

# EMI lecturer training: content, delivery, ways forward

Katrien Deroey



University of Luxembourg  
Language Centre (ULLC)

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# 25 EMI published training initiatives

**Asia:** China, Japan, Taiwan

**Europe:** Belgium, Croatia, Denmark, Finland, France, Germany, Italy, Portugal, Spain, Sweden, The Netherlands, UK

**South America:** Brazil

**Russia**



Content

Language

Communication

Pedagogy

EMI awareness



Language

Communication

Pedagogy

EMI awareness



‘EMI teaching competence is extremely **difficult to define in linguistic terms** - and therefore difficult to monitor, train, and/or certify’

(Gustafsson, 2020, p. 1072)

# Reported foci

Mainly speaking

Teaching *and* interactional flexibility

Vocabulary & pronunciation

General English, EAP, L1-specific







Language

Communication

Pedagogy

EMI awareness



# Communication strategies for multilingual & multicultural classrooms

Intercultural competence

Oral strategies

Multimodal strategies

Language

Communication

Pedagogy

EMI awareness



**‘A change in the language** of instruction can [...] be seen as an **opportunity** leading to consideration of **other elements** in the training of lecturers which help determine the **quality of the education** provided to students in **international classrooms**’

(Dafouz et al., 2020, p. 327)

# Promoting an interactive, student-centred approach

Awareness of teaching practice

Teaching methods

Classroom strategies



Language

Communication

Pedagogy

EMI awareness



# Promoting understanding and motivation

EMI concepts

EMI policy

Benefits & challenges



Delivery

# Formats

Pre-and in-service

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FTF courses, summer schools, seminars,  
blended, 1-1, peer learning



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Practice with feedback & self-reflection

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Pre-and in-service

FTF courses, summer schools, seminars, blended, 1-1, peer learning

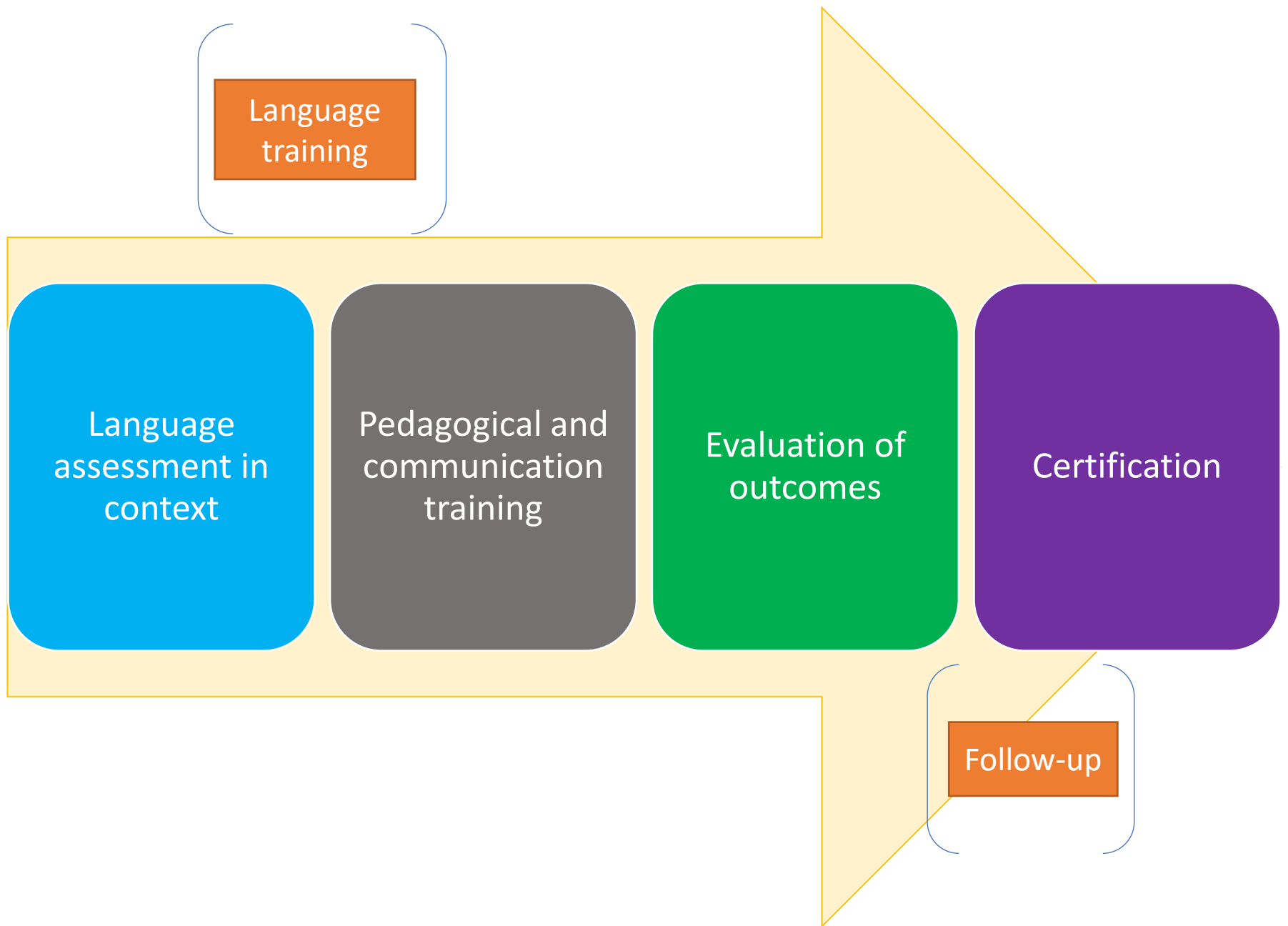
Practice with feedback & self-reflection

→ Timely delivery in secure environment

→ Developing sense of self-efficacy (Tsui, 2018)



Ways forward



A **multi-disciplinary** team delivers **multifaceted** and **contextualised** training which **motivates** and **empowers** lecturers.

[katrien.deroey@uni.lu](mailto:katrien.deroey@uni.lu)

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[katrien.deroey@uni.lu](mailto:katrien.deroey@uni.lu)  
Slides: ResearchGate

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