

**Supplementary table 3.** Independent samples t-tests for differences between language groups regarding the social skills of the children. T-Test (*t*) values, significance levels (*p*), and effect sizes (*r*) for group comparisons on children’s overall social skills (SRS-2 total raw score), social awareness (SRS-2 social awareness subscale), social cognition (SRS-2 social cognition subscale), social communication (SRS-2 social communication subscale), social motivation (SRS-2 social motivation subscale), and repetitive interests and behavior (SRS-2 repetitive interests and behavior subscale).

Measure	monolingual mother tongue vs. all other language groups	monolingual foreign language vs. all other language groups	monolingual vs. multilingual language groups	mother tongue vs. foreign language groups
Total score	$t(66) = .64, p = .52, r = .01$	$t(66) = -.06, p = .96, r = .01$	$t(66) = .51, p = .62, r = .06$	$t(66) = 1.08, p = .27, r = .13$
Social awareness	$t(66) = .60, p = .55, r = .07$	$t(66) = .69, p = .49, r = .08$	$t(66) = 1.12, p = .27, r = .14$	$t(66) = -.70, p = .48, r = .09$
Social cognition	$t(66) = .11, p = .91, r = .01$	$t(66) = .17, p = .87, r = .02$	$t(66) = .25, p = .81, r = .03$	$t(66) = .71, p = .48, r = .09$
Social communication	$t(66) = .25, p = .80, r = .03$	$t(66) = -.12, p = .91, r = .01$	$t(66) = .12, p = .91, r = .01$	$t(66) = 1.22, p = .23, r = .15$
Social motivation	$t(20.44) = .33, p = .74, r = .07$	$t(66) = .06, p = .95, r = .01$	$t(66) = .41, p = .68, r = .05$	$t(66) = 1.08, p = .29, r = .13$
Restricted interests and repetitive behavior	$t(66) = 1.19, p = .24, r = .15$	$t(66) = -.55, p = .58, r = .07$	$t(66) = .54, p = .59, r = .07$	$t(66) = 1.12, p = .27, r = .14$