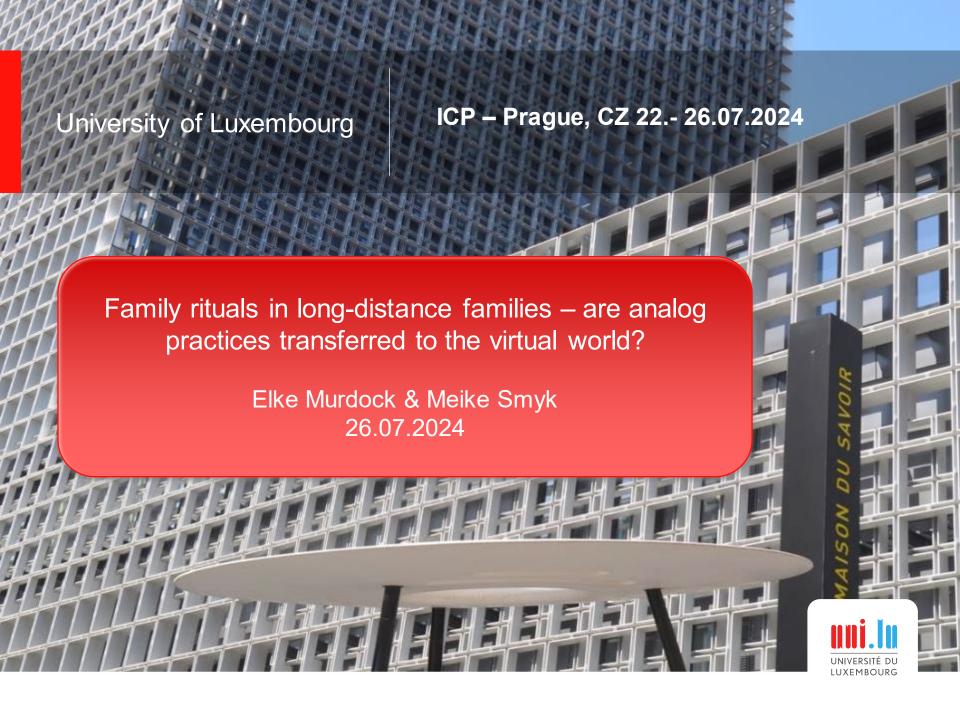
Family relations in adulthood



Elke Murdock & Meike Smyk, Luxemburg/ Germany	Family rituals in long-distance families – are analog practices transferred to the virtual world?	
Francesca Danioni et al., Italy	Emotionally and practically supporting parents during young adulthood: The role of gratitude, indebtedness, and conservation values	
Kathrin Schoenert et al., Germany	Impact of felt obligation and perceived mutual reciprocity on support between mothers and their middle-aged adult children	
Beate Schwarz & Pirmin Pfammatter, Switzerland	The meaning of sense of indebtedness towards parents (SIP) in migrant and non-migrant families	
Isabelle Albert & Jessica Goergen, Luxemburg	Perceived parental differential treatment and ambivalences in sibling relations in emerging adulthood	



Introduction



- Definition Family Rituals
- Why are these important?
- Social Media -Modes of communication
- The study
 - Sample
 - Method
 - Results
 - Limitations
- Discussion

Family Rituals – Definition



- Family rituals have their own symbolic meaning and emotional significance (Fiese, 2006)
- Specific to families difficult to access by outsiders
- Rituals can be characterized by three dimensions :
 - Continuity (can be remembered)
 - Commitment (symbolic & affective component)
 - Communication (message)
- Rituals represent a recurring, emotional commitment that gives participants a sense of belonging
- Rituals ≠ Routines (functional, unreflected) but
- Routines can turn into rituals if they are repeated and acquire emotional significance – the reverse is also possible



- Family rituals are influenced by socio-economic, cultural and family-specific factors (Viere, 2001). Four ritual types can be observed in almost all families (Wolin & Bennett, 1984).
 - Family celebrations: sequence and scheduling are largely determined by culture-specific influences (i.e. Christmas and the Pascha festival)
 - Family traditions: reflect also culture-specific influences but are mainly shaped by family-specific factors (i.e. birthdays, anniversaries and family holidays).
 - Life-cycle rituals: Mark transitions to different life phases (i.e. baptisms, school graduations or retirement ceremonies).
 - Daily cycle rituals: most common they require the least planning and have the greatest family-specific differences, as families define their own roles, rules and expectations (i.e.shared meals and evening rituals such as bedtime stories).
 - Focus here mainly core family involved

Abel et al. (2021) – Review Social media, rituals, and long-distance family relationship maintenance:



- Mutually supportive families play a vital role in the psychological and physical health of members and can lead to heightened well-being and life satisfaction (Denny et al., 2014; Houltberg et al., 2011).
- Participating in family rituals strengthens bonds between members (Crespo et al., 2011).
- Distanced families can use social media to engage in family practices that shape their family identity, show their affection, and fulfill their roles (Morgan, 2011).
- Studies among transnational families with varying geographical distance & length of separation – but
 - => Few studies focus on shorter geographical distance



- Recent study media use by young people in Germany:
 - 98% of households own smartphones; 97% own a laptop (MPFS, 2021)
 - Households "equipped" for use of social media
 - New opportunities for family maintenance across distances

Modes of communication

- Synchronous Videocalls real-time auditive & visual
- Asynchronous SMS / Messenger Services exchanges of text but also images and photos (TM)



- If, and to what extent are family rituals maintained virtually after young adults leave the parental home?
 - Focus on gender of parents does gender play a role in how family relationships are maintained virtually?
 - Role of geographic proximity



- N = 219
 - Inclusion criteria: Min. 18 years & having left the parental home and still having at least one living parent
 - *M*_{Age} = 29.04 (*SD* = 10.57), Range 18 69.
 - 150 (68.5 %) female, 65 (29.7 %) male, 4 other
 - 84.5 % living in Germany, 4.6 % in Luxemburg, 1.8 % in France and 9.1 % in other countries – within or outside of the EU
 - Majority completed the questionnaire in German (n = 201)
 - Age of parents:
 - Mothers M_{Age} = 58.31 (SD = 9.05), Range 39 85.
 - Fathers $M_{Age} = 59.67$ (SD = 8.47), Range 39 91.



Parents

- n = 33 one parent deceased, majority of cases the father (n = 21)
- If both parents were still alive, the respondents were asked whether the virtual contact with their mother and father was more or less the same in terms of type and frequency or different.
- If different, the ritual types (special occasions, weekends, shared meals)
 were asked separately for mother and father.
- If more or less the same, the questions on virtual rituals related to both parents.
- Analysis in terms of
 - Mother
 - Father
 - Parents

Geographic proximity





Geographic Proximity	Mothers	Fathers
Same city	24.5%	22.2%
Other city same county	34.6%	34.8%
Other county (Bundesland)	27.4%	29.3%
Other country - EU	9.1%	10.1%
Other country – outside EU	4.3%	3.5%

Almost 60% - same county

Almost 85% - Germany

Method - Online Study (SoSciSurvey) - 2022



- Family Ritual Questionnaires (FRQ, Fiese, 2022) Rituals while still living at home – then adapted to the virtual world.
- Based on FRQ (Fiese & Kline, 1993) k = 52 Items forced-choice-format -> revised
- k = 21 Items Likert Scale format 1 = not true at all 5 = very true
- Items cover 3 areas 7 items each
 - Weekends
 - Our family rarely spent weekends together.
 - In our family, there were set routines and regular events on weekends.
 - Special occasions
 - Our family had regular and several annual celebrations.
 - In our family, everyone had a certain job to do during annual celebrations.
 - Typical meal
 - In our family, people felt strongly about having meals together.
 - In our family, mealtimes were just for getting food.

Method cont. – Example Weekend



- FRQ (2022) Adapted to the virtual world (5-point Likert scale)*):
- To my parents, it is very important that I keep them updated on my weekend via text messenger.
- If I don't see my parents in person on the weekends, we usually stay in touch over text messages or video calls.
- Via video call, we try to maintain the weekend activities we used to spend time on when we lived together.
- 4. My parents expect me to send them pictures of my weekend activities.
- 5. My parents expect me to video call them on the weekends.
- 6. On the weekends, I am usually the one to initiate a video call or to start a conversation via text messenger.
- 7. My parents are pretty relaxed about weekends. Thus they don't think it is necessary for me to text or video call them.
- 8. If I can't see my parents in person on the weekends, we plan in advance how to get together via video call.
- *) If always seeing parents in person please indicate does not apply

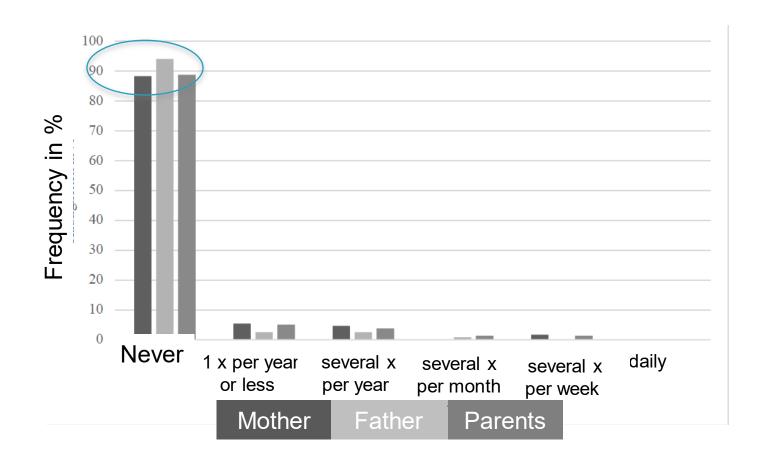
Virtual contact



- Contact frequency (6-point never to every weekend, adapted to content and context)
 - Meals, family occasions, weekend activities
 - Videocall (synchronous)
 - Text messages (asynchronous)
 - Personal visit



Participation in virtual meals

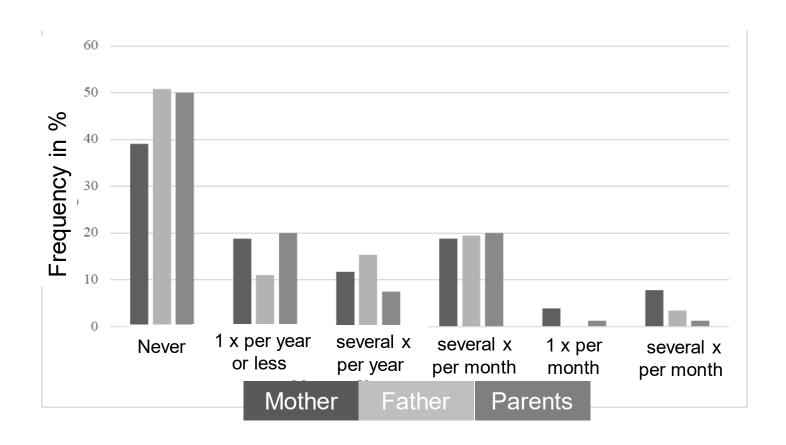


Results cont.



☐ FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

Participation in virtual family occasions

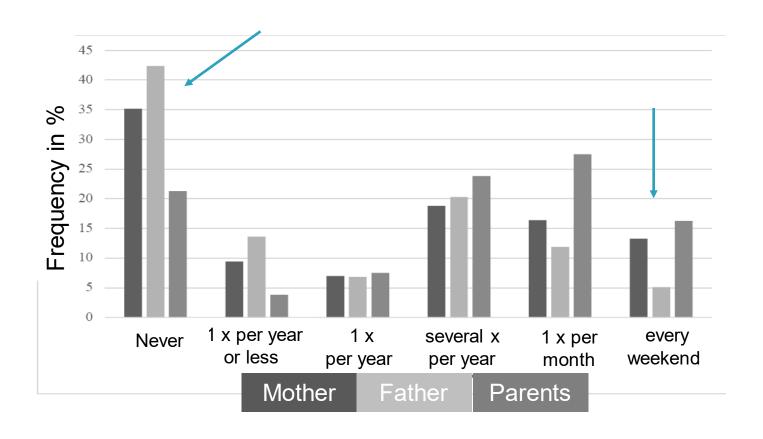


Results cont.



☐ FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

Virtual contact – weekend - Video

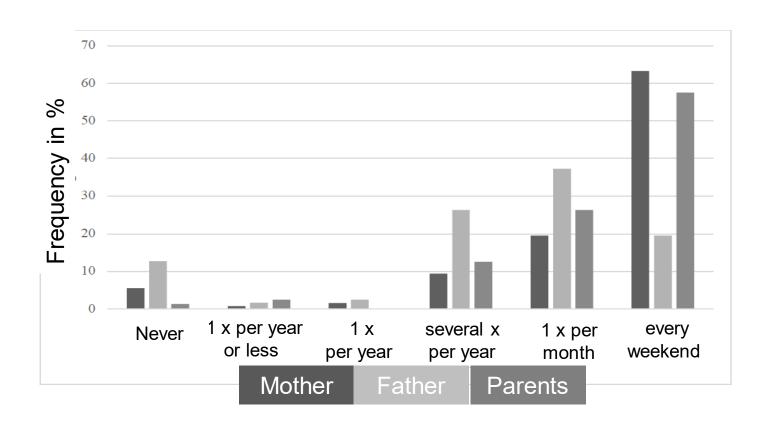


Results





Weekend contact - TM





- Relationship between geographic proximity & contact (Spearman-Rho correlation):
- The further the distance, the higher the **Video** contact:
 - Mother **Video**: rs [126] = .33, p = .001 => pos. relationship
 - Mother **–TM**: *r*s [126] = .13, *p* = .540
 - Father **Video**: *rs* [116] = .28, *p* = .002 => pos. relationship
 - Father –**TM**: *rs* [116] = .10, *p* = .834
- Distance has no effect on TM



Gender and weekend contact:

- Videos: Significantly higher contact with mothers than fathers:
 - Mother (Mdn = 3.00) Father (Mdn = 2.00)
 - (z = -4.284, p = .001, n = 111, r = .29).
- **TM:** : Significantly higher contact with **mothers** than fathers:
 - Mother (Mdn = 6.00) Father (Mdn = 5.00)
 - (z = -7.267, p = < .001, n = 111, r = .48).

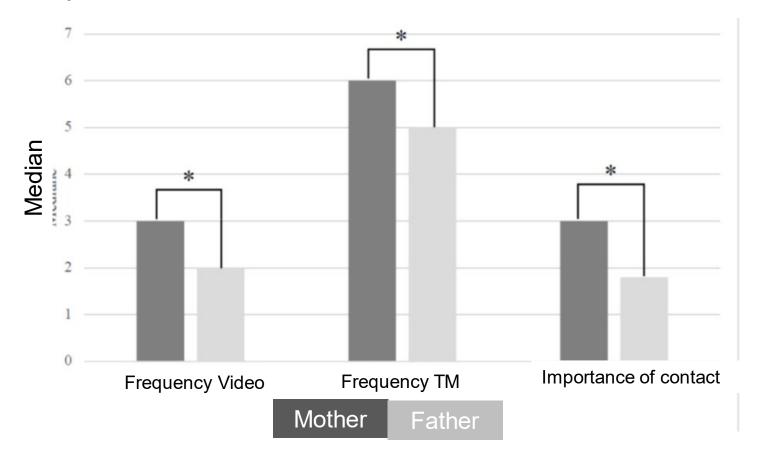


- Importance and Contact (from the perspective of the child)
- Importance is rated significantly higher for mothers than fathers.
 - Mothers: M = 3.03 (SD = .93) Median = 3.00 (5 point Likert scale)
 - Fathers: M = 1.98 (SD = .79). Median = 2.00.
 - Difference is significant (z = -7.611, p < .001, n = 101, r = .54).

 Mothers have more frequent contact – and the importance of the contact is also judged as more important by the adult children.



Summary – Gender differences





- Relationship between importance of analog family rituals and contact frequency – for father relationship.
- The greater the importance of shared weekends during cohabitation, the more frequently adult children stayed in contact with their fathers on weekends via TM and video calls
- No effect for mothers
 - Videos: rs [116] = .25, p = .004
 - TM: rs [116] = .17, p = .03

Limitations



- Sample
 - Size
 - Gender
 - Academic
- Cross-sectional
- No information on content or context of communication.
- Modes of contact no focus on audio or other forms i.e. reels
- Age range younger vs. older cohort

Discussion



- Are analog practices transferred to the virtual world?
 - NO
 - But analog practices impact virtual communication
 - Virtual meals virtually don't exist
 - Participation in family occasions rare.
 - Weekend asynchronous communication dominates
- High incidence of asynchronous communication
 - Control
 - Response / timing
 - Content
- Gender differences in communication transferred to the virtual world

Outlook



- Perspective of the parents
- Negotiation of rules etiquette -> explicit?
- Pressure to respond Expectations
- Satisfaction with communication
- Elaboration of length & content & function of communication
- Include siblings and communication among siblings
- Include grandparents preferred mode and frequency?
- Emergence of new rituals/ routines?
- Compare those with "similar" with both parents to those with different relationship with parents.



- Abel, S., Machin, T. & Brownlow, C. (2020). Social media, rituals, and long-distance family relationship maintenance: A mixed-methods systematic review. New Media & Society, 23(3), 632–654. https://doi.org/10.1177/1461444820958717
- Crespo C, Kielpikowski M, Pryor J, et al. (2011) Family rituals in New Zealand families: links to family cohesion and adolescents' well-being. *Journal of Family Psychology* 25(2): 184–193.
- Denny B, Gavidia-Payne S, Davis K, et al. (2014) Strengthening Australian families: socioeconomic status, social connectedness, and family functioning. *Australian Social Work* 67(3): 438–450.
- Fiese, B. H. (2006). Family Routines and Rituals (Current Perspectives in Psychology)
 (Illustrated Aufl.). Yale University Press.
- Fiese, B. H. & Kline, C. A. (1993). Development of the Family Ritual Questionnaire: Initial reliability and validation studies. *Journal of Family Psychology*, 6(3), 290–299. https://doi.org/10.1037/0893-3200.6.3.290
- Fiese, B. H., Tomcho, T. J., Douglas, M., Josephs, K., Poltrock, S. & Baker, T. (2002). A review of 50 years of research on naturally occurring family routines and rituals: 69 Cause for celebration? *Journal of Family Psychology*, 16(4), 381–390. https://doi.org/10.1037/0893-3200.16.4.381

References cont.

UNIVERSITÉ DU

- MPFS (Medienpädagogischer Forschungsverbund Südwest) (Hrsg.) (2021): JIM-Studie 2021. Basisuntersuchung zum Medienumgang 12- bis 19-jähriger. Stuttgart.
- Houltberg BJ, Henry CS, Merten MJ, et al. (2011) Adolescents' perceptions of family connectedness, intrinsic religiosity, and depressed mood. *Journal of Child and Family Studies* 20: 111–119.
- Morgan DHJ (2011) Rethinking Family Practices. Berlin: Springer.
- Viere, G. M. (2001). Examining Family Rituals. The Family Journal, 9(3), 285–288.
 https://doi.org/10.1177/1066480701093007
- Wolin SJ and Bennett LA (1984) Family rituals. Family Process 23(3): 401–420.

Thank you for your attention





Any questions?

Elke.Murdock@uni.lu

