

DOCTORAL THESES

We have agreed to provide within the journal a list of completed theses in the field of Disability Studies. This will be an important resource for readers to follow through as well as providing the names of colleagues who are new entrants to the discipline.

This is an open invitation starting with theses completed from 2000. We would like the following information:

Name of author
Title of thesis
University awarding the degree
A 100 word synopsis of the thesis
E-mail contact address

Please forward these to Helen Oliver, School of Education, University of Sheffield, 388 Glossop Road, Sheffield S10 2JA, UK. E-mail: h.j.oliver@sheffield.ac.uk.

We will include this call for the above information in forthcoming issues of the journal.

Looking forward to the responses.

Executive Editors
March 2007

Name of Author	Justin J. W. Powell
Thesis Title	Barriers to inclusion: the institutionalization of special education in Germany and the United States
University awarding degree	Free University Berlin, Germany (awarded 2004)

Synopsis

This comparative-historical thesis traces the institutional and organizational transformation of special education systems in the United States and Germany over the twentieth century, asking how their institutionalization constructed cultural and structural barriers to inclusion. It analyzes the classifications and categorical boundaries of ab/normality, dis/ability, and special educational needs, charting the rise of statistics, eugenics, professions, and state bureaucracies. An examination of persistent inequalities in the learning opportunity

structures of contemporary educational systems, it shows how shifting human rights ideals, disability paradigms, educational standards, social movements, and policy reforms challenged these systems to reduce segregation and separation to become more inclusive.

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