

For the sake of mathematics

We care about mathematics. We do love mathematics. We would like all pupils—and why not, the general public—to care about mathematics and not hate it.

We want to support math teachers, our daily heroes, with research-based advice, original learning material, or, as math teachers, with peer support. Many of us teach future teachers, whether we are mathematicians or didacticians (and I teach both mathematics and its didactics). We all have busy agendas because, everywhere we look, there is room for improvement.

Let's exchange, cooperate, and share: when opportunities arise, let's seize them.

One VIP within GDM wishes that mathematicians take a closer look at school books. I, a mathematician, keep learning about didactics to hold better classes, to better train my Lehramtstudenten, and to better support pupils and teachers with my projects. I am on the lookout for freely available material that can be shared openly—whether it's exercises for pupils, suggestions for teachers on how to make the most of AI, or anything else.

Mathematics is one discipline, and we are many. Let's avoid a strict partition into smaller subsets; instead, let's focus on our common goals and help one another achieve them.

I wish everyone the resilience to fight long battles and the joy of making a difference. We all work hard, and we deserve our successes. As we were reminded in a spectacular talk at the GDM Tagung, "Scheitern" is a trigger to do better. In a sense, we do (and must) evolve every day.

The future holds plenty of challenges—let's face them, and let's face them together.