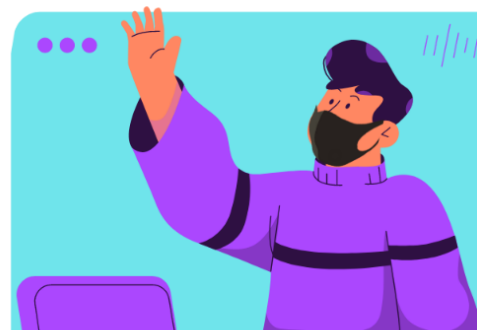


YOUNG PEOPLE AND COVID-19

SOCIAL,
ECONOMIC, AND
HEALTH
CONSEQUENCES
OF INFECTION
PREVENTION AND
CONTROL
MEASURES AMONG
YOUNG PEOPLE IN
LUXEMBOURG



Technical Report 2021 Longitudinal Survey



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



Youth Survey
Luxembourg

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1 YOUNG PEOPLE AND COVID-19: YAC LONGITUDINAL SURVEY 2021

*The Young People and COVID-19: Social, Economic, and Health Consequences of Infection Prevention and Control Measures among Young People in Luxembourg*¹ –Technical Report 2021 Longitudinal Survey compiles comprehensive information on methodological parameters adopted for the longitudinal YAC survey in 2021 as well as the practical implementation.

The current chapter addresses the institutional context underlying the survey (section 1.1 Institutional context and project funding) as well as the survey objectives (section 1.2 Survey objectives). It also briefly presents the project implementation, the baseline study from 2019 and the 2020 edition of the YAC survey (section 1.3 Project implementation and baseline survey).

1.1 INSTITUTIONAL CONTEXT AND PROJECT FUNDING

In 2008, *Loi du 4 juillet 2008 sur la Jeunesse*² introduced new guidelines for the Luxembourgish Youth Policy, including a strategic focus on evidence-based policymaking (*European Commission, 2018*). Research projects such as the *Observatoire Jeunesse*³ and the *Rapport national sur la situation de la jeunesse au Luxembourg*⁴ have highlighted a deficit of empirical data on young people in the country.

Against this background, the Youth Survey Luxembourg has been designed as a replication study entering the field phase every five years (2019, 2024, 2029,...) in order to provide an adequate and comprehensive database on the life of young people in Luxembourg. The objective is to monitor the same core indicators over time, while offering alternative modules on topical and acute issues in each survey wave. The alternative blocks are context-sensitive and linked to the specific thematic framework of the respective Youth Report, as in the case of the Youth Report 2020 (Health and Well-Being).

With the Covid 19 crisis looming, the first edition of the YAC survey (2020) was developed ad hoc to provide a systematic and more comprehensive analysis of the situation of young people in the country during the pandemic in summer 2020 (Schomaker et al. 2022b). This was done rather spontaneously and outside the usual waves of the Luxembourg Youth Survey (2019, 2024, 2029,...). The YAC 2021 surveys (cross-sectional and longitudinal) can be seen as an extension of the YAC 2020 survey, monitoring the medium- and longer-term impact of the pandemic.

¹ Hereinafter referred to as YAC.

² Further information available at: <http://legilux.public.lu/eli/etat/leg/loi/2008/07/04/n1/jo>.

³ Provided for by Art. 13 of *Loi du 4 juillet 2008 sur la Jeunesse*, the *Observatoire Jeunesse* is the body in charge of conducting analyses, studies and reports on different aspects of the situation of young people in Luxembourg. Further information available at:

<http://legilux.public.lu/eli/etat/leg/rgd/2009/01/09/n1/jo>

⁴ Provided for by Art. 15(1) of *Loi du 4 juillet 2008 sur la Jeunesse*, the *Rapport national sur la situation de la jeunesse au Luxembourg* is the quinquennial national report on the situation of youth in Luxembourg. Further information available at: <https://statistiques.public.lu/fr/publications/thematique/population-emploi/rapportjeunesse2015/index.html>

All YAC surveys (2020, 2021 longitudinal, 2021 cross-sectional) were developed to provide a comprehensive and systematic analysis of the situation of young people in Luxembourg both during the pandemic and compared to the 2019 Youth Survey Luxembourg, which provides a pre-pandemic baseline. The YAC project was launched with the implementation of the first YAC survey in 2020 and two further surveys in 2021 - a new cross-sectional survey and the second wave of the longitudinal survey mapping respondents from the 2020 YAC survey who were willing to be contacted again which will be described in the technical report at hand (see: Schomaker et al. 2022b; Schomaker et al. 2022a) .

Both the Luxembourg Youth Survey (2019) and the YAC Survey (2020) provided valuable input for the 2020 Youth Report as well as for other research projects. The results of the YAC Surveys (2020; 2021) were summarised in reports analysing the current pandemic situation (Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse and Université du Luxembourg 2021; Residori et al. 2020; Schomaker et al. 2021).

Both the Youth Survey Luxembourg (2019) and the YAC Surveys (2020; 2021) were developed in collaboration between the Ministère de l'Education nationale, de l'Enfance et de la Jeunesse and the University of Luxembourg.

1.2 SURVEY OBJECTIVES

The overall aim of the YAC 2021 Longitudinal Survey is to address the principles established by *Loi du 4 juillet 2008 sur la Jeunesse* (see section 1.1 *Institutional context and project funding*) in Luxembourg by monitoring various aspects of the situation of young people living in Luxembourg and producing evidence based on these observations (e.g. Education, Employment, (Mental) Health, Social Background...).

Additionally, the longitudinal survey aims to assess short-, medium- and long-term consequences and trends of the Covid-19 crisis on Luxembourg's youth by monitoring the same individuals over several points in time.

1.3 PROJECT IMPLEMENTATION AND BASELINE SURVEY

Prior to carrying out the first YAC survey in 2020, a baseline survey was conducted in 2019⁵. The [Youth Survey Luxembourg](#) (2019) formed the reference basis for the implementation of the technical setup of the following YAC surveys (2020; 2021).

The YAC surveys (2020; 2021) adopted similar methodological parameters to those of the [Youth Survey Luxembourg](#) (2019). For a detailed documentation of the latter, see Sozio, M., Procopio, A., & Samuel, R. (2020).

⁵ The Youth Survey Luxembourg is a research project between the University of Luxembourg and the Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse conducted in 2019. Further information available at: <https://www.jugend-in-luxemburg.lu/youth-survey-luxembourg/>.

2 SAMPLING DESIGN

This section presents information about the survey's target population (see section 2.1 Target population), the sampling frame (see section 2.2 Sampling frame and sources of information), the sample design and selection (see sections 2.3 Sample design and stratification and 2.4 Sample size and selection). Reflections on the representativeness of the survey's results are to be found in section 2.5 Representativeness of results.

2.1 TARGET POPULATION

The target population of the YAC 2021 longitudinal survey is comprised of residents of Luxembourg who are 12 to 29 years old, regardless of their nationality or country of birth and who already participated in the 2020 edition of the YAC survey and who agreed to be contacted again in 2021.

2.2 SAMPLING FRAME AND SOURCES OF INFORMATION

Since the YAC 2021 longitudinal survey is based on respondents who, in the YAC Survey (2020), agreed to be contacted again in 2021, the sampling frame is limited to these respondents. However, the data provided by the *Institut National de la Statistique et des Etudes Economiques du Grand-Duché de Luxembourg* (STATEC)⁶ was used for weighting calculations for the YAC 2021 longitudinal survey. Population parameters used as a reference for the study are shown in Table 1.

⁶ Further information available at: <https://statistiques.public.lu>.

TABLE 1: RESIDENT POPULATION IN 2020 BY GENDER, AGE GROUP AND CANTON.

	Female				Male			
	12–15	16–20	21–25	26–29	12–15	16–20	21–25	26–29
Total	12,696	16,435	19,682	18,718	13,522	17,508	20,667	19,906
Canton de Luxembourg	3,238	3,996	5,603	6,826	3,506	4,172	5,985	7,413
Canton de Capellen	1,115	1,425	1,478	1,098	1,236	1,527	1,572	1,173
Canton d'Esch-sur-Alzette	3,964	5,238	6,173	5,422	4,202	5,661	6,325	5,633
Canton de Mersch	702	906	1,014	930	723	917	1,079	954
Canton de Clervaux	419	552	651	531	445	568	661	557
Canton de Diekirch	685	1,010	1,195	974	789	1,032	1,239	1,071
Canton de Redange	437	582	623	534	431	612	628	586
Canton de Wiltz	429	579	566	448	403	618	621	489
Canton de Vianden	139	159	175	167	127	208	189	179
Canton d'Echternach	431	570	581	476	478	617	619	500
Canton de Grevenmacher	676	831	914	756	695	883	1,015	761
Canton de Remich	461	587	709	556	487	693	734	590

Source: *Institut National de la Statistique et des Etudes Economiques du Grand-Duché de Luxembourg* – STATEC.

2.3 SAMPLE DESIGN AND STRATIFICATION

For the YAC 2020 survey, which depicts the basis of the YAC 2021 longitudinal surveys's sample, a probability stratified sample of the target population (see section 2.1 Target population) with a proportionate allocation in each stratum was designed using an equal probability of selection method. This was done to assure representativeness of the population subgroups in the sample (Kish, 1965; Groves, Fowler, Couper, Lepkowski, Singer, & Tourangeau, 2009). The YAC 2021 longitudinal survey sample, however, is limited to respondents who were, in the YAC 2020 survey, willing to be contacted again.

For both the YAC 2020 as well as the 2021 longitudinal survey, stratification was based on the variables below. In total, 96 strata were selected throughout the country.

Gender: Female and Male;

Age group: 12–15 years old, 16–20 years old, 21–25 years old and 26–29 years old;

Canton: Canton de Luxembourg, Canton de Capellen, Canton d'Esch-sur-Alzette, Canton de Mersch, Canton de Clervaux, Canton de Diekirch, Canton de Redange, Canton de Wiltz, Canton de Vianden, Canton d'Echternach, Canton de Grevenmacher and Canton de Remich.

2.4 SAMPLE SIZE AND SELECTION

Calculation of the sample size in 2020 was based on an overall planned sample of 15 018 cases. This parameter was established in view of the expected response rate for the survey based on the response rates to the YSL 2019 and the YAC 2020 survey. The baseline survey (YSL 2019) obtained a response rate of 31,8% (n = 2,549 full responses out of n = 8,002) while the YAC 2020 survey obtained a response rate of 26,9 % (n = 4041 full responses out of n = 15018).

For the 2020 edition of the YAC survey, individuals registered at the Registre National des Personnes Physiques (RNPP) were selected in collaboration with the Centre des Technologies de l'Information de l'État (CTIE)⁷, using simple random sampling (SRS) within each stratum. Each individual received a sequential identification number linked to their personal information, being limited to: gender, age and canton of residence. This ensured an anonymised handling of each individual for the purpose of the survey.

In order to keep the selected respondents anonymous in the second wave of the YAC longitudinal survey (2021), UL had to filter out all respondents who agreed to be contacted again and transmit their individual sequential identification number to the CTIE. The CTIE, in turn, once again contacted these individuals via postal letters. For further information on anonymisation of respondents, see section 6.3 Data protection and anonymisation measures.

TABLE 2: DISTRIBUTION OF RESPONDENTS WHO WERE WILLING TO BE CONTACTED AGAIN IN THE YAC 2021 SURVEY.

	Female				Male			
	12–15	16–20	21–25	26–29	12–15	16–20	21–25	26–29
Total	412	592	527	458	418	377	402	347
Canton de Luxembourg	119	132	124	145	118	94	114	128
Canton de Capellen	40	53	38	30	44	36	36	23
Canton de Clervaux	13	23	19	18	12	11	12	7
Canton de Diekirch	15	44	37	27	23	19	22	20
Canton d'Echternach	16	22	20	15	11	15	14	7
Canton d'Esch-sur-Alzette	117	173	170	123	104	105	114	97
Canton de Grevenmacher	23	30	27	24	28	18	32	15
Canton de Mersch	29	41	33	23	27	20	20	24
Canton de Redange	14	21	17	24	18	16	16	8
Canton de Remich	13	27	22	16	16	20	10	10
Canton de Vianden	2	8	4	2	2	5	4	3
Canton de Wiltz	11	18	16	11	15	18	8	5

Source: YAC 2021 LONGITUDINAL SURVEY.

⁷ CTIE is Luxembourg's governmental agency responsible for setting up and developing eGovernment practices. Among its responsibilities is the management of data of the Registre national des personnes physiques (RNPP). Further information available at: <https://ctie.gouvernement.lu/en.html>.

2.5 REPRESENTATIVENESS OF RESULTS

The sampling design and weighting procedures adopted for the YAC 2020 and 2021 longitudinal survey enable statistical inference about its target population with known levels of confidence and provide data for verifying causal relationships and descriptive representations of individual developments over time.

3 QUESTIONNAIRE DESIGN

This chapter contains relevant information on the set of questions asked to respondents of the YAC 2021 longitudinal survey, such as thematic modules (see section 3.1 Questionnaire structure and thematic modules) as well as concepts and indicators used in the questionnaire (see section 3.2 Concepts and used indicators). The translation process of the questionnaire is described in section 3.3 Questionnaire translation. Finally, methodological considerations on international comparability of indicators are outlined in section 3.4 Cross-country comparability.

3.1 QUESTIONNAIRE STRUCTURE AND THEMATIC MODULES

The YAC survey questionnaire has been designed to monitor multiple indicators concerning young people's lives over time as well as their situation throughout the Covid-19 pandemic.

In response to the persistent Covid-19 pandemic (see section 1.1 Institutional context and project funding), the YAC 2021 longitudinal survey focuses – among other modules - on indicators related to the Covid-19 pandemic and young peoples' evaluation of the situation.

The questionnaire consists of a total of nine independent thematic modules with 125 items in total, as shown in Table 3.

TABLE 3: NUMBER OF QUESTIONS BY THEMATIC MODULE.

	Questions	N
Total		125
Covid-19	21,6 %	27
Social Background	16,0 %	20
Health	12,8 %	16
Employment	12,0 %	15
Education	10,4 %	13
Mental Health and Wellbeing	8,8 %	11
Political participation, trust in institutions and social engagement	7,2 %	9
Personality and values	4,8 %	6
Social demographics	4,0 %	5
Paradata	1,6 %	2
Comments	0,8 %	1

Source: YAC 2021 LONGITUDINAL SURVEY.

3.2 CONCEPTS AND USED INDICATORS

The YAC 2021 longitudinal survey questionnaire adopts questions and indicators that are well-established in international academia. For the Covid-19 module, question items have been inspired by other Covid-19 research projects from Luxembourg and abroad. Because of regional and national particularities, the questions were adapted in wording and response options.

The rationale underlying the modules shown in Table 3 (see section 3.1 Questionnaire structure and thematic modules), as well as the adopted methodological references, are outlined on the following pages:

(1) Covid-19

Rationale:

The Covid-19 module is of interest for social science research evolving around the Covid-19 pandemic, the measures taken to contain the spread of the virus and the effects this has on young people. This module entails questions regarding the change of activities, employment and education, the mental health and wellbeing but also a set of questions concerning the compliance and assessment of Covid-19-related measures. The 2021 edition of the YAC survey additionally covers questions concerning the attitudes towards Covid-19 vaccinations and reasons to (not) get vaccinated.

TABLE 4: METHODOLOGICAL REFERENCES, BY SUBDIMENSION IN MODULE (1) COVID-19.

Subdimension	Methodological reference(s)
Coping with Covid-19 situation	Own development based on (Langmeyer et al. 2020)
Perceived Risk	Own development based on (Imperial College London 2020)
Covid-19 testing	Own development based on CON-VINCE Study (Snoeck et al. 2020)
Vaccination status and attitudes towards vaccination against Covid-19	CON-VINCE Study (Snoeck et al. 2020)
Social environment, family and living situation affected by Covid	Own development based on (Landoldt and Schmidt 2020; Sann et al. 2020)
Covid-19 measures: Adherence, Acceptance, Assessment	Own development based on (Imperial College London 2020; Sann et al. 2020)
Worries and concerns	Own development based on (Atchison et al. 2020; Hipp et al. 2020)
(Leisure) activities	Own development based on (Langmeyer et al. 2020)
Deprivation and economic hardship	Own development
Caring responsibilities	Own development based on (Imperial College London 2020)
Educational and employment consequences	Own development based on (Hipp et al. 2020; Landoldt and Schmidt 2020; Sann et al. 2020)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

(2) Social background

Rationale:

Social background variables and their relation to dependent variables from the Covid-19 related module (Deutsches Jugendinstitut 2020; Universität Zürich 2020; Hipp et al. 2020) or other dependent variables such as educational achievement (O'Brien and Jones 1999; Rossetti and Tanda 2000), employment status (Becker and Tomes 1979), health behaviour (Currie et al. 2012) and political participation (Kitanova 2020; Muddiman et al. 2019), among other outcome variables addressed by the YAC 2020 survey, are of particular interest in social science research (Connelly et al. 2016). This module thus addresses indicators on young people's household constitutions, their financial situations and parental background information.

Methodological references:

TABLE 5: METHODOLOGICAL REFERENCES, BY SUBDIMENSION IN MODULE (2) SOCIAL BACKGROUND.

Subdimension	Methodological reference
Residents in the household	(CEPS/INSTEAD, 2014) (Wasmer & Baumann, 2018)
Housing situation	(STATEC, 2011) (Wasmer & Baumann, 2018)
Household income	(DESTATIS, 2016) (Wasmer & Baumann, 2018)
Housing Type	(CEPS/INSTEAD 2014)
Perceived financial situation	(Albert, Hurrelmann, Quenzel, & TNS Infratest Sozialforschung, 2010) (Wasmer & Baumann, 2018)
Family Affluence Scale	(Inchley et al. 2018)
Number of books in the household	(OECD, 2017)
Perceived social status	(GESIS, 2008b)
Respondents' place of birth	(Huber et al. 2015)
Respondents' age at immigration	(Huber et al. 2015)
Parents' place of birth	(Huber et al. 2015)
Parents' employment situations	(Inchley et al. 2018)

Source: YAC 2021 LONGITUDINAL SURVEY.

(3) Health

Rationale:

Social science research has increasingly pointed out the relevance of social determinants for the health of young people and the lack of research into the topic for the development of effective policies (Currie et al. 2012). With a strong orientation towards the Health Behaviour in School-aged Children (HBSC)⁸ study, the Health Module seeks to contribute to further evidence on the health of adolescents and young adults in Luxembourg.

Methodological references:

TABLE 6: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (3) HEALTH.

Subdimension	Methodological reference
Subjective health	(Kaplan and Camacho 1983) (Currie et al. 2010)
Subjective health complaints	(Currie et al. 2010)
Weight and height	(Currie et al. 2010)
Physical activity	(Prochaska et al. 2001) (Currie et al. 2010)
Tobacco and alcohol consumption	Own development based on (Hibell et al. 1997; Hibell et al. 2004; Inchley et al. 2018; Johnston et al. 1977)
Cannabis consumption	Own development based on (Hibell et al. 2004; Inchley et al. 2018)
Mental wellbeing	(WHO, 1998)
Einsamkeit	(Russel et al. 1980) (Hughes et al. 2004)
Depressive disorder	(Kroenke & Spitzer, 2002)
Social Media Usage	Own development based on (Inchley et al. 2018; van den Eijnden et al. 2016)

Source: YAC 2021 LONGITUDINAL SURVEY.

⁸ HBSC is a cross-national survey that addresses young people's wellbeing, health behaviours and their social context. The project is a research collaboration between research institutions in Europe and North America and the World Health Organization Regional Office for Europe. It is conducted in 49 countries every four years. Further information available at: <http://www.hbsc.org/>.

(4) Employment

Rationale:

Employment data is of particular interest for social science research. Some research suggests, for example, a positive link between job satisfaction and health (Faragher et al. 2005; Fischer and Sousa-Poza 2009) or negative effects of unemployment experiences (Nilsen and Reiso 2011; Strandh et al. 2014). Data provided by the Employment module seeks to contribute to further evidence on the employment situation, unemployment experiences, working conditions and work–life balance among Luxembourg’s youth. The module further seeks to provide information on changes of employment and working conditions, e.g. home office, during the Covid-19 pandemic.

Methodological references:

TABLE 7: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (4) EMPLOYMENT.

Subdimension	Methodological reference(s)
Living situation	Own development
Employment situation	(Eurofound, 2015) (DESTATIS, 2016) (GESIS 2008)
Unemployment experience	(Wasmer and Baumann 2018) (NPR and Kaiser Family Foundation 2011)
Occupation	(ILO, 2012)
Home office	(PEW Research Center 2020) (Chung et al. 2020)
Individual income	(DESTATIS, 2016) (Wasmer & Baumann, 2018)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

(5) Education

Rationale:

As with employment variables (see module (4) Employment), educational aspirations have been widely reported to be fundamental predictors of educational achievement (Cuthbert, C. and Hatch, R. 2008; Beal and Crockett 2010; Gorard et al. 2011); and the level of educational achievement itself is a predictor of several other life aspects, such as health behaviour (Cutler, D., & Lleras-Muney, A. 2010; Baker et al. 2011) and political participation (Goel 2016; Aars and Christensen 2020), among other topics of interest for the YAC survey. This module thus covers indicators on educational achievement, educational aspirations and changes in education due to the Covid-19 pandemic (Hoofman and Secord 2021).

Methodological references:

TABLE 8: METHODOLOGICAL REFERENCES, BY SUBDIMENSION IN MODULE (5) EDUCATION.

Subdimension	Methodological reference(s)
Highest educational qualification	(CEPS/INSTEAD, 2014) (STATEC, 2011)
Aspired educational qualification	(Deutsches Jugendinstitut, 2010)
Educational institution attended	Own development
Statements about teachers/professors	(Torsheim et al. 2012) (Currie et al. 2014) (Landoldt and Schmidt 2020)
Tuition received during school	(Deutsches Jugendinstitut) (Huber et al. 2015)
(Changes) of study format and effects on learning	Own development based on (International Labour Organization 2020)
Delay in graduation due to Covid-19 pandemic	Own development based on (Wilmes et al. 2020; Landoldt and Schmidt 2020)
Satisfaction with educational institutions coping with Covid-19 pandemic	Own development based on (Beatfrecks 2020)
Attitudes towards school	(Samdal et al. 1998)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

(6) Mental Health and Wellbeing

Rationale:

Empirical evidence points out the relevance of social determinants for young people's mental health and wellbeing and the lack of research on this topic for the development of effective policies (Currie et al. 2012; United Nations 2019). With a strong orientation towards the Health Behaviour in School-aged Children (HBSC)⁹ study, the current module aims to contribute to further evidence on the mental health and wellbeing of adolescents and young adults in Luxembourg.

Methodological references:

TABLE 9: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (6) MENTAL HEALTH AND WELLBEING.

Subdimension	Methodological reference
Life satisfaction (overall)	(Cantril 1965)
Life satisfaction (different life domains)	(TREE, 2016)
Number of close friends	(Huber, 2014)
Social support (family and friends)	(Currie et al. 2014) (Zimet et al. 1988)
Cohen Perceived Stress Scale (PSS4)	(Cohen et al. 1983) (Herrero and Meneses 2006)
Self-efficacy	(Schwarzer & Jerusalem, 1999) (Beierlein et al., 2013)
Suicidal Ideation	(Kann et al. 2000)
Social and political concerns	(Albert et al. 2011)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

⁹ HBSC is a cross-national survey that addresses young people's wellbeing, health behaviours and their social context. The project is a research collaboration between research institutions in Europe and North America and the World Health Organization Regional Office for Europe. It is conducted in 49 countries every four years. Further information available at: <http://www.hbsc.org/>.

(7) Political participation, trust in institutions and social engagement

Rationale:

Previous research on political participation and social engagement has mainly focused on formal voting behaviour. However, a diverse range of practices, such as membership and participation in organisations should be taken into consideration to understand political and social engagement among youth (Kitanova 2020). The current module addresses not only political participation in its wider definition, but also produces evidence on interest in politics, attitudes towards politics, satisfaction young people in the country with Luxembourg's democracy and their trust in people and institutions.

Methodological references:

TABLE 10: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (7) POLITICAL PARTICIPATION AND SOCIAL ENGAGEMENT.

Subdimension	Methodological reference
Leisure activities	(Albert 2010)
Trust in people	(Inglehart et al. 2014) (World Values Survey Association 2021)
Perceived fairness and justice	(Hülle et al. 2018) (European Commission 2017)
Interest in politics	(Institute for Social Research and Analysis, 2004)
Political and social commitments	(GESIS 2008) (Institute for Social Research and Analysis 2004)
Trust in institutions	(Albert et al. 2011)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

(8) Social demographics

Rationale:

Similar to social background variables (see module (2) Social background), sociodemographic data is of particular interest for social science research. Additionally, for the YAC 2021 longitudinal survey, data provided by this module has been used for post-collection data processing (see section 5.1 Data processing and editing).

Methodological references:

TABLE 11: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (8) SOCIAL DEMOGRAPHICS.

Subdimension	Methodological reference
Gender ¹⁰	Own development
Age	Own development
Municipality of residence	Own development
Marital status	(STATEC 2011)
Number of children	(Institute for Social Research and Analysis 2004)
Caring responsibilities	Own development

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

¹⁰ The Youth Survey uses the concept of gender as it provides the respondents with the possibility to not only choose between male and female but also enter their gender. However, in the French and Portuguese version of the survey the term “sex” has been utilised.

(9) Environmentalism

Rationale:

Similar to political participation, trust in institutions and social engagement (see Module (7)), Module 9 covers questions relating to attitudes about the environment and environmentally conscious consumption and behaviour of youth in Luxembourg. With more research and awareness of climate change and environmental pollution especially among young people (Eryica and Eurodesk 2020), this module aims to provide evidence on attitudes towards environmental challenges and behaviours as well as actions taken to protect the environment by young people.

Methodological references:

TABLE 12: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (9) ENVIRONMENTALISM.

Subdimension	Methodological reference
Environmental concern	(Diekmann and Preisendörfer 2003) (Geiger and Holzhauser 2019)
Environmental behaviour	(Geiger and Holzhauser 2019)

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

(10) Paradata

Rationale:

Paradata¹¹ has been widely documented as a useful tool for understanding and improving the quality of survey data (Kreuter 2013; National Centre for Social Research 2011). The current module addresses topics concerning the respondents' carefulness in completing the questionnaire.

Methodological references:

TABLE 13: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (10) PARADATA.

Subdimension	Methodological reference
Carefulness in completing the survey	Own development

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

¹¹ Although there is no consensual definition of paradata in academia (National Centre for Social Research, 2011), it is defined in this report as data about the process of collecting survey data, such as carefulness in filling in the survey, language of survey completion, etc.

3.3 QUESTIONNAIRE TRANSLATION

To address the multilingual youth of the country, the questionnaire was made available to respondents in five languages: English, French, German, Luxembourgish and Portuguese.

For questions previously utilised in either the baseline survey (YSL 2019) or the YAC 2020 survey (see section 1.3 Project implementation and baseline survey) the existing translations were used and only minor correction were made if necessary. For questions newly used in the YAC longitudinal survey (2021) data collection, official and validated translations of the questions were used as far as available. The translations that were unavailable (Luxembourgish and previously untranslated questions) were accomplished iteratively between certified translators and UL-internal reviewers following a three-step procedure: (1) initial translation by certified translators¹²; (2) internal review by mother-tongue researchers; and (3) final definition of translated questionnaires prior to data collection.

3.4 CROSS-COUNTRY COMPARABILITY

Although not comparative by design (Harkness et al. 2010)—meaning, not deliberately planned for cross-national comparative research—the YAC 2021 longitudinal survey maintains and adopts internationally established indicators (see section 3.2 Concepts and used indicators) that allow for ex-post output harmonisation¹³ and thus the comparative use of its data¹⁴.

For further information on the survey's questionnaire, please see appendix section (8 Appendix).

¹² Initial translation into target languages was carried out by T&I Portfolios GmbH. Further information available at: www.ti-portfolios.com.

¹³ Ex-post harmonisation is a data processing strategy by which survey data is considered inferentially equivalent and made comparable after data collection (Fortier et al., 2011).

¹⁴ For considerations on the limitations of such procedures, see Greenfield (1997).

4 DATA COLLECTION

This chapter describes the data collection process for the YAC 2021 longitudinal survey, covering aspects such as the recruitment of respondents (see section 4.1 Respondent recruitment), response raising efforts (see section 4.2 Response raising efforts), the data collection method (see section 4.3 Mode of data collection) and the specifications of the technical setup of the survey (see section 4.4 Technical setup of the survey). Data collection results are described in section 4.5 Data collection results.

4.1 RESPONDENT RECRUITMENT

After identifying the respondents who, in the YAC 2020 survey, were willing to be contacted again in the following year (see section 2.4 Sample size and selection), the *Centre des technologies de l'Information de l'État* (CTIE) contacted said candidate via personalised postal invitations (Figure 1 & Figure 2).

In the invitation letters, the respondents were informed about the objectives of the project and the data protection guidelines. For respondents below the age of 16, the invitation letters addressed the respondents' legal guardians and asked for their consent before handing the invitation over to the respondents (Figure 3 & Figure 4).

The invitation letters contained the web link to the respondents' website and personal credentials needed to access the platform (Figure 5). All documents were available in French, Luxembourgish and German.

FIGURE 1: INVITATION LETTER, FRENCH TEXT.



FIGURE 2: INVITATION LETTER, LUXEMBOURGISH AND GERMAN TEXTS.



Madamm, Monsieur ,

D'Universitéit Lëtzebuerg an de Ministère fir Educatioun, Kanner a Jugend invitéieren ech un enger néier Editioun vun der allgemenger lëtzebuergerescher Ëmfro iwwer Jugendlecher a jonk Erwuessener deelzehuelen. Duerch Är Participatioun hëlleft Dir eis, méi iwwert d'Perspektiven an d'Liewenssituatiounen vun de jonke Mënschen zu Lëtzebuerg gewuer ze ginn. Domat leescht Dir e wichtege Bäitrag fir d'Ausrichtung vun der lëtzebuergerescher Jugendpolitik.

Dir gouft per Zoufalsprinzip aus dem Registre national des personnes physiques gezunn. De Centre des technologies de l'information de l'État (CTIE) huet den Échantillonnage realiséiert. Är perséinlech Donnéeën gi streng vertraulich traitéiert duerch déi Responsabel vum CTIE an d'Anonymiséierung vun Ären Donnéeën ass garantéiert. Är Äntwerten, déi Dir am Froebou gidd, kënnen zu kengem Ament mat Ärer Persoun verbonne ginn. Op dem Internetsite vun der Ëmfro fannt Dir weider Informatiounen zum Datschutz an zum Projet.

Op dem separate Blat fannt Dir Äre perséinlechen Zougangs-Code. Gidd dëse Code w.e.g. op der entsprecherender Plaz um Internetsite an: **ysl.uni.lu**. Mir soen ech villmools Merci fir Är Zäit a Mataarbecht.

Mat beschte Gréiss,

Ministère fir Educatioun, Kanner a Jugend



*Nathalie Keipes
Directrice*

Universitéit Lëtzebuerg



Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend laden Sie ein, an einer neuen Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene teilzunehmen. Durch Ihre Teilnahme helfen Sie uns, mehr über die Ansichten und Lebenssituationen der jungen Menschen in Luxemburg zu erfahren. Darüber hinaus leisten Sie einen wichtigen Beitrag zur Entwicklung der luxemburgischen Jugendpolitik.

Sie wurden mittels einer Zufallsauswahl aus dem Registre national des personnes physiques gezogen. Das Centre des technologies de l'information de l'État (CTIE) hat die Stichprobenziehung durchgeführt. Ihre persönlichen Daten werden von den zuständigen Mitarbeitern des CTIE streng vertraulich behandelt und die Anonymisierung Ihrer Daten wird gewährleistet. Alle Ihre Angaben können zu keinem Zeitpunkt mit Ihrer Person in Verbindung gebracht werden. Auf der Internetseite der Befragung finden Sie weitere Informationen zum Datenschutz und zum Projekt.

Auf dem beiliegenden Dokument finden Sie Ihren persönlichen Zugangscode. Bitte geben Sie diesen auf der dafür vorgesehenen Stelle auf der Homepage ein: **ysl.uni.lu**. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend



*Nathalie Keipes
Directrice*

Universität Luxemburg



Prof. Dr. Robin Samuel

FIGURE 3: PARENTS' INFORMATION LETTER (12-15-YEAR OLDS), FRENCH TEXT.



**LE GOUVERNEMENT
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LUXEMBOURG

Au titulaire de l'autorité parentale de
TESTTEST Cathy
9, Um Haffen
L-9933 Schiffflange

ysl.uni.lu
Text op Lëtzebuergesch op Sait 2
Text auf Deutsch auf Seite 2

Luxembourg, le 2 août 2021

Concerne: Information sur l'enquête YAC⁺ de l'Université du Luxembourg sur les adolescents et jeunes adultes au Luxembourg

Chère Madame, cher Monsieur ,

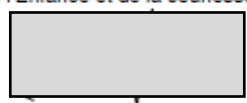
L'Université du Luxembourg et le Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse réalisent une nouvelle édition de l'enquête nationale sur la situation des adolescents et jeunes adultes au Luxembourg. La personne sous rubrique, dont vous avez l'autorité parentale est invité à participer à cette étude. Sa participation contribue à l'approfondissement des connaissances sur les perspectives et les situations de vie des jeunes gens au Luxembourg. Ces connaissances servent comme base pour l'élaboration de la politique de la jeunesse au Luxembourg.

La personne dont vous avez l'autorité parentale a été sélectionné(e)s par un échantillonnage représentatif à l'aide du Registre national des personnes physiques, en collaboration avec le Centre des technologies de l'information de l'État (CTIE). Ses données personnelles sont traitées de manière confidentielle par les responsables du CTIE et l'anonymisation des données est garantie. Les réponses données ne peuvent dans aucun cas être liées à la personne dont vous avez l'autorité parentale. Vous trouverez le questionnaire de l'enquête, des informations supplémentaires sur la protection des données et des informations supplémentaires sur le projet sur le site de l'enquête **ysl.uni.lu**.

Si vous autorisez la personne dont vous avez l'autorité parentale à participer à cette enquête, nous vous prions de lui transférer l'invitation et le code d'accès personnalisé en annexe de la présente. Nous vous remercions d'avance de votre temps et de votre collaboration.

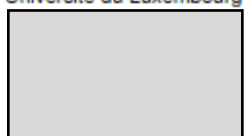
Nous vous prions d'agréer l'expression de nos salutations les meilleures.

Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



Nathalie Keipes
Directrice

Université du Luxembourg



Prof. Dr. Robin Samuel

FIGURE 4: PARENTS' INFORMATION LETTER (12-15-YEAR-OLDS), LUXEMBOURGISH AND GERMAN TEXT.



Madamm, Monsieur ,

D'Universitéit Lëtzebuerg an de Ministère fir Educatioun, Kanner a Jugend féieren eng nei Editioun vun der allgemenger lëtzebuergescher Emfro iwwer Jugendlecher a jonk Erwuessener duerch. Déi uewengenannten Persoun fir déi Dir d'Autorité Parental hutt ass agelueden un dëser Emfro deel ze huelen. Duerch hir Participatioun hëlleft si eis, méi iwwert d'Perspektiven an d'Liewenssituatiounen vun de jonke Mënschen zu Lëtzebuerg gewuer ze ginn. Domat leescht si e wichtege Bäitrag fir d'Ausrichtung vun der lëtzebuergescher Jugendpolitik.

Déi Persoun fir déi Dir d'Autorité Parental hutt gouff per Zoufalsprinzip aus dem Registre national des personnes physiques gezunn. De Centre des technologies de l'information de l'État (CTIE) huet den Echantillonnage realiséiert. Hir perséinlech Donnéeën gi streng vertraulich traitéiert duerch déi Responsabel vum CTIE an d'Anonymiséierung vun hieren Donnéeën ass garantéiert. Déi Äntwerten, déi si am Froebou gett, kënnen zu kengem Ament mat hirer Persoun verbounne ginn. Op dem Internetsite vun der Emfro ysl.uni.lu fannt Dir den Questionnaire an weider Informatiounen zum Datschutz an zum Projet.

Wann Dir mat der Participatioun vun der Persoun fir déi Dir d'Autorité Parental hutt averstaan sidd, dann bieden mir Iech hir d'Inviatioun an den perséinlechen Zougangs-Code, deen Dir an dëser Envelop fannt weider ze ginn. Mir soen Iech villmools Merci fir Är Zäit a Mataarbecht.

Mat beschte Gréiss,

Ministère fir Educatioun, Kanner a Jugend



Nathalie Keipes
Directrice

Universitéit Lëtzebuerg



Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend führen eine neue Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene durch. Die obengenannte Person, deren Erziehungsberechtigter Sie sind, ist eingeladen an dieser Umfrage teilzunehmen. Die Teilnahme hilft uns mehr über die Ansichten und Lebenssituationen der jungen Menschen in Luxemburg zu erfahren. Dies ist ein wichtiger Beitrag zur Entwicklung der luxemburgischen Jugendpolitik.

Die Person, deren Erziehungsberechtigter Sie sind, wurde mittels einer Zufallsauswahl aus dem Registre national des personnes physiques gezogen. Das Centre des technologies de l'information de l'État (CTIE) hat die Stichprobenziehung durchgeführt. Die persönlichen Daten werden von den zuständigen Mitarbeitern des CTIE streng vertraulich behandelt und die Anonymisierung der Daten wird gewährleistet. Alle Angaben können zu keinem Zeitpunkt mit der Person in Verbindung gebracht werden. Auf der Internetseite der Befragung ysl.uni.lu finden Sie den Fragebogen und weitere Informationen zum Datenschutz und zum Projekt.

Wenn Sie mit der Teilnahme der Person, deren Erziehungsberechtigter Sie sind, einverstanden sind, bitten wir Sie ihr die beigelegte Einladung und den persönlichen Zugangscode zu übergeben. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend



Nathalie Keipes
Directrice

Universität Luxemburg



Prof. Dr. Robin Samuel

FIGURE 5: INVITATION LETTER, PERSONAL CREDENTIALS.



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LUXEMBOURG

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Bitte gehen Sie auf
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und geben Sie die folgenden Informationen in die entsprechenden Felder ein:

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PASSWORD:

4.2 RESPONSE RAISING EFFORTS

In the planning of the YAC 2021 longitudinal survey, two methods have been applied to counteract the relatively low response rates usually obtained in online surveys (Yu and Cooper 1983; Shih and Fan 2008; Groves et al. 2009). In order to reduce non-response, incentives were offered to the respondents (see section 4.2.1 Use of incentives) and reminder letters were sent to respondents who did not answer the survey in the first weeks of the field phase (see section 4.2.2 Reminder letters).

4.2.1 USE OF INCENTIVES

Based on research findings (Singer and Ye 2013; Smith et al. 2019) and the results of the baseline survey conducted in 2019 as well as the YAC 2020 survey (see section 1.3 Project implementation and baseline survey), one of the two methods aimed at increasing the response rate was the use of conditional incentives for completing the survey.

Overall, two thousand (2,000) vouchers¹⁵, each worth 10€, were offered to the first 2000 participants who completed the questionnaire. In accordance with the survey's data protection guidelines (see section 6 Ethics and data protection), respondents were not asked to provide their personal details or email address to receive the vouchers at any time.

After the completion of the first 2,000 questionnaires, new respondents did not receive an incentive for their participation in the survey. In both the invitation and the reminder letters as well as on the survey website, respondents were previously informed about the limitation of vouchers.

4.2.2 REMINDER LETTERS

Selected respondents who had not participated in the survey in the first few weeks of the field phase received another letter reminding them of the survey and underlining the survey's relevance and emphasised its data protection policy. Overall, 3538 respondents received such a letter (Figure 6 & Figure 7). Of these, 830 letters were addressed to the legal guardians of the respondents below the age of 16 (Figure 8 & Figure 9). As with the first invitation letter, the reminder letters contained the web link and personal credentials needed to access the respondent platform (Figure 10). Documents were available in French, Luxembourgish and German.

¹⁵ Distributed vouchers allowed participants to pursue online purchases at over 300 retailers across Europe. The service was provided by cadooz, a full-service retailer of products and incentive solutions. Further information available at: <https://www.cadoodz.com/en/>.

FIGURE 6: REMINDER LETTER, FRENCH TEXT.



SOURCE: YAC 2021 LONGITUDINAL SURVEY.

FIGURE 7: REMINDER LETTER, LUXEMBOURGISH AND GERMAN TEXTS.



Madamm, Monsieur ,

D'Universitéit Lëtzebuerg an de Ministère fir Educatioun, Kanner a Jugend huet eng nei Editioun vun der allgemenger lëtzebuergescher Ëmfro iwwer Jugenlecher a jonk Erwuessener lancéiert. Dir sidd invitéiert ginn fir un dëser Ëmfro deelzehuelen.

Duerch Är Mataarbecht hëlleft Dir eisen Experten, Fuerscher, Politiker an den Acteuren vun der Zivilgesellschaft fir gëeegent Initiativen ze schafen, déi op d'Besoinen vu de jonke Leit zougesechnitten sinn an hinnen erlaaben besser zu Lëtzebuerg ze liewen. Dofir ass Är Deelhuelen immens wichteg fir eis.

Op dem Internetsite vun der Ëmfro (ysl.uni.lu) fannt Dir weider Informatiounen. Op dem separate Blat fannt Dir Äre perséinlechen Zougangs-Code. Gidd dëse Code w.e.g. op der entsprecherender Plaz um Internetsite an: ysl.uni.lu. Mir soen lech villmools Merci fir Är Zäit a Mataarbecht.

Sollt Dir an der Tëschenzäit schonn un dëser Ëmfro deelgeholl hunn, ignoréiert w.e.g. dëst Schreiwes. Mir soen lech villmools Merci fir Är Zäit an Är Mataarbecht.

Mat beschte Gréiss,

Ministère fir Educatioun, Kanner a Jugend



Nathalie Keipes
Directrice

Universitéit Lëtzebuerg



Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend haben eine neue Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene gestartet. Sie sind eingeladen worden an dieser Umfrage teilzunehmen.

Durch Ihre Mitarbeit helfen Sie Experten, Forschern, Politikern und den Akteuren der Zivilgesellschaft geeignete Initiativen umzusetzen, die auf die Bedürfnisse der jungen Menschen zugeschnitten sind und die es ihnen erlauben besser in Luxemburg zu leben. Deshalb ist Ihre Teilnahme sehr wichtig für uns.

Auf der Internetseite der Befragung (ysl.uni.lu) finden Sie weitere Informationen. Auf dem beiliegenden Dokument finden Sie Ihren persönlichen Zugangscode. Bitte geben Sie diesen auf der dafür vorgesehenen Stelle auf der Homepage ein: ysl.uni.lu. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Sollten Sie zwischenzeitlich bereits an der Umfrage teilgenommen haben, beachten Sie unser Schreiben bitte als gegenstandslos. Wir danken Ihnen für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend



Nathalie Keipes
Directrice

Universität Luxemburg



Prof. Dr. Robin Samuel

FIGURE 8: REMINDER LETTER FOR 12-15-YEAR-OLDS, FRENCH TEXT



FIGURE 9: REMINDER LETTER FOR 12-15-YEAR-OLDS, LUXEMBOURGISH AND GERMAN TEXT.



Madamm, Monsieur ,

D'Universitéit Lëtzebuerg an de Ministère fir Educatioun, Kanner a Jugend huet eng nei Editioun vun der allgemenger Emfro iwwer Jugendlecher a jonk Erwuessener lancéiert. Déi uewegenannten Persoun, fir déi Dir d'Autorité Parental hutt, ass agelueden ginn un dëser Emfro deel ze huelen. Duerch hir Participatioun hëlleft si eisen Experten, Fuerscher, Politiker an den Acteuren aus der Zivilgesellschaft fir géeegegt Initiativen ze schafen, déi op d'Besoinen vu de jonke Leit zugeschnidden sinn an hinnen erlauben besser zu Lëtzebuerg ze liewen. Dofir ass hirt Deelhuelen immens wichteg fir eis.

Op dem Internetsite vun der Emfro ysl.uni.lu fannt Dir den Questionnaire an weider Informatiounen. Wann Dir mat der Participatioun vun der Persoun fir déi Dir d'Autorité Parental hutt averstaan sidd, dann bidden mir Iech hir d'Inviatioun an den perséinlechen Zougangs-Code, deen Dir an dëser Envelop fannt weider ze ginn. Mir soen Iech villmools Merci fir Är Zäit a Mataarbecht.

Sollt déi Persoun fir déi Dir d'Autorité Parental hutt an der Tëschenzäit schonn un dëser Emfro deelgeholl hunn, ignoréiert w.e.g. dëst Schreiwes.

Mat beschte Gréiss,

Ministère fir Educatioun, Kanner a Jugend



Nathalie Keipes
Directrice

Universitéit Lëtzebuerg



Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

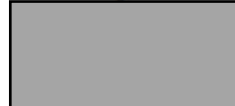
Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend haben eine neue Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene gestartet. Die obengenannte Person, deren Erziehungsberechtigter Sie sind, ist eingeladen worden an dieser Umfrage teilzunehmen. Die Teilnahme hilft unseren Experten, Forschern, Politikern und den Akteuren der Zivilgesellschaft geeignete Initiativen umzusetzen, die auf die Bedürfnisse der jungen Menschen zugeschnitten sind und die es ihnen erlauben besser in Luxemburg zu leben. Deshalb ist die Teilnahme jedes einzelnen Teilnehmers sehr wichtig für uns.

Auf der Internetseite der Befragung ysl.uni.lu finden Sie den Fragebogen und weitere Informationen. Wenn Sie mit der Teilnahme der Person, deren Erziehungsberechtigter Sie sind, einverstanden sind, bitten wir Sie ihr die beigefügte Einladung und den persönlichen Zugangscode zu übergeben. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Sollte die Person, deren Erziehungsberechtigter Sie sind zwischenzeitlich bereits an der Umfrage teilgenommen haben, beachten Sie unser Schreiben bitte als gegenstandslos.

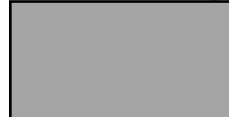
Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend



Nathalie Keipes
Directrice

Universität Luxemburg



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FIGURE 10: REMINDER LETTER, PERSONAL CREDENTIALS



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4.3 MODE OF DATA COLLECTION

Initially recruited via postal letters, selected respondents were asked to answer the survey online, using computer-aided web interviews (CAWI). The survey instrument was programmed with the survey software Qualtrics¹⁶.

4.4 TECHNICAL SETUP OF THE SURVEY

The technical setup of the survey included the development of a website that served as a respondent platform (see section 4.4.1 Respondent platform) and the programming of the survey instrument itself (see section 4.4.2 Survey platform) for the recording and collection of the respondents' answers.

4.4.1 RESPONDENT PLATFORM

A respondent website was developed for the purpose of hosting the survey and providing additional information to respondents and their legal guardians (Figure 11). The web link (URL) was included in both the invitation and the reminder letters sent to the respondents. Access to the platform was open to the public.

A *Frequently Asked Questions* (FAQ) section covered topics such as the survey's aim and its relevance, procedures for selecting respondents, technical details and downloadable data protection guidelines for the respondents and their legal guardians (Figure 12 - Figure 14). The FAQ section was available in English, French, German, Luxembourgish and Portuguese¹⁷.

¹⁶ Further information available at: <https://www.qualtrics.com/>.

¹⁷ For the other languages of French, German, Luxembourgish and Portuguese, see section 8 Appendix.

FIGURE 11: HOMEPAGE AT RESPONDENT PLATFORM



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SOURCE: YAC 2021 LONGITUDINAL SURVEY. AVAILABLE AT: [HTTPS://YOSU.UNI.LU](https://yosu.uni.lu) OR [HTTPS://YSL.UNI.LU](https://ysl.uni.lu).

FIGURE 12: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (1)

What is the Youth Survey Luxembourg?

The Youth Survey Luxembourg is a mutual research project between the [University of Luxembourg](#) and the [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

It aims to understand different aspects of young people's lives in the country, such as education, work, health, family and political engagement, among other topics. Do you currently go to school or do you work? How often do you exercise in your leisure time? How satisfied are you with your life? These are some of the questions we are trying to answer.

Please note that, in this survey, you will be asked about several topics such as feelings of sadness, hopelessness and other personal concerns. Some respondents may consider such content unpleasant.

Why is the Youth Survey Luxembourg important?

The Youth Survey Luxembourg is the only general survey of young people living in Luxembourg. Through this project, we are able to understand different aspects of young people's lives, their attitudes and needs.

This means that, at the end of the project, our research findings will help specialists, other researchers, government and society to develop better policies and improve young people's lives in Luxembourg. Therefore, your participation and answers are extremely valuable for us.

What is YAC+?

[YAC+](#) is a research project of the [University of Luxembourg](#) and studies the short-, mid- and long-term consequences of the Covid-19 crisis on young people's lives in Luxembourg.

More information about the research project YAC+ is available [here](#).

Why have I been chosen?

In order to ensure our data are accurate and representative of the population we are interested in, we have worked in cooperation with the [Centre des technologies de l'Information de l'État](#) to select our respondents from the National Register of Persons (RNPP). Please note that during this procedure, researchers at the [University of Luxembourg](#) did not have access to respondents' names or addresses at any time.

In this year's edition of the YAC Survey or Youth Survey Luxembourg, we contacted all the adolescents and young adults who agreed to be interviewed again in last year's survey. The researchers at the University of Luxembourg did not and still do not have access to the names or addresses of the respondents.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. AVAILABLE AT: [HTTPS://YOSU.UNI.LU/EN/FAQ/](https://yosu.uni.lu/en/faq/) OR [HTTPS://YSL.UNI.LU/EN/FAQ/](https://ysl.uni.lu/en/faq/).

FIGURE 13: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (2)

I have already participated in the Youth Survey Luxembourg 2020. Why have I been chosen again?

The respondents for the Youth Survey Luxembourg are drawn at random. There is a small chance, that one is chosen multiple times between the age of 12 and 29. The researchers at the [University of Luxembourg](https://www.uni.lu) did not have and do not have access to respondents' names or addresses. It is therefore impossible for us to avoid multiple invitations.

In this year's edition of the YAC Survey or Youth Survey Luxembourg, we contacted all the adolescents and young adults who agreed to be interviewed again in last year's survey. The researchers at the University of Luxembourg did not and still do not have access to the names or addresses of the respondents.

Every selected respondent is extremely important for our survey results. We would be very grateful, if you would participate again.

I have received two invitations to participate in the Luxembourg Youth Survey. Why and what do I have to do?

As two surveys are taking place in parallel this year, it is possible that you will be contacted more than once. Unfortunately, due to the anonymisation of the participants, this cannot be excluded (see: I have already participated in the Youth Survey Luxembourg 2020. Why have I been chosen again?) If this is the case for you, you can either complete both surveys or only the longitudinal survey.

Every selected respondent is extremely important for our survey results. We would be very grateful if you would participate again.

I would like to participate in the Youth Survey Luxembourg. What should I do?

Please note that you can participate in the Youth Survey Luxembourg only by invitation, i.e. in case you received an invitation letter to participate in our study.

After receiving your invitation letter, please go to yac.uni.lu, click on the [start survey](#) button and enter your personal access code (ID and password) in the appropriate fields. You may choose your preferred language for answering the questions. Upon completion of the survey, you are entitled to receive a voucher worth 10 Euros as a thank you for your participation. In total, up to 950 vouchers will be distributed to the participants.

You can pause the survey at any time and use your personal access code to continue at a later point. You may also end your participation at any time without giving a reason and without any consequences.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. AVAILABLE AT: [HTTPS://YOSU.UNI.LU/EN/FAQ/](https://yosu.uni.lu/en/faq/) OR [HTTPS://YOSU.UNI.LU/EN/FAQ/](https://yosu.uni.lu/en/faq/).

FIGURE 14: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (3)

What will happen to my personal data?

The Youth Survey Luxembourg is subject to the general data protection regulations currently in force in Luxembourg. This means that all answers will be strictly confidential, pseudonymised and used only for scientific purposes. Hence, it will not be possible to identify you personally at any time, neither before, during nor after the survey.

Pseudonymisation means that your personal data is encrypted with an ID that makes it impossible for the researchers involved at the University of Luxembourg as well as outsiders to identify you or link you to your contact details.

For this reason, after completing the survey, your answers cannot be excluded from our database. Your answers will be securely stored at the [University of Luxembourg](#) for a period of 10 years. Only researchers directly involved in the project will have access to the data. Once the project is completed, the pseudonymized data will be made available to other researchers for scientific purposes.

You can download further information on our data protection policy [here](#).

If I agree to be invited again in 2024 in the questionnaire, will my answers stay anonym?

Your answers are pseudonymised at any time (See: What will happen to my personal data?)

The [Centre des technologies de l'Information de l'État](#) has attributed a number to each respondent who was chosen. If you agree to be invited again in 2024 in the questionnaire, that number is used to invite you again. At no point in time, do the researchers at the [University of Luxembourg](#) know who is linked to that number.

I do not want to participate in the Youth Survey Luxembourg. What should I do?

Please ignore the invitation letter and any reminders. Non-participation does not have any consequences and you do not need to give a reason.

Do you have further questions?

Please contact us if you have any further questions.

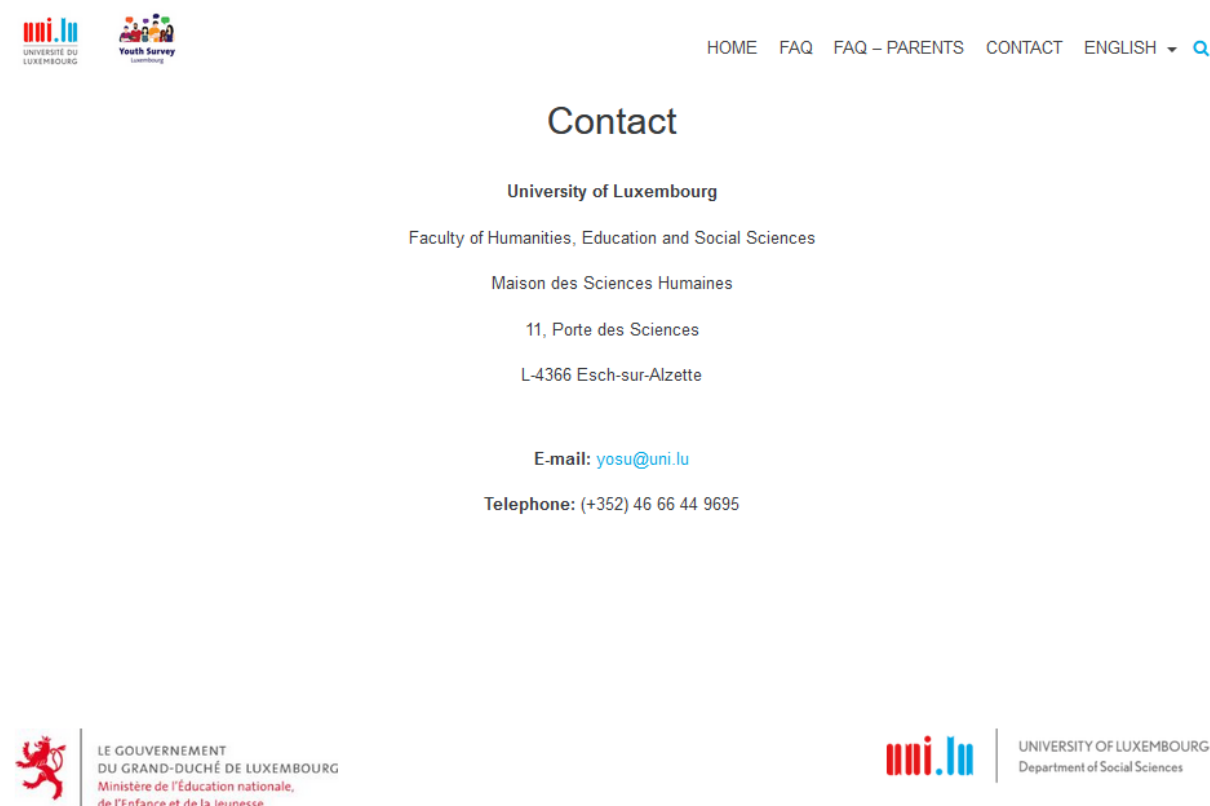
E-mail: yosu@uni.lu

Telephone: (+352) 46 66 44 9695

SOURCE: YAC 2021 LONGITUDINAL SURVEY. AVAILABLE AT: [HTTPS://YOSU.UNI.LU/EN/QUESTIONS/](https://yosu.uni.lu/en/questions/) OR [HTTPS://YOSU.UNI.LU/EN/QUESTIONS/](https://yosu.uni.lu/en/questions/).

Moreover, a contact section with an e-mail address and telephone number was provided to respondents who had further questions or concerns about taking part in the survey (Figure 15).

FIGURE 15: CONTACT SECTION AT RESPONDENT PLATFORM.



4.4.2 SURVEY PLATFORM

The programming of the survey instrument was pursued through the survey software Qualtrics¹⁸. Access to the login page for respondents was made available through the Start button (see Figure 11) on the respondent platform.

At the login page (Figure 16), respondents were expected to insert their personal credentials (see Figure 5) to start answering the questionnaire.

FIGURE 16: LOGIN PAGE

Please enter your personal access code:

ID	
Password	

English – United Kingdom ▾

SOURCE: YAC 2021 LONGITUDINAL SURVEY. FORMERLY AVAILABLE AT:
[HTTPS://YOUTHRESEARCH.UNI.LU/JFE/FORM/SV_A8HMGFLAHV02KIY.](https://youthresearch.uni.lu/jfe/form/sv_a8hmgflahv02kiy)

¹⁸ Further information available at: <https://www.qualtrics.com/>.

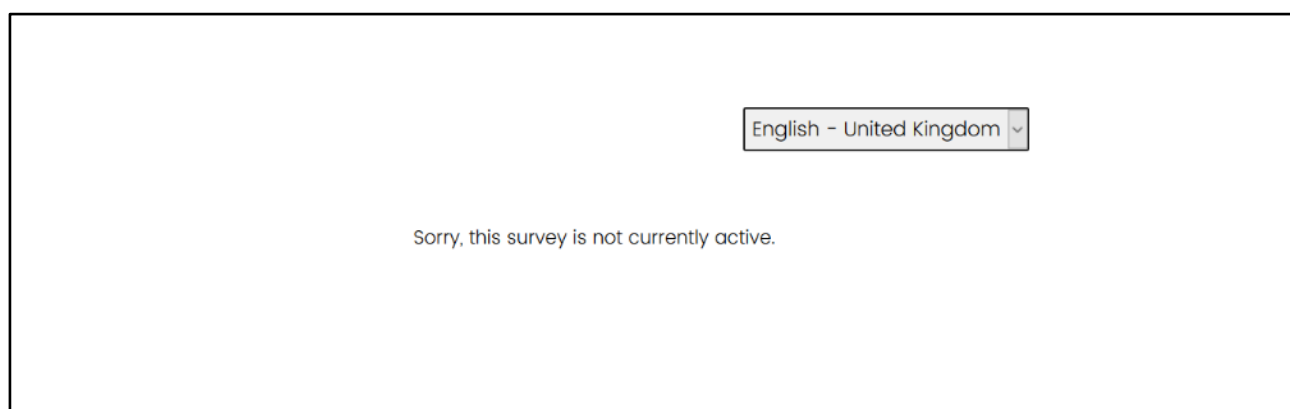
4.5 DATA COLLECTION RESULTS

The following section provides an overview of the time frame of the data collection (see 4.5.1 Data collection period), the response rates by canton, gender and age group (see 4.5.2 Response rates), the distribution of languages and the duration the survey was completed in (see 4.5.3 Language of survey completion & 4.5.4 Duration of completed interviews). Additionally, an overview on the carefulness in filling in the questionnaire (see 4.5.5 Paradata).

4.5.1 DATA COLLECTION PERIOD

Data collection took place between 13th of July and 14h of October 2021. After this period, access to the survey platform was no longer available (Figure 17).

FIGURE 17: ACCESS TO SURVEY PLATFORM AFTER THE DATA COLLECTION PERIOD.



SOURCE: YAC 2021 LONGITUDINAL SURVEY.

4.5.2 RESPONSE RATES

Out of 3 533 contacted individuals, 1 324 individuals fully completed the survey and another 204 partially completed the survey, resulting in a completed response rate of 37.5 % and a total response rate of 43.2 % (Table 14 & Table 15).

TABLE 14: NUMBER OF RESPONSES BY GENDER, AGE GROUP AND CANTON (UNWEIGHTED).

	Female				Male			
	12-15	16-20	21-25	26-29	12-15	16-20	21-25	26-29
Total	200	260	219	197	192	162	133	148
Canton de Luxembourg	63	58	55	67	52	41	35	53
Canton de Capellen	16	25	12	11	21	18	14	10
Canton de Clervaux	5	8	5	8	4	9	7	4
Canton de Diekirck	8	14	22	8	9	8	7	9
Canton d'Echternach	8	12	12	9	7	3	3	2
Canton d'Esch-sur-Alzette	62	81	56	48	39	42	34	35
Canton de Grevenmacher	7	8	10	10	17	7	12	7
Canton de Mersch	13	23	17	10	14	8	7	15
Canton de Redange	8	10	10	15	8	8	6	5
Canton de Remich	6	14	13	8	9	9	3	4
Canton de Vianden	1	2	1	0	1	0	1	2
Canton de Wiltz	3	5	6	3	11	9	4	2

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

TABLE 15: RESPONSE RATE BY GENDER, AGE GROUP AND CANTON (UNWEIGHTED).

	Female				Male			
	12-15	16-20	21-25	26-29	12-15	16-20	21-25	26-29
Total	48,5%	43,9%	41,6%	43,0%	45,9%	43,0%	33,1%	42,7%
Canton de Luxembourg	52,9%	43,9%	44,4%	46,2%	44,1%	43,6%	30,7%	41,4%
Canton de Capellen	40,0%	47,2%	31,6%	36,7%	47,7%	50,0%	38,9%	43,5%
Canton de Clervaux	38,5%	34,8%	26,3%	44,4%	33,3%	81,8%	58,3%	57,1%
Canton de Diekirck	53,3%	31,8%	59,5%	29,6%	39,1%	42,1%	31,8%	45,0%
Canton d'Echternach	50,0%	54,5%	60,0%	60,0%	63,6%	20,0%	21,4%	28,6%
Canton d'Esch-sur-Alzette	53,0%	46,8%	32,9%	39,0%	37,5%	40,0%	29,8%	36,1%
Canton de Grevenmacher	30,4%	26,7%	37,0%	41,7%	60,7%	38,9%	37,5%	46,7%
Canton de Mersch	44,8%	56,1%	51,5%	43,5%	51,9%	40,0%	35,0%	62,5%
Canton de Redange	57,1%	47,6%	58,8%	62,5%	44,4%	50,0%	37,5%	62,5%
Canton de Remich	46,2%	51,9%	59,1%	50,0%	56,3%	45,0%	30,0%	40,0%
Canton de Vianden	50,0%	25,0%	25,0%	0,0%	50,0%	0,0%	25,0%	66,7%
Canton de Wiltz	27,3%	27,8%	37,5%	27,3%	73,3%	50,0%	50,0%	40,0%

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

4.5.3 LANGUAGE OF SURVEY COMPLETION

At the beginning of the survey, respondents were required to select their desired language to complete the survey. Available languages were German, French, Luxembourgish, English and Portuguese. German and French were the most frequently selected languages for survey completion (Table 16).

TABLE 16: SELECTED LANGUAGE FOR SURVEY COMPLETION (UNWEIGHTED).

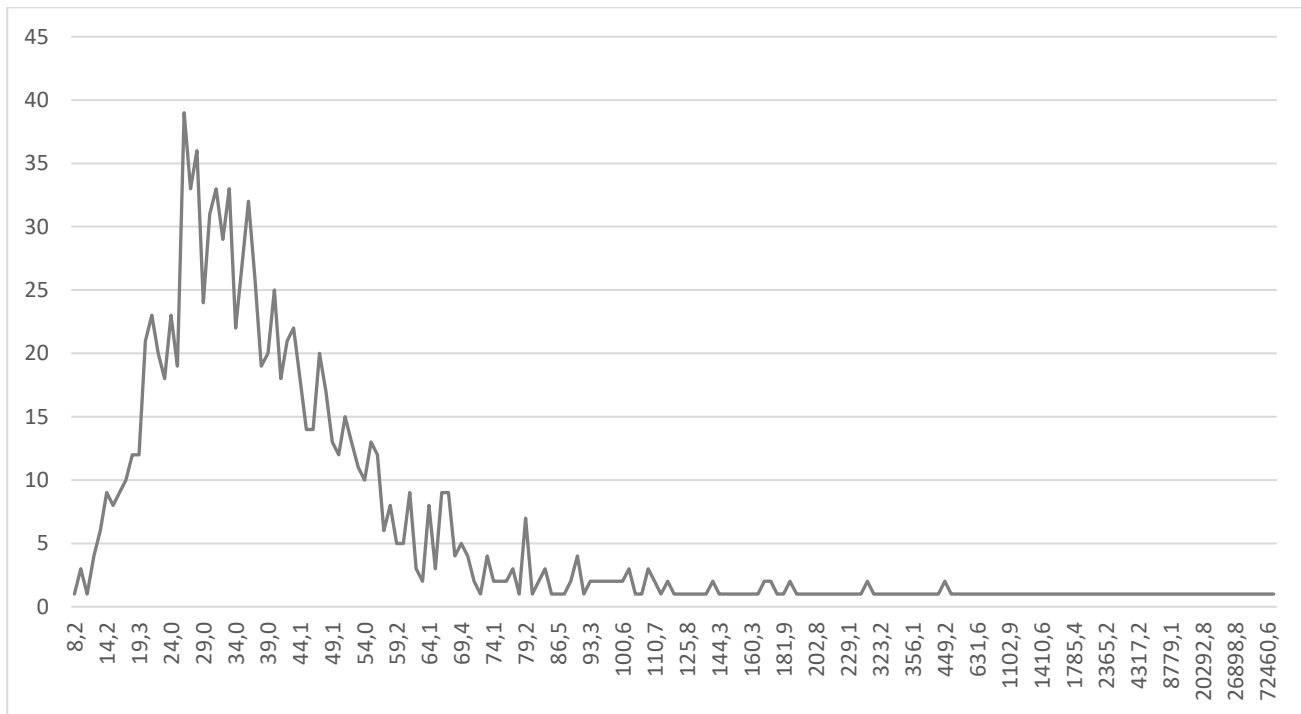
	Selected language	N
Total		1528
German	34.3 %	524
French	26.2 %	400
Luxembourgish	18.7 %	285
English	14.9 %	227
Portuguese	6.0 %	92

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

4.5.4 DURATION OF COMPLETED INTERVIEWS

Among fully completed questionnaires, the overall duration of interviews varied considerably, since selected respondents were able to pause the survey at any time and resume it on another day. Nonetheless, the majority of interviews took about 35 minutes, with 90% completed within 1 hour and 34 minutes (Figure 18).

FIGURE 18: DURATION OF COMPLETED INTERVIEWS IN MINUTES (UNWEIGHTED).



SOURCE: YAC 2021 LONGITUDINAL SURVEY.

4.5.5 PARADATA

The YAC 2021 longitudinal survey collects data on the respondents' subjective perception of their carefulness when filling out the questionnaire (Table 17).

Most respondents stated that they filled out the survey very or fairly carefully (%), with proportionally fewer respondents mentioning that they did it not very carefully or not at all carefully (%).

TABLE 17: CAREFULNESS IN FILLING OUT THE QUESTIONNAIRE (UNWEIGHTED).

Carefulness in filling out the questionnaire		N
Total		1302
Very carefully	52.5 %	683
Quite carefully	44.6 %	584
Not very carefully	1.9 %	25
Not at all carefully	0.8 %	10

SOURCE: YAC 2021 LONGITUDINAL SURVEY.

5 POST-COLLECTION DATA PROCESSING

To ensure that the YAC 2021 longitudinal survey estimates are undistorted and representative of the population, post-collection data processing was pursued. This chapter covers all statistical procedures that followed the data collection, such as data processing and cleaning (see section 5.1 Data processing and editing).

The statistical software SPSS¹⁹ was used to perform all of the post-collection data processing described below.

5.1 DATA PROCESSING AND EDITING

In addition to the coding of answers given to open items, data editing for the YAC 2021 longitudinal survey followed the Fellegi-Holt approach (Fellegi and Holt, 1976) by establishing a set of logical rules and editing variables accordingly. As a guiding principle, the procedure aimed to ensure full replicability and minimum distortion of the recorded data.

Overall, data has been checked for the following types of logical rules:

- a) *Range rules*, which establish a minimum and a maximum value for numerical variables;
- b) *Ratio rules*, which establish a minimum and a maximum ratio for two numerical variables;
and
- c) *Consistency rules*, which establish combinations of responses considered logically plausible.

Implausible or inconsistent cases, i.e. cases that failed to pass the logical rules, were marked as errors and processed accordingly. If an alternative source of information was available, the most reliable piece of information was kept. Where no alternative source of information was available or it was not possible to identify reliable information, the answers were recoded to missing values.

Finally, cases that had a large number of processing errors (error flags) or severe quality issues were excluded from further analysis. Further data editing was left to the discretion of the individual researchers and specific research purposes.

For further information on all processed and edited variables, please see appendix section 8.6 YAC 2021 Longitudinal Survey: Codebook.

¹⁹ Further information available at: <https://www.ibm.com/analytics/spss-statistics-software>.

6 ETHICS AND DATA PROTECTION

This final chapter describes the ethical guidelines and data protection policy underlying the Young People and Covid-19 (YAC) survey. It addresses topics such as informed consent of the respondents (see section 6.1 Informed consent), potentially harmful content (see section 6.2 Potentially harmful content and mitigation measures), anonymisation measures (see section 6.3 Data protection and anonymisation measures) and the ethics approval obtained for the survey (see section 6.4 Ethics approval).

6.1 INFORMED CONSENT

On the survey platform, all selected respondents were asked to give their consent before starting the survey, i.e. they had to explicitly agree to the privacy terms and conditions of the survey. Additionally, respondents were able to download the survey's data protection policy sheet, which was available in French, Luxembourgish and German.

FIGURE 19: DOWNLOADABLE DATA PROTECTION POLICY, FIRST PAGE.

Université du Luxembourg

Faculté des Sciences Humaines,
des Sciences de l'Éducation et
des Sciences Sociales



UNIVERSITÉ DU
LUXEMBOURG

YAC: Young People and COVID-19
Social, Economic, and Health Consequences of Infection Prevention and Control Measures for
Young People in Luxembourg

Protection des données / Datschutz / Datenschutz

Luxembourg, le 9 juillet 2021 / 9. Juli 2021 / 9. Juli 2021

Français

Notre enquête est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Toutes les réponses seront traitées de façon strictement confidentielle et utilisées exclusivement à des fins scientifiques sous forme pseudonyme, de sorte qu'aucune conclusion ne puisse être tirée sur votre personne (ni lors de la collecte des données ni lors du traitement des données).

Les données pseudonymes seront conservées pendant une période de dix ans exclusivement à l'Université du Luxembourg, où seuls les chercheurs directement impliqués dans ce projet auront accès et pourront les traiter. Une fois le projet entièrement terminé, les données pseudonymes seront mises à la disposition des chercheurs, sur demande, à des fins de recherche. Tu as le droit d'annuler ta participation à tout moment sans donner de raisons et sans conséquences pour toi.

Les premiers participants recevront un chèque-cadeau d'une valeur de 10 Euro. En tout, ce sont jusqu'à 950 bons-cadeaux qui seront remis aux participants.

Lëtzebuergesch

Eis Émfro ënnerläit den aktuell zu Lëtzebuerg gëllegen allgemengen Datschutzbestëmmungen. All Äntwerte gi streng vertraulich behandelt an ausschliesslech fir wëssenschaftlech Zwecker an pseudonymiséierter Form gebraucht, esou dass keng Réckschlëss op Deng Persoun gezu gi kënnen (weder während der Datenerhiewung nach no der Datenerhiewung).

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TVA intracom LU1805732
N° R.C.S.L. – Luxembourg J20

SOURCE: YAC 2021 LONGITUDINAL SURVEY. FORMERLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/WP-CONTENT/UPLOADS/SITES/98/2019/04/YOUTH-SURVEY-LUXEMBOURG_DATA-PROTECTION-SHEET_V02.PDF](https://yosu.uni.lu/wp-content/uploads/sites/98/2019/04/YOUTH-SURVEY-LUXEMBOURG_DATA-PROTECTION-SHEET_V02.PDF).

FIGURE 20: DOWNLOADABLE DATA PROTECTION POLICY, SECOND PAGE.

D'Donnéeë gi fir d'Dauer vun 10 Joer ausschliesslech un der Universitéit Lëtzebuerg versuergt, wou nëmmen déi Fuerscher, déi direkt an de Projet involvéiert sinn, Zougang zu den pseudonymiséierten Donnéeën hunn an dës verschaffen. Nodeem de Projet ofgeschloss ass, ginn d'pseudonymiséiert Donnéeë Fuerscher op Ufro fir wëssenschaftlech Zwecker zur Verfügung gestallt. Du hues d'Recht, Deng Participatioun jidderzäit ouni Angab vu Grënn an ouni Konsequenze fir Dech selwer ofzebriechen.

Déi éischt Participanten kréien als Merci fir hir Participatioun e Coupon am Wäert vun 10 Euro. Insgesamt gi bis zu 950 Bongen un d'Participanten erausginn.

Deutsch

Unsere Umfrage unterliegt den aktuell in Luxemburg geltenden allgemeinen Datenschutzbestimmungen. Alle Antworten werden streng vertraulich behandelt und ausschließlich für wissenschaftliche Zwecke in pseudonymisierter Form verwendet, so dass keine Rückschlüsse auf Deine Person gezogen werden können (weder während der Datenerhebung noch der Datenverarbeitung).

Die Daten werden für die Dauer von 10 Jahren ausschließlich an der Universität Luxemburg aufbewahrt, wo nur die direkt in das Projekt involvierten Forscher Zugang zu den pseudonymisierten Daten haben und diese verarbeiten. Nachdem das Projekt abgeschlossen ist, werden die pseudonymisierten Daten Forschern auf Anfrage für wissenschaftliche Zwecke zur Verfügung gestellt. Du hast das Recht Deine Teilnahme zu jeder Zeit ohne die Angabe von Gründen und ohne Folgen für Dich selbst abzuberechnen.

Die Teilnehmer(innen) erhalten als Dankeschön für Ihre Teilnahme einen Gutschein im Wert von 10 Euro. Insgesamt werden bis zu 950 Gutscheine an die Teilnehmer ausgegeben.

Cordialement, | Mat beschte Gréiss, | Mit freundlichen Grüßen,

Prof. Dr. Robin Samuel

6.2 POTENTIALLY HARMFUL CONTENT AND MITIGATION MEASURES

A potential risk for participants of the YAC 2021 longitudinal survey is related to questions within the thematic modules *Health* and *Mental Health and Wellbeing*, which address the prevalence of feelings of sadness, feeling overwhelmed, fears and suicidal thoughts, among other symptoms indicative of depressive disorders.

In order to tackle this risk, respondents were previously informed of potentially harmful content both in the FAQ section as well as during the survey before each module, and that some respondents may consider such content unpleasant. In addition, it was noted that respondents can quit or interrupt the questionnaire at any time without an explanation or any kind of consequences.

Furthermore, respondents were provided with contact details for *SOS Détresse*²⁰—an online and offline helpline that offers multilingual, confidential and anonymous support for individuals in situations of acute distress or with chronic mental health conditions. Additionally, the Covid-19 helplines provided by the Centre psycho-social et d'accompagnement scolaires - (CePAS) and the Ministry of Health were given to survey respondents.

6.3 DATA PROTECTION AND ANONYMISATION MEASURES

The Youth Survey Luxembourg and the Young People and Covid-19 (YAC) surveys comply with the University of Luxembourg's Data Protection Policy²¹ and do not aim to identify single subjects in the survey. The goal is to establish a quantitative database on different life aspects for data- and evidence-based policy-making.

At no point in time was the identity of individuals participating in the survey accessible or relevant to the researchers, who fully approved and respected ethical standards.

To ensure this, the Centre des technologies de l'Information de l'État (CTIE) assigned a personal ID number to each selected respondent of the survey. This ID (along with gender, age and canton) was provided to the UL. The UL has no access to the respondents' names or other potentially identifying information. These IDs were used solely to inform the CTIE who should receive an invitation or reminder letter, respectively. The CTIE is the only entity that had access to the names, addresses or other identifying data matching the IDs.

²⁰ Further information available at: <https://454545.lu/>.

²¹ Data Protection Policy of the University of Luxembourg available at: https://www.uni.lu/university/data_protection/data_protection_policy_and_faq.

6.3.1 ACCESS TO PERSONAL ADMINISTRATIVE DATA

In order to select and contact respondents for the study (see section 0 *Sampling frame and sources of information*), the University of Luxembourg relied on an interministerial enquiry of the *Ministère de l'Education nationale, de l'Enfance et de la Jeunesse* to the *Centre des Technologies de l'Information de l'Etat* (CTIE), which is entitled to handle personal administrative data.

The CTIE's data protection policy is covered in the *Loi du 24 novembre 2015 modifiant la loi modifiée du 20 avril 2009 portant création du Centre des technologies de l'information de l'Etat*²², which assures that no type of information of its registry will be provided to third parties except if there are legal requests. For the YAC 2021 longitudinal survey, the CTIE was exclusively responsible for printing and sending correspondence (e.g. invitation and reminder letters) to individuals selected from their record.

Methods to protect respondent anonymity from a technical point of view:

- (1) Potentially personal identifying data (e.g. name, address) of participants was only accessible and visible to the CTIE; while
- (2) Data gathered during the answering process of the survey was solely accessible to UL researchers working on the project. Collected data was stored on a password-protected server with no access possibilities for third parties.

6.3.2 COLLECTION OF POTENTIALLY IDENTIFYING DATA

For the monitoring of the data collection itself and in order to assess the quality of the data, it is important to collect data on the answering process and progress of respondents. During data collection, respondents provided the researchers not only with data based on all variables documented in the questionnaire (see section 8 Appendix), but also with information about the data collection process itself. The following information was registered automatically by the survey software Qualtrics (see section 4.4.2 Survey platform):

- (a) Date of survey start and completion;
- (b) Duration (in seconds) of answering the survey;
- (c) Language chosen for answering the questionnaire.

No further paradata, such as geographical location, IP, browser type or operating system, was collected.

None of the collected data—neither that provided by respondents nor that registered automatically—allowed the identification of respondents.

6.4 ETHICS APPROVAL

²² Further information available at: <http://legilux.public.lu/eli/etat/leg/loi/2015/11/24/n1/jo>.

In accordance with the University of Luxembourg's Data Protection Policy, any research study involving human participants conducted by UL employees must receive ethics approval in advance, regardless of the location of the research and regardless of whether there is an explicit request for a sponsor. Once the ethics approval is granted, publications resulting from this research do not require further approval.

In this context, prior to conducting the YAC 2021 longitudinal survey, the University of Luxembourg YAC survey researchers applied for approval by the University of Luxembourg Ethics Review Panel (ERP). Ethics approval was obtained for the study on 18 June 2021 (ERP 20-041-C-A (YAC+ (amendment 1))).

Additionally, the office of the Data Protection Officer of the University of Luxembourg was informed about the YAC survey data collection and their consent for the survey conduction was granted.

7 PUBLICATION BIBLIOGRAPHY

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8 APPENDIX

8.1 YAC 2021 LONGITUDINAL SURVEY: ENGLISH QUESTIONNAIRE

[INTRODUCTION]

Q1 *[all]*

Welcome to the Youth Survey Luxembourg!

Please choose the language in which you wish to complete the survey.

1. English
2. Français
3. Deutsch
4. Lëtzebuergesch
5. Português

Q2 *[all]*

Please note that there are currently no vouchers available.

Q3 *[all]*

We are very pleased that you are taking the time to complete our survey. By participating, you give us a valuable, important insight into the views and living situations of teenagers and young adults.

This survey has been conducted regularly since 2019. It will take around 45 minutes.

You have the right to end your participation at any time without giving reasons and without consequences for yourself. A few remarks on answering the questionnaire:

If you do not want to participate in the survey, **you do not have to**.

If you do not want to answer some questions, **you can skip them** and move on to the next question.

Our survey is subject to the current General Data Protection Regulations in Luxembourg. All **answers will be treated strictly confidentially** and will be used solely for scientific purposes in anonymised form. It will thus **not be possible to identify you personally** – neither during data collection nor during data processing. Further information can be downloaded here. After **completing** the questionnaire, you will receive a **voucher worth 10 euros** as a thank you for your participation. Up to 2,000 vouchers will be distributed to participants.

If you agree to these conditions, please click **Next** to begin the survey. You can pause the survey at any time and continue it at a later date using the password that was sent to you by post.

Q4 *[all]*

Please note that this survey will ask questions about several topics, including for example feelings of sadness and hopelessness, as well as other personal concerns. Some respondents may consider such content uncomfortable.

If you would like to speak to someone anonymously and in confidence about your personal situation, problems, worries or feelings, **SOS Détresse** can provide you with anonymous, personal help free of charge.

Call **454545** or visit 454545.lu

You can also contact Kanner-Jugendtelefon for anonymous, personal help and free of charge.

Call 116111 or go to [**kjt.lu**](https://kjt.lu)

[EMPLOYMENT]**Q5 [all]**

We would like to begin by asking a few questions about your life. Which living situations **currently** apply to you?

Please select all answers that apply.

1. I am a student in primary school (Enseignement Fondamental) [if Age_id<=15]
2. I am a student in secondary school (Enseignement Secondaire)
3. I am in vocational training (CCP, DAP, DT), continuing education (BM) or retraining (e.g. CNFPC)
4. I am a student at the University or Technical College [if Age_id>=16]
5. I am in full-time employment [if Age_id>=16]
6. I am in part-time employment [if Age_id>=16]
7. I am in temporary or non-regular employment (e.g. extra job, freelance, seasonal worker, vacation job) [if Age_id>=16]
8. I am in a job creation scheme (e.g. via ADEM, Initiativ Rëm Schaffen) [if Age_id>=16]
9. I am unemployed but looking for work [if Age_id>=16]
10. I am unemployed and not looking for work [if Age_id>=16]
11. I am on parental or maternity leave (congé parental or congé de maternité) or looking after children [if Age_id>=16]
12. I look after the house or take care of other people in the household [if Age_id>=16]
13. I am doing voluntary service (e.g. service volontaire) [if Age_id>=16]
14. I have a chronic condition or physical disability or mental disability [if Age_id>=16]
15. Another situation, namely:.....

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

And which of the following living situations applies to you **the most**?

Please select one answer only.

1. I am a student in primary school (Enseignement Fondamental)
2. I am a student in secondary school (Enseignement Secondaire)
3. I am in vocational training (CCP, DAP, DT), continuing education (BM) or retraining (e.g. CNFPC)
4. I am a student at the University or Technical College
5. I am in full-time employment
6. I am in part-time employment
7. I am in temporary or non-regular employment (e.g. extra job, freelance, seasonal worker, vacation job)
8. I am in a job creation scheme (e.g. via ADEM, Initiativ Rëm Schaffen)
9. I am unemployed but looking for work

10. I am unemployed and not looking for work
11. I am on parental or maternity leave (congé parental or congé de maternité) or looking after children
12. I look after the house or take care of other people in the household
13. I am doing voluntary service (e.g. service volontaire)
14. I have a chronic condition or physical disability or mental disability
15. Another situation, namely:

Q7 [If Q5 = 3 or if Q6 = 3]

And which of the three living situations mentioned above applies to you precisely?

Please select one answer only.

1. I am in vocational training (CCP, DAP, DT)
2. I am in continuing education (BM)
3. I am retraining (e.g. CNFPC)

Q8 [If Q5 = 7 or if Q6 = 7]

And which of the four living situations mentioned above applies to you precisely?

Please select one answer only.

1. I am working an extra job
2. I am working freelance
3. I am working as a seasonal worker
4. I am working a vacation job

Q9 [If Age_id >= 16]

Have you ever been unemployed and seeking work?

1. Yes
2. No

Q10 [If Q9 = 1]

Have you ever been continuously unemployed for at least 6 months?

1. Yes
2. No

Q11 [If Q9 = 1]

Thinking of the last 18 months, what was the longest period in months, if any, that you were continuously unemployed and seeking work?

1. _____ months
2. I have not been unemployed in the past 18 months
3. Don't know

Q12 *[If Q5 = 3 or 4 or 5 or 6 or 7]*

What sort of employment contract do you have for your main employment?

If you have multiple professional activities, please consider the one taking up the most hours per week. If you have two jobs that are equal, please consider the one for which you receive the highest salary.

1. A permanent contract (CDI)
2. A fixed-term contract (CDD)
3. A contract with a temporary employment agency (e.g. Adecco, Manpower)
4. A training, trainee contract or other further or continuing education agreement
5. A seasonal contract
6. No contract
7. Other
8. Don't know

Q13 *[If Q5 = 3 or 4 or 5 or 6 or 7]*

Please read the occupational descriptions below and choose the one that best describes your professional activity.

If you have multiple professional activities, please consider the one taking up the most hours per week. If you have two jobs that are equal, please consider the one for which you receive the highest salary.

1. Manager (e.g. managing director, board member, senior official)
2. Academic profession (e.g. doctor, teacher, engineer, architect, financial advisor, lawyer, artist, journalist)
3. Technician or non-technical profession of equal rank (e.g. construction technician, electrical technician, medical technician, technical draftsman, IT, head chef, healthcare assistant, non-academic specialist in finance or mathematics, fitness trainer, athlete)
4. Office worker or related profession (e.g. office worker or secretary, office worker with customer contact, office worker in finance and accounting)
5. Service profession or sales (e.g. cook, waiter, hairdresser, salesperson, cashier, education or healthcare worker, fireman, policeman)
6. Specialist in agriculture or fishing (e.g. farmer, forester, livestock breeder, gardener)
7. Craft or related profession (e.g. mason, stonemason, carpenter, glazier, metalworker, (machine) mechanic, precision artisan, electrician, baker, butcher)
8. Equipment or machine operator or assembly profession (e.g. machine operator in a factory, assembler, vehicle driver, mobile installation operator)
9. Elementary occupation (e.g. cleaner, unskilled labourer or assistant, factory worker)
10. Member of the armed forces (e.g. soldier, NCO or sergeant, officer)

Q14 *[If Q5 = 3 or 4 or 5 or 6 or 7 or 8]*

How often have you worked in your own home (home office) during the last 12 months in your main employment?

1. Daily
2. Several times a week
3. Several times a month
4. Less often
5. Never
6. Don't know

Q15 [If Q14 = 1 or 2 or 3 or 4]

Has how often you work from home changed as a result of the Covid-19 pandemic?

1. Yes, I now work from home more often
2. Yes, I now work from home less often
3. No, it's the same as before

Q17 [If Q14 = 1 or 2 or 3 or 4]

Do you also have care responsibilities for family members while working from home?

1. No, I do not provide care to family members
2. Yes, I provide care and I have support
3. Yes, I provide care and I have no support

Q18 [If Age_id >= 16]

How would you describe your overall financial situation?

1. Very good
2. Good
3. Neither
4. Bad
5. Very bad
6. Don't know

Q19 [If Age_id >= 16]

The aim of this question is to better understand different population groups, e.g. with high, medium or low incomes. We would therefore like to know: what is your net income per month?

Monthly net income is the total of net salary (after taxes and social security contributions have been deducted), public aid, rental income, housing benefit, child benefit and other income.

1. I do not have an income
2. Less than 1,405 euros

3. 1,405 to 2,000 euros
4. 2,001 to 4,000 euros
5. 4,001 to 6,000 euros
6. 6,001 to 8,000 euros
7. 8,001 to 10,000 euros
8. More than 10,000 euros
9. Don't know
10. Prefer not to answer

Q21 [If Age_id >= 16]

Please say how personally important the following statements are for your work. How important are the following to you:

- a. *Very important*
- b. *Important*
- c. *Neither*
- d. *Not important*
- e. *Not at all important*
- f. *Don't know*

1. A secure job?
2. A high income?
3. Good promotion prospects?
4. Interesting work?
5. A job where you can work independently?
6. A job where you can help others?
7. A job that is valuable for society?
8. A job where you can set your own working hours or days?
9. A job where you have personal contact with other people?

[EDUCATION]**Q31 [if Age_id >=16]**

We now come to the topic of education. What is your highest educational qualification **so far**?
Please select one answer only.

1. No primary education
2. Primary education (e.g. Primary school, Enseignement Fondamental or comparable degree)
3. Lower secondary education (e.g. Certificat de réussite, diplôme de 3ème or 11ème or comparable degree)
4. Diplôme de fin d'études secondaires classiques or comparable degree
5. Diplôme de fin d'études secondaires générales (formerly techniques) or comparable degree
6. Diplôme d'aptitude professionnelle (DAP or CATP), Certificat de capacité professionnelle (CCP, CIP or CCM) or comparable degree
7. Diplôme de technicien (DT) or comparable degree
8. Further education after secondary education (e.g. Brevet de maîtrise (BM) or comparable degree)
9. Short-term university education (e.g. Brevet de Technicien Supérieur – BTS or comparable degree)
10. Bachelor or comparable degree
11. Master or comparable degree
12. Doctorate or comparable degree
13. Another qualification, namely:

Q32 *[all]*

Which qualification (if at all) are you hoping to achieve?

Please select one answer only.

1. Diplôme de fin d'études secondaires classiques or comparable degree
2. Diplôme de fin d'études secondaires générales (formerly techniques) or comparable degree
3. Certificat de capacité professionnelle (CCP, CIP or CCM) or comparable degree
4. Diplôme d'aptitude professionnelle (DAP or CATP) or comparable degree
5. Diplôme de technicien (DT) or comparable degree
6. Higher degree after secondary school (e. g. Brevet de Technicien Supérieur (BTS), Bachelor or Master degree) [if Age_id<=15]
7. Brevet de maîtrise (BM) or comparable degree [if Age_id>=16]
8. Brevet de technicien supérieur (BTS) or comparable degree [if Age_id>=16]
9. Bachelor or comparable degree [if Age_id>=16]
10. Master or comparable degree [if Age_id>=16]
11. Doctorate or comparable degree [if Age_id>=16]
12. Another qualification, namely:
13. I do not wish to achieve another degree
14. Don't know

Q33 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

Which type of educational institution do you **currently** attend?

Please select one answer only.

1. Primary school or Enseignement Fondamental [if Age_id<=15]
2. Enseignement Secondaire Classique in a school in Luxembourg
3. Enseignement Secondaire Général (formerly techniques) in a school in Luxembourg
4. Secondary education in an international school in Luxembourg (e.g. European School of Luxembourg)
5. School or similar educational institution abroad
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) or Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP) [if Age_id>=16]
8. University or University of Applied Sciences (in Luxembourg or abroad) [if Age_id>=16]
9. Other, namely:

Q34 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Here are some statements about your professors or teachers. Please indicate how much you agree or disagree with each statement.

Please select one answer in each row.

- a. *Strongly agree*
- b. *Agree*
- c. *Neither*
- d. *Disagree*
- e. *Strongly disagree*

- 1. I feel that my professors or teachers accept me as I am
- 2. I feel that my professors or teachers care about me as a person
- 3. I feel a lot of trust in my professors or teachers

Q35 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Have you received (are you currently receiving) extra tuition during your time at school?

- 1. Yes
- 2. No

Q37 *[if Q5=4]*

What has been your main format of study during the current semester/trimester?

- 1. Classroom studies
- 2. Classroom studies with the use of a learning platform
- 3. Blended-learning studies with classroom and online modules
- 4. Online studies with only a few hours of classroom teaching
- 5. Online studies with no classroom teaching
- 6. Other (please state): _____

Q38 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

Is your current school or study format different from what it would have been without the Covid-19 pandemic?

- 1. Yes
- 2. No

Q39 *[if (Q38=1)]*

How do you feel that your learning was affected by this change to the school or study format?

Have you learned ...

- 1. a lot more
- 2. a little more

3. the same amount
4. a little less
5. a lot less

Q40 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

Has the date on which you will finish your current course of studies changed as a result of coronavirus/Covid-19?

1. Yes
2. No

Q41 *[if (Q40=1)]*

How has the date on which you will finish your current studies changed as a result of coronavirus/Covid-19?

Will you finish

1. 1-5 months later
2. 6-12 months later
3. 13 or more months later
4. earlier than expected

Q42 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

How satisfied are you with how your school / university has responded to coronavirus / Covid-19?

1. Very satisfied
2. Satisfied
3. Somewhat satisfied
4. Neither satisfied nor dissatisfied
5. Somewhat dissatisfied
6. Dissatisfied
7. Very dissatisfied
8. Don't know

Q43 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

How do you currently feel about school?

1. I like it a lot
2. I like it a bit
3. I don't like it very much
4. I don't like it at all

Q44 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

How pressured do you feel by the schoolwork you have to do?

1. Not at all
2. A little
3. Some
4. A lot

[PERSONALITY AND VALUES]**Q23 [all]**

Next we are interested in how you spend your free time in an average month. Please state how many days you do the following.

- a. Never*
- b. 1 to 2 days*
- c. 3 to 5 days*
- d. 6 to 9 days*
- e. 10 to 19 days*
- f. 20 to 29 days*
- g. 30 days (or more)*

- 1. Meet friends
- 2. Watch TV
- 3. Listen to music
- 4. Make music
- 5. Stream TV series or films
- 6. Surf the net
- 7. Chill
- 8. Read books
- 9. Go to the pub
- 10. Read magazines
- 11. Play console or computer games
- 12. Go to discos or parties
- 13. Go to a youth club or centre
- 14. Go for a walk
- 15. Spend time in nature (in the forest, on meadows or fields, etc.)
- 16. Craft, paint or build things
- 17. Exercise until you are sweating or out of breath
- 18. Visit social media platforms (e.g. Facebook, Instagram, Twitter)

Q24 [if Age_id ≥ 16]

Now we are interested in how you would describe yourself. How much do the statements below apply to you?

- a. Completely agree*
- b. Partly agree*

- c. *Neither*
- d. *Partly disagree*
- e. *Completely disagree*

1. I am shy, reserved
2. I trust others easily, I believe in the good in people
3. I am easy-going, tend towards laziness
4. I am relaxed, I do not let stress fluster me
5. I am not very interested in art
6. I am outgoing, sociable
7. I tend to criticise others
8. I complete tasks thoroughly
9. I become nervous and unsure easily
10. I have an active imagination, am fanciful

Q25 [if Age_id>=16]

In life, people attach particular importance to different areas. How important are the following things to you personally?

- a. *Extremely important*
- b. *Very important*
- c. *Rather important*
- d. *Neither*
- e. *Rather not important*
- f. *Not important*
- g. *Not at all important*

1. Respect law and order
2. Have a high standard of living
3. Have power and influence
4. Develop your own imagination and creativity
5. Strive for security
6. Help the socially disadvantaged and social fringe groups
7. Place yourself and your needs before those of others
8. Be hardworking and ambitious
9. Tolerate opinions that you do not agree with
10. Participate in politics
11. Enjoy life to the full
12. Live and act independently
13. Do what others do
14. Adhere to traditions
15. Lead a good family life
16. Be proud of Luxembourgish history
17. Have a partner you can trust
18. Have good friends who respect and accept you
19. Have lots of contact with other people
20. Lead a health-conscious life
21. Allow your feelings to guide your decisions
22. Be independent of others
23. Be environmentally aware all of the time
24. Believe in God

Q26 [if Age_id>=16]

There are different ideas about how a society can be fair and just.

What is your personal opinion about it?

It is fair and just if ...

- a. *Strongly agree*
- b. *Somewhat agree*
- c. *Neither agree nor disagree*
- d. *Somewhat disagree*
- e. *Strongly disagree*

- 1. ... income and wealth are equally distributed among the members of our society
- 2. ... society takes care of those who are poor and needy
- 3. ... every person receives only that which has been acquired through their own efforts
- 4. ... members of respectable families have advantages in their lives

Q29 [if Age_id>=16]

Please indicate how far you personally agree or disagree with each of the following statements.

- a. *Strongly agree*
- b. *Agree*
- c. *Neither agree nor disagree*
- d. *Disagree*
- e. *Strongly disagree*
- f. *Don't know*

- 1. It worries me when I think about the environmental conditions in which our children and grandchildren will probably have to live.
- 2. When I read newspaper reports about environmental issues or watch related TV programs, I am often appalled and angry.
- 3. If we continue as we are now, we are heading for an environmental catastrophe.
- 4. Politicians still do much too little to protect the environment.
- 5. There are limits to growth, which our industrialised world has already exceeded or will reach very soon.
- 6. In my opinion, the environmental issues is greatly exaggerated by many environmentalists.
- 7. We should all be prepared to reduce our current standard of living to benefit the environment.
- 8. Science and technology will solve a lot of environmental problems without us having to change our way of life.
- 9. Environmental protection measures should be implemented even if they result in job losses.

Q30 [if Age_id>=16]

The following is about your personal behavior when buying and using products and services.

- a. *Never*
- b. *Rarely*
- c. *Sometimes*
- d. *Often*

- e. Always*
- f. Don't know*

1. I buy organic food.
2. When shopping, I choose products with an environmental seal (e.g. EU Ecolabel, SuperDrecksKëscht label).
3. I eat meat for main meals.
4. For journeys of fewer than 2 kilometers I use a bicycle, take public transport, or walk.
5. I heat my room / home in the winter to a temperature where I need a sweater and / or blanket
6. When buying electrical or household appliances, I choose particularly energy-efficient devices
7. I use a re-usable water bottle

[SOCIAL BACKGROUND]**Q45 [if Age_id >=16]**

And now another topic. Which of the following housing situations apply to you **at the moment**?

If you live in more than one place, please answer the question considering the place you spent the most time at.

Please select all answers that apply.

1. I live alone
2. I live with my parents
3. I live with one parent (e.g. mother or father)
4. I live with a partner or spouse
5. I live with my child or children (biological, adopted or foster children)
6. I live with other family members (e.g. siblings, grandparents, aunt, uncle etc.)
7. I live with friends or acquaintances (e.g. flat share)
8. I live in a home or boarding school
9. Other, namely:

Q46 [if Age_id <=15]

And now another topic. There are different families (e.g. not everybody lives with both parents, but some live with one parent or they live in two families). We would like to know how you live.

If you live in more than one place, please answer the question considering the place you spent the most time at.

Please select all answers that apply.

1. I live with my parents
2. I live with one parent (e.g. mother or father)
3. I live with other family members (e.g. siblings, grandparents, aunt, uncle etc.)
4. I live with friends or acquaintances (e.g. flat share)
5. I live in a home or boarding school
6. Other, namely:

Q47 *[if (Q45!=1) OR (Q46=1) OR (Q46=2) OR (Q46=3) OR (Q46=4) OR (Q46=5)]*

How many people, including you, live in your household?

Please consider adults and children.

.....

Q48 *[if (Q45 != 1) AND (Age_id >= 16)]*

How many of these people are **your own children**?

Please consider biological, adopted and foster children.

.....

Q49 *[if (Q45=6) OR (Q46=3)]*

How many of these people are your siblings?

Please consider biological, adopted and half-siblings.

.....

Q50 *[all]*

What type of building do you live in?

1. Detached house
2. Semi-detached house
3. Terraced house
4. Farm
5. Residential building with 2 to 4 dwellings
6. Residential building with 5 to 9 dwellings
7. Residential building with 10 or more dwellings
8. Another type of building, namely:

Q51b *[all]*

Do you have a private garden or other outdoor space nearby that you and your family can use at any time without contact with others?

Please select all answers that apply.

1. We have a private garden.

2. We have a private terrace.
3. Our apartment has a balcony.
4. We can temporarily use a garden, courtyard or something similar.
5. We use public spaces and areas.

Q52 [all]

How well off (rich) do you think your family is?

1. Very well off
2. Quite well off
3. Average
4. Not so well off
5. Not at all well off

Q53 [if (Age_id >= 16) AND (Q45 != 1) AND (Q45 != 7) AND (Q45 != 8)]

What is the monthly net income of all the people, **including you**, in your household?

Monthly net income is the total of net salary (after taxes and social security contributions have been deducted), public aid, rental income, housing benefit, child benefit and other income.

1. Less than 1,405 euros
2. 1,405 to 2,000 euros
3. 2,001 to 4,000 euros
4. 4,001 to 6,000 euros
5. 6,001 to 8,000 euros
6. 8,001 to 10,000 euros
7. More than 10,000 euros
8. Don't know
9. Prefer not to answer

Q54 [if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]

Does your family have a car, minibus or van?

1. No
2. Yes, one
3. Yes, two or more

Q55 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Do you have your own bedroom for yourself?

1. No
2. Yes

Q56 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

How many computers does your family own (**including** laptops and tablets, **not including** game consoles or smartphones)?

1. None
2. One
3. Two
4. More than two

Q57 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

How many bathrooms (room with a bath, shower or both) are in your home?

1. None
2. One
3. Two
4. More than two

Q58 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Does your family have a dishwasher at home?

1. No
2. Yes

Q59 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

How many times in the **past year** have you gone on holiday outside of Luxembourg with your family?

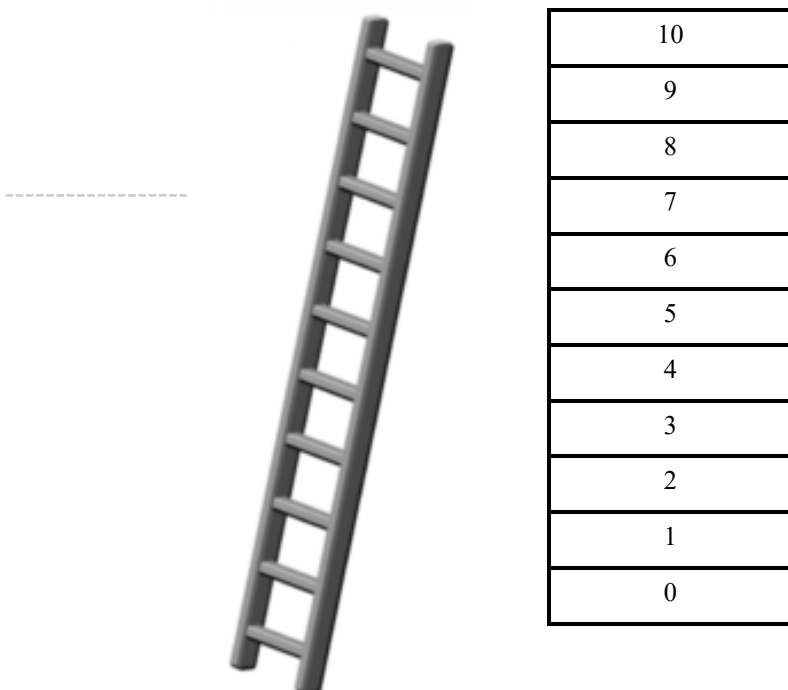
1. Never
2. Once
3. Twice
4. More than twice

Q61 *[all]*

Below is a ladder that shows the situation of people in Luxembourg. The people at the top are those who are doing well. They have lots of money, a high level of education and/or a good job. Those at the bottom are those who are doing badly. They have little money, a low level of education and/or a poor job or no job.

Where would you put your family on the ladder?

The higher up the ladder you are, the closer you are to people who are doing well, and the lower you are, the closer you are to people who are doing badly.



Q62 [all]

What is your nationality?

If you have dual nationality, you can mark the additional column with a ().*

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia
47. Cuba

48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti
76. Honduras
77. Hungary
78. Iceland
79. India
80. Indonesia
81. Iran
82. Iraq
83. Ireland
84. Israel
85. Jamaica
86. Japan
87. Jordan
88. Kazakhstan
89. Kenya
90. Kiribati
91. Kuwait
92. Kyrgyzstan
93. Laos
94. Latvia
95. Lebanon
96. Lesotho
97. Liberia
98. Libya
99. Liechtenstein
100. Lithuania

101.Madagascar
102.Malawi
103.Malaysia
104.Maldives
105.Mali
106.Malta
107.Marshall Islands
108.Mauritania
109.Mauritius
110.Mexico
111.Micronesia
112.Moldova
113.Monaco
114.Mongolia
115.Montenegro
116.Morocco
117.Mozambique
118.Myanmar
119.Namibia
120.Nauru
121.Nepal
122.Netherlands
123.New Zealand
124.Nicaragua
125.Niger
126.Nigeria
127.North Korea
128.Norway
129.Oman
130.Pakistan
131.Palau
132.Panama
133.Papua New Guinea
134.Paraguay
135.Peru
136.Philippines
137.Poland
138.Qatar
139.Republic of the Congo
140.Republic of Macedonia
141.Romania
142.Russia
143.Rwanda
144.Saint Kitts and Nevis
145.Saint Lucia
146.Saint Vincent and the Grenadines
147.Samoa
148.San Marino
149.Sao Tome and Principe
150.Saudi Arabia
151.Senegal
152.Serbia
153.Seychelles

154.Sierra Leone
 155.Singapore
 156.Slovakia
 157.Slovenia
 158.Solomon Islands
 159.Somalia
 160.South Africa
 161.South Korea
 162.South Sudan
 163.Spain
 164.Sri Lanka
 165.State of Palestine
 166.Sudan
 167.Suriname
 168.Swaziland
 169.Sweden
 170.Switzerland
 171.Syria
 172.Tajikistan
 173.Tanzania
 174.Thailand
 175.Togo
 176.Tonga
 177.Trinidad and Tobago
 178.Tunisia
 179.Turkey
 180.Turkmenistan
 181.Tuvalu
 182.Uganda
 183.Ukraine
 184.United Arab Emirates
 185.United Kingdom
 186.United States of America
 187.Uruguay
 188.Uzbekistan
 189.Vanuatu
 190.Venezuela
 191.Vietnam
 192.Yemen
 193.Zambia
 194.Zimbabwe

Q64 [if Age_id<=15]

Do your parents have a job?

Please select one answer in each row.

- a. *Your mother*
- b. *Your father*

1. Yes
2. No
3. Don't know
4. I do not know her(him) or I have no contact with her(him)
5. She(he) is deceased

Q65 [if (Age_id ≤ 15) AND (Q64.a = 2)]

And why does your mother not have a job?

Please select one answer only.

1. She is ill, retired or a student
2. She is looking for work
3. She is at home full-time or looking after dependants
4. Don't know

Q66 [if (Age_id ≤ 15) AND (Q64.b = 2)]

And why does your father not have a job?

Please select one answer only.

1. He is ill, retired or a student
2. He is looking for work
3. He is at home full-time or looking after dependants
4. Don't know

[HEALTH]**Q67 [all]**

Here are some questions on health.

How would you describe your health?

1. Very good
2. Good
3. Fair
4. Poor
5. Very poor

Q77 [all]

In the last 6 months, how often have you had or were you ?

Please select one answer in each row.

- a. Rarely or never*
- b. Around once a month*
- c. Around once a week*
- d. Several times a week*
- e. About every day*

1. Headache
2. Stomach ache
3. Back ache
4. Feeling low, depressed
5. Irritable, bad-tempered
6. Nervous
7. Difficulty getting to sleep
8. Dizzy

Q69 *[all]*

Do you think that you are ?

1. Much too thin
2. A bit too thin
3. About the right weight
4. A bit too fat
5. Much too fat

Q70 *[all]*

How tall are you without shoes (cm)?

.....

Q71 *[all]*

How much do you weigh without your clothes (kg)?

.....

Q72 *[all]*

Physical activity is any activity that increases your heart rate and sometimes leaves you out of breath. This can include sports or school activities, as well as walking to work or school. Some examples of physical activity include running, fast walking, roller blading, cycling, dancing, skateboarding, swimming, football, basketball and horseback riding. On how many of the past 7 days were you physically active for at least 60 minutes per day?

Please add up all the time you spent being physically active per day.

1. 0 days
2. 1 day
3. 2 days
4. 3 days
5. 4 days
6. 5 days
7. 6 days
8. 7 days

Q73 *[all]*

How often do you normally exercise in your leisure time to the extent that you are out of breath or sweating?

1. Never
2. Less than once a month
3. Once a month
4. Once a week
5. 2 to 3 times a week
6. 4 to 6 times a week

7. Every day

Q74 [all]

For each of these five statements, please say how often you have felt like this in the past 2 weeks.

Please select one answer in each row.

- | | |
|----|--------------------------------|
| a. | <i>Never</i> |
| b. | <i>Occasionnally</i> |
| c. | <i>Less than hald the time</i> |
| d. | <i>More than half the time</i> |
| e. | <i>Most of the time</i> |
| f. | <i>All the time</i> |
-
- | | |
|----|--|
| 1. | I was happy and in a good mood |
| 2. | I felt peaceful and relaxed |
| 3. | I felt active and energetic |
| 4. | I felt fresh and rested when I woke up |
| 5. | My everyday life was full of things that interest me |

Q75 [all]

In the last 12 months, how often have you felt as described in each of the following statements?

- | | |
|----|--------------------------------|
| a. | <i>Never</i> |
| b. | <i>Occasionnally</i> |
| c. | <i>Less than hald the time</i> |
| d. | <i>More than half the time</i> |
| e. | <i>Most of the time</i> |
-
- | | |
|----|--------------------------------|
| 1. | I feel isolated from others |
| 2. | I feel excluded |
| 3. | I lack companionship |
| 4. | I am no longer close to anyone |

Q76 [if Age_id >=16]

Over the **past 2 weeks**, how often have you felt that the following affected you?

Please select one answer in each row.

- | | |
|----|-----------------------------------|
| a. | <i>Not at all</i> |
| b. | <i>On a few days</i> |
| c. | <i>On more than half the days</i> |
| d. | <i>Nearly every day</i> |

1. Little interest in your friends or activities
2. Feeling downcast, depressed or hopeless
3. Feeling nervous, anxious or on edge
4. Not being able to stop or control worrying
5. Difficulty falling or staying asleep, or sleeping too much
6. Fatigue or feeling that you have no energy
7. Poor appetite or overeating
8. Poor opinion of yourself, feeling of being a failure or having disappointed your family
9. Difficulty concentrating on things, e.g. reading a newspaper or watching TV
10. Moving or speaking so slowly that other people could have noticed? Or the opposite, being so fidgety or restless that you have been moving around a lot more than usual
11. Thoughts that you would be better off dead or of hurting yourself in some way

Q78 [all]

On how many days (if at all) have you smoked cigarettes?

Please choose one answer per line.

- a. *In your life*
- b. *In the past 30 days*

1. Never
2. 1 to 2 days
3. 3 to 5 days
4. 6 to 9 days
5. 10 to 19 days
6. 20 to 29 days
7. 30 days

Q79 [all]

On how many days (if at all) have you drunk alcohol?

Please choose one answer per line.

- a. *In your life*
- b. *In the past 30 days*

8. Never
9. 1 to 2 days
10. 3 to 5 days
11. 6 to 9 days
12. 10 to 19 days
13. 20 to 29 days
14. 30 days

Q80 *[all]*

Have you ever drunk so much alcohol that you felt properly drunk?

Please choose one answer per line.

- a. *In your life*
- b. *In the past 30 days*

- 15. Never
- 16. 1 to 2 days
- 17. 3 to 5 days
- 18. 6 to 9 days
- 19. 10 to 19 days
- 20. 20 to 29 days
- 21. 30 days

Q81 *[all]*

Have you ever taken cannabis (joint, shit, grass, weed, marijuana, hashish)?

Please give one answer per line.

- a. *In your life*
- b. *In the past 30 days*

- 22. Never
- 23. 1 to 2 days
- 24. 3 to 5 days
- 25. 6 to 9 days
- 26. 10 to 19 days
- 27. 20 to 29 days
- 28. 30 days

Q82 *[all]*

The following questions are about social media, such as social networking sites (e.g. Facebook, Instagram, Twitter, Snapchat, TikTok, YouTube etc.), instant messengers (e.g. WhatsApp, Snapchat etc.) and video calling (e.g. Zoom, Teams or Webex). When answering these questions, please include all sites that you visit or use with a smartphone, tablet, laptop, PC or Mac.

How long **per day** do you spend on social media platforms?

- 1. Around an hour or less
- 2. Around 2 hours
- 3. Around 3 hours
- 4. Around 4-5 hours
- 5. Around 6-7 hours
- 6. Around 8 hours or more

Q83 *[all]*

During the past year, have you...

- a. Yes
 - b. No
-
- 1. ... regularly found that you can't think of anything else but the moment that you will be able to use social media again?
 - 2. ... regularly felt dissatisfied because you wanted to spend more time on social media?
 - 3. ... often felt bad when you could not use social media?
 - 4. ... tried to spend less time on social media, but failed?
 - 5. ... regularly neglected other activities (e.g. hobbies, sport) because you wanted to use social media?
 - 6. ... regularly had arguments with others because of your social media use?
 - 7. ... regularly lied to your parents or friends about the amount of time you spend on social media?
 - 8. ... often used social media to escape from negative feelings?
 - 9. ... had serious conflict with your parents, brother(s) or sister(s) because of your social media use?

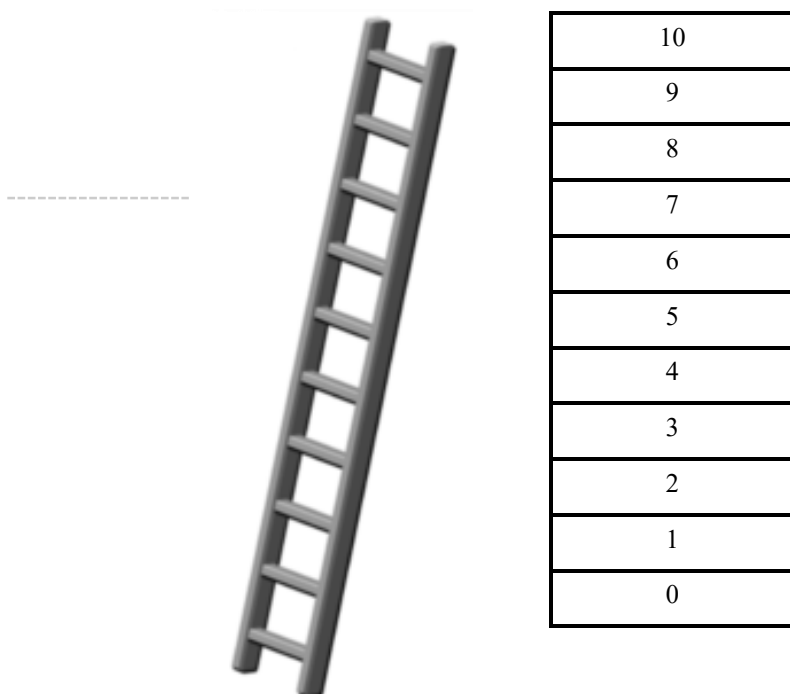
[MENTAL HEALTH AND WELL-BEING]

Q84 *[all]*

We would now like to ask some questions about your feelings and thoughts.

Below is a ladder. The top level on this ladder means the best possible life for you, the bottom means the worst possible life for you.

Looking at your **current life**, where on the ladder do you feel you stand at?



Q85 [*if Age id >= 16*]

How satisfied are you with the following five areas of life?

Please select one answer in each row.

- a. *Does not apply to me*
- b. *Very satisfied*
- c. *Satisfied*
- d. *Somewhat satisfied*
- e. *Neither*
- f. *Somewhat dissatisfied*
- g. *Dissatisfied*
- h. *Very dissatisfied*

- 1. Employment, work
- 2. Education or training (e.g. school, university or technical college)
- 3. Partnership or children
- 4. Social activities (e.g. clubs, political organisations, trade unions, voluntary work)
- 5. Leisure (e.g. hobbies, sport, recreation, contact with friends)

Q87 [*all*]

How many good, close friends do you have?

- 1. 1 to 3
- 2. 4 to 6
- 3. 7 to 9
- 4. 10 to 12
- 5. 13 or more
- 6. None
- 7. Don't know

Q88 [*all*]

What do you think of the following statements? Please say if you agree with them or not.

Please select one answer in each row.

- a. *Completely agree*
- b. *Agree*
- c. *Partly agree*
- d. *Neither*
- e. *Partly disagree*
- f. *Disagree*
- g. *Completely disagree*

1. My friends really try to help me [if 87 != 6]
2. I can count on my friends when things go wrong [if 87 != 6]
3. I have friends with whom I can share joys and sorrows [if 87 != 6]
4. I can talk about my problems to my friends [if 87 != 6]
5. My family really tries to help me
6. I get the emotional help and support I need from my family
7. I can talk about my problems to my family
8. My family is willing to help me make decisions

Q90 *[all]*

In the **past month**, how often:

Please select one answer in each row.

- a. *Never*
- b. *Almost never*
- c. *Sometimes*
- d. *Often*
- e. *Very often*

1. Have you felt unable to control the important things in your life?
2. Have you felt confident about your ability to handle your personal problems?
3. Have you felt that things were going your way?
4. Have you felt that difficulties were piling up so high that you could not overcome them?

Q91 *[all]*

Now we want to know how you react in difficult situations. How much do the following statements apply to you?

Please select one answer in each row.

- a. *Applies completely*
- b. *Applies mostly*
- c. *Applies somewhat*
- d. *Applies a bit*
- e. *Doesn't apply at all*

1. I can rely on my skills in difficult situations
2. I am able to solve most problems on my own
3. I can usually solve even challenging and complex tasks well

Q92 [if Age_id >= 16]

The following questions are about feeling sad or hopeless. Sometimes, people feel so sad that they find it difficult to engage in normal activities. In the last 12 months, have you felt so sad or hopeless that you have stopped doing some normal activities virtually every day for two weeks?

1. Yes
2. No

Q93 [if Age_id >= 16]

In the last 12 months, have you ever seriously considered committing suicide, i.e. doing something to end your own life?

1. Yes
2. No

Q94 [if Age_id >= 16 AND Q93=1]

In the last 12 months, have you ever made a plan for how you would commit suicide?

1. Yes
2. No

Q95 [if Age_id >= 16 AND Q93=1]

How many times in the last 12 months have you actually attempted suicide?

1. Never
2. Once
3. 2 or 3 times
4. 4 or 5 times
5. 6 times or more

Q96 [if Age_id >= 16 AND Q95 >=2]

If you have attempted suicide in the past 12 months, have any attempts resulted in an injury, poisoning or overdose that had to be treated by a doctor or nurse?

1. Yes
2. No

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]**Q97 [if Age_id >= 16]**

We would like to ask you how much you trust people from various groups.

Please indicate for each how much you trust people from this group.

- a. Completely*
- b. Somewhat*
- c. Not very much*
- d. Not at all*

- 1. Your family
- 2. Your neighborhood
- 3. People you know personally
- 4. People you meet for the first time
- 5. People with a different religion
- 6. People of another nationality

Q98 [if Age_id >= 16]

Please state to what extent you personally agree or disagree with the following statements.

- a. Strongly agree*
- b. Agree*
- c. Neither agree nor disagree*
- d. Disagree*
- e. Strongly disagree*

- 1. I believe that most of the things that happen in my life are fair.
- 2. I think important decisions that affect me are usually made fairly.
- 3. Nowadays in our country I have the same chances of getting ahead in life as everyone else.

Q99 [if Age_id >= 16]

Please state to what extent you personally agree or disagree with the following statements.

- a. Strongly agree*
- b. Agree*

- c. *Neither agree nor disagree*
- d. *Disagree*
- e. *Strongly disagree*

- 1. I am confident that justice always prevails over injustice in Luxembourg.
- 2. I believe that, by and large, people get what they deserve in Luxembourg.
- 3. In Luxembourg, the political decisions are applied consistently to all citizens.

Q100 *[if Age_id >= 16]*

The following questions are about politics and trust. How interested are you in politics?

- 1. Extremely
- 2. Very
- 3. Medium
- 4. Not very
- 5. Not at all

Q101 *[if Age_id >= 16]*

How often is politics currently discussed in your social environment?

By social environment, we mean your family, friends, partner, school (both in and outside of lessons) or workplace.

- 1. Rarely or never
- 2. One or more times a month
- 3. One or more times a week
- 4. Almost daily or daily

Q110b *[if Age_id >= 16]*

Do you have political or social commitments in your free time?

Commitments here mean an activity where you help people or support a cause.

- 1. At a sports club
- 2. At a music club
- 3. At a culture club
- 4. Youth club (e.g. Club des jeunes, FNEL, Lëtzebuerger Guiden a Scouten)
- 5. In a school group or role (e.g. spokesperson, student committee etc.)
- 6. In a citizens' initiative
- 7. In an emergency or fire service (e.g. SAMU, Protex, Sapeurs Pompiers)
- 8. In an environmental movement (e.g. Greenpeace)
- 9. In a human rights movement (e.g. Amnesty)
- 10. In a party or youth organisation (e.g. CSV, LSAP, déi Greng, DP)
- 11. In another political group (e.g. jonk Lénk)
- 12. At a youth centre
- 13. In a church community (e.g. altar server)
- 14. In a trade union (e.g. OGBL, LCGB)

15. In a health aid organisation (e.g. care of the elderly or disabled, etc.)
16. In a social aid organisation (e.g. Stëmm vun der Strooss, Rout Kräiz, Caritas)
17. Other, namely:
18. None of the above

Q103 [if Age_id >= 16 AND Q102 != 18]

Regarding the previous question: how many hours a week in total do you spend on the activities you have stated?

.....

Q104 [if Age_id >= 16]

Next, we would like to know how much you trust Luxembourgish institutions. Please state your level of trust in each of the following institutions.

Please select one answer in each row.

- | | |
|-----|-----------------------------------|
| a. | <i>A very high level of trust</i> |
| b. | <i>A lot of trust</i> |
| c. | <i>Little trust</i> |
| d. | <i>No trust at all</i> |
| e. | <i>Don't know</i> |
| | |
| 1. | Churches |
| 2. | Army |
| 3. | Legal system and courts |
| 4. | Newspapers |
| 5. | TV |
| 6. | Radio |
| 7. | Trade unions |
| 8. | Schools |
| 9. | Police |
| 10. | Government |
| 11. | Parliament |
| 12. | Political parties |
| 13. | Public services or administration |
| 14. | Healthcare system |

Q105 [if Age_id >=16]

And how much trust do you have in the following international organisations?

Please select one answer in each row.

- a. A very high level of trust*
 - b. A lot of trust*
 - c. Little trust*
 - d. No trust at all*
 - e. Don't know*
-
- 1. Large commercial enterprises
 - 2. European Union
 - 3. United Nations (UN)
 - 4. World Health Organisation (WHO)

[COVID-19]**Q106 [all]**

The coronavirus was first identified in the end of 2019. Since then, infections have been reported around the world. The virus and the disease are known under the names of coronavirus, corona, coronavirus disease, Covid-19 or Sars-CoV-2. Symptoms include fever, coughing and breathing difficulties. In Luxembourg, measures to reduce the spread of coronavirus/Covid-19 have been put in place since January 2020. In the next questions, we would like to know if and how coronavirus/Covid-19 and these measures have affected you or changed your life.

Q107 [all]

Overall, how well are you coping with the current situation and possible changes caused by **coronavirus/Covid-19**?

Where would you place yourself on the ladder below?

The top level on the ladder means that you are coping very well with the current situation, the bottom level on the ladder means that you are not coping well at all.



10
9
8
7
6
5
4
3
2
1
0

Q108 *[all]*

In general, how worried, if at all, are you about **coronavirus/Covid-19** and possible changes caused by **coronavirus/Covid-19** in Luxembourg?

1. Very worried
2. Quite worried
3. Neither
4. Not very worried
5. Not at all worried

Q109 *[all]*

Do you believe that you or a member of your household belongs to a risk group of **coronavirus/Covid-19**?

Please select one answer in each row.

- a. Yes
 - b. No
 - c. Don't know
-
1. You
 2. Someone in your household

Q110 *[all]*

Since June 2020, how often on average have you been tested for coronavirus/Covid-19 by a **medical professional** (e.g. laboratory worker, doctor, practice assistant) (PCR/laboratory test)?

For this question, ignore any rapid coronavirus/Covid-19 tests not analysed in a laboratory.

1. Around once a week
2. Around once a month
3. Around every 2 months
4. Around every 3 months
5. Around every 6 months
6. Once
7. Never
8. I don't know

Q111 *[all]*

How many times have you performed a **rapid coronavirus/Covid-19 test** up to now?

Rapid coronavirus/Covid-19 tests are tests that you perform yourself without assistance from someone with medical training, and that are not analysed in a laboratory.

1. Never
2. 1-5 times

3. More than 5 times
4. I do not know

Q112 [if Q110 != 1 OR if Q111 != 1]

Have you, someone in your household, or someone closely related to you tested positive for coronavirus/Covid-19?

Please choose one answer per line.

- a. Yes
 - b. No
 - c. I don't know
1. You
 2. Someone in your household
 3. Someone closely related to you (parents, siblings, grandparents, children) but not a member of your household

Q114 [if Q112.l=b OR if Q112.l=c]

How likely or unlikely do you think it is that you will be infected with coronavirus/Covid-19 at any point in the future?

1. Very likely
2. Quite likely
3. Neither
4. Quite unlikely
5. Very unlikely

Q115 [if Q112.l=a]

How likely or unlikely do you think it is that you will be **re**-infected with coronavirus/Covid-19 at any point in the future?

1. Very likely
2. Quite likely
3. Neither
4. Quite unlikely
5. Very unlikely

Q117 [if Q112.l=b OR Q112.l=c]

Please imagine you were infected with coronavirus/Covid-19.

Which of the following statements do you think would best apply to you?

Please select one answer only.

1. I would expect it to be life-threatening
2. I would expect it to be severe (e.g. may need care and treatment in hospital)
3. I would expect it to be moderate (e.g. may need self-care and rest in bed)
4. I would expect it to be mild (e.g. can go about daily tasks normally)

5. I would expect to have no symptoms

Q118 *[if Q.112=a]*

Which of the following statements best describes the symptoms you experienced when you tested positive for coronavirus/Covid-19?

Please select one answer only.

1. The symptoms were life threatening
2. The symptoms were severe (e.g. I had to be treated in hospital)
3. the symptoms were moderate (e.g. I needed self-care and bed rest)
4. The symptoms were mild (e.g. I could perform daily tasks normally)
5. I had no symptoms

Q119 *[all]*

Have you been vaccinated against coronavirus/Covid-19?

1. Yes
2. No

Q120 *[if Q119=2]*

Will you get vaccinated against coronavirus/Covid-19?

1. Very likely
2. Rather likely
3. Rather unlikely
4. Very unlikely
5. I don't know yet

Q121 *[if Q119=1 OR if Q119=2]*

What are the reasons why you will agree to get vaccinated against coronavirus/Covid-19?

Please select all answers that apply.

1. I want to protect myself
2. I want to protect my vulnerable partner
3. I want to protect somebody who I am close to
4. I want to help our society combat the pandemic
5. It is recommended by the government
6. My treating physician told me to do so
7. It is recommended by my employer [displayed if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8 OR if Q5=3]
8. I think vaccination is important in order to be able to travel safer
9. I hope that a vaccination will offer greater freedom
10. Other reason:

Q121b [if Q119=1]

Why did you get vaccinated against coronavirus/Covid-19?

Please tick all applicable reasons.

1. I want to protect myself
2. I want to protect my vulnerable partner
3. I want to protect somebody who I am close to
4. I want to help our society combat the pandemic
5. It is recommended by the government
6. My treating physician told me to do so
7. It is recommended by my employer [displayed if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8 OR if Q5=3]
8. I think vaccination is important in order to be able to travel safer
9. I hope that a vaccination will offer greater freedom
10. Other reason:

Q122 [if Q120=5]

Why are you undecided about getting vaccinated against coronavirus/Covid-19?

Please tick all applicable reasons.

1. I do not think much of vaccinations in general
2. I also do not get vaccinated against other diseases
3. I have had bad experiences with other vaccinations
4. I do not feel well enough informed about vaccinations in general
5. I do not feel well enough informed about Covid-19 vaccinations
6. I don't think I need a vaccination against Covid-19 because I am not in the high-risk group
7. I prefer to wait until more people have been vaccinated
8. I am afraid of possible side effects
9. I am sceptical that the Covid-19 vaccine really protects
10. I am afraid that Covid-19 vaccine does not protect against future mutated forms of the coronavirus
11. I think that the vaccine has not been tested sufficiently
12. The vaccination is not currently approved for my age group
13. Other reason:

Q123 [if Q120=3 OR if Q120=4]

Why do you think it is unlikely that you will agree to get vaccinated against coronavirus/Covid-19?

Please select all answers that apply.

1. I do not think much of vaccinations in general
2. I also do not get vaccinated against other diseases
3. I have had bad experiences with other vaccinations
4. I do not feel well enough informed about vaccinations in general
5. I do not feel well enough informed about Covid-19 vaccinations
6. I don't think I need a vaccination against Covid-19 because I am not in the high-risk group
7. I prefer to wait until more people have been vaccinated

8. I am afraid of possible side effects
9. I am sceptical that the Covid-19 vaccine really protects
10. I am afraid that Covid-19 vaccine does not protect against future mutated forms of the coronavirus
11. I think that the vaccine has not been tested sufficiently
12. The vaccination is not currently approved for my age group
13. Other reason:

Q126 *[all]*

Since the beginning of the coronavirus/Covid-19 pandemic, the lives of many people have been affected (e.g. lockdowns, school closures, social distancing and distance learning/work).

What impact did these have on following aspects of your life?

Please select one answer in each row.

- a. *Very negative*
 - b. *Quite negative*
 - c. *Neither negative nor positive*
 - d. *Quite positive*
 - e. *Very positive*
1. Your life as a whole
 2. Your health
 3. Relationship with your family
 4. Relationship with your friends
 5. Living together with other people in your household
 6. Your mental health (e.g. dealing with your emotions, stress, etc.)
 7. Your school performance [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
 8. Your performance at work [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
 9. Your future expectations (e.g. exams, jobs, etc.)
 10. Your family's financial situation

Q131 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Are you currently or have you been on short-time work (chômage partiel) as a result of coronavirus/Covid-19?

1. No
2. Yes, I have been on short-time work (chômage partiel) for at least a week

Q132 *[if Q131=2]*

Was your short-time work as a result of coronavirus/Covid-19 mainly full time or part time?

1. Full time
2. Part time

Q133 *[if Q131=2]*

Were you predominantly on short-time work for longer than 3 months (90 days) in total as a result of coronavirus/Covid-19?

1. Yes
2. No

Q134 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

How satisfied are you with how your employer has responded to coronavirus/Covid-19?

1. Very satisfied
2. Satisfied
3. Somewhat satisfied
4. Neither satisfied nor dissatisfied
5. Somewhat dissatisfied
6. Dissatisfied
7. Very dissatisfied
8. I don't know

Q135 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Which of the following statements best describes your current job?

1. I am working in the same job as before the coronavirus/Covid-19 pandemic
2. I have changed jobs since the coronavirus/Covid-19 outbreak
3. I was not employed before the coronavirus/Covid-19 outbreak
4. Don't know

Q136 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Has your work changed in one of the following ways as a result of the coronavirus/Covid-19 pandemic?

- a. *Increased significantly*
- b. *Increased somewhat*
- c. *Stayed the same*
- d. *Decreased somewhat*
- e. *Decreased significantly*

1. Has the number of hours you work per week...?
2. Has your salary or income...?
3. Has your personal influence over your work...?
4. Has the quantity of your tasks and duties...?

Q127 *[all]*

In general, how easy was it for you to adhere to the measures to combat **coronavirus/Covid-19**?

1. Very easy
2. Easy
3. Neither
4. Difficult
5. Very difficult

Q128 *[all]*

What do you think of the measures to combat **coronavirus/Covid-19**?

1. Excessive
2. Somewhat excessive
3. Justified or reasonable
4. Somewhat not strict or far-reaching enough
5. Not strict or far-reaching enough

Q129 *[if Age_id >= 16]*

Which of the following measures against coronavirus/Covid-19 have you personally taken?

Please exclude any measures that you have taken for reasons other than coronavirus/Covid-19.

Please select all answers that apply.

- a. *Never*
- b. *Rarely*
- c. *Sometimes*
- d. *Often*
- e. *Always*

1. Worn a face mask
2. Washed hands more frequently or used hand sanitiser regularly
3. Disinfected my home
4. Covered my nose and mouth with handkerchief or elbow when sneezing or coughing
5. Avoided going out in general
6. Avoided crowded areas
7. Kept 2 meter distance, when meeting people
8. Avoided going to the doctor, hospital or other healthcare settings
9. Avoided taking public transport
10. Avoided touching other people
11. Avoided going to work *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
12. Avoided going to school or university *[if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]*
13. Avoided letting my children go to school *[If Age_id >= 16]*
14. Avoided going into shops and supermarkets

15. Avoided social events
16. Avoided letting my children go to childcare (crèche, maison relais etc.) where possible *[If Age_id >= 16]*
17. Avoided travel to other countries (outside of Luxembourg)
18. Avoided travel to other areas (inside of Luxembourg)
19. Avoided meeting people who don't live with me
20. Avoided contact with-people at risk (e.g. older friends or relatives, people with chronic illnesses)
21. Stayed at home if I have symptoms
22. Other, namely:.....

Q113 [all]

People who have coronavirus/Covid-19 or who have been in contact with infected people are being asked by health department doctors to quarantine. Under quarantine, you are not allowed to leave your house or hospital room under any circumstances and must strictly avoid contact with other people.

How often have you been in quarantine because of a close contact with someone with a confirmed or suspected coronavirus/Covid-19 infection, whether the infected person was asymptomatic (no symptoms such as fever/cough) or symptomatic (with symptoms such as fever, cough or shortness of breath)?

1. Never
2. Once
3. Twice
4. 3 times
5. 4 times
6. 5 or more times

[SOCIAL DEMOGRAPHICS]**Q137 [all]**

Which municipality or commune do you live in?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen

30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange

76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange
83. Stadtbredimus
84. Steinfort
85. Steinsel
86. Strassen
87. Tandel
88. Troisvierges
89. Useldange
90. Vallée de l'Ernz
91. Vianden
92. Vichten
93. Wahl
94. Waldbillig
95. Waldbredimus
96. Walferdange
97. Weiler-la-Tour
98. Weiswampach
99. Wiltz
100. Wincrange
101. Winseler
102. Wormeldange

Q138 *[If Age_id >= 16]*

What is your current marital status?

1. Single
2. Married
3. Civil partnership (PACS)
4. Divorced
5. Widowed
6. Partnership legally dissolved
7. Partnership (PACS) ended by death of partner

Q139 *[If Age_id >= 16]*

How many children do you have?

Please include biological, adopted and foster children, even if they do not live with you in your household.

1. None
2. 1
3. 2
4. 3
5. 4
6. 5
7. More than 5

Q140 *[all]*

In your private life (i.e. not your professional life), do you have care responsibilities for children or other dependents (e.g. older or disabled people)?

1. Yes
2. No

Q141 *[if Q140=1]*

Which of the following people do you have caring responsibilities for?

Please select all answers that apply.

1. Child(ren) aged under 3
2. Child(ren) aged 3 to 11
3. Child(ren) aged 12 to 18
4. Elderly relatives or dependents
5. Persons with disabilities
6. Other, namely:

[PARADATA]

Q142 [all]

Only 2 questions to go!

This survey will be **repeated in 2024**. May we invite you to participate in this study once again in **2024**?

1. Yes
2. No

Q143 [all]

How carefully did you fill out this survey?

1. Not at all carefully
2. Not very carefully
3. Quite carefully
4. Very carefully

[COMMENTS]**Q145 [all]**

You can use this section to write about any other positive or negative experiences relating to **coronavirus/Covid-19**, or what kind of support or help you might have wished for.

You can also leave any other suggestions or comments in this field.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q146 [all]

If you would like to speak to someone anonymously and in confidence about your personal situation, problems, worries or feelings, SOS Détresse can provide you with anonymous, personal help free of charge.

Call 454545 or visit 454545.lu.

You can also contact Kanner-Jugendtelefon for anonymous, personal help and free of charge.

Call 116111 or go to kjt.lu.

8.2 YAC 2021 LONGITUDINAL SURVEY: FRENCH QUESTIONNAIRE

Q1 *[all]*

Bienvenue à l'Enquête Jeunesse Luxembourg !

Nous te demandons de sélectionner la langue dans laquelle tu souhaites participer.

Q2 *[all]*

Veuillez noter qu'à l'heure actuelle aucun bon-cadeau n'est disponible.

Q3 *[all]*

Nous sommes heureux que tu prennes le temps pour participer à notre enquête. En y participant, tu nous permets de mieux comprendre les points de vue des adolescents et des jeunes adultes ainsi que leurs situations de vie.

Cette enquête est effectuée régulièrement depuis 2019. Elle durera environ 45 minutes.

Tu as le droit d'annuler ta participation à tout moment sans devoir te justifier et sans aucune conséquence pour toi. Voici quelques remarques concernant la façon de remplir le questionnaire:

Si tu ne souhaites pas participer à cette enquête, **tu n'y es pas obligé(e).**

Si tu ne souhaites pas répondre à certaines questions, **tu peux les sauter et répondre aux questions suivantes.**

Notre enquête est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Toutes tes **réponses seront traitées de façon absolument confidentielle** et sont utilisées exclusivement à des fins de recherche sous forme anonymisée, de sorte qu'il **sera impossible de t'identifier** – ni lors de la collecte des données ni lors de leur traitement. Tu peux télécharger des informations complémentaires ici.

Après avoir **répondu à la totalité du questionnaire**, tu recevras un bon-cadeau d'une valeur de 10 euros pour te remercier de ta participation. En tout, jusqu'à 2 000 bons-cadeaux seront remis aux participant(e)s.

Si tu acceptes ces conditions, clique sur **Suivant** afin de commencer l'enquête. Il t'est possible d'interrompre l'enquête à tout moment et de la reprendre plus tard à l'aide du mot de passe qui t'a été envoyé par la poste.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON]**Q4 [all]**

Merci de noter que dans cette enquête, nous allons te poser des questions sur différents sujets, comme par exemple des sentiments de tristesse et de désespoir et d'autres soucis personnels. Certaines personnes interrogées pourraient trouver ce contenu désagréable. Si tu souhaites parler à quelqu'un de façon anonyme, personnelle et confidentielle de ta situation personnelle, de tes problèmes, de tes soucis ou de tes sentiments, adresse-toi à **SOS Détresse** qui pourra t'offrir une aide anonyme, personnelle et gratuite.

Appelle le **454545** ou rends-toi sur 454545.lu

Le **Kanner-Jugendtelefon** peut lui aussi t'offrir gratuitement de l'aide de façon anonyme, personnelle et gratuite.

Appelle le **116111** ou

rends-toi sur kjt.lu

[EMPLOYMENT]**Q5 [all]**

Pour commencer, nous aimerions te poser quelques questions sur ta vie. Quelles sont les situations de vie qui te correspondent **actuellement** ?

Sélectionne toutes les réponses qui te correspondent.

1. Je suis élève dans l'Enseignement Fondamental [*if Age_id ≤ 15*]
2. Je suis élève dans l'Enseignement Secondaire
3. Je suis en formation professionnelle (CCP, DAP, DT), en formation complémentaire (BM) ou en réorientation professionnelle (p. ex. CNFPC) [*if Age_id ≥ 16*]
4. Je suis étudiant(e) à une Université ou une École Supérieure Spécialisée [*if Age_id ≥ 16*]
5. Je travaille à plein temps [*if Age_id ≥ 16*]
6. Je travaille à temps partiel [*if Age_id ≥ 16*]
7. Je suis employé occasionnel ou irrégulier (p. ex. petit boulot, freelance, travailleur saisonnier, travail de vacances) [*if Age_id ≥ 16*]
8. Je suis bénéficiaire d'une mesure de réinsertion des chômeurs (p. ex. via l'ADEM, Initiativ Rëm Schaffen) [*if Age_id ≥ 16*]
9. Je n'ai pas de travail, mais j'en recherche un [*if Age_id ≥ 16*]
10. Je n'ai pas de travail et je n'en cherche pas non plus [*if Age_id ≥ 16*]
11. Je suis en congé parental, en congé de maternité ou bien je garde des enfants [*if Age_id ≥ 16*]
12. Je m'occupe du ménage ou je m'occupe d'autres personnes chez moi [*if Age_id ≥ 16*]
13. J'effectue un service volontaire [*if Age_id ≥ 16*]
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt [*if Age_id ≥ 16*]
15. Je souffre d'une maladie chronique ou j'ai un handicap physique ou je souffre de troubles psychiques [*if Age_id ≥ 16*]
16. Autre situation, c'est-à-dire :

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

Et parmi les situations de vie suivantes, laquelle te correspond **le mieux** ?

Sélectionne une seule réponse.

1. Je suis élève dans l'Enseignement Fondamental
2. Je suis élève dans l'Enseignement Secondaire
3. Je suis en formation professionnelle (CCP, DAP, DT), en formation complémentaire (BM) ou en réorientation professionnelle (p. ex. CNFPC)
4. Je suis étudiant(e) à une Université ou une École Supérieure Spécialisée
5. Je travaille à plein temps
6. Je travaille à temps partiel
7. Je suis employé occasionnel ou irrégulier (p. ex. petit boulot, freelance, travailleur saisonnier, travail de vacances)
8. Je suis bénéficiaire d'une mesure de réinsertion des chômeurs (p. ex. via l'ADEM, Initiativ Rëm Schaffen)
9. Je n'ai pas de travail, mais j'en recherche un

10. Je n'ai pas de travail et je n'en cherche pas non plus
11. Je suis en congé parental, en congé de maternité ou bien je garde des enfants
12. Je m'occupe du ménage ou je m'occupe d'autres personnes chez moi
13. J'effectue un service volontaire
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt
15. Je souffre d'une maladie chronique ou j'ai un handicap physique ou je souffre de troubles psychiques
16. Autre situation, c'est-à-dire :

Q7 [if Q5=3 OR if Q6=3]

Et parmi les trois situations de vie mentionnées laquelle correspond à ton cas précis ?

Ne sélectionne qu'une seule réponse.

1. Je suis en formation professionnelle (CCP, DAP, DT)
2. Je suis en formation continue ou complémentaire (BM)
3. Je suis en réorientation professionnelle (p.ex. CNFPC)

Q8 [if Q5=7 OR if Q6=7]

Et parmi les quatre situations de vie mentionnées laquelle correspond à ton cas précis ?

Ne sélectionne qu'une seule réponse.

1. J'ai un emploi supplémentaire
2. Je travaille en freelance
3. Je travaille en tant que saisonnier
4. J'ai un job de vacances

Q9 [if Age_id >= 16]

As-tu déjà été sans emploi et à la recherche d'un emploi ?

1. Oui
2. Non

Q10 [if Q9=1]

As-tu déjà été sans emploi de façon continue pendant au moins 6 mois ?

1. Oui
2. Non

Q11 [if Q9=1]

Si tu as été sans emploi au cours des 18 derniers mois : quelle a été la plus longue période, en mois, durant laquelle tu as été sans emploi en continu tout en cherchant du travail ?

1. _____ mois
2. Je n'ai pas été sans emploi au cours des 18 derniers mois
3. Ne sais pas

Q12 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Quel type de contrat de travail as-tu pour ton activité rémunérée principale ?

Si tu exerces plusieurs activités professionnelles, indique celle qui exige le plus grand nombre d'heures par semaine. Si elles sont à égalité, indique l'activité qui te rapporte le salaire ou le revenu le plus élevé.

1. Un CDI
2. Un CDD
3. Un contrat auprès d'une agence de travail temporaire (p. ex. Adecco, Manpower)
4. Un contrat de formation, stage ou une autre convention de formation continue ou de formation complémentaire
5. Un contrat saisonnier
6. Aucun contrat
7. Autre
8. Je ne sais pas

Q13 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Consulte les descriptions des métiers ci-dessous et sélectionne celle qui décrit le mieux ton activité professionnelle.

Si tu exerces plusieurs activités professionnelles, indique celle qui exige le plus grand nombre d'heures par semaine. Si elles sont à égalité, indique l'activité qui te rapporte le salaire ou le revenu le plus élevé.

1. Cadre directeur (p. ex. PDG, membre du comité directeur, cadre supérieur de l'administration publique)
2. Profession universitaire (p. ex. médecin, enseignant, ingénieur, architecte, conseiller financier, juriste, artiste, journaliste)
3. Technicien et professions non-techniques équivalentes (p. ex. technicien du génie civil, technicien en électricité, technicien de santé, dessinateur technique, informaticien, chef cuisinier, assistant en soins de santé publique,

personnel qualifié non universitaire dans le domaine des finances et méthodes mathématiques, entraîneur physique, sportif)

4. Employé de bureau et professions connexes (p. ex. employé de bureau et secrétaire, employé de bureau ayant contact avec des clients, employé de bureau dans le domaine de la finance et de la comptabilité)
5. Métier du secteur tertiaire et de la vente (p. ex. cuisinier, serveur, coiffeur, vendeur, caissier, assistant dans l'enseignement ou dans les services de santé publique, pompier, policier)
6. Personnel qualifié dans le domaine de l'agriculture (et de la pêche) (p. ex. agriculteur, forestier, éleveur, jardinier)
7. Métiers artisanaux et connexes (p. ex. briqueteur, tailleur de pierre, charpentier, vitrier, métallurgiste, mécanicien (de machines), artisan de précision, électricien, boulanger, boucher)
8. Opérateur d'installations et de machines et ouvriers de l'assemblage (p. ex. opérateur de machine dans une usine, monteur, conducteur de véhicule ou conducteur d'installations mobiles)
9. Travailleur non qualifié (p. ex. agent d'entretien, manœuvre ou auxiliaire, ouvrier d'usine)
10. Membre des forces armées (p. ex. soldat, sous-officier, officier)

Q14 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 or if Q5=8]*

Combien de fois tu as travaillé dans ton propre domicile (travail à domicile) au cours des **12 derniers mois** dans le cadre de ton activité rémunérée principale ?

1. Tous les jours
2. Plusieurs fois par semaine
3. Plusieurs fois par mois
4. Rarement
5. Jamais
6. Ne sais pas

Q15 *[if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]*

La fréquence à laquelle tu travailles depuis chez toi a-t-elle changée à cause de la pandémie de Covid-19 ?

1. Oui, je travaille maintenant **plus souvent** depuis chez moi
2. Oui, je travaille maintenant **plus rarement** depuis chez moi
3. Non, rien n'a changé

Q17 *[if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]*

Pendant que tu travailles depuis chez toi, dois-tu en même temps assumer la prise en charge de membres de ta famille ?

1. Non, je n'ai pas à assumer la prise en charge de membres de ma famille
2. Oui, j'ai à assumer la prise en charge de membres de ma famille et j'ai de l'aide pour cela
3. Oui, j'ai à assumer la prise en charge de membres de ma famille et je n'ai pas d'aide (

Q18 *[if Age_id >=16]*

Comment définirais-tu globalement ta propre situation financière ?

1. Très bonne
2. Bonne
3. Ni bonne ni mauvaise
4. Mauvaise
5. Très mauvaise
6. Je ne sais pas

Q19 *[if Age_id >=16]*

Cette question vise à mieux comprendre les groupes de la population ayant p. ex. un niveau de revenus élevé, moyen ou faible. Voilà pourquoi nous aimerions savoir : quel est le montant de **tes** revenus nets par mois ?

Ce que l'on comprend par revenus nets mensuels, c'est la somme composée des salaires nets (après déduction des impôts et des charges sociales), aides publiques, revenus tirés de la location, aides au logement, allocations familiales et autres revenus.

1. Je n'ai pas de revenus
2. Moins de 1 405 euros
3. 1 405 à 2 000 euros
4. 2 001 à 4 000 euros
5. 4 001 à 6 000 euros
6. 6 001 à 8 000 euros
7. 8 001 à 10 000 euros
8. Plus de 10.000 euros
9. Je ne sais pas
10. Je ne souhaite pas y répondre

Q21 *[if Age_id >=16]*

Pour les affirmations suivantes, indique à quel point elles sont importantes à tes yeux dans ton métier. Quelle importance a pour toi :

- a. Très important
- b. Important
- c. Plus ou moins important
- d. Pas important
- e. Pas important du tout
- f. Je ne sais pas

1. Une position professionnelle sûre ?
2. Des revenus élevés ?
3. De bonnes possibilités de promotion ?
4. Une activité intéressante ?
5. Une activité où il est possible de travailler de façon indépendante ?
6. Un métier où il est possible d'aider les autres ?
7. Un métier utile pour la société ?
8. Un poste où il est possible de fixer soi-même les horaires de travail et les jours de travail ?
9. Un métier où l'on a un contact personnel avec d'autres ?

[EDUCATION]**Q31 [if Age id >=16]**

Venons maintenant à parler de ton parcours scolaire. Quel est le diplôme d'études le plus élevé que tu aies obtenu **jusqu'à présent** ?

Sélectionne une seule réponse.

1. Pas d'éducation primaire
2. Éducation primaire (p. ex. École primaire, Enseignement Fondamental ou diplôme comparable)
3. Éducation secondaire inférieure (p.ex. Certificat de réussite, diplôme de 3ème ou 11ème ou diplôme comparable)
4. Diplôme de fin d'études secondaires classiques ou diplôme comparable
5. Diplôme de fin d'études secondaires générales (autrefois techniques) ou diplôme comparable
6. Diplôme d'aptitude professionnelle (DAP ou CATP), Certificat de capacité professionnelle (CCP, CITP ou CCM) ou diplôme comparable
7. Diplôme de technicien (DT) ou diplôme comparable
8. Formation après l'éducation secondaire (p. ex. Brevet de maîtrise (BM) ou diplôme comparable)
9. Formation supérieure courte (p. ex. Brevet de Technicien Supérieur – BTS ou diplôme comparable)
10. Bachelor ou diplôme comparable
11. Master ou diplôme comparable
- 12. Doctorat ou diplôme comparable**
- 13. Autre diplôme, c'est-à-dire :**

Q32 [all]

Et quel diplôme de fin d'études (le cas échéant) souhaites-tu obtenir ?
Sélectionne une seule réponse.

1. Diplôme de fin d'études secondaires classiques ou diplôme comparable
2. Diplôme de fin d'études secondaires générales (autrefois techniques) ou diplôme comparable
3. Certificat de capacité professionnelle (CCP, CIP ou CCM) ou diplôme comparable
4. Diplôme d'aptitude professionnelle (DAP ou CATP) ou diplôme comparable
5. Diplôme de technicien (DT) ou diplôme comparable
6. Diplôme de niveau postsecondaire (p. ex. Brevet de Technicien Supérieur (BTS), Bachelor ou Master) [if Age_id <= 15]
7. Brevet de maîtrise (BM) ou diplôme comparable [if Age_id >= 16]
8. Brevet de technicien supérieur (BTS) ou diplôme comparable [if Age_id >= 16]
9. Bachelor ou diplôme comparable [if Age_id >= 16]
10. Master ou diplôme comparable [if Age_id >= 16]
11. Doctorat ou diplôme comparable [if Age_id >= 16]
12. Un autre diplôme de fin d'études, c'est-à-dire :
13. Je ne souhaite pas acquérir un autre diplôme
14. Je ne sais pas

Q33 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Dans quel établissement d'enseignement te trouves-tu **actuellement** ?

Sélectionne une seule réponse.

1. Enseignement Fondamental [if Age_id <= 15]
2. Enseignement Secondaire Classique dans un lycée au Luxembourg
3. Enseignement Secondaire Général dans un lycée au Luxembourg
4. Enseignement Secondaire dans une école internationale au Luxembourg (p. ex. European School of Luxembourg)
5. Lycée, école ou établissement d'enseignement similaire à l'étranger
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) ou Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'État (CSEE), Service de la Formation Professionnelle (SFP) [if Age_id >= 16]
8. Université ou École Supérieure Spécialisée [if Age_id >= 16]
9. Autre, c'est-à-dire :

Q34 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Voici quelques affirmations à propos de tes professeurs ou tes enseignants. Indique à quel point tu es d'accord ou non avec chacune d'entre elles.

Sélectionne une réponse par ligne.

- a. Tout à fait d'accord
- b. D'accord
- c. Ni d'accord ni pas d'accord
- d. Pas d'accord
- e. Pas du tout d'accord

1. J'ai le sentiment que mes professeurs m'acceptent comme je suis
2. J'ai le sentiment que mes professeurs s'intéressent à moi en tant que personne
3. J'ai beaucoup de confiance en mes professeurs

Q35 [if Q5=1 OR if Q5=2 OR if Q5=3]

Pendant ta scolarité, as-tu reçu des cours de rattrapage (reçois-tu actuellement des cours de rattrapage) ?

1. Oui
2. Non

Q37 [if Q5=4]

Dans quel format d'études étudies-tu principalement ce semestre/trimestre-ci ?

1. Études en présentiel
2. Études en présentiel avec utilisation d'une plateforme d'apprentissage
3. Apprentissage hybride avec modules en présentiel et en ligne
4. Études en ligne avec seulement quelques d'heures en présentiel
5. Études en ligne sans heures en présentiel
6. Autre, c'est-à-dire :

Q38 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Ton format d'études ou d'école actuel est-il différent de celui qu'il aurait été sans la pandémie de Covid-19 ?

1. Oui
2. Non

Q39 [if Q38=1]

À ton avis, comment ton apprentissage a-t-il été influencé par ce changement de format d'études ou d'école ?

As-tu appris ...

1. bien plus
2. un peu plus
3. tout autant
4. un peu moins
5. beaucoup moins

Q40 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

La date pour la fin de ta formation actuelle a-t-elle changé à la suite du coronavirus/Covid-19 ?

1. Oui
2. Non

Q41 *[if Q40=1]*

Comment la date pour la fin de ta formation a-t-elle changé à la suite du coronavirus/Covid-19 ?

Termine tu...

1. 1 à 5 mois plus tard
2. 6 ou 12 mois plus tard
3. 13 mois plus tard, ou davantage
4. plus tôt que prévu

Q42 *[if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]*

À quel point es-tu satisfait(e) de la façon dont ton école/ton université a réagi face coronavirus/Covid-19 ?

1. Très satisfait(e)
2. Satisfait(e)
3. Assez satisfait(e)
4. Ni satisfait(e) ni insatisfait (e)
5. Assez insatisfait(e)
6. Insatisfait(e)
7. Très insatisfait(e)
8. Je ne sais pas

Q43 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Actuellement que penses-tu de l'école ?

1. Je l'aime beaucoup
2. Je l'aime un peu
3. Je ne l'aime pas beaucoup
4. Je ne l'aime pas du tout

Q44 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Es-tu stressé(e) par le travail scolaire ?

1. Pas du tout
2. Un peu
3. Assez
4. Très

[PERSONALITY AND VALUES]**Q23 [all]**

Ce qui nous intéresse maintenant, c'est comment tu organises en gros ton temps libre au cours du mois. Indique combien de jours par mois tu fais les choses suivantes.

- a. *Jamais*
 - b. *1 à 2 jours*
 - c. *3 à 5 jours*
 - d. *6 à 9 jours*
 - e. *10 à 19 jours*
 - f. *20 à 29 jours*
 - g. *30 jours (ou davantage)*
-
- 1. Rencontrer des amis
 - 2. Regarder la télévision
 - 3. Écouter de la musique
 - 4. Jouer de la musique
 - 5. Regarder des séries et des films en streaming
 - 6. Surfer sur le net
 - 7. Te détendre
 - 8. Lire des livres
 - 9. Fréquenter des bars
 - 10. Lire des magazines
 - 11. Jouer à la console ou à des jeux vidéo
 - 12. Sortir en boîte de nuit ou aller à des fêtes
 - 13. Fréquenter un club de jeunes ou une maison de la jeunesse
 - 14. Se promener
 - 15. Passer du temps dans la nature (p. ex. forêt, prés ou champs, etc.)
 - 16. Bricoler, faire de la peinture ou des travaux manuels
 - 17. Faire du sport jusqu'à ce que tu sois hors d'haleine ou que tu transpires
 - 18. Utiliser des réseaux sociaux (p. ex. Facebook, Instagram, Twitter)

Q24 [if Age_id >=16]

Ce qui nous intéresse maintenant, c'est comment tu t'évaluerais toi-même. À quel point les affirmations suivantes te correspondent-elles personnellement ?

- a. *Tout à fait d'accord*
 - b. *D'accord*
 - c. *Ni d'accord ni pas d'accord*
 - d. *Pas d'accord*
 - e. *Pas du tout d'accord*
-
- 1. Je suis plutôt timide, réservé(e)
 - 2. Je fais facilement confiance aux autres, je crois qu'il y a du bon dans les hommes
 - 3. J'aime prendre mes aises, j'ai tendance à être paresseux(se)

4. Je suis décontracté(e) et je ne me laisse pas stresser
5. Je ne m'intéresse que peu à l'art
6. Je sors de moi-même, je suis sociable
7. J'ai tendance à critiquer les autres
8. Je suis méticuleux(se)
9. Je suis facilement nerveux(se) et je manque d'assurance en moi
10. Je déborde d'imagination, j'ai beaucoup de fantaisie

Q25 [if Age_id >=16]

Dans la vie, il y a différents domaines qui ont beaucoup d'importance pour différentes personnes. Quelle importance ont les points suivants pour toi personnellement ?

- a. *Beaucoup d'importance*
 - b. *Important*
 - c. *Plutôt important*
 - d. *Plus ou moins*
 - e. *Plutôt pas important*
 - f. *Pas important*
 - g. *Aucune importance*
-
1. Respecter la loi et l'ordre
 2. Avoir un niveau de vie élevé
 3. Avoir du pouvoir et de l'influence
 4. Développer sa propre fantaisie et sa propre créativité
 5. Aspirer à la sécurité
 6. Aider les personnes défavorisées et les populations marginalisées sur le plan social
 7. S'imposer, soi-même et ses besoins, par rapport aux autres
 8. Être appliqué et ambitieux
 9. Tolérer aussi les opinions que, pour parler franchement, on ne peut pas approuver
 10. S'engager sur le plan politique
 11. Savourer pleinement la vie
 12. Vivre et agir de façon responsable
 13. Faire ce que les autres font eux aussi
 14. S'en tenir aux valeurs traditionnelles
 15. Mener une belle vie de famille
 16. Être fier de l'histoire luxembourgeoise
 17. Avoir un partenaire en qui on peut avoir confiance
 18. Avoir de bons amis qui vous apprécient et vous acceptent
 19. Avoir de nombreux contacts avec les autres
 20. Faire attention à sa santé
 21. Se laisser guider aussi par ses sentiments lors de prises de décisions
 22. Ne pas dépendre des autres
 23. Agir en toutes circonstances en respectant l'environnement
 24. Croire en Dieu

Q26 [if Age_id >=16]

Il existe plusieurs façons de s'imaginer comment une société peut être juste et équitable.

Quelle est ton opinion personnelle là-dessus ?

C'est juste et équitable, si...

- a. *Je suis tout à fait d'accord*
- b. *Je suis d'accord*
- c. *Ni l'un ni l'autre*
- d. *Je ne suis pas d'accord*
- e. *Je ne suis pas d'accord du tout*

- 1. ...les revenus et les biens sont répartis équitablement entre tous les membres de notre société
- 2. ...la société s'occupe des pauvres et des personnes dans le besoin
- 3. ...chaque personne reçoit uniquement ce qu'elle a acquis par son propre travail
- 4. ...les membres de familles respectables ont des avantages dans la vie

Q29 [if Age_id >=16]

Indique à quel point tu es d'accord ou non avec les affirmations suivantes.

- a. *Je suis tout à fait d'accord*
- b. *Je suis d'accord*
- c. *Ni l'un ni l'autre*
- d. *Je ne suis pas d'accord*
- e. *Je ne suis pas d'accord du tout*
- f. *Je ne sais pas*

- 1. Cela me préoccupe lorsque je pense aux conditions environnementales dans lesquelles nos enfants et petits-enfants devront probablement vivre.
- 2. Je suis souvent révolté(e) et en colère quand je lis des articles de journaux concernant des problèmes environnementaux ou lorsque je regarde des émissions télévisées à ce sujet.
- 3. Si nous continuons sur notre lancée, nous allons vers une catastrophe écologique.
- 4. Les politiciens ne font toujours pas assez pour la protection de l'environnement.
- 5. La croissance a des limites que notre monde industrialisé a déjà dépassées ou qu'il atteindra très bientôt.
- 6. Selon mon opinion, l'importance du problème environnemental est fortement exagérée par de nombreux écologistes.
- 7. Nous devrions tous être prêts à restreindre notre niveau de vie en faveur de l'environnement.
- 8. La science et la technologie résoudront de nombreux problèmes écologiques sans que nous soyons obligés de changer notre mode de vie.
- 9. Les mesures de protection de l'environnement doivent être appliquées même si cela entraîne des pertes d'emploi.

Q30 [if Age_id >=16]

Ce qui suit concerne ton comportement à toi lors de l'achat et de l'utilisation de produits et services

- a. *Jamais*
- b. *Rarement*
- c. *Parfois*
- d. *Souvent*
- e. *Toujours*
- f. *Je ne sais pas*

- 1. J'achète des aliments bio.
- 2. Lorsque je fais des achats, je choisis des produits avec label écologique (p.ex. écolabel européen, label SuperDrecksKëscht).

3. Je mange de la viande aux repas principaux.
4. Pour les déplacements de moins de 2 kilomètres je prends le vélo, les transports en commun ou je vais à pied.
5. En hiver, je chauffe ma chambre / mon logement de façon à avoir besoin d'un pull et/ou d'une couverture.
6. Lors de l'achat d'appareils électroménagers, je choisis des appareils particulièrement économes en énergie.
7. J'utilise une bouteille d'eau réutilisable.

[SOCIAL BACKGROUND]

Q45 [*if Age_id >=16*]

Nous passons maintenant à un autre sujet. Quelle est la situation de logement qui correspond le mieux à la tienne **actuellement** ?

Si tu habites à deux endroits, réponds à cette question pour le foyer dans lequel tu passes le plus de temps.

Sélectionne toutes les réponses qui te correspondent.

1. J'habite seul(e)
2. J'habite chez mes parents
3. J'habite avec un de mes parents (p. ex. mère ou père)
4. J'habite avec mon, ma partenaire, ma femme ou mon mari
5. J'habite avec mon enfant ou mes enfants (biologiques, adoptifs ou en placement chez moi)
6. J'habite avec d'autres membres de ma famille (p. ex. frères et sœurs, grands-parents, tante, oncle, etc.)
7. J'habite avec des amis ou des connaissances (p. ex. colocation)
8. J'habite dans un foyer ou en internat
9. Autre, c'est-à-dire :

Q46 [*if Age_id <=15*]

Nous passons maintenant à un autre sujet. Il y a différents genres de familles (par exemple tout le monde n'habite pas avec ses deux parents, certains habitent avec un seul d'entre eux ou bien ils habitent dans deux familles). Nous aimerions savoir quel est ton cas.

Si tu habites à deux endroits, réponds à cette question pour le foyer dans lequel tu passes le plus de temps.

Sélectionne toutes les réponses qui te correspondent.

1. J'habite chez mes parents
2. J'habite avec un de mes parents (p. ex. mère ou père)
3. J'habite avec d'autres membres de ma famille (p. ex. frères et sœurs, grands-parents, tante, oncle, etc.)
4. J'habite avec des amis ou des connaissances (p. ex. colocation)
5. J'habite dans un foyer ou en internat
6. Autre, c'est-à-dire :

Q47 [*if (Q45 != 1) OR (Q46=1) OR (Q46=2) OR (Q46=3) OR (Q46=4) OR (Q46=5)*]

Combien de personnes vivent au sein de ton foyer, y compris toi-même ?

Prends en compte les adults et les enfants.

.....

Q48 [*if (Q45 != 1) AND (Age_id >=16)*]

Combien de ces personnes sont **tes propres enfants** ?

Prends en compte tes enfants biologiques, adoptifs et les enfants en placement chez toi.

.....

Q49 [*if (Q45=6) OR (Q46=3)*]

Combien de ces personnes sont tes frères et sœurs ?

Prends en compte tes frères et sœurs biologiques, adoptifs et tes demi-frères et sœurs.

.....

Q50 [*all*]

Dans quel type d'immeuble habites-tu ?

1. Maison individuelle indépendante
2. Maison jumelée
3. Maison mitoyenne
4. Ferme
5. Immeuble de 2 à 4 appartements
6. Immeuble de 5 à 9 appartements
7. Immeuble de 10 appartements ou davantage
8. Un autre type d'immeuble, c'est-à-dire :

Q51 [*all*]

As-tu un jardin privé ou une autre surface extérieure à proximité immédiate que toi et ta famille pouvez utiliser à tout moment sans contact avec d'autres personnes ?

Sélectionne toutes les réponses qui te correspondent.

1. Nous avons un jardin privé.
2. Nous avons une terrasse privée.
3. Notre appartement a un balcon.
4. Nous pouvons utiliser occasionnellement un jardin, une cour ou quelque chose de similaire.
5. Nous utilisons des places et surfaces publiques

Q52 [*all*]

Dans quelle mesure penses-tu que ta famille est financièrement à l'aise (riche) ?

1. Très à l'aise
2. Plutôt à l'aise
3. Moyennement à l'aise
4. Pas très à l'aise
5. Pas à l'aise du tout

Q53 *[if (Age_id >= 16) AND (Q45 ≠ 1) AND (Q45 ≠ 7) AND (Q45 ≠ 8)]*

À combien environ s'élèvent les revenus nets mensuels de toutes les personnes, y compris toi-même, qui vivent au sein de ton foyer ?

Ce que l'on comprend par revenus nets mensuels, c'est la somme composée des salaires nets (après déduction des impôts et des charges sociales), aides publiques, revenus tirés de la location, aides au logement, allocations familiales et autres revenus.

1. Moins de 1 405 euros
2. 1 405 à 2 000 euros
3. 2 001 à 4 000 euros
4. 4 001 à 6 000 euros
5. 6 001 à 8 000 euros
6. 8 001 à 10 000 euros
7. Plus de 10 000 euros
8. Je ne sais pas
9. Je ne souhaite pas y répondre

Q54 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

Est-ce que ta famille possède une voiture, un minibus ou une camionnette ?

1. Non
2. Oui, un(e)
3. Oui, deux ou plus

Q55 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

As-tu une chambre à coucher pour toi tout(e) seul(e) ?

1. Non
2. Oui

Q56 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

Combien d'ordinateurs ta famille possède-t-elle (**en incluant** les laptops et les tablettes, **en excluant** les consoles et smartphones) ?

1. Aucun
2. Un
3. Deux
4. Plus de deux

Q57 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

Combien de salles de bain (salle avec douche, bain ou les deux) ta famille possède-t-elle ?

1. Aucune
2. Une
3. Deux
4. Plus de deux

Q58 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

Ta famille a-t-elle un lave-vaisselle à la maison ?

1. Non
2. Oui

Q59 *[if (Q45=2) OR (Q45=3) OR (Q45=6) (Q46=1) OR (Q46=2) OR (Q46=3)]*

Au cours de l'année passée, combien de fois es-tu-parti(e) en vacances en dehors du Luxembourg avec ta famille ?

1. Jamais
2. Une fois
3. Deux fois
4. Plus de deux fois

Q61 *[all]*

Tu trouveras ci-après une échelle représentant où les habitants du Luxembourg se trouvent. Tout en haut se trouvent les personnes ayant une vie aisée. Elles possèdent beaucoup d'argent, ont un niveau d'éducation élevé et(ou) un bon métier. Tout en bas se trouvent les personnes ayant une vie difficile. Elles n'ont que peu d'argent, un niveau d'éducation faible et(ou) un mauvais métier ou pas de travail du tout.

Où placerais-tu ta famille sur cette échelle ?

Plus on se trouve haut sur l'échelle, plus on est proche des personnes ayant une vie aisée, plus on se trouve bas sur l'échelle, plus on est proche des personnes à la vie difficile.



10
9
8
7
6
5
4
3
2
1
0

Q62 [all]

Quelle nationalité possèdes-tu ?

En cas de double nationalité, tu peux utiliser la colonne supplémentaire marquée de ().*

- a. Nationalité
- b. Nationalité *

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica

45. Côte d'Ivoire
46. Croatia
47. Cuba
48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti
76. Honduras
77. Hungary
78. Iceland
79. India
80. Indonesia
81. Iran
82. Iraq
83. Ireland
84. Israel
85. Jamaica
86. Japan
87. Jordan
88. Kazakhstan
89. Kenya
90. Kiribati
91. Kuwait
92. Kyrgyzstan
93. Laos
94. Latvia
95. Lebanon
96. Lesotho
97. Liberia

98. Libya
99. Liechtenstein
100. Lithuania
101. Madagascar
102. Malawi
103. Malaysia
104. Maldives
105. Mali
106. Malta
107. Marshall Islands
108. Mauritania
109. Mauritius
110. Mexico
111. Micronesia
112. Moldova
113. Monaco
114. Mongolia
115. Montenegro
116. Morocco
117. Mozambique
118. Myanmar
119. Namibia
120. Nauru
121. Nepal
122. Netherlands
123. New Zealand
124. Nicaragua
125. Niger
126. Nigeria
127. North Korea
128. Norway
129. Oman
130. Pakistan
131. Palau
132. Panama
133. Papua New Guinea
134. Paraguay
135. Peru
136. Philippines
137. Poland
138. Qatar
139. Republic of the Congo
140. Republic of Macedonia
141. Romania
142. Russia
143. Rwanda
144. Saint Kitts and Nevis
145. Saint Lucia
146. Saint Vincent and the Grenadines
147. Samoa
148. San Marino
149. Sao Tome and Principe
150. Saudi Arabia

151.Senegal
152.Serbia
153.Seychelles
154.Sierra Leone
155.Singapore
156.Slovakia
157.Slovenia
158.Solomon Islands
159.Somalia
160.South Africa
161.South Korea
162.South Sudan
163.Spain
164.Sri Lanka
165.State of Palestine
166.Sudan
167.Suriname
168.Swaziland
169.Sweden
170.Switzerland
171.Syria
172.Tajikistan
173.Tanzania
174.Thailand
175.Togo
176.Tonga
177.Trinidad and Tobago
178.Tunisia
179.Turkey
180.Turkmenistan
181.Tuvalu
182.Uganda
183.Ukraine
184.United Arab Emirates
185.United Kingdom
186.United States of America
187.Uruguay
188.Uzbekistan
189.Vanuatu
190.Venezuela
191.Vietnam
192.Yemen
193.Zambia
194.Zimbabwe

Q64 [if Age_id <=15]

Tes parents travaillaient-ils ?

Sélectionne une réponse par ligne

- a. Ta mère
 - b. Ton père
-
- 1. Oui
 - 2. Non
 - 3. Je ne sais pas
 - 4. Je ne la(le) connais pas ou je n'ai pas de contact avec elle(lui)
 - 5. Elle(il) est décédé(e)

Q65 [if (Age_id <=15) AND (Q64.a=2)]

Et pourquoi ta mère ne travaille pas ?

Sélectionne une seule réponse.

- 1. Elle est malade ou à la retraite ou étudiante
- 2. Elle cherche du travail
- 3. Elle est à plein temps à la maison ou s'occupe de proches
- 4. Je ne sais pas

Q66 [if (Age_id <=15) AND (Q64.b=2)]

Et pourquoi ton père ne travaille pas ?

Sélectionne une seule réponse.

- 1. Il est malade ou à la retraite ou étudiant
- 2. Il cherche du travail
- 3. Il est à plein temps à la maison ou s'occupe de proches
- 4. Je ne sais pas

[HEALTH]**Q67 [all]**

Voici quelques questions concernant la santé.

Comment décrirais-tu ton état de santé ?

1. Très bon
2. Bon
3. Moyen
4. Mauvais
5. Très mauvais

Q68 [all]

Au cours des **6 derniers mois**, combien de fois avais-tu _____ ?

Sélectionne une réponse par ligne.

- a. Rarement ou jamais*
- b. Environ une fois par mois*
- c. Environ une fois par semaine*
- d. Plusieurs fois par semaine*
- e. A peu près chaque jour*

1. Mal à la tête
2. Mal au ventre
3. Mal au dos
4. J'étais triste, déprimé
5. Mauvaise humeur, irritable
6. Nervosité
7. Difficultés à m'endormir
8. Vertiges, la tête qui tourne

Q69 [all]

Penses-tu que tu es

1. Beaucoup trop maigre
2. Un peu trop maigre
3. À peu près au bon poids
4. Un peu trop gros(se)
5. Beaucoup trop gros(se)

Q70 [all]

Quelle est ta taille sans chaussures (cm) ?

.....

Q71 [all]

Quel est ton poids sans vêtements (kg) ?

.....

Q72 [all]

Une activité physique est toute activité qui augmente les battements de ton cœur et qui t'essouffle par moments. Une activité physique peut se faire lors du sport, des activités à l'école ou en allant à l'école ou au travail à pied. Voici quelques exemples d'activité physique : courir, marcher vite, faire le rollerblade, faire du vélo, danser, faire du skateboard, nager, jouer au football, au basketball ou monter à cheval.

Au cours des 7 derniers jours, combien de jours as-tu fait une activité physique pendant au moins 60 minutes au total par jour ?

S'il te plaît additionne tout le temps que tu as passé à faire une activité physique au cours de chaque jour.

1. 0 jours
2. 1 jour
3. 2 jours
4. 3 jours
5. 4 jours
6. 5 jours
7. 6 jours
8. 7 jours

Q73 [all]

Combien de fois fais-tu habituellement du sport pendant ton temps libre, au point de transpirer ou d'être essoufflé(e) ?

1. Jamais

2. Moins d'une fois par mois
3. Une fois par mois
4. Une fois par semaine
5. 2 à 3 fois par semaine
6. 4 à 6 fois par semaine
7. Chaque jour

Q74 *[all]*

Indique pour chacune des cinq affirmations combien de fois tu t'es senti(e) ainsi au cours des **2 semaines passées**.

Sélectionne une réponse par ligne.

- a. À aucun moment*
- b. De temps en temps*
- c. Moins de la moitié du temps*
- d. Plus de la moitié du temps*
- e. La plupart du temps*
- f. Tout le temps*

1. J'étais content(e) et de bonne humeur
2. Je me sentais calme et détendu(e)
3. Je me sentais actif(ve) et plein(e) d'énergie
4. Au réveil, je me sentais frais/fraiche et reposé(e)
5. Mon quotidien était rempli de choses intéressantes

Q75 *[all]*

Au cours des 12 derniers mois, combien de fois as-tu ressenti ce qui est décrit dans chacune des phrases suivantes :

- a. Jamais*
- b. Rarement*
- c. Parfois*
- d. La plupart du temps*
- e. Tout le temps*

1. Je me sens isolé(e) des autres.
2. Je me sens exclu(e).
3. Je manque de compagnie
4. Je ne suis proche de plus personne.

Q76 [*if Age_id >=16*]

Au cours des **2 dernières semaines**, selon quelle fréquence as-tu été gêné(e) par les problèmes suivants ?

Sélectionne une réponse par ligne.

- a. *Pas du tout*
 - b. *Certains jours*
 - c. *Plus de la moitié des jours*
 - d. *Pratiquement tous les jours*
-
1. Peu d'intérêt ou de plaisir pour tes activités
 2. Être triste, déprimé(e) ou désespéré(e)
 3. Sentiment de nervosité, d'anxiété ou de tension
 4. Sentiment de nervosité, d'anxiété ou de tension
 5. Difficultés pour t'endormir ou à rester endormi(e), ou dormir trop
 6. Se sentir fatigué(e) ou manquer d'énergie
 7. Manque d'appétit ou appétit exagéré
 8. Mauvaise opinion de toi-même ; sentiment d'être nul(le) ou d'avoir déçu ta famille
 9. Difficulté à te concentrer sur quelque chose, par exemple lire un journal ou regarder la télévision
 10. Bouger ou parler si lentement que les autres auraient pu le remarquer. Ou au contraire, être si agité(e) que tu as eu du mal à tenir en place par rapport à d'habitude
 11. Pensées que tu serais mieux mort(e) ou que tu voudrais te blesser d'une manière ou d'une autre

Q78 [*all*]

Au cours de combien de jours (si jamais) as-tu fumé des cigarettes ?

Sélectionne une seule réponse par ligne.

- a. *Jamais*
 - b. *1 à 2 jours*
 - c. *3 à 5 jours*
 - d. *6 à 9 jours*
 - e. *10 à 19 jours*
 - f. *20 à 29 jours*
 - g. *30 jours (ou plus)*
-
1. Au cours de ta vie
 2. Au cours des 30 derniers jours

Q79 [*all*]

Au cours de combien de jours (si jamais) as-tu bu des boissons alcoolisées ?

Sélectionne une seule réponse par ligne.

- a. *Jamais*
- b. *1 à 2 jours*
- c. *3 à 5 jours*
- d. *6 à 9 jours*
- e. *10 à 19 jours*

- f. 20 à 29 jours
- g. 30 jours (ou plus)

- 1. Au cours de ta vie
- 2. Au cours des 30 derniers jours

Q80 [all]

As-tu déjà bu autant de boissons alcoolisées au point d'être vraiment soûl(e) (ivre) ?

Sélectionne une seule réponse par ligne.

- a. Non, jamais
- b. Oui, une fois
- c. Oui, 2 à 3 fois
- d. Oui, 4 à 10 fois
- e. Oui, plus que 10 fois

- 1. Au cours de ta vie
- 2. Au cours des 30 derniers jours

Q81 [all]

As-tu déjà pris du cannabis (joint, shit, weed, marijuana, haschisch) ?

Sélectionne une seule réponse par ligne.

- a. Jamais
- b. 1 à 2 jours
- c. 3 à 5 jours
- d. 6 à 9 jours
- e. 10 à 19 jours
- f. 20 à 29 jours
- g. 30 jours (ou plus)

- 1. Au cours de ta vie
- 2. Au cours des 30 derniers jours

Q82 [all]

Les questions suivantes traiteront des plateformes de réseaux sociaux (p. ex. Facebook, Instagram, Twitter, Snapchat, TikTok, YouTube, etc.), les messageries instantanées (WhatsApp, Snapchat, Messenger, etc.) et les services d'appels vidéo (Skype, Zoom, etc.). Lorsque tu répondras à ces questions, pense à toutes les pages sur lesquelles tu te rends et que tu utilises avec un smartphone, une tablette, un ordinateur portable, un PC ou un Mac.

Combien de temps utilises-tu des réseaux sociaux par jour ?

- 1. Environ une heure ou moins
- 2. Environ 2 heures
- 3. Environ 3 heures

4. Environ 4-5 heures
5. Environ 6-7 heures
6. Environ 8 heures ou davantage

Q83 [all]

Au cours de l'année passée, ...

- a. *Oui*
- b. *Non*

1. ... as-tu régulièrement remarqué que tu ne pouvais penser à rien d'autre qu'au moment où tu pourrais retourner sur les réseaux sociaux ?
2. ... t'es-tu régulièrement senti(e) insatisfait(e) car tu voulais passer plus de temps sur les réseaux sociaux ?
3. ... t'es-tu souvent senti(e) mal quand tu ne pouvais pas utiliser les réseaux sociaux ?
4. ... as-tu essayé de passer moins de temps sur les réseaux sociaux, mais sans réussir ?
5. ... as-tu régulièrement négligé d'autres activités (p.ex. loisirs, sport) car tu voulais utiliser les réseaux sociaux ?
6. ... t'es-tu régulièrement disputé(e) avec d'autres à cause de ton utilisation des réseaux sociaux ?
7. ... as-tu régulièrement menti à tes parents ou tes amis à propos du temps que tu passes sur les réseaux sociaux ?
8. ... as-tu souvent utilisé les réseaux sociaux pour échapper à des sentiments négatifs ?
9. ... as-tu eu de conflits sérieux avec tes parents, frère(s) ou sœur(s) à cause de ton utilisation des réseaux sociaux ?

[MENTAL HEALTH AND WELL-BEING]**Q84 [all]**

Maintenant nous aimerions demander quelques questions à propos de tes sentiments et pensées.

Tu vas trouver ci-après une échelle. Au sommet de l'échelle, est la meilleure vie possible pour toi, tout en bas de l'échelle, est la plus mauvaise vie possible pour toi.

En général, où dirais-tu que tu te trouves sur cette échelle, **en ce moment** ?



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Q85 [*if Age id >= 16*]

Et à quel point es-tu satisfait(e) des cinq aspects de la vie suivants ?

Sélectionne une réponse par ligne.

- a. Ne me concerne pas*
 - b. Très satisfait-e*
 - c. Satisfait-e*
 - d. Ni satisfait ni insatisfait*
 - e. Assez in-satisfait-e*
 - f. In- satisfait-e*
 - g. Très in-satisfait-e*
-
- 1. Activité professionnelle, travail
 - 2. Éducation ou formation (p. ex. école, université ou école supérieure)
 - 3. Vie de couple ou enfants
 - 4. Activités sociales (p. ex. associations, organisations politiques, syndicats, volontariat)
 - 5. Temps libre (p. ex. hobbies, sport, détente, contacts avec des ami(e)s)

Q87 [*all*]

Combien as-tu de bons amis qui te sont proches ?

- 1. 1 à 3
- 2. 4 à 6
- 3. 7 à 9
- 4. 10 à 12
- 5. 13 ou plus
- 6. Aucun
- 7. Je ne sais pas

Q88 [*all*]

Quel est ton sentiment concernant les affirmations suivantes ? Indique à quel point tu es d'accord ou non avec chacune d'entre elles.

Sélectionne une réponse par ligne.

- a. Tout à fait d'accord*
- b. D'accord*
- c. Plutôt d'accord*
- d. Ni d'accord ni pas d'accord*
- e. Plutôt pas d'accord*
- f. Pas d'accord*
- g. Pas du tout d'accord*

1. Mes ami(e)s essayent vraiment de m'aider [if 87 != 6]
2. Je peux compter sur mes ami(e)s quand les choses vont mal [if 87 != 6]
3. J'ai des ami(e)s avec lesquels je peux partager mes joies et soucis [if 87 != 6]
4. Je peux parler de mes problèmes avec mes ami(e)s [if 87 != 6]
5. Ma famille essaye vraiment de m'aider
6. Je reçois l'aide et le soutien émotionnel dont j'ai besoin de ma famille
7. Je peux parler de mes problèmes avec ma famille
8. Ma famille veut m'aider à prendre des décisions

Q90 [all]

Au cours du **dernier mois**, combien de fois :

Sélectionne une réponse par ligne

- a. *Jamais*
- b. *Presque jamais*
- c. *Parfois*
- d. *Assez souvent*
- e. *Très souvent*

1. As-tu eu le sentiment de n'avoir aucun contrôle sur les choses importantes de ta vie ?
2. As-tu eu confiance en ta capacité à surmonter tes problèmes personnels ?
3. As-tu eu le sentiment que les choses se passaient comme tu le voulais ?
4. As-tu eu le sentiment que les difficultés s'accumulent tellement que tu ne parviens pas à les surmonter ?

Q91 [all]

Nous aimerions savoir maintenant comment tu réagis dans des situations difficiles. À quel point les affirmations suivantes te correspondent-elles ?

Sélectionne une réponse par ligne.

- a. *Correspond tout à fait*
- b. *Correspond relativement bien*
- c. *Ni l'un ni l'autre*
- d. *Correspond peu*
- e. *Correspond pas du tout*

1. Dans les situations difficiles, je peux me fier à mes aptitudes
2. Je peux surmonter tout(e) seul(e) la plupart de mes problèmes
3. En général, je parviens à résoudre même les tâches complexes et difficiles

Q92 [if Age_id >= 16]

Dans les prochaines questions il sera question de sentiments de tristesse et de désespoir. Il arrive que l'on se sente si triste que l'on a du mal à effectuer certaines activités habituelles.

T'est-il arrivé, au cours des 12 mois passés, de te sentir si triste ou si désespéré(e) presque chaque jour pendant deux semaines que tu as arrêté certaines activités habituelles ?

1. Oui
2. Non

Q93 [if Age_id >= 16]

Au cours des 12 mois passés, t'est-il arrivé de penser sérieusement à te suicider, c'est-à-dire entreprendre quelque chose pour mettre fin à ta vie ?

1. Oui
2. Non

Q94 [if Q93=1 AND if Age_id >= 16]

Au cours des 12 mois passés, t'est-il arrivé de faire un plan sur la façon dont tu essayerais de te suicider ?

1. Oui
2. Non

Q95 [if Q93=1 AND if Age_id >= 16]

Combien de fois as-tu effectivement essayé de te suicider au cours des 12 mois passés ?

1. Jamais
2. 1 fois
3. 2 ou 3 fois
4. 4 ou 5 fois
5. 6 fois ou davantage

Q96 [if Q95>=2 AND if Age_id>=16]

Si tu as essayé de te suicider au cours des 12 mois passés, est-ce que l'un de ces essais a entraîné une blessure, un empoisonnement ou un surdosage qui a dû être traité par un médecin ou une infirmière ?

1. Oui
2. Non

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]**Q97 [if Age_id >= 16]**

Nous aimerions savoir quelle confiance tu accordes à différents groupes de personnes.

Indique à quel point tu fais confiance aux personnes des différents groupes.

- a. Tout à fait*
 - b. Un peu*
 - c. Pas beaucoup*
 - d. Pas du tout*
-
- 1. Ta famille
 - 2. Ton voisinage
 - 3. Les personnes que tu connais personnellement
 - 4. Les personnes que tu rencontres pour la première fois
 - 5. Les personnes d'une autre religion
 - 6. Les personnes d'une autre nationalité

Q98 [if Age_id >= 16]

Indique à quel point tu es personnellement d'accord ou non avec les affirmations suivantes.

- a. Tout à fait d'accord*
 - b. D'accord*
 - c. Ni d'accord ni pas d'accord*
 - d. Pas d'accord*
 - e. Pas du tout d'accord*
-
- 1. Je crois que la plupart des choses qui arrivent dans ma vie sont justes.
 - 2. Je pense que les décisions importantes qui me concernent sont prises habituellement de façon juste.
 - 3. De nos jours, j'ai autant de chances d'avancer dans la vie que n'importe qui d'autre au Luxembourg.

Q99 *[if Age_id >= 16]*

Indique à quel point tu es personnellement d'accord ou non avec les affirmations suivantes.

- a. *Tout à fait d'accord*
 - b. *D'accord*
 - c. *Ni d'accord ni pas d'accord*
 - d. *Pas d'accord*
 - e. *Pas du tout d'accord*
1. Je suis convaincu(e) qu'au Luxembourg, la justice prime toujours sur l'injustice.
 2. Je crois que dans l'ensemble au Luxembourg, les gens reçoivent ce qu'ils méritent.
 3. Au Luxembourg, les décisions politiques s'appliquent systématiquement à tous les citoyens.

Q100 *[if Age_id >= 16]*

Les questions suivantes concernent la politique et la confiance.

À quel point t'intéresses-tu à la politique ?

1. Énormément
2. Beaucoup
3. Moyennement
4. Peu
5. Pas du tout

Q101 *[if Age_id >= 16]*

À quelle fréquence parle-t-on actuellement de politique dans ton milieu social ?

Ce que nous entendons par milieu social, c'est ta famille, ton cercle d'amis, ton couple, ton école (que ce soit en cours ou en dehors des cours) ou ton lieu de travail.

1. Rarement ou jamais
2. Une à plusieurs fois par mois
3. Une à plusieurs fois par semaine
4. Presque tous les jours ou tous les jours

Q102 *[if Age_id >= 16]*

As-tu un engagement politique ou social dans ton temps libre ?

Ce que nous entendons par engagement, c'est une activité par laquelle tu aides les autres ou par laquelle tu défends une cause.

1. Dans une association sportive
2. Dans une association musicale
3. Dans une association culturelle
4. Société de jeunesse (p. ex. Club des jeunes, FNEL, Lëtzebuerger Guiden a Scouten)
5. Dans un groupe ou une fonction à l'école (p. ex. délégué(e), comité des élèves, etc.)
6. Dans une initiative citoyenne
7. Dans un service de secours, pompiers (p. ex. SAMU, Protex, sapeurs-pompiers)
8. Dans un mouvement écologiste (p. ex. Greenpeace)
9. Dans un mouvement de défense des droits de l'homme (p. ex. Amnesty)
10. Dans un parti ou dans son organisation de jeunesse (p. ex. CSV, LSAP, déi Greng, DP)
11. Dans un autre groupe politique (p. ex. jonk Lénk)
12. Dans une maison de la jeunesse
13. Dans une communauté ecclésiale (p. ex. enfant de chœur)
14. Dans un syndicat (p. ex. OGBL, LCGB)
15. Dans une organisation humanitaire du domaine de la santé (p. ex. assistance aux personnes âgées, prise en charge des handicapés, etc.)
16. Dans une organisation humanitaire du domaine social (p. ex. Stëmm vun der Strooss, Rout Kräiz, Caritas)
17. Autre, c'est-à-dire :
18. Aucune d'entre elles

Q103 *[if Age_id >= 16 AND Q102 != 18]*

En relation avec la dernière question : combien d'heures par semaine consacres-tu au total aux activités que tu viens de mentionner ?

.....

Q104 *[if Age_id >= 16]*

Nous aimerions savoir maintenant à quel point tu fais confiance aux institutions luxembourgeoises. Pour chacune des institutions, indique à quel point tu lui fais confiance.

Sélectionne une réponse par ligne.

- a. *Énormément de confiance*
- b. *Beaucoup de confiance*
- c. *Peu de confiance*
- d. *Absolument aucune confiance*
- e. *Je ne sais pas*

1. Églises
2. Armée
3. Justice et tribunaux

4. Journaux
5. Télévision
6. Radio
7. Syndicats
8. Écoles
9. Police
10. Gouvernement
11. Parlement
12. Partis politiques
13. Service public ou administration
14. Système de santé

Q105 [if Age_id >=16]

Et quel degré de confiance accordes-tu aux organisations internationales suivantes ?

Sélectionne une réponse par ligne.

- a. *Énormément de confiance*
- b. *Beaucoup de confiance*
- c. *Peu de confiance*
- d. *Absolument aucune confiance*
- e. *Je ne sais pas*

1. Grandes entreprises commerciales
2. Union européenne
3. Nations Unies (ONU)
4. Organisation Mondiale de la Santé (OMS)

[COVID-19]

Q106 *[all]*

Le **coronavirus** a été identifié pour la première fois fin 2019. Depuis, des infections ont été signalées partout dans le monde. Ce virus et la maladie sont connus sous les noms de coronavirus, maladie à coronavirus, Covid-19 ou Sars-CoV-2. Les symptômes comprennent de la fièvre, de la toux et des difficultés respiratoires. Au Luxembourg, des mesures pour réduire la propagation du **coronavirus/Covid-19** ont été mises en place depuis janvier 2020.

Dans les questions suivantes, nous aimerions savoir si et comment le **coronavirus/Covid-19** et ces mesures t'ont affectés ou ont changé ta vie.

Q107 *[all]*

Dans l'ensemble, comment vis-tu la situation actuelle et les changements éventuels qui résultent du **coronavirus/Covid-19** ?

Où te placerais-tu sur cette échelle ?

Tout en haut de l'échelle signifie que tu vis très bien la situation actuelle alors que tout en bas de l'échelle signifie que tu la vis très mal.



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Q108 *[all]*

En générale, à quel point es-tu préoccupé(e), si c'est le cas, par le **coronavirus/Covid-19** et par les changements éventuels qu'il pourrait entraîner au Luxembourg ?

1. Très préoccupé(e)
2. Assez préoccupé(e)
3. Ni l'un ni l'autre
4. Pas vraiment préoccupé(e)
5. Pas du tout préoccupé(e)

Q109 *[all]*

Penses-tu que toi ou quelqu'un vivant au sein de ton foyer fais partie d'un groupe à risque dans le cadre du **coronavirus/Covid-19** ?

Sélectionne une réponse par ligne.

- a. Oui
- b. Non
- c. Je ne sais pas

1. Tu
2. Quelqu'un de ton foyer

Q110 *[all]*

Combien de fois en moyenne t'es-tu fait tester par un professionnel du secteur médical (employé(e) de laboratoire, médecin, assistant(e) médical(e)) pour dépister le coronavirus/Covid-19 depuis juin 2020 ?

Ignore pour cette question les tests rapides du coronavirus/Covid-19 qui ne sont pas analysés en laboratoire.

1. Environ une fois par semaine
2. Environ une fois par mois
3. Environ tous les 2 mois
4. Environ tous les 3 mois
5. Environ tous les 6 mois
6. Une fois
7. Jamais
8. Je ne sais pas

Q111 *[all]*

Combien de fois as-tu déjà fait un test rapide du coronavirus ?

Les tests rapides du coronavirus sont des tests pouvant être effectués par soi-même ou par une personne sans formation médicale et qui ne sont pas analysés en laboratoire.

1. Jamais
2. 1-5 fois

3. Plus de 5 fois
4. Je ne sais pas

Q112 *[if Q110!=1 OR if Q111!=2]*

Est-ce que tu, une personne vivant dans ton foyer ou une personne de ta famille proche a(s) été testé(e) positif(ve) au coronavirus/Covid-19?

Sélectionne une réponse par ligne.

- a. *Oui*
 - b. *Non*
 - c. *Je ne sais pas*
-
1. *Toi*
 2. *Une personne vivant dans ton foyer*
 3. *Une personne de ta famille proche (parents, frères/sœurs, grands-parents, enfants), mais qui n'habite pas au sein de ton foyer*

Q114 *[if Q112.1!=b OR if Q112.1!=c]*

Selon toi, quelle est la probabilité que tu contractes le coronavirus/Covid-19 à un moment donné dans le futur ?

1. *Très probable*
2. *Assez probable*
3. *Ni probable ni improbable*
4. *Assez peu probable*
5. *Très peu probable*

Q115 *[if Q112.1!=a]*

Selon toi, quelle est la probabilité que tu contractes une nouvelle fois le coronavirus/Covid-19 à un moment donné dans le futur ?

1. *Très probable*
2. *Assez probable*
3. *Ni probable ni improbable*
4. *Assez peu probable*
5. *Très peu probable*

Q117 *[if Q112.1!=b OR if Q112.1!=c]*

Imagine que tu aies contracté le coronavirus/Covid-19.

Selon ton opinion, laquelle des affirmations suivantes correspondrait le plus pour toi ?

Sélectionne une réponse par ligne.

1. Je m'attendrais à ce que ce soit très grave (p. ex. danger de mort)
2. Je m'attendrais à ce que ce soit grave (p. ex. je pourrais avoir besoin de soins et de traitements dans un hôpital)
3. Je m'attendrais à ce que ce soit modéré (p. ex. je pourrais avoir besoin de me soigner chez moi et de rester au lit)
4. Je m'attendrais à ce que ce soit assez léger (p. ex. je pourrais m'occuper normalement des tâches de tous les jours)
5. Je m'attendrais à ne présenter aucun symptôme

Q118 *[if Q112.1!=a]*

Laquelle des affirmations suivantes décrit le mieux les symptômes que tu avais quand tu as testé(e) positif(ve) pour le coronavirus/Covid-19 ?

Sélectionne une seule réponse.

1. Les symptômes présentaient des risques vitaux
2. Les symptômes étaient graves (p. ex. j'ai dû être traité(e) à l'hôpital)
3. Les symptômes étaient modérés (p. ex. j'avais besoin de me soigner chez moi et de rester au lit)
4. Les symptômes étaient légers (p. ex. je pouvais m'occuper normalement des tâches de tous les jours)
5. Je ne présentais aucun symptôme

Q119 *[all]*

As-tu déjà été vacciné(e) contre le coronavirus/Covid-19?

1. Oui
2. Non

Q120 *[if Q119=2]*

Accepteras-tu de te faire vacciner contre le coronavirus/Covid-19 ?

1. Très probable
2. Plutôt probable
3. Peu probable
4. Très peu probable
5. Je ne sais pas encore

Q121 *[if Q120=1 OR if Q120=2]*

Quelles sont les raisons pour lesquelles tu acceptes de te faire vacciner contre le coronavirus/Covid-19?

Coche toutes les réponses applicables.

1. Je veux me protéger
2. Je veux protéger mon conjoint qui fait partie des personnes à risque
3. Je veux protéger un proche vulnérable
4. Je veux aider notre société à combattre la pandémie
5. La vaccination est recommandée par le gouvernement
6. Mon médecin traitant m'a conseillé de me faire vacciner
7. Mon employeur m'a conseillé de me faire vacciner [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Je pense que la vaccination est importante pour pouvoir voyager en toute sécurité
9. J'espère avoir plus de liberté grâce à la vaccination
10. Autres raisons :

Q121b [if Q119=1]

Quelles sont les raisons pour lesquelles tu as accepté de te faire vacciner contre le coronavirus/Covid-19?

1. Je veux me protéger
2. Je veux protéger mon conjoint qui fait partie des personnes à risque
3. Je veux protéger un proche vulnérable
4. Je veux aider notre société à combattre la pandémie
5. La vaccination est recommandée par le gouvernement
6. Mon médecin traitant m'a conseillé de me faire vacciner
7. Mon employeur m'a conseillé de me faire vacciner [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Je pense que la vaccination est importante pour pouvoir voyager en toute sécurité
9. J'espère avoir plus de liberté grâce à la vaccination
10. Autres raisons :

Q122 [if Q120=5]

Pourquoi es-tu indécis(e) à propos de la vaccination contre le coronavirus/Covid-19 ?

Coche toutes les réponses applicables.

1. Je ne fais pas grand cas des vaccinations en général
2. Je ne suis pas non plus vacciné(e) contre d'autres maladies
3. J'ai eu de mauvaises expériences avec d'autres vaccinations
4. Je ne me sens pas assez bien informé(e) sur les vaccinations en général
5. Je ne me sens pas assez bien informé(e) sur les vaccinations contre la Covid-19
6. Je ne pense pas avoir besoin d'être vacciné(e) contre la Covid-19 car je ne fais pas partie du groupe à risque
7. Je préfère attendre qu'un plus grand nombre de personnes aient été vaccinées
8. Je crains d'éventuels effets secondaires Je doute que le vaccin contre la Covid-19 protège vraiment
9. Je crains que le vaccin contre la Covid-19 ne protège pas contre de futurs variants du coronavirus
10. Je pense que le vaccin n'a pas été suffisamment testé
11. Actuellement, aucun vaccin n'est autorisé pour ma tranche d'âge
12. Autres raisons :

Q123 [if Q120=4 OR if Q120=5]

Pourquoi penses-tu qu'il est peu probable que tu acceptes de te faire vacciner contre le coronavirus/Covid-19 ?

Coche toutes les réponses applicables.

1. Je ne fais pas grand cas des vaccinations en général
2. Je ne suis pas non plus vacciné(e) contre d'autres maladies
3. J'ai eu de mauvaises expériences avec d'autres vaccinations
4. Je ne me sens pas assez bien informé(e) sur les vaccinations en général
5. Je ne me sens pas assez bien informé(e) sur les vaccinations contre la Covid-19
6. Je ne pense pas avoir besoin d'être vacciné(e) contre la Covid-19 car je ne fais pas partie du groupe à risque
7. Je préfère attendre qu'un plus grand nombre de personnes aient été vaccinées
8. Je crains d'éventuels effets secondaires Je doute que le vaccin contre la Covid-19 protège vraiment
9. Je crains que le vaccin contre la Covid-19 ne protège pas contre de futurs variants du coronavirus
10. Je pense que le vaccin n'a pas été suffisamment testé
11. Actuellement, aucun vaccin n'est autorisé pour ma tranche d'âge
12. Autres raisons :

Q126 [all]

Depuis le début de la pandémie de Covid-19, la vie de beaucoup de personnes ont été influencées (confinement, fermeture des écoles, distanciation sociale et apprentissage et travail à distance).

Comment ces mesures ont-elles influencé les aspects suivants de ta vie ?

Sélectionne une réponse par ligne

- a. De façon très négatif
- b. De façon plutôt négatif
- c. Ni négative, ni positive
- d. De façon plutôt positive
- e. De façon très positive

1. Ta vie en tout
2. Ta santé
3. Ta relation avec ta famille
4. Ta relation avec tes amis
5. La cohabitation dans ton foyer
6. Ta santé mentale (p. ex. comment tu gères tes émotions, ton stress, etc.)
7. Tes résultats scolaires [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
8. Tes performances professionnelles [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
9. Tes perspectives d'avenir (p. ex. examens ; jobs, etc.)
10. La situation financière de ta famille

Q131 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Es-tu ou as-tu été en chômage partiel suite au coronavirus/Covid-19 ?

1. Non
2. Oui, je suis ou j'ai été au moins pendant une semaine en chômage partiel

Q132 [if Q131=2]

Ton chômage partiel suite au coronavirus/Covid-19 était-il principalement à plein temps ou à temps partiel ?

1. À plein temps
2. À temps partiel

Q133 *[if Q131=2]*

Au total, as-tu été principalement au chômage partiel pendant plus de 3 mois (90 jours) à cause du coronavirus/Covid-19 ?

1. Oui
2. Non

Q134 *[if Q5=3 OR if Q5=5 of if Q5=6 OR if Q5=7 OR if Q5=8]*

À quel point es-tu satisfait(e) de la façon dont ton employeur a réagi face au coronavirus/Covid-19 ?

1. Très satisfait(e)
2. Satisfait(e)
3. Plutôt satisfait(e)
4. Ni satisfait(e) ni insatisfait (e)
5. Plutôt insatisfait(e)
6. Insatisfait(e)
7. Très insatisfait(e)
8. Je ne sais pas

Q135 *[if Q5=3 OR if Q5=5 of if Q5=6 OR if Q5=7 OR if Q5=8]*

Laquelle des affirmations suivantes décrit le mieux ton activité professionnel actuelle ?

1. J'exerce la même activité qu'avant la pandémie de coronavirus/Covid-19
2. J'ai changé d'emploi depuis l'apparition du coronavirus/Covid-19
3. Je n'ai pas exercé de métier avant l'apparition du coronavirus/Covid-19
4. Je ne sais pas

Q136 *[if Q5=3 OR if Q5=5 of if Q5=6 OR if Q5=7 OR if Q5=8]*

Ton travail a-t-il changé de l'une des manières suivantes suite à la pandémie du coronavirus/Covid-19 ?

- a. *Fortement augmenté*
- b. *Un peu augmenté*
- c. *N'a pas changé*
- d. *Un peu baissé*
- e. *Fortement baissé*

1. Le nombre d'heures que tu travailles par semaine a-t-il... ?
2. Ton salaire ou ton revenu a-t-il... ?
3. Ton influence personnelle sur ton travail a-t-elle... ?
4. Le nombre de tes tâches et tes devoirs a-t-il... ?

Q127 [all]

À quel point était-il facile pour toi en général de respecter les mesures de lutte contre le coronavirus/Covid-19 ?

1. Très facile
2. Facile
3. Ni facile, ni difficile
4. Difficile
5. Très difficile

Q128 [all]

Comment trouves-tu les mesures de lutte contre le **coronavirus/Covid-19** ?

1. Exagérées
2. Plutôt exagérées
3. Justifiées ou appropriées
4. Plutôt pas assez strictes ou insuffisantes
5. Pas assez strictes ou insuffisantes

Q129 [if Age_id >= 16]

Parmi les mesures suivantes contre le coronavirus/Covid-19, lesquelles as-tu prises personnellement?

*Exclus toutes les mesures que tu as prises pour d'autres raisons que le coronavirus/Covid-19.
Sélectionne toutes les réponses qui te correspondent.*

- a. Jamais
- b. Rarement
- c. Parfois
- d. Souvent
- e. Toujours

1. Porté un masque facial
2. Lavé les mains plus souvent ou utilisé régulièrement du désinfectant pour les mains
3. Désinfecté mon logement
4. Recouvert mon nez et ma bouche avec un mouchoir ou mon coude lorsque je tousse ou j'éternue
5. Évité de sortir en général
6. Évité les endroits très fréquentés
7. Gardé une distance de 2 mètres lors de rencontres
8. Évité de me rendre chez le médecin, à l'hôpital ou dans d'autres établissements de santé
9. Évité les transports publics
10. Évité de toucher d'autres personnes
11. Évité d'aller au travail [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
12. Évité d'aller à l'école ou à l'université [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
13. Évité d'envoyer mes enfants à l'école dans la mesure du possible [if Age_id >= 16]
14. Évité de me rendre dans les magasins et les supermarchés
15. Évité les événements sociaux

16. Évité d'envoyer mes enfants à une garderie (crèche, nourrice, etc.) dans la mesure du possible [*if Age_id >= 16*]
17. Évité de voyager vers des pays étrangers (hors du Luxembourg)
18. Évité de voyager vers d'autres régions (à l'intérieur du Luxembourg)
19. Évité de rencontrer des personnes qui ne vivent pas avec moi
20. Évité le contact avec des personnes à risque (p.ex. amis et connaissances âgés ; personnes à maladies chroniques)
21. Resté à la maison lorsque je présentais des symptômes
22. Autres, c'est-à-dire:

Q113 [all]

Les personnes atteintes du coronavirus/Covid-19 ou qui ont été en contact avec des personnes touchées sont priées par les médecins du service de santé publique de se mettre en quarantaine. Durant cette quarantaine, on ne doit en aucun cas quitter la maison ou la chambre d'hôpital et on doit éviter absolument tout contact avec d'autres personnes.

Combien de fois as-tu été en quarantaine après un contact étroit avec une personne ayant un cas avéré ou potentiel de coronavirus/Covid-19 alors que la personne en question était asymptomatique (ne présentait pas de symptômes comme fièvre/toux) ou symptomatique (avec des symptômes comme fièvre, toux ou détresse respiratoire)?

1. Jamais
2. 1 fois
3. 2 fois
4. 3 fois
5. 4 fois
6. 5 fois ou davantage

[SOCIAL DEMOGRAPHICS]

Q137 [all]

Dans quelle commune habites-tu ?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange

6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Merttert

59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange
83. Stadtbredimus
84. Steinfort
85. Steinsel
86. Strassen
87. Tandel
88. Troisvierges
89. Useldange
90. Vallée de l'Ernz
91. Vianden
92. Vichten
93. Wahl
94. Waldbillig
95. Waldbredimus
96. Walferdange
97. Weiler-la-Tour
98. Weiswampach
99. Wiltz
100. Wincrange
101. Winseler
102. Wormeldange

Q138 [If Age_id >= 16]

Quelle est ta situation de famille actuelle ?

1. Célibataire
2. Marié(e)
3. Pacsé(e)

4. Divorcé(e)
5. Veuf (veuve)
6. PACS légalement dissout
7. PACS terminé par décès du partenaire

Q139 *[If Age_id >= 16]*

Combien d'enfants as-tu ?

Prends en compte tes enfants biologiques, adoptifs et les enfants en placement, même s'ils n'habitent pas avec toi dans ton foyer.

1. Aucun
2. 1
3. 2
4. 3
5. 4
6. 5
7. Plus de 5

Q140 *[all]*

Dois-tu dans ta vie privée (donc pas dans ta vie professionnelle) assumer la prise en charge d'enfants ou d'autres personnes dépendantes (p.ex. personnes âgées ou avec handicap) ?

1. Oui
2. Non

Q141 *[if Q148=1]*

Desquelles des personnes suivantes as-tu la charge ?

Sélectionne toutes les réponses qui te correspondent.

1. Enfant(s) de moins de 3 ans
2. Enfant(s) entre 3 et 11 ans
3. Enfant(s) entre 12 et 18 ans
4. Personne âgée ou dépendante
5. Personne avec handicap
6. Autre, c'est-à-dire :

[PARADATA]

Q142 [all]

Voici encore 2 questions pour terminer !

Cette enquête sera refaite en 2024. Pourrons-nous t'inviter à participer à nouveau à cette étude en 2024?

1. Oui
2. Non

Q143 [all]

Quel soin as-tu mis à répondre à cette enquête ?

1. Absolument aucun soin
2. Pas beaucoup de soin
3. Assez de soin
4. Beaucoup de soin

[COMMENTS]

Q145 *[all]*

N'hésite pas à détailler ici davantage des expériences positives ou négatives concernant le **coronavirus/Covid-19** ou bien le soutien ou l'aide que tu aurais aimé recevoir.

Tu peux également entrer dans ce champ toute autre suggestion ou tout autre commentaire.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]**Q146 [all]**

Si tu souhaites parler à quelqu'un de façon anonyme, personnelle et confidentielle de ta situation personnelle, de tes problèmes, de tes soucis ou de tes sentiments, adresse-toi à SOS Détresse qui pourra t'offrir une aide anonyme, personnelle et gratuite. Appelle le 454545 ou rends-toi sur 454545.lu. Le Kanner-Jugendtelefon peut lui aussi t'offrir gratuitement de l'aide de façon anonyme, personnelle et gratuite. Appelle le 116111 ou rends-toi sur kjt.lu.

8.3 YAC 2021 LONGITUDINAL SURVEY: GERMAN QUESTIONNAIRE

[INTRODUCTION]**Q1 [all]**

Willkommen zur Jugendumfrage Luxemburg!

Wähle bitte die Sprache aus, in der Du an der Umfrage teilnehmen möchtest.

1. English
2. Français
3. Deutsch
4. Lëtzebuergesch
5. Português

Q2 [all]

Bitte beachte, dass aktuell keine Gutscheine verfügbar sind.

Q3 [all]

Wir freuen uns sehr, dass Du Dir Zeit nimmst, an unserer Umfrage teilzunehmen. Durch Deine Teilnahme erlaubst Du uns, Einblicke in die Ansichten und Lebenssituationen von Jugendlichen und jungen Erwachsenen zu gewinnen.

Diese Umfrage wird regelmäßig seit 2019 durchgeführt. Sie wird ungefähr 45 Minuten dauern.

Du kannst die Befragung jederzeit ohne Angabe von Gründen und ohne Folgen abbrechen. Hier noch einige Bemerkungen zum Ausfüllen des Fragebogens:

Wenn Du nicht an der Befragung teilnehmen möchtest, **musst Du nicht teilnehmen.**

Wenn Du einzelne Fragen nicht beantworten möchtest, **kannst Du sie überspringen** und die nächste Frage beantworten.

Unsere Umfrage unterliegt den aktuell in Luxemburg geltenden allgemeinen Datenschutzbestimmungen. Alle **Antworten werden streng vertraulich behandelt** und ausschließlich für wissenschaftliche Zwecke in anonymisierter Form verwendet, so dass **keine Rückschlüsse auf Deine Person** gezogen werden können – weder während der Datenerhebung noch während der Datenverarbeitung. Du kannst Dir weitere Informationen [hier](#) herunterladen.

Nach der **kompletten Beantwortung** des Fragebogens erhältst Du als Dankeschön für Deine Teilnahme einen **Gutschein im Wert von 10 Euro**. Insgesamt werden bis zu 2.000 Gutscheine an die Teilnehmer(innen) verteilt.

Wenn Du diesen Bedingungen zustimmst, klicke bitte auf **Weiter**, um die Umfrage zu beginnen. Du kannst die Umfrage jederzeit unterbrechen und mit dem Passwort, das Dir per Post zugesendet wurde, zu einem späteren Zeitpunkt fortsetzen.

Q4 [all]

Bitte beachte, dass Du in dieser Umfrage zu verschiedenen Themen befragt wirst, wie z. B. traurige und hoffnungslose Gefühle und andere persönliche Sorgen. Einige Befragte können solche Inhalte für unangenehm halten. Falls Du mit jemandem anonym und vertraulich über Deine persönliche Situation, Deine Probleme, Sorgen oder Gefühle reden möchtest, kann Dir **SOS Détresse** anonym, persönlich und kostenlos helfen.

Rufe **454545** an oder gehe auf 454545.lu

Auch das **Kanner-Jugendtelefon** kann Dir anonym, persönlich und kostenlos helfen.

Rufe **116111** an oder gehe auf kjt.lu

[EMPLOYMENT]**Q5** *[all]*

Zunächst möchten wir Dir ein paar Fragen über Dein Leben stellen.

Welche Lebenssituationen treffen **derzeit** auf Dich zu?

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich bin Schüler in der Grundschule (Enseignement Fondamental)) *[if Age_id<=15]*
2. Ich bin Schüler in der Sekundarschule (Enseignement Secondaire)
3. Ich bin in einer Berufsausbildung (CCP, DAP, DT), Weiterbildung (BM) oder Umschulung (z. B. CNFPC)
4. Ich bin Student an einer Universität oder Fachhochschule *[if Age_id>=16]*
5. Ich bin vollzeiterwerbstätig *[if Age_id>=16]*
6. Ich bin teilzeiterwerbstätig *[if Age_id>=16]*
7. Ich bin gelegentlich oder unregelmäßig beschäftigt (z. B. Nebenjob, Freelance, Saisonarbeiter, Ferienjob) *[if Age_id>=16]*
8. Ich bin in einer Arbeitsbeschaffungsmaßnahme (z. B. über die ADEM, Initiativ Rëm Schaffen) *[if Age_id>=16]*
9. Ich habe keine Arbeit, aber bin auf Jobsuche *[if Age_id>=16]*
10. Ich habe keine Arbeit und bin nicht auf Jobsuche *[if Age_id>=16]*
11. Ich befinde mich in Mutterschaftsurlaub, Elternzeit oder Elternurlaub (congé parental) oder kümmere mich um die Betreuung von Kindern *[if Age_id>=16]*
12. Ich kümmere mich um den Haushalt oder die Betreuung von anderen Personen im Haushalt
13. Ich befinde mich im Freiwilligendienst (z. B. service volontaire) *[if Age_id>=16]*
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt *[if Age_id>=16]*
15. Andere Situation, nämlich:

Q6 *[if more than one option is selected in Q5. Selected options in Q5 are displayed]*

Und welche der folgenden Lebenssituationen trifft auf Dich **überwiegend** zu?

Bitte wähle nur eine Antwort aus.

1. Ich bin Schüler in der Grundschule (Enseignement Fondamental)
2. Ich bin Schüler in der Sekundarschule (Enseignement Secondaire)
3. Ich bin in einer Berufsausbildung (CCP, DAP, DT), Weiterbildung (BM) oder Umschulung (z. B. CNFPC)
4. Ich bin Student an einer Universität oder Fachhochschule
5. Ich bin vollzeiterwerbstätig
6. Ich bin teilzeiterwerbstätig
7. Ich bin gelegentlich oder unregelmäßig beschäftigt (z. B. Nebenjob, Freelance, Saisonarbeiter)
8. Ich bin in einer Arbeitsbeschaffungsmaßnahme (z. B. über die ADEM, Initiativ Rëm Schaffen)
9. Ich habe keine Arbeit, aber bin auf Jobsuche
10. Ich habe keine Arbeit und bin nicht auf Jobsuche

11. Ich befinde mich in Mutterschaftsurlaub, Elternzeit oder Elternurlaub (congé parental) oder kümmere mich um die Betreuung von Kindern
12. Ich kümmere mich um den Haushalt oder die Betreuung von anderen Personen im Haushalt
13. Ich befinde mich im Freiwilligendienst (z. B. service volontaire)
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt
15. Andere Situation, nämlich:.....

Q7 [If Q5=3 OR if Q6=3]

Und welche der drei genannten Lebenssituationen trifft exakt auf Dich zu?

Bitte wähle nur eine Antwort aus.

1. Ich bin in einer Berufsausbildung (CCP, DAP, DT)
2. Ich bin in einer Weiterbildung (BM)
3. Ich bin in einer Umschulung (z. B. CNFPC)

Q8 [If Q5=7 OR if Q6=7]

Und welche der vier genannten Lebenssituationen trifft exakt auf Dich zu?

Bitte wähle nur eine Antwort aus.

1. Ich habe einen Nebenjob
2. Ich arbeite als Freiberufler
3. Ich arbeite als Saisonarbeiter
4. Ich habe einen Ferienjob

Q9 [if Age_id >= 16]

Warst Du in der Vergangenheit jemals ohne Arbeit und auf Jobsuche?

1. Ja
2. Nein

Q10 [if Q9=1]

Warst Du jemals mindestens 6 Monate lang ununterbrochen arbeitslos?

1. Ja
2. Nein

Q11 [if Q9=1]

Falls Du in den letzten 18 Monaten arbeitslos warst: Was war der längste Zeitraum, in Monaten, den Du ununterbrochen arbeitslos warst und eine Arbeit gesucht hast?

1. _____ Monate

2. Ich war in den letzten 18 Monaten nicht arbeitslos
3. Weiß nicht

Q12 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Was für einen Arbeitsvertrag hast Du in Deiner bezahlten Haupttätigkeit?

Wenn Du mehr als eine berufliche Tätigkeit ausübst, gib bitte hier die an, welche die höchste wöchentliche Stundenzahl beansprucht. Wenn Du in zwei Tätigkeiten gleich viele Stunden arbeitest, dann gib bitte die Tätigkeit an, in der die Bezahlung höher ist.

1. Einen zeitlich unbefristeten Vertrag (CDI)
2. Einen zeitlich befristeten Vertrag (CDD)
3. Einen Vertrag mit einer Zeitarbeitsfirma (z. B. Adecco, Manpower)
4. Einen Ausbildungs- oder Traineevertrag oder eine andere Fort- oder Weiterbildungsvereinbarung
5. Einen Saisonarbeitsvertrag
6. Keinen Vertrag
7. Sonstiges
8. Weiß nicht

Q13 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Bitte sieh Dir die unten stehenden Berufsbeschreibungen an und wähle die aus, die Deine berufliche Tätigkeit am besten beschreibt.

Wenn Du mehr als eine berufliche Tätigkeit ausübst, gib bitte hier die an, welche die höchste wöchentliche Stundenzahl beansprucht. Wenn Du in zwei Tätigkeiten gleich viele Stunden arbeitest, dann gib bitte die Tätigkeit an, in der die Bezahlung höher ist.

1. Führungskraft (z. B. Geschäftsführer, Vorstandsmitglied, leitender Verwaltungsbediensteter)
2. Akademischer Beruf (z. B. Arzt, Lehrer, Ingenieur, Architekt, Finanzberater, Jurist, Künstler, Journalist)
3. Techniker und gleichrangige nichttechnische Berufe (z. B. Bautechniker, Elektrotechniker, Medizintechniker, Technischer Zeichner, IT, Küchenchef, Assistent im Gesundheitswesen, nicht akademische Fachkraft im Bereich Finanzen und mathematische Verfahren, Fitnesstrainer, Sportler)
4. Bürokräft und verwandte Berufe (z. B. Büro- und Sekretariatskraft, Bürokräft mit Kundenkontakt, Bürokräft im Finanz- und Rechnungswesen)
5. Dienstleistungsberuf und Verkäufer (z. B. Koch, Kellner, Friseur, Verkäufer, Kassierer, Betreuer im Erziehungs- oder Gesundheitswesen, Feuerwehrmann, Polizist)
6. Fachkräft in der Landwirtschaft (und Fischerei) (z. B. Landwirt, Forstwirt, Viehzüchter, Gärtner)
7. Handwerks- und verwandte Berufe (z. B. Maurer, Steinmetz, Zimmermann, Glaser, Metallarbeiter, (Maschinen-)Mechaniker, Präzisionshandwerker, Elektriker, Bäcker, Fleischer)
8. Anlage- und Maschinenbediener und Montageberufe (z. B. Maschinenbediener in einer Fabrik, Montagebauer, Fahrzeugführer oder Führer mobiler Anlagen)
9. Hilfsarbeitskräft (z. B. Reinigungskräft, Hilfsarbeiter oder Hilfskräft, Fabrikarbeiter)
10. Angehöriger der regulären Streitkräften (z. B. Soldat, Unteroffizier, Offizier)

Q14b *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7]*

Wie häufig hast Du in den vergangenen 12 Monaten im Rahmen Deiner Haupttätigkeit in Deinem eigenen Zuhause (Homeoffice) gearbeitet?

1. Täglich
2. Mehrmals in der Woche
3. Mehrmals im Monat
4. Seltener
5. Nie
6. Weiß nicht

Q15 [if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]

Hat sich für dich die Häufigkeit, von zu Hause zu arbeiten, wegen der Covid-19-Pandemie verändert?

1. Ja, ich arbeite jetzt häufiger von zu Hause aus
2. Ja, ich arbeite jetzt seltener von zu Hause aus
3. Nein, es ist so wie zuvor

Q17 [if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]

Während Du von zu Hause aus arbeitest, hast Du ebenfalls Fürsorgepflichten für Familienangehörige?

1. Nein, ich habe keine Fürsorgepflicht
2. Ja, ich habe eine Fürsorgepflicht und erhalte dabei Unterstützung
3. Ja, ich habe eine Fürsorgepflicht und erhalte dabei keine Unterstützung

Q18 [if Age_id >=16]

Wie würdest Du insgesamt Deine eigene finanzielle Situation bezeichnen?

1. Sehr gut
2. Gut
3. Weder noch
4. Schlecht
5. Sehr schlecht
6. Weiß nicht

Q19 [if Age_id >= 16]

Bei dieser Frage geht es darum, Gruppen in der Bevölkerung mit z. B. hohem, mittlerem oder niedrigem Einkommen besser verstehen zu können. Daher möchten wir gerne wissen: Wie hoch ist **Dein** Nettoeinkommen pro Monat?

Unter monatlichem Nettoeinkommen ist die Summe zu verstehen, die sich aus Nettogehalt (nach Abzug der Steuerabgaben und Sozialabgaben), öffentlichen Beihilfen, Einkommen aus Vermietung, Wohngeld, Kindergeld und sonstigen Einkünften ergibt.

1. Ich verfüge über kein Einkommen
2. Weniger als 1.405 Euro
3. 1.405 bis 2.000 Euro
4. 2.001 bis 4.000 Euro
5. 4.001 bis 6.000 Euro
6. 6.001 bis 8.000 Euro
7. 8.001 bis 10.000 Euro
8. Mehr als 10.000 Euro
9. Weiß nicht
10. Möchte keine Angabe machen

Q21 [if Age_id >= 16]

Bitte gib bei den folgenden Aussagen an, wie wichtig sie Dir persönlich im Beruf sind. Wie wichtig ist Dir:

- a. *Sehr wichtig*
- b. *Wichtig*
- c. *Weder noch*
- d. *Nicht wichtig*
- e. *Überhaupt nicht wichtig*
- f. *Kann ich nicht sagen*

1. Eine sichere Berufsstellung?
2. Ein hohes Einkommen?
3. Gute Aufstiegsmöglichkeiten?
4. Eine interessante Tätigkeit?
5. Eine Tätigkeit, bei der man selbstständig arbeiten kann?
6. Ein Beruf, bei dem man anderen helfen kann?
7. Ein Beruf, der für die Gesellschaft nützlich ist?
8. Eine Stelle, bei der man die Arbeitszeiten oder Arbeitstage selbst festlegen kann?
9. Eine Arbeit, bei der man persönlichen Kontakt zu anderen Menschen hat?

[EDUCATION]**Q31 [if Age_id >=16]**

Kommen wir nun zum Thema Bildung. Was ist Dein höchster Bildungsabschluss **bisher**?

Bitte wähle nur eine Antwort aus.

1. Keine Primärausbildung
2. Primärausbildung (z. B. Grundschule, Enseignement Fondamental oder vergleichbarer Abschluss)
3. Untere Sekundarausbildung (z. B. Certificat de réussite, 3ème oder 11ème Abschluss oder vergleichbarer Abschluss)
4. Diplôme de fin d'études secondaires classiques oder vergleichbarer Abschluss
5. Diplôme de fin d'études secondaires générales (ehemals techniques) oder vergleichbarer Abschluss
6. Diplôme d'aptitude professionnelle (DAP oder CATP), Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbarer Abschluss
7. Diplôme de technicien (DT) oder vergleichbarer Abschluss
8. Fortbildung nach Sekundarausbildung (z. B. Brevet de maîtrise (BM) oder vergleichbarer Abschluss)
9. Kurzfristige Hochschulausbildung (z. B. Brevet de Technicien Supérieur – BTS oder vergleichbarer Abschluss)
10. Bachelor oder vergleichbarer Abschluss
11. Master oder vergleichbarer Abschluss
12. Doktor oder vergleichbarer Abschluss
13. Anderer Abschluss, nämlich:

Q32 [all]

Welchen Abschluss (wenn überhaupt) strebst Du an?

Bitte wähle nur eine Antwort aus.

1. Diplôme de fin d'études secondaires classiques oder vergleichbarer Abschluss
2. Diplôme de fin d'études secondaires générales (ehemals techniques) oder vergleichbarer Abschluss
3. Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbarer Abschluss
4. Diplôme d'aptitude professionnelle (DAP oder CATP) oder vergleichbarer Abschluss
5. Diplôme de technicien (DT) oder vergleichbarer Abschluss [if Age_id <=15]
6. Weiterführenden Abschluss nach der Sekundarschule (z. B. Brevet de Technicien Supérieur (BTS), Bachelor oder Master) [if Age_id >=16]
7. Brevet de maîtrise (BM) oder vergleichbarer Abschluss [if Age_id >=16]
8. Brevet de Technicien Supérieur (BTS) oder vergleichbarer Abschluss [if Age_id >=16]
9. Bachelor oder vergleichbarer Abschluss [if Age_id >=16]
10. Master oder vergleichbarer Abschluss [if Age_id >=16]
11. Doktor oder vergleichbarer Abschluss [if Age_id >=16]
12. Anderen Abschluss, nämlich:
13. Ich möchte keinen weiteren Abschluss erwerben
14. Weiß nicht

Q33 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

Welche Bildungseinrichtung besuchst Du **gerade**?

Bitte wähle nur eine Antwort aus.

1. Enseignement Fondamental *[if Age_id ≤ 15]*
2. Enseignement Secondaire Classique eines Lycées in Luxembourg
3. Enseignement Secondaire Générale eines Lycées in Luxembourg
4. Enseignement Secondaire einer internationalen Schule in Luxemburg (z. B. European School of Luxembourg)
5. Lycée, Schule oder ähnliche Bildungseinrichtung im Ausland
6. Kompetenzzentrum, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) oder Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP) *[if Age_id ≥ 16]*
8. Universität oder Fachhochschule (im In- oder Ausland) *[if Age_id ≥ 16]*
9. Andere, nämlich:

Q34 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Hier sind einige Aussagen über Deine Professoren oder Lehrer. Gib bitte an, wie sehr Du jeder Aussage zustimmst oder nicht.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Stimme voll und ganz zu*
 - b. *Stimme voll und ganz zu*
 - c. *Weder noch*
 - d. *Stimme nicht zu*
 - e. *Stimme überhaupt nicht zu*
1. Ich habe das Gefühl, dass meine Professoren oder Lehrer mich so akzeptieren, wie ich bin
 2. Ich habe das Gefühl, dass sich meine Professoren oder Lehrer für mich als Person interessieren
 3. Ich habe viel Vertrauen in meine Professoren oder Lehrer

Q35 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Hast Du während Deiner Schulzeit Nachhilfe bekommen (bekommst Du aktuell Nachhilfe)?

1. Ja
2. Nein

Q37 [if Q5=4]

In welchem Studienformat studierst Du hauptsächlich im aktuellen Semester/Trimester?

1. Präsenzstudium
2. Präsenzstudium mit Nutzung einer Lernplattform
3. Blended Learning Studium mit Präsenz- und Onlinemodulen
4. Online-Studium mit nur wenigen Präsenzzeiten
5. Online-Studium ohne Präsenzzeiten
6. Andere, nämlich:

Q38 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Ist Dein aktuelles Schul- oder Studienformat anders als es ohne die Covid-19-Pandemie gewesen wäre?

1. Ja
2. Nein

Q39 [if Q38=1]

Wie denkst Du, wurde Dein Lernen durch diese Änderung des Schul- oder Studienformats beeinflusst?

Hast Du...

1. viel mehr gelernt
2. ein bisschen mehr gelernt
3. gleich viel gelernt
4. ein bisschen weniger gelernt
5. viel weniger gelernt

Q40 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Hat sich das Datum für den Abschluss Deiner aktuellen Ausbildung durch Corona/Covid-19 verändert?

1. Ja
2. Nein

Q41 [if Q40=1]

Wie hat sich das Datum für Deinen geplanten Abschluss durch Corona/Covid-19 verändert?

Schließt Du...

1. 1 bis 5 Monate später ab
2. 6 Monate bis 12 Monate später ab
3. 13 Monate oder mehr später ab
4. früher als erwartet ab

Q42 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Wie zufrieden bist Du mit der Art und Weise, wie Deine Schule/Universität auf Corona/Covid-19 reagiert hat?

1. Sehr zufrieden
2. Zufrieden
3. Eher zufrieden
4. Weder noch
5. Eher unzufrieden
6. Unzufrieden
7. Sehr unzufrieden
8. Ich weiß nicht

Q43 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Was hältst Du zurzeit von der Schule?

1. Ich mag sie sehr
2. Ich mag sie etwas
3. Ich mag sie nicht besonders
4. Ich mag sie überhaupt nicht

Q44 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Fühlst Du Dich durch die Schularbeit gestresst?

1. Überhaupt nicht
2. Ein bisschen
3. Einigermaßen
4. Sehr

[PERSONALITY AND VALUES]**Q23 [all]**

Jetzt interessieren wir uns dafür, wie Du Deine Freizeit durchschnittlich während des Monats gestaltetest. Gib bitte an, an wie vielen Tagen Du Folgendes tust.

- a. *Nie (1) 1-2 Tage*
- b. *3-5 Tage*
- c. *6-9 Tage*
- d. *10-19 Tage*
- e. *20-29 Tage*
- f. *30 Tage (oder mehr)*

- 1. Freunde treffen
- 2. Fernsehen
- 3. Musik hören
- 4. Musik machen
- 5. Serien oder Filme streamen
- 6. Im Internet surfen
- 7. Chillen
- 8. Bücher lesen
- 9. Kneipenbesuch
- 10. Zeitschriften lesen
- 11. Konsolen oder Computerspiele spielen
- 12. Disco oder Partys besuchen
- 13. Jugendclub oder Jugendhaus besuchen
- 14. Spazieren gehen
- 15. Zeit in der Natur verbringen (im Wald, auf Wiesen oder Feldern usw.)
- 16. Basteln, malen oder Dinge bauen
- 17. Sport treiben, bis man schwitzt oder außer Atem ist
- 18. Soziale Medien nutzen (z. B. Facebook, Instagram, Twitter)

Q24 [if Age_id >= 16]

Jetzt interessiert uns, wie Du Dich selbst einschätzen würdest. Inwieweit treffen die folgenden Aussagen auf Dich zu?

- a. *Stimme voll und ganz zu*
- b. *Stimme zu*
- c. *Weder noch*
- d. *Stimme nicht zu*
- e. *Stimme überhaupt nicht zu*

- 1. Ich bin eher zurückhaltend, reserviert

2. Ich schenke anderen leicht Vertrauen, glaube an das Gute im Menschen
3. Ich bin bequem, neige zu Faulheit
4. Ich bin entspannt, lasse mich durch Stress nicht aus der Ruhe bringen
5. Ich habe nur wenig künstlerisches Interesse
6. Ich gehe aus mir heraus, bin gesellig
7. Ich neige dazu, andere zu kritisieren
8. Ich erledige Aufgaben gründlich
9. Ich werde leicht nervös und unsicher
10. Ich habe eine aktive Vorstellungskraft, bin fantasievoll

Q25 *[if Age_id >= 16]*

Im Leben gibt es unterschiedliche Bereiche, auf die eine Person besonders viel Wert legt. Wie wichtig sind folgende Dinge für Dich persönlich?

- a. *Außerordentlich wichtig*
- b. *Wichtig*
- c. *Eher wichtig*
- d. *Weder noch*
- e. *Eher nicht wichtig*
- f. *Nicht wichtig*
- g. *Überhaupt nicht wichtig*

1. Gesetz und Ordnung respektieren
2. Einen hohen Lebensstandard haben
3. Macht und Einfluss haben
4. Seine eigene Phantasie und Kreativität entwickeln
5. Nach Sicherheit streben
6. Sozial Benachteiligten und gesellschaftlichen Randgruppen helfen
7. Sich und seine Bedürfnisse gegen andere durchsetzen
8. Fleißig und ehrgeizig sein
9. Auch solche Meinungen tolerieren, denen man eigentlich nicht zustimmen kann
10. Sich politisch engagieren
11. Das Leben in vollen Zügen genießen
12. Eigenverantwortlich leben und handeln
13. Das tun, was die anderen auch tun
14. Am Althergebrachten festhalten
15. Ein gutes Familienleben führen
16. Stolz sein auf die luxemburgische Geschichte
17. Einen Partner haben, dem man vertrauen kann
18. Gute Freunden haben die einen anerkennen und akzeptieren
19. Viele Kontakte zu anderen Menschen haben
20. Gesundheitsbewusst leben
21. Sich bei seinen Entscheidungen auch von seinen Gefühlen leiten lassen
22. Von anderen Menschen unabhängig sein
23. Sich unter allen Umständen umweltbewusst verhalten
24. An Gott glauben

Q26 *[if Age_id >= 16]*

Es gibt verschiedene Vorstellungen darüber, wie eine Gesellschaft fair und gerecht sein kann.

Was ist Deine persönliche Meinung dazu?

Es ist fair und gerecht wenn...

- a. *Stimme voll und ganz zu*
 - b. *Stimme zu*
 - c. *Weder noch*
 - d. *Stimme nicht zu*
 - e. *Stimme ganz und gar nicht zu*
-
- 1. ...Einkommen und Vermögen gleichmäßig auf die Mitglieder unserer Gesellschaft verteilt sind
 - 2. ...die Gesellschaft sich um die Schwachen und Hilfsbedürftigen kümmert
 - 3. ...jede Person nur das bekommt, was sie sich durch eigene Anstrengungen erarbeitet hat
 - 4. ...Personen, die aus angesehenen Familien stammen, dadurch Vorteile im Leben haben

Q29 *[if Age_id >= 16]*

Jetzt möchten wir dir gerne ein paar Fragen zum Thema Umwelt stellen.

Bitte gib an, inwieweit Du folgenden Aussagen persönlich zustimmst oder nicht zustimmst.

- a. *Stimme voll und ganz zu*
 - b. *Stimme zu*
 - c. *Weder noch*
 - d. *Stimme nicht zu*
 - e. *Stimme überhaupt nicht zu*
 - f. *Ich weiß nicht*
-
- 1. Es beunruhigt mich, wenn ich daran denke, unter welchen Umweltverhältnissen unsere Kinder und Enkelkinder wahrscheinlich leben müssen.
 - 2. Wenn ich Zeitungsberichte über Umweltprobleme lese oder entsprechende Fernsehsendungen sehe, bin ich oft empört und wütend.
 - 3. Wenn wir so weitermachen wie bisher, steuern wir auf eine Umweltkatastrophe zu.
 - 4. Es ist immer noch so, dass die Politiker viel zu wenig für den Umweltschutz tun.
 - 5. Es gibt Grenzen des Wachstums, die unsere industrialisierte Welt schon überschritten hat oder sehr bald erreichen wird.
 - 6. Nach meiner Einschätzung wird das Umweltproblem in seiner Bedeutung von vielen Umweltschützern stark übertrieben.
 - 7. Zugunsten der Umwelt sollten wir alle bereit sein, unseren derzeitigen Lebensstandard einzuschränken.
 - 8. Wissenschaft und Technik werden viele Umweltprobleme lösen, ohne dass wir unsere Lebensweise ändern müssen.
 - 9. Umweltschutzmaßnahmen sollten auch dann durchgesetzt werden, wenn dadurch Arbeitsplätze verlorengehen.

Q30 *[if Age_id >= 16]*

Im Folgenden geht es um Dein persönliches Verhalten bei Kauf und Nutzung von Produkten und Dienstleistungen.

- a. *Nie*
- b. *Selten*

- c. *Manchmal*
- d. *Häufig*
- e. *Immer*
- f. *Weiß nicht*

1. Ich kaufe Bio-Lebensmittel.
2. Beim Einkaufen wähle ich Produkte mit Umweltsiegel (z.B. EU Ecolabel, SuperDrecksKëscht-Label).
3. Zu den Hauptmahlzeiten esse ich Fleisch.
4. Für Strecken von weniger als 2 Kilometern benutze ich das Fahrrad, die öffentlichen Verkehrsmittel oder gehe zu Fuß.
5. Ich heize mein Zimmer/meine Wohnung im Winter, sodass ein Pullover und/oder eine Decke benötigt werden.
6. Beim Kauf von Elektro- oder Haushaltsgeräten wähle ich besonders energieeffiziente Geräte
7. Ich benutze eine wiederverwendbare Wasserflasche

[SOCIAL BACKGROUND]**Q45 [if Age_id >=16]**

Jetzt kommen wir zu einem anderen Thema.

Welche Wohnsituationen treffen **derzeit** auf Dich zu?

Wenn Du mehr als einen Wohnort hast, bitte beantworte diese Frage für den Ort an, an dem Du die meiste Zeit verbringst.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich wohne allein
2. Ich wohne mit meinen Eltern
3. Ich wohne mit einem Elternteil zusammen (z. B. Mutter oder Vater)
4. Ich wohne mit meinem(r) Partner(in), Ehefrau oder Ehemann zusammen
5. Ich wohne mit meinem Kind oder meinen Kindern (leiblich, adoptiert oder Pflegekindern) zusammen
6. Ich wohne mit anderen Familienangehörigen zusammen (z. B. Geschwistern, Großeltern, Tante, Onkel usw.)
7. Ich wohne mit Freunden oder Bekannten zusammen (z. B. WG)
8. Ich wohne in einem Heim oder Internat
9. Andere, nämlich:

Q46 [if Age_id <=15]

Jetzt kommen wir zu einem anderen Thema. Es gibt unterschiedliche Familien (z. B. wohnt nicht jeder mit beiden Eltern zusammen, manche wohnen nur mit einem Elternteil zusammen, oder sie leben in zwei Familien).

Wir würden gerne wissen, wie es bei Dir ist.

Wenn Du mehr als einen Wohnort hast, bitte beantworte diese Frage für den Ort an, an dem Du die meiste Zeit verbringst.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich wohne mit meinen Eltern
2. Ich wohne mit einem Elternteil zusammen (z. B. Mutter oder Vater)
3. Ich wohne mit anderen Familienangehörigen zusammen (z. B. Geschwistern, Großeltern, Tante, Onkel usw.)
4. Ich wohne mit Freunden oder Bekannten zusammen (z. B. WG)
5. Ich wohne in einem Heim oder Internat
6. Andere, nämlich:.....

Q47 [if Q45 ≠ 1 OR if Q46=1 OR if Q46=2 OR if Q46=3 OR if Q46=4 OR if Q46=5]

Wie viele Personen leben in Deinem Haushalt, **Du inbegriffen**?

Bitte berücksichtige Erwachsene und Kinder.

.....

Q48 [if (Q45 ≠ 1) AND (Age_id ≥ 16)]

Wie viele dieser Personen sind **Deine eigenen Kinder**?

Bitte berücksichtige leibliche, adoptierte und Pflegekinder.

.....

Q49 [if (Q45=6) OR (Q46=3)]

Wie viele dieser Personen sind Deine Geschwister?

Bitte berücksichtige leibliche, adoptierte und Halbgeschwister.

.....

Q50 [all]

In welcher Art von Gebäude wohnst Du?

1. Freistehendes Einfamilienhaus
2. Einfamilienhaus als Doppelhaushälfte
3. Einfamilienhaus als Reihnhaus
4. Bauernhof
5. Wohngebäude mit 2 bis 4 Wohnungen
6. Wohngebäude mit 5 bis 9 Wohnungen
7. Wohngebäude mit 10 oder mehr Wohnungen
8. Eine andere Art von Gebäude, nämlich:

Q51b [all]

Hast du einen privaten Garten oder andere Außenflächen in unmittelbarer Nähe, die du und deine Familie jederzeit ohne Kontakt zu anderen nutzen können?

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Wir haben einen privaten Garten.
2. Wir haben eine private Terrasse.
3. Unsere Wohnung hat einen Balkon.
4. Wir können zeitweise einen Garten, Hof oder etwas Vergleichbares nutzen.
5. Wir nutzen öffentliche Plätze und Flächen.

Q52 *[all]*

Was denkst Du, wie wohlhabend (reich) Deine Familie ist?

1. Sehr wohlhabend
2. Wohlhabend
3. Durchschnittlich wohlhabend
4. Nicht sehr wohlhabend
5. Überhaupt nicht wohlhabend

Q53 *[if (Age_id >= 16) AND (Q45 ≠ 1) AND (Q45 ≠ 7) AND (Q45 ≠ 8)]*

Ungefähr, wie hoch ist das monatliche Nettoeinkommen aller Personen, **Du inbegriffen**, in Deinem Haushalt?

Unter monatlichem Nettoeinkommen ist die Summe zu verstehen, die sich aus Nettogehalt (nach Abzug der Steuerabgaben und Sozialabgaben), öffentlichen Beihilfen, Einkommen aus Vermietung, Wohngeld, Kindergeld und sonstigen Einkünften ergibt.

1. Weniger als 1.405 Euro
2. 1.405 bis 2.000 Euro
3. 2.001 bis 4.000 Euro
4. 4.001 bis 6.000 Euro
5. 6.001 bis 8.000 Euro
6. 8.001 bis 10.000 Euro
7. Mehr als 10.000 Euro
8. Weiß nicht
9. Möchte keine Angabe machen

Q54 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Besitzt Deine Familie ein Auto, einen Minibus (Van) oder einen Lieferwagen?

1. Nein
2. Ja, eins (einen)
3. Ja, zwei oder mehrere

Q55 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Hast Du ein Schlafzimmer für Dich alleine?

1. Nein
2. Ja

Q56 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Wie viele Computer besitzt Deine Familie (**einschließlich** Laptops und Tablets, **keine** Konsolen oder Smartphones)?

1. Keinen
2. Einen

3. Zwei
4. Mehr als zwei

Q57 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Wie viele Badezimmer (Zimmer mit Dusche, Bad oder beidem) besitzt Deine Familie?

1. Keins
2. Eins
3. Zwei
4. Mehr als zwei

Q58 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Hat Deine Familie eine Spülmaschine (einen Geschirrspüler) zu Hause?

1. Nein
2. Ja

Q59 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Wie oft bist Du **während des letzten Jahres** mit Deiner Familie im Urlaub außerhalb Luxemburgs gewesen?

1. Nie
2. Einmal
3. Zweimal
4. Mehr als zweimal

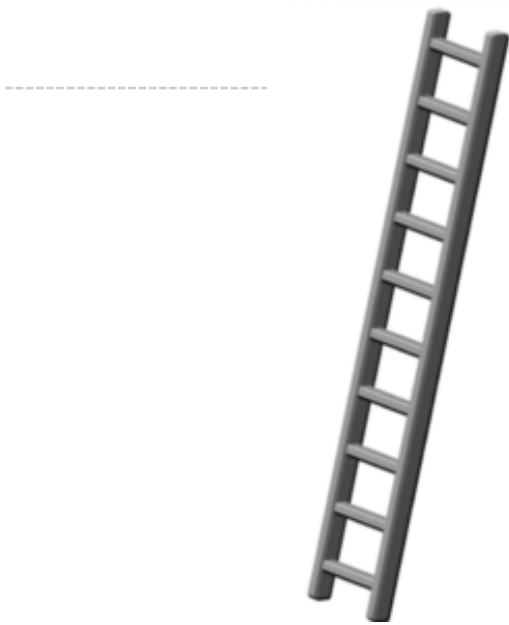
Q61 *[all]*

Folgend findest Du eine Leiter, die darstellen soll, wo die Menschen in Luxemburg stehen. Ganz oben stehen Menschen, denen es gut geht. Sie besitzen viel Geld, eine hohe Bildung und/oder einen guten Job. Ganz unten stehen diejenigen, denen es schlecht geht. Sie haben wenig Geld, eine niedrige Bildung und/oder einen schlechten oder keinen Job.

Wo würdest Du Deine Familie auf der Leiter platzieren?

Je höher man auf der Leiter steht, desto näher ist man den Personen, denen es gut geht, je niedriger, desto näher den Personen, denen es schlechter geht.

10
9
8



7
6
5
4
3
2
1
0

Q62 *[all]*

Welche Staatsbürgerschaft besitzt Du?

Im Falle der doppelten Staatsbürgerschaft kannst Du die zusätzliche Spalte mit dem () nutzen.*

- a. Staatsbürgerschaft
- b. Staatsbürgerschaft (*)

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus

23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia
47. Cuba
48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti

76.	Honduras
77.	Hungary
78.	Iceland
79.	India
80.	Indonesia
81.	Iran
82.	Iraq
83.	Ireland
84.	Israel
85.	Jamaica
86.	Japan
87.	Jordan
88.	Kazakhstan
89.	Kenya
90.	Kiribati
91.	Kuwait
92.	Kyrgyzstan
93.	Laos
94.	Latvia
95.	Lebanon
96.	Lesotho
97.	Liberia
98.	Libya
99.	Liechtenstein
100.	Lithuania
101.	Madagascar
102.	Malawi
103.	Malaysia
104.	Maldives
105.	Mali
106.	Malta
107.	Marshall Islands
108.	Mauritania
109.	Mauritius
110.	Mexico
111.	Micronesia
112.	Moldova
113.	Monaco
114.	Mongolia
115.	Montenegro
116.	Morocco
117.	Mozambique
118.	Myanmar
119.	Namibia
120.	Nauru
121.	Nepal
122.	Netherlands
123.	New Zealand
124.	Nicaragua
125.	Niger
126.	Nigeria
127.	North Korea
128.	Norway

129.	Oman
130.	Pakistan
131.	Palau
132.	Panama
133.	Papua New Guinea
134.	Paraguay
135.	Peru
136.	Philippines
137.	Poland
138.	Qatar
139.	Republic of the Congo
140.	Republic of Macedonia
141.	Romania
142.	Russia
143.	Rwanda
144.	Saint Kitts and Nevis
145.	Saint Lucia
146.	Saint Vincent and the Grenadines
147.	Samoa
148.	San Marino
149.	Sao Tome and Principe
150.	Saudi Arabia
151.	Senegal
152.	Serbia
153.	Seychelles
154.	Sierra Leone
155.	Singapore
156.	Slovakia
157.	Slovenia
158.	Solomon Islands
159.	Somalia
160.	South Africa
161.	South Korea
162.	South Sudan
163.	Spain
164.	Sri Lanka
165.	State of Palestine
166.	Sudan
167.	Suriname
168.	Swaziland
169.	Sweden
170.	Switzerland
171.	Syria
172.	Tajikistan
173.	Tanzania
174.	Thailand
175.	Togo
176.	Tonga
177.	Trinidad and Tobago
178.	Tunisia
179.	Turkey
180.	Turkmenistan
181.	Tuvalu

- 182. Uganda
- 183. Ukraine
- 184. United Arab Emirates
- 185. United Kingdom
- 186. United States of America
- 187. Uruguay
- 188. Uzbekistan
- 189. Vanuatu
- 190. Venezuela
- 191. Vietnam
- 192. Yemen
- 193. Zambia
- 194. Zimbabwe

Q64 [if Age_id <=15]

Haben Deine Eltern eine Arbeit?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Deine Mutter
 - b. Dein Vater
-
- 1. Ja
 - 2. Nein
 - 3. Weiß nicht
 - 4. Ich kenne sie(ihn) nicht oder ich habe keinen Kontakt zu ihr(ihn)
 - 5. Sie(er) ist verstorben

Q65 [if (Age_id <=15) AND (Q64.a=2)]

Und warum hat Deine Mutter keine Arbeit?

Bitte wähle nur eine Antwort aus.

- 1. Sie ist krank oder in Rente oder Studentin
- 2. Sie ist auf Arbeitssuche
- 3. Sie ist Vollzeit zu Hause oder kümmert sich um Angehörige
- 4. Weiß nicht

Q66 [if (Age_id <=15) AND (Q64.b=2)]

Und warum hat Dein Vater keine Arbeit?

Bitte wähle nur eine Antwort aus.

- 1. Er ist krank oder in Rente oder Student
- 2. Er ist auf Arbeitssuche
- 3. Er ist Vollzeit zu Hause oder kümmert sich um Angehörige
- 4. Weiß nicht

[HEALTH]**Q67 [all]**

Hier sind ein paar Fragen zum Thema Gesundheit.

Wie würdest Du Deinen Gesundheitszustand beschreiben?

1. Sehr gut
2. Gut
3. Mittelmäßig
4. Schlecht
5. Sehr schlecht

Q68 [all]

In den **letzten 6 Monaten**, wie oft hattest Du oder warst Du _____ ?

- a. *Selten oder nie*
- b. *Ungefähr einmal pro Monat*
- c. *Ungefähr einmal pro Woche*
- d. *Mehrmals pro Woche*
- e. *Etwa täglich*

1. Kopfschmerzen
2. Bauchschmerzen
3. Rückenschmerzen
4. Niedergeschlagen
5. Gereizt, schlecht gelaunt
6. Nervös
7. Schwierigkeiten einzuschlafen
8. Schwindelig

Q69 [all]

Denkst Du, dass Du ?

1. Viel zu dünn bist
2. Ein bisschen zu dünn bist
3. Ungefähr das richtige Gewicht hast
4. Ein bisschen zu dick bist
5. Viel zu dick bist

Q70 [all]

Wie groß bist Du ohne Schuhe (cm)

.....

Q71 [all]

Wie viel wiegst Du ohne Kleidung (kg)?

.....

Q72 [all]

Mit körperlicher Aktivität sind alle Betätigungen gemeint, die Deinen Puls erhöhen und Dich zeitweise außer Atem bringen. Dazu können Sport oder Schulaktivitäten gehören, genauso wie zu Fuß zur Arbeit oder zur Schule zu gehen. Einige Beispiele für eine körperliche Aktivität sind Laufen, schnelles Gehen, Rollerbladen, Fahrradfahren, Tanzen, Skateboard fahren, Schwimmen, Fußball, Basketball oder Reiten.

An wie vielen der vergangenen 7 Tage warst Du mindestens für 60 Minuten pro Tag körperlich aktiv?

Zähle bitte die gesamte Zeit zusammen, die Du pro Tag körperlich aktiv warst.

1. 0 Tage
2. 1 Tag
3. 2 Tage
4. 3 Tage
5. 4 Tage
6. 5 Tage
7. 6 Tage
8. 7 Tage

Q73 [all]

Wie häufig treibst Du normalerweise in Deiner Freizeit Sport, so dass Du dabei außer Atem kommst oder schwitzt?

1. Nie
2. Weniger als einmal im Monat
3. Einmal im Monat
4. Einmal in der Woche
5. 2- bis 3-mal in der Woche
6. 4- bis 6-mal in der Woche
7. Jeden Tag

Q74 [all]

Bitte gebe bei jeder der fünf Aussagen an, wie oft Du Dich in den **letzten 2 Wochen** so gefühlt hast.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Zu keinem Zeitpunkt
 - b. Ab und zu
 - c. Weniger als die Hälfte der Zeit
 - d. Mehr als die Hälfte der Zeit
 - e. Meistens
 - f. Die ganze Zeit
-
- 1. Ich war froh und in einer guten Laune
 - 2. Ich habe mich ruhig und entspannt gefühlt
 - 3. Ich habe mich aktiv und energisch gefühlt
 - 4. Ich habe mich beim Aufwachen frisch und ausgeruht gefühlt
 - 5. Mein Alltag war voller Dinge, die mich interessieren

Q75 [all]

Wie oft hast Du Dich in den letzten 12 Monaten so gefühlt, wie in jeder der folgenden Aussagen beschrieben:

- a. Nie
 - b. Selten
 - c. Manchmal
 - d. Meistens
 - e. Immer
-
- 1. Ich fühle mich von anderen isoliert
 - 2. Ich fühle mich ausgegrenzt
 - 3. Mir fehlt Gesellschaft
 - 4. Ich bin niemandem mehr nahe

Q76 [if Age_id >=16]

Wie oft fühltest Du Dich im Verlauf der **2 letzten Wochen** durch die folgenden Beschwerden beeinträchtigt?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Überhaupt nicht
 - b. An einzelnen Tagen
 - c. An mehr als die Hälfte der Tage
 - d. Beinahe jeden Tag
-
- 1. Wenig Interesse oder Freude an deinen Tätigkeiten
 - 2. Dich niedergeschlagen, deprimiert oder hoffnungslos fühlen
 - 3. Gefühle der Nervosität, Ängstlichkeit oder Anspannung
 - 4. Unfähigkeit, Sorgen zu stoppen oder zu kontrollieren
 - 5. Schwierigkeiten ein- oder durchzuschlafen, oder zu viel zu schlafen
 - 6. Müdigkeit oder das Gefühl, keine Energie zu haben

7. Schlechter Appetit oder übermäßiges Bedürfnis zu essen
8. Schlechte Meinung von dir selbst; das Gefühl ein Versager zu sein oder deine Familie enttäuscht zu haben
9. Schwierigkeiten, Dich auf etwas zu konzentrieren, z. B. beim Zeitungslesen oder Fernsehen
10. Waren Deine Bewegungen oder Deine Sprache so verlangsamt, dass es auch anderen auffallen würde? Oder warst du im Gegenteil „zappelig“ oder ruhelos und hattest dadurch einen stärkeren Bewegungsdrang als sonst?
11. Gedanken, dass Du lieber tot wärst oder Dich in irgendeiner Weise zu verletzen

Q78 [all]

An wie vielen Tagen (wenn überhaupt) hast Du Zigaretten geraucht?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. In Deinem Leben
- b. In den letzten 30 Tagen

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage (oder mehr)

Q79 [all]

An wie vielen Tagen (wenn überhaupt) hast Du Alkohol getrunken?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. In Deinem Leben
- b. In den letzten 30 Tagen

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage (oder mehr)

Q80 [all]

Hast Du jemals so viel Alkohol getrunken, dass Du richtig betrunken warst?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. In Deinem Leben
- b. In den letzten 30 Tagen

1. Nein, nie
2. Ja, einmal
3. Ja, 2- bis 3- mal
4. Ja, 4- bis 10-mal
5. Ja, mehr als 10-mal

Q81 *[all]*

Hast Du jemals Cannabis (Joint, Shit, Gras, Weed, Marihuana, Haschisch) genommen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *In Deinem Leben*
- b. *In den letzten 30 Tagen*

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage (oder mehr)

Q82 *[all]*

Bei den nächsten Fragen geht es um soziale Medien, wie soziale Netzwerke (z. B. Facebook, Instagram, Twitter, Snapchat, TikTok, YouTube usw.), Instant-Message-Programme (z.B. WhatsApp, Snapchat) und Videoplattformen (z.B. Zoom, Teams oder Webex). Bitte denk bei der Beantwortung dieser Fragen an alle Seiten, die Du mit einem Smartphone, Tablet, Laptop, PC oder Mac besuchst oder nutzt.

Wie oft nutzt Du soziale Medien am Tag?

1. Ungefähr eine Stunde oder weniger
2. Ungefähr 2 Stunden
3. Ungefähr 3 Stunden
4. Ungefähr 4-5 Stunden
5. Ungefähr 6-7 Stunden
6. Ungefähr 8 Stunden oder mehr

Q83 *[all]*

Hast Du im vergangenen Jahr ...

- a. *Ja*
- b. *Nein*

1. ... regelmäßig bemerkt, dass Du an nichts anderes mehr denken kannst als an den Moment, in dem Du wieder soziale Medien nutzen kannst?
2. ... Dich regelmäßig unzufrieden gefühlt, weil Du mehr Zeit auf sozialen Medien verbringen wolltest?
3. ... Dich oft schlecht gefühlt, wenn Du soziale Medien nicht nutzen konntest?
4. ... versucht, weniger Zeit mit sozialen Medien zu verbringen, aber hast es nicht geschafft?
5. ... regelmäßig andere Aktivitäten (z. B. Hobbies, Sport) vernachlässigt, weil Du soziale Medien nutzen wolltest?
6. ... regelmäßig Streit mit anderen wegen Deiner Nutzung von sozialen Mediengehabt?
7. ... regelmäßig Deine Eltern oder Freunde darüber angelogen, wie viel Zeit die Du mit sozialen Medien verbringst?
8. ... oft soziale Medien genutzt, um vor negativen Gefühlen zu flüchten?
9. ... einen ernsthaften Konflikt mit deinen Eltern oder Geschwistern gehabt wegen deiner Nutzung von sozialen Medien?

[MENTAL HEALTH AND WELL-BEING]

Q84 [all]

Jetzt möchten wir Dir ein Paar Fragen über Deine Gefühle und Gedanken stellen.

Folgend siehst Du eine Leiter. Die oberste Stufe dieser Leiter bedeutet das für Dich bestmögliche Leben, der Boden bedeutet das schlechteste mögliche Leben.

Wo stehst Du auf dieser Leiter, wenn Du Dein **derzeitiges** Leben betrachtest?



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Q85 [if Age_id >= 16]

Und wie zufrieden bist Du mit den folgenden fünf Lebensbereichen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Betrifft mich nicht*
- b. *Sehr zufrieden*
- c. *Zufrieden*
- d. *Eher zufrieden*
- e. *Weder noch*
- f. *Eher unzufrieden*

g. *Sehr unzufrieden*

1. Erwerbstätigkeit, Arbeit
2. Ausbildung oder Weiterbildung (z. B. Schule, Universität oder FH)
3. Partnerschaft oder Kinder
4. Gesellschaftliche Aktivitäten (z. B. Vereine, politische Organisationen, Gewerkschaften, Freiwilligenarbeit)
5. Freizeit (z. B. Hobbys, Sport, Erholung, Kontakte zu Freundinnen und Freunden)

Q87 [all]

Wie viele gute und enge Freunden hast Du?

1. 1 bis 3
2. 4 bis 6
3. 7 bis 9
4. 10 bis 12
5. 13 oder mehr
6. Keine
7. Weiß nicht

Q88 [all]

Wie stehst Du zu den folgenden Aussagen? Bitte gib an, wie sehr Du zustimmst oder nicht. *Bitte wähle in jeder Zeile eine Antwort aus.*

- a. *Stimme voll und ganz zu*
- b. *Stimme zu*
- c. *Stimme eher zu*
- d. *Weder noch*
- e. *Stimme eher nicht zu*
- f. *Stimme nicht zu*
- g. *Stimme überhaupt nicht zu*

1. Meine Freunde versuchen wirklich, mir zu helfen *[if Q87!=6]*
2. Ich kann auf meine Freunde zählen, wenn etwas schief geht *[if Q87!=6]*
3. Ich habe Freunde mit denen ich Freud und Leid teilen kann *[if Q87!=6]*
4. Ich kann mit meinen Freunden über meine Probleme reden *[if Q87!=6]*
5. Meine Familie versucht wirklich, mir zu helfen
6. Meine Familie versucht wirklich, mir zu helfen
7. Ich kann mit meiner Familie über meine Probleme reden
8. Meine Familie ist bereit mir dabei zu helfen, Entscheidungen zu treffen

Q90 [all]

Im **letzten Monat**, wie oft:

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Nie
- b. Fast nie
- c. Manchmal
- d. Häufig
- e. Sehr oft

1. Hattest Du das Gefühl, wichtige Dinge in deinem Leben nicht beeinflussen zu können?
2. Hast Du dich sicher im Umgang mit deinen persönlichen Problemen gefühlt?
3. Hattest Du das Gefühl, dass sich die Dinge nach deinen Vorstellungen entwickeln?
4. Hattest Du das Gefühl, dass die Probleme so groß sind, dass du sie nicht lösen kannst?

Q91 [all]

Jetzt wollen wir wissen, wie Du in schwierigen Situationen reagierst. Inwieweit treffen folgende Aussagen auf Dich zu?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Trifft voll und ganz zu
- b. Trifft ziemlich zu
- c. Weder noch
- d. Trifft wenig zu
- e. Trifft gar nicht zu

1. In schwierigen Situationen kann ich mich auf meine Fähigkeiten verlassen
2. Die meisten Probleme kann ich aus eigener Kraft gut meistern
3. Auch anstrengende und komplizierte Aufgaben kann ich in der Regel gut lösen

Q92 [if Age_id >= 16]

In den nächsten Fragen geht es um traurige und hoffnungslose Gefühle.

Manchmal fühlen sich die Leute so traurig, dass es ihnen schwerfällt, einigen üblichen Aktivitäten nachzugehen.

Hast Du Dich in den letzten 12 Monaten fast jeden Tag zwei Wochen lang so traurig oder hoffnungslos gefühlt, dass Du aufgehört hast, einige übliche Aktivitäten zu machen?

1. Ja
2. Nein

Q93 [if Age_id >= 16]

Hast Du in den letzten 12 Monaten jemals ernsthaft in Erwägung gezogen, Selbstmord zu begehen, d.h. etwas unternehmen, um Dein eigenes Leben zu beenden?

1. Ja

2. Nein

Q94 [if Q93=1 AND Age_id>=16]

Hast Du in den letzten 12 Monaten je einen Plan gemacht, wie Du Selbstmord versuchen würdest?

1. Ja
2. Nein

Q95 [if Q93=1 AND Age_id>=16]

Wie oft hast Du in den letzten 12 Monaten tatsächlich einen Selbstmordversuch unternommen?

1. Niemals
2. 1 Mal
3. 2- oder 3-mal
4. 4- oder 5-mal
5. 6-mal oder mehr

Q96 [if Q95=2 OR if Q95=3 if Q95=4 if Q95=5 AND Age_id>=16]

Wenn Du in den letzten 12 Monaten einen Selbstmordversuch unternommen hast, hat einer dieser Versuche zu einer Verletzung, Vergiftung oder Überdosierung geführt, die von einem Arzt oder einer Krankenschwester behandelt werden musste?

1. Ja
2. Nein

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]**Q97 [if Age_id >= 16]**

Ich möchte gerne wissen, wie viel Vertrauen Sie verschiedenen Gruppen von Menschen entgegenbringen. Können Sie mir für die Menschen jeder der folgenden Gruppen sagen, wie sehr Sie ihnen vertrauen? Vertrauen Sie ihnen völlig, ziemlich, kaum oder gar nicht?

- a. *Vollkommen*
- b. *Etwas*
- c. *Nicht besonders*
- d. *Überhaupt nicht*
- e. *Weiss nicht*

- 1. Ihrer Familie
- 2. Deiner Nachbarschaft
- 3. Menschen, die Du persönlich kennst
- 4. Menschen, die Du zum ersten Mal triffst
- 5. Menschen mit einer anderen Religion
- 6. Menschen mit einer anderen Nationalität

Q98 [if Age_id >= 16]

Bitte gib an, inwieweit Du persönlich den folgenden Aussagen zustimmst oder nicht zustimmst.

- a. *Stimme voll und ganz zu*
- b. *Stimme zu*
- c. *Weder noch*
- d. *Stimme nicht zu*
- e. *Stimme überhaupt nicht zu*

- a. Ich glaube, dass die meisten Dinge, die in meinem Leben passieren, fair sind.
- b. Ich denke, dass wichtige Entscheidungen, die mich betreffen, normalerweise auf faire Weise getroffen werden.
- c. Heutzutage habe ich in Luxemburg die gleichen Chancen, im Leben voranzukommen, wie alle anderen auch.

Q99 [if Age_id >= 16]

- a. *Stimme voll und ganz zu*
- b. *Stimme zu*
- c. *Weder noch*
- d. *Stimme nicht zu*
- e. *Stimme überhaupt nicht zu*

f. *Weiß nicht*

1. Ich bin zuversichtlich, dass Gerechtigkeit in Luxemburg immer Vorrang vor Ungerechtigkeit hat.
2. Ich glaube, dass die Menschen in Luxemburg im Großen und Ganzen das bekommen, was sie verdienen.
3. In Luxemburg gelten die politischen Entscheidungen konsequent für alle Bürger.

Q100 [if Age_id >= 16]

Bei den nächsten Fragen geht es um Politik und Vertrauen.

Wie stark interessierst Du Dich für Politik?

1. Sehr stark
2. Stark
3. Mittel
4. Wenig
5. Überhaupt nicht

Q101 [if Age_id >= 16]

Wie oft wird aktuell in Deinem sozialen Umfeld über Politik diskutiert?

Unter sozialem Umfeld verstehen wir Deine Familie, Partnerschaften, Freundeskreise, Deine Schule (im Unterricht oder außerhalb des Unterrichts) oder Deinen Arbeitsplatz.

1. Selten oder nie
2. Ein- oder mehrmals pro Monat
3. Ein- oder mehrmals pro Woche
4. Fast täglich oder täglich

Q102 [if Age_id >= 16]

Gehst Du in deiner Freizeit einem politischen oder sozialen Engagement nach?

Unter Engagement verstehen wir eine Aktivität, bei der Du Leuten hilfst oder für eine Sache eintrittst.

1. In einem Sportverein
2. In einem Musikverein
3. In einem Kulturverein
4. Jugendverein (z.B. Club des jeunes, FNEL, Lëtzebuerger Guiden a Scouten)
5. In einer Gruppe oder Funktion in der Schule (z.B. Sprecher, Schülerkomitee etc.)
6. In einer Bürgerinitiative
7. In einem Rettungsdienst, Feuerwehr (z.B. SAMU, Protex, Sapeurs Pompiers)
8. In einer Umweltbewegung (z.B. Greenpeace)
9. In einer Menschenrechtsbewegung (z.B. Amnesty)
10. In einer Partei oder deren Jugendorganisation (z.B. CSV, LSAP, déi Greng, DP)
11. In einer anderen politischen Gruppe (z.B. jonk Lénk)
12. In einem Jugendhaus
13. In einer Kirchengemeinschaft (z.B. Messdiener)
14. In einer Gewerkschaft (z.B. OGBL, LCGB)
15. In einer Hilfsorganisation im Bereich der Gesundheit (z.B. Altenpflege, Behindertenbetreuung etc.)

16. In einer Hilfsorganisation im sozialen Bereich (z.B. Stämm vun der Strooss, Rout Kräiz, Caritas)
17. Andere, nämlich:
18. Keine davon

Q103 [if Age_id >= 16 AND Q102 != 18]

Mit Bezug auf die letzte Frage: Wie viele Stunden pro Woche verbringst insgesamt mit den von Dir genannten Aktivitäten?

.....

Q104 [if Age_id >= 16]

Jetzt wollen wir wissen, wie Du den luxemburgischen Institutionen vertraust. Gib bitte für jede der folgenden Einrichtungen an, wie viel Vertrauen Du in sie hast.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Sehr viel Vertrauen*
- b. *Viel Vertrauen*
- c. *Wenig vertrauen*
- d. *Überhaupt kein Vertrauen*
- e. *Weiß nicht*

1. Kirchen
2. Armee
3. Rechtswesen und Gerichte
4. Zeitungen
5. Fernsehen
6. Radio
7. Gewerkschaften
8. Schulen
9. Polizei
10. Regierung
11. Parlament
12. Politische Parteien
13. Öffentlicher Dienst oder Verwaltung
14. Gesundheitssystem

Q105 [if Age_id >= 16]

Und wie viel Vertrauen hast Du in die folgenden internationalen Organisationen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Sehr viel Vertrauen*
- b. *Viel Vertrauen*
- c. *Wenig vertrauen*
- d. *Überhaupt kein Vertrauen*
- e. *Weiß nicht*

1. Große Wirtschaftsunternehmen
2. Europäische Union
3. Vereinte Nationen (UN oder UNO)
4. Weltgesundheitsorganisation (WHO)

[COVID-19]**Q106 [all]**

Das Corona-Virus wurde erstmals Ende 2019 identifiziert. Seitdem wurden weltweit Infektionen gemeldet. Das Virus und die Krankheit sind unter den Namen Corona-Virus, Corona, Corona-Erkrankung, Covid-19 oder Sars-CoV-2 bekannt. Symptome sind Fieber, Husten und Atembeschwerden. In Luxemburg wurden ab Januar 2020 Maßnahmen zur Verringerung der Verbreitung von Corona/Covid-19 ergriffen.

In den nächsten Fragen möchten wir wissen, ob und wie Corona/Covid-19 und diese Maßnahmen Dich beeinflusst oder Dein Leben verändert haben.

Q107 [all]

Wie gut kommst Du insgesamt mit der aktuellen Situation und möglichen Veränderungen durch **Corona/Covid-19** zurecht?

Wo würdest Du auf der folgenden Leiter platzieren?

Die oberste Stufe der Leiter bedeutet, dass Du sehr gut mit der aktuellen Situation zurechtkommst, die unterste Stufe der Leiter bedeutet, dass du sehr schlecht mit der aktuellen Situation zurechtkommst.



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Q108 *[all]*

Wie besorgt bist Du im Allgemeinen, wenn überhaupt, wegen **Corona/Covid-19** und möglichen Veränderungen durch **Corona/Covid-19** in Luxemburg?

1. Sehr besorgt
2. Ziemlich besorgt
3. Weder noch
4. Nicht sehr besorgt
5. Überhaupt nicht besorgt

Q109 *[all]*

Glaubst Du, dass Du oder jemand, der in Deinem Haushalt lebt hinsichtlich **Corona/Covid-19** zu einer Risikogruppe gehört?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Ja
- b. Nein
- c. Weiß nicht

1. Du
2. Jemand in deinem Haushalt

Q110 *[all]*

Wie oft wurdest Du seit Juni 2020 durchschnittlich von einer medizinischen Fachperson (z. B. Laborangestellte, Arzt/Ärztin, Praxisassistenten) auf das Coronavirus/Covid-19 getestet (PCR/Labor-Test)?

Bitte ignorier für diese Frage Corona/Covid-19-Schnelltests, die nicht im Labor ausgewertet werden.

1. Ungefähr einmal pro Woche
2. Ungefähr einmal pro Monat
3. Ungefähr alle 2 Monate
4. Ungefähr alle 3 Monate
5. Ungefähr alle 6 Monate
6. Einmal
7. Nie
8. Ich weiß nicht

Q111 *[all]*

Wie oft hast Du bisher einen Corona/Covid-19-Schnelltest durchgeführt?

Corona/Covid-19-Schnellteste, sind Tests, die von Dir selbst oder von Personen ohne medizinische Ausbildung durchgeführt werden und die nicht im Labor ausgewertet werden.

1. Nie
2. 1-5 Mal
3. Öfter als 5 Mal

4. Ich weiß nicht

Q112 *[if Q110=!7 OR if Q111=!1]*

Wurdest Du, jemand, der in Deinem Haushalt lebt, oder jemand, der nah mit Dir verwandt ist, jemals positiv auf Corona/Covid-19 getestet?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Ja
- b. Nein
- c. Ich weiß nicht

- 1. Du
- 2. Jemand in Deinem Haushalt
- 3. Jemand, der nah mit Dir verwandt ist (Eltern, Geschwister, Großeltern, Kinder), aber nicht im selben Haushalt lebt?

Q114 *[if Q112.1=b OR if Q112.1=c]*

Wie wahrscheinlich oder unwahrscheinlich ist es Deiner Meinung nach, dass Du Dich zu einem späteren Zeitpunkt mit Corona/Covid-19 infizierst?

- 1. Sehr wahrscheinlich
- 2. Ziemlich wahrscheinlich
- 3. Weder noch
- 4. Ziemlich unwahrscheinlich
- 5. Sehr unwahrscheinlich

Q115 *[if Q112.1=a]*

Wie wahrscheinlich oder unwahrscheinlich ist es Deiner Meinung nach, dass Du Dich zu irgendeinem Zeitpunkt in der Zukunft erneut mit Corona/Covid-19 infizieren wirst?

- 1. Sehr wahrscheinlich
- 2. Ziemlich wahrscheinlich
- 3. Weder noch
- 4. Ziemlich unwahrscheinlich
- 5. Sehr unwahrscheinlich

Q117 *[if Q112.1=b OR if Q112.1=c]*

Bitte stelle Dir vor, Du wärst mit Corona/Covid-19 infiziert.

Welche der folgenden Aussagen würde Deiner Meinung nach am besten auf Dich zutreffen?

Bitte wähle nur eine Antwort aus.

- 1. Es wäre wahrscheinlich lebensbedrohlich
- 2. Es wäre wahrscheinlich schlimm (ich müsste z. B. im Krankenhaus behandelt werden)

3. Es wäre wahrscheinlich moderat (ich würde mich z. B. selbst versorgen und im Bett bleiben)
4. Es wäre wahrscheinlich mild (ich könnte z. B. alltägliche Aufgaben wie gewohnt ausführen)
5. Ich hätte wahrscheinlich keine Symptome

Q118 *[if Q112.1=a]*

Welche der folgenden Aussagen beschreibt am besten die Symptome, die du hattest, als du positiv auf Corona/Covid-19 getestet wurdest?

Bitte wähle nur eine Antwort aus.

1. Die Symptome waren lebensbedrohlich
2. Die Symptome waren schwer (z. B. ich musste im Krankenhaus behandelt werden)
3. Die Symptome waren mittelschwer (z. B. ich benötigte Selbstpflege und Bettruhe)
4. Die Symptome waren leicht (z. B. ich konnte den täglichen Aufgaben normal nachgehen)
5. Ich hatte keine Symptome

Q119 *[all]*

Wurdest Du bereits gegen Corona/Covid-19 geimpft?

1. Ja
2. Nein

Q120 *[if Q119=2]*

Wirst Du Dich gegen Corona/Covid-19 impfen lassen?

1. Sehr wahrscheinlich
2. Eher wahrscheinlich
3. Eher unwahrscheinlich
4. Sehr unwahrscheinlich
5. Ich weiß noch nicht

Q121 *[if Q120=1 OR if Q120=2]*

Aus welchen Gründen möchtest Du Dich gegen Corona/Covid-19 impfen lassen?

Bitte kreuze alle zutreffenden Gründe an.

1. Ich möchte mich schützen
2. Ich möchte meinen Lebenspartner schützen, der einer Risikogruppe angehört
3. Ich möchte jemanden schützen der mir nahe steht
4. Ich möchte unsere Gesellschaft im Kampf gegen die Pandemie unterstützen
5. Die Regierung empfiehlt eine Impfung
6. Mein behandelnder Arzt riet mir zur Impfung
7. Mein Arbeitgeber riet mir zur Impfung *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
8. Ich denke, dass die Impfung wichtig ist, um sicherer reisen zu können
9. Ich hoffe, dass ich durch die Impfung mehr Freiheit haben werde

10. Sonstige Gründe:

Q121b [if Q120=1]

Aus welchen Gründen hast Du Dich gegen Corona/Covid-19 impfen lassen?

Bitte kreuze alle zutreffenden Gründe an.

1. Ich möchte mich schützen
2. Ich möchte meinen Lebenspartner schützen, der einer Risikogruppe angehört
3. Ich möchte jemanden schützen der mir nahe steht
4. Ich möchte unsere Gesellschaft im Kampf gegen die Pandemie unterstützen
5. Die Regierung empfiehlt eine Impfung
6. Mein behandelnder Arzt riet mir zur Impfung
7. Mein Arbeitgeber riet mir zur Impfung [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Ich denke, dass die Impfung wichtig ist, um sicherer reisen zu können
9. Ich hoffe, dass ich durch die Impfung mehr Freiheit haben werde
10. Sonstige Gründe:

Q122 [if Q120=5]

Warum bist Du unentschlossen, Dich gegen Corona/Covid-19 impfen zu lassen?

Bitte kreuze alle zutreffenden Gründe an.

1. Ich halte im Allgemeinen nichts von Impfungen
2. Ich lasse mich auch gegen andere Krankheiten nicht impfen
3. Ich habe schlechte Erfahrungen mit anderen Impfungen gemacht
4. Ich fühle mich im Allgemeinen nicht gut genug über Impfungen informiert
5. Ich fühle mich nicht gut genug über die Covid-19-Impfung informiert
6. Ich denke, keine Impfung gegen Covid-19 zu benötigen, da ich keiner Risikogruppe angehöre
7. Ich warte lieber, bis mehr Menschen geimpft sind
8. Ich habe vor möglichen Nebenwirkungen Angst
9. Ich zweifle daran, dass die Covid-19-Impfung wirklich schützt
10. Ich habe Angst, dass die Covid-19-Impfung nicht vor künftigen Mutationen des Coronavirus schützt
11. Ich denke, dass der Impfstoff noch nicht hinreichend getestet wurde
12. Im Augenblick ist keine Impfung für meine Altersgruppe zugelassen
13. Sonstige Gründe:

Q123 [if Q120=3 OR if Q120=4]

Warum denkst Du, dass es unwahrscheinlich ist, dass Du Dich gegen Corona/Covid-19 impfen lässt?

Bitte kreuzen Sie alle zutreffenden Gründe an.

1. Ich halte im Allgemeinen nichts von Impfungen
2. Ich lasse mich auch gegen andere Krankheiten nicht impfen
3. Ich habe schlechte Erfahrungen mit anderen Impfungen gemacht
4. Ich fühle mich im Allgemeinen nicht gut genug über Impfungen informiert
5. Ich fühle mich nicht gut genug über die Covid-19-Impfung informiert

6. Ich denke, keine Impfung gegen Covid-19 zu benötigen, da ich keiner Risikogruppe angehöre
7. Ich warte lieber, bis mehr Menschen geimpft sind
8. Ich habe vor möglichen Nebenwirkungen Angst
9. Ich zweifle daran, dass die Covid-19-Impfung wirklich schützt
10. Ich habe Angst, dass die Covid-19-Impfung nicht vor künftigen Mutationen des Coronavirus schützt
11. Ich denke, dass der Impfstoff noch nicht hinreichend getestet wurde
12. Im Augenblick ist keine Impfung für meine Altersgruppe zugelassen
13. Sonstige Gründe:

Q126 [all]

Seit dem Beginn der Corona/Covid-19-Pandemie wurde das Leben vieler Menschen durch die Pandemie und die von den Regierungen verhängten Maßnahmen wie Abriegelungen, Schulschließungen und soziale Distanzierung beeinflusst.

Wie haben sich diese Maßnahmen auf die folgenden Aspekte Deines Lebens ausgewirkt?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Sehr negativ*
- b. *Eher negativ*
- c. *Weder noch*
- d. *Eher positiv*
- e. *Sehr positiv*

1. Dein Leben als Ganzes
2. Deine Gesundheit
3. Beziehung zu Deiner Familie
4. Beziehung zu Deinen Freunden
5. Das Zusammenleben im Haushalt
6. Deine mentale Gesundheit (z. B. Umgang mit deinen Emotionen, Stress etc.)
7. Deine schulischen Leistungen [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
8. Deine Arbeitsleistung [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
9. Deine Zukunftserwartungen (z. B. Prüfungen; Jobs, etc.)
10. Die finanzielle Situation Deiner Familie

Q131 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Bist oder warst Du wegen Corona/Covid-19 in Kurzarbeit (chômage partiel)?

1. Nein
2. Ja, ich bin oder war mindestens eine Woche in Kurzarbeit (chômage partiel)

Q132 [if Q131=2]

War Deine Kurzarbeit (chômage partiel) als Folge von Corona/Covid-19 überwiegend Vollzeit oder Teilzeit?

1. Vollzeit

2. Teilzeit

Q133 [*if Q137=2*]

Warst Du insgesamt wegen Corona/Covid-19 länger als 3 Monate (90 Tage) überwiegend in Kurzarbeit (chômage partiel)?

1. Ja
2. Nein

Q134 [*if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8*]

Wie zufrieden bist Du mit der Art und Weise, wie Dein Arbeitgeber auf Corona/Covid-19 reagiert hat?

1. Sehr zufrieden
2. Zufrieden
3. Eher zufrieden
4. Weder noch
5. Eher unzufrieden
6. Unzufrieden
7. Sehr unzufrieden
8. Ich weiß nicht

Q135 [*if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8*]

Welche der folgenden Aussagen beschreibt Deine derzeitige berufliche Tätigkeit am besten?

1. Ich arbeite in der gleichen Tätigkeit wie vor der Corona/Covid-19-Pandemie
2. Ich habe seit dem Ausbruch von Corona/Covid-19 den Arbeitsplatz gewechselt
3. Ich war vor dem Ausbruch von Corona/Covid-19 nicht berufstätig
4. Ich weiß nicht

Q136 [*if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8*]

Hat sich Deine Arbeit aufgrund von Corona/Covid-19-Pandemie in einer der folgenden Weisen verändert?

- a. Stark zugenommen
- b. Etwas zugenommen
- c. Gleich geblieben
- d. Etwas abgenommen
- e. Stark abgenommen

1. Hat die Anzahl der Stunden, die Du pro Woche arbeitest ...?
2. Hat Dein Gehalt oder Einkommen ...?
3. Hat Dein persönlicher Einfluss auf Deine Arbeit...?
4. Hat die Anzahl Deiner Aufgaben und Pflichten...?

Q127 [*all*]

Wie leicht fiel es Dir allgemein, Dich an die Maßnahmen gegen **Corona/Covid-19** zu halten?

1. Sehr leicht
2. Leicht
3. Weder noch
4. Schwer
5. Sehr schwer

Q128 *[all]*

Wie findest Du die Maßnahmen gegen **Corona/Covid-19**?

1. Übertrieben
2. Eher übertrieben
3. Gerechtfertigt oder angemessen
4. Eher nicht streng oder weitreichend genug
5. Nicht streng oder weitreichend genug

Q129 *[if Age_id >= 16]*

Welche der folgenden Maßnahmen hast Du persönlich ergriffen, um **Dich** vor **Corona/Covid-19** zu schützen?

Bitte schließe alle Maßnahmen aus, die Du aus anderen Gründen als Corona/Covid-19 ergriffen hast.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

- a. Niemals
- b. Selten
- c. Manchmal
- d. Häufig
- e. Immer

1. Gesichtsmaske getragen
2. Ich habe mir häufiger die Hände gewaschen oder regelmäßig Händedesinfektionsmittel verwendet
3. Meine Zuhause desinfiziert
4. Beim Niesen oder Husten Nase und Mund mit Taschentuch oder Ellbogen bedeckt
5. Vermieden nach draußen zu gehen
6. Belebte Orte vermieden
7. Beim Zusammentreffen mit anderen Personen 2 Meter Abstand gehalten
8. Besuche beim Arzt, im Krankenhaus oder in anderen Gesundheitseinrichtungen vermieden
9. Öffentliche Transportmittel vermieden
10. Berührungen anderer Menschen vermieden
11. Vermieden zur Arbeit zu gehen *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
12. Vermieden zur Schule oder Universität zu gehen *[if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]*
13. Meine Kinder nach Möglichkeit nicht in die Schule gehen lassen *[if Age_id >= 16]*
14. Gang in Geschäfte und in Supermärkte vermieden
15. Gesellschaftliche Ereignisse vermieden
16. Meine Kinder nach Möglichkeit nicht in die Kinderbetreuung geschickt (Kindergarten, Tagesmutter usw.) *[if Age_id >= 16]*
17. Reisen in andere Länder vermieden (außerhalb von Luxemburg)

18. Reisen in andere Regionen vermieden (innerhalb von Luxemburg)
19. Treffen mit Personen vermieden, die nicht mit mir zusammenleben
20. Kontakt mit Personen aus Risikogruppen vermieden (z. B. ältere Freunde oder Verwandte; Menschen mit chronischen Erkrankungen)
21. Zu Hause geblieben, wenn ich Symptome hatte
22. Andere, nämlich:

Q113 [all]

Menschen, die Corona/Covid-19 haben oder in Kontakt waren mit Betroffenen, werden von den Ärzten des Gesundheitsamtes aufgefordert in Quarantäne zu gehen. In dieser Quarantäne darf man das Haus oder das Krankenzimmer auf keinen Fall verlassen und muss den Kontakt zu Menschen streng vermeiden.

Wie oft befandest Du dich aufgrund eines engen Kontakts zu einer Person mit bestätigter oder wahrscheinlicher Corona/Covid-19-Infektion in Quarantäne, während die betreffende Person entweder asymptomatisch (ohne Symptome wie Fieber/Husten) oder symptomatisch (mit Symptomen wie Fieber, Husten oder Atemnot) war?

1. Nie
2. 1 Mal
3. 2 Mal
4. 3 Mal
5. 4 Mal
6. 5 Mal oder häufiger

[SOCIAL DEMOGRAPHICS]**Q137 [all]**

In welcher Gemeinde lebst Du?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp

40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange
83. Stadtbredimus
84. Steinfort
85. Steinsel
86. Strassen
87. Tandel
88. Troisvierges
89. Useldange
90. Vallée de l'Ernz
91. Vianden
92. Vichten

- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q138 [if Age_id >= 16]

Was ist Dein aktueller Familienstand?

- 1. Ledig
- 2. Verheiratet
- 3. Partnerschaft (PACS)
- 4. Geschieden
- 5. Verwitwet
- 6. Partnerschaft gesetzlich aufgelöst
- 7. Partnerschaft (PACS) durch den Tod des Partners beendet

Q139 [if Age_id >= 16]

Wie viele Kinder hast Du?

Bitte zähle leibliche, adoptierte und Pflegekinder, auch wenn sie nicht mit Dir in Deinem Haushalt leben.

- 1. Keine
- 2. 1
- 3. 2
- 4. 3
- 5. 4
- 6. 5
- 7. Mehr als 5

Q140 [all]

Hast Du in Deinem Privatleben (d.h. nicht in Deinem Berufsleben) Betreuungsaufgaben oder Fürsorgepflichten für Kinder oder andere abhängige Personen (z.B. ältere Menschen oder Menschen mit Behinderungen)?

- 1. Ja
- 2. Nein

Q141 [if Q140=1]

Für welche der folgenden Personen hast Du Betreuungsaufgaben oder Fürsorgepflichten?

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Kind(er) unter 3 Jahren
2. Kind(er) zwischen 3 und 11 Jahren
3. Kind(er) zwischen 12 und 18 Jahren
4. Ältere Verwandte oder abhängige Personen
5. Personen mit Behinderung
6. Andere, nämlich:

[PARADATA]

Q142 *[all]*

Nur noch 2 Fragen!

Diese Umfrage wird 2024 wiederholt. Dürfen wir Dich 2024 noch einmal einladen, um an dieser Studie teilzunehmen?

1. Ja
2. Nein

Q143 *[all]*

Wie sorgfältig hast Du diese Befragung beantwortet?

1. Überhaupt nicht sorgfältig
2. Nicht sehr sorgfältig
3. Ziemlich sorgfältig
4. Sehr sorgfältig

[COMMENTS]

Q145 *[all]*

Gerne kannst Du weitere positive oder negative Erfahrungen mit **Corona/Covid-19** oder welche Unterstützung Du Dir gewünscht hättest hier beschreiben.

Auch andere Anregungen oder Kommentare kannst Du in diesem Feld eintragen.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]**Q146 [all]**

Falls Du mit jemandem anonym und vertraulich über Deine persönliche Situation, Deine Probleme, Sorgen oder Gefühle reden möchtest, kann Dir **SOS Détresse** anonym, persönlich und kostenlos helfen.

Rufe **454545** an oder gehe auf 454545.lu.

Auch das **Kanner-Jugendtelefon** kann Dir anonym, persönlich und kostenlos helfen.

Rufe **116111** an oder gehe auf kjt.lu.

8.4 YAC 2021 LONGITUDINAL SURVEY: LUXEMBOURGISH QUESTIONNAIRE

[INTRODUCTION]

Q1 [all]

Wëllkomm zur der Jugendëmfro Lëtzebuerg!

Wiel w.e.g. déi Sprooch aus, an der Du gär géifs un der Etüd deelhuele.

1. English
2. Français
3. Deutsch
4. Lëtzebuergesch
5. Português

Q2 [all]

W.e.g. beuecht, dass momentan keng Bonge verfügbar sinn.

Q3 [all]

Mir freeën eis immens, dass Du Dir Zäit hëls, fir un eiser Ëmfro deelzehuelen. Duerch Deng Participatioun erlaabs Du eis, äusserst wäertvoll Ablécker an d'Usiichten a Liewenssituatiounen vu Jugendlechen a jonken Erwuessenen ze gewinnen.

Dës Ëmfro gëtt reegelméisseg säit 2019 duerchgefëiert. Si wäert ongeféier 45 Minutten daueren.

Du hues d'Recht, Deng Mataarbecht zu jidder Zäit ouni Angab vu Grënn an ouni Konsequenze fir Dech selwer ofzebriechen. Hei nach e puer Bemierkunge fir d'Ausfëlle vum Questionnaire:

Wann s Du net un der Befroung deelhuele wëlls, muss Du net deelhuele. Wanns Du eenzel Froe net beäntwere wëlls, kanns Du si iwwersprangen an déi nächst Fro beäntweren.

Eis Ëmfro ënnerläit den aktuell zu Lëtzebuerg gültigen allgemengen Datschutzbestëmmungen. All Äntwerte gi streng vertraulich behandelt an ausschliesslech fir wëssenschaftlech Zwecker an anonymiséierter Form gebraucht, esou dass keng Réckschlëss op Deng Persoun gezu gi kënnen – weder während der Datenerhiewung nach no der Datenerhiewung. Du kanns Dir weider Informatiounen hei eroflueden. No der kompletter Beäntwerung vum Questionnaire, kriss Du als Merci fir Deng Participatioun e Bong am Wäert vun 10 Euro. Insgesamt gi bis zu 2.000 Bongen un d'Participanten a Participantinnen verdeelt. Wann s Du dës Konditiounen zoustëmms, klick w.e.g. op Weider, fir mat der Ëmfro unzufänken. Du kanns

d'Ĕmfro jidderzäit ënnerbriechen a mat dem Passwuert, dat Dir per Post zougeschéckt gouf, zu engem spéideren Zäitpunkt weidermaachen.

Q4 [all]

W.e.g. beuecht, dass an dëser Ĕmfro verschidden Themen ugeschwat ginn, wéi z. B. traureg an hoffnungslos Gefiller an aner perséinlech Suergen. Et gëtt Persounen, déi sech bei dësen Froen onwuel fillen. Falls Du gär anonym a vertraulech iwwer Deng perséinlech Situation, Deng Problemer, Suergen oder Gefiller schwätze wëlls, kann Dir SOS Détresse anonym, perséinlech a käschtefräi hëllefen.

Ruff 454545 un oder géi op 454545.lu

Och de Kanner-Jugendtelefon kann Dir anonym, perséinlech a käschtefräi hëllefen.

Ruff 116111 un oder géi op kjt.lu

[EMPLOYMENT]**Q5 [all]**

Fir d'éischt géife mir Dir gär e puer Froen iwwer Däin Liewen stellen. Wat fir Liewenssituatiounen treffen **aktuell** op Dech zou?

W.e.g. wuel all Äntwerten aus, déi op Dech zoutreffen.

1. Ech si Schüler am Enseignement Fondamental [if Age_id<=15]
2. Ech si Schüler am Enseignement Secondaire
3. Ech sinn an enger berufflecher Formatioun (CCP, DAP, DT), Weiterbildung (BM) oder Ëmschoulung (z. B. CNFPC)
4. Ech si Student op enger Universitéit oder Fachhéichschoul [if Age_id>=16]
5. Ech si vollzäiterwerbstäteg [if Age_id>=16]
6. Ech si deelzäiterwerbstäteg [if Age_id>=16]
7. Ech si geleeëntlech oder onregelméisseg beschäftegt (z. B. Niewenjob, Freelance, Saisonsaarbechter, Vakanzenjob) [if Age_id>=16]
8. Ech sinn an enger Aarbechtsbeschafungsmoosnam (z. B. iwwer d'ADEM, Initiativ Rëm Schaffen) [if Age_id>=16]
9. Ech hu keng Aarbecht, awer sinn op der Sich no engem Job
10. Ech hu keng Aarbecht a sichen och net no engem Job [if Age_id>=16]
11. Ech sinn am Congé parental, Congé de maternité oder bekëmmere mech ëm d'Betreiung vu Kanner [if Age_id>=16]
12. Ech bekëmmere mech ëm de Stot oder d'Betreiung vun anere Persounen am Stot [if Age_id>=16]
13. Ech sinn am Benevolat (z. B. service volontaire) [if Age_id>=16]
14. Ech si chronesch krank oder hunn een kierperlechen oder psycheschen Handicap [if Age_id>=16]
15. Aner Situatioun, nämlech:

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

A wat fir eng vun de folgende Liewenssituatiounen trëfft **gréisstendeels** op Dech zou?

W.e.g. wuel nëmmen eng Äntwert aus.

1. Ech si Schüler am Enseignement Fondamental
2. Ech si Schüler am Enseignement Secondaire
3. Ech sinn an enger berufflecher Formatioun (CCP, DAP, DT), Weiterbildung (BM) oder Ëmschoulung (z. B. CNFPC)
4. Ech si Student op enger Universitéit oder Fachhéichschoul
5. Ech si vollzäiterwerbstäteg
6. Ech si deelzäiterwerbstäteg
7. Ech si geleeëntlech oder onregelméisseg beschäftegt (z. B. Niewenjob, Freelance, Saisonsaarbechter, Vakanzenjob)
8. Ech sinn an enger Aarbechtsbeschafungsmoosnam (z. B. iwwer d'ADEM, Initiativ Rëm Schaffen)
9. Ech hu keng Aarbecht, awer sinn op der Sich no engem Job
10. Ech hu keng Aarbecht a sichen och net no engem Job
11. Ech sinn am Congé parental, Congé de maternité oder bekëmmere mech ëm d'Betreiung vu Kanner
12. Ech bekëmmere mech ëm de Stot oder d'Betreiung vun anere Persounen am Stot

13. Ech sinn am Benevolat (z. B. service volontaire)
14. Ech si chronesch krank oder hunn een kierperlechen oder psycheschen Handicap
15. Aner Situatioun, nämlech:

Q7 [If Q5=3 OR if Q6=3]

A wat fir eng vun den dräi uewegenannte Liewenssituatiounen trëfft genee op Dech zou?

W.e.g. wuel nëmmen eng Äntwert.

1. Ech sinn an enger beruflecher Formatioun (CCP, DAP, DT)
2. Ech sinn a Weiterbildung (BM)
3. Ech maachen eng Ëmschoulung (z.B. CNFPC)

Q8 [If Q5=7 OR if Q6=7]

A wat fir eng vun den véier uewegenannte Liewenssituatiounen trëfft genee op Dech zou?

W.e.g. wuel nëmmen eng Äntwert.

1. Ech hunn en Niewenjob
2. Ech schaffe fräiberufflech (Freelance)
3. Ech schaffen als Saisonsaarbechter
4. Ech hunn e Vakanzenjob

Q9 [if Age_id>=16]

Waars Du jeemools aarbechtslos an op der Sich no enger Aarbechtsplaz?

1. Jo
2. Neen

Q10 [if Q9=1]

Waars Du jeemools kontinuéierlech während mindestens 6 Méint aarbechtslos?

1. Jo
2. Neen

Q11 [if Q9=1]

Falls Du an deene leschten 18 Méint aarbechtslos waars: Wat ass dee längsten Zäitraum, a Méint, an deem s Du kontinuéierlech aarbechtslos waars an eng Aarbecht gesicht hues?

1. _____ Méint
2. Ech war an deene leschten 18 Méint net aarbechtslos.
3. Weess net

Q12 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Wat fir een Aarbechtskontrakt hues Du an Denger bezuelten Haaptaktivitéit?

Wann s Du e puer berufflechen Aktivitéiten nogees, géff w.e.g. hei déi un, déi déi héchst Stonnenzuel pro Woch a Usproch hält. Wann s Du zwou Aktivitéiten hues, fir déi s Du déi selwecht Stonnenzuel schafft, dann huel w.e.g. déi, aus där s Du dat héchst Akommes bezitts.

1. En zäitlech onbefristeten Aarbechtskontrakt (CDI)
2. En zäitlech befristeten Aarbechtskontrakt (CDD)
3. E Kontrakt mat enger Zäitaarbechtsfirma (z. B. Adecco, Manpower)
4. E Formatiouns- oder Traineevertrag oder eng aner Eenegung iwwer eng Fort- oder Weiterbildung
5. E Saisonsaarbechterkontrakt
6. Kee Kontrakt
7. Aner
8. Weess net

Q13 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

W.e.g. kuck Dir d'Berufsbeschreibungen un, déi ënne stinn, a wuel déi aus, déi Deng berufflech Tätigkeet am beschte beschreift.

Wann s Du e puer berufflechen Aktivitéiten nogees, géff w.e.g. déi un, déi déi héchst Stonnenzuel pro Woch a Usproch hält. Wann s Du zwou Aktivitéiten hues, fir déi s Du déi selwecht Stonnenzuel schafft, dann huel w.e.g. déi, aus där s Du dat héchst Akommes bezitts.

1. Féierungskraaft (z. B. Gerant, Comitésmember, Salarié cadre an der Administratioun)
2. Akademesch Beruff (z. B. Dokter, Enseignant, Ingenieur, Architekt, Conseiller financier, Jurist, Kënschtler, Journalist)
3. Techniker a vergläichbar net technesch Beruffer (z. B. Bautechniker, Elektrotechniker, Medezintechniker, Techneschen Zeechner, IT, Chef de Cuisine, Assistant am Gesondheetswiesen, net akademesch Fachkraaft am Beräich Finanzen a mathematesch Methoden, Fitnesstrainer, Sportler)
4. Büroskraaft a vergläichbar Beruffer (z. B. Büros- a Sekretariatskraaft, Büroskraaft mat Kontakt mat der Clientèle, Büroskraaft am Finanzwiesen an an der Comptabilitéit)
5. Déngschleeschtungsberuff a Verkeefer (z. B. Kach, Garçon, Coiffeur, Verkeefer, Caissier, Betreier am Edukatiouns- oder Gesondheetswiesen, Pompjee, Polizist)
6. Fachkraaft an der Landwirtschaft (a Fëscherei) (z. B. Bauer, Fierschter, Véziichter, Gäertner)
7. Handwierks- a vergläichbar Beruffer (z. B. Maçon, Steemetzer, Zimmermann, Fënstermécher, Metallaarbechter, (Maschinen), Mecanicien, Präzisiounshandwierker, Elektriker, Bäcker, Metzler)
8. Operateur vun Anlagen a Maschinen a Montageberuffer (z. B. Operateur vu Maschinen an enger Fabrick, Montagebauer, Chauffeur oder Führer vu mobillen Anlagen)
9. Hëllefsaarbechtskraaft (z. B. Botzkraaft, Hëllefsaarbechter oder Hëlleskraaft, Fabricksaarbechter)
10. Member vun der regulärer Arméi (z. B. Zaldot, Ënneroffizéier, Offizéier)

Q14b *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7]*

Wéi heefeg hues Du an deene vergaangenen 12 Méint am Kader vun Denger bezuelten Haaptaktivitéit an Dengem eegenen Doheem geschafft ?

1. Deeglech
2. E puermol an der Woch
3. E puermol am Mount
4. Méi seelen

5. Ni
6. Weess net

Q15 [if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]

Huet sech d'Heefegkeet, vum Doheem aus ze schaffen fir dech wéinst der Covid-19-Pandemie verännert?

1. Jo, ech schaffen elo méi heefeg vun Doheem aus
2. Jo, ech schaffen elo méi seele vun Doheem aus
3. Neen, et ass esou wéi virdrun

Q17 [if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]

Iwwerdeems Du vun Doheem aus schaffs, muss Du och no Familljemembere kucken?

1. Nee, ech muss net no Familljemembere kucken
2. Jo, ech muss no Familljemembere kucken an hunn dobäi Ënnerstëtzung
3. Jo, ech muss no Familljemembere kucken an hunn dobäi keng Ënnerstëtzung

Q18 [if Age_id >=16]

Wéi géifs Du insgesamt Deng eege finanziell Situatioun bezechnen?

1. Immens gutt
2. Gutt
3. Weder nach
4. Schlecht
5. Ganz schlecht
6. Weess net

Q19 [*if Age id>=16*]

Bei dëser Fro geet et dorëm, Gruppen an der Bevëlkerung mat z. B. héijem, mëttlerem oder nidderegem Akommes besser verstoen ze kënnen. Dowéinst géife mir gär wëssen: Wéi héich ass Däi Nettoakommes pro Mount?

Ënner Nettoakommes pro Mount ass déi Zomm ze verstoen, déi sech aus dem Nettogehalt (no dem Ofzëie vun de Steuer- a Sozialofgaben), ëffentlechen Allokatiounen, Akommes aus Verlounung, Wunngeld, Kannergeld an anerem Akommes ergëtt.

1. Ech verfügen iwwer keen Akommes
2. Manner wéi 1.405 Euro
3. 1.405 bis 2.000 Euro
4. 2.001 bis 4.000 Euro
5. 4.001 bis 6.000 Euro
6. 6.001 bis 8.000 Euro
7. 8.001 bis 10.000 Euro
8. Méi wéi 10.000 Euro
9. Weess net
10. Ech wëll keng Angab maachen

Q21 [*if Age id>=16*]

W.e.g. géiff bei de folgenden Aussoen un, wéi wichteg si Dir perséinlech am Beruff sinn. Wéi wichteg ass Dir:

- a. Immens wichteg
- b. Wichteg
- c. Weder nach
- d. Net wichteg
- e. Iwwerhaupt net wichteg
- f. Weess net

1. Eng sécher Aarbechtsplaz?
2. En héicht Akommes?
3. Gutt Opstigméiglechkeeten?
4. Eng interessant Tätigkeet?
5. Eng Tätigkeet, bei der ee selbstänneg schaffe kann?
6. E Beruff, bei dem een aneren hëllef kann?
7. E Beruff, dee fir d'Gesellschaft nützlich ass?
8. Eng Plaz, bei där een d'Aarbechtszäite selwer festleeë kann?
9. Eng Aarbecht, bei där ee perséinleche Kontakt zu anere Mënschen huet?

[EDUCATION]**Q31 [if Age_id >=16]**

Komme mir elo bei de Sujet Bildung.

Wat ass Däin héchsten Bildungsabschluss bis elo?

W.e.g. wuel nëmmen eng Äntwert aus.

1. Keng Primärsausbildung
2. Primärsausbildung (z. B. Grondschoul, Enseignement Fondamental oder vergläichbaren Ofschloss)
3. Ënnescht Sekundarausbildung (z. B. Certificat de réussite, 3ème oder 11ème Abschluss oder vergläichbaren Ofschloss)
4. Diplôme de fin d'études secondaires classiques oder vergläichbaren Ofschloss
5. Diplôme de fin d'études secondaires générales (fréier techniques) oder vergläichbaren Ofschloss
6. Diplôme d'aptitude professionnelle (DAP oder CATP), Certificat de capacité professionnelle (CCP, CIP oder CCM) oder vergläichbaren Ofschloss
7. Diplôme de technicien (DT) oder vergläichbaren Ofschloss
8. Fortbildung no der Sekundarausbildung (z. B. Brevet de maîtrise (BM) oder vergläichbaren Ofschloss)
9. Kuerzfristeg Héichschoulformatioun (z. B. Brevet de Technicien Supérieur – BTS oder vergläichbaren Ofschloss)
10. Bachelor oder vergläichbaren Ofschloss
11. Master oder vergläichbaren Ofschloss
12. Doktor oder vergläichbaren Ofschloss
13. Aneren Ofschloss, nämlech:

Q32 [all]

Wat fir een Ofschloss (wann iwwerhaapt) striefs Du un?

W.e.g. wuel nëmmen eng Äntwert aus.

1. Diplôme de fin d'études secondaires classiques oder vergläichbaren Ofschloss
2. Diplôme de fin d'études secondaires générales (fréier techniques) oder vergläichbaren Ofschloss
3. Certificat de capacité professionnelle (CCP, CIP oder CCM) oder vergläichbaren Ofschloss
4. Diplôme d'aptitude professionnelle (DAP oder CATP) oder vergläichbaren Ofschloss
5. Diplôme de technicien (DT) oder vergläichbaren Ofschloss
6. Weiderféierenden Ofschloss no dem Enseignement Secondaire (z. B. Brevet de Technicien Supérieur (BTS), Bachelor oder Master) [if Age_id <=15]
7. Brevet de maîtrise (BM) oder vergläichbaren Ofschloss [if Age_id >=16]
8. Brevet de Technicien Supérieur (BTS) oder vergläichbaren Ofschloss [if Age_id >=16]
9. Bachelor oder vergläichbaren Ofschloss [if Age_id >=16]
10. Master oder vergläichbaren Ofschloss [if Age_id >=16]
11. Doktor oder vergläichbaren Ofschloss [if Age_id >=16]
12. Aneren Ofschloss, nämlech:

13. Ech wëll kee weideren Ofschloss kréien
14. Weess net

Q33 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

An wat fir enger Bildungsrichtung bass Du **grad**?

W.e.g. wéi nimm eng Äntwert aus.

1. Enseignement Fondamental) [if Age_id>=15]
2. Enseignement Secondaire Classique an engem Lycée zu Lëtzebuerg
3. Enseignement Secondaire Général an engem Lycée zu Lëtzebuerg
4. Enseignement Secondaire an enger internationaler Schoul zu Lëtzebuerg (z. B. European School of Luxembourg)
5. Schoul am Ausland
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) oder Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP)) [if Age_id>=16]
8. Universitéit oder Fachhéichschoul (am In- oder Ausland)) [if Age_id>=16]
9. Aner, nämlech:

Q34 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Hei sinn e puer Aussoen iwwer Deng Professeren oder Enseignanten. W.e.g. géff un, wéi wäit s Du jiddwerenger vun dësen Aussoen zoustëmms oder net.

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

a. *Stëmme voll a ganz zou*

b. *Stëmmen zou*

c. *Weder nach*

d. *Stëmmen net zou*

e. *Stëmmen iwwerhaupt net zou*

1. Ech hunn d'Gefill, dass meng Professeren oder Enseignanten mech esou akzeptéieren, wéi ech sinn
2. Ech hunn d'Gefill, dass sech meng Professeren oder Enseignanten fir mech als Persoun interesséieren
3. Ech hu vill Vertrauen a meng Professeren oder Enseignanten

Q35 [if Q5=1 OR if Q5=2 OR if Q5=3]

Hues Du während Denger Schoulzäit Nohëllef kritt (kriss Du aktuell Nohëllef)?

1. Jo
2. Neen

Q37 [if Q5=4]

A wat fir engem Studieformat studéiers Du haaptsächlech am aktuelle Semester/Trimester?

1. Präsenzstudium
2. Präsenzstudium mat Notzung vun enger Léierplattform
3. Blended Learning Studium mat Präsenz- an Onlinemoduler
4. Online-Studium mat nëmme wéinege Präsenzzäiten
5. Online-Studium ouni Präsenzzäiten
6. Aner, nämlech:

Q38 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Ass Däin aktuell Schoul- oder Studieformat anescht wéi et ouni Covid-19-Pandemie gewiescht wier?

1. Jo
2. Neen

Q39 [if Q38=1]

Wéi denks Du, gouf Däi Léieren duerch dës Ännerung vum Schoul- oder Studieformat beaflosst?

Hues du ...

1. vill méi geléiert
2. e bësse méi geléiert
3. dselwecht vill geléiert
4. e bësse manner geléiert
5. vill manner geléiert

Q40 [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]

Huet sech den Datum fir den Ofschluss vun Denger aktueller Ausbildung duerch Corona/Covid-19 verännert?

1. Jo
2. Neen

Q41 [if Q40=1]

Wéi huet sech den Datum fir Däi geplangten Ofschloss duerch Corona/Covid-19 verännert?

Schléisst du...

1. 1 bis 5 Méint méi spéit of
2. 6 Méint oder 12 Méint méi spéit of
3. 13 Méint oder méi méi spéit of
4. méi fréi, wéi erwaart of

Q42 *[if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]*

Wéi zefridde bass Du mat der Aart a eis wéi Deng Schoul/Universitét op de Corona/Covid-19 reagiert huet?

1. Immens zefridden
2. Zefridden
3. E bëssen zefridden
4. Weeder nach
5. E bëssen onzefridden
6. Onzefridden
7. Ganz onzefridden
8. Ech weess net

Q43 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Wat häls Du aktuell vun der Schoul?

1. Ech hunn se ganz gär
2. Ech hunn se e bësse gär
3. Ech hunn se net gär
4. Ech hunn se iwwerhaapt net gär

Q44 *[if Q5=1 OR if Q5=2 OR if Q5=3]*

Fills Du Dech duerch d'Schoulaarbecht gestresst?

1. Iwwerhaapt net
2. E bëssen
3. Eenegermoossen
4. Vill

[PERSONALITY AND VALUES]**Q23 [all]**

Elo interesséiere mir eis dofir, wéi s Du Deng Fräizäit duerchschnëttlech am Laf vum Mount gestalts. W.e.g. gëff un, u wéi villen Deeg s Du Folgendes méchs.

- a. *Ni*
- b. *1 bis 2 Deeg*
- c. *3 bis 5 Deeg*
- d. *6 bis 9 Deeg*
- e. *10 bis 19 Deeg*
- f. *20 bis 29 Deeg*
- g. *30 Deeg (oder méi)*

- 1. Frënn treffen
- 2. Televisioun
- 3. Musek lauschteren
- 4. Musek maachen
- 5. Serien oder Filmer streamen
- 6. Am Internet surfen
- 7. Chillen
- 8. Bicher liesen
- 9. An de Bistro goen
- 10. Revuen liesen
- 11. Konsolen, respektiv Computerspiller spillen
- 12. An d'Disco oder op Partye goen
- 13. An de Jugendclub oder an d'Jugendhaus goen
- 14. Spadséiere goen
- 15. Zäit an der Natur verbrennen
- 16. Bastelen, molen oder Saache bauen
- 17. Sport dreiwé bis ee schweesst oder ausser Otem ass
- 18. Social-Media-Plattformen notzen (z. B. Facebook, Instagram, Twitter)

Q24 [if Age_id >= 16]

Elo interesséiert eis, wéi s Du Dech selwer géifs aschätzen. Wéi wäit treffen déi folgend Aussoen op Dech zou?

- a. *Stëmme voll a ganz zou*
- b. *Stëmmen zou*
- c. *Weder nach*
- d. *Stëmmen net zou*
- e. *Stëmmen iwwerhaupt net zou*

1. Ech sinn éischer zeréckhalend, reservéiert
2. Ech schenken anere liicht Vertrauen, gleewen un dat Gutt am Mënsch
3. Ech si bequem, tendéieren zur Lidderegkeet
4. Ech sinn entspaant, loosse mech duerch Stress net aus der Rou bréngen
5. Ech hunn nëmme wéineg kënschtlerechen Interessen
6. Ech ginn aus mir eraus, si geselleg
7. Ech tendéieren dozou, aner Persounen ze kritiséieren
8. Ech erleedegen Aufgabe grëndlech
9. Ech gi liicht nervös an onsécher
10. Ech hunn eng aktiv Virstellungskraaft, vill Fantasie

Q25 [*if Age_id >= 16*]

Am Liewe gëtt et ënnerschiddlech Beräicher, op déi eng Persoun besonnesch vill Wäert leet. Wéi wichteg sinn déi folgend Saache fir Dech perséinlech?

- a. *Ausseruerdentlech wichteg*
- b. *Ganz wichteg*
- c. *Éischer wichteg*
- d. *Weder nach*
- e. *Éischer net wichteg*
- f. *Net wichteg*
- g. *Iwwerhaupt net wichteg*

1. Gesetz an Uerdnung respektéieren
2. En héije Liewensstandard hunn
3. Muecht an Afloss hunn
4. Seng eege Fantasie a Kreativitéit entwéckelen
5. No Sécherheet striewen
6. Sozial benodeelegate Persounen a gesellschaftleche Minoritéiten hëllefen
7. Sech a seng Besoine géint aner Persounen duerchsetzen
8. Fläisseg an éiergäizeg sinn
9. Och esou Meenungen toleréieren, deenen een eigentlech net zoustëmme kann
10. Sech politesch engagéieren
11. D'Liewe voll a ganz genéissen
12. Eegeverantwortlech liewen an handeln
13. Dat maachen, wat déi aner och maachen
14. Um Konventionelle festhalen
15. E gutt Familljeliewe féieren
16. Stolz sinn op d'lëtzebuergesch Geschicht
17. E Partner hunn, deem ee vertraue kann
18. Gutt Frënn hunn, déi een unerkennen an akzeptéieren
19. Vill Kontakter zu anere Leit hunn
20. Gesondheitsbewusst liewen
21. Sech bei sengen Entscheidungen och vu senger Gefiller leede loossen
22. Vun anere Mënschen onofhängeg sinn
23. Sech ënner allen Ëmstänn ëmweltbewusst verhalten
24. U Gott gleewen

Q26 [*if Age_id* >= 16]

Et gëtt verschidde Virstellungen doriwwer, wéi eng Gesellschaft fair a gerecht si kann.

Wat ass Deng perséinlech Meenung dozou?

Et ass fair a gerecht, wann...

- a. *Stëmme voll a ganz zou*
 - b. *Stëmmen zou*
 - c. *Weeder nach*
 - d. *Stëmmen net zou*
 - e. *Stëmme ganz a guer net zou*
1. ...Akommes a Verméige gläichméisseg op d'Membere vun der Gesellschaft verdeelt sinn
 2. ...d'Gesellschaft sech ëm déi Aarm a Bedierftig këmmert
 3. ...all Mënsch nëmmen dat kritt, wat hien aus eegener Kraaft erschafft huet
 4. ...Membere vu respektabele Famillje Virdeeler am Liewen hunn

Q29 [*if Age_id* >= 16]

W.e.g. géff un, wéi wäit s Du deene folgenden Aussoe perséinlech zoustëmms oder net zoustëmms.

- a. *Stëmme voll a ganz zou*
 - b. *Stëmmen zou*
 - c. *Weder nach*
 - d. *Stëmmen net zou*
 - e. *Stëmmen iwerhaapt net zou*
 - f. *Ech weess net*
1. Et beonrouegt mech, wann ech dorun denken, ënner wat fir Ëmweltverhältnisser eis Kanner an Enkelkanner warscheinlech liewe mussen.
 2. Wann ech Zeitungsreportagen iwwer Ëmweltproblemer liesen oder entsprechend Televisiounsemissiounen kucken, sinn ech oft entsat a rosen.
 3. Wa mir esou weidermaachen wéi bis elo, steiere mir op eng Ëmweltkatastroph zou.
 4. Et ass ëmmer nach esou, dass d'Politiker vill ze wéineg fir den Ëmweltschutz maachen.
 5. De Wuesstem huet Grenzen, déi eis industrialiséiert Welt schonn iwwerschratt huet oder ganz geschwënn erreeche wäert.
 6. No menger Aschätzung gëtt den Ëmweltproblem a senger Bedeitung vu villen Ëmweltschützer staark iwwerdriwwen.
 7. Mir sollten all bereet sinn Zugonschte vun der Ëmwelt, eisen aktuellen Liewensstandard anzeschränken.
 8. Wëssenschaft an Technik wäerte vill Ëmweltproblemer léisen, ouni dass mir eis Liewensweis ännere mussen.
 9. Ëmweltschutzmoossname sollten och dann duerchgesat ginn, wann doduerch Aarbechtsplaze verluer ginn

Q30 [*if Age_id* >= 16]

Am Folgende geet et ëm Däi perséinlecht Verhale bei Kaf an Notzung vu Produiten an Déngschtleeschungen.

- a. *Ni*
- b. *Seelen*
- c. *Munchmol*
- d. *Heefeg*
- e. *Ëmmer*

f. Ech weess net

1. Ech kafe Bio-Liewensmëttelen.
2. Beim Akafe wielen ech Produite mat Ëmweltsigel (z.B. EU - Ecolabe, SuperDrecksKëscht-Label).
3. Zu den Haaptmoolzechten iessen ech Fleesch.
4. Fir Weeër vu manner wéi 2 Kilometer benotzen ech de Vëlo, d'ëffentlech Transportmëttelen oder ginn zu Fouss.
5. Ech hëtze mäin Zëmmer / meng Wunneng am Wanter esou, datt e Pullover an /oder eng Decken néideg ginn.
6. Beim Kaf vun elektreschen Apparaten oder Apparate fir de Stot wielen ech besonnesch energieeffizient Apparaten.
7. Ech benotzen eng Waasserfläsch, déi een ëmmer erëm gebrauche kann.

[SOCIAL BACKGROUND]**Q45 [if Age_id >=16]**

Elo komme mir zu engem anere Sujet.

Wat fir eng Wunnsituatioune treffen aktuell op Dech zou?

Wann s Du op méi ewéi enger Plaz wunns, beäntwer dës Fro w.e.g.fir déi Plaz wou s Du am meeschten Zäit verbréngs.

W.e.g. wéi all Äntwerten, déi op Dech zoutreffen.

1. Ech wunnen eleng
2. Ech wunne bei mengen Elteren
3. Ech wunne mat engem Elterendeel (z. B. Mamm oder Papp) zesummen
4. Ech wunne mat Partner(in), Fra oder Mann zesummen
5. Ech wunne mat menge Kanner (biologesch, adoptéiert a Fleegekanner) zesummen
6. Ech wunne mat anere Familljememberen zesummen (z. B. Grousselteren, Tatta, Monni, Geschwëster etc.)
7. Ech wunne mat Frënn oder Bekannten zesummen (z. B. WG)
8. Ech wunnen an engem Heem oder Internat
9. Aner, nämlech:

Q46 [if Age_id <=15]

Elo komme mir zu engem anere Sujet.

Et ginn ënnerschiddlech Familljen (z. B. wunnt net jiddwereen mat béiden Elteren zesummen, mee leeft just mat engem Elterendeel oder leeft an zwou Familljen). Mir géifen gär wëssen, wéi et bei dir ass.

Wann s Du op méi ewéi enger Plaz wunns, beäntwer dës Fro w.e.g.fir déi Plaz wou s Du am meeschten Zäit verbréngs.

W.e.g. wéi all Äntwerten, déi op Dech zoutreffen.

1. Ech wunne bei mengen Elteren
2. Ech wunne mat engem Elterendeel (z. B. Mamm oder Papp) zesummen
3. Ech wunne mat anere Familljememberen zesummen (z. B. Grousselteren, Tatta, Monni, Geschwëster etc.)
4. Ech wunne mat Frënn oder Bekannten zesummen (z. B. WG)
5. Ech wunnen an engem Heem oder Internat
6. Aner, nämlech:

Q47 [if Q45 ≠ 1 OR if Q46=1 OR if Q46=2 OR if Q46=3 OR if Q46=4 OR if Q46=5]

Wéivill Persounen liewen an Dengem Stot, Du mat abegraff?

W.e.g. berécksiichteg Erwuessener a Kanner.

Q48 [*if (Q45 ≠ 1) AND (Age_id ≥ 16)*]

Wéivill vun dëse Persounen sinn Deng eege Kanner?

W.e.g. berécksiichteg biologesch, adoptéiert a Fleegekanner.

Q49 [*if (Q45=6) OR (Q46=3)*]

Wéivill vun dëse Persounen sinn Deng Geschwëster?

W.e.g. berécksiichteg biologesch, adoptéiert an Hallefgeschwëster.

Q50 [*all*]

A wéi enger Zort vu Gebai liefs Du?

1. Fräistoend Eefamilljenhaus
2. Eefamilljenhaus als Duebelhaushalschent
3. Eefamilljenhaus als Reienhaus
4. Bauerenhaff
5. Residence mat 2 bis 4 Wunnengen
6. Residence mat 5 bis 9 Wunnengen
7. Residence mat 10 oder méi Wunnengen
8. Aner Zort vun Gebai, nämlech:

Q51b [*all*]

Hues Du e private Gaart oder aner Bausseflächen direkt bei Dir, déi s Du an Deng Famill jidderzäit ouni Kontakt zu anere Persounen notze kënn?

W.e.g. wéi all Äntwerten, déi op Dech zoutreffen.

1. Mir hunn e private Gaart.
2. Mir hunn eng privat Terrass.
3. Eis Wunneng huet e Balcon.
4. Mir kënnen zäitweis e Gaart, Haff oder eppes Vergläichbares notzen.
5. Mir notzen öffentlech Plazen a Flächen.

Q52 [*all*]

Wat denks Du, wéi gutt finanziell situéiert (räich) Deng Famill ass?

1. Finanziell ganz gutt situéiert
2. Finanziell gutt situéiert
3. Finanziell duerchschnëttlech gutt situéiert
4. Finanziell net ganz gutt situéiert
5. Finanziell iwwerhaapt net gutt situéiert

Q53 *[if (Age_id >= 16) AND (Q45 ≠ 1) AND (Q45 ≠ 7) AND (Q45 ≠ 8)]*

Wéi héich ass ongeféier d'Nettoakkommes pro Mount vun alle Persounen, Du mat abegraff, an Dengem Stot?

Ënner Nettoakkommes pro Mount ass déi Zomm ze verstoen, déi sech aus alle Nettogehälter (no dem Ofzéeie vun de Steuer- a Sozialofgaben), ëffentlechen Allokatiounen, Akommes aus Verlounung, Wunnungsgeld, Kannergeld an anerem Akommes ergëtt.

1. Manner wéi 1.405 Euro
2. 1.405 bis 2.000 Euro
3. 2.001 bis 4.000 Euro
4. 4.001 bis 6.000 Euro
5. 6.001 bis 8.000 Euro
6. 8.001 bis 10.000 Euro
7. Méi wéi 10.000 Euro
8. Weess net
9. Ech wëll keng Angab maachen

Q54 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Besëtzt Deng Famill en Auto, e Minibus (Van) oder e Liwwerwon?

1. Neen
2. Jo, een
3. Jo, zwee oder méi

Q55 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Hues Du eng Schlofkummer fir Dech eleng?

1. Neen
2. Jo

Q56 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Wéivill Computere besëtzt Deng Famill (inklusive Laptoppen an Tabletten, keng Konsolen oder Smartphonnen)?

1. Keen
2. Een
3. Zwee
4. Méi wéi zwee

Q57 [*if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)*]

Wéivill Buedzëmmeren (Zëmmer mat Dusch, Buedbiden oder béidem) besëtzt Deng Famill?

1. Keent
2. Eent
3. Zwee
4. Méi wéi zwee

Q58 [*if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)*]

Huet Deng Famill eng Spullmaschinn doheem?

1. Neen
2. Jo

Q59 [*if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)*]

Wéi oft bass Du während dem leschte Joer mat Denger Famill ausserhalb vu Lëtzebuerg an der Vakanz gewiescht?

1. Ni
2. Eemol
3. Zweemol
4. Méi wéi zweemol

Q61 [*all*]

Am Folgende gesäis Du eng Leeder, déi duerstelle soll, wou d'Mënschen zu Lëtzebuerg stinn. Ganz uewe stinn d'Mënschen, deenen et gutt geet. Si hu vill Suen, eng héich Bildung an/oder eng gutt Aarbechtsplaz. Ganz ënnen stinn déi, deenen et schlecht geet. Si hu wéineg Suen, eng niddereg Bildung an/oder eng schlecht oder keng Aarbechtsplaz.

Wou géifs Du Deng Famill op der Leeder placéieren?

Wat ee méi héich op der Leeder steet, wat ee méi no ass un de Persounen, deenen et gutt geet, wat méi niddereg, wat méi no un de Persounen, deenen et schlecht geet.

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3
2
1
0

Q62 *[all]*

Wat fir eng Nationalitéit hues Du?

Am Fall vun der duebeler Nationalitéit kanns De dei zousätzlech Kolonn mat dem () notzen.*

- a. *Nationalitéit*
- b. *Nationalitéit (*)*

1. Lëtzebuerg
2. Afghanistan
3. Albanien
4. Algerien
5. Andorra
6. Angola
7. Antigua a Barbuda
8. Argentinien
9. Armenien
10. Australien
11. Éisträich
12. Aserbajdschan
13. Bahamas
14. Bahrain
15. Bangladesch
16. Barbados
17. Wäissrussland
18. Belsch
19. Belize
20. Benin
21. Bhutan
22. Bolivien

23. Bosnien an Herzegowina
24. Botswana
25. Brasilien
26. Brunei
27. Bulgarien
28. Burkina Faso
29. Burundi
30. Kambodscha
31. Kamerun
32. Kanada
33. Cap Vert
34. Zentralafrikanesch Republik
35. Tschad
36. Chile
37. China
38. Kolumbien
39. Komoren
40. Costa Rica
41. Elfenbeinküst
42. Kroatien
43. Kuba
44. Zypern
45. Tschechesch Republik
46. Demokratesch Republik vum Kongo
47. Dänemark
48. Djibouti
49. Dominica
50. Dominikanesch Republik
51. Osttimor
52. Ecuador
53. Ägypten
54. El Salvador
55. Äquatorialguinea
56. Eritrea
57. Estland
58. Äthiopien
59. Fidschi
60. Finnland
61. Frankräich
62. Gabon
63. Gambia
64. Georgien
65. Däitschland
66. Ghana
67. Griichenland
68. Granada
69. Guatemala
70. Guinea
71. Guinea-Bissau
72. Guyana
73. Haïti
74. Honduras
75. Ungarn

76. Island
77. Indien
78. Indonesien
79. Iran
80. Irak
81. Irland
82. Israel
83. Italien
84. Jamaika
85. Japan
86. Jordanien
87. Kazakhstan
88. Kenia
89. Kiribati
90. Kuwait
91. Kirgisistan
92. Laos
93. Lettland
94. Libanon
95. Lesotho
96. Liberia
97. Libyen
98. Liechtenstein
99. Litauen
100. Madagaskar
101. Malawi
102. Malaysien
103. Malediven
104. Mali
105. Malta
106. Marshallinseln
107. Mauritanien
108. Mauritius
109. Mexiko
110. Mikronesien
111. Moldawien
112. Monaco
113. Mongolei
114. Montenegro
115. Marokko
116. Mosambik
117. Myanmar
118. Namibien
119. Nauru
120. Nepal
121. Holland
122. Neiséiland
123. Nicaragua
124. Niger
125. Nigeria
126. Nordkorea
127. Norwegen
128. Oman

129. Pakistan
130. Palau
131. Panama
132. Papua-Neuguinea
133. Paraguay
134. Peru
135. Philippinnen
136. Polen
137. Portugal
138. Qatar
139. Republik Kongo
140. Republik Mazedonien
141. Rumänien
142. Russland
143. Ruanda
144. Saint Kitts and Nevis
145. Saint Lucia
146. Saint Vincent an d'Grenadinnen
147. Samoa
148. San Marino
149. Sao Tome a Principe
150. Saudi Arabien
151. Senegal
152. Serbien
153. Seychellen
154. Sierra Leone
155. Singapur
156. Slowakei
157. Slowenien
158. Solomon Inseln
159. Somalia
160. Südafrika
161. Südkorea
162. Südsudan
163. Spanien
164. Sri Lanka
165. Staat Palästina
166. Sudan
167. Suriname
168. Swasiland
169. Schweden
170. Schweiz
171. Syrien
172. Tadschikistan
173. Tansania
174. Thailand
175. Togo
176. Tonga
177. Trinidad an Tobago
178. Tunesien
179. Türkei
180. Turkmenistan
181. Tuvalu

- 182. Uganda
- 183. Ukraine
- 184. Vereenegt Arabesch Emirater
- 185. Vereenegt Kinnekräich
- 186. USA
- 187. Uruguay
- 188. Usbekistan
- 189. Vanuatu
- 190. Venezuela
- 191. Vietnam
- 192. Yemen
- 193. Zambia
- 194. Zimbabwe

Q64 [if Age_id <=15]

Hunn Deng Elteren eng Aarbecht?

W.e.g. wuel a jiddwer Zeil eng Äntwert aus.

- a. *Deng Mamm*
- b. *Däi Papp*

- 1. Jo
- 2. Neen
- 3. Weess net
- 4. Ech kenne si (hien) net oder ech hu kee Kontakt zu hier (him)
- 5. Si (hien) ass verstuerwen

Q65 [if (Age_id <=15) AND (Q64.a=2)]

A firwat huet Deng Mamm keng Aarbecht?

W.e.g. wuel nëmmen eng Äntwert aus.

- 1. Si ass krank oder pensionéiert oder Student
- 2. Si ass op der Sich no enger Aarbecht
- 3. Si ass Vollzäit doheem oder këmmert sech ëm Familljememberen
- 4. Weess net

Q66 [*if* (*Age_id* ≤ 15) AND (*Q64.b* = 2)]

A firwat huet Däi Papp keng Aarbecht?

W.e.g. wuel nëmmen eng Äntwert aus.

1. Hien ass krank oder pensionéiert oder Student
2. Hien ass op der Sich no enger Aarbecht
3. Hien ass Vollzäit doheem oder këmmert sech ëm Familljememberen
4. Weess net

[HEALTH]**Q67 [all]**

Hei sinn e puer Froen zum Thema Gesondheet.

Wéi géifs Du Däi Gesondheitszoustand beschreiwen?

1. Ganz gutt
2. Gutt
3. Mëttelméisseg
4. Schlecht
5. Ganz schlecht

Q68 [all]

Wéi oft has Du an deene leschte 6 Méint oder waars Du ?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. *Seelen oder ni*
- b. *Ongefëier eemol pro Mount*
- c. *Ongefëier eemol pro Woch*
- d. *E puermol pro Woch*
- e. *Zirka deeglech*

1. Kappwéi
2. Bauchwéi
3. Réckwéi
4. Niddergeschloen
5. Gereizt, schlecht gelaunt
6. Nervös
7. Schwiereregkeeten anzeschlofen
8. Dronken

Q69 [all]

Mengs Du, dass Du ?

1. Vill ze dënn bass
2. E bëssen ze dënn bass
3. Ongefëier dat richtegt Gewiicht hues
4. E bëssen ze déck bass
5. Vill ze déck bass

Q70 [all]

Wéi grouss bass Du ouni Schong (cm)?

.....

Q71 [all]

Wéi vill weis Du ouni Kleedung (kg)?

.....

Q72 [all]

Mat kierperlecher Aktivitéit sinn Aktivitéiten gemengt, déi Däi Bols erhéijen an Dech zäitweis ausser Otem bréngen. Dozou kënne Sport oder Schoulaktivitéite gehéieren, gradesou ewéi ze Fouss op d'Schaff oder an d'Schoul ze goen. E puer Beispiller fir eng kierperlech Aktivitéit si Lafen, schnellt Goen, Rollerbladen, Vëlo fueren, Danzen, Skateboard fueren, Schwammen, Fussball, Basketball oder Reiden.

U wéi ville vun de vergaangene 7 Deeg waars Du mindestens fir 60 Minutte pro Dag kierperlech aktiv?

Ziel w.e.g. déi gesamt Zäit zesummen, déi s Du pro Dag kierperlech aktiv waars.

1. 0 Deeg
2. 1 Dag
3. 2 Deeg
4. 3 Deeg
5. 4 Deeg
6. 5 Deeg
7. 6 Deeg
8. 7 Deeg

Q73 [all]

Wéi heefeg dreifs Du normalerweis an Denger Fräizäit Sport, sou dass Du dobäi ausser Otem kënns oder schweess?

1. Ni
2. Méi wéineg wéi eemol am Mount
3. Eemol am Mount
4. Eemol pro Woch
5. 2- bis 3-mol an der Woch
6. 4- bis 6-mol an der Woch
7. All Dag

Q74 [all]

W.e.g. geëff bei jiddwerenger vun de fënnef Aussoen un, wéi oft s Du Dech esou an den leschten 2 Wochen gefillt hues.

W.e.g. *wiel a jiddwer Zeil eng Äntwert aus.*

- a. *Zu kengem Zäitpunkt*
 - b. *Heiansdo*
 - c. *Manner wéineg wéi d'Halschent vun der Zäit*
 - d. *Méi wéi d'Halschent vun der Zäit*
 - e. *Meeschtens*
 - f. *Déi ganzen Zäit*
-
- 1. Ech war frou an gudd gelaunt
 - 2. Ech hu mech roueg a entspaant gespiert
 - 3. Ech hu mech aktiv an energesch gespiert
 - 4. Ech hu mech beim Erwäche frësch an ausgerout gespiert
 - 5. Mäin Alldag war voll Saachen, déi mech interesséieren

Q75 [all]

Wéi oft hues Du Dech während deene leschten 12 Méint esou gefillt ewéi et an de folgenden Aussoe beschriwwen gëtt :

- a. *Ni*
 - b. *Seelen*
 - c. *Heiansdo*
 - d. *Meeschtens*
 - e. *Ëmmer*
-
- 1. Ech fille mech vun aneren isoléiert.
 - 2. Ech fille mech ausgeschloss.
 - 3. Mir fehlt Gesellschaft.
 - 4. Ech fille mech kengem méi no.

Q76 [if Age_id >=16]

Wéi oft hues Du Dech am Verlaf vun de leschten 2 Wochen duerch déi folgend Beeinträchtigungen ageschränkt gefillt?

W.e.g. *wiel a jiddwer Zeil eng Äntwert aus.*

- a. *Iwwerhaupt net*
 - b. *Un eenzelen Deeg*
 - c. *U méi wéi der Halschent vun den Deeg*
 - d. *Bal all Dag*
-
- 1. Wéineg Interesse oder Freed un Dingen Aktivitéiten
 - 2. Dech niddergeschloen, depriméiert oder hoffnungslos fillen
 - 3. Gefiller vun Nervosität, Ängstlechkeet oder Uspannung
 - 4. Onfäegkeet, Suergen ze stoppen oder ze kontrolléieren
 - 5. Schwierigkeiten, an- oder duerchgeschlofen, oder ze vill ze schlofen
 - 6. Middegkeet oder d'Gefill, keng Energie ze hunn

7. Schlechten Appetit oder iwterméisseg Bedierfnes z'iessen
8. Schlecht Meenung vun Dir selwer, d'Gefill, ze versoen oder Deng Famill enttäuscht ze hunn
9. Schwieregkeeten, Dech op eppes ze konzentréieren, z.B. beim Zeitung liesen oder Televisioun kucken
10. Waren Deng Beweegungen oder Deng Sprooch esou lues ginn, dass et och anere Persounen opfale géif? Oder waars Du am Géigendeel „wibbeleg“ oder bëseleg an has Du doduerch e méi staarke Beweegungsdrang wéi soss?
11. Gedanken, dass Du léiwer dout wiers oder Dech an iergendenger Weis ze blesséieren

Q78 [all]

U wéi villen Deeg (wann iwwerhaapt) hues Du Zigarette gefëmmt?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. An Dengem Liewen
- b. An deene leschten 30 Deeg

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg (oder méi)

Q79 [all]

U wéi villen Deeg (wann iwwerhaapt) hues Du Alkohol gedronk?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. An Dengem Liewen
- b. An deene leschten 30 Deeg

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg (oder méi)

Q80 [all]

Hues Du jeemools esouvill Alkohol gedronk, dass De richteg voll waars?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. An Dengem Liewen
- b. An deene leschten 30 Deeg

1. Neen, ni
2. Jo, eemol
3. Jo, 2- bis 3-mol
4. Jo, 4- bis 10-mol
5. Jo, méi wéi 10-mol

Q81 [all]

Hues Du jeemools Cannabis (Joint, Shit, Gras, Weed, Marihuana, Haschisch) geholl?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. *An Dengem Liewen*
- b. *An deene leschten 30 Deeg*

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg (oder méi)

Q82 [all]

Bei deenen nächste Froe geet et ëm sozial Medien, wéi Social-Media-Plattformen (z. B. Facebook, Instagram, Twitter, Snapchat, TikTok, YouTube, asw.), Instant-Message-Programmer (z.B. WhatsApp, Snapchat) an Videoplattformen (z.B. Zoom, Teams oder Webex). W.e.g. denk beim Beäntwere vun dëser Fro un all Säiten, déi s Du mat engem Smartphone, Tablet, Laptop, PC oder Mac besichs oder notz.

Wéi oft notz Du sozial Medien am Dag?

1. Ongefëier eng Stonn oder manner
2. Ongefëier 2 Stonnen
3. Ongefëier 3 Stonnen
4. Ongefëier 4-5 Stonnen
5. Ongefëier 6-7 Stonnen
6. Ongefëier 8 Stonnen oder méi

Q83 [all]

Hues Du am leschte Joer ...

- a. *Jo*
- b. *Neen*

1. ... reegelméisseg gemierkt, dass Du un näischt Anesches denke kanns, wéi un de Moment, wann s Du nees sozial Medien benotze kanns?
2. ... Dech reegelméisseg onzefridde gefillt, well s Du méi Zäit op sozial Medien verbrénge wollts?

3. ... Dech oft schlecht gefillt, well s Du sozial Medien net notze konnts?
4. ... probéiert, manner Zäit op sozial Medien ze verbréngen, mee hues et net geschafft?
5. ... reegelméisseg aner Aktivitéite vernoléisst (z. B. Hobbyen, Sport), well s Du sozial Medien notze wollts?
6. ... reegelméisseg Sträit mat anere wéinst Denger Notzung vun sozial Medien gehat?
7. ... reegelméisseg deng Elteren oder Frënn doriwwer belunn, wéi vill Zäit s Du op sozial Medien verbréngs?
8. ... oft sozial Medien genotzt, fir negative Gefiller ze entgoen?
9. ... en eeschte Konflikt mat Dengen Elteren oder Geschwëster wéinst Denger Notzung vun sozial Medien?

[MENTAL HEALTH AND WELL-BEING]**Q84 [all]**

Elo géife mir Dir gär e puer Froen iwwer Deng Gefiller a Gedanke stellen.

Folgende gesäis Du eng Leeder. Déi iewescht Sprass vun dëser Leeder bedeit dat fir Dech beschtméiglecht Liewen, de Buedem bedeit dat schlechtst méiglecht Liewen.

Wou stees Du op dëser Leeder, wann s Du Däi Liewe betruechts, wéi et aktuell ass?



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Q85 [if Age_id >= 16]

A wéi zefridde bass Du mat deene folgende fënnef Liewensberäicher?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. *Betrefft mech net*
- b. *Immens zefridden*
- c. *Zefridden*
- d. *E bëssen zefridden*
- e. *Weder nach*
- f. *E bëssen onzefridden*

- g. *Onzeфриdden*
- h. *Ganz onzeфриdden*

1. Erwerbstätigkeit, Arbeit
2. Formation oder Weiterbildung (z. B. Schule, Universität oder Fachhochschule)
3. Partnerschaft oder Partner
4. Gesellschaftliche Aktivitäten (z. B. Vereiner, politische Organisationen, Gewerkschaften, Benevolat)
5. Freizeit (z. B. Hobbyen, Sport, Erholung, Kontakte zu Freunden a. Freundinnen)

Q87 [all]

Wéi vill gutt an enk Frënn hues Du?

1. 1 bis 3
2. 4 bis 6
3. 7 bis 9
4. 10 bis 12
5. 13 oder méi
6. Keng
7. Weess net

Q88 [all]

Wéi stess Du zu de folgenden Aussäe?

W.e.g. géff un, a wéi engem Mooss s Du zoustëmms oder net.

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. *Stëmme voll a ganz zou*
- b. *Stëmmen zou*
- c. *Stëmmen éischter zou*
- d. *Weder nach*
- e. *Stëmmen éischter net zou*
- f. *Stëmme net zou*
- g. *Stëmmen iwwerhaapt net zou*

1. Meng Frënn versiche wierklech, mir ze hëllefen *[if Q87!=6]*
2. Ech kann op meng Frënn zielen, wann eppes schifgeet *[if Q87!=6]*
3. Ech hu Frënn, mat deenen ech Freed a Leed deele kann *[if Q87!=6]*
4. Ech ka mat meng Frënn iwwer meng Problemer schwätzen *[if Q87!=6]*
5. Meng Famill versicht wierklech, mir ze hëllefen
6. Ech kréien déi néideg emotional Hëllef an Ënnerstëtzung vu menger Famill, déi ech brauch
7. Ech ka mat menger Famill iwwer Problemer schwätzen
8. Meng Famill ass gewëllt, mir bei Entscheedungen ze hëllefen

Q90 *[all]*

Am vergaangene Mount, wéi oft:

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. *Ni*
- b. *Bal ni*
- c. *Munchmol*
- d. *Heefeg*
- e. *Ganz oft*

1. Has Du d'Gefill, wichteg Saachen an Dengem Liewen net beaflossen ze kënnen?
2. Hues Du Dech sécher am Ëmgang mat Denge perséinleche Problemer gefillt?
3. Has Du d'Gefill, dass sech d'Saachen no Denge Virstellungen entwéckelen?
4. Has Du d'Gefill, dass d'Problemer sou grouss sinn, dass Du se net léise kanns?

Q91 *[all]*

Elo wëlle mir wëssen, wéi s Du a schwierege Situatioune reagéiers.

Wéi wäit treffen déi folgend Aussoen op Dech zou?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. *Trëfft voll a ganz zou*
- b. *Trëfft éischter zou*
- c. *Weder nach*
- d. *Trëfft éischter net zou*
- e. *Trëfft iwwerhaupt net zou*

1. A schwierege Situatioune kann ech mech op meng Fäegkeete verloossen
2. Déi meescht Problemer kann ech aus eegener Kraaft gutt meeschteren
3. Och ustrengend a komplizéiert Aufgabe kann ech an der Regel gutt léisen

Q92 *[if Age id>=16]*

An deenen nächste Froe geet et ëm traureg an hoffnungslos Gefiller. Heiansdo fillen sech d'Leit sou traureg, dass et hinne schwéier fält, bestëmmten Aktivitéiten nozegoen. Hues Du Dech an deene leschten 12 Méint bal all Dag zwou Woche laang esou traureg oder hoffnungslos gefillt, dass Du opgehalen hues, bestëmmt Aktivitéiten ze maachen?

1. Jo
2. Neen

Q93 *[if Age id>=16]*

Hues Du an deene leschten 12 Méint jeemools seriö doriwwer nogeduecht, Selbstmord zu maachen, d. h. eppes ze ënnerhuelen, fir Däin eegent Liewen ofzeschléissen?

1. Jo
2. Neen

Q94 [if Q93=1 AND Age_id>=16]

Hues Du an deene leschten 12 Méint jee e Plang gemaach, wéi s Du Selbmord probéiere géifs?

1. Jo
2. Neen

Q95 [if Q101=1 AND Age_id>=16]

Wéi oft hues Du an deene leschten 12 Méint probéiert, e Selbmordversuch ze maachen?

1. Nimols
2. 1 Mol
3. 2- oder 3-mol
4. 4- oder 5-mol
5. 6-mol oder méi

Q96 [if Q95=2 OR if Q95=3 if Q95=4 if Q95=5 AND Age_id>=16]

Wann s Du an deene leschten 12 Méint probéiert hues, Selbmord ze maachen, huet ee vun dëse Versich zu enger Blessur, Vergëftung oder Iwwerdoséierung geféiert, déi vun engem Dokter oder Krankeschwëster behandelt huet misse ginn?

1. Jo
2. Neen

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q97 [if Age_id >= 16]

Ech géif gär wëssen, wéi vill Vertrauen s Du verschiddene Gruppe vu Mënschen entgéintbréngs

W.e.g. géff fir d'Mënschen vun de folgende Gruppe un, wéi vill s Du hinne vertraus?

- a. *Vollkommen*
 - b. *E wéineg*
 - c. *Net besonnesch*
 - d. *Iwwerhaupt net*
 - e. *Weess net*
-
- 1. Denger Famill
 - 2. Denger Noperschaft
 - 3. Mënschen, déi s Du perséinlech kenns
 - 4. Mënschen, déi s Du déi éischte Kéier trëffs
 - 5. Mënsche mat enger anerer Relioun
 - 6. Mënsche mat enger anere Nationalitéit

Q98 [if Age_id >= 16]

W.e.g. géff un, wéi wäit s Du deene folgenden Aussoen perséinlech zoustëmms oder net zoustëmms.

- a. *Stëmme voll a ganz zou*
 - b. *Stëmmen zou*
 - c. *Weder nach*
 - d. *Stëmmen net zou*
 - e. *Stëmmen iwwerhaupt net zou*
-
- 1. Ech gleewen, dass déi meeschte Saachen, déi a mengem Liewe geschéien, gerecht sinn.
 - 2. Ech denken, dass wichteg Entscheidungen, déi mech betreffen, normalerweis op eng fair Manéier getraff ginn.
 - 3. Hautdesdaags hunn ech zu Lëtzebuerg déi selwecht Chancen, am Liewe virunzekommen, wéi all aner Leit och

Q99 [if Age_id >= 16]

W.e.g. géff un, wéi wäit s Du deene folgenden Aussoen perséinlech zoustëmms oder net zoustëmms.

- a. *Stëmme voll a ganz zou*
- b. *Stëmmen zou*
- c. *Weder nach*
- d. *Stëmmen net zou*

- e. *Stëmmen iwwerhaapt net zou*
- f. *Weess net*

1. Ech sinn zouversiichtlech, dass Gerechtegkeet zu Lëtzebuerg ëmmer Virrang virun Ongerechtegkeet huet.
2. Ech mengen, dass d'Mënschen am Groussen a Ganzen zu Lëtzebuerg dat kréien, wat si verdéngen.
3. Zu Lëtzebuerg gëllen d'politesch Entscheedungen konsequent fir all Bierger.

Q100 *[if Age_id >= 16]*

Bei den nächste Froe geet et ëm Politik an Vertrauen.

Wéi staark interesséiers Du Dech fir Politik?

1. Ganz staark
2. Staark
3. Mëttel
4. Wéineg
5. Iwwerhaapt net

Q101 *[if Age_id >= 16]*

Wéi oft gëtt aktuell an Dengem sozialen Ëmfeld iwwer Politik diskutéiert?

Ënner sozialem Ëmfeld versti mir Deng Famill, Frëndeskrees, Partnerschaft, Deng Schoul (am Unterrecht oder ausserhalb vum Unterrecht) oder Deng Aarbechtsplaz.

1. Seelen oder ni
2. Een- oder e puermol pro Mount
3. Een- oder e puermol pro Woch
4. Bal all Dag oder all Dag

Q102 *[if Age_id >= 16]*

Gees Du an Denger Fräizäit engem politeschen oder sozialen Engagement no?

Ënner Engagement versti mir eng Aktivitéit, bei där Du Leit hëllef oder fir eng Saach antrëts.

1. An engem Sportsclub
2. An engem Museksveräin
3. An engem Kulturveräin
4. Jugendveräin (z.B. Club des jeunes, FNEL, Lëtzebuerger Guiden a Scouten)
5. An enger Equipe oder Funktioun an der Schoul (z.B. Delegéierten, Schülercomité etc.)
6. An enger Biergerinitiativ
7. An engem Rettungsdéngscht, bei de Pompjeeën (z.B. SAMU, Protec, Sapeurs Pompiers)
8. An enger Ëmweltbeweegung (z.B. Greenpeace)
9. An enger Mënscherechtsbeweegung (z. B. Amnesty)
10. An enger Partei oder hirer Jugendorganisatioun (z.B. CSV, LSAP, déi Gréng, DP)
11. An engem anere politesche Grupp (z.B. jonk Lénk)
12. An engem Jugendhaus
13. An enger Kierchegemeinschaft (z.B. Massendénger)
14. An engem Syndicat (z.B. OGBL, LCGB)
15. An enger Hëlleforganisatioun am Beräich vun der Gesondheet (z.B. Fleeg vun ale Leit, Betreierung vun Handicapéierte Persounen, etc.)

16. An enger Hëlleforganisatioun am soziale Beräich (Z.B. Stëmm vun der Strooss, Rout Kräiz, Caritas) (16)
17. Aner, nämlech:
18. Keng dovunner

Q103 [if Age_id >= 16 AND Q102 != 18]

Mat Bezuch op déi lescht Fro: Wéi vill Stonne pro Woch verbréngs Du am Ganze mat deene vun Dir ernimmten Aktivitéiten?

.....

Q104 [if Age_id >= 16]

Elo wëlle mir wëssen, wéi s Du de lëtzebuergeschen Institutiounen vertraus.

Gëff w.e.g. fir jiddwereng vun de folgenden Aariichtungen un, wéivill Vertrauen s Du a si hues.

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. Ganz vill Vertrauen
- b. Vill Vertrauen
- c. Wéineg Vertrauen
- d. Iwwerhaupt kee Vertrauen
- e. Weess net

1. Kierchen
2. Arméi
3. Rechtswiesen a Geriichter
4. Zeitungen
5. Televisioun
6. Radio
7. Syndicaten oder Gewerkschaften
8. Schoulen
9. Police
10. Regierung
11. Parlament
12. Politesch Parteien
13. Ëffentlechen Déngscht oder Administratioun
14. Gesondheetssystem

Q105 [if Age_id >=16]

A wéi vill Vertrauen hues Du an déi folgend international Organisatiounen?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. Ganz vill Vertrauen*
 - b. Vill Vertrauen*
 - c. Wéineg Vertraue*
 - d. Iwwerhaupt kee Vertrauen*
 - e. Weess net*
-
- 1. Grouss Entreprisen an der Wirtschaft
 - 2. Europäesche Union
 - 3. Vereent Natiounen (UN oder UNO)
 - 4. Weltgesondheetsorganisatioun (WHO)

[COVID-19]

Q106 *[all]*

De Coronavirus gouf fir d'éischt Enn 2019 identifizéiert. Saitdeem goufe weltwäit Infektione gemellt. De Virus an d'Infektioun si bekannt als Coronavirus, Corona, Corona-Krankheet, Covid-19 oder Sars-CoV-2. Symptomer sinn Féiwer, Houscht an Otenschwieregkeeten. Zu Lëtzebuerg goufe säit Januar 2020 Moosnamen ergraff, fir d'Verbreedung vu Corona/Covid-19 anzedämmen.

An deenen nächste Froe géife mir gär wëssen, ob a wéi Corona/Covid-19 an dës Moosnamen Dech beaflosst hunn oder Däi Liewe verännert hunn.

Q107 *[all]*

Wéi gutt gëss Du insgesamt mat der aktueller Situatioun a méigleche Verännerungen duerch Corona/Covid-19 eens?

Wou géifs Du Dech op der folgender Leeder placéieren?

Déi iewescht Sprass vun dëser Leeder bedeit, dass Du immens gutt mat der aktueller Situatioun eens gëtt, de Buedem bedeit, dass Du ganz schlecht domat eens gëss.



10
9
8
7
6
5
4
3
2
1
0

Q108 *[all]*

Wéi besuergt, wann iwwerhaapt, bass Du allgemeng wéinst Corona/Covid-19 an de Verännerungen duerch Corona/Covid-19 zu Lëtzebuerg?

1. Ganz besuergt
2. Zimmlech besuergt
3. Weeder nach
4. Wéineg besuergt
5. Iwwerhaapt net besuergt

Q109 *[all]*

Mengs Du, dass Du oder eng Persoun, déi an Dengem Stot leeft, zu engem Risiokogrupp vu Corona/Covid-19 gehéiert?

W.e.g. wuel a jiddwer Zeil eng Äntwert aus.

- a. Jo
- b. Nein
- c. Weess net

1. Du
2. Eng Persoun an Dengem Stot

Q110 *[all]*

Wéi oft goufs Du säit Juni 2020 duerchschnëttlech vun enger medezinescher Fachpersoun (z. B. Employé(e) an engem Laboratoire, Dokter/Doktesch, Praxisassistent) op de Coronavirus/Covid-19 getest (PCR/Labor-Test)?

W.e.g. ignoréier fir dës Fro Corona-Schnelltester, déi net am Laboratoire ausgewäert ginn.

1. Ongefëier eemol pro Woch
2. Ongefëier eemol pro Mount
3. Ongefëier all 2 Méint
4. Ongefëier all 3 Méint
5. Ongefëier all 6 Méint
6. Eemol
7. Ni
8. Ech weess net

Q111 *[all]*

Wéi oft hues Du bis elo e Corona/Covid-19-Schnelltest duerchgefëiert?

Corona/Covid-19-Schnelltester sinn Tester, déi vun Dir selwer oder vu Persounen ouni medezinesch Formatioun duerchgefëiert ginn an déi net am Laboratoire ausgewäert ginn.

1. Ni
2. 1-5 Mol

3. Méi oft wéi 5 Mol
4. Ech weess net

Q112 [if Q110=!7 OR if Q111=!1]

Goufs Du, eng Persoun, déi an dengem Stot leeft, oder eng Persoun, déi no mat dir Famill ass, jeemols positiv op Corona/Covid-19 getest?

W.e.g. wéi an all Zeil eng Äntwert aus.

- a. Jo
- b. Neen
- c. Ech weess net

1. Du
2. Eng Persoun an Dengem Stot
3. Eng Persoun, déi no mat Dir Famill ass (Elteren, Geschwëster, Grousselteren, Kanner), awer net am selwechte Stot leeft?

Q114 [if Q112.1=b OR if Q112.1=c]

Wéi warscheinlech oder onwarscheinlech ass et Denger Meenung no, dass Du Dech an Zukunft mat Corona/Covid-19 infizéiers?

1. Ganz warscheinlech
2. Zimmlech warscheinlech
3. Weeder nach
4. Zimmlech onwarscheinlech
5. Ganz onwarscheinlech

Q115 [if Q112.1=a]

Wéi warscheinlech oder onwarscheinlech ass et Denger Meenung no, dass Du Dech zu iergendengem Zäitpunkt an der Zukunft erëm mat dem Corona/Covid-19 infizéiere wäerts?

1. Ganz warscheinlech
2. Zimmlech warscheinlech
3. Weeder nach
4. Zimmlech onwarscheinlech
5. Ganz onwarscheinlech

Q117 [if Q112.1=b OR if Q112.1=c]

Stell Dir w.e.g. vir, Du wiers mat Corona/Covid-19 infizéiert.

Wat fir eng vun de folgende éiglechkeeten géif denger Meenung no am beschten op Dech zoutreffen?

W.e.g. wéi nëmmen eng Äntwert aus.

1. Et wier warscheinlech liewensbedrolech

2. Et wier warscheinlech schlëmm (ech misst z. B. am Spidol behandelt ginn)
3. Et wier warscheinlech moderat (ech géif mech z. B. selwer fleegen an am Bett bleiwen)
4. Et wier warscheinlech mëll (ech kéint z. B. normal mengen deeglechen Aufgaben nogoen)
5. Ech hätt warscheinlech keng Symptomer

Q118 *[if Q112.1=a]*

Wat fir eng vun de folgenden Aussoe beschreift am beschten d'Symptomer, déi s Du has, wéi s Du positiv fir Corona/Covid-19 getest goufs?

W.e.g. wéi nëmmen eng Äntwert aus.

1. D'Symptomer ware liewensbedrolech
2. D'Symptomer ware schwéier (z. B. ech hu missen am Spidol behandelt ginn)
3. D'Symptomer ware mëttelschwéier (ech hu mech z. B. selwer gefleegt an sinn am Bett bleiwen)
4. D'Symptomer ware liicht (ech konnt z. B. normal mengen deeglechen Aufgaben nogoen)
5. Ech hat keng Symptomer

Q119 *[all]*

Goufs Du géint Corona/Covid-19 geimpft?

1. Jo
2. Neen

Q120 *[if Q119=2]*

Wäerts Du Dech géint Corona/Covid-19 impfe loossen?

1. Ganz warscheinlich
2. Éischter warscheinlich
3. Éischter onwarscheinlich
4. Ganz onwarscheinlich
5. Ech weess nach net

Q121 *[if Q120=1 OR if Q120=2]*

Aus wat fir Grënn géifs Du Dech gär géint Corona/Covid-19 impfe loossen?

W.e.g. kräiz all zoutreffend Grënn un.

1. Ech géif mech gär schützen
2. Ech géif gär mäi Liewenspartner schützen, deen zu engem Risikogrupp gehéiert
3. Ech géif gär eng Persoun schützen, déi mir no steet
4. Ech géif eiser Gesellschaft gär am Kampf géint d'Pandemie hëllefen
5. D'Regierung recommandéiert eng Impfung
6. Mäi behandelnden Dokter huet mir zur Impfung geroden
7. Mäin Employeur huet mir zur Impfung geroden *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
8. Ech denken, dass d'Impfung wichteg ass, fir sécher zu reesen

9. Ech hoffen, dass ech duerch d'Impfung méi Fräiheet wäert hunn
10. Aner Grënn:

Q121b [if Q119=1]

Aus wat fir Grënn hues du dech géint Corona / Covid-19 impfen geloos?

W.e.g. kräiz all zoutreffend Grënn un.

1. Ech géif mech gär schützen
2. Ech géif gär mäi Liewenspartner schützen, deen zu engem Risikogrupp gehéiert
3. Ech géif gär eng Persoun schützen, déi mir no steet
4. Ech géif eiser Gesellschaft gär am Kampf géint d'Pandemie hëllefen
5. D'Regierung recommandéiert eng Impfung
6. Mäi behandelnden Dokter huet mir zur Impfung geroden
7. Mäin Employeur huet mir zur Impfung geroden [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Ech denken, dass d'Impfung wichteg ass, fir sécher zu reesen
9. Ech hoffen, dass ech duerch d'Impfung méi Fräiheet wäert hunn
10. Aner Grënn:

Q122 [if Q120=5]

Firwat bass Du onentschloss, Dech géint Corona/Covid-19 impfen ze loossen?

W.e.g. kräiz all zoutreffend Grënn un.

1. Ech halen am Allgemengen näischt vun Impfungen
2. Ech loosse mech och géint aner Krankheeten net impfen
3. Ech hu schlecht Erfarungen mat aneren Impfungen gemaach
4. Ech fille mech am Allgemengen net gutt genuch iwwer Impfungen informéiert
5. Ech fille mech net gutt genuch iwwer d'Covid-19-Impfung informéiert
6. Ech denken, keng Impfung géint Covid-19 ze brauchen, well ech zu kengem Risikogrupp gehéieren
7. Ech waarde léiwer, bis méi Mënsche geimpft sinn
8. Ech hu viru méiglechen Niewewierkungen Angscht
9. Ech zweiwelen dorun, dass d'Covid-19-Impfung wierklech schützt
10. Ech hunn Angscht, dass d'Covid-19-Impfung net virun zukünftege Mutatioune vum Coronavirus schützt
11. Ech denken, dass den Impfstoff nach net genuch getest gouf
12. Am Abléck ass keng Impfung vir meng Altersgrupp zougeloo
13. Aner Grënn:

Q123 [if Q120=3 OR if Q120=4]

Firwat denks Du, dass et onwarscheinlech ass, dass Du Dech géint Corona/Covid-19 impfe léiss?

W.e.g. kräiz all zoutreffend Grënn un.

1. Ech halen am Allgemengen näischt vun Impfungen
2. Ech loosse mech och géint aner Krankheeten net impfen
3. Ech hu schlecht Erfarungen mat aneren Impfungen gemaach
4. Ech fille mech am Allgemengen net gutt genuch iwwer Impfungen informéiert

5. Ech fille mech net gutt genuch iwwer d'Covid-19-Impfung informéiert
6. Ech denken, keng Impfung géint Covid-19 ze brauchen, well ech zu kengem Risikogrupp gehéieren
7. Ech waarde léiwer, bis méi Mënsche geimpft sinn
8. Ech hu viru méiglechen Niewewierkungen Angscht
9. Ech zweiwelen dorun, dass d'Covid-19-Impfung wierklech schützt
10. Ech hunn Angscht, dass d'Covid-19-Impfung net virun zukünftege Mutatioune vum Coronavirus schützt
11. Ech denken, dass den Impfstoff nach net genuch getest gouf
12. Am Abléck ass keng Impfung vir meng Altersgrupp zougelooos
13. Aner Grënn:

Q126 [all]

Säit dem Ufank vun der Covid-19-Pandemie gouf d'Liewe vu ville Mënschen beaflosst (z. B.: Confinement, Schoulschléissungen, sozial Distanze an Léieren oder Schaffen op Distanz).

Wéi hu sech dës Moossnamen op déi folgend Aspekter vun Dengem Liewen ausgewierkt?

W.e.g. wéi a jiddwer Zeil eng Äntwert aus.

- a. Ganz negativ
- b. Éischter negativ
- c. Weder nach
- d. Éischter positiv
- e. Ganz positiv

1. Däi Liewen als Ganzt
2. Deng Gesondheet
3. Relatioun zu Denger Famill
4. Relatioun zu Denge Frënn
5. D'Zesummeliewen an Dengem Stot
6. Deng mental Gesondheet (z. B. Ëmgang mat Dengen Emotiounen, Stress etc.)
7. Deng schoulesch Leeschtungen [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
8. Deng Aarbechtsleeschtung [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
9. Deng Zukunftserwaardungen (z. B. Prüfungen; Job, etc.)
10. D'finanziell Situatioun vun Denger Famill

Q131 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Bass oder waars Du wéinst Corona/Covid-19 a Kuerzaarbecht (chômage partiel)?

1. Neen
2. Jo, ech sinn oder war mindestens eng Woch a Kuerzaarbecht (chômage partiel)

Q132 [if Q131=2]

War Deng Kuerzaarbecht (chômage partiel) wéinst Corona/Covid-19 virun allem Vollzäit oder Deelzäit?

1. Vollzäit
2. Deelzäit

Q133 *[if Q131=2]*

Waars Du insgesamt wéinst Corona/Covid-19 méi laang wéi 3 Méint (90 Deeg) haaptsächlech a Kuerzaarbecht (chômage partiel)?

1. Jo
2. Neen

Q134 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Wéi zefridde bass Du mat der Aart a Weis, wéi Däin Employeur op Corona/Covid-19 reagiert huet?

1. Immens zefridden
2. Zefridden
3. E bëssen zefridden
4. Weder nach
5. E bëssen onzefridden
6. Onzefridden
7. Ganz onzefridden
8. Ech weess et net

Q135 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Wat fir eng vun de folgenden Aussoe beschreift Deng momentan beruflech Tätegkeet am beschten?

1. Ech schaffen an derselwechter Tätegkeet wéi virun der Corona/Covid-19-Pandemie
2. Ech hu säit dem Ausbroch vum Corona/Covid-19 d'Aarbechtsplaz gewiesselt
3. War virun dem Ausbroch vum Corona/Covid-19 net berufstäteg
4. Ech weess net

Q136 *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*

Huet sech deng Aarbecht opgrond vun der Corona/Covid-19-Pandemie op eng vun de folgende Manéiere verännert?

- a. *Stark zougehall*
- b. *E bëssen zougehall*
- c. *Dselwecht bliwwen*
- d. *E bëssen ofgehall*
- e. *Stark ofgehall*

1. Huet d'Unzuel vun de Stonnen, déi s Du pro Woch schaffts ...?
2. Huet Däi Gehalt oder Akommes ...?
3. Huet Däi perséinlechen Afloss op Deng Aarbecht...?
4. Huet d'Unzuel vun Dengen Aufgaben a Flichten...?

Q127 *[all]*

Wéi liicht ass et Dir allgemeng gefall, Dech un d'Moossname géint Corona/Covid-19 ze halen?

1. Ganz liicht
2. Liicht
3. Weder nach
4. Schwéier
5. Ganz schwéier

Q128 *[all]*

Wéi fënns Du d'Moossname géint Corona/Covid-19?

1. Iwwerdriwwen
2. Éischer iwwerdriwwen
3. Gerechtfäerdegt oder Ugemiss
4. Éischer net streng oder ëmfangräich genuch
5. Net streng oder ëmfangräich genuch

Q129 *[if Age_id >= 16]*

Wat fir eng vun de folgende Moossnamen géint Corona/Covid-19 hues Du perséinlech ergraff?

*W.e.g. looss déi Moossnamen aus, déi s Du aus anere Grënn wéi Corona/Covid-19 ergraff hues.
W.e.g. wéi all Äntwerten, déi op Dech zoutreffen.*

- a. *Ni*
- b. *Seelen*
- c. *Munchmol*
- d. *Heefeg*
- e. *Emmer*

1. Eng Gesiichtsmask gedroen
2. Hänn méi dacks gewäsch oder reegelméisseg Händdesinfektiounsmëttel benotzt
3. Mäin Doheem desinfizéiert
4. Nues a Mond mat Nuesschnappech oder Ielebou bedeckt, wann ech gehouscht oder genéitscht hunn
5. Vermidden eraus ze goen
6. Plaze mat ville Leit gemidden
7. 2 Meter Ofstand gehalen, wann ech Leit begéint sinn
8. Vermidden, bei den Dokter, an d'Spidol oder aner medezinesch Aarrichtungen ze goen
9. Öffentlech Transportmëttel vermidden

5. Vermidden, aner Leit unzepaken
6. Vermidden, schaffen ze goen *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
10. Vermidden, an d'Schoul oder op d'Universitéit ze goen *[if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]*
11. Meng Kanner wa méiglech net an d'Schoul goen gelooss *[if Age_id>=16]*
12. Vermidden, a Butteker an a Supermarchéen ze goen
13. Sozial Eventer vermidden
14. Meng Kanner no Méiglechkeet net an d'Kannerbetreierung goe gelooss (Spillschoul, Dagesmamm asw.) *[if Age_id>=16]*
15. Reesen an aner Länner vermidden (ausserhalb vun Lëtzebuerg)
16. Reesen an aner Regiounen vermidden (innerhalb vun Lëtzebuerg)
17. Treffé mat Persounen vermidden, déi net mat mir zesummeliewen
18. Kontakt mat Persounen aus Risikogruppen vermidden (z. B. eeler Frënn oder Familljememberen; Mënschen mat chronischen Erkrankungen)
19. Doheem bliwwen, wann ech Symptomer hat
20. Aner, nämlech:

Q113 [all]

Mënschen, déi Corona/Covid-19 hunn oder a Kontakt ware mat infizéierten Mënschen, gi vun den Doktere vum Gesondheitsamt opgefuerdert, a Quarantän ze goen. An där Quarantän dierf een d'Haus oder d'Krankenzëmmer op kee Fall verloossen a muss de Kontakt zu anere Mënschen streng vermeiden.

Wéi oft waars Du wéinst engem enke Kontakt zu enger Persoun mat bestätegter oder warscheinlecher Corona/Covid-19-Infektioun a Quarantän, während déi betreffend Persoun asymptomatesch (ouni Symptomer wéi Féiwer, Houscht oder Otemnout) oder symptomatesch (mat Symptomer wéi Féiwer, Houscht oder Otemnout) war?

1. Ni
2. 1 Mol
3. 2 Mol
4. 3 Mol
5. 4 Mol
6. 5 Mol oder méi heefeg

[SOCIAL DEMOGRAPHICS]**Q137 [all]**

A wat fir enger Gemeng liefs Du?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp

40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange
83. Stadtbredimus
84. Steinfort
85. Steinsel
86. Strassen
87. Tandel
88. Troisvierges
89. Useldange
90. Vallée de l'Ernz
91. Vianden
92. Vichten

- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q138 *[if Age_id >= 16]*

Wat ass Däin aktuelle Familljestatus?

- 1. Célibataire oder Single
- 2. Bestued
- 3. Partnerschaft (PACS)
- 4. Gescheet
- 5. Wittmann oder Wittfra
- 6. Partnerschaft gesetzlech opgeléist
- 7. Partnerschaft (PACS) duerch den Doud vum Partner gëendegt

Q139 *[if Age_id >= 16]*

A wéi vill Kanner hues Du?

W.e.g. ziel biologesch, adoptéiert a Fleegekanner mat, och wann si net an Dengem Stot liewen.

- 1. Keng
- 2. 1
- 3. 2
- 4. 3
- 5. 4
- 6. 5
- 7. Méi wéi 5

Q140 *[all]*

Hues Du an Dengem Privatliwwen (d. h. net an Dengem Berufsliewen) Betreuungsopgawe fir Kanner oder aner ofhängeg Persounen (z.B. eeler Persounen oder Persounen mat Handicap)?

- 1. Jo
- 2. Neen

Q141 *[if Q140=1]*

Fir wéi eng vun de folgende Persounen bass du verantwortlech fir d'Betreiung oder d'Fleeg?

W.e.g. wiel all Äntwerten, déi op Dech zoutreffen.

1. Kand/Kanner ënner 3 Joer
2. Kand/Kanner tëscht 3 an 11 Joer
3. Kand/Kanner tëscht 12 an 18 Joer
4. Eeler Familljememberen oder ofhängeg Persounen
5. Persounen mat Handicap
6. Anerer, nämlech:

[PARADATA]

Q142 *[all]*

Nëmmen nach 2 Froen!

Dës Ëmfro gött 2024 widderholl. Däerfe mir Dech 2024 nach eng Kéier invitéieren, fir un dëser Etüd deelzehuelen?

1. Jo
2. Neen

Q143 *[all]*

Wéi suergfältig hues Du dës Befroung beäntwert?

1. Iwwerhaupt net suergfältig
2. Net ganz suergfältig
3. Zimlech suergfältig
4. Ganz suergfältig

[COMMENTS]**Q145 [all]**

Gär kanns Du weider positiv oder negativ Experienze mat Corona/Covid-19 oder wat fir Ënnerstützung oder Hëllef s Du Dir gewünscht häss hei beschreiwen.

Och aner Suggestiounen oder Commentaire kanns Du an dësem Feld androen.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q146 *[all]*

Falls Du gär anonym a vertraulech iwwer Deng perséinlech Situation, Deng Problemer, Suergen oder Gefiller schwätze wëlls, kann Dir SOS Détresse anonym, perséinlech a käschtefräi hëllefen.

Ruff 454545 un oder géi op 454545.lu.

Och de Kanner-Jugendtelefon kann Dir anonym, perséinlech a käschtefräi hëllefen.

Ruff 116111 un oder géi op kjt.lu.

8.5 YAC 2021 LONGITUDINAL SURVEY: PORTUGUESE QUESTIONNAIRE

[INTRODUCTION]**Q1 [all]**

Bem-vindo ao Inquérito à Juventude Luxemburgo!

Por favor, selecciona o idioma em que gostarias de participar.

Q2 [all]

Por favor, nota que atualmente não há mais vales disponíveis.

Q3 [all]

Ficamos muito satisfeitos por dedicares algum do teu tempo à participação no nosso inquérito. A tua participação permite-nos obter perspetivas valiosas e importantes sobre os pontos de vista e a vida dos jovens e jovens adultos.

Este inquérito ocorre regularmente desde 2019. Terá a duração aproximada de 45 minutos. Tens o direito a interromper a tua participação a qualquer momento, sem justificação e sem consequências para ti. Algumas observações sobre o preenchimento do questionário:

Caso não pretendas participar no inquérito, não tens de o fazer.

Se não pretenderes responder a uma determinada pergunta, podes ignorá-la e responder à pergunta seguinte.

O nosso inquérito é regido pelas disposições gerais de proteção de dados em vigor no Luxemburgo. Todas as respostas serão tratadas de forma estritamente confidencial e utilizadas apenas para fins científicos, de forma anónima, não sendo possível associá-las à tua pessoa – nem durante a recolha nem durante o processamento dos dados. Podes descarregar informações adicionais aqui.

Após responderes a todo o inquérito, receberás um vale no valor de 10 Euros como agradecimento pela tua participação. Serão distribuídos aos participantes um total de 2.000 vales.

Se concordares com estas condições, clica em Continuar para iniciar o inquérito. Podes interromper o inquérito a qualquer altura e continuar mais tarde com a palavra-passe que te foi enviada por correio postal.

Q4 [all]

Por favor, nota que neste inquérito serás perguntado sobre vários temas, como sentimentos de tristeza, de desespero e outras preocupações pessoais. Alguns participantes podem considerar esse conteúdo desagradável. Se quiseres conversar

com alguém sobre a tua situação pessoal, os teus problemas, preocupações ou sentimentos, a SOS Détresse pode ajudar-te de forma anónima, confidencial e personalizada, sem quaisquer custos.

Liga para **454545** ou acede a 454545.lu

Também o **Kanner-Jugendtelefon** pode ajudar-te pessoalmente, de forma gratuita e anónima.

Liga para **116111** ou acede a kjt.lu

[EMPLOYMENT]**Q5 [all]**

Em primeiro lugar, apresentamos algumas questões sobre a tua vida. Que situações de vida se aplicam a ti, **de momento**?

Selecione todas as respostas que se aplicam a ti.

1. Sou aluno do Ensino Fundamental (Enseignement Fondamental)
2. Sou aluno do Ensino Secundário (Enseignement Secondaire)
3. Estou a realizar formação profissional (CCP, DAP, DT), formação contínua (BM) ou reciclagem (p. ex. CNFPC)
4. Sou estudante do Ensino Superior, na Universidade ou num Instituto Superior Técnico
5. Sou trabalhador a tempo inteiro
6. Sou trabalhador a tempo parcial
7. Sou trabalhador ocasional ou irregular (p. ex., trabalho secundário, freelance, trabalhador sazonal, trabalho de férias)
8. Estou a participar numa medida de criação de emprego (p. ex., por meio da ADEM, Initiativ Rëm Schaffen)
9. Não tenho trabalho, mas estou à procura de emprego
10. Não tenho trabalho e não estou à procura de emprego
11. Estou em período de licença parental ou de maternidade (congé parental ou congé de maternité) ou cuido de crianças
12. Ocupo-me da casa ou cuido de outras pessoas em casa
13. Estou a prestar serviço voluntário (p. ex., service volontaire)
14. Sou portador de doença crónica, tenho limitações físicas ou limitações psíquicas
15. Outra situação, nomeadamente:.....

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

E qual das seguintes situações de vida **mais** se aplica a ti?

Selecione apenas uma resposta.

1. Sou aluno do Ensino Fundamental (Enseignement Fondamental) Sou aluno do Ensino
2. Secundário (Enseignement Secondaire)
3. Estou a realizar formação profissional (CCP, DAP, DT), formação contínua (BM) ou reciclagem (p. ex. CNFPC)
4. Sou estudante do Ensino Superior, na Universidade ou num Instituto Superior Técnico
5. Sou trabalhador a tempo inteiro
6. Sou trabalhador a tempo parcial
7. Sou trabalhador ocasional ou irregular (p. ex., trabalho secundário, freelance, trabalhador sazonal, trabalho de férias)
8. Estou a participar numa medida de criação de emprego (p. ex., por meio da ADEM, Initiativ Rëm Schaffen)
9. Não tenho trabalho, mas estou à procura de emprego
10. Não tenho trabalho e não estou à procura de emprego
11. Estou em período de licença parental ou de maternidade (congé parental ou congé de maternité) ou cuido de crianças
12. Ocupo-me da casa ou cuido de outras pessoas em casa
13. Estou a prestar serviço voluntário (p. ex., service volontaire)
14. Sou portador de doença crónica, tenho limitações físicas ou limitações psíquicas
15. Outra situação, nomeadamente:.....

Q7 [if Q5=3 OR if Q6=3]

E qual das três situações de vida mencionadas se aplica exatamente a ti?

Seleciona apenas uma resposta.

1. Estou em formação profissional (CCP, DAP, DT)
2. Estou em formação complementar (BM)
3. Estou em reciclagem (por ex., CNFPC)

Q8 [if Q5=7 OR if Q6=7]

E qual das quatro situações de vida mencionadas se aplica exatamente a ti?

Seleciona apenas uma resposta.

1. Tenho um emprego secundário
2. Trabalho como freelancer
3. Trabalho como trabalhador sazonal
4. Tenho um emprego de férias

Q9 [if Age_id ≥ 16]

Alguma vez estiveste desempregado(a) e à procura de emprego?

1. Sim
2. Não

Q10 [if Q9=1]

Alguma vez estiveste desempregado(a) durante 6 meses continuamente?

1. Sim
2. Não

Q11 [if Q9=1]

Pensando nos últimos 18 meses, qual foi o período mais longo, em meses, em que estiveste desempregado(a) e à procura de emprego, se é que estiveste?

1. ____ meses
2. Não estive desempregado(a) nos últimos 18 meses
3. Não sei

Q12 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Que tipo de contrato de trabalho tens na tua principal atividade remunerada?

Se exerceres várias atividades profissionais, indica aqui a que te ocupa o maior número de horas por semana. Se as duas

forem iguais em termos de tempo, indica a atividade pela qual recebes um maior rendimento.

1. Um contrato sem termo (CDI)
2. Um contrato a termo certo (CDD)
3. Um contrato com uma empresa de trabalho temporário (p. ex., Adecco, Manpower)
4. Um contrato de formação profissional, estágio ou outro acordo para formação contínua
5. Um contrato de trabalho sazonal
6. Nenhum contrato
7. Outro
8. Não sei

Q13 *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]*

Lê as seguintes descrições de profissões e seleciona a que melhor descreve a tua atividade profissional.

Se exerceres várias atividades profissionais, indica aqui a que te ocupa o maior número de horas por semana. Se as duas forem iguais em termos de tempo, indica a atividade pela qual recebes um maior rendimento.

1. Cargo de chefia (p. ex., gerente, membro da direção, administrador)
2. Profissão académica (p. ex., médico, professor, engenheiro, arquiteto, consultor financeiro, advogado, artista, jornalista)
3. Técnico e profissões semelhantes não técnicas (p. ex., técnico de construção, técnico de eletrotecnia, técnico médico, desenhador técnico, chef de cozinha, assistente na área da saúde, profissional não académico no setor financeiro e de processos matemáticos, instrutor de fitness, atleta)
4. Empregado de escritório e profissões relacionadas (p. ex., pessoal de escritório e secretariado, pessoal de escritório com contacto com clientes, pessoal de escritório no setor de contabilidade e finanças)
5. Prestação de serviços e vendedores (p. ex., cozinheiro, empregado de mesa, cabeleireiro, vendedor, empregado de caixa, prestador de cuidados na área da educação e saúde, bombeiro, polícia)
6. Pessoal do setor agrícola (e pescas) (p. ex., agricultor, silvicultor, criador de gado, jardineiro)
7. Profissões manuais e relacionadas (p. ex., pedreiro, carpinteiro, vidraceiro, trabalhador metalúrgico, mecânico (de máquinas), trabalhador de precisão, eletricista, padeiro, talhante)
8. Operadores de máquinas e profissões de montagem (p. ex., operador de máquinas numa fábrica, montador, condutor de veículos ou operador de sistemas móveis)
9. Pessoal auxiliar (p. ex., pessoal de limpeza, auxiliares, empregado fabril)
10. Membros de forças de segurança regulares (p. ex., soldado, sub-oficial, oficial)

Q14b *[if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7) OR (Q5=8)]*

Com que frequência trabalhaste a tua própria casa nos últimos 12 meses no âmbito da tua atividade principal remunerada?

1. Diariamente
2. Várias vezes por semana
3. Várias vezes por mês
4. Raramente
5. Nunca
6. Não sei

Q15 *[if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]*

A frequência com que trabalhas em casa mudou devido à pandemia da Covid-19?

1. Sim, agora trabalho com maior frequência em casa
2. Sim, agora trabalho com menor frequência em casa
3. Não, é como ante

Q17 *[if Q14=1 OR if Q14=2 OR if Q14=3 OR if Q14=4]*

Enquanto trabalhas a partir de casa, (home office), também tens responsabilidade de cuidar de membros da família?

1. Não cuido de nenhum membro da família
2. Sim, tenho uma responsabilidade de cuidado e recebo ajuda com isso
3. Sim, tenho uma responsabilidade de cuidado e não recebo nenhuma ajuda com isso

Q18 *[if Age_id >=16]*

No geral, como avalias a tua própria situação financeira?

1. Muito boa
2. Boa
3. Nem boa nem ruim
4. Ruim
5. Muito ruim
6. Não sei

Q19 *[if Age_id >=16]*

Esta questão destina-se a entender melhor diferentes grupos da população, p. ex., com rendimentos elevados, médios ou baixos. Por isso, gostaríamos de saber: qual é o **teu** rendimento líquido por mês?

Por rendimento líquido mensal entende-se a soma do salário líquido (após desconto dos encargos fiscais e as contribuições

para a segurança social), subsídios públicos, rendimentos de alugueres, subsídios de alojamento, abono de família e outros rendimentos semelhantes.

1. Não tenho rendimentos
2. Menos de 1.405 euros
3. 1.405 até 2.000 euros
4. 2.001 até 4.000 euros
5. 4.001 até 6.000 euros
6. 6.001 até 8.000 euros
7. 8.000 até 10.000 euros
8. Mais de 10.000 euros
9. Não sei
10. Prefiro não responder

Q21 [*if Age_id >=16*]

Das seguintes afirmações, indica as que são importantes para a tua vida profissional. Qual a importância de:

- a. *Muito importante*
- b. *Importante*
- c. *Nem muito, nem pouco importante*
- d. *Pouco importante*
- e. *Nada importante*
- f. *Não sei*

1. Um trabalho seguro?
2. Rendimentos elevados?
3. Boas possibilidades de progressão?
4. Uma atividade interessante?
5. Uma atividade que possa ser realizada de forma autónoma?
6. Uma profissão que permita ajudar os outros?
7. Uma profissão útil para a sociedade?
8. Uma profissão que permita definir o horário ou dias de trabalho?
9. Uma profissão que permita o contacto pessoal com outras pessoas?

[EDUCATION]**Q31 [if Age_id >= 16]**

Falemos, agora, da tua escolaridade. Qual é o teu nível de escolaridade **até o momento**?

Seleciona apenas uma resposta.

1. Nenhuma escolaridade básica
2. Escolaridade básica (p. ex., Escola primária, Enseignement Fondamental ou nível equivalente)
3. Escolaridade secundária inferior (p. ex., Certificat de réussite, diplôme de 3ème ou 11ème ou nível equivalente)
4. Diplôme de fin d'études secondaires classiques ou nível equivalente
5. Diplôme de fin d'études secondaires générales (antigo techniques) ou nível equivalente
6. Diplôme d'aptitude professionnelle (DAP ou CATP), Certificat de capacité professionnelle (CCP, CIP ou CCM) ou nível equivalente
7. Diplôme de technicien (DT) ou nível equivalente
8. Formação continuada após escolaridade secundária (p. ex., Brevet de maîtrise (BM) ou nível equivalente)
9. Formação breve em Instituto Superior (p. ex., Brevet de Technicien Supérieur – BTS ou nível equivalente)
10. Bachelor ou nível equivalente
11. Master ou nível equivalente
12. Doutoramento ou nível equivalente
13. Outro nível, nomeadamente:

Q32 [all]

Que nível (caso pretendas) pretendes obter?

Seleciona apenas uma resposta.

1. Diplôme de fin d'études secondaires classiques ou nível equivalente
2. Diplôme de fin d'études secondaires générales (antigo techniques) ou nível equivalente
3. Certificat de capacité professionnelle (CCP, CIP ou CCM) ou nível equivalente
4. Diplôme d'aptitude professionnelle (DAP ou CATP) ou nível equivalente
5. Diplôme de technicien (DT) ou nível equivalente
6. Formação superior após o ensino secundário (p. ex. Brevet de Technicien Supérieur (BTS), Bachelor ou Master) *[If Age_id <= 15]*
7. Brevet de maîtrise (BM) ou nível equivalente *[If Age_id >= 16]*
8. Brevet de technicien supérieur (BTS) ou nível equivalente *[If Age_id >= 16]*
9. Bachelor ou nível equivalente *[If Age_id >= 16]*
10. Master ou nível equivalente *[If Age_id >= 16]*
11. Doutoramento ou nível equivalente *[If Age_id >= 16]*
12. Outro nível, nomeadamente:
13. Eu não pretendo obter outro nível
14. Não sei

Q33 *[if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]*

Que estabelecimento de ensino frequentas **no momento**?

Seleciona apenas uma resposta.

1. Enseignement Fondamental
2. Enseignement Secondaire Classique de um Lycée no Luxemburgo
3. Enseignement Secondaire Général de um Lycée no Luxemburgo
4. Ensino secundário de uma escola internacional no Luxemburgo (p. ex. European School of Luxembourg)
5. Escola ou outro estabelecimento de ensino similar no estrangeiro
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) ou Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP)
8. Universidade ou Escola Superior Técnica (no Luxemburgo ou no estrangeiro)
9. Outro, nomeadamente:

Q34 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Seguem-se algumas frases sobre os teus professores. Indica até que ponto concordas ou não com cada uma das frases.

Seleciona uma resposta em cada linha.

- a. *Concordo totalmente*
- b. *Concordo*
- c. *Nem concordo nem discordo*
- d. *Discordo*
- e. *Discordo totalmente*

1. Tenho a sensação de que os meus professores me aceitam como sou
2. Tenho a sensação de que os meus professores se interessam por mim como pessoa
3. Confio muito nos meus professores

Q35 *[if (Q5=1) OR (Q5=2) OR (Q5=3)]*

Durante o teu percurso escolar, recebes (recebeste) apoios?

1. Sim
2. Não

Q37 *[if (Q5=4)]*

Em que formato de estudo estudas principalmente no atual semestre/trimestre?

1. Estudo presencial
2. Estudo presencial com a utilização de uma plataforma de aprendizagem
3. Estudo de aprendizagem mista, com módulos presenciais e online

4. Estudo online com poucos tempos presenciais
5. Estudo online sem tempos presenciais
6. Outro, nomeadamente:

Q38 *[if (Q5=1) OR (Q5=2) OR (Q5=3)OR (Q5=4)]*

O teu formato de estudo (da escola) atual é diferente do que teria sido sem a pandemia da Covid-19?

1. Sim
2. Não

Q39 *[if Q38=1]*

Como pensas que a tua aprendizagem foi afetada por esta mudança no formato de estudo (da escola)?

Aprendi...

1. muito mais
2. um pouco mais
3. mesmo
4. um pouco menos
5. muito menos

Q40 *[if (Q5=1) OR (Q5=2) OR (Q5=3)OR (Q5=4)]*

A data de conclusão prevista da tua formação atual alterou-se devido ao coronavírus/Covid-19?

1. Sim
2. Não

Q41 *[if Q40=1]*

Em que medida a data programada para a tua graduação foi alterada devido ao coronavírus/à Covid-19?

Irei terminar ...

1. 1 a 5 meses mais tarde
2. 6 a 12 meses mais tarde
3. 13 meses mais tarde ou mais
4. mais cedo do que o esperado

Q42 *[if (Q5=1) OR (Q5=2) OR (Q5=3)OR (Q5=4)]*

Até que ponto estás satisfeito(a) com a forma como a tua escola/universidade tem respondido ao coronavírus/Covid-19?

1. Muito satisfeito(a)
2. Satisfeito(a)
3. Algo satisfeito(a)

4. Nem satisfeito(a) nem insatisfeito(a)
5. Algo insatisfeito(a)
6. Insatisfeito(a)
7. Muito insatisfeito(a)
8. Não sei

Q43 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

O que pensas da escola atualmente?

1. Gosto muito da escola
2. Gostou um pouco da escola
3. Não gosto muito da escola
4. Não gosto nada da escola

Q44 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Sentes-te stressado(a) com o trabalho escolar?

1. Nem um pouco
2. Um pouco
3. Muito
4. Extremamente

[PERSONALITY AND VALUES]**Q23 [all]**

Agora estamos interessados na forma como passas o teu tempo livre durante o mês. Indica o número de dias em que realizas as seguintes atividades.

- a. *Nunca*
- b. *1-2 dias*
- c. *3-5 dias*
- d. *6-9 dias*
- e. *10-19 dias*
- f. *20-29 dias*
- g. *30 dias (ou mais)*

- 1. Sair com amigos
- 2. Ver TV
- 3. Ouvir música
- 4. Fazer música
- 5. Ver séries e filmes online
- 6. Navegar na Internet
- 7. Relaxar
- 8. Ler livros
- 9. Ir a bares
- 10. Ler revistas
- 11. Jogar consola ou no computador
- 12. Ir a discotecas ou festas
- 13. Ir a clubes de jovens ou casas da juventude
- 14. Passear
- 15. Estar em contacto com a natureza (na floresta, prados ou campos, etc.)
- 16. Fazer trabalhos manuais, pintar ou fazer artesanato
- 17. Praticar desporto até ficar sem fôlego ou a transpirar
- 18. Entrar em redes sociais (p. ex., Facebook, Instagram, Twitter)

Q24 [if Age_id >= 16]

Agora estamos interessados na forma como te vês a ti mesmo. Até que ponto as seguintes afirmações se aplicam a ti?

- a. *Concordo totalmente*
- b. *Concordo*
- c. *Não concordo nem discordo*
- d. *Discordo*
- e. *Discordo totalmente*

- 1. Sou algo retraído e reservado
- 2. Confio facilmente nos outros, acredito na bondade das pessoas
- 3. Sou tranquilo, tenho tendência para a preguiça
- 4. Sou descontraído, o stress não me tira a calma

5. Tenho poucos interesses artísticos
6. Sou extrovertido, sociável
7. Tenho tendência a criticar os outros
8. Realizo tarefas de forma minuciosa
9. Fico nervoso e inseguro facilmente
10. Tenho uma imaginação ativa, sou imaginativo

Q25 [*if Age_id >= 16*]

Na vida existem diferentes áreas que valorizamos bastante. Qual a importância dos seguintes pontos para ti, pessoalmente?

- a. *Extraordinariamente importante*
 - b. *Importante*
 - c. *Relativamente importante*
 - d. *Nem importante, nem nada importante*
 - e. *Relativamente não importante*
 - f. *Não importante*
 - g. *Nada importante*
-
1. Respeitar a lei e a ordem
 2. Ter um elevado nível de vida
 3. Ter poder e influência
 4. Desenvolver a própria imaginação e criatividade
 5. Lutar por ter segurança
 6. Ajudar pessoas desfavorecidas e grupos marginais da sociedade
 7. Colocar as suas próprias necessidades à frente das dos outros
 8. Ser trabalhador e ambicioso
 9. Tolerar também as opiniões com as quais não concordamos
 10. Ser politicamente ativo
 11. Aproveitar completamente a vida
 12. Viver e agir de forma autónoma
 13. Fazer o que os outros fazem
 14. Ser fiel às tradições
 15. Ter uma boa vida familiar
 16. Ter orgulho na história do Luxemburgo
 17. Ter um parceiro em que posso confiar
 18. Ter bons amigos, que me reconhecem e aceitam
 19. Ter muito contacto com outras pessoas
 20. Viver de forma saudável
 21. Deixar-me guiar pelas minhas decisões e pelos meus sentimentos
 22. Ser independente dos outros
 23. Ter um comportamento ecológico em todas as circunstâncias
 24. Acreditar em Deus

Q26 *[if Age_id >= 16]*

Existem diferentes ideias sobre como uma sociedade pode ser justa e equitativa.

Qual é a tua opinião pessoal sobre isto?

É justa e equitativa, quando...

- a. *Concordo totalmente*
 - b. *Concordo*
 - c. *Não concordo nem discordo*
 - d. *Discordo*
 - e. *Discordo totalmente*
-
- 1. ...os rendimentos e a riqueza são distribuídos igualmente entre os membros da nossa sociedade
 - 2. ...se preocupa com os pobres e necessitados
 - 3. ...se preocupa com os pobres e necessitados
 - 4. ...os membros de famílias respeitáveis têm certas vantagens nas suas vidas

Q29 *[if Age_id >= 16]*

Agora, gostaríamos de te colocar algumas questões sobre o ambiente.

Indica em que medida concordas ou discordas pessoalmente das seguintes afirmações.

- a. *Concordo totalmente*
 - b. *Concordo*
 - c. *Não concordo nem discordo*
 - d. *Discordo*
 - e. *Discordo totalmente*
 - f. *Não sei*
-
- 1. Preocupa-me pensar nas condições ambientais em que os nossos filhos e netos terão provavelmente de viver.
 - 2. Quando leio reportagens em jornais ou vejo programas de televisão sobre problemas ambientais, fico frequentemente indignado(a) e irritado(a).
 - 3. Se continuarmos como até agora, estamos a caminhar para uma catástrofe ambiental.
 - 4. Políticos continuam a fazer muito pouco para proteger o ambiente
 - 5. Existem limites de crescimento que o nosso mundo industrializado já ultrapassou ou irá atingir muito em breve.
 - 6. Na minha opinião, muitos ambientalistas exageram sobre a importância do problema ambiental.
 - 7. Para o bem do ambiente, todos devemos estar preparados para limitar o nosso atual padrão de vida.
 - 8. A ciência e a tecnologia irão resolver muitos problemas ambientais sem que tenhamos de mudar o nosso modo de vida.
 - 9. As medidas de proteção ambiental devem ser aplicadas mesmo que se percam postos de trabalho como resultado.

Q30 *[if Age_id >= 16]*

A próxima secção trata do teu comportamento pessoal ao comprar e utilizar produtos e serviços.

- a. *Nunca*
- b. *Raramente*
- c. *Às vezes*
- d. *Frequentemente*
- e. *Sempre*

f. Não sei

1. Compro alimentos orgânicos.
2. Ao fazer compras, escolho produtos com rótulos ecológicos (por ex., rótulo ecológico da UE, rótulo Superdreckskescht)
3. Nas refeições principais como carne.
4. Para viagens de menos de 2 quilómetros, utilizo a bicicleta, os transportes públicos ou vou a pé.
5. Aqueço o meu quarto / apartamento no inverno, de forma a ser necessária uma camisola e / ou um cobertor.
6. Ao comprar aparelhos elétricos ou eletrodomésticos, escolho aparelhos particularmente eficientes do ponto de vista energético.
7. Utilizo uma garrafa de água reutilizável.

[SOCIAL BACKGROUND]**Q45 [if Age_id >= 16]**

Agora, passemos a outro tema. Que situações de habitação se aplicam **atualmente** a ti?

Se tiveres mais de uma habitação, responde à pergunta pensando no sítio em que passas a maior parte do tempo.

Seleciona todas as respostas que se aplicam a ti.

1. Vivo sozinho(a)
2. Vivo com os meus pais
3. Vivo com um dos meus pais (p. ex., mãe ou pai)
4. Vivo com um(a) companheiro(a), esposa ou marido
5. Vivo com meu filho ou meus filhos (biológicos, adotados ou de acolhimento)
6. Vivo com outros familiares (p. ex. irmãos, irmãs, avós, tia, tio, etc.)
7. Vivo com amigos ou conhecidos (p. ex., apartamento partilhado)
8. Vivo numa residência ou internato
9. Outra, nomeadamente:

Q46 [if Age_id <= 16]

Agora, passemos a outro tema. Existem diversos tipos de famílias (p. ex., nem todos vivem com os dois pais, muitos vivem apenas com um dos pais ou vivem em duas famílias). Gostaríamos muito de saber qual é a tua situação.

Se tiveres mais de uma habitação, responde à pergunta pensando no sítio em que passas a maior parte do tempo.

Seleciona todas as respostas que se aplicam a ti.

1. Vivo com os meus pais
2. Vivo com um dos meus pais (p. ex., mãe ou pai)
3. Vivo com outros familiares (p. ex. irmãos, irmãs, avós, tia, tio, etc.)
4. Vivo com amigos ou conhecidos (p. ex., apartamento partilhado)
5. Vivo numa residência ou internato
6. Outra, nomeadamente:

Q47 [if Q45 ≠ 1 OR Q46=1 OR Q46=2 OR Q46=3 OR Q46=4 OR Q46=5]

Quantas pessoas vivem na tua casa, **contando contigo**?

Por favor, considera adultos e crianças.

.....

Q48 [if Q45≠1 AND Age_id>=16]

Quantas dessas pessoas são **teus filhos**?

Por favor, considera filhos biológicos, adotados e de acolhimento.

.....

Q49 [if (Q45=6) OR (Q46=3)]

Quantas dessas pessoas são teus irmãos?

Por favor, considera irmãos biológicos, adotados e meio-irmãos.

.....

Q50 [all]

Em que tipo de edifício vives?

1. Habitação independente
2. Habitação geminada
3. Habitação em banda
4. Quinta
5. Edifício de habitação com 2 a 4 apartamentos
6. Edifício de habitação com 5 a 9 apartamentos
7. Edifício de habitação com 10 ou mais apartamentos
8. Outro tipo de edifício, nomeadamente:

Q51b [all]

Tens um jardim privado ou algum outro espaço ao ar livre nas proximidades que tu e a tua família possam utilizar, a qualquer momento, sem contacto com outras pessoas?

Seleciona todas as respostas que se aplicam a ti.

1. Temos um jardim privado.
2. Temos um terraço privado.
3. O nosso apartamento tem uma varanda.
4. Ocasionalmente podemos utilizar um jardim, pátio ou algo semelhante.
5. Utilizamos espaços e áreas públicas.

Q52 [all]

Quão rica (próspera) pensas que é a tua família?

1. Muito rica
2. Rica
3. Na média
4. Não muito rica
5. Nem um pouco rica

Q53 *[if (Age_id >= 16) AND (Q45 ≠ 1) AND (Q45 ≠ 7) AND (Q45 ≠ 8)]*

Aproximadamente, qual é o valor dos rendimentos líquidos mensais de todas as pessoas do teu agregado doméstico, **contando contigo?**

Por rendimento líquido mensal entende-se a soma do salário líquido (após desconto dos encargos fiscais e as contribuições para a segurança social), subsídios públicos, rendimentos de alugueres, subsídios de alojamento, abono de família e outros rendimentos semelhantes.

1. Menos de 1.405 euros
2. 1.405 até 2.000 euros
3. 2.001 até 4.000 euros
4. 4.001 até 6.000 euros
5. 6.001 até 8.000 euros
6. 8.001 até 10.000 euros
7. Mais de 10.000 euros
8. Não sei
9. Prefiro não responder

Q54 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

A tua família possui um automóvel, um Minibus (carrinha) ou um carro de mercadorias?

1. Não
2. Sim, um
3. Sim, dois ou mais

Q55 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR (Q46=1) OR (Q46=2) OR (Q46=3)]*

Tens um quarto de dormir só para ti?

1. Não
2. Sim

Q56 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR(Q46=1) OR (Q46=2) OR (Q46=3)]*

Quantos computadores a tua família possui (**incluindo** portáteis e tablets, **não incluindo** consolas e smartphones)?

1. Nenhum
2. Um
3. Dois
4. Mais de dois

Q57 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR(Q46=1) OR (Q46=2) OR (Q46=3)]*

Quantas casas de banho (espaços com duche, banheira ou ambos) a tua família possui?

1. Nenhuma
2. Uma
3. Duas
4. Mais de duas

Q58 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR(Q46=1) OR (Q46=2) OR (Q46=3)]*

Na tua casa existe máquina de lavar loiça?

1. Não
2. Sim

Q59 *[if (Q45=2) OR (Q45=3) OR (Q45=6) OR(Q46=1) OR (Q46=2) OR (Q46=3)]*

No último ano, quantas vezes passaste férias com a tua família fora do Luxemburgo?

1. Nunca
2. Uma vez
3. Duas vezes
4. Mais de duas vezes

Q61 *[all]*

Em seguida, verás uma escada que representa a situação das pessoas no Luxemburgo. No topo, estão as pessoas com muito boa vida. Têm muito dinheiro, estudos e/ou um bom emprego. Em baixo, as pessoas com uma vida difícil. Têm pouco dinheiro, poucos estudos e/ou um mau emprego ou estão desempregadas.

Onde colocarias a tua família na escada?

Quanto mais em cima na escada, mais nos aproximamos das pessoas com uma boa vida. Quanto mais em baixo na escada, mais nos aproximamos das pessoas com uma vida mais difícil.



10
9
8
7
6
5
4
3
2
1
0

Q62 [all]

Qual é a tua nacionalidade?

Em caso de dupla nacionalidade, podes utilizar a coluna adicional com o ().*

a. Nacionalidade

b. Nacionalidade (*)

1. Luxemburgo
2. Bélgica
3. Alemanha
4. França
5. Itália
6. Portugal
7. Afeganistão
8. Albânia
9. Argélia
10. Andorra
11. Angola
12. Antígua e Barbuda
13. Argentina
14. Arménia
15. Austrália
16. Áustria
17. Azerbaijão
18. Bahamas
19. Bahrein
20. Bangladesh
21. Barbados
22. Bielorrússia
23. Belize
24. Benim
25. Butão
26. Bolívia
27. Bósnia e Herzegovina
28. Botswana
29. Brasil
30. Brunei
31. Bulgária
32. Burkina Faso
33. Burundi
34. Camboja
35. Camarões
36. Canadá
37. Cabo Verde
38. República Centro-Africana
39. Chade
40. Chile
41. China
42. Colômbia
43. Comores
44. Costa Rica
45. Costa do Marfim

46. Croácia
47. Cuba
48. Chipre
49. República Checa
50. República Democrática do Congo
51. Dinamarca
52. Djibouti
53. Dominica
54. República Dominicana
55. Timor-Leste
56. Equador
57. Egito
58. El Salvador
59. Guiné Equatorial
60. Eritreia
61. Estónia
62. Etiópia
63. Fiji
64. Finlândia
65. Gabão
66. Gâmbia
67. Geórgia
68. Gana
69. Grécia
70. Granada
71. Guatemala
72. Guiné
73. Guiné-Bissau
74. Guiana
75. Haiti
76. Honduras
77. Hungria
78. Islândia
79. Índia
80. Indonésia
81. Irã
82. Iraque
83. Irlanda
84. Israel
85. Jamaica
86. Japão
87. Jordânia
88. Cazaquistão
89. Quênia
90. Kiribati
91. Kuwait
92. Quirguistão
93. Laos
94. Letónia
95. Líbano
96. Lesoto
97. Libéria
98. Líbia

99. Liechtenstein
100. Lituânia
101. Madagáscar
102. Malawi
103. Malásia
104. Maldivas
105. Mali
106. Malta
107. Ilhas Marshall
108. Mauritânia
109. Maurícia
110. México
111. Micronésia
112. Moldávia
113. Mónaco
114. Mongólia
115. Montenegro
116. Marrocos
117. Moçambique
118. Myanmar
119. Namíbia
120. Nauru
121. Nepal
122. Países Baixos
123. Nova Zelândia
124. Nicarágua
125. Níger
126. Nigéria
127. Coreia do Norte
128. Noruega
129. Omã
130. Paquistão
131. Palau
132. Panamá
133. Papua-Nova Guiné
134. Paraguai
135. Peru
136. Filipinas
137. Polónia
138. Catar
139. República do Congo
140. República da Macedónia
141. Roménia
142. Rússia
143. Ruanda
144. São Cristóvão e Nevis
145. Santa Lúcia
146. São Vicente e Granadinas
147. Samoa
148. San Marino
149. São Tomé e Príncipe
150. Arábia Saudita
151. Senegal

152. Sérvia
153. Seychelles
154. Serra Leoa
155. Singapura
156. Eslováquia
157. Eslovénia
158. Ilhas Salomão
159. Somália
160. África do Sul
161. Coreia do Sul
162. Sudão do Sul
163. Espanha
164. Sri Lanka
165. Estado da Palestina
166. Sudão
167. Suriname
168. Suazilândia
169. Suécia
170. Suíça
171. Síria
172. Tajiquistão
173. Tanzânia
174. Tailândia
175. Togo
176. Tonga
177. Trinidad e Tobago
178. Tunísia
179. Turquia
180. Turquemenistão
181. Tuvalu
182. Uganda
183. Ucrânia
184. Emirados Árabes Unidos
185. Reino Unido
186. Estados Unidos
187. Uruguai
188. Uzbequistão
189. Vanuatu
190. Venezuela
191. Vietname
192. Iémen
193. Zâmbia
194. Zimbábwe

Q64 *[if Age_id <=15]*

Teus pais têm um emprego?

Selecione uma resposta em cada linha.

- a. *Tua mãe*
- b. *Teu pai*

1. Sim
2. Não
3. Não sei
4. Não a(o) conheço ou não tenho qualquer contacto com ela(ele)
5. Ela(ele) faleceu

Q65 [if (Age_id<=15) AND (64.a=2)]

E porque tua mãe não tem um emprego?

Selecione apenas uma resposta.

1. Está doente, é reformada ou estudante
2. Está à procura de trabalho
3. Está em casa a tempo inteiro ou cuida de familiares
4. Não sei

Q66 [if (Age_id<=15) AND (64.b=2)]

E porque tua pai não tem um emprego?

Selecione apenas uma resposta.

1. Está doente, é reformada ou estudante
2. Está à procura de trabalho
3. Está em casa a tempo inteiro ou cuida de familiares
4. Não sei

[HEALTH]**Q67 [all]**

Em seguida, apresentamos algumas questões sobre saúde.

Como descreves o teu estado de saúde?

1. Muito bom
2. Bom
3. Na media
4. Ruim
5. Muito ruim

Q68 [all]

Nos **últimos 6 meses**, com frequência tiveste ou te sentiste _____ ?

Seleciona uma resposta em cada linha.

- a. Raramente ou nunca*
- b. Cerca de uma vez por mês*
- c. Cerca de uma vez por semana*
- d. Várias vezes por semana*
- e. Quase todos os dias*

1. Dores de cabeça
2. Dores abdominais
3. Dores de costas
4. Deprimido(a) ou abatido(a)
5. Irritado(a), mal disposto(a)
6. Nervoso(a)
7. Dificuldades em adormecer
8. Tonturas

Q69 *[all]*

Pensas que ?

1. És demasiado magro(a)
2. És um pouco magro(a) demais
3. Tens o peso certo
4. És um pouco gordo(a) demais
5. És demasiado gordo(a)

Q70 *[all]*

Qual é a tua altura descalço(a) (cm)?

.....

Q71 *[all]*

Quanto pesas sem roupa (kg)?

.....

Q72 *[all]*

Por atividade física entendemos atividades que aumentam a tua pulsação e que também te poderão deixar sem fôlego. Podem incluir desporto ou atividades escolares, bem como ir a pé para o trabalho ou para a escola. Alguns exemplos de atividade física são correr, caminhada em passo rápido, andar de patins em linha, andar de bicicleta, dançar, andar de skate, nadar, jogar futebol, basquetebol ou andar a cavalo. Nos últimos 7 dias, realizaste alguma atividade física durante no mínimo 60 minutos por dia?

Conta o tempo total em que foste fisicamente ativo(a) por dia.

1. 0 dias
2. 1 dia
3. 2 dias
4. 3 dias
5. 4 dias
6. 5 dias
7. 6 dias
8. 7 dias

Q73 *[all]*

Com que frequência costumás praticar desporto nos teus tempos livres, de forma a que fiques sem fôlego ou transpires?

1. Nunca
2. Menos de uma vez por mês
3. Uma vez por mês
4. Uma vez por semana
5. 2 a 3 vezes por semana
6. 4 a 6 vezes por semana
7. Todos os dias

Q74 *[all]*

Em cada uma das cinco afirmações, indica quantas vezes te sentiste assim nas **2 últimas semanas**.

Selecciona uma resposta em cada linha.

- a. Nunca*
- b. Algumas vezes*
- c. Menos de metade do tempo*
- d. Mais de metade do tempo*
- e. A maior parte do tempo*
- f. Todo o tempo*

1. Senti-me alegre e bem disposto(a)
2. Senti-me calmo(a) e tranquilo(a)
3. Senti-me activo(a) e enérgico(a)
4. Acordei a sentir-me fresco(a) e repousado(a)
5. O meu dia-a-dia tem sido preenchido com coisas que me interessam

Q75 *[all]*

Nos últimos 12 meses, com que frequência te sentiste como descrito nas seguintes declarações?

- a. Nunca*
- b. Raramente*
- c. Às vezes*
- d. Na maioria das vezes*
- e. Sempre*

1. Sinto-me isolado(a) dos outros.
2. Sinto-me excluído(a).
3. Sinto falta de companhia.
4. Já não estou próximo(a) de ninguém.

Q76 *[if Age_id >=16]*

Durante as **últimas 2 semanas**, quantas vezes te sentiste afectado(a) pelos seguintes problemas?

Selecciona uma resposta em cada linha.

- a. *Nunca*
 - b. *Em vários dias*
 - c. *Em mais de metade do número de dias*
 - d. *Em quase todos os dias*
1. Tive pouco interesse ou prazer em fazer coisas
 2. Senti desânimo, desalento ou falta de esperança
 3. Senti-me nervoso(a), ansioso(a) ou irritado(a)
 4. Fui incapaz de parar de me preocupar ou de controlar as preocupações
 5. Tive dificuldade em adormecer ou em dormir sem interrupções, ou dormi demais
 6. Senti cansaço ou falta de energia
 7. Tive falta ou excesso de apetite
 8. Senti que não gosto de mim próprio(a); ou que sou um(a) falhado(a) ou me desiludi a mim próprio(a) ou à minha família
 9. Tive dificuldade em concentrar-me nas coisas, como ao ler o jornal ou ver televisão
 10. Movimentei-me ou falei tão lentamente que outras pessoas poderão ter notado. Ou o oposto: estive agitado(a) a ponto de andar de um lado para o outro muito mais do que é habitual
 11. Pensei que seria melhor estar morto(a), ou em magoar-me a mim próprio(a) de alguma forma

Q78 [all]

Quantos dias (se o fizeste) fumaste cigarros?

Selecciona uma resposta em cada linha.

- a. *Na vida*
 - b. *Nos últimos 30 dias*
1. Nunca
 2. 1 a 2 dias
 3. 3 a 5 dias
 4. 6 a 9 dias
 5. 10 a 19 dias
 6. 20 a 29 dias
 7. 30 dias (ou mais)

Q79 [all]

Quantos dias (se o fizeste) bebeste álcool?

Selecciona uma resposta em cada linha.

- a. *Na vida*
 - b. *Nos últimos 30 dias*
1. Nunca
 2. 1 a 2 dias

3. 3 a 5 dias
4. 6 a 9 dias
5. 10 a 19 dias
6. 20 a 29 dias
7. 30 dias (ou mais)

Q80 [all]

Já bebeste álcool a ponto de ficares embriagado?

Selecciona uma resposta em cada linha.

- a. Na vida
 - b. Nos últimos 30 dias
1. Nunca
 2. Sim, uma vez
 3. Sim, 2 a 3 vezes
 4. Sim, 4 a 10 vezes
 5. Sim, mais de 10 vezes

Q81 [all]

Alguma vez consumiste cannabis (charro, erva, joint, marijuana, haxixe)?

Selecciona uma resposta em cada linha.

- a. Na vida
 - b. Nos últimos 30 dias
1. Nunca
 2. 1 a 2 dias
 3. 3 a 5 dias
 4. 6 a 9 dias
 5. 10 a 19 dias
 6. 20 a 29 dias
 7. 30 dias (ou mais)

Q82 [all]

As próximas questões são sobre mídias sociais, como as redes sociais (por ex., Facebook, Instagram, Twitter, Snapchat, TikTok, YouTube, etc.), as mensagens instantâneas (por ex., WhatsApp, Snapchat) e as plataformas de vídeo (por ex., Zoom, Teams ou Webex). Ao responderes a estas questões pensa em todas as páginas que visitaste ou usaste num smartphone, tablet, portátil, PC ou Mac.

Com que frequência usas mídias sociais por dia?

1. Cerca de uma hora ou menos
2. Cerca de 2 horas

3. Cerca de 3 horas
4. Cerca de 4-5 horas
5. Cerca de 6-7 horas
6. Cerca de 8 horas ou mais

Q83 *[all]*

No ano passado ...

- a. *Sim*
- b. *Não*

1. ... frequentemente te sentiste mal quando não podias usar mídias sociais?
2. ... frequentemente te sentiste insatisfeito(a) porque querias passar mais tempo em mídias sociais?
3. ... sentiste-te regularmente mal quando não podias usar mídias sociais?
4. ... tentaste passar menos tempo em mídias sociais, mas falhaste?
5. ... negligenciaste regularmente outras atividades (por e., passatempos, desportos), porque querias usar mídias sociais?
6. ... tiveste discussões regulares com outros sobre o teu uso de mídias sociais?
7. ... mentiste regularmente aos teus pais ou amigos sobre quanto tempo passas em mídias sociais?
8. ... frequentemente usaste mídias sociais para escapar a sentimentos negativos?
9. ...tiveste conflitos sérios com os teus pais, irmão(s) ou irmã(s) devido ao teu uso de mídias sociais?

[MENTAL HEALTH AND WELL-BEING]**Q84 [all]**

Agora, gostaríamos de te colocar algumas questões sobre os teus sentimentos e pensamentos.

Em seguida, verás uma escada. O degrau mais alto desta escada significa a melhor vida possível, o chão significa a pior vida possível.

Quando pensas na tua vida **agora**, onde pensas de estar nesta escada?



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Q85 [*if Age id >= 16*]

Qual o teu nível de satisfação com as seguintes cinco áreas da vida?

Selecione uma resposta em cada linha.

- a. *Não se aplica a mim*
 - b. *Muito satisfeito(a)*
 - c. *Satisfeito(a)*
 - d. *Algo satisfeito(a)*
 - e. *Nem satisfeito(a) nem insatisfeito(a)*
 - f. *Algo insatisfeito(a)*
 - g. *Insatisfeito*
-
- 1. Atividade profissional, trabalho
 - 2. Formação profissional ou formação contínua (p. ex., escola, Universidade ou Instituto Superior)
 - 3. Vida em comum ou filhos
 - 4. Atividades sociais (p. ex., associações, organizações políticas, sindicatos, trabalho voluntário)
 - 5. Tempos livres (p. ex., hobbies, desporto, descanso, contacto com amigos)

87 [*all*]

Quantos amigos(as) próximos(as) tens?

- 1. 1 a 3
- 2. 4 a 6 7 a 9
- 3. 10 a 12
- 4. 13 ou mais
- 5. nenhuns(mas)
- 6. Não sei

Q88 [*all*]

Qual é o teu ponto de vista sobre as seguintes afirmações? Indica se concordas ou não.

Selecione uma resposta em cada linha.

- a. *Concordo totalmente*
 - b. *Concordo*
 - c. *Concordo em parte*
 - d. *Não concordo nem discord*
 - e. *Discordo em parte*
 - f. *Discordo*
 - g. *Discordo totalmente*
-
- 1. Os meus amigos tentam, realmente, ajudar-me [*if Q87= !5*]
 - 2. Posso confiar nos meus amigos se algo correr mal [*if Q87= !5*]
 - 3. Tenho amigos com quem posso partilhar os bons e maus momentos [*if Q87= !5*]
 - 4. Posso falar dos meus problemas com os meus amigos [*if Q87= !5*]

5. A minha família tenta ajudar-me
6. Recebo da minha família a ajuda e apoio emocional que preciso
7. Posso falar dos meus problemas com a minha família
8. A minha família está disposta a ajudar-me a tomar decisões

Q90 *[all]*

No **último mês**, com que frequência:

Seleciona uma resposta em cada linha.

- a. *Nunca*
- b. *Quase nunca*
- c. *Às vezes*
- d. *Frequentemente*
- e. *Muito frequentemente*

1. Sentiste que não estavas a ser capaz de controlar coisas importantes na tua vida?
2. Te sentiste confiante com a tua capacidade de lidar com problemas pessoais?
3. Sentiste que as coisas estavam a correr à tua maneira?
4. Sentiste que as dificuldades se estavam a acumular de tal modo que não conseguias ultrapassá-las?

Q91 *[all]*

Agora, queremos saber como reages em situações difíceis. Até que ponto as seguintes afirmações se aplicam a ti?

Seleciona uma resposta em cada linha.

- a. *Aplica-se totalmente*
- b. *Aplica-se muito*
- c. *Não se aplica muito nem pouco*
- d. *Aplica-se pouco*
- e. *Não se aplica de modo algum*

1. Em situações difíceis, posso confiar nas minhas capacidades
2. Posso resolver sozinho(a) a maioria dos meus problemas
3. Normalmente, consigo resolver bem tarefas exigentes e complexas

Q92 *[all]*

As questões seguintes referem-se a sentimentos de tristeza e de desespero. Por vezes, as pessoas sentem-se tão tristes que se torna difícil realizar algumas atividades normais. Nos últimos 12 meses, durante um período de duas semanas, sentiste-te quase todos os dias de tal forma triste ou desesperado que deixaste de realizar algumas atividades normais?

1. Sim
2. Não

Q93 [If Age_id >= 16]

Nos últimos 12 meses, pensaste seriamente em cometer suicídio? Ou seja, fizeste algo para terminar a tua própria vida?

1. Sim
2. Não

Q94 [if Q93 = 1]

Nos últimos 12 meses, fizeste algum plano para cometer suicídio?

1. Sim
2. Não

Q95 [if Q93 = 1]

Nos últimos 12 meses, quantas vezes tentaste, efetivamente, o suicídio?

1. Nunca
2. 1 vez
3. 2 ou 3 vezes
4. 4 ou 5 vezes
5. 6 vezes ou mais

Q96 [if Q95 ≠ 1]

Se, nos últimos 12 meses, tentaste cometer suicídio, esta tentativa causou ferimentos, intoxicação ou overdose que necessitou de tratamento por um médico ou enfermeiro?

1. Sim
2. Não

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q97 [if Age_id >= 16]

Gostaríamos de perguntar em que medida confias nos seguintes grupos de pessoas.

Indica para cada grupo a seguir o quanto confias neles.

- a. *Totalmente*
 - b. *Um pouco*
 - c. *Não particularmente*
 - d. *Não confio de todo*
1. A tua família
 2. Os teus vizinhos
 3. Pessoas que conheces pessoalmente
 4. Pessoas que encontras pela primeira vez
 5. Pessoas de outra religião
 6. Pessoas de outra nacionalidade

Q98*[if Age_id>=16]*

Indica em que medida concordas ou discordas pessoalmente das seguintes declarações.

- a. *Concordo totalmente*
 - b. *Concordo*
 - c. *Não concordo nem discordo*
 - d. *Discordo*
 - e. *Discordo totalmente*
1. Acredito que a maioria das coisas que acontecem na minha vida são justas.
 2. Penso que as decisões importantes que me afetam são geralmente tomadas de uma forma justa.
 3. Hoje em dia, no Luxemburgo, tenho as mesmas oportunidades de progredir na vida que todos os outros

Q99*[if Age_id>=16]*

Indica em que medida concordas ou discordas pessoalmente das seguintes declarações.

- a. *Concordo totalmente*
 - b. *Concordo*
 - c. *Não concordo nem discordo*
 - d. *Discordo*
 - e. *Discordo totalmente*
1. Estou confiante de que a justiça sempre prevalece sobre a injustiça no Luxemburgo.
 2. Creio que, de um modo geral, as pessoas recebem o que merecem no Luxemburgo.
 3. No Luxemburgo, as decisões políticas aplicam-se consistentemente a todos os cidadãos.

Q100*[if Age_id>=16]*

As questões seguintes tratam de política e confiança.

Qual é o teu grau de interesse em política?

1. Muito alto
2. Alto

3. Médio
4. Pouco
5. Nem um pouco

Q101 *[if Age_id >= 16]*

No teu círculo social, com que frequência se discute atualmente política?

Como círculo social entendemos a tua família, parceiro(a), círculo de amigos, tua escola (dentro ou fora da sala de aula) ou teu local de trabalho.

1. Raramente ou nunca
2. Uma ou várias vezes por mês
3. Uma ou várias vezes por semana
4. Quase todos os dias ou todos os dias

Q102 *[if Age_id >= 16]*

Nos teus tempos livres, participas em atividades políticas ou sociais?

Como atividades políticas ou sociais, entendemos atividades em que ajudas pessoas ou defendes uma causa.

1. Numa associação desportiva
2. Numa associação musical
3. Numa associação cultural
4. Associação de jovens (p. ex., Club des jeunes, FNEL, Lëtzebuerger Guiden a Scouten)
5. Grupo ou função na escola (p. ex., orador, associação de estudantes, etc.)
6. Numa iniciativa de cidadãos
7. Num serviço de socorro, bombeiros (p. ex., SAMU, Protex, Sapeurs Pompiers)
8. Num movimento ecologista (p. ex., Greenpeace)
9. Num movimento de defesa dos direitos humanos (p. ex., Amnesty)
10. Num partido ou numa associação de jovens de um partido (p. ex., CSV, LSAP, déi Greng, DP)
11. Num outro grupo político (p. ex., jonk Lénk)
12. Numa casa de juventude
13. Numa associação religiosa (p. ex., acólito)
14. Num sindicato (p. ex., OGBL, LCGB)
15. Numa organização de auxílio na área da prestação de cuidados de saúde (p. ex., cuidado de idosos ou portadores de deficiência, etc.)
16. Numa organização de auxílio social (p. ex., Stëmm vun der Strooss, Rout Kräiz, Caritas)
17. Outra, nomeadamente:
18. Nenhuma

Q103 [if Age_id >= 16 AND Q102 != 18]

Sobre a última questão: quantas horas por semana, no total, dedicas às atividades indicadas por ti?

.....

Q104 [if Age_id >= 16]

Agora, queremos saber até que ponto confias nas instituições luxemburguesas. Indica o teu grau de confiança nas seguintes instituições.

Seleciona uma resposta em cada linha.

- a. *Confio extremamente*
- b. *Confio muito*
- c. *Confio pouco*
- d. *Não confio nada*
- e. *Não sei*

- 1. Igrejas
- 2. Exército
- 3. Legislação e tribunais
- 4. Jornais
- 5. Televisão
- 6. Rádio
- 7. Jornais Sindicatos
- 8. Escolas
- 9. Polícia
- 10. Governo
- 11. Parlamento
- 12. Partidos políticos
- 13. Serviços públicos ou administração
- 14. Sistema de saúde

Q105 [if Age_id >= 16]

E qual é o teu grau de confiança nas seguintes organizações internacionais?

Seleciona uma resposta em cada linha.

- a. *Confio extremamente*
- b. *Confio muito*
- c. *Confio pouco*
- d. *Não confio nada*
- e. *Não sei*

- 1. Grandes grupos económicos
- 2. União Europeia
- 3. Nações Unidas (ONU)
- 4. Organização Mundial de Saúde (OMS)

[COVID-19]

Q106 *[all]*

O coronavírus foi identificado inicialmente em finais de 2019. Desde então, têm sido reportadas infeções em todo o mundo. O vírus e a doença são conhecidos pelos nomes de coronavírus, corona, Covid-19 ou Sars-CoV-2. Os sintomas incluem febre, tosse e dificuldades respiratórias. No Luxemburgo, foram adotadas medidas para reduzir a propagação do coronavírus/Covid-19 desde janeiro de 2020. Nas perguntas seguintes, gostaríamos de saber se e como o coronavírus/Covid-19 e essas medidas te afetaram ou mudaram a tua vida.

Q107 *[all]*

Como lidas, no geral, com a situação atual e possíveis mudanças devido ao **coronavírus/Covid-19**?

Onde te colocarias na escada a seguir?

O degrau mais alto da escada significa que lidas muito bem com a situação atual, o degrau mais baixo significa que lidas muito mal com a situação atual.



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Q108 *[all]*

De um modo geral, quão preocupado(a) estás, se é que estás, devido ao coronavírus/Covid-19 e às mudanças trazidas pelo coronavírus/Covid-19 por ele no Luxemburgo?

1. Muito preocupado(a)
2. Bastante preocupado(a)
3. Nem preocupado(a) nem despreocupado(a)
4. Não muito preocupado(a)
5. Nada preocupado(a)

Q109 *[all]*

Na tua opinião, tu ou alguém que vive na tua casa pertence a um grupo de risco para o coronavírus/Covid-19?

Seleciona uma resposta em cada linha.

- a. Sim
- b. Não
- c. Não sei

1. Tu
2. Alguém na tua casa

Q110 *[all]*

Desde junho de 2020, quantas vezes, em média, foste submetido a testes de coronavírus/Covid-19 por um profissional de saúde (por exemplo, pessoal de laboratório, médico/médica, assistente de consultório) (PCR / teste laboratorial)?

Para esta questão, ignora os testes rápidos de coronavírus/Covid-19 que não são avaliados no laboratório. Seleciona uma resposta em cada linha.

1. Aproximadamente uma vez por semana
2. Aproximadamente uma vez por mês
3. Aproximadamente a cada 2 meses
4. Aproximadamente a cada 3 meses
5. Aproximadamente a cada 6 meses
6. Uma vez
7. Nunca
8. Não sei

Q111 *[all]*

Quantas vezes é que já fizeste um teste rápido de coronavírus/Covid-19 até agora?

Testes rápidos de coronavírus/Covid-19 são testes que são realizados por ti ou por pessoas sem formação médica e não são avaliados num laboratório.

1. Nunca
2. 1-5 vezes
3. Mais do que 5 vezes
4. Não sei

Q112 [if Q110 != 7 OR if Q111 != 1]

Alguma vez, tu ou alguém na tua casa ou algum familiar próximo testaste/testou positivo para o coronavírus/a Covid-19?

Seleciona uma resposta em cada linha.

- a. Sim
- b. Não
- c. Não sei

1. Tu
2. Alguém na tua casa
3. Algum familiar próximo (pais, irmãos, avós, filhos), mas que não vive no teu agregado familiar

Q114 [if Q109.1=b OR if Q109.1=c]

Na tua opinião, qual a probabilidade de vires a ser infectado(a) com o coronavírus/Covid-19 no futuro?

1. Muito provável
2. Provável
3. Nem provável nem
4. Improvável
5. Muito improvável

Q115 [if Q109.1=a]

Na tua opinião, qual a probabilidade ou improbabilidade de vires a ser reinfectado(a) com o coronavírus/Covid-19 no futuro?

1. Muito provável
2. Provável
3. Nem provável nem
4. Improvável
5. Muito improvável

Q117 [if Q109.1=b OR if Q109.1=c]

Por favor, imagina que tenhas sido infectado(a) com o coronavírus/Covid-19.

Qual das seguintes frases achas que se aplicaria mais a ti?

Seleciona apenas uma resposta.

- a. *Esperava que representasse risco de vida*
- b. *Esperava que fosse grave (por ex., podia exigir cuidados e tratamento hospitalar)*
- c. *Esperava que fosse moderado (por ex., podia necessitar de autocuidados e de ficar a descansar na cama)*
- d. *Esperava que fosse leve (por ex., podia desempenhar as tarefas diárias normalmente)*
- e. *Esperava não ter quaisquer sintomas*

Q118 [if Q109.1=a]

Qual das seguintes afirmações descreve melhor os sintomas que tiveste quando foste testado(a) positivo para o coronavírus/Covid-19?

Seleciona apenas uma resposta.

- a. *Os sintomas foram de risco de vida*
- b. *Os sintomas foram graves (por ex., tive de ser tratado no hospital)*
- c. *Os sintomas foram moderados (por ex., necessitei de autocuidado e descanso na cama)*
- d. *Os sintomas foram ligeiros (por ex., consegui realizar tarefas diárias normalmente)*
- e. *Não tive sintomas*

Q119 [all]

Já foste vacinado(a) contra a coronavírus/Covid-19?

- 1. Sim
- 2. Não

Q120 [if Q119=2]

Aceitas ser vacinado(a) contra a coronavírus/Covid-19 quando for a tua vez?

- 1. Muito provavelmente
- 2. Provavelmente
- 3. Dificilmente
- 4. Muito dificilmente
- 5. Ainda não sei

Q121 [if Q120=1 OR if Q120=2]

Por que motivos aceitas ser vacinado(a) contra o coronavírus/Covid-19?

Assinala todas as opções aplicáveis.

- 1. Quero proteger-me
- 2. Quero proteger o meu parceiro vulnerável
- 3. Quero proteger alguém próximo a mim

4. Quero ajudar a nossa sociedade a combater a pandemia
5. É recomendado pelo Governo
6. O meu médico assistente aconselhou-me a vacina
7. É recomendado pelo meu empregador [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Penso que a vacinação é importante para poder viajar com mais segurança
9. Espero que a vacinação me dê mais liberdade
10. Outros motivos :

Q121b [if Q119=1]

Por que você foi vacinado contra o coronavírus/Covid-19?

Assinala todas as opções aplicáveis.

1. Quero proteger-me
2. Quero proteger o meu parceiro vulnerável
3. Quero proteger alguém próximo a mim
4. Quero ajudar a nossa sociedade a combater a pandemia
5. É recomendado pelo Governo
6. O meu médico assistente aconselhou-me a vacina
7. É recomendado pelo meu empregador [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
8. Penso que a vacinação é importante para poder viajar com mais segurança
9. Espero que a vacinação me dê mais liberdade
10. Outros motivos :

Q122 [if Q120=5]

Porque está indeciso(a) em receber a vacina contra a COVID-19?

Assinale todas as opções aplicáveis.

1. Não acredito nas vacinas em geral
2. Também não me vacino contra outras doenças
3. Tive más experiências com outras vacinas
4. Não me sinto suficientemente bem informado(a) sobre as vacinas em geral
5. Não me sinto suficientemente bem informado(a) sobre as vacinas contra a Covid-19
6. Penso que não preciso de me vacinar contra a Covid-19 porque não pertenço a nenhum grupo de risco
7. Prefiro aguardar até mais pessoas terem sido vacinadas
8. Tenho receio de eventuais efeitos secundários
9. Tenho dúvidas quanto à eficácia da vacina contra a Covid-19
10. Tenho receio de que a vacina contra a Covid-19 não seja eficaz contra futuras mutações do coronavírus
11. Penso que a vacina não foi suficientemente testada
12. Neste momento não há vacinação aprovada para o meu grupo etário
13. Outros motivos:

Q123 [if Q120=3 OR if Q120=4]

Por que motivos dificilmente aceitará ser vacinado(a) contra a COVID-19?

Assinale todas as opções aplicáveis.

1. Não acredito nas vacinas em geral
2. Também não me vacino contra outras doenças
3. Tive más experiências com outras vacinas
4. Não me sinto suficientemente bem informado(a) sobre as vacinas em geral
5. Não me sinto suficientemente bem informado(a) sobre as vacinas contra a Covid-19
6. Penso que não preciso de me vacinar contra a Covid-19 porque não pertenço a nenhum grupo de risco
7. Prefiro aguardar até mais pessoas terem sido vacinadas
8. Tenho receio de eventuais efeitos secundários
9. Tenho dúvidas quanto à eficácia da vacina contra a Covid-19
10. Tenho receio de que a vacina contra a Covid-19 não seja eficaz contra futuras mutações do coronavírus
11. Penso que a vacina não foi suficientemente testada
12. Neste momento não há vacinação aprovada para o meu grupo etário
13. Outros motivos:

Q126 [all]

Desde o início da pandemia do coronavírus/da Covid-19, a vida de muitas pessoas tem sido afetada (por ex., pelas medidas de isolamento, fechamento de escolas, distanciamento social e trabalho ou estudos a distância).

De que forma todas estas medidas afetaram os seguintes aspetos da tua vida?

Seleciona uma resposta em cada linha.

- a. *Muito negativa*
- b. *Um pouco negativa*
- c. *Nem negativo nem positivo*
- d. *Um pouco positiva*
- e. *Muito positiva*

1. A tua vida em geral
2. A tua saúde
3. A relação com a tua família
4. A relação com os teus amigos
5. A no convívio com outras pessoas na tua casa
6. A tua saúde mental (por ex., lidar com as tuas emoções, stress, etc.)
7. O teu desempenho escolar [if Q5=1 OR if Q5=2 OR if Q5=3 OR if Q5=4]
8. O teu desempenho profissional [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]
9. As tuas expectativas em relação ao futuro (por ex, exames; empregos, etc.)
10. A situação financeira da tua família

Q131 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Estás ou estiveste em trabalho a tempo reduzido (chômage partiel) por causa do coronavírus/Covid-19?

1. Não
2. Sim, estou ou estive em trabalho a tempo reduzido (chômage partiel) durante, pelo menos, uma semana.

Q132 [if Q131=2]

O teu trabalho a tempo reduzido (chômage partiel), como consequência do coronavírus/Covid-19, ocorreu predominantemente a tempo inteiro ou a tempo parcial?

1. Tempo inteiro
2. Tempo parcial

Q133 [if Q131=2]

Trabalhaste predominantemente a tempo reduzido (chômage partiel) durante mais de 3 meses (90 dias) no total, devido ao coronavírus/Covid-19?

1. Sim
2. Não

Q134 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Até que ponto estás satisfeito(a) com a forma como o teu empregador tem respondido ao coronavírus/Covid-19?

1. Muito satisfeito(a)
2. Satisfeito(a)
3. Algo satisfeito(a)
4. Nem satisfeito(a) nem insatisfeito(a)
5. Algo insatisfeito(a)
6. Insatisfeito(a)
7. Muito insatisfeito(a)
8. Não sei

Q135 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

Qual das seguintes afirmações melhor descreve melhor a tua atividade de trabalho atual?

1. Trabalho na mesma atividade que antes da pandemia de coronavírus
2. Mudei de emprego desde o surto do coronavírus.
3. Não estava empregado(a) antes do surto do coronavírus
4. Não sei

Q136 [if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]

O teu trabalho mudou de alguma das seguintes formas por causa da pandemia do coronavírus/Covid-19?

- a. Aumentou intensamente

- b. *Aumentou um pouco*
- c. *Permaneceu igual*
- d. *Diminuiu um pouco*
- e. *Diminuiu intensamente*

- 1. O número de horas de trabalho por semana ...?
- 2. O teu salário ou rendimento ...?
- 3. A tua influência pessoal sobre o teu trabalho...?
- 4. O número das tuas tarefas e deveres...?

Q127 *[all]*

Com que facilidade conseguiste, em geral, cumprir as medidas de combate ao **coronavírus/Covid-19**?

- 1. Com muita facilidade
- 2. Com facilidade
- 3. Nem com facilidade nem com dificuldade
- 4. Com dificuldade
- 5. Com muita dificuldade

Q128 *[all]*

O que pensas das medidas de combate ao **coronavírus/Covid-19**?

- 1. Exageradas
- 2. Um pouco exageradas
- 3. Justificadas ou apropriadas
- 4. Pouco rigorosas ou abrangentes
- 5. Muito pouco rigorosas ou abrangentes

Q129 *[if Age_id >= 16]*

Quais das seguintes medidas adotaste pessoalmente contra o coronavírus/a Covid-19?

Exclui quaisquer medidas que tenhas adotado por outros motivos que não sejam o coronavírus/a Covid-19.

Selecione todas as respostas que se aplicam a ti.

- a. *Nunca*
- b. *Raramente*
- c. *Às vezes*
- d. *Frequentemente*
- e. *Sempre*

- 1. Usei máscara
- 2. Lavei as mãos mais frequentemente com água e sabão ou usei desinfetante de mãos regularmente
- 3. Desinfetei a minha casa
- 4. Tapei o meu nariz e a minha boca com um lenço ou cotovelo ao espirrar ou tossir
- 5. Evitei sair à rua

6. Evitei áreas movimentadas
7. Mantive a distância de 2 metros ao estar com pessoas
8. Evitei ir ao médico, hospital ou a outros estabelecimentos de saúde
9. Evitei usar os transportes públicos
10. Evitei tocar noutras pessoas
11. Evitei ir trabalhar *[if Q5=3 OR if Q5=5 OR if Q5=6 OR if Q5=7 OR if Q5=8]*
12. Evitei ir à escola ou Universidade *[if Q5=2 OR if Q5=3 OR if Q5=4]*
13. Evitei que os meus filhos fossem à escola ou Universidade *[if Age_id>=16]*
14. Evitei ir a lojas e supermercados
15. Evitei eventos sociais
16. Evitei que outras pessoas tomassem conta dos meus filhos (por ex., infantário, ama, etc.) *[if Age_id>=16]*
17. Evitei viajar para outros países (fora do Luxemburgo)
18. Evitei viajar para outras regiões (dentro do Luxemburgo)
19. Evitei encontrar-me com pessoas que não vivem comigo
20. Evitei o contacto com pessoas de risco (p. ex., amigos ou familiares mais velhos; pessoas com doenças crónicas)
21. Fiquei em casa, quando tive sintomas
22. Outras, nomeadamente:

Q113 [all]

Os médicos da Inspeção de Saúde solicitam que pessoas infetadas com coronavírus/Covid-19 ou que estiveram em contacto com pessoas infetadas fiquem em quarentena. Durante a quarentena não se pode sair de casa ou do quarto de hospital e deve-se evitar, a todo custo, o contacto com outras pessoas.

Quantas vezes estiveste em quarentena devido ao contacto próximo com uma pessoa com infeção confirmada ou provável por coronavírus, enquanto essa pessoa estava assintomática (sem sintomas, como febre/tosse) ou sintomática (com sintomas, como febre, tosse, ou falta de ar)?

1. Não
2. 1 vez
3. 2 vezes
4. 3 vezes
5. 4 vezes
6. 5 vezes ou mais

[SOCIAL DEMOGRAPHICS]

Q137 [all]

Em que município ou comuna vives?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen

10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert

71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange
83. Stadtbredimus
84. Steinfort
85. Steinsel
86. Strassen
87. Tandel
88. Troisvierges
89. Useldange
90. Vallée de l'Ernz
91. Vianden
92. Vichten
93. Wahl
94. Waldbillig
95. Waldbredimus
96. Walferdange
97. Weiler-la-Tour
98. Weiswampach
99. Wiltz
100. Wincrange
101. Winseler
102. Wormeldange

Q138 *[If Age_id >= 16]*

Qual é o teu estado civil?

1. Solteiro(a)
2. Casado(a)
3. Em união de facto (PACS)
4. Divorciado(a)
5. Viúvo(a)
6. União de facto terminada legalmente
7. União de facto (PACS) terminada por morte do(a) parceiro(a)

Q139 *[If Age_id >= 16]*

Quantos filhos tens?

Por favor, inclui filhos biológicos, adotados e crianças de acolhimento, mesmo que não vivam contigo na tua casa.

1. nenhuns
2. 1
3. 2
4. 3
5. 4
6. 5

7. Mais de 5

Q140 [all]

Na tua vida pessoal (ou seja, não na tua vida profissional), tens a responsabilidade de cuidar de crianças ou outros dependentes (por ex., idosos ou pessoas com deficiência)?

1. Sim
2. Não

Q141 [if Q140=1]

De quais das seguintes pessoas tens a responsabilidade de cuidar?

Seleciona todas as respostas que se aplicam a ti.

1. Criança(s) com menos de 3 anos
2. Criança(s) de 3 a 11 anos
3. Criança(s) de 12 a 18 anos
4. Parente(s) idoso(s) ou dependente(s)
5. Pessoa(s) com deficiência(s)
6. Outra, nomeadamente:

[PARADATA]

Q142 *[all]*

Só mais 2 perguntas!

Este inquérito será repetido em 2024. Podemos convidar-te a participar neste estudo novamente em 2024?

1. Sim
2. Não

Q143 *[all]*

Com que cuidado respondeste a este inquérito?

1. Sem nenhum cuidado
2. Com pouco cuidado
3. Com algum cuidado
4. Com muito cuidado

[COMMENTS]**Q145 [all]**

Sente-te à vontade para contar aqui outras experiências positivas ou negativas com o **coronavírus/Covid-19** ou o tipo de apoio que gostarias de ter recebido.

Também podes registrar outras sugestões ou comentários neste campo.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]**Q146 [all]**

Se quiseres conversar com alguém sobre a tua situação pessoal, os teus problemas, preocupações ou sentimentos, a **SOS Détresse** pode ajudar-te de forma anónima, confidencial e personalizada, sem quaisquer custos.

Liga para **454545** ou acede a 454545.lu.

Também o **Kanner-Jugendtelefon** pode ajudar-te pessoalmente, de forma gratuita e anónima.

Liga para **116111** ou acede a kjt.lu.

8.6 YAC 2021 LONGITUDINAL SURVEY: CODEBOOK

TABLE 18: CODEBOOK

ID				
		Value		
Standard Attributes	Position	1		
	Label	ID		
	Type	Numeric		
	Format	F5		
	Measurement	Nominal		
	Role	Input		
PersonalCredentials				
		Value		
Standard Attributes	Position	2		
	Label	Personal credentials_ID		
	Type	String		
	Format	A4		
	Measurement	Nominal		
	Role	Input		
Wave				
		Value		
Standard Attributes	Position	3		
	Label	Wave		
	Type	Numeric		
	Format	F1		
	Measurement	Nominal		
	Role	Input		
InterviewStatus				
		Value	Count	Percent
Standard Attributes	Position	4		
	Label	Interview status		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Complete	1307	86.5%
	2	Partially complete	204	13.5%
Missing Values	-99	Unit nonresponse	0	0.0%
Progress				
		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Progress in survey completion		
	Type	Numeric		
	Format	F4		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	90.28		
	Standard Deviation	26.430		
	Percentile 25	100.00		
	Percentile 50	100.00		
	Percentile 75	100.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
Duration				
		Value		
Standard Attributes	Position	6		
	Label	Duration in seconds		
	Type	Numeric		
	Format	TIME8		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
	Mean	8:48:14		

Central Tendency and Dispersion	Standard Deviation	75:45:10		
	Percentile 25	0:26:05		
	Percentile 50	0:35:08		
	Percentile 75	0:50:16		
Start				
		Value		
Standard Attributes	Position	7		
	Label	Survey start		
	Type	Numeric		
	Format	DATETIME20		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	26-JUL-2021 03:32:26		
	Standard Deviation	14 21:52:51.661		
	Percentile 25	14-JUL-2021 01:43:47		
	Percentile 50	21-JUL-2021 20:23:28		
	Percentile 75	31-JUL-2021 16:10:04		
StartDate				
		Value		
Standard Attributes	Position	8		
	Label	Survey start date		
	Type	Numeric		
	Format	DATE11		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	25-JUL-2021		
	Standard Deviation	14 22:07:21.541		
	Percentile 25	14-JUL-2021		
	Percentile 50	21-JUL-2021		
	Percentile 75	31-JUL-2021		
StartTime				

		Value		
Standard Attributes	Position	9		
	Label	Survey start time		
	Type	Numeric		
	Format	TIME8		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	15:29:06		
	Standard Deviation	4:13:51		
	Percentile 25	12:35:13		
	Percentile 50	15:23:42		
	Percentile 75	18:49:00		
End				
		Value		
Standard Attributes	Position	10		
	Label	Survey end		
	Type	Numeric		
	Format	DATETIME20		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	26-JUL-2021 12:20:41		
	Standard Deviation	15 03:52:57.493		
	Percentile 25	14-JUL-2021 09:01:54		
	Percentile 50	22-JUL-2021 19:34:02		
	Percentile 75	31-JUL-2021 22:04:47		
EndDate				
		Value		
Standard Attributes	Position	11		
	Label	Survey end date		
	Type	Numeric		
	Format	DATE11		

	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	25-JUL-2021		
	Standard Deviation	15 04:15:22.916		
	Percentile 25	14-JUL-2021		
	Percentile 50	22-JUL-2021		
	Percentile 75	31-JUL-2021		
EndTime				
		Value		
Standard Attributes	Position	12		
	Label	Survey end time		
	Type	Numeric		
	Format	TIME8		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	15:52:15		
	Standard Deviation	4:32:56		
	Percentile 25	13:07:15		
	Percentile 50	15:56:35		
	Percentile 75	19:17:50		
Gender				
		Value	Count	Percent
Standard Attributes	Position	13		
	Label	Gender		
	Type	Numeric		
	Format	F1		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Female	635	42.0%
	2	Male	876	58.0%
Age				

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	Age		
	Type	Numeric		
	Format	F2		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	21.11		
	Standard Deviation	5.398		
	Percentile 25	16.00		
	Percentile 50	20.00		
	Percentile 75	26.00		
Labeled Values	13	13	99	6.6%
	14	14	99	6.6%
	15	15	96	6.4%
	16	16	98	6.5%
	17	17	96	6.4%
	18	18	91	6.0%
	19	19	88	5.8%
	20	20	89	5.9%
	21	21	58	3.8%
	22	22	82	5.4%
	23	23	70	4.6%
	24	24	80	5.3%
	25	25	59	3.9%
	26	26	61	4.0%
	27	27	77	5.1%
	28	28	78	5.2%
	29	29	83	5.5%
	30	30	107	7.1%
Agegroup				
		Value	Count	Percent
Standard Attributes	Position	15		
	Label	Age group		
	Type	Numeric		
	Format	F2		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1	13 to 15	294	19.5%
	2	16 to 20	462	30.6%
	3	21 to 25	349	23.1%
	4	26 to 30	406	26.9%
Age_old				
		Value	Count	Percent
Standard Attributes	Position	16		
	Label	Age_2020		
	Type	Numeric		
	Format	F2		
	Measurement	Scale		
	Role	Input		
N	Valid	1511		
	Missing	0		
Central Tendency and Dispersion	Mean	20.11		
	Standard Deviation	5.398		
	Percentile 25	15.00		
	Percentile 50	19.00		
	Percentile 75	25.00		
Labeled Values	12	12	99	6.6%
	13	13	99	6.6%
	14	14	96	6.4%
	15	15	98	6.5%
	16	16	96	6.4%
	17	17	91	6.0%
	18	18	88	5.8%
	19	19	89	5.9%
	20	20	58	3.8%
	21	21	82	5.4%
	22	22	70	4.6%
	23	23	80	5.3%
	24	24	59	3.9%
	25	25	61	4.0%
	26	26	77	5.1%
	27	27	78	5.2%
	28	28	83	5.5%

	29	29	107	7.1%
Canton				
		Value	Count	Percent
Standard Attributes	Position	17		
	Label	Canton		
	Type	Numeric		
	Format	F2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Luxembourg	424	28.1%
	2	Capellen	127	8.4%
	3	Esch-sur-Alzette	397	26.3%
	4	Mersch	107	7.1%
	5	Clervaux	50	3.3%
	6	Diekirch	85	5.6%
	7	Redange	70	4.6%
	8	Wiltz	43	2.8%
	9	Vianden	8	0.5%
	10	Echternach	56	3.7%
	11	Grevenmacher	78	5.2%
	12	Remich	66	4.4%
Language				
		Value	Count	Percent
Standard Attributes	Position	18		
	Label	Language		
	Type	Numeric		
	Format	F1		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	German	521	34.5%
	2	English	227	15.0%
	3	French	393	26.0%
	4	Luxembourgish	281	18.6%
	5	Portuguese	89	5.9%
Missing Values	-99	Unit nonresponse	0	0.0%

Incentive				
		Value	Count	Percent
Standard Attributes	Position	19		
	Label	Incentive		
	Type	Numeric		
	Format	F1		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	561	37.1%
	1	Yes	950	62.9%
Missing Values	-99	Unit nonresponse	0	0.0%
A5_1				
		Value	Count	Percent
Standard Attributes	Position	20		
	Label	Student in primary school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1441	95.4%
	1	Yes	12	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_2				
		Value	Count	Percent
Standard Attributes	Position	21		
	Label	Student in secondary school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	896	59.3%
	1	Yes	557	36.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_3				
		Value	Count	Percent
Standard Attributes	Position	22		
	Label	Student in vocational training, continuing education or retraining		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1406	93.1%
	1	Yes	47	3.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_4				
		Value	Count	Percent
Standard Attributes	Position	23		
	Label	Student at University or Technical College		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	No	1115	73.8%

Valid Values	1	Yes	338	22.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_5				
		Value	Count	Percent
Standard Attributes	Position	24		
	Label	Full-time employed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1068	70.7%
	1	Yes	385	25.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_6				
		Value	Count	Percent
Standard Attributes	Position	25		
	Label	Part-time employed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1412	93.4%
	1	Yes	41	2.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%

A5_7				
		Value	Count	Percent
Standard Attributes	Position	26		
	Label	In temporary or non-regular employment		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1368	90.5%
	1	Yes	85	5.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_8				
		Value	Count	Percent
Standard Attributes	Position	27		
	Label	In a job creation scheme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1444	95.6%
	1	Yes	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_9				
		Value	Count	Percent
	Position	28		

Standard Attributes	Label	Unemployed but looking for work		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1405	93.0%
	1	Yes	48	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_10				
		Value	Count	Percent
Standard Attributes	Position	29		
	Label	Unemployed and not looking for work		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1394	92.3%
	1	Yes	59	3.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_11				
		Value	Count	Percent
Standard Attributes	Position	30		
	Label	On parental or maternity leave or looking after children		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1431	94.7%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_12				
		Value	Count	Percent
Standard Attributes	Position	31		
	Label	Looks after the house or takes care of other people in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1442	95.4%
	1	Yes	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_13				
		Value	Count	Percent
Standard Attributes	Position	32		
	Label	In voluntary service		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0	No	1424	94.2%
	1	Yes	29	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_14				
		Value	Count	Percent
Standard Attributes	Position	33		
	Label	Chronic condition, physical disability or mental disability		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1441	95.4%
	1	Yes	12	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		57	3.8%
A5_15				
		Value	Count	Percent
Standard Attributes	Position	34		
	Label	Another living situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1409	93.2%
	1	Yes	8	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	37	2.4%
	System		57	3.8%
A6				
		Value	Count	Percent
Standard Attributes	Position	36		
	Label	Main living situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Student in primary school	12	0.8%
	2	Student in secondary school	552	36.5%
	3	Student in vocational training, continuing education or retraining	43	2.8%
	4	Student at University or Technical College	327	21.6%
	5	Full-time employed	373	24.7%
	6	Part-time employed	30	2.0%
	7	In temporary or non-regular employment	14	0.9%
	8	In a job creation scheme	7	0.5%
	9	Unemployed but looking for work	38	2.5%

	10	Unemployed and not looking for work	18	1.2%
	11	On parental or maternity leave or looking after children	18	1.2%
	12	Looks after the house or takes care of other people in the household	1	0.1%
	13	In voluntary service	5	0.3%
	14	Chronic condition, physical disability or mental disability	4	0.3%
	15	Another living situation	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		58	3.8%
A7				
		Value	Count	Percent
Standard Attributes	Position	38		
	Label	Living situation (A6_3)		
	Type	Numeric		
	Format	F40		
	Measurement	Scale		
	Role	Input		
N	Valid	48		
	Missing	1463		
	Mean	1.17		

Central Tendency and Dispersion	Standard Deviation	0.476		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	1	I am in vocational training (CCP, DAP, DT)	42	2.8%
	2	I am in continuing education (BM)	4	0.3%
	3	I am retraining (e.g. CNFPC)	2	0.1%
A8				
		Value	Count	Percent
Standard Attributes	Position	39		
	Label	Living situation (A6_7)		
	Type	Numeric		
	Format	F40		
	Measurement	Scale		
	Role	Input		
N	Valid	84		
	Missing	1427		
Central Tendency and Dispersion	Mean	3.05		
	Standard Deviation	1.260		
	Percentile 25	2.00		
	Percentile 50	4.00		
	Percentile 75	4.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	1	I am working an extra job	18	1.2%
	2	I am working freelance	10	0.7%
	3	I am working as a seasonal worker	6	0.4%
	4	I am working a vacation job	50	3.3%
A9				
		Value	Count	Percent
Standard Attributes	Position	40		
	Label	Unemployment experience		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	818	54.1%
	1	Yes	351	23.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		342	22.6%
A10				
		Value	Count	Percent
Standard Attributes	Position	41		
	Label	Long-term unemployment experience		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	195	12.9%
	1	Yes	156	10.3%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		1160	76.8%
A11				
		Value	Count	Percent
Standard Attributes	Position	42		
	Label	Unemployment experience (previous 18 months)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	-96	Does not know	54	3.6%
	0	No	194	12.8%
	1	Yes	93	6.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1170	77.4%
A11_5				
		Value	Count	Percent
Standard Attributes	Position	43		
	Label	Thinking of the last 18 months, what was the longest period in months, if any, that you were continuously unemployed and seeking work? - _____ months - Text		
	Type	String		

	Format	A2000		
	Measurement	Nominal		
	Role	Input		
Valid Values			1419	93.9%
	04		1	0.1%
	1		10	0.7%
	1 an halef		1	0.1%
	1 Woch		1	0.1%
	1-2 méint		1	0.1%
	1.5		1	0.1%
	10		3	0.2%
	11		2	0.1%
	12		6	0.4%
	12 meint		1	0.1%
	14		2	0.1%
	15		2	0.1%
	18		3	0.2%
	2		7	0.5%
	2 mois		1	0.1%
	24		2	0.1%
	24 Meint		1	0.1%
	2ans		1	0.1%
	3		10	0.7%
	4		11	0.7%
	5		7	0.5%
	6		12	0.8%
	7		3	0.2%
	8		3	0.2%
A12				
		Value	Count	Percent
Standard Attributes	Position	44		
	Label	Type of contract for main employment		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Permanent contract	357	23.6%
	2	Fixed-term contract	62	4.1%
	3	Contract with temporary employment	2	0.1%
	4	Training or trainee contract or further education agreement	27	1.8%
	5	Seasonal contract	6	0.4%
	6	No contract	41	2.7%
	7	Other	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		971	64.3%
A13				
		Value	Count	Percent
Standard Attributes	Position	45		
	Label	Occupation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Manager	13	0.9%
	2	Academic profession	168	11.1%
	3	Technician or non-technical profession of equal rank	47	3.1%
	4	Office worker or related profession	135	8.9%

	5	Service profession or sales	104	6.9%
	6	Specialist in agriculture or fishing	7	0.5%
	7	Craft or related profession	19	1.3%
	8	Equipment or machine operator or assembly profession	1	0.1%
	9	Elementary occupation	22	1.5%
	10	Member of the armed forces	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		992	65.7%
A14				
		Value	Count	Percent
Standard Attributes	Position	46		
	Label	Home office		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	-96	Does not know	17	1.1%
	1	Daily	62	4.1%
	2	Several times a week	119	7.9%
	3	Several times a month	48	3.2%
	4	Less often	67	4.4%
	5	Never	228	15.1%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		970	64.2%
A15				
		Value	Count	Percent
Standard Attributes	Position	47		
	Label	Home office (change)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes, I now work from home more often	194	12.8%
	2	Yes, I now work from home less often	12	0.8%
	3	No, it is the same as before	88	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1217	80.5%
A17				
		Value	Count	Percent
Standard Attributes	Position	48		
	Label	Care responsibilities (while working from home)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	No, I do not provide care to family members	258	17.1%
	2	Yes, I provide care and I have support	19	1.3%
	3	Yes, I provide care and I have no support	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1219	80.7%
A18				
		Value	Count	Percent
Standard Attributes	Position	49		
	Label	Subjective financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very good	138	9.1%
	2	Good	574	38.0%
	3	Neither	330	21.8%
	4	Bad	66	4.4%
	5	Very bad	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	37	2.4%
	System		351	23.2%
A19				
		Value	Count	Percent
	Position	50		

Standard Attributes	Label	Individual income		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	No income	500	33.1%
	1	Less than 1,405 euros	98	6.5%
	2	1,405 to 2,000 euros	44	2.9%
	3	2,001 to 4,000 euros	312	20.6%
	4	4,001 to 6,000 euros	84	5.6%
	5	6,001 to 8,000 euros	3	0.2%
	6	8,001 to 10,000 euros	0	0.0%
	7	More than 10,000 euros	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Prefers not to answer	71	4.7%
	-96	Does not know	39	2.6%
	System		360	23.8%
A21_1				
		Value	Count	Percent
	Position	51		

Standard Attributes	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A secure job?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	5	0.3%
	1	Not important	19	1.3%
	2	Neither	40	2.6%
	3	Important	384	25.4%
	4	Very important	678	44.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	18	1.2%
	System		367	24.3%
A21_2				
		Value	Count	Percent
Standard Attributes	Position	52		
	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A high income?		

	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	6	0.4%
	1	Not important	34	2.3%
	2	Neither	171	11.3%
	3	Important	657	43.5%
	4	Very important	252	16.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		371	24.6%
A21_3				
		Value	Count	Percent
Standard Attributes	Position	53		
	Label	Please say how personally important the following statements are for your work. How important are the following to you: - Good promotion prospects?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	16	1.1%
	1	Not important	89	5.9%
	2	Neither	256	16.9%
	3	Important	483	32.0%

	4	Very important	266	17.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	30	2.0%
	System		371	24.6%
A21_4				
		Value	Count	Percent
Standard Attributes	Position	54		
	Label	Please say how personally important the following statements are for your work. How important are the following to you: - Interesting work?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	2	0.1%
	1	Not important	7	0.5%
	2	Neither	30	2.0%
	3	Important	326	21.6%
	4	Very important	765	50.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	10	0.7%
	System		371	24.6%

A21_5				
		Value	Count	Percent
Standard Attributes	Position	55		
	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A job where you can work independently?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	6	0.4%
	1	Not important	53	3.5%
	2	Neither	243	16.1%
	3	Important	477	31.6%
	4	Very important	340	22.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	22	1.5%
	System		370	24.5%
A21_6				
		Value	Count	Percent
	Position	56		

Standard Attributes	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A job where you can help others?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	21	1.4%
	1	Not important	42	2.8%
	2	Neither	244	16.1%
	3	Important	427	28.3%
	4	Very important	389	25.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	18	1.2%
	System		370	24.5%
A21_7				
		Value	Count	Percent
	Position	57		

Standard Attributes	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A job that is valuable for society?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	21	1.4%
	1	Not important	40	2.6%
	2	Neither	218	14.4%
	3	Important	462	30.6%
	4	Very important	381	25.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	19	1.3%
	System		370	24.5%
A21_8				
		Value	Count	Percent
	Position	58		

Standard Attributes	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A job where you can set your own working hours or days?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	35	2.3%
	1	Not important	139	9.2%
	2	Neither	399	26.4%
	3	Important	338	22.4%
	4	Very important	210	13.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		370	24.5%
A21_9				
		Value	Count	Percent
	Position	59		

Standard Attributes	Label	Please say how personally important the following statements are for your work. How important are the following to you: - A job where you have personal contact with other people?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all important	49	3.2%
	1	Not important	93	6.2%
	2	Neither	247	16.3%
	3	Important	418	27.7%
	4	Very important	314	20.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		370	24.5%
A31				
		Value	Count	Percent
Standard Attributes	Position	60		
	Label	Highest educational qualification		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	No primary education	9	0.6%
	2	Primary education	65	4.3%
	3	Lower secondary education	192	12.7%
	4	Diplôme de fin d'études secondaires classiques or comparable degree	217	14.4%
	5	Diplôme de fin d'études secondaires générales or comparable degree	142	9.4%
	6	Diplôme d'aptitude professionnelle, Certificat de capacité professionnelle or comparable degree	64	4.2%
	7	Diplôme de technicien or comparable degree	42	2.8%
	8	Further education after secondary education or comparable degree	3	0.2%
	9	Short-term university education or comparable degree	27	1.8%
	10	Bachelor or comparable degree	170	11.3%

	11	Master or comparable degree	194	12.8%
	12	Doctorate or comparable degree	10	0.7%
	13	Another educational qualification	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		373	24.7%
A32				
		Value	Count	Percent
Standard Attributes	Position	62		
	Label	Aspired educational qualification		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Diplôme de fin d'études secondaires classiques or comparable degree	145	9.6%
	2	Diplôme de fin d'études secondaires générales or comparable degree	98	6.5%
	3	Certificat de capacité professionnelle or comparable degree	2	0.1%

	4	Diplôme d'aptitude professionnelle or comparable degree	43	2.8%
	5	Diplôme de technicien or comparable degree	23	1.5%
	6	Higher degree after secondary school	47	3.1%
	7	Brevet de maîtrise or comparable degree	9	0.6%
	8	Brevet de technicien supérieur or comparable degree	26	1.7%
	9	Bachelor or comparable degree	164	10.9%
	10	Master or comparable degree	316	20.9%
	11	Doctorate or comparable degree	94	6.2%
	12	Another aspired qualification	5	0.3%
	13	No further degree	287	19.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	3	0.2%
	-96	Does not know	149	9.9%
	System		100	6.6%
A33				

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	Educational institution attended		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Primary school	6	0.4%
	2	Enseignement Secondaire Classique in Luxembourg	257	17.0%
	3	Enseignement Secondaire Général in Luxembourg	206	13.6%
	4	Secondary school in an international school in Luxembourg	76	5.0%
	5	School or similar educational institution abroad	26	1.7%
	6	Competence center, CDI, CDM, CDSE, CTSA or CL	1	0.1%
	7	École de la deuxième chance, CNFPC, CSEE or SFP	8	0.5%
	8	University or University of Applied Sciences	312	20.6%
	9	Another educational institution	7	0.5%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	8	0.5%
	System		604	40.0%
A34_1				
		Value	Count	Percent
Standard Attributes	Position	66		
	Label	I feel that my professors or teachers accept me as I am		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	299	19.8%
	2	Agree	403	26.7%
	3	Neither	151	10.0%
	4	Disagree	39	2.6%
	5	Strongly disagree	13	0.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		606	40.1%
A34_2				
		Value	Count	Percent
Standard Attributes	Position	67		
	Label	I feel that my professors or teachers care about me as a person		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	1	Strongly agree	103	6.8%
	2	Agree	329	21.8%
	3	Neither	307	20.3%
	4	Disagree	133	8.8%
	5	Strongly disagree	33	2.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		606	40.1%
A34_3				
		Value	Count	Percent
Standard Attributes	Position	68		
	Label	I feel a lot of trust in my professors or teachers		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	132	8.7%
	2	Agree	354	23.4%
	3	Neither	283	18.7%
	4	Disagree	101	6.7%
	5	Strongly disagree	34	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		607	40.2%
A35				
		Value	Count	Percent
Standard Attributes	Position	69		
	Label	Received extra tuition		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	386	25.5%
	1	Yes	197	13.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		928	61.4%
A37				
		Value	Count	Percent
Standard Attributes	Position	70		
	Label	Main study format		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Classroom studies	37	2.4%
	2	Classroom studies with the use of a learning platform	22	1.5%
	3	Blended-learning studies with classroom and online modules	40	2.6%
	4	Online studies with only a few hours of classroom teaching	87	5.8%
	5	Online studies with no classroom teaching	120	7.9%
	6	Other	8	0.5%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	5	0.3%
	System		1192	78.9%
A38				
		Value	Count	Percent
Standard Attributes	Position	72		
	Label	Change of study format		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	234	15.5%
	1	Yes	667	44.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		610	40.4%
A39				
		Value	Count	Percent
Standard Attributes	Position	73		
	Label	Change of learning experience (Covid)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	a lot more	55	3.6%
	2	a little more	104	6.9%
	3	the same amount	174	11.5%
	4	a little less	234	15.5%
	5	a lot less	97	6.4%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		847	56.1%
A40				
		Value	Count	Percent
Standard Attributes	Position	74		
	Label	Change of graduation date (Covid)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	774	51.2%
	1	Yes	123	8.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		614	40.6%
A41				
		Value	Count	Percent
Standard Attributes	Position	75		
	Label	Change of graduation date (Covid)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1-5 months later	29	1.9%
	2	6-12 months later	47	3.1%
	3	13 or more months later	12	0.8%
	4	earlier than expected	27	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		1396	92.4%
A42				
		Value	Count	Percent
Standard Attributes	Position	76		
	Label	Satisfaction with school/university (Covid)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very satisfied	104	6.9%
	2	Satisfied	307	20.3%
	3	Somewhat satisfied	213	14.1%
	4	Neither satisfied nor dissatisfied	125	8.3%
	5	Somewhat dissatisfied	72	4.8%
	6	Dissatisfied	42	2.8%
	7	Very dissatisfied	20	1.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	19	1.3%
	System		609	40.3%
A43				
		Value	Count	Percent
Standard Attributes	Position	77		
	Label	Feeling towards school		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Likes it a lot	195	12.9%
	2	Likes it a bit	281	18.6%
	3	Does not like it very much	79	5.2%
	4	Does not like it at all	24	1.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		932	61.7%
A44				
		Value	Count	Percent
Standard Attributes	Position	78		
	Label	Pressured by schoolwork		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	144	9.5%
	1	A little	233	15.4%
	2	Some	118	7.8%
	3	A lot	80	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		936	61.9%
A23_1				
		Value	Count	Percent
	Position	79		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Meet friends		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	86	5.7%
	1	1 to 2 days	327	21.6%
	2	3 to 5 days	335	22.2%
	3	6 to 9 days	260	17.2%
	4	10 to 19 days	243	16.1%
	5	20 to 29 days	114	7.5%
	6	30 days (or more)	33	2.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		113	7.5%
A23_2				
		Value	Count	Percent
Standard Attributes	Position	80		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Watch TV		

	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	391	25.9%
	1	1 to 2 days	215	14.2%
	2	3 to 5 days	180	11.9%
	3	6 to 9 days	123	8.1%
	4	10 to 19 days	145	9.6%
	5	20 to 29 days	178	11.8%
	6	30 days (or more)	166	11.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		113	7.5%
A23_3				
		Value	Count	Percent
Standard Attributes	Position	81		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Listen to music		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	50	3.3%
	1	1 to 2 days	77	5.1%
	2	3 to 5 days	87	5.8%
	3	6 to 9 days	96	6.4%
	4	10 to 19 days	152	10.1%

	5	20 to 29 days	312	20.6%
	6	30 days (or more)	625	41.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		112	7.4%
A23_4				
		Value	Count	Percent
Standard Attributes	Position	82		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Make music		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	1008	66.7%
	1	1 to 2 days	133	8.8%
	2	3 to 5 days	44	2.9%
	3	6 to 9 days	71	4.7%
	4	10 to 19 days	69	4.6%
	5	20 to 29 days	45	3.0%
	6	30 days (or more)	27	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		114	7.5%
A23_5				
		Value	Count	Percent

Standard Attributes	Position	83		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Stream TV series or films		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	117	7.7%
	1	1 to 2 days	133	8.8%
	2	3 to 5 days	156	10.3%
	3	6 to 9 days	192	12.7%
	4	10 to 19 days	290	19.2%
	5	20 to 29 days	297	19.7%
	6	30 days (or more)	213	14.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		113	7.5%
A23_6				
		Value	Count	Percent
	Position	84		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Surf the net		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	18	1.2%
	1	1 to 2 days	58	3.8%
	2	3 to 5 days	71	4.7%
	3	6 to 9 days	79	5.2%
	4	10 to 19 days	119	7.9%
	5	20 to 29 days	299	19.8%
	6	30 days (or more)	755	50.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		112	7.4%
A23_7				
		Value	Count	Percent
Standard Attributes	Position	85		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Chill		

	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	78	5.2%
	1	1 to 2 days	143	9.5%
	2	3 to 5 days	185	12.2%
	3	6 to 9 days	229	15.2%
	4	10 to 19 days	237	15.7%
	5	20 to 29 days	210	13.9%
	6	30 days (or more)	306	20.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		123	8.1%
A23_8				
		Value	Count	Percent
Standard Attributes	Position	86		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Read books		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	364	24.1%
	1	1 to 2 days	277	18.3%
	2	3 to 5 days	198	13.1%
	3	6 to 9 days	187	12.4%
	4	10 to 19 days	163	10.8%
	5	20 to 29 days	123	8.1%

	6	30 days (or more)	83	5.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_9				
		Value	Count	Percent
Standard Attributes	Position	87		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Go to the pub		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	720	47.7%
	1	1 to 2 days	281	18.6%
	2	3 to 5 days	194	12.8%
	3	6 to 9 days	115	7.6%
	4	10 to 19 days	69	4.6%
	5	20 to 29 days	10	0.7%
	6	30 days (or more)	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		117	7.7%
A23_10				
		Value	Count	Percent

Standard Attributes	Position	88		
	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Read magazines		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	936	61.9%
	1	1 to 2 days	217	14.4%
	2	3 to 5 days	107	7.1%
	3	6 to 9 days	66	4.4%
	4	10 to 19 days	43	2.8%
	5	20 to 29 days	15	1.0%
	6	30 days (or more)	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_11				
		Value	Count	Percent
	Position	89		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Play console or computer games		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	668	44.2%
	1	1 to 2 days	165	10.9%
	2	3 to 5 days	127	8.4%
	3	6 to 9 days	115	7.6%
	4	10 to 19 days	125	8.3%
	5	20 to 29 days	106	7.0%
	6	30 days (or more)	89	5.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_12				
		Value	Count	Percent
	Position	90		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Go to discos or parties		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	876	58.0%
	1	1 to 2 days	303	20.1%
	2	3 to 5 days	127	8.4%
	3	6 to 9 days	62	4.1%
	4	10 to 19 days	18	1.2%
	5	20 to 29 days	6	0.4%
	6	30 days (or more)	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_13				
		Value	Count	Percent
	Position	91		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Go to a youth club or centre		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	1278	84.6%
	1	1 to 2 days	55	3.6%
	2	3 to 5 days	29	1.9%
	3	6 to 9 days	15	1.0%
	4	10 to 19 days	11	0.7%
	5	20 to 29 days	5	0.3%
	6	30 days (or more)	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		115	7.6%
A23_14				
		Value	Count	Percent
	Position	92		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Go for a walk		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	81	5.4%
	1	1 to 2 days	225	14.9%
	2	3 to 5 days	276	18.3%
	3	6 to 9 days	270	17.9%
	4	10 to 19 days	281	18.6%
	5	20 to 29 days	157	10.4%
	6	30 days (or more)	106	7.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		115	7.6%
A23_15				
		Value	Count	Percent
	Position	93		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Spend time in nature (in the forest, on meadows or fields, etc.)		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	158	10.5%
	1	1 to 2 days	251	16.6%
	2	3 to 5 days	264	17.5%
	3	6 to 9 days	269	17.8%
	4	10 to 19 days	243	16.1%
	5	20 to 29 days	143	9.5%
	6	30 days (or more)	68	4.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		115	7.6%
A23_16				
		Value	Count	Percent
	Position	94		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Craft, paint or build things		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	648	42.9%
	1	1 to 2 days	304	20.1%
	2	3 to 5 days	196	13.0%
	3	6 to 9 days	112	7.4%
	4	10 to 19 days	87	5.8%
	5	20 to 29 days	30	2.0%
	6	30 days (or more)	18	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_17				
		Value	Count	Percent
	Position	95		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Exercise until you are sweating or out of breath		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	268	17.7%
	1	1 to 2 days	190	12.6%
	2	3 to 5 days	207	13.7%
	3	6 to 9 days	222	14.7%
	4	10 to 19 days	293	19.4%
	5	20 to 29 days	155	10.3%
	6	30 days (or more)	60	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		116	7.7%
A23_18				
		Value	Count	Percent
	Position	96		

Standard Attributes	Label	Next we are interested in how you spend your free time in an average month. Please state how many days you do the following. - Visit social media platforms (e.g. Facebook, Instagram, Twitter)		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	58	3.8%
	1	1 to 2 days	63	4.2%
	2	3 to 5 days	85	5.6%
	3	6 to 9 days	77	5.1%
	4	10 to 19 days	92	6.1%
	5	20 to 29 days	258	17.1%
	6	30 days (or more)	764	50.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		114	7.5%
A24_1				
		Value	Count	Percent
Standard Attributes	Position	97		
	Label	I am shy, reserved		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Completely agree	175	11.6%
	2	Partly agree	366	24.2%
	3	Neither	262	17.3%
	4	Partly disagree	240	15.9%
	5	Completely disagree	74	4.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		394	26.1%
A24_2				
		Value	Count	Percent
Standard Attributes	Position	98		
	Label	I trust others easily, I believe in the good in people		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	104	6.9%
	2	Partly agree	377	25.0%
	3	Neither	301	19.9%
	4	Partly disagree	252	16.7%
	5	Completely disagree	83	5.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		394	26.1%
A24_3				
		Value	Count	Percent
	Position	99		

Standard Attributes	Label	I am easy-going, tend towards laziness		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	101	6.7%
	2	Partly agree	322	21.3%
	3	Neither	317	21.0%
	4	Partly disagree	263	17.4%
	5	Completely disagree	112	7.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		396	26.2%
A24_4				
		Value	Count	Percent
Standard Attributes	Position	100		
	Label	I am relaxed, I do not let stress fluster me		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	89	5.9%
	2	Partly agree	273	18.1%
	3	Neither	268	17.7%
	4	Partly disagree	331	21.9%
	5	Completely disagree	157	10.4%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		393	26.0%
A24_5				
		Value	Count	Percent
Standard Attributes	Position	101		
	Label	I am not very interested in art		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	129	8.5%
	2	Partly agree	240	15.9%
	3	Neither	238	15.8%
	4	Partly disagree	310	20.5%
	5	Completely disagree	198	13.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		396	26.2%
A24_6				
		Value	Count	Percent
Standard Attributes	Position	102		
	Label	I am outgoing, sociable		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	152	10.1%
	2	Partly agree	435	28.8%
	3	Neither	295	19.5%

	4	Partly disagree	172	11.4%
	5	Completely disagree	63	4.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		394	26.1%
A24_7				
		Value	Count	Percent
Standard Attributes	Position	103		
	Label	I tend to criticise others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	48	3.2%
	2	Partly agree	270	17.9%
	3	Neither	375	24.8%
	4	Partly disagree	321	21.2%
	5	Completely disagree	103	6.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		394	26.1%
A24_8				
		Value	Count	Percent
Standard Attributes	Position	104		
	Label	I complete tasks thoroughly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Completely agree	283	18.7%
	2	Partly agree	518	34.3%
	3	Neither	225	14.9%
	4	Partly disagree	79	5.2%
	5	Completely disagree	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		401	26.5%
A24_9				
		Value	Count	Percent
Standard Attributes	Position	105		
	Label	I become nervous and unsure easily		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	194	12.8%
	2	Partly agree	373	24.7%
	3	Neither	248	16.4%
	4	Partly disagree	221	14.6%
	5	Completely disagree	78	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		397	26.3%
A24_10				
		Value	Count	Percent
	Position	106		

Standard Attributes	Label	I have an active imagination, am fanciful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	244	16.1%
	2	Partly agree	400	26.5%
	3	Neither	296	19.6%
	4	Partly disagree	147	9.7%
	5	Completely disagree	29	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		395	26.1%
A25_1				
		Value	Count	Percent
Standard Attributes	Position	107		
	Label	Respect law and order		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	294	19.5%
	2	Very important	456	30.2%
	3	Rather important	246	16.3%
	4	Neither	71	4.7%
	5	Rather not important	28	1.9%
	6	Not important	8	0.5%
	7	Not at all important	7	0.5%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		401	26.5%
A25_2				
		Value	Count	Percent
Standard Attributes	Position	108		
	Label	Have a high standard of living		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	173	11.4%
	2	Very important	433	28.7%
	3	Rather important	321	21.2%
	4	Neither	117	7.7%
	5	Rather not important	38	2.5%
	6	Not important	21	1.4%
	7	Not at all important	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		403	26.7%
A25_3				
		Value	Count	Percent
Standard Attributes	Position	109		
	Label	Have power and influence		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Extremely important	44	2.9%
	2	Very important	124	8.2%
	3	Rather important	257	17.0%
	4	Neither	321	21.2%
	5	Rather not important	201	13.3%
	6	Not important	100	6.6%
	7	Not at all important	60	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		404	26.7%
A25_4				
		Value	Count	Percent
Standard Attributes	Position	110		
	Label	Develop your own imagination and creativity		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	207	13.7%
	2	Very important	351	23.2%
	3	Rather important	292	19.3%
	4	Neither	171	11.3%
	5	Rather not important	63	4.2%
	6	Not important	17	1.1%
	7	Not at all important	7	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		403	26.7%
A25_5				
		Value	Count	Percent
Standard Attributes	Position	111		
	Label	Strive for security		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	272	18.0%
	2	Very important	492	32.6%
	3	Rather important	242	16.0%
	4	Neither	73	4.8%
	5	Rather not important	21	1.4%
	6	Not important	3	0.2%
	7	Not at all important	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		403	26.7%
A25_6				
		Value	Count	Percent
Standard Attributes	Position	112		
	Label	Help the socially disadvantaged and social fringe groups		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Extremely important	209	13.8%
	2	Very important	356	23.6%
	3	Rather important	312	20.6%
	4	Neither	161	10.7%
	5	Rather not important	39	2.6%
	6	Not important	17	1.1%
	7	Not at all important	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		406	26.9%
A25_7				
		Value	Count	Percent
Standard Attributes	Position	113		
	Label	Place yourself and your needs before those of others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	82	5.4%
	2	Very important	264	17.5%
	3	Rather important	286	18.9%
	4	Neither	293	19.4%
	5	Rather not important	102	6.8%
	6	Not important	58	3.8%
	7	Not at all important	17	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		409	27.1%
A25_8				
		Value	Count	Percent
Standard Attributes	Position	114		
	Label	Be hardworking and ambitious		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	287	19.0%
	2	Very important	432	28.6%
	3	Rather important	270	17.9%
	4	Neither	91	6.0%
	5	Rather not important	17	1.1%
	6	Not important	6	0.4%
	7	Not at all important	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		406	26.9%
A25_9				
		Value	Count	Percent
Standard Attributes	Position	115		
	Label	Tolerate opinions that you do not agree with		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Extremely important	221	14.6%
	2	Very important	368	24.4%
	3	Rather important	280	18.5%
	4	Neither	158	10.5%
	5	Rather not important	50	3.3%
	6	Not important	18	1.2%
	7	Not at all important	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_10				
		Value	Count	Percent
Standard Attributes	Position	116		
	Label	Participate in politics		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	47	3.1%
	2	Very important	163	10.8%
	3	Rather important	226	15.0%
	4	Neither	315	20.8%
	5	Rather not important	168	11.1%
	6	Not important	101	6.7%
	7	Not at all important	85	5.6%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		406	26.9%
A25_11				
		Value	Count	Percent
Standard Attributes	Position	117		
	Label	Enjoy life to the full		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	499	33.0%
	2	Very important	385	25.5%
	3	Rather important	149	9.9%
	4	Neither	56	3.7%
	5	Rather not important	11	0.7%
	6	Not important	1	0.1%
	7	Not at all important	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_12				
		Value	Count	Percent
Standard Attributes	Position	118		
	Label	Live and act independently		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	433	28.7%

	2	Very important	464	30.7%
	3	Rather important	151	10.0%
	4	Neither	47	3.1%
	5	Rather not important	6	0.4%
	6	Not important	1	0.1%
	7	Not at all important	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_13				
		Value	Count	Percent
Standard Attributes	Position	119		
	Label	Do what others do		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	7	0.5%
	2	Very important	36	2.4%
	3	Rather important	97	6.4%
	4	Neither	270	17.9%
	5	Rather not important	260	17.2%
	6	Not important	218	14.4%
	7	Not at all important	217	14.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		406	26.9%

A25_14				
		Value	Count	Percent
Standard Attributes	Position	120		
	Label	Adhere to traditions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	29	1.9%
	2	Very important	109	7.2%
	3	Rather important	157	10.4%
	4	Neither	364	24.1%
	5	Rather not important	190	12.6%
	6	Not important	121	8.0%
	7	Not at all important	123	8.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		418	27.7%
A25_15				
		Value	Count	Percent
Standard Attributes	Position	121		
	Label	Lead a good family life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	379	25.1%
	2	Very important	385	25.5%
	3	Rather important	178	11.8%
	4	Neither	94	6.2%

	5	Rather not important	33	2.2%
	6	Not important	17	1.1%
	7	Not at all important	18	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_16				
		Value	Count	Percent
Standard Attributes	Position	122		
	Label	Be proud of Luxembourgish history		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	130	8.6%
	2	Very important	240	15.9%
	3	Rather important	213	14.1%
	4	Neither	291	19.3%
	5	Rather not important	73	4.8%
	6	Not important	67	4.4%
	7	Not at all important	88	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		409	27.1%
A25_17				
		Value	Count	Percent
	Position	123		

Standard Attributes	Label	Have a partner you can trust		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	704	46.6%
	2	Very important	245	16.2%
	3	Rather important	72	4.8%
	4	Neither	46	3.0%
	5	Rather not important	17	1.1%
	6	Not important	10	0.7%
	7	Not at all important	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_18				
		Value	Count	Percent
Standard Attributes	Position	124		
	Label	Have good friends who respect and accept you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	741	49.0%
	2	Very important	271	17.9%
	3	Rather important	65	4.3%
	4	Neither	20	1.3%

	5	Rather not important	1	0.1%
	6	Not important	3	0.2%
	7	Not at all important	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_19				
		Value	Count	Percent
Standard Attributes	Position	125		
	Label	Have lots of contact with other people		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	128	8.5%
	2	Very important	324	21.4%
	3	Rather important	315	20.8%
	4	Neither	177	11.7%
	5	Rather not important	85	5.6%
	6	Not important	51	3.4%
	7	Not at all important	23	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		408	27.0%
A25_20				
		Value	Count	Percent
	Position	126		

Standard Attributes	Label	Lead a health-conscious life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	384	25.4%
	2	Very important	438	29.0%
	3	Rather important	202	13.4%
	4	Neither	65	4.3%
	5	Rather not important	10	0.7%
	6	Not important	3	0.2%
	7	Not at all important	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		407	26.9%
A25_21				
		Value	Count	Percent
Standard Attributes	Position	127		
	Label	Allow your feelings to guide your decisions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	134	8.9%
	2	Very important	341	22.6%
	3	Rather important	322	21.3%
	4	Neither	192	12.7%

	5	Rather not important	67	4.4%
	6	Not important	28	1.9%
	7	Not at all important	17	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		410	27.1%
A25_22				
		Value	Count	Percent
Standard Attributes	Position	128		
	Label	Be independent of others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	353	23.4%
	2	Very important	358	23.7%
	3	Rather important	176	11.6%
	4	Neither	93	6.2%
	5	Rather not important	44	2.9%
	6	Not important	33	2.2%
	7	Not at all important	45	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		409	27.1%
A25_23				
		Value	Count	Percent
	Position	129		

Standard Attributes	Label	Be environmentally aware all of the time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	278	18.4%
	2	Very important	383	25.3%
	3	Rather important	292	19.3%
	4	Neither	96	6.4%
	5	Rather not important	34	2.3%
	6	Not important	13	0.9%
	7	Not at all important	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		410	27.1%
A25_24				
		Value	Count	Percent
Standard Attributes	Position	130		
	Label	Believe in God		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Extremely important	88	5.8%
	2	Very important	78	5.2%
	3	Rather important	67	4.4%
	4	Neither	207	13.7%

	5	Rather not important	73	4.8%
	6	Not important	138	9.1%
	7	Not at all important	449	29.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		411	27.2%
A26_1				
		Value	Count	Percent
Standard Attributes	Position	131		
	Label	income and wealth are equally distributed among the members of our society		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	190	12.6%
	2	Somewhat agree	351	23.2%
	3	Neither	247	16.3%
	4	Somewhat disagree	220	14.6%
	5	Strongly disagree	88	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		415	27.5%
A26_2				
		Value	Count	Percent
	Position	132		

Standard Attributes	Label	society takes care of those who are poor and needy		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	442	29.3%
	2	Somewhat agree	520	34.4%
	3	Neither	106	7.0%
	4	Somewhat disagree	21	1.4%
	5	Strongly disagree	7	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		415	27.5%
A26_3				
		Value	Count	Percent
Standard Attributes	Position	133		
	Label	every person receives only that which has been acquired through their own efforts		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	202	13.4%
	2	Somewhat agree	392	25.9%
	3	Neither	272	18.0%
	4	Somewhat disagree	176	11.6%

	5	Strongly disagree	55	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		414	27.4%
A26_4				
		Value	Count	Percent
Standard Attributes	Position	134		
	Label	members of respectable families have advantages in their lives		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	58	3.8%
	2	Somewhat agree	133	8.8%
	3	Neither	235	15.6%
	4	Somewhat disagree	305	20.2%
	5	Strongly disagree	365	24.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		415	27.5%
A29_1				
		Value	Count	Percent
	Position	135		

Standard Attributes	Label	worried about environmental conditions in which children and grandchildren will live in		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	448	29.6%
	2	Agree	455	30.1%
	3	Neither agree or disagree	110	7.3%
	4	Disagree	48	3.2%
	5	Strongly disagree	27	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	6	0.4%
	System		417	27.6%
A29_2				
		Value	Count	Percent
Standard Attributes	Position	136		
	Label	appalled/angry about newspaper reports/TV programmes about environmental issues		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	278	18.4%

	2	Agree	452	29.9%
	3	Neither agree or disagree	250	16.5%
	4	Disagree	71	4.7%
	5	Strongly disagree	28	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	13	0.9%
	System		419	27.7%
A29_3				
		Value	Count	Percent
Standard Attributes	Position	137		
	Label	expecting an environmental catastrophe		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	526	34.8%
	2	Agree	413	27.3%
	3	Neither agree or disagree	98	6.5%
	4	Disagree	28	1.9%
	5	Strongly disagree	14	0.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	13	0.9%
	System		419	27.7%
A29_4				
		Value	Count	Percent
	Position	138		

Standard Attributes	Label	politicians still do much too little to protect the environment		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	441	29.2%
	2	Agree	371	24.6%
	3	Neither agree or disagree	188	12.4%
	4	Disagree	38	2.5%
	5	Strongly disagree	23	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	30	2.0%
	System		420	27.8%
A29_5				
		Value	Count	Percent
Standard Attributes	Position	139		
	Label	industrialised world has already exceeded limits to growth		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	394	26.1%
	2	Agree	389	25.7%
	3	Neither agree or disagree	183	12.1%
	4	Disagree	49	3.2%

	5	Strongly disagree	37	2.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	34	2.3%
	System		425	28.1%
A29_6				
		Value	Count	Percent
Standard Attributes	Position	140		
	Label	the environmental issues is greatly exaggerated by many environmentalists		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	45	3.0%
	2	Agree	116	7.7%
	3	Neither agree or disagree	219	14.5%
	4	Disagree	323	21.4%
	5	Strongly disagree	357	23.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	25	1.7%
	System		426	28.2%
A29_7				
		Value	Count	Percent
	Position	141		

Standard Attributes	Label	We should all be prepared to reduce our current standard of living to benefit the environment		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	254	16.8%
	2	Agree	532	35.2%
	3	Neither agree or disagree	189	12.5%
	4	Disagree	65	4.3%
	5	Strongly disagree	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		426	28.2%
A29_8				
		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Science and technology will solve a lot of environmental problems without us having to change our way of life		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	1	Strongly agree	68	4.5%
	2	Agree	226	15.0%
	3	Neither agree or disagree	265	17.5%
	4	Disagree	333	22.0%
	5	Strongly disagree	140	9.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	55	3.6%
	System		424	28.1%
A29_9				
		Value	Count	Percent
Standard Attributes	Position	143		
	Label	Environmental protection measures should be implemented even if they result in job losses		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Strongly agree	113	7.5%
	2	Agree	308	20.4%
	3	Neither agree or disagree	341	22.6%
	4	Disagree	181	12.0%
	5	Strongly disagree	73	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	-96	Does not know	70	4.6%
	System		425	28.1%
A30_1				
		Value	Count	Percent
Standard Attributes	Position	144		
	Label	I buy organic food		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	68	4.5%
	1	Rarely	173	11.4%
	2	Sometimes	397	26.3%
	3	Often	358	23.7%
	4	Always	75	5.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		420	27.8%
A30_2				
		Value	Count	Percent
Standard Attributes	Position	145		
	Label	When shopping, I choose products with an environmental seal		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	90	6.0%
	1	Rarely	186	12.3%

	2	Sometimes	318	21.0%
	3	Often	341	22.6%
	4	Always	72	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	79	5.2%
	System		425	28.1%
A30_3				
		Value	Count	Percent
Standard Attributes	Position	146		
	Label	I eat meat for main meals		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	126	8.3%
	1	Rarely	186	12.3%
	2	Sometimes	308	20.4%
	3	Often	374	24.8%
	4	Always	87	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	6	0.4%
	System		424	28.1%
A30_4				
		Value	Count	Percent
Standard Attributes	Position	147		
	Label	For journeys of fewer than 2 kilometers I use a bicycle, take public transport, or walk		

	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	80	5.3%
	1	Rarely	109	7.2%
	2	Sometimes	160	10.6%
	3	Often	311	20.6%
	4	Always	411	27.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	15	1.0%
	System		425	28.1%
A30_5				
		Value	Count	Percent
Standard Attributes	Position	148		
	Label	I heat my room / home in the winter to a temperature where I need a sweater and / or blanket		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	84	5.6%
	1	Rarely	149	9.9%
	2	Sometimes	224	14.8%
	3	Often	286	18.9%
	4	Always	281	18.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	-96	Does not know	62	4.1%
	System		425	28.1%
A30_6				
		Value	Count	Percent
Standard Attributes	Position	149		
	Label	When buying electrical or household appliances, I choose particularly energy-efficient devices		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	75	5.0%
	1	Rarely	131	8.7%
	2	Sometimes	212	14.0%
	3	Often	270	17.9%
	4	Always	229	15.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	169	11.2%
	System		425	28.1%
A30_7				
		Value	Count	Percent
Standard Attributes	Position	150		
	Label	I use a re-usable water bottle		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	0	Never	71	4.7%
	1	Rarely	64	4.2%
	2	Sometimes	146	9.7%
	3	Often	208	13.8%
	4	Always	580	38.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	17	1.1%
	System		425	28.1%
A45_1				
		Value	Count	Percent
Standard Attributes	Position	151		
	Label	Lives alone		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	945	62.5%
	1	Yes	144	9.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_2				
		Value	Count	Percent
Standard Attributes	Position	152		
	Label	Lives with parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	545	36.1%
	1	Yes	544	36.0%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_3				
		Value	Count	Percent
Standard Attributes	Position	153		
	Label	Lives with one parent		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	943	62.4%
	1	Yes	146	9.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_4				
		Value	Count	Percent
Standard Attributes	Position	154		
	Label	Lives with partner or spouse		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	857	56.7%
	1	Yes	232	15.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_5				

		Value	Count	Percent
Standard Attributes	Position	155		
	Label	Lives with own child or children		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1043	69.0%
	1	Yes	46	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_6				
		Value	Count	Percent
Standard Attributes	Position	156		
	Label	Lives with other family members		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	983	65.1%
	1	Yes	106	7.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_7				
		Value	Count	Percent
Standard Attributes	Position	157		
	Label	Lives with friends or acquaintances		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1020	67.5%
	1	Yes	69	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_8				
		Value	Count	Percent
Standard Attributes	Position	158		
	Label	Lives in a home or boarding school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1079	71.4%
	1	Yes	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		422	27.9%
A45_9				
		Value	Count	Percent
Standard Attributes	Position	159		
	Label	Another housing situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	No	1077	71.3%

Valid Values	1	Yes	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.6%
	System		422	27.9%
A46_1				
		Value	Count	Percent
Standard Attributes	Position	161		
	Label	Lives with parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	44	2.9%
	1	Yes	225	14.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1242	82.2%
A46_2				
		Value	Count	Percent
Standard Attributes	Position	162		
	Label	Lives with one parent		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	225	14.9%
	1	Yes	44	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1242	82.2%

A46_3				
		Value	Count	Percent
Standard Attributes	Position	163		
	Label	Lives with other family members		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	247	16.3%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1242	82.2%
A46_4				
		Value	Count	Percent
Standard Attributes	Position	164		
	Label	Lives with friends or acquaintances		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	269	17.8%
	1	Yes	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1242	82.2%
A46_5				
		Value	Count	Percent
	Position	165		

Standard Attributes	Label	Lives in a home or boarding school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	266	17.6%
	1	Yes	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1242	82.2%
A46_6				
		Value	Count	Percent
Standard Attributes	Position	166		
	Label	Another housing situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	266	17.6%
	1	Yes	1	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	2	0.1%
	System		1242	82.2%
A47				
		Value	Count	Percent
Standard Attributes	Position	168		
	Label	Number of residents in the household		
	Type	Numeric		

	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	1349		
	Missing	162		
Central Tendency and Dispersion	Mean	3.45		
	Standard Deviation	2.025		
	Percentile 25	2.00		
	Percentile 50	3.00		
	Percentile 75	4.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
A48				
		Value	Count	Percent
Standard Attributes	Position	169		
	Label	Number of own children in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	927		
	Missing	584		
Central Tendency and Dispersion	Mean	0.08		
	Standard Deviation	0.325		
	Percentile 25	0.00		
	Percentile 50	0.00		
	Percentile 75	0.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	3	0.2%
A49				
		Value	Count	Percent

Standard Attributes	Position	170		
	Label	Number of siblings in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	127		
	Missing	1384		
Central Tendency and Dispersion	Mean	1.31		
	Standard Deviation	0.897		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
A50				
		Value	Count	Percent
Standard Attributes	Position	171		
	Label	What type of building do you live in? - Selected Choice		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Detached house	469	31.0%
	2	Semi-detached house	186	12.3%
	3	Terraced house	170	11.3%
	4	Farm	12	0.8%

	5	Residential building with 2 to 4 dwellings	170	11.3%
	6	Residential building with 5 to 9 dwellings	141	9.3%
	7	Residential building with 10 or more dwellings	178	11.8%
	8	Another type of building	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	17	1.1%
	System		163	10.8%
A51_1				
		Value	Count	Percent
Standard Attributes	Position	173		
	Label	We have a private garden		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	481	31.8%
	1	Yes	865	57.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A51_2				
		Value	Count	Percent
Standard Attributes	Position	174		
	Label	We have a private terrace		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	791	52.3%
	1	Yes	555	36.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A51_3				
		Value	Count	Percent
Standard Attributes	Position	175		
	Label	Our apartment has a balcony		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	993	65.7%
	1	Yes	353	23.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A51_4				
		Value	Count	Percent
Standard Attributes	Position	176		
	Label	We can temporarily use a garden, courtyard or something similar		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	1258	83.3%
	1	Yes	88	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A51_5				
		Value	Count	Percent
Standard Attributes	Position	177		
	Label	We use public spaces and areas		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1122	74.3%
	1	Yes	224	14.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A52				
		Value	Count	Percent
Standard Attributes	Position	178		
	Label	Subjective financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very well off	118	7.8%
	2	Quite well off	486	32.2%
	3	Average	603	39.9%
	4	Not so well off	105	6.9%

	5	Not at all well off	39	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		160	10.6%
A53				
		Value	Count	Percent
Standard Attributes	Position	179		
	Label	Household income		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Less than 1,405 euros	14	0.9%
	2	1,405 to 2,000 euros	37	2.4%
	3	2,001 to 4,000 euros	101	6.7%
	4	4,001 to 6,000 euros	152	10.1%
	5	6,001 to 8,000 euros	142	9.4%
	6	8,001 to 10,000 euros	87	5.8%
	7	More than 10,000 euros	65	4.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Prefers not to answer	97	6.4%
	-96	Does not know	181	12.0%
	System		635	42.0%
A54				
		Value	Count	Percent

Standard Attributes	Position	180		
	Label	FAS_Car		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	No	37	2.4%
	1	One	227	15.0%
	2	Two or more	690	45.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		557	36.9%
A55				
		Value	Count	Percent
Standard Attributes	Position	181		
	Label	FAS_Bedroom		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	89	5.9%
	1	Yes	866	57.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		556	36.8%
A56				
		Value	Count	Percent
Standard Attributes	Position	182		
	Label	FAS_Computer		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	0	None	5	0.3%
	1	One	49	3.2%
	2	Two	154	10.2%
	3	More than two	746	49.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		557	36.9%
A57				
		Value	Count	Percent
Standard Attributes	Position	183		
	Label	FAS_Bathroom		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	None	0	0.0%
	1	One	311	20.6%
	2	Two	460	30.4%
	3	More than two	182	12.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		558	36.9%
A58				
		Value	Count	Percent
Standard Attributes	Position	184		
	Label	FAS_Dishwasher		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	45	3.0%
	1	Yes	908	60.1%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		558	36.9%
A59				
		Value	Count	Percent
Standard Attributes	Position	185		
	Label	FAS_Holidays		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	327	21.6%
	1	Once	334	22.1%
	2	Twice	157	10.4%
	3	More than twice	138	9.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		555	36.7%
A61				
		Value	Count	Percent
Standard Attributes	Position	186		
	Label	Social Status_Family		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0		7	0.5%
	1		6	0.4%
	2		19	1.3%
	3		55	3.6%
	4		106	7.0%
	5		2	0.1%

	6		1	0.1%
	7		343	22.7%
	8		222	14.7%
	9		87	5.8%
	10		31	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	632	41.8%
A62_1				
		Value	Count	Percent
Standard Attributes	Position	187		
	Label	Welche Staatsbürgerschaft besitzt Du? Im Falle der doppelten Staatsbürgerschaft kannst Du die z... - You - Nationality		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Luxembourg	889	58.8%
	2	Belgium	28	1.9%
	3	Germany	14	0.9%
	4	France	105	6.9%
	5	Italy	40	2.6%
	6	Portugal	138	9.1%
	7	Afghanistan	1	0.1%
	8	Albania	0	0.0%
	9	Algeria	1	0.1%
	10	Andorra	0	0.0%
	11	Angola	0	0.0%
	12	Antigua and Barbuda	0	0.0%
	13	Argentina	1	0.1%
	14	Armenia	1	0.1%

15	Australia	0	0.0%
16	Austria	1	0.1%
17	Azerbaijan	1	0.1%
18	Bahamas	0	0.0%
19	Bahrain	0	0.0%
20	Bangladesh	0	0.0%
21	Barbados	0	0.0%
22	Belarus	0	0.0%
23	Belize	0	0.0%
24	Benin	0	0.0%
25	Bhutan	0	0.0%
26	Bolivia	0	0.0%
27	Bosnia and Herzegovina	3	0.2%
28	Botswana	0	0.0%
29	Brazil	4	0.3%
30	Brunei	0	0.0%
31	Bulgaria	3	0.2%
32	Burkina Faso	0	0.0%
33	Burundi	0	0.0%
34	Cambodia	0	0.0%
35	Cameroon	0	0.0%
36	Canada	0	0.0%
37	Cape Verde	5	0.3%
38	Central African Republic	0	0.0%
39	Chad	0	0.0%
40	Chile	0	0.0%
41	China	5	0.3%
42	Colombia	0	0.0%
43	Comoros	0	0.0%
44	Costa Rica	0	0.0%
45	Côte d'Ivoire	1	0.1%
46	Croatia	3	0.2%
47	Cuba	0	0.0%
48	Cyprus	0	0.0%
49	Czech Republic	2	0.1%

50	Democratic Republic of the Congo	1	0.1%
51	Denmark	1	0.1%
52	Djibouti	0	0.0%
53	Dominica	0	0.0%
54	Dominican Republic	0	0.0%
55	East Timor	0	0.0%
56	Ecuador	0	0.0%
57	Egypt	0	0.0%
58	El Salvador	0	0.0%
59	Equatorial Guinea	0	0.0%
60	Eritrea	0	0.0%
61	Estonia	0	0.0%
62	Ethiopia	0	0.0%
63	Fiji	0	0.0%
64	Finland	1	0.1%
65	Gabon	0	0.0%
66	Gambia	0	0.0%
67	Georgia	0	0.0%
68	Ghana	0	0.0%
69	Greece	8	0.5%
70	Grenada	0	0.0%
71	Guatemala	0	0.0%
72	Guinea	0	0.0%
73	Guinea-Bissau	0	0.0%
74	Guyana	0	0.0%
75	Haiti	0	0.0%
76	Honduras	0	0.0%
77	Hungary	2	0.1%
78	Iceland	1	0.1%
79	India	4	0.3%
80	Indonesia	0	0.0%
81	Iran	1	0.1%
82	Iraq	0	0.0%
83	Ireland	3	0.2%
84	Israel	0	0.0%
85	Jamaica	0	0.0%

86	Japan	0	0.0%
87	Jordan	0	0.0%
88	Kazakhstan	0	0.0%
89	Kenya	0	0.0%
90	Kiribati	0	0.0%
91	Kuwait	0	0.0%
92	Kyrgyzstan	0	0.0%
93	Laos	0	0.0%
94	Latvia	3	0.2%
95	Lebanon	1	0.1%
96	Lesotho	0	0.0%
97	Liberia	0	0.0%
98	Libya	0	0.0%
99	Liechtenstein	0	0.0%
100	Lithuania	1	0.1%
101	Madagascar	0	0.0%
102	Malawi	0	0.0%
103	Malaysia	0	0.0%
104	Maldives	0	0.0%
105	Mali	0	0.0%
106	Malta	0	0.0%
107	Marshall Islands	0	0.0%
108	Mauritania	0	0.0%
109	Mauritius	0	0.0%
110	Mexico	2	0.1%
111	Micronesia	0	0.0%
112	Moldova	3	0.2%
113	Monaco	0	0.0%
114	Mongolia	0	0.0%
115	Montenegro	2	0.1%
116	Morocco	4	0.3%
117	Mozambique	0	0.0%
118	Myanmar	0	0.0%
119	Namibia	0	0.0%
120	Nauru	0	0.0%
121	Nepal	2	0.1%
122	Netherlands	4	0.3%
123	New Zealand	0	0.0%
124	Nicaragua	0	0.0%

125	Niger	0	0.0%
126	Nigeria	2	0.1%
127	North Korea	0	0.0%
128	Norway	0	0.0%
129	Oman	0	0.0%
130	Pakistan	0	0.0%
131	Palau	0	0.0%
132	Panama	0	0.0%
133	Papua New Guinea	0	0.0%
134	Paraguay	0	0.0%
135	Peru	0	0.0%
136	Philippines	2	0.1%
137	Poland	4	0.3%
138	Qatar	0	0.0%
139	Republic of the Congo	0	0.0%
140	Republic of Macedonia	0	0.0%
141	Romania	4	0.3%
142	Russia	5	0.3%
143	Rwanda	0	0.0%
144	Saint Kitts and Nevis	0	0.0%
145	Saint Lucia	0	0.0%
146	Saint Vincent and the Grenadines	0	0.0%
147	Samoa	0	0.0%
148	San Marino	0	0.0%
149	Sao Tome and Principe	0	0.0%
150	Saudi Arabia	0	0.0%
151	Senegal	0	0.0%
152	Serbia	0	0.0%
153	Seychelles	0	0.0%
154	Sierra Leone	0	0.0%
155	Singapore	0	0.0%
156	Slovakia	0	0.0%
157	Slovenia	0	0.0%
158	Solomon Islands	0	0.0%

159	Somalia	0	0.0%
160	South Africa	1	0.1%
161	South Korea	0	0.0%
162	South Sudan	0	0.0%
163	Spain	9	0.6%
164	Sri Lanka	0	0.0%
165	State of Palestine	0	0.0%
166	Sudan	1	0.1%
167	Suriname	0	0.0%
168	Swaziland	0	0.0%
169	Sweden	1	0.1%
170	Switzerland	0	0.0%
171	Syria	2	0.1%
172	Tajikistan	0	0.0%
173	Tanzania	0	0.0%
174	Thailand	0	0.0%
175	Togo	0	0.0%
176	Tonga	0	0.0%
177	Trinidad and Tobago	0	0.0%
178	Tunisia	0	0.0%
179	Turkey	2	0.1%
180	Turkmenistan	0	0.0%
181	Tuvalu	0	0.0%
182	Uganda	0	0.0%
183	Ukraine	5	0.3%
184	United Arab Emirates	0	0.0%
185	United Kingdom	11	0.7%
186	United States of America	1	0.1%
187	Uruguay	1	0.1%
188	Uzbekistan	0	0.0%
189	Vanuatu	0	0.0%
190	Venezuela	0	0.0%
191	Vietnam	0	0.0%
192	Yemen	0	0.0%
193	Zambia	0	0.0%
194	Zimbabwe	0	0.0%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		170	11.3%
A62_2				
		Value	Count	Percent
Standard Attributes	Position	188		
	Label	Welche Staatsbürgerschaft besitzt Du? Im Falle der doppelten Staatsbürgerschaft kannst Du die z... - You - Nationality (*)		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Luxembourg	190	12.6%
	2	Belgium	41	2.7%
	3	Germany	21	1.4%
	4	France	61	4.0%
	5	Italy	26	1.7%
	6	Portugal	102	6.8%
	7	Afghanistan	1	0.1%
	8	Albania	0	0.0%
	9	Algeria	1	0.1%
	10	Andorra	0	0.0%
	11	Angola	0	0.0%
	12	Antigua and Barbuda	0	0.0%
	13	Argentina	2	0.1%
	14	Armenia	0	0.0%
	15	Australia	0	0.0%
	16	Austria	3	0.2%
	17	Azerbaijan	0	0.0%
	18	Bahamas	0	0.0%

19	Bahrain	0	0.0%
20	Bangladesh	0	0.0%
21	Barbados	0	0.0%
22	Belarus	0	0.0%
23	Belize	0	0.0%
24	Benin	0	0.0%
25	Bhutan	0	0.0%
26	Bolivia	0	0.0%
27	Bosnia and Herzegovina	5	0.3%
28	Botswana	0	0.0%
29	Brazil	2	0.1%
30	Brunei	0	0.0%
31	Bulgaria	2	0.1%
32	Burkina Faso	0	0.0%
33	Burundi	0	0.0%
34	Cambodia	0	0.0%
35	Cameroon	0	0.0%
36	Canada	0	0.0%
37	Cape Verde	8	0.5%
38	Central African Republic	0	0.0%
39	Chad	0	0.0%
40	Chile	0	0.0%
41	China	8	0.5%
42	Colombia	0	0.0%
43	Comoros	0	0.0%
44	Costa Rica	0	0.0%
45	Côte d'Ivoire	0	0.0%
46	Croatia	1	0.1%
47	Cuba	0	0.0%
48	Cyprus	0	0.0%
49	Czech Republic	0	0.0%
50	Democratic Republic of the Congo	0	0.0%
51	Denmark	1	0.1%
52	Djibouti	0	0.0%
53	Dominica	0	0.0%

54	Dominican Republic	0	0.0%
55	East Timor	0	0.0%
56	Ecuador	0	0.0%
57	Egypt	0	0.0%
58	El Salvador	0	0.0%
59	Equatorial Guinea	0	0.0%
60	Eritrea	0	0.0%
61	Estonia	1	0.1%
62	Ethiopia	0	0.0%
63	Fiji	0	0.0%
64	Finland	3	0.2%
65	Gabon	0	0.0%
66	Gambia	0	0.0%
67	Georgia	0	0.0%
68	Ghana	0	0.0%
69	Greece	1	0.1%
70	Grenada	0	0.0%
71	Guatemala	0	0.0%
72	Guinea	0	0.0%
73	Guinea-Bissau	0	0.0%
74	Guyana	0	0.0%
75	Haiti	0	0.0%
76	Honduras	0	0.0%
77	Hungary	3	0.2%
78	Iceland	0	0.0%
79	India	1	0.1%
80	Indonesia	0	0.0%
81	Iran	1	0.1%
82	Iraq	0	0.0%
83	Ireland	0	0.0%
84	Israel	0	0.0%
85	Jamaica	0	0.0%
86	Japan	1	0.1%
87	Jordan	0	0.0%
88	Kazakhstan	0	0.0%
89	Kenya	0	0.0%
90	Kiribati	0	0.0%

91	Kuwait	0	0.0%
92	Kyrgyzstan	0	0.0%
93	Laos	0	0.0%
94	Latvia	0	0.0%
95	Lebanon	0	0.0%
96	Lesotho	0	0.0%
97	Liberia	0	0.0%
98	Libya	0	0.0%
99	Liechtenstein	1	0.1%
100	Lithuania	1	0.1%
101	Madagascar	0	0.0%
102	Malawi	0	0.0%
103	Malaysia	0	0.0%
104	Maldives	0	0.0%
105	Mali	0	0.0%
106	Malta	1	0.1%
107	Marshall Islands	0	0.0%
108	Mauritania	0	0.0%
109	Mauritius	0	0.0%
110	Mexico	1	0.1%
111	Micronesia	0	0.0%
112	Moldova	0	0.0%
113	Monaco	0	0.0%
114	Mongolia	0	0.0%
115	Montenegro	9	0.6%
116	Morocco	4	0.3%
117	Mozambique	0	0.0%
118	Myanmar	0	0.0%
119	Namibia	0	0.0%
120	Nauru	0	0.0%
121	Nepal	1	0.1%
122	Netherlands	9	0.6%
123	New Zealand	0	0.0%
124	Nicaragua	0	0.0%
125	Niger	0	0.0%
126	Nigeria	3	0.2%
127	North Korea	0	0.0%
128	Norway	1	0.1%
129	Oman	0	0.0%

130	Pakistan	0	0.0%
131	Palau	0	0.0%
132	Panama	0	0.0%
133	Papua New Guinea	0	0.0%
134	Paraguay	0	0.0%
135	Peru	0	0.0%
136	Philippines	3	0.2%
137	Poland	5	0.3%
138	Qatar	0	0.0%
139	Republic of the Congo	0	0.0%
140	Republic of Macedonia	0	0.0%
141	Romania	5	0.3%
142	Russia	6	0.4%
143	Rwanda	0	0.0%
144	Saint Kitts and Nevis	0	0.0%
145	Saint Lucia	0	0.0%
146	Saint Vincent and the Grenadines	0	0.0%
147	Samoa	0	0.0%
148	San Marino	0	0.0%
149	Sao Tome and Principe	0	0.0%
150	Saudi Arabia	0	0.0%
151	Senegal	0	0.0%
152	Serbia	1	0.1%
153	Seychelles	0	0.0%
154	Sierra Leone	0	0.0%
155	Singapore	0	0.0%
156	Slovakia	1	0.1%
157	Slovenia	0	0.0%
158	Solomon Islands	0	0.0%
159	Somalia	0	0.0%
160	South Africa	1	0.1%
161	South Korea	0	0.0%
162	South Sudan	0	0.0%
163	Spain	10	0.7%

	164	Sri Lanka	0	0.0%
	165	State of Palestine	0	0.0%
	166	Sudan	0	0.0%
	167	Suriname	0	0.0%
	168	Swaziland	0	0.0%
	169	Sweden	0	0.0%
	170	Switzerland	1	0.1%
	171	Syria	2	0.1%
	172	Tajikistan	0	0.0%
	173	Tanzania	0	0.0%
	174	Thailand	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	0	0.0%
	178	Tunisia	0	0.0%
	179	Turkey	1	0.1%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	0	0.0%
	183	Ukraine	1	0.1%
	184	United Arab Emirates	0	0.0%
	185	United Kingdom	10	0.7%
	186	United States of America	3	0.2%
	187	Uruguay	2	0.1%
	188	Uzbekistan	0	0.0%
	189	Vanuatu	0	0.0%
	190	Venezuela	1	0.1%
	191	Vietnam	1	0.1%
	192	Yemen	0	0.0%
	193	Zambia	0	0.0%
	194	Zimbabwe	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		940	62.2%

A64_1				
		Value	Count	Percent
Standard Attributes	Position	189		
	Label	Employment status_Mother		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	35	2.3%
	1	Yes	222	14.7%
	2	Mother not known	2	0.1%
	3	Mother deceased	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	3	0.2%
	System		1246	82.5%
A64_2				
		Value	Count	Percent
Standard Attributes	Position	190		
	Label	Employment status_Father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	23	1.5%
	1	Yes	234	15.5%
	2	Father not known	3	0.2%
	3	Father deceased	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	-96	Does not know	4	0.3%
	System		1245	82.4%
A65				
		Value	Count	Percent
Standard Attributes	Position	191		
	Label	Reason for no job_Mother (12-15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Ill, retired or student	5	0.3%
	2	Looking for work	7	0.5%
	3	At home full-time or looking after dependants	21	1.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	2	0.1%
	System		1476	97.7%
A66				
		Value	Count	Percent
Standard Attributes	Position	192		
	Label	Reason for no job_Father (12-15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Ill, retired or student	11	0.7%
	2	Looking for work	6	0.4%
	3	At home full-time or looking after dependants	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	3	0.2%
	System		1488	98.5%
A67				
		Value	Count	Percent
Standard Attributes	Position	193		
	Label	Subjective health		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very good	533	35.3%
	2	Good	622	41.2%
	3	Fair	174	11.5%
	4	Poor	25	1.7%
	5	Very poor	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		154	10.2%
A68_1				
		Value	Count	Percent
Standard Attributes	Position	194		
	Label	Headache		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	515	34.1%
	2	Around once a month	427	28.3%
	3	Around once a week	232	15.4%
	4	Several times a week	136	9.0%
	5	About every day	44	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		157	10.4%
A68_2				
		Value	Count	Percent
Standard Attributes	Position	195		
	Label	Stomach ache		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	605	40.0%
	2	Around once a month	474	31.4%
	3	Around once a week	163	10.8%
	4	Several times a week	84	5.6%
	5	About every day	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		160	10.6%

A68_3				
		Value	Count	Percent
Standard Attributes	Position	196		
	Label	Back ache		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	557	36.9%
	2	Around once a month	364	24.1%
	3	Around once a week	199	13.2%
	4	Several times a week	161	10.7%
	5	About every day	70	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		160	10.6%
A68_4				
		Value	Count	Percent
Standard Attributes	Position	197		
	Label	Low or depressed		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	471	31.2%
	2	Around once a month	355	23.5%
	3	Around once a week	256	16.9%
	4	Several times a week	200	13.2%
	5	About every day	70	4.6%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		159	10.5%
A68_5				
		Value	Count	Percent
Standard Attributes	Position	198		
	Label	Irritable or bad-tempered		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	227	15.0%
	2	Around once a month	410	27.1%
	3	Around once a week	409	27.1%
	4	Several times a week	249	16.5%
	5	About every day	56	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		160	10.6%
A68_6				
		Value	Count	Percent
Standard Attributes	Position	199		
	Label	Nervous		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	327	21.6%

	2	Around once a month	334	22.1%
	3	Around once a week	322	21.3%
	4	Several times a week	256	16.9%
	5	About every day	113	7.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		159	10.5%
A68_7				
		Value	Count	Percent
Standard Attributes	Position	200		
	Label	Difficulty getting to sleep		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	474	31.4%
	2	Around once a month	328	21.7%
	3	Around once a week	220	14.6%
	4	Several times a week	213	14.1%
	5	About every day	117	7.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		159	10.5%
A68_8				
		Value	Count	Percent
	Position	201		

Standard Attributes	Label	Dizzy		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	912	60.4%
	2	Around once a month	226	15.0%
	3	Around once a week	111	7.3%
	4	Several times a week	76	5.0%
	5	About every day	28	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		158	10.5%
A69				
		Value	Count	Percent
Standard Attributes	Position	202		
	Label	Do you think that you are ?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Much too thin	15	1.0%
	2	A bit too thin	142	9.4%
	3	About the right weight	723	47.8%
	4	A bit too fat	397	26.3%
	5	Much too fat	75	5.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%

	System		159	10.5%
A70				
		Value	Count	Percent
Standard Attributes	Position	203		
	Label	Height		
	Type	Numeric		
	Format	F3.2		
	Measurement	Scale		
	Role	Input		
N	Valid	1283		
	Missing	228		
Central Tendency and Dispersion	Mean	170.6758		
	Standard Deviation	9.55673		
	Percentile 25	164.0000		
	Percentile 50	170.0000		
	Percentile 75	177.0000		
Labeled Values	-99.00	Unit nonresponse	0	0.0%
	-98.00	Item nonresponse	56	3.7%
A71				
		Value	Count	Percent
Standard Attributes	Position	204		
	Label	Weight		
	Type	Numeric		
	Format	F3.2		
	Measurement	Scale		
	Role	Input		
N	Valid	1310		
	Missing	201		
Central Tendency and Dispersion	Mean	67.7094		
	Standard Deviation	17.20602		
	Percentile 25	56.0000		
	Percentile 50	64.2500		
	Percentile 75	76.0000		
Labeled Values	-99.00	Unit nonresponse	0	0.0%

	-98.00	Item nonresponse	0	0.0%
A72				
		Value	Count	Percent
Standard Attributes	Position	205		
	Label	Physical Activity		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	0 days	248	16.4%
	2	1 day	201	13.3%
	3	2 days	241	15.9%
	4	3 days	218	14.4%
	5	4 days	129	8.5%
	6	5 days	142	9.4%
	7	6 days	83	5.5%
	8	7 days	90	6.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		159	10.5%
A73				
		Value	Count	Percent
Standard Attributes	Position	206		
	Label	Exercise		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Never	159	10.5%
	2	Less than once a month	143	9.5%
	3	One a month	125	8.3%
	4	Once a week	265	17.5%
	5	2 to 3 times a week	416	27.5%

	6	4 to 6 times a week	197	13.0%
	7	Every day	45	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		161	10.7%
A74_1				
		Value	Count	Percent
Standard Attributes	Position	207		
	Label	Happy and in good mood		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	16	1.1%
	1	Occasionally	166	11.0%
	2	Less than half the time	160	10.6%
	3	More than half the time	371	24.6%
	4	Most of the time	567	37.5%
	5	All the time	69	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		162	10.7%
A74_2				
		Value	Count	Percent
Standard Attributes	Position	208		
	Label	Peaceful and relaxed		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	0	Never	48	3.2%
	1	Occasionally	214	14.2%
	2	Less than half the time	231	15.3%
	3	More than half the time	405	26.8%
	4	Most of the time	388	25.7%
	5	All the time	62	4.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		163	10.8%
A74_3				
		Value	Count	Percent
Standard Attributes	Position	209		
	Label	Active and energetic		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	54	3.6%
	1	Occasionally	228	15.1%
	2	Less than half the time	289	19.1%
	3	More than half the time	432	28.6%
	4	Most of the time	283	18.7%
	5	All the time	60	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A74_4				
		Value	Count	Percent
	Position	210		

Standard Attributes	Label	Fresh and rested		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	173	11.4%
	1	Occasionally	326	21.6%
	2	Less than half the time	294	19.5%
	3	More than half the time	289	19.1%
	4	Most of the time	211	14.0%
	5	All the time	54	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		164	10.9%
A74_5				
		Value	Count	Percent
Standard Attributes	Position	211		
	Label	Everyday life full of interesting things		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	58	3.8%
	1	Occasionally	252	16.7%
	2	Less than half the time	275	18.2%
	3	More than half the time	362	24.0%
	4	Most of the time	316	20.9%
	5	All the time	82	5.4%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		166	11.0%
A75_1				
		Value	Count	Percent
Standard Attributes	Position	212		
	Label	I feel isolated from others		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	335	22.2%
	1	Occasionally	411	27.2%
	2	Less than half the time	397	26.3%
	3	More than half the time	168	11.1%
	4	Most of the time	35	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A75_2				
		Value	Count	Percent
Standard Attributes	Position	213		
	Label	I feel excluded		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	508	33.6%
	1	Occasionally	454	30.0%
	2	Less than half the time	266	17.6%
	3	More than half the time	95	6.3%

	4	Most of the time	24	1.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		164	10.9%
A75_3				
		Value	Count	Percent
Standard Attributes	Position	214		
	Label	I lack companionship		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	365	24.2%
	1	Occasionally	387	25.6%
	2	Less than half the time	372	24.6%
	3	More than half the time	176	11.6%
	4	Most of the time	46	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		165	10.9%
A75_4				
		Value	Count	Percent
Standard Attributes	Position	215		
	Label	I am no longer close to anyone		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	0	Never	654	43.3%
	1	Occasionally	323	21.4%
	2	Less than half the time	227	15.0%
	3	More than half the time	99	6.6%
	4	Most of the time	38	2.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		170	11.3%
A76_1				
		Value	Count	Percent
Standard Attributes	Position	216		
	Label	Little interest in friends or activities		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	386	25.5%
	1	On a few days	547	36.2%
	2	On more than half the days	102	6.8%
	3	Nearly every day	40	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		436	28.9%
A76_2				
		Value	Count	Percent
Standard Attributes	Position	217		
	Label	Downcast, depressed or hopeless		
	Type	Numeric		

	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	419	27.7%
	1	On a few days	468	31.0%
	2	On more than half the days	124	8.2%
	3	Nearly every day	61	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		439	29.1%
A76_3				
		Value	Count	Percent
Standard Attributes	Position	218		
	Label	Nervous, anxious or on edge		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	354	23.4%
	1	On a few days	484	32.0%
	2	On more than half the days	153	10.1%
	3	Nearly every day	81	5.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		439	29.1%
A76_4				
		Value	Count	Percent
	Position	219		

Standard Attributes	Label	Not able to stop or control worrying		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	471	31.2%
	1	On a few days	361	23.9%
	2	On more than half the days	152	10.1%
	3	Nearly every day	88	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		439	29.1%
A76_5				
		Value	Count	Percent
Standard Attributes	Position	220		
	Label	Difficulty falling or staying asleep or sleeping too much		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	378	25.0%
	1	On a few days	425	28.1%
	2	On more than half the days	165	10.9%
	3	Nearly every day	101	6.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		442	29.3%
A76_6				
		Value	Count	Percent
Standard Attributes	Position	221		
	Label	Fatigue or no energy		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	172	11.4%
	1	On a few days	565	37.4%
	2	On more than half the days	215	14.2%
	3	Nearly every day	118	7.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		441	29.2%
A76_7				
		Value	Count	Percent
Standard Attributes	Position	222		
	Label	Poor appetite or overeating		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	540	35.7%
	1	On a few days	324	21.4%
	2	On more than half the days	140	9.3%
	3	Nearly every day	66	4.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		441	29.2%
A76_8				
		Value	Count	Percent
Standard Attributes	Position	223		
	Label	Poor opinion of oneself, feeling of being a failure or having disappointed family		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	517	34.2%
	1	On a few days	330	21.8%
	2	On more than half the days	137	9.1%
	3	Nearly every day	85	5.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		442	29.3%
A76_9				
		Value	Count	Percent
Standard Attributes	Position	224		
	Label	Difficulty concentrating on things		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	495	32.8%
	1	On a few days	406	26.9%
	2	On more than half the days	121	8.0%

	3	Nearly every day	48	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		441	29.2%
A76_10				
		Value	Count	Percent
Standard Attributes	Position	225		
	Label	Moving or speaking slowly or being fidgety or restless		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	773	51.2%
	1	On a few days	222	14.7%
	2	On more than half the days	45	3.0%
	3	Nearly every day	27	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		444	29.4%
A76_11				
		Value	Count	Percent
Standard Attributes	Position	226		
	Label	Thoughts that one would be better off dead or of hurting oneself		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	868	57.4%
	1	On a few days	137	9.1%
	2	On more than half the days	38	2.5%
	3	Nearly every day	26	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		442	29.3%
A78_1				
		Value	Count	Percent
Standard Attributes	Position	227		
	Label	Tobacco consumption in your life		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	862	57.0%
	1	1 to 2 days	109	7.2%
	2	3 to 5 days	49	3.2%
	3	6 to 9 days	37	2.4%
	4	10 to 19 days	35	2.3%
	5	20 to 29 days	30	2.0%
	6	30 days (or more)	220	14.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		169	11.2%
A78_2				
		Value	Count	Percent
	Position	228		

Standard Attributes	Label	Tobacco consumption in previous 30 days		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	1119	74.1%
	1	1 to 2 days	50	3.3%
	2	3 to 5 days	28	1.9%
	3	6 to 9 days	20	1.3%
	4	10 to 19 days	25	1.7%
	5	20 to 29 days	30	2.0%
	6	30 days (or more)	66	4.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		173	11.4%
A79_1				
		Value	Count	Percent
Standard Attributes	Position	229		
	Label	Alcohol consumption in your life		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	369	24.4%
	1	1 to 2 days	123	8.1%
	2	3 to 5 days	85	5.6%
	3	6 to 9 days	70	4.6%
	4	10 to 19 days	73	4.8%
	5	20 to 29 days	66	4.4%
	6	30 days (or more)	544	36.0%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	4	0.3%
	System		177	11.7%
A79_2				
		Value	Count	Percent
Standard Attributes	Position	230		
	Label	Alcohol consumption in previous 30 days		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	543	35.9%
	1	1 to 2 days	243	16.1%
	2	3 to 5 days	217	14.4%
	3	6 to 9 days	171	11.3%
	4	10 to 19 days	118	7.8%
	5	20 to 29 days	30	2.0%
	6	30 days (or more)	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	4	0.3%
	System		176	11.6%
A80_1				
		Value	Count	Percent
Standard Attributes	Position	231		
	Label	Having been drunk in your life		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	No, never	613	40.6%
	1	Yes, once	146	9.7%

	2	Yes, 2-3 times	198	13.1%
	3	Yes, 4-10 times	151	10.0%
	4	Yes, more than 10 times	232	15.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		171	11.3%
A80_2				
		Value	Count	Percent
Standard Attributes	Position	232		
	Label	Having been drunk in previous 30 days		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	No, never	1116	73.9%
	1	Yes, once	138	9.1%
	2	Yes, 2-3 times	59	3.9%
	3	Yes, 4-10 times	19	1.3%
	4	Yes, more than 10 times	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		175	11.6%
A81_1				
		Value	Count	Percent
Standard Attributes	Position	233		
	Label	Cannabis consumption in your life		

	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	903	59.8%
	1	1 to 2 days	148	9.8%
	2	3 to 5 days	78	5.2%
	3	6 to 9 days	47	3.1%
	4	10 to 19 days	33	2.2%
	5	20 to 29 days	28	1.9%
	6	30 days (or more)	106	7.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		168	11.1%
A81_2				
		Value	Count	Percent
Standard Attributes	Position	234		
	Label	Cannabis consumption in previous 30 days		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	1235	81.7%
	1	1 to 2 days	52	3.4%
	2	3 to 5 days	15	1.0%
	3	6 to 9 days	7	0.5%
	4	10 to 19 days	17	1.1%
	5	20 to 29 days	7	0.5%
	6	30 days (or more)	8	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		170	11.3%

A82				
		Value	Count	Percent
Standard Attributes	Position	235		
	Label	Social media usage (duration)		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Around an hour or less	246	16.3%
	2	Around 2 hours	352	23.3%
	3	Around 3 hours	285	18.9%
	4	Around 4-5 hours	255	16.9%
	5	Around 6-7 hours	107	7.1%
	6	Around 8 hours or more	96	6.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		170	11.3%
A83_1				
		Value	Count	Percent
Standard Attributes	Position	236		
	Label	can't think of anything else but social media		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1141	75.5%
	1	Yes	187	12.4%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		183	12.1%
A83_2				
		Value	Count	Percent
Standard Attributes	Position	237		
	Label	dissatisfied because wanted to spend more time on social media		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1166	77.2%
	1	Yes	160	10.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		185	12.2%
A83_3				
		Value	Count	Percent
Standard Attributes	Position	238		
	Label	felt bad when you could not use social media		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1193	79.0%
	1	Yes	134	8.9%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		184	12.2%
A83_4				
		Value	Count	Percent
Standard Attributes	Position	239		
	Label	tried to spend less time on social media, but failed		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	840	55.6%
	1	Yes	486	32.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		185	12.2%
A83_5				
		Value	Count	Percent
Standard Attributes	Position	240		
	Label	neglected other activities (e.g. hobbies, sport) because of social media		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1086	71.9%
	1	Yes	243	16.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		182	12.0%
A83_6				
		Value	Count	Percent
Standard Attributes	Position	241		
	Label	had arguments with others because of your social media use		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1193	79.0%
	1	Yes	134	8.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		184	12.2%
A83_7				
		Value	Count	Percent
Standard Attributes	Position	242		
	Label	lied to your parents or friends about the amount of time you spend on social media		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1221	80.8%
	1	Yes	107	7.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		183	12.1%
A83_8				
		Value	Count	Percent
Standard Attributes	Position	243		
	Label	used social media to escape from negative feelings		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	835	55.3%
	1	Yes	492	32.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		184	12.2%
A83_9				
		Value	Count	Percent
Standard Attributes	Position	244		
	Label	had serious conflict because of your social media use		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1249	82.7%
	1	Yes	80	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		182	12.0%

A84				
		Value	Count	Percent
Standard Attributes	Position	245		
	Label	Cantril ladder - life satisfaction		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0		6	0.4%
	1		14	0.9%
	2		41	2.7%
	3		65	4.3%
	4		87	5.8%
	5		170	11.3%
	6		267	17.7%
	7		304	20.1%
	8		241	15.9%
	9		109	7.2%
	10		35	2.3%
Missing Values	-99	Unit nonresponse	4	0.3%
	-98	Item nonresponse	168	11.1%
A85_1				
		Value	Count	Percent
Standard Attributes	Position	246		
	Label	Employment or work		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very satisfied	150	9.9%
	2	Satisfied	261	17.3%
	3	Somewhat satisfied	125	8.3%
	4	Neither	112	7.4%

	5	Somewhat dissatisfied	45	3.0%
	6	Dissatisfied	28	1.9%
	7	Very dissatisfied	18	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Does not apply	327	21.6%
	System		445	29.5%
A85_2				
		Value	Count	Percent
Standard Attributes	Position	247		
	Label	Education or training		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very satisfied	312	20.6%
	2	Satisfied	336	22.2%
	3	Somewhat satisfied	142	9.4%
	4	Neither	67	4.4%
	5	Somewhat dissatisfied	54	3.6%
	6	Dissatisfied	23	1.5%
	7	Very dissatisfied	14	0.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Does not apply	118	7.8%
	System		445	29.5%
A85_3				
		Value	Count	Percent
	Position	248		

Standard Attributes	Label	Partnership or children		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very satisfied	282	18.7%
	2	Satisfied	162	10.7%
	3	Somewhat satisfied	72	4.8%
	4	Neither	89	5.9%
	5	Somewhat dissatisfied	61	4.0%
	6	Dissatisfied	42	2.8%
	7	Very dissatisfied	24	1.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Does not apply	333	22.0%
	System		446	29.5%
A85_4				
		Value	Count	Percent
Standard Attributes	Position	249		
	Label	Social activities		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very satisfied	109	7.2%
	2	Satisfied	240	15.9%
	3	Somewhat satisfied	139	9.2%
	4	Neither	150	9.9%
	5	Somewhat dissatisfied	84	5.6%
	6	Dissatisfied	30	2.0%

	7	Very dissatisfied	12	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Does not apply	302	20.0%
	System		445	29.5%
A85_5				
		Value	Count	Percent
Standard Attributes	Position	250		
	Label	Leisure		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very satisfied	276	18.3%
	2	Satisfied	402	26.6%
	3	Somewhat satisfied	163	10.8%
	4	Neither	74	4.9%
	5	Somewhat dissatisfied	96	6.4%
	6	Dissatisfied	32	2.1%
	7	Very dissatisfied	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-97	Does not apply	13	0.9%
	System		446	29.5%
A87				
		Value	Count	Percent
Standard Attributes	Position	251		
	Label	Number of close friends		
	Type	Numeric		

	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	None	25	1.7%
	1	1 to 3	539	35.7%
	2	4 to 6	509	33.7%
	3	7 to 9	166	11.0%
	4	10 to 12	42	2.8%
	5	13 or more	42	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	13	0.9%
	System		175	11.6%
A88_1				
		Value	Count	Percent
Standard Attributes	Position	252		
	Label	My friends really try to help me		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	442	29.3%
	2	Agree	475	31.4%
	3	Partly agree	262	17.3%
	4	Neither	83	5.5%
	5	Partly disagree	19	1.3%
	6	Disagree	16	1.1%
	7	Completely disagree	6	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		208	13.8%

A88_2				
		Value	Count	Percent
Standard Attributes	Position	253		
	Label	I can count on my friend when things go wrong		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	528	34.9%
	2	Agree	455	30.1%
	3	Partly agree	214	14.2%
	4	Neither	69	4.6%
	5	Partly disagree	23	1.5%
	6	Disagree	4	0.3%
	7	Completely disagree	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		208	13.8%
A88_3				
		Value	Count	Percent
Standard Attributes	Position	254		
	Label	I have friends with whom I can share joys and sorrows		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	586	38.8%
	2	Agree	465	30.8%

	3	Partly agree	178	11.8%
	4	Neither	50	3.3%
	5	Partly disagree	13	0.9%
	6	Disagree	7	0.5%
	7	Completely disagree	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		209	13.8%
A88_4				
		Value	Count	Percent
Standard Attributes	Position	255		
	Label	I can talk about my problems to my friends		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	534	35.3%
	2	Agree	448	29.6%
	3	Partly agree	213	14.1%
	4	Neither	70	4.6%
	5	Partly disagree	21	1.4%
	6	Disagree	8	0.5%
	7	Completely disagree	7	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		210	13.9%
A88_5				
		Value	Count	Percent
	Position	256		

Standard Attributes	Label	My family really tries to help me		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	590	39.0%
	2	Agree	383	25.3%
	3	Partly agree	177	11.7%
	4	Neither	105	6.9%
	5	Partly disagree	26	1.7%
	6	Disagree	21	1.4%
	7	Completely disagree	24	1.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		185	12.2%
A88_6				
		Value	Count	Percent
Standard Attributes	Position	257		
	Label	I get the emotional help and support I need from my family		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	523	34.6%
	2	Agree	331	21.9%
	3	Partly agree	213	14.1%
	4	Neither	124	8.2%
	5	Partly disagree	57	3.8%

	6	Disagree	39	2.6%
	7	Completely disagree	39	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		185	12.2%
A88_7				
		Value	Count	Percent
Standard Attributes	Position	258		
	Label	I can talk about my problems to my family		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	475	31.4%
	2	Agree	303	20.1%
	3	Partly agree	222	14.7%
	4	Neither	133	8.8%
	5	Partly disagree	80	5.3%
	6	Disagree	55	3.6%
	7	Completely disagree	57	3.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		186	12.3%
A88_8				
		Value	Count	Percent
Standard Attributes	Position	259		
	Label	My family is willing to help me make decisions		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Completely agree	544	36.0%
	2	Agree	361	23.9%
	3	Partly agree	203	13.4%
	4	Neither	107	7.1%
	5	Partly disagree	50	3.3%
	6	Disagree	29	1.9%
	7	Completely disagree	31	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		186	12.3%
A90_1				
		Value	Count	Percent
Standard Attributes	Position	260		
	Label	Have you felt unable to control the important things in your life?		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	276	18.3%
	1	Almost never	353	23.4%
	2	Sometimes	464	30.7%
	3	Often	170	11.3%
	4	Very often	59	3.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		189	12.5%

A90_2				
		Value	Count	Percent
Standard Attributes	Position	261		
	Label	Have you felt confident about your ability to handle your personal problems?		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	62	4.1%
	1	Almost never	170	11.3%
	2	Sometimes	403	26.7%
	3	Often	449	29.7%
	4	Very often	227	15.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		200	13.2%
A90_3				
		Value	Count	Percent
Standard Attributes	Position	262		
	Label	Have you felt that things were going your way?		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	57	3.8%
	1	Almost never	188	12.4%
	2	Sometimes	543	35.9%
	3	Often	434	28.7%
	4	Very often	93	6.2%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		196	13.0%
A90_4				
		Value	Count	Percent
Standard Attributes	Position	263		
	Label	Have you felt that difficulties were piling up so high that you could not overcome them?		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	344	22.8%
	1	Almost never	404	26.7%
	2	Sometimes	366	24.2%
	3	Often	140	9.3%
	4	Very often	61	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		196	13.0%
A91_1				
		Value	Count	Percent
Standard Attributes	Position	264		
	Label	I can rely on my skills in difficult situations		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Applies completely	276	18.3%
	2	Applies mostly	707	46.8%
	3	Applies somewhat	250	16.5%
	4	Applies a bit	68	4.5%
	5	Does not apply at all	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		199	13.2%
A91_2				
		Value	Count	Percent
Standard Attributes	Position	265		
	Label	I am able to solve most problems on my own		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Applies completely	309	20.5%
	2	Applies mostly	695	46.0%
	3	Applies somewhat	222	14.7%
	4	Applies a bit	73	4.8%
	5	Does not apply at all	13	0.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		199	13.2%
A91_3				
		Value	Count	Percent

Standard Attributes	Position	266		
	Label	I can usually solve even challenging and complex tasks well		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Applies completely	288	19.1%
	2	Applies mostly	715	47.3%
	3	Applies somewhat	237	15.7%
	4	Applies a bit	58	3.8%
	5	Does not apply at all	12	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		201	13.3%
A92				
		Value	Count	Percent
	Position	267		

Standard Attributes	Label	The following questions are about feeling sad or hopeless. Sometimes, people feel so sad that they find it difficult to engage in normal activities. In the last 12 months, have you felt so sad or hopeless that you have stopped doing some normal activities virtually every day for two weeks?		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	775	51.3%
	1	Yes	283	18.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		453	30.0%
A93				
		Value	Count	Percent
	Position	268		

Standard Attributes	Label	In the last 12 months, have you ever seriously considered committing suicide, i.e. doing something to end your own life?		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	954	63.1%
	1	Yes	102	6.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		455	30.1%
A94				
		Value	Count	Percent
Standard Attributes	Position	269		
	Label	In the last 12 months, have you ever made a plan for how you would commit suicide?		
	Type	Numeric		
	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	56	3.7%
	1	Yes	46	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1409	93.2%

A95				
		Value	Count	Percent
Standard Attributes	Position	270		
	Label	How many times in the last 12 months have you actually attempted suicide?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Never	82	5.4%
	2	Once	10	0.7%
	3	2 to 3 times	7	0.5%
	4	4 to 5 times	0	0.0%
	5	6 times or more	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1410	93.3%
A96				
		Value	Count	Percent
Standard Attributes	Position	271		
	Label	If you have attempted suicide in the past 12 months, have any attempts resulted in an injury, poisoning or overdose that had to be treated by a doctor or nurse?		
	Type	Numeric		

	Format	F40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	17	1.1%
	1	Yes	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1492	98.7%
A97_1				
		Value	Count	Percent
Standard Attributes	Position	272		
	Label	Your family		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	15	1.0%
	1	Not very much	40	2.6%
	2	Somewhat	188	12.4%
	3	Completely	808	53.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		460	30.4%
A97_2				
		Value	Count	Percent
Standard Attributes	Position	273		
	Label	Your neighborhood		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
	0	Not at all	139	9.2%

Valid Values	1	Not very much	311	20.6%
	2	Somewhat	461	30.5%
	3	Completely	141	9.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		459	30.4%
A97_3				
		Value	Count	Percent
Standard Attributes	Position	274		
	Label	People you know personally		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	7	0.5%
	1	Not very much	49	3.2%
	2	Somewhat	390	25.8%
	3	Completely	603	39.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		462	30.6%
A97_4				
		Value	Count	Percent
Standard Attributes	Position	275		
	Label	People you meet for the first time		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		

	Role	Input		
Valid Values	0	Not at all	245	16.2%
	1	Not very much	489	32.4%
	2	Somewhat	291	19.3%
	3	Completely	26	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		460	30.4%
A97_5				
		Value	Count	Percent
Standard Attributes	Position	276		
	Label	People with a different religion		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	45	3.0%
	1	Not very much	155	10.3%
	2	Somewhat	443	29.3%
	3	Completely	387	25.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		481	31.8%
A97_6				
		Value	Count	Percent
Standard Attributes	Position	277		
	Label	People of another nationality		
	Type	Numeric		

	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Not at all	28	1.9%
	1	Not very much	124	8.2%
	2	Somewhat	447	29.6%
	3	Completely	432	28.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		480	31.8%
A98_1				
		Value	Count	Percent
Standard Attributes	Position	278		
	Label	I believe that most of the things that happen in my life are fair		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly disagree	29	1.9%
	2	Disagree	110	7.3%
	3	Neither	342	22.6%
	4	Agree	458	30.3%
	5	Strongly agree	107	7.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		465	30.8%
A98_2				
		Value	Count	Percent

Standard Attributes	Position	279		
	Label	I think important decisions that affect me are usually made fairly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly disagree	12	0.8%
	2	Disagree	57	3.8%
	3	Neither	278	18.4%
	4	Agree	553	36.6%
	5	Strongly agree	146	9.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		465	30.8%
A98_3				
		Value	Count	Percent
Standard Attributes	Position	280		
	Label	Nowadays in Luxembourg I have the same chances of getting ahead in life as everyone else		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly disagree	54	3.6%
	2	Disagree	164	10.9%
	3	Neither	253	16.7%
	4	Agree	387	25.6%

	5	Strongly agree	189	12.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		464	30.7%
A99_1				
		Value	Count	Percent
Standard Attributes	Position	281		
	Label	I am confident that justice always prevails over injustice in Luxembourg		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Totally disagree	35	2.3%
	2	Strongly disagree	153	10.1%
	3	Neither	362	24.0%
	4	Agree	391	25.9%
	5	Strongly agree	99	6.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		471	31.2%
A99_2				
		Value	Count	Percent
	Position	282		

Standard Attributes	Label	I believe that, by and large, people get what they deserve in Luxembourg		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Totally disagree	43	2.8%
	2	Strongly disagree	170	11.3%
	3	Neither	366	24.2%
	4	Agree	375	24.8%
	5	Strongly agree	84	5.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		473	31.3%
A99_3				
		Value	Count	Percent
Standard Attributes	Position	283		
	Label	In Luxembourg, the political decisions are applied consistently to all citizens		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Totally disagree	45	3.0%
	2	Strongly disagree	168	11.1%

	3	Neither	344	22.8%
	4	Agree	375	24.8%
	5	Strongly agree	107	7.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	0	0.0%
	System		472	31.2%
A100				
		Value	Count	Percent
Standard Attributes	Position	284		
	Label	The following questions are about politics and trust. How interested are you in politics?		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Extremely	59	3.9%
	2	Very	159	10.5%
	3	Medium	351	23.2%
	4	Not very	299	19.8%
	5	Not at all	186	12.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		457	30.2%
A101				
		Value	Count	Percent
	Position	285		

Standard Attributes	Label	How often is politics currently discussed in your social environment? By social environment, we mean your family, friends, partner, school (both in and outside of lessons) or workplace.		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Rarely or never	284	18.8%
	2	One or more times a month	332	22.0%
	3	One or more times a week	334	22.1%
	4	Almost daily or daily	102	6.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		459	30.4%
A102_1				
		Value	Count	Percent
Standard Attributes	Position	286		
	Label	At a sports club		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	878	58.1%
	1	Yes	167	11.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_2				
		Value	Count	Percent
Standard Attributes	Position	287		
	Label	At a music club		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	967	64.0%
	1	Yes	78	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_3				
		Value	Count	Percent
Standard Attributes	Position	288		
	Label	At a culture club		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1007	66.6%
	1	Yes	38	2.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		466	30.8%
A102_4				
		Value	Count	Percent
Standard Attributes	Position	289		
	Label	Youth club (e.g. Club des jeunes, FNEL, Lëtzebuenger Guiden a Scouten)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	970	64.2%
	1	Yes	75	5.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_5				
		Value	Count	Percent
Standard Attributes	Position	290		
	Label	In a school group or role (e.g. spokesperson, student committee etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	994	65.8%
	1	Yes	51	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_6				
		Value	Count	Percent
Standard Attributes	Position	291		
	Label	In a citizens' initiative		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1034	68.4%
	1	Yes	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_7				
		Value	Count	Percent
Standard Attributes	Position	292		
	Label	In an emergency or fire service (e.g. SAMU, Protex, Sapeurs Pompiers)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1020	67.5%
	1	Yes	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%

A102_8				
		Value	Count	Percent
Standard Attributes	Position	293		
	Label	In an environmental movement (e.g. Greenpeace)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1029	68.1%
	1	Yes	16	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_9				
		Value	Count	Percent
Standard Attributes	Position	294		
	Label	In a human rights movement (e.g. Amnesty)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1030	68.2%
	1	Yes	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_10				
		Value	Count	Percent
	Position	295		

Standard Attributes	Label	In a party or youth organisation (e.g. CSV, LSAP, déi Greng, DP)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1030	68.2%
	1	Yes	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_11				
		Value	Count	Percent
Standard Attributes	Position	296		
	Label	In another political group (e.g. jonk Lénk)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1041	68.9%
	1	Yes	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_12				
		Value	Count	Percent
Standard Attributes	Position	297		
	Label	At a youth centre		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1039	68.8%
	1	Yes	6	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_13				
		Value	Count	Percent
Standard Attributes	Position	298		
	Label	In a church community (e.g. altar server)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1027	68.0%
	1	Yes	18	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_14				
		Value	Count	Percent
Standard Attributes	Position	299		
	Label	In a trade union (e.g. OGBL, LCGB)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1028	68.0%
	1	Yes	17	1.1%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_15				
		Value	Count	Percent
Standard Attributes	Position	300		
	Label	In a health aid organisation (e.g. care of the elderly or disabled, etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1030	68.2%
	1	Yes	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_16				
		Value	Count	Percent
Standard Attributes	Position	301		
	Label	In a social aid organisation (e.g. Stämm vun der Strooss, Rout Kräiz, Caritas)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1019	67.4%
	1	Yes	26	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A102_17				
		Value	Count	Percent
Standard Attributes	Position	302		
	Label	Other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1010	66.8%
	1	Yes	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	25	1.7%
	System		466	30.8%
A102_18				
		Value	Count	Percent
Standard Attributes	Position	303		
	Label	None of the above		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	405	26.8%
	1	Yes	640	42.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		466	30.8%
A103				
		Value	Count	Percent
	Position	305		

Standard Attributes	Label	Regarding the previous question: how many hours a week in total do you spend on the activities you have stated?		
	Type	Numeric		
	Format	F40.2		
	Measurement	Scale		
	Role	Input		
N	Valid	390		
	Missing	1121		
Central Tendency and Dispersion	Mean	5.9803		
	Standard Deviation	7.86122		
	Percentile 25	2.0000		
	Percentile 50	4.0000		
	Percentile 75	7.0000		
Labeled Values	-99.00	Unit nonresponse	0	0.0%
	-98.00	Item nonresponse	0	0.0%
A104_1				
		Value	Count	Percent
Standard Attributes	Position	306		
	Label	Trust in institutions: church		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	23	1.5%
	2	A lot of trust	131	8.7%
	3	Little trust	249	16.5%
	4	No trust at all	351	23.2%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	-96	Does not know	276	18.3%
	System		481	31.8%
A104_2				
		Value	Count	Percent
Standard Attributes	Position	307		
	Label	Trust in institutions: army		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	114	7.5%
	2	A lot of trust	402	26.6%
	3	Little trust	203	13.4%
	4	No trust at all	69	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	244	16.1%
	System		479	31.7%
A104_3				
		Value	Count	Percent
Standard Attributes	Position	308		
	Label	Trust in institutions: legal system		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	154	10.2%
	2	A lot of trust	515	34.1%

Missing Values	3	Little trust	178	11.8%
	4	No trust at all	33	2.2%
	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	151	10.0%
	System		480	31.8%
A104_4				
		Value	Count	Percent
Standard Attributes	Position	309		
	Label	Trust in institutions: newspapers		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	47	3.1%
	2	A lot of trust	389	25.7%
	3	Little trust	366	24.2%
	4	No trust at all	86	5.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	143	9.5%
	System		480	31.8%
A104_5				
		Value	Count	Percent
Standard Attributes	Position	310		
	Label	Trust in institutions: TV		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		

	Role	Input		
Valid Values	1	A very high level of trust	25	1.7%
	2	A lot of trust	243	16.1%
	3	Little trust	441	29.2%
	4	No trust at all	135	8.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	187	12.4%
	System		480	31.8%
A104_6				
		Value	Count	Percent
Standard Attributes	Position	311		
	Label	Trust in institutions: radio		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	53	3.5%
	2	A lot of trust	414	27.4%
	3	Little trust	331	21.9%
	4	No trust at all	61	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	173	11.4%
	System		479	31.7%
A104_7				
		Value	Count	Percent
	Position	312		

Standard Attributes	Label	Trust in institutions: trade unions		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	45	3.0%
	2	A lot of trust	347	23.0%
	3	Little trust	257	17.0%
	4	No trust at all	48	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	333	22.0%
	System		481	31.8%
A104_8				
		Value	Count	Percent
Standard Attributes	Position	313		
	Label	Trust in institutions: schools		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	103	6.8%
	2	A lot of trust	548	36.3%
	3	Little trust	253	16.7%
	4	No trust at all	44	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	87	5.8%
	System		476	31.5%

A104_9				
		Value	Count	Percent
Standard Attributes	Position	314		
	Label	Trust in institutions: police		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	157	10.4%
	2	A lot of trust	527	34.9%
	3	Little trust	226	15.0%
	4	No trust at all	39	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	84	5.6%
	System		478	31.6%
A104_10				
		Value	Count	Percent
Standard Attributes	Position	315		
	Label	Trust in institutions: government		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	84	5.6%
	2	A lot of trust	499	33.0%
	3	Little trust	274	18.1%
	4	No trust at all	53	3.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	-96	Does not know	125	8.3%
	System		476	31.5%
A104_11				
		Value	Count	Percent
Standard Attributes	Position	316		
	Label	Trust in institutions: parliament		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	71	4.7%
	2	A lot of trust	434	28.7%
	3	Little trust	271	17.9%
	4	No trust at all	43	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	211	14.0%
	System		481	31.8%
A104_12				
		Value	Count	Percent
Standard Attributes	Position	317		
	Label	Trust in institutions: political parties		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	19	1.3%
	2	A lot of trust	232	15.4%
	3	Little trust	453	30.0%

	4	No trust at all	110	7.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	217	14.4%
	System		480	31.8%
A104_13				
		Value	Count	Percent
Standard Attributes	Position	318		
	Label	Trust in institutions: public services or administration		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	94	6.2%
	2	A lot of trust	537	35.5%
	3	Little trust	227	15.0%
	4	No trust at all	29	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	143	9.5%
	System		481	31.8%
A104_14				
		Value	Count	Percent
Standard Attributes	Position	319		
	Label	Trust in institutions: Healthcare system		
	Type	Numeric		

	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	262	17.3%
	2	A lot of trust	569	37.7%
	3	Little trust	127	8.4%
	4	No trust at all	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	51	3.4%
	System		477	31.6%
A105_1				
		Value	Count	Percent
Standard Attributes	Position	320		
	Label	Trust in institutions: large commercial enterprises		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	20	1.3%
	2	A lot of trust	141	9.3%
	3	Little trust	440	29.1%
	4	No trust at all	233	15.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	190	12.6%
	System		487	32.2%
A105_2				
		Value	Count	Percent

Standard Attributes	Position	321		
	Label	Trust in institutions: EU		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	142	9.4%
	2	A lot of trust	470	31.1%
	3	Little trust	246	16.3%
	4	No trust at all	43	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	126	8.3%
	System		484	32.0%
A105_3				
		Value	Count	Percent
Standard Attributes	Position	322		
	Label	Trust in institutions: UN		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	125	8.3%
	2	A lot of trust	447	29.6%
	3	Little trust	243	16.1%
	4	No trust at all	52	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	161	10.7%

	System		483	32.0%
A105_4				
		Value	Count	Percent
Standard Attributes	Position	323		
	Label	Trust in institutions: WHO		
	Type	Numeric		
	Format	F40		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	A very high level of trust	165	10.9%
	2	A lot of trust	462	30.6%
	3	Little trust	207	13.7%
	4	No trust at all	56	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	138	9.1%
	System		483	32.0%
A107				
		Value	Count	Percent
Standard Attributes	Position	324		
	Label	Cantril ladder_Coping with Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0		6	0.4%
	1		12	0.8%
	2		38	2.5%
	3		64	4.2%
	4		79	5.2%
	5		138	9.1%

	6		210	13.9%
	7		289	19.1%
	8		256	16.9%
	9		125	8.3%
	10		95	6.3%
Missing Values	-99	Unit nonresponse	9	0.6%
	-98	Item nonresponse	190	12.6%
A108				
		Value	Count	Percent
Standard Attributes	Position	325		
	Label	Concern about Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very worried	80	5.3%
	2	Quite worried	492	32.6%
	3	Neither	401	26.5%
	4	Not very worried	264	17.5%
	5	Not at all worried	72	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		202	13.4%
A109_1				
		Value	Count	Percent
Standard Attributes	Position	326		
	Label	Risk group of Covid-19_You		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0	No	1131	74.9%
	1	Yes	111	7.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	66	4.4%
	System		203	13.4%
A109_2				
		Value	Count	Percent
Standard Attributes	Position	327		
	Label	Risk group of Covid-19_Someone in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	813	53.8%
	1	Yes	401	26.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	96	6.4%
	System		201	13.3%
A110				
		Value	Count	Percent
Standard Attributes	Position	328		
	Label	Frequency of PCR tests		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	Never	46	3.0%

Valid Values	1	Once	82	5.4%
	2	Around every 6 months	104	6.9%
	3	Around every 3 months	183	12.1%
	4	Around every 2 months	266	17.6%
	5	Around once a month	442	29.3%
	6	Around once a week	126	8.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	70	4.6%
	System		192	12.7%
A111				
		Value	Count	Percent
	Position	329		

Standard Attributes	Label	How many times have you performed a rapid coronavirus/Covid-19 test up to now? Rapid coronavirus/Covid-19 tests are tests that you perform yourself without assistance from someone with medical training, and that are not analysed in a laboratory.		
	Type	Numeric		
	Format	F40		
	Measurement	Scale		
	Role	Input		
N	Valid	1319		
	Missing	192		
Central Tendency and Dispersion	Mean	1.35		
	Standard Deviation	0.477		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	1	More than 5 times	857	56.7%
	2	I do not know	462	30.6%
A112_1				
		Value	Count	Percent
	Position	330		

Standard Attributes	Label	Tested positive for Covid-19: You		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1065	70.5%
	1	Yes	222	14.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	20	1.3%
	System		204	13.5%
A112_2				
		Value	Count	Percent
Standard Attributes	Position	331		
	Label	Tested positive for Covid-19: Someone in your household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	982	65.0%
	1	Yes	296	19.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	29	1.9%
	System		204	13.5%
A112_3				
		Value	Count	Percent
	Position	332		

Standard Attributes	Label	Tested positive for Covid-19: Someone closely related		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	727	48.1%
	1	Yes	526	34.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	54	3.6%
	System		204	13.5%
A114				
		Value	Count	Percent
Standard Attributes	Position	333		
	Label	Likelihood to be infected with Covid-19 in the future		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very likely	15	1.0%
	2	Quite likely	154	10.2%
	3	Neither	422	27.9%
	4	Quite unlikely	328	21.7%
	5	Very unlikely	160	10.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		432	28.6%
A115				

		Value	Count	Percent
Standard Attributes	Position	334		
	Label	Likelihood to be re-infected with Covid-19 in the future		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very likely	12	0.8%
	2	Quite likely	36	2.4%
	3	Neither	92	6.1%
	4	Quite unlikely	57	3.8%
	5	Very unlikely	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1289	85.3%
A117				
		Value	Count	Percent
Standard Attributes	Position	335		
	Label	Expected severity of hypothetical Covid-19 infection		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Life-threatening	8	0.5%
	2	Severe	78	5.2%
	3	Moderate	522	34.5%
	4	Mild	324	21.4%
	5	No symptoms	141	9.3%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		438	29.0%
A118				
		Value	Count	Percent
Standard Attributes	Position	336		
	Label	Experiences severity of Covid-19 infection		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Life-threatening	3	0.2%
	2	Severe	2	0.1%
	3	Moderate	84	5.6%
	4	Mild	77	5.1%
	5	No symptoms	51	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1294	85.6%
A119				
		Value	Count	Percent
Standard Attributes	Position	337		
	Label	Vaccinated against Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	373	24.7%
	1	Yes	943	62.4%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		195	12.9%
A120				
		Value	Count	Percent
Standard Attributes	Position	338		
	Label	Willingness to get vaccinated against Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very likely	124	8.2%
	2	Rather likely	67	4.4%
	3	Rather unlikely	42	2.8%
	4	Very unlikely	84	5.6%
	5	I do not know yet	55	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1139	75.4%
A121_1				
		Value	Count	Percent
Standard Attributes	Position	339		
	Label	I want to protect myself		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	61	4.0%
	1	Yes	130	8.6%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_2				
		Value	Count	Percent
Standard Attributes	Position	340		
	Label	I want to protect my vulnerable partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	169	11.2%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_3				
		Value	Count	Percent
Standard Attributes	Position	341		
	Label	I want to protect somebody who I am close to		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	123	8.1%
	1	Yes	68	4.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%

A121_4				
		Value	Count	Percent
Standard Attributes	Position	342		
	Label	I want to help our society combat the pandemic		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	74	4.9%
	1	Yes	117	7.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_5				
		Value	Count	Percent
Standard Attributes	Position	343		
	Label	It is recommended by the government		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	154	10.2%
	1	Yes	37	2.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_6				
		Value	Count	Percent
	Position	344		

Standard Attributes	Label	My treating physician told me to do so		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	185	12.2%
	1	Yes	6	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_7				
		Value	Count	Percent
Standard Attributes	Position	345		
	Label	It is recommended by my employer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	191	12.6%
	1	Yes	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_8				
		Value	Count	Percent
Standard Attributes	Position	346		
	Label	I think vaccination is important in order to be able to travel safer		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	105	6.9%
	1	Yes	86	5.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_9				
		Value	Count	Percent
Standard Attributes	Position	347		
	Label	I hope that a vaccination will offer greater freedom		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	77	5.1%
	1	Yes	114	7.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121_10				
		Value	Count	Percent
Standard Attributes	Position	348		
	Label	Other reason		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	179	11.8%
	1	Yes	12	0.8%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1320	87.4%
A121b_1				
		Value	Count	Percent
Standard Attributes	Position	350		
	Label	I want to protect myself		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	255	16.9%
	1	Yes	687	45.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_2				
		Value	Count	Percent
Standard Attributes	Position	351		
	Label	I want to protect my vulnerable partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	802	53.1%
	1	Yes	140	9.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%

A121b_3				
		Value	Count	Percent
Standard Attributes	Position	352		
	Label	I want to protect somebody who I am close to		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	513	34.0%
	1	Yes	429	28.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_4				
		Value	Count	Percent
Standard Attributes	Position	353		
	Label	I want to help our society combat the pandemic		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	228	15.1%
	1	Yes	714	47.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_5				
		Value	Count	Percent
	Position	354		

Standard Attributes	Label	It is recommended by the government		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	697	46.1%
	1	Yes	245	16.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_6				
		Value	Count	Percent
Standard Attributes	Position	355		
	Label	My treating physician told me to do so		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	870	57.6%
	1	Yes	72	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_7				
		Value	Count	Percent
Standard Attributes	Position	356		
	Label	It is recommended by my employer		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	906	60.0%
	1	Yes	36	2.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_8				
		Value	Count	Percent
Standard Attributes	Position	357		
	Label	I think vaccination is important in order to be able to travel safer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	380	25.1%
	1	Yes	562	37.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_9				
		Value	Count	Percent
Standard Attributes	Position	358		
	Label	I hope that a vaccination will offer greater freedom		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	304	20.1%
	1	Yes	638	42.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		569	37.7%
A121b_10				
		Value	Count	Percent
Standard Attributes	Position	359		
	Label	Other reason		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	879	58.2%
	1	Yes	54	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.6%
	System		569	37.7%
A122_1				
		Value	Count	Percent
Standard Attributes	Position	361		
	Label	does not think much of vaccinations in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	47	3.1%
	1	Yes	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		1460	96.6%
A122_2				
		Value	Count	Percent
Standard Attributes	Position	362		
	Label	does not get vaccinated against other diseases		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	49	3.2%
	1	Yes	2	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_3				
		Value	Count	Percent
Standard Attributes	Position	363		
	Label	had bad experiences with other vaccinations		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	47	3.1%
	1	Yes	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_4				
		Value	Count	Percent

Standard Attributes	Position	364		
	Label	does not feel well enough informed about vaccinations in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	47	3.1%
	1	Yes	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_5				
		Value	Count	Percent
Standard Attributes	Position	365		
	Label	does not feel well enough informed about Covid-19 vaccinations		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	28	1.9%
	1	Yes	23	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_6				
		Value	Count	Percent
	Position	366		

Standard Attributes	Label	not in the high-risk group		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	42	2.8%
	1	Yes	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_7				
		Value	Count	Percent
Standard Attributes	Position	367		
	Label	prefers to wait until more people have been vaccinated		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	33	2.2%
	1	Yes	18	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_8				
		Value	Count	Percent
Standard Attributes	Position	368		
	Label	afraid of possible side effects		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	22	1.5%
	1	Yes	29	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_9				
		Value	Count	Percent
Standard Attributes	Position	369		
	Label	sceptical that the Covid-19 vaccine really protects		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	36	2.4%
	1	Yes	15	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_10				
		Value	Count	Percent
Standard Attributes	Position	370		
	Label	afraid that Covid-19 vaccine does not protect against future mutated forms of the coronavirus		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	32	2.1%
	1	Yes	19	1.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_11				
		Value	Count	Percent
Standard Attributes	Position	371		
	Label	thinks that the vaccine has not been tested sufficiently		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	22	1.5%
	1	Yes	29	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_12				
		Value	Count	Percent
Standard Attributes	Position	372		
	Label	vaccination is not currently approved for the age group		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	No	50	3.3%

Valid Values	1	Yes	1	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A122_13				
		Value	Count	Percent
Standard Attributes	Position	373		
	Label	Other reason		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	43	2.8%
	1	Yes	8	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1460	96.6%
A123_1				
		Value	Count	Percent
Standard Attributes	Position	375		
	Label	does not believe in vaccinations in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	104	6.9%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%

A123_2				
		Value	Count	Percent
Standard Attributes	Position	376		
	Label	does not get vaccinated against other diseases		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	115	7.6%
	1	Yes	11	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_3				
		Value	Count	Percent
Standard Attributes	Position	377		
	Label	had bad experiences with other vaccinations		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	122	8.1%
	1	Yes	4	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_4				
		Value	Count	Percent
	Position	378		

Standard Attributes	Label	does not feel well enough informed about vaccinations in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	107	7.1%
	1	Yes	19	1.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_5				
		Value	Count	Percent
Standard Attributes	Position	379		
	Label	does not feel well enough informed about Covid-19 vaccinations		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	87	5.8%
	1	Yes	39	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_6				
		Value	Count	Percent
	Position	380		

Standard Attributes	Label	not in the high-risk group		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	85	5.6%
	1	Yes	41	2.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_7				
		Value	Count	Percent
Standard Attributes	Position	381		
	Label	prefer to wait until more people have been vaccinated		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	87	5.8%
	1	Yes	39	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_8				
		Value	Count	Percent
Standard Attributes	Position	382		
	Label	afraid of possible side effects		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	69	4.6%
	1	Yes	57	3.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_9				
		Value	Count	Percent
Standard Attributes	Position	383		
	Label	sceptical that the Covid-19 vaccine really protects		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	73	4.8%
	1	Yes	53	3.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_10				
		Value	Count	Percent
Standard Attributes	Position	384		
	Label	afraid that Covid-19 vaccine does not protect against future mutated forms of the coronavirus		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	84	5.6%
	1	Yes	42	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_11				
		Value	Count	Percent
Standard Attributes	Position	385		
	Label	thinks that the vaccine has not been tested sufficiently		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	55	3.6%
	1	Yes	71	4.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_12				
		Value	Count	Percent
Standard Attributes	Position	386		
	Label	vaccination is not currently approved for the age group		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	No	125	8.3%

Valid Values	1	Yes	1	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A123_13				
		Value	Count	Percent
Standard Attributes	Position	387		
	Label	Other reason		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	103	6.8%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.1%
	System		1385	91.7%
A126_1				
		Value	Count	Percent
Standard Attributes	Position	389		
	Label	Effect of measures against Covid-19_Your life as a whole		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	58	3.8%
	2	Quite negative	454	30.0%
	3	Neither	635	42.0%
	4	Quite positive	112	7.4%
	5	Very positive	36	2.4%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		216	14.3%
A126_2				
		Value	Count	Percent
Standard Attributes	Position	390		
	Label	Effect of measures against Covid-19_Your health		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	24	1.6%
	2	Quite negative	188	12.4%
	3	Neither	844	55.9%
	4	Quite positive	169	11.2%
	5	Very positive	69	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		217	14.4%
A126_3				
		Value	Count	Percent
Standard Attributes	Position	391		
	Label	Effect of measures against Covid-19_Relationship with your family		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	29	1.9%
	2	Quite negative	188	12.4%
	3	Neither	750	49.6%
	4	Quite positive	236	15.6%
	5	Very positive	89	5.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		219	14.5%
A126_4				
		Value	Count	Percent
Standard Attributes	Position	392		
	Label	Effect of measures against Covid-19_Relationships with your friends		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	44	2.9%
	2	Quite negative	393	26.0%
	3	Neither	604	40.0%
	4	Quite positive	176	11.6%
	5	Very positive	73	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		221	14.6%
A126_5				
		Value	Count	Percent

Standard Attributes	Position	393		
	Label	Effect of measures against Covid-19_Living together with other people in your household		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	41	2.7%
	2	Quite negative	161	10.7%
	3	Neither	770	51.0%
	4	Quite positive	236	15.6%
	5	Very positive	78	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		225	14.9%
A126_6				
		Value	Count	Percent
Standard Attributes	Position	394		
	Label	Effect of measures against Covid-19_Your mental health		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	122	8.1%
	2	Quite negative	443	29.3%
	3	Neither	576	38.1%
	4	Quite positive	105	6.9%

	5	Very positive	43	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		222	14.7%
A126_7				
		Value	Count	Percent
Standard Attributes	Position	395		
	Label	Effect of measures against Covid-19_Your school performance		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	54	3.6%
	2	Quite negative	199	13.2%
	3	Neither	372	24.6%
	4	Quite positive	149	9.9%
	5	Very positive	48	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		689	45.6%
A126_8				
		Value	Count	Percent
Standard Attributes	Position	396		
	Label	Effect of measures against Covid-19_Your performance at work		
	Type	Numeric		

	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	0	0.0%
	2	Quite negative	0	0.0%
	3	Neither	0	0.0%
	4	Quite positive	0	0.0%
	5	Very positive	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1511	100.0%
A126_9				
		Value	Count	Percent
Standard Attributes	Position	397		
	Label	Effect of measures against Covid-19_Your future expectations		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	64	4.2%
	2	Quite negative	283	18.7%
	3	Neither	749	49.6%
	4	Quite positive	133	8.8%
	5	Very positive	57	3.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		225	14.9%
A126_10				

		Value	Count	Percent
Standard Attributes	Position	398		
	Label	Effect of measures against Covid-19_Your family's financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very negative	36	2.4%
	2	Quite negative	152	10.1%
	3	Neither	944	62.5%
	4	Quite positive	109	7.2%
	5	Very positive	42	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		228	15.1%
A131				
		Value	Count	Percent
Standard Attributes	Position	399		
	Label	Placed on short-time work as a result of Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	No	427	28.3%

Valid Values	1	Yes, I have been on short-time work (chômage partiel) for at least a week	63	4.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1021	67.6%
A132				
		Value	Count	Percent
Standard Attributes	Position	400		
	Label	Placed on short-time work as a result of Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full time	39	2.6%
	2	Part time	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1450	96.0%
A133				
		Value	Count	Percent
Standard Attributes	Position	401		
	Label	Placed on short-time work for longer than 3 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	40	2.6%
	1	Yes	22	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1449	95.9%
A134				
		Value	Count	Percent
Standard Attributes	Position	402		
	Label	Satisfaction with employer (Covid-19)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very satisfied	100	6.6%
	2	Satisfied	148	9.8%
	3	Somewhat satisfied	66	4.4%
	4	Neither satisfied nor dissatisfied	55	3.6%
	5	Somewhat dissatisfied	34	2.3%
	6	Dissatisfied	19	1.3%
	7	Very dissatisfied	10	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	51	3.4%
	System		1028	68.0%
A135				
		Value	Count	Percent
	Position	403		

Standard Attributes	Label	Job situation (Covid-19)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	I am working in the same job as before the coronavirus/Covid-19 pandemic	304	20.1%
	2	I have changed jobs since the coronavirus/Covid-19 outbreak	67	4.4%
	3	I was not employed before the coronavirus/Covid-19 outbreak	94	6.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	30	2.0%
	System		1016	67.2%
A136_1				
		Value	Count	Percent
Standard Attributes	Position	404		
	Label	Change of work due to Covid-19_number of hours you work per week		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Increased significantly	14	0.9%
	2	Increased somewhat	48	3.2%
	3	Stayed the same	232	15.4%
	4	Decreased somewhat	24	1.6%
	5	Decreased significantly	6	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1187	78.6%
A136_2				
		Value	Count	Percent
Standard Attributes	Position	405		
	Label	Change of work due to Covid-19_salary or income		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Increased significantly	5	0.3%
	2	Increased somewhat	36	2.4%
	3	Stayed the same	263	17.4%
	4	Decreased somewhat	11	0.7%
	5	Decreased significantly	7	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		1189	78.7%
A136_3				
		Value	Count	Percent
Standard Attributes	Position	406		
	Label	Change of work due to Covid-19_personal influence over your work		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Increased significantly	14	0.9%
	2	Increased somewhat	48	3.2%
	3	Stayed the same	236	15.6%
	4	Decreased somewhat	22	1.5%
	5	Decreased significantly	3	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1188	78.6%
A136_4				
		Value	Count	Percent
Standard Attributes	Position	407		
	Label	Change of work due to Covid-19_quantity of your tasks and duties		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		

Valid Values	1	Increased significantly	35	2.3%
	2	Increased somewhat	92	6.1%
	3	Stayed the same	176	11.6%
	4	Decreased somewhat	15	1.0%
	5	Decreased significantly	5	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1188	78.6%
A127				
		Value	Count	Percent
Standard Attributes	Position	408		
	Label	Easiness in adhering to measures against Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Very easy	329	21.8%
	2	Easy	627	41.5%
	3	Either	218	14.4%
	4	Difficult	115	7.6%
	5	Very difficult	17	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		205	13.6%
A128				
		Value	Count	Percent
	Position	409		

Standard Attributes	Label	Perception about measures against Covid-19		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Excessive	53	3.5%
	2	Somewhat excessive	222	14.7%
	3	Justified or reasonable	849	56.2%
	4	Somewhat not strict or far-reaching enough	145	9.6%
	5	Not strict or far-reaching enough	32	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		210	13.9%
A129_1				
		Value	Count	Percent
Standard Attributes	Position	410		
	Label	Worn a face mask		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	7	0.5%
	1	Rarely	13	0.9%
	2	Sometimes	31	2.1%
	3	Often	190	12.6%
	4	Always	795	52.6%
Missing Values	-99	Unit nonresponse	0	0.0%

	-98	Item nonresponse	0	0.0%
	System		475	31.4%
A129_2				
		Value	Count	Percent
Standard Attributes	Position	411		
	Label	Washed hands more frequently or used hand sanitiser		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	10	0.7%
	1	Rarely	22	1.5%
	2	Sometimes	129	8.5%
	3	Often	327	21.6%
	4	Always	545	36.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		478	31.6%
A129_3				
		Value	Count	Percent
Standard Attributes	Position	412		
	Label	Desinfected home		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	306	20.3%
	1	Rarely	218	14.4%
	2	Sometimes	257	17.0%
	3	Often	157	10.4%
	4	Always	94	6.2%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		479	31.7%
A129_4				
		Value	Count	Percent
Standard Attributes	Position	413		
	Label	Covered nose and mouth with handkerchief or elbow when sneezing or coughing		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	38	2.5%
	1	Rarely	38	2.5%
	2	Sometimes	76	5.0%
	3	Often	230	15.2%
	4	Always	648	42.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		481	31.8%
A129_5				
		Value	Count	Percent
Standard Attributes	Position	414		
	Label	Avoided going out in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	0	Never	182	12.0%

Valid Values	1	Rarely	199	13.2%
	2	Sometimes	289	19.1%
	3	Often	264	17.5%
	4	Always	98	6.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		479	31.7%
A129_6				
		Value	Count	Percent
Standard Attributes	Position	415		
	Label	Avoided crowded areas		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	75	5.0%
	1	Rarely	110	7.3%
	2	Sometimes	200	13.2%
	3	Often	398	26.3%
	4	Always	249	16.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		479	31.7%
A129_7				
		Value	Count	Percent
Standard Attributes	Position	416		
	Label	Kept 2-meter-distance when meeting people		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	Never	65	4.3%
	1	Rarely	146	9.7%
	2	Sometimes	274	18.1%
	3	Often	377	25.0%
	4	Always	171	11.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		478	31.6%
A129_8				
		Value	Count	Percent
Standard Attributes	Position	417		
	Label	Avoided going to the doctor, hospital or healthcare settings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	243	16.1%
	1	Rarely	168	11.1%
	2	Sometimes	200	13.2%
	3	Often	247	16.3%
	4	Always	172	11.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		481	31.8%
A129_9				
		Value	Count	Percent
Standard Attributes	Position	418		
	Label	Avoided taking public transport		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	284	18.8%
	1	Rarely	183	12.1%
	2	Sometimes	184	12.2%
	3	Often	180	11.9%
	4	Always	198	13.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		482	31.9%
A129_10				
		Value	Count	Percent
Standard Attributes	Position	419		
	Label	Avoided touching other people		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	78	5.2%
	1	Rarely	109	7.2%
	2	Sometimes	182	12.0%
	3	Often	352	23.3%
	4	Always	309	20.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		481	31.8%
A129_11				
		Value	Count	Percent
Standard Attributes	Position	420		
	Label	Avoided going to work		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	331	21.9%
	1	Rarely	49	3.2%
	2	Sometimes	48	3.2%
	3	Often	23	1.5%
	4	Always	25	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1035	68.5%
A129_12				
		Value	Count	Percent
Standard Attributes	Position	421		
	Label	Avoided going to school or university		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	326	21.6%
	1	Rarely	67	4.4%
	2	Sometimes	63	4.2%
	3	Often	62	4.1%
	4	Always	49	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		944	62.5%
A129_13				
		Value	Count	Percent
	Position	422		

Standard Attributes	Label	Avoided letting own children go to school or university		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	712	47.1%
	1	Rarely	34	2.3%
	2	Sometimes	47	3.1%
	3	Often	14	0.9%
	4	Always	31	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		673	44.5%
A129_14				
		Value	Count	Percent
Standard Attributes	Position	423		
	Label	Avoided going into shops and supermarkets		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	344	22.8%
	1	Rarely	221	14.6%
	2	Sometimes	266	17.6%
	3	Often	166	11.0%
	4	Always	31	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		483	32.0%

A129_15				
		Value	Count	Percent
Standard Attributes	Position	424		
	Label	Avoided social events		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	141	9.3%
	1	Rarely	120	7.9%
	2	Sometimes	197	13.0%
	3	Often	323	21.4%
	4	Always	244	16.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		486	32.2%
A129_16				
		Value	Count	Percent
Standard Attributes	Position	425		
	Label	Avoided letting my children go to childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	637	42.2%
	1	Rarely	37	2.4%
	2	Sometimes	50	3.3%
	3	Often	29	1.9%
	4	Always	54	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		704	46.6%

A129_17				
		Value	Count	Percent
Standard Attributes	Position	426		
	Label	Avoided travel to other countries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	176	11.6%
	1	Rarely	161	10.7%
	2	Sometimes	227	15.0%
	3	Often	274	18.1%
	4	Always	185	12.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		488	32.3%
A129_18				
		Value	Count	Percent
Standard Attributes	Position	427		
	Label	Avoided travel to other areas in the country_Others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	436	28.9%
	1	Rarely	201	13.3%
	2	Sometimes	166	11.0%
	3	Often	141	9.3%
	4	Always	80	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%

	System		487	32.2%
A129_19				
		Value	Count	Percent
Standard Attributes	Position	428		
	Label	Avoided meeting people who do not live in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	194	12.8%
	1	Rarely	200	13.2%
	2	Sometimes	293	19.4%
	3	Often	280	18.5%
	4	Always	62	4.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		482	31.9%
A129_20				
		Value	Count	Percent
Standard Attributes	Position	429		
	Label	Avoided contact with-people at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	92	6.1%
	1	Rarely	72	4.8%
	2	Sometimes	217	14.4%
	3	Often	377	25.0%
	4	Always	262	17.3%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		491	32.5%
A129_21				
		Value	Count	Percent
Standard Attributes	Position	430		
	Label	Stayed at home if I had symptoms		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	92	6.1%
	1	Rarely	35	2.3%
	2	Sometimes	99	6.6%
	3	Often	200	13.2%
	4	Always	561	37.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		524	34.7%
A129_22				
		Value	Count	Percent
Standard Attributes	Position	431		
	Label	Other measures		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Never	237	15.7%
	1	Rarely	29	1.9%
	2	Sometimes	46	3.0%
	3	Often	14	0.9%
	4	Always	33	2.2%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	26	1.7%
	System		1126	74.5%
A113				
		Value	Count	Percent
Standard Attributes	Position	433		
	Label	Under quarantine ordered by health department doctors		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Never	638	42.2%
	1	Once	358	23.7%
	2	Twice	173	11.4%
	3	3 times	80	5.3%
	4	4 times	36	2.4%
	5	5 times or more	17	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		209	13.8%
A137				
		Value	Count	Percent
Standard Attributes	Position	434		
	Label	Commune		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Beaufort	7	0.5%
	2	Bech	5	0.3%

3	Beckerich	6	0.4%
4	Berdorf	8	0.5%
5	Bertrange	11	0.7%
6	Bettembourg	22	1.5%
7	Bettendorf	11	0.7%
8	Betzdorf	5	0.3%
9	Bissen	7	0.5%
10	Biwer	7	0.5%
11	Boulaide	3	0.2%
12	Bourscheid	2	0.1%
13	Bous	3	0.2%
14	Clervaux	7	0.5%
15	Colmar-Berg	7	0.5%
16	Consdorf	3	0.2%
17	Contern	10	0.7%
18	Dalheim	6	0.4%
19	Diekirch	12	0.8%
20	Differdange	52	3.4%
21	Dippach	10	0.7%
22	Dudelange	41	2.7%
23	Echternach	11	0.7%
24	Ell	6	0.4%
25	Erpeldange-sur-Sûre	4	0.3%
26	Esch-sur-Alzette	51	3.4%
27	Esch-sur-Sûre	6	0.4%
28	Ettelbruck	21	1.4%
29	Feulen	3	0.2%
30	Fischbach	2	0.1%
31	Flaxweiler	2	0.1%
32	Frisange	8	0.5%
33	Garnich	8	0.5%
34	Goesdorf	6	0.4%
35	Grevenmacher	9	0.6%
36	Grosbous	4	0.3%
37	Habscht	11	0.7%
38	Heffingen	5	0.3%
39	Helperknapp	11	0.7%

40	Hesperange	39	2.6%
41	Junglinster	24	1.6%
42	Käerjeng	14	0.9%
43	Kayl	20	1.3%
44	Kehlen	13	0.9%
45	Kiischpelt	1	0.1%
46	Koerich	8	0.5%
47	Kopstal	7	0.5%
48	Lac de la Haute-Sûre	3	0.2%
49	Larochette	7	0.5%
50	Lenningen	5	0.3%
51	Leudelange	4	0.3%
52	Lintgen	10	0.7%
53	Lorentzweiler	10	0.7%
54	Luxembourg	203	13.4%
55	Mamer	24	1.6%
56	Manternach	6	0.4%
57	Mersch	32	2.1%
58	Merttert	10	0.7%
59	Mertzig	3	0.2%
60	Mondercange	10	0.7%
61	Mondorf-les-Bains	10	0.7%
62	Niederanven	18	1.2%
63	Nommern	5	0.3%
64	Parc Hosingen	12	0.8%
65	Petange	33	2.2%
66	Preizerdaul	1	0.1%
67	Putscheid	1	0.1%
68	Rambrouch	16	1.1%
69	Reckange-sur-Mess	8	0.5%
70	Redange-sur-Attert	10	0.7%
71	Reisdorf	2	0.1%
72	Remich	8	0.5%
73	Roeser	12	0.8%
74	Rosport-Mompach	18	1.2%

	75	Rumelange	13	0.9%
	76	Saeul	3	0.2%
	77	Sandweiler	6	0.4%
	78	Sanem	35	2.3%
	79	Schengen	15	1.0%
	80	Schieren	6	0.4%
	81	Schifflange	15	1.0%
	82	Schuttrange	13	0.9%
	83	Stadtbredimus	9	0.6%
	84	Steinfort	16	1.1%
	85	Steinsel	13	0.9%
	86	Strassen	24	1.6%
	87	Tandel	4	0.3%
	88	Troisvierges	8	0.5%
	89	Useldange	8	0.5%
	90	Vallée de l'Ernz	7	0.5%
	91	Vianden	2	0.1%
	92	Vichten	2	0.1%
	93	Wahl	4	0.3%
	94	Waldbillig	4	0.3%
	95	Waldbredimus	4	0.3%
	96	Walferdange	11	0.7%
	97	Weiler-la-Tour	6	0.4%
	98	Weiswampach	5	0.3%
	99	Wiltz	16	1.1%
	100	Wincrange	11	0.7%
	101	Winseler	5	0.3%
	102	Wormeldange	9	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		217	14.4%
A138				
		Value	Count	Percent

Standard Attributes	Position	435		
	Label	Marital status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Single	880	58.2%
	2	Married	85	5.6%
	3	Civil partnership (PACS)	59	3.9%
	4	Divorced	7	0.5%
	5	Widowed	0	0.0%
	6	Partnership legally dissolved	4	0.3%
	7	Partnership (PACS) ended by death of partner	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		476	31.5%
A139				
		Value	Count	Percent
Standard Attributes	Position	436		
	Label	Number of own children		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	None	989	65.5%
	1	1	46	3.0%
	2	2	11	0.7%
	3	3	1	0.1%
	4	4	0	0.0%
	5	5	0	0.0%

	6	More than 5	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		464	30.7%
A140				
		Value	Count	Percent
Standard Attributes	Position	437		
	Label	Caring responsibilities for children or other dependents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	1163	77.0%
	1	Yes	134	8.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		214	14.2%
A141				
		Value	Count	Percent
Standard Attributes	Position	438		
	Label	Caring responsibilities for children or other dependents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Child(ren) aged under 3	18	1.2%

	2	Child(ren) aged 3 to 11	38	2.5%
	3	Child(ren) aged 12 to 18	18	1.2%
	4	Elderly relatives or dependents	30	2.0%
	5	Persons with disabilities	15	1.0%
	6	For other dependents	7	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		1385	91.7%
A142				
		Value	Count	Percent
Standard Attributes	Position	440		
	Label	Paradata_Accepts to be contacted for next survey		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	156	10.3%
	1	Yes	1152	76.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		203	13.4%
A143				
		Value	Count	Percent
Standard Attributes	Position	441		
	Label	Paradata_Carefulness in filling out the survey		

	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
Valid Values	1	Not at all carefully	11	0.7%
	2	Not very carefully	25	1.7%
	3	Quite carefully	585	38.7%
	4	Very carefully	688	45.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	System		202	13.4%

SOURCE: YAC 2021
LONGITUDINAL
SURVEY.

8.7 YAC 2021 LONGITUDINAL SURVEY: FRENCH FAQ SECTION

FIGURE 21: FREQUENTLY ASKED QUESTIONS (FAQ) FRENCH SECTION AT RESPONDENT PLATFORM PAGE 1

FAQ

⊖ Qu'est-ce que l'Enquête Jeunesse Luxembourg ?

L'Enquête Jeunesse Luxembourg est un projet commun de recherche mené par l'Université du Luxembourg et le Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse.

Elle doit nous permettre de mieux comprendre les différentes situations de vie des adolescents et des jeunes adultes dans notre pays, en ce qui concerne par exemple l'école et la formation, l'emploi, la santé, la famille et l'engagement politique. Vas-tu actuellement à l'école ou bien travailles-tu ? À quelle fréquence fais-tu du sport pendant ton temps libre ? À quel point es-tu satisfait(e) de ta situation de vie ? Voilà quelques questions auxquelles nous aimerions des réponses.

Merci de noter que dans cette enquête, on te posera des questions sur plusieurs sujets, y compris les sentiments de tristesse, le désespoir et d'autres préoccupations personnelles. Certains répondants peuvent trouver ce contenu désagréable.

⊖ C'est quoi YAC+?

YAC+ est un projet de recherche de l'Université du Luxembourg qui étudie les conséquences à court-, moyen- et long-terme de la crise Covid-19 pour la vie des jeunes au Luxembourg.

Tu peux trouver plus d'informations sur ce projet de recherche [ici](#).

⊖ Pourquoi l'Enquête Jeunesse Luxembourg est-elle si importante ?

L'Enquête Jeunesse Luxembourg est la seule enquête générale sur la situation de vie des adolescents et des jeunes adultes au Luxembourg. Ce projet nous permet de comprendre différents aspects de la situation de vie des jeunes ainsi que leurs points de vue et leurs besoins.

À la fin de ce projet, les résultats obtenus nous permettront d'apporter notre soutien aux experts, aux chercheurs, aux décideurs politiques et aux autres groupes sociaux dans la mise au point d'initiatives adaptées qui auront un effet positif sur la vie des jeunes au Luxembourg. C'est la raison pour laquelle nous attachons tant d'importance à ta participation et à tes réponses.

⊖ Pourquoi ai-je été choisi(e) ?

Nous devons pouvoir compter sur le fait que nos données sont justes et qu'elles sont représentatives pour notre groupe cible. Voilà pourquoi nous choisissons nos participants, avec le soutien du Centre des technologies de l'information de l'État, parmi le Registre national des personnes physiques (RNPP). Nous attirons ton attention sur le fait que, durant la totalité du processus, les chercheurs et chercheuses de l'Université du Luxembourg n'ont eu et n'auront à aucun moment accès au nom ni à l'adresse des participants.

Pour l'édition de cette année de l'enquête YAC ou Youth Survey Luxembourg, nous avons contacté tous les adolescents et jeunes adultes qui avaient accepté, lors de l'enquête de l'année dernière, que nous les interrogeions à nouveau. Les chercheurs de l'Université du Luxembourg n'ont pas eu et n'ont toujours pas accès aux noms et adresses des personnes interrogées.

⊖ J'ai déjà participé à l'Enquête Jeunesse Luxembourg en 2020. Pourquoi j'ai été sélectionné(e) à nouveau?

Nos participants sont choisis par hasard. Il existe une petite chance, qu'on soit sélectionné plusieurs fois entre l'âge de 12 et 29. Les chercheurs et des chercheuses de l'Université du Luxembourg n'ont pas accès au nom ni à l'adresse des participants. Pour cette raison, nous ne pouvons pas exclure qu'une personne soit invitée plusieurs fois.

Pour l'édition de cette année de l'enquête YAC ou Youth Survey Luxembourg, nous avons contacté tous les adolescents et jeunes adultes qui avaient accepté, lors de l'enquête de l'année dernière, que nous les interrogeions à nouveau. Les chercheurs de l'Université du Luxembourg n'ont pas eu et n'ont toujours pas accès aux noms et adresses des personnes interrogées.

Chaque participant est énormément important pour les résultats de notre enquête. Nous te serions très reconnaissantes si tu participais à nouveau.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/FR/FAQ-YAC-FR/](https://yosu.uni.lu/fr/faq-yac-fr/)

FIGURE 22: FREQUENTLY ASKED QUESTIONS (FAQ) FRENCH SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ J'ai reçu deux invitations à participer à l'enquête sur la jeunesse luxembourgeoise. Pourquoi et que dois-je faire ?

Comme deux enquêtes se déroulent en parallèle cette année, il est possible que tu sois contacté plus d'une fois. Malheureusement, en raison de l'anonymisation des participants, cela ne peut être exclu (voir : J'ai déjà participé à l'Enquête Jeunesse Luxembourg en 2020. Pourquoi j'ai été sélectionné(e) à nouveau ?) Si c'est le cas pour toi, tu peux répondre aux deux enquêtes ou seulement à l'enquête longitudinale.

Chaque répondant sélectionné est extrêmement important pour les résultats de notre enquête. Nous te serions très reconnaissants de participer à nouveau.

⊖ Je veux bien participer à l'Enquête Jeunesse Luxembourg. Que dois-je faire pour cela ?

Note bien qu'il n'est possible de participer à l'Enquête Jeunesse Luxembourg que sur invitation, c'est-à-dire après réception d'une lettre d'invitation pour participer à notre étude.

Si tu as reçu une invitation, rends-toi sur la page yac.uni.lu, clique sur l'interface Commencer le questionnaire et entre ton code d'accès personnel (ID et mot de passe) dans les champs prévus à cet effet. Tu pourras alors choisir la langue dans laquelle tu préfères répondre aux questions. Une fois que tu auras répondu entièrement à l'enquête, tu peux recevoir en remerciement un bon-cadeau d'une valeur de 10 euros. En tout, ce sont jusqu'à 950 bons-cadeaux qui seront remis aux premiers participants.

Il t'est possible d'interrompre l'enquête à tout moment et de la reprendre par la suite à l'aide de ton code d'accès personnel. De plus, il t'est possible d'abandonner l'enquête à tout moment sans devoir te justifier et sans aucune conséquence.

⊖ Qu'advient-il de mes données personnelles ?

L'Enquête Jeunesse Luxembourg est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Ce qui signifie que toutes les réponses seront traitées de façon absolument confidentielle, qu'elles seront pseudonymisées et utilisées uniquement à des fins scientifiques. À aucun moment il ne sera possible de t'identifier, que ce soit avant ou après l'enquête.

La pseudonymisation signifie que tes données personnelles sont cryptées avec un identifiant qui rend impossible pour les chercheurs participants de l'Université du Luxembourg ainsi que pour les personnes extérieures de t'identifier ou de t'associer à tes coordonnées.

Pour cette raison, une fois l'enquête terminée, tes réponses ne pourront pas être exclues de notre base de données. Ces données seront conservées pendant une période de 10 ans à l'Université du Luxembourg. Seuls les chercheurs et des chercheuses directement impliqué(e)s dans le projet auront accès aux données. Une fois le projet terminé, les données pseudonymisées seront mises à la disposition d'autres chercheurs et chercheuses à des fins scientifiques. Tu peux télécharger ici davantage d'informations concernant nos mesures de protection des données.

⊖ Est-ce que mes réponses sont encore anonymes, si j'indique dans le questionnaire que je veux participer à nouveau en 2024 ?

Tes réponses sont toujours pseudonymisées (voir : Qu'advient-il de mes données personnelles ?).

Le Centre des technologies de l'Information de l'État a attribué un numéro à chaque participant sélectionné. Si tu indiques dans le questionnaire que tu veux participer à nouveau en 2024, ce numéro est utilisé pour t'inviter à nouveau. À aucun moment, les chercheurs et des chercheuses de l'Université du Luxembourg savent qui est lié à ce numéro.

⊖ Je ne veux pas participer à l'Enquête Jeunesse Luxembourg. Que dois-je faire ?

Tu ne dois rien faire. S'il-te-plait ne prends pas en considération la lettre d'invitation et les rappels. Si tu ne participe pas, il n'y aura aucune conséquence et tu n'as pas besoin de te justifier.

⊖ As-tu encore des questions ?

Contacte-nous si tu as encore des questions.

E-mail : yosu@uni.lu

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/FR/FAQ-YAC-FR/](https://yosu.uni.lu/fr/faq-yac-fr/)

8.8 YAC 2021 LONGITUDINAL SURVEY: GERMAN FAQ SECTION

FIGURE 23: FREQUENTLY ASKED QUESTIONS (FAQ) GERMAN SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

⊖ Was ist die Jugendumfrage Luxemburg?

Die Jugendumfrage Luxemburg ist ein gemeinsames Forschungsprojekt der [Universität Luxemburg](#) und des [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

Sie soll uns ein besseres Verständnis der unterschiedlichen Lebenssituationen von Jugendlichen und jungen Erwachsenen hierzulande ermöglichen, z. B. im Hinblick auf Schule und Ausbildung, Beschäftigung, Gesundheit, Familie und politisches Engagement. Besuchst Du momentan eine Schule oder arbeitest Du? Wie oft machst Du in deiner Freizeit Sport? Wie zufrieden bist Du mit deiner Lebenssituation? Das sind einige der Fragen, die wir beantworten wollen.

Bitte beachte, dass Du in dieser Umfrage zu verschiedenen Themen befragt wirst, wie z.B. traurige und hoffnungslose Gefühle und andere persönliche Sorgen. Einige Befragte können solche Inhalte für unangenehm halten.

⊖ Was ist YAC+?

[YAC+](#) ist ein Forschungsprojekt der [Universität Luxemburg](#) und erforscht die kurz-, mittel- und langfristigen Auswirkungen der Covid-19-Krise auf das Leben junger Menschen in Luxemburg.

Mehr Informationen zu dem Forschungsprojekt YAC+ erhältst du [hier](#).

⊖ Warum ist die Jugendumfrage Luxemburg so wichtig?

Die Jugendumfrage Luxemburg ist die einzige allgemeine Umfrage zur Lebenssituation von Jugendlichen und jungen Erwachsenen in Luxemburg. Durch dieses Projekt sind wir in der Lage, unterschiedliche Aspekte der Lebenssituation junger Menschen sowie ihre Ansichten und Bedürfnisse zu verstehen.

Am Ende des Projekts können wir dann mit unseren Ergebnissen Experten, andere Forscher, Politiker und Gesellschaft bei der Entwicklung geeigneter Initiativen unterstützen, die sich positiv auf das Leben junger Menschen in Luxemburg auswirken werden. Deine Teilnahme und deine Antworten sind uns deshalb sehr wichtig.

⊖ Warum wurde ich ausgewählt?

Wir müssen uns darauf verlassen können, dass unsere Daten stimmen und repräsentativ für unsere Zielgruppe sind. Mit der Unterstützung des [Centre des technologies de l'information de l'État](#) wählen wir deshalb unsere Befragten aus dem nationalen Personenregister (RNPP) aus. Wir möchten Dich darauf hinweisen, dass die Forscherinnen und Forscher der [Universität Luxemburg](#) während des gesamten Vorgangs zu keinem Zeitpunkt Zugriff auf Namen oder Adressen der Befragten hatten oder haben.

Wir haben anhand eines statistischen Verfahrens junge Menschen mit Wohnsitz in Luxemburg im Alter zwischen 12 und 29 Jahren ausgewählt. Das bedeutet, dass jeder ausgewählte Befragter außerordentlich wichtig für unsere Befragungsergebnisse ist.

⊖ Ich habe bereits 2020 an der Jugendumfrage teilgenommen. Warum wurde ich wieder ausgewählt?

Die Befragten für die Jugendumfrage werden per Zufall ausgewählt. Es gibt eine kleine Chance, dass man im Alter zwischen 12 und 29 mehrmals ausgewählt wird. Die Forscherinnen und Forscher der [Universität Luxemburg](#) hatten und haben keinen Zugriff auf die Namen oder Adressen der Befragten. Wie können daher nicht ausschließen, dass eine Person mehrmals eingeladen wird.

Jeder ausgewählte Befragter ist außerordentlich wichtig für unsere Befragungsergebnisse. Wir wären Dir sehr dankbar, wenn Du noch einmal teilnehmen würdest.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/DE/FAQ-YAC-DE/](https://yosu.uni.lu/de/faq-yac-de/)

FIGURE 24: FREQUENTLY ASKED QUESTIONS (FAQ) GERMAN SECTION AT RESPONDENT PLATFORM PAGE 2.

☹ Ich möchte gerne an der Jugendumfrage Luxemburg teilnehmen. Was muss ich dafür tun?

Bitte beachte, dass eine Teilnahme an der Jugendumfrage Luxemburg nur auf Einladung möglich ist, d. h. nach Erhalt eines Einladungsschreibens für die Teilnahme an unserer Studie.

Wenn Du eine Einladung erhalten hast, gehe bitte auf yosu.uni.lu, klicke auf die Schaltfläche [Umfrage starten](#) und gib Deinen persönlichen Zugriffscode (ID und Kennwort) in die vorgesehenen Felder ein. Du kannst dann deine bevorzugte Sprache für die Beantwortung der Fragen auswählen. Insgesamt werden an die ersten 2000 Teilnehmer Gutscheine über 10 Euro ausgegeben. Wenn Du die Umfrage vollständig ausgefüllt hast, hast Du die Chance als Dankeschön für Deine Teilnahme einen solchen Gutschein zu erhalten.

Du kannst die Befragung jederzeit unterbrechen und mit Deinem persönlichen Zugriffscode später fortsetzen. Du kannst die Befragung außerdem jederzeit ohne Angabe von Gründen und ohne weitere Konsequenzen beenden.

☹ Was geschieht mit meinen persönlichen Daten?

Die Jugendumfrage Luxemburg unterliegt den allgemeinen Datenschutzbestimmungen, die in Luxemburg gelten. Das bedeutet, dass sämtliche Antworten streng vertraulich behandelt, pseudonymisiert und nur für wissenschaftliche Zwecke verwendet werden. Es können zu keinem Zeitpunkt Rückschlüsse auf Deine persönliche Identität gezogen werden, weder vor noch nach der Befragung.

Pseudonymisierung bedeutet, dass Deine persönlichen Daten mit einer ID verschlüsselt werden, die es sowohl den beteiligten ForscherInnen der Universität Luxemburg als auch Außenstehenden unmöglich macht, Dich zu identifizieren oder mit Deinen Kontaktdaten in Verbindung zu bringen.

Aus diesem Grund können Deine Antworten nach Abschluss der Umfrage nicht aus unserer Datenbank gelöscht werden. Deine Antworten werden für einen Zeitraum von 10 Jahren sicher an der [Universität Luxemburg](#) gespeichert. Nur direkt am Projekt beteiligte Forscherinnen und Forscher haben Zugriff auf die pseudonymisierten Daten. Nach Abschluss des Projekts werden die pseudonymisierten Daten anderen Forscherinnen und Forschern zu wissenschaftlichen Zwecken zur Verfügung gestellt.

Weitere Informationen über unsere Datenschutzmaßnahmen kannst Du [hier](#) herunterladen.

☹ Wenn ich im Fragebogen zustimme 2024 wieder teilzunehmen, sind meine Daten dann noch anonym?

Deine Daten sind jederzeit anonym (siehe: Was geschieht mit meinen persönlichen Daten?).

Beim [Centre des technologies de l'Information de l'État](#) wurde jedem ausgewählten Befragten eine Nummer zugeordnet. Wenn du im Fragebogen zustimmst, 2024 wieder teilzunehmen, wird diese Nummer genutzt, um dich ein weiteres Mal einzuladen. Die Forscherinnen und Forscher der [Universität Luxemburg](#) wissen zu keinem Zeitpunkt wer mit dieser Nummer verbunden ist.

☹ Ich möchte nicht an der Jugendumfrage Luxemburg teilnehmen. Was muss ich tun?

Bitte ignoriere das Einladungsschreiben und mögliche Erinnerungsschreiben. Es hat keine Konsequenzen für Dich, wenn du nicht teilnimmst und Du musst keine Gründe angeben.

☹ Hast Du noch weitere Fragen?

Bitte setze Dich mit uns in Verbindung, wenn Du weitere Fragen hast.

E-Mail: yosu@uni.lu

Telefon: (+352) 46 88 44 9895

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/DE/FAQ-YAC-DE/](https://yosu.uni.lu/de/faq-yac-de/)

8.9 YAC 2021 LONGITUDINAL SURVEY: LUXEMBOURGISH FAQ SECTION

FIGURE 25: FREQUENTLY ASKED QUESTIONS (FAQ) LUXEMBOURGISH SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

☉ Wat ass d'Jugendëmfro Lëtzebuerg?

D'Jugendëmfro Lëtzebuerg ass e gemeinsame Projet vun der [Universitéit Lëtzebuerg](#) an dem [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

Si soll eis e bessert Verständnis vun deene verschiddene Liewenssituatiounen vu Jugendlechen a jonken Erwuessenen hei am Land erméiglechen, z. B. am Hëllef op Schoul an Ausbildung, Beschäftegung, Gesondheet, Famill a politeschen Engagement. Gees du därzäit an d'Schoul oder schafft du? Wéi oft méchs du an denger Fräizäit Sport? Wéi zefridde bass du mat denger Liewenssituatioun? Dat sinn e puer vun de Froen, déi mir beäntwere wëllen.

W.e.g. beuecht, dass an dëser Ëmfro verschidden Themen ugeschwat ginn, wéi z.B. d'Trauregkeet, Hoffnungslosegkeet an aner perséinlech Sujete. Verschidde Leit kënnen sech bei dësen Froen onwuel fillen.

☉ Wat ass YAC+?

[YAC+](#) ass een Fuerschungsprojet vun der [Universitéit Lëtzebuerg](#) an studéiert déi kuerz-, mëttel- an laangfristeg Auswirkungen vun der Covid-19 Kris op d'Liewen vu jonke Mënschen zu Lëtzebuerg.

Méi Informatiounen zu dem Fuerschungsprojet kriss du [hei](#).

☉ Firwat ass d'Jugendëmfro Lëtzebuerg esou wichteg?

D'Jugendëmfro Lëtzebuerg ass déi eenzeg allgemeng Ëmfro zur Liewenssituatioun vu Jugendlechen a jonken Erwuessenen zu Lëtzebuerg. Duerch dëse Projet sinn mir an der Lag ënnerschiddlech Aspekter vun der Liewenssituatioun vu jonke Mënschen souwéi hir Usiichten a Besoinen ze verstoen.

Um Enn vum Projet kënnen mir da mat eise Resultater Experten, Fuerscher, Politiker an aner gesellschaftleche Akteuren bei der Entwécklung vu géeegegenten Initiativen ënnerstëtzen, déi sech positiv op d'Liewe vu jonke Mënschen zu Lëtzebuerg auswierke wäerten. Deng Participatioun an deng Äntwerte sinn dofir fir eis ganz wichteg.

☉ Firwat gouf ech ausgewielt?

Mir mussen eis dorop verlosse kënnen, dass eis Donnéeë stëmmen a representativ fir eis Zilgrupp sinn. Mat der Ënnerstëtzung vum [Centre des Technologies de l'Information de l'État](#) wäert mir dowéinst eis Participanten aus dem nationale Melderegëster (RNPP) aus. Mir géifen dech gär dorop hiweisen, dass Fuerscherinnen a Fuerscher vun der [Universitéit Lëtzebuerg](#) während dem gesamte Virgang zu kengem Zäitpunkt Zougrëff op Nimm oder Adresse vun de Participanten haten oder hunn.

An dëser Editioun vun der YAC Survey oder der Jugendëmfro Luxembourg hu mir all Jugendlecher a jonk Erwuessener kontaktéiert, déi an der Ëmfro vum leschte Joer zougestëmmt hunn, fir se nach eng Kéier z'interviewen. D'Fuerscher vun der Uni Lëtzebuerg haten a kruten nach keen Zougang zu den Nimm oder Adresse vun de Befroten.

☉ Ech hunn schonn 2020 un der Jugendëmfro Lëtzebuerg deelgeholl. Firwat gouf ech nach eng Kéier ausgewielt?

D'Participanten fir d'Jugendëmfro Lëtzebuerg ginn per Zoufall ausgewielt. Et gëtt eng kleng Chance, dass een am Alter tëscht 12 an 29 méi ewéi eng Kéier ausgewielt gëtt. D'Fuerscherinnen a Fuerscher vun der [Universitéit Lëtzebuerg](#) haten an hunn keen Zougrëff op d'Nimm oder d'Adressen vun de Participanten. Dofir kënnen mir net ausschléissen, dass eng Persoun méi ewéi eng Kéier ausgewielt gëtt.

An dëser Editioun vun der YAC Survey oder der Jugendëmfro Luxembourg hu mir all Jugendlecher a jonk Erwuessener kontaktéiert, déi an der Ëmfro vum leschte Joer zougestëmmt hunn, fir se nach eng Kéier z'interviewen. D'Fuerscher vun der Uni Lëtzebuerg haten a kruten nach keen Zougang zu den Nimm oder Adresse vun de Befroten.

Jiddwer ausgewielte Participant ass ausserverdentlech wichteg fir d'Resultater vun eiser Befroung. Mir wieren dir dofir dankbar, wann s du nach eng Kéier matmaachen géifs.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/LU/FAQ-YAC-LU/](https://yosu.uni.lu/lu/faq-yac-lu/)

FIGURE 26: FREQUENTLY ASKED QUESTIONS (FAQ) LUXEMBOURGISH SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ Ech hunn zwou Invitatiounen kritt fir un der Lëtzebuerger Jugendëmfro deelzehuelen. Firwat a wat muss ech maachen?

Well zwee Ëmfroen dëst Joer parallel stattfannen, kënnt Dir souguer e puermol kontaktéiert ginn.

Leider kann dëst net ausgeschloss ginn wéinst der Anonymiséierung vun de Participanten (kuckt: Ech hu schonn un der Jugendëmfro am Joer 2020 deelgeholl. Firwat gouf ech erëm ausgewielt?). Wann dëst de Fall fir Iech ass, kënnt Dir entweder zwou Ëmfroen ausfüeren oder nëmmen déi laangfristeg Ëmfro ausfüllen.

Jiddwer ausgewielte Participant ass ausseruerdentlech wichteg fir d'Resultater vun eiser Befrohung. Mir wieren dir dofir dankbar, wann s du nach eng Kéier matmaachen géifs.

⊖ Ech géif gär un der Jugendëmfro Lëtzebuerg deelhuele. Wat muss ech dofir maachen?

W.e.g. beuecht, dass eng Participatioun un der Jugendëmfro Lëtzebuerg nëmme mat enger Invitatioun méiglech ass, d. h. nodeem s de en Invitatiounsschreiwes fir d'Participatioun vun eiser Etüd kritt hues.

Wann s Du eng Invitatioun kritt hues, géi w.e.g. op yac.uni.lu, klick op d'Schaltfläch [Ëmfro starten](#) a géif däi perséinlechen Zougrëffscode (ID a Kennwuert) an déi virgesi Felder an. Du kanns dann deng favoriséiert Sprooch fir d'Beäntweren vun de Froen auswälen. Wann s du d'Ëmfro vollstänneg ausgefüllt hues, steet dir als Merci fir deng Participatioun e Bong iwwer 10 Euro zou. Insgesamt gi bis zu 950 Bongen un d'Participanten erausginn.

Du kanns d'Befrohung jidderzäit ënnerbriechen a mat dengem perséinlechen Zougrëffscode spéider fortsetzen. Du kanns d'Befrohung ausserdeem jidderzäit ouni Angab vu Grënn an ouni weider Konsequenzen ofschléissen.

⊖ Wat geschitt mat menge perséinlechen Donnéeën?

D'Jugendëmfro Lëtzebuerg ënnerläit den allgemengen Dateschutzbestëmmungen, déi zu Lëtzebuerg gëllen. Dat bedeit, dass sämtlech Äntwerte streng vertraulich behandelt, pseudonymiséiert a nëmme fir wëssenschaftlech Zwecker verwennt ginn. Et kënnen zu kengem Zäitpunkt Réckschlëss op deng perséinlech Identitéit gezu ginn, weder virun nach no der Befrohung.

Pseudonymiséierung bedeit datt Är perséinlech Donnéeën mat enger ID verschlüsselt sinn, wat et de Fuerscher op der Uni Lëtzebuerg onméiglech mécht Iech z'identifizéieren oder Iech mat Äre Kontaktdetailer ze verbannen.

Aus dem Grond kënnen Deng Donnéeën nom Ausfülle vun der Ëmfro net aus eiser Datebank ausgeschloss ginn. D'Donnéeën gi fir d'Dauer vun 10 Joer un der [Universitéit Lëtzebuerg](#) gespäichert. Nëmme direkt um Projet bedeelegt Fuerscherinnen a Fuerscher hunn Zougrëff op d'pseudonymiséiert Daten. No Ofschluss vum Projet ginn déi pseudonymiséiert Donnéeën anere Fuerscherinnen a Fuerscher fir wëssenschaftlech Zwecker zur Verfügung gestallt.

Weider Informatiounen iwwer eis Dateschutzmoossname kanns du [hei](#) eroflueden.

⊖ Wann ech am Froebou zoustëmmen 2024 nach eng Kéier matzemaachen, sinn meng Äntwerten dann nach anonym?

Deng Äntwerten sinn ëmmer pseudonym (Kuck ënner: Wat geschitt mat menge perséinlechen Donnéeën?).

Beim [Centre des Technologies de l'Information de l'État](#) krut all ausgewielten Participant eng Nummer zougedeele. Wann s du am Froebou zoustëmmst 2024 nach eng Kéier matzemaachen, gëtt dës Nummer benotzt fir dech nach eng Kéier ze invitéieren. D'Fuerscherinnen a Fuerscher vun der [Universitéit Lëtzebuerg](#) wëssen zu kengem Zäitpunkt wien mat dëser Nummer verbonnen ass.

⊖ Ech wëll net un der Jugendëmfro Lëtzebuerg deelhuele. Wat muss ech maachen?

W.e.g. ignoréier d'Invitatioun an all eventuell Rappeller. Et huet keng Konsequenzen, wann s du net deelhëls an du muss keen Grond uginn.

⊖ Hues du nach weider Froen?

W.e.g. setz dech mat eis a Verbindung, wann s du weider Froen hues.

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8.10 YAC 2021 LONGITUDINAL SURVEY: PORTUGUESE FAQ SECTION

FIGURE 27: FREQUENTLY ASKED QUESTIONS (FAQ) PORTUGUESE SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

⊖ O que é o Inquérito à Juventude Luxemburgo?

O Inquérito à Juventude Luxemburgo é um projeto de investigação da [Universidade do Luxemburgo](#) e do [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

O estudo pretende fornecer uma melhor compreensão de diferentes aspetos da vida de jovens e jovens adultos no país, como, por exemplo, educação, emprego, saúde, família e envolvimento político, entre outros temas. Frequentas uma escola ou trabalhas? Com que frequência praticas desporto nos teus tempos livres? Qual é o teu nível de satisfação com a tua situação de vida? Estas são algumas das questões a que pretendemos responder.

Por favor, nota que neste inquérito serás perguntado sobre vários tópicos, como sentimentos de tristeza, de desespero e outras preocupações pessoais. Alguns participantes podem considerar esse conteúdo desagradável.

⊖ O que é YAC+?

[YAC+](#) é um projeto de investigação da Universidade do Luxemburgo, que investiga os efeitos a curto, médio e longo prazo da crise do Covid-19 na vida dos jovens no Luxemburgo.

Podes encontrar mais informações sobre o YAC+ [aqui](#).

⊖ Porque é que o Inquérito à Juventude Luxemburgo é tão importante?

O Inquérito à Juventude Luxemburgo é o único inquérito geral sobre a situação de vida de jovens e jovens adultos no Luxemburgo. Através deste projeto, somos capazes de entender os mais diversos aspetos da situação de vida dos jovens, bem como os seus pontos de vista e necessidades.

No final do projeto, com base nos resultados e em conjunto com especialistas, investigadores, governo e sociedade, seremos capazes de apoiar o desenvolvimento de melhores políticas, com um efeito positivo na vida dos jovens no Luxemburgo. Por isso, a tua participação e as tuas respostas são muito importantes para nós.

⊖ Porque fui escolhido?

Para garantir que os nossos dados sejam precisos e representativos do nosso público-alvo, contamos com o apoio do [Centre des technologies de l'Information de l'État](#) para selecionar os nossos participantes a partir do registo civil nacional (RNPP). Salientamos que os investigadores da [Universidade do Luxemburgo](#) não têm qualquer acesso a nomes ou moradas dos participantes em qualquer momento do processo.

Para a edição deste ano do YAC ou Youth Survey Luxembourg, contactámos todos os adolescentes e jovens adultos que tinham concordado em ser novamente entrevistados no inquérito do ano passado. Os investigadores da Universidade do Luxemburgo não tiveram e ainda não têm acesso aos nomes e endereços dos inquiridos.

⊖ Já participei no Inquérito à Juventude Luxemburgo em 2020. Porque fui novamente selecionado?

Os respondentes do Inquérito à Juventude Luxemburgo são selecionados de maneira aleatória. Se tiveres entre 12 e 29 anos de idade, há uma pequena chance de seres selecionado mais de uma vez para o inquérito. Os investigadores da Universidade do Luxemburgo não tiveram e não têm acesso aos nomes ou endereços dos respondentes. Por conseguinte, não podemos evitar que uma pessoa seja convidada a participar mais do que uma vez.

Para a edição deste ano do YAC ou Youth Survey Luxembourg, contactámos todos os adolescentes e jovens adultos que tinham concordado em ser novamente entrevistados no inquérito do ano passado. Os investigadores da Universidade do Luxemburgo não tiveram e ainda não têm acesso aos nomes e endereços dos inquiridos.

Cada respondente selecionado é extremamente importante para os resultados do nosso inquérito. Ficariamos muito gratos se aceitasses a participar no inquérito novamente.

SOURCE: YAC 2021 LONGITUDINAL SURVEY. PREVIOUSLY AVAILABLE AT: [HTTPS://YOSU.UNI.LU/PT/FAQ-YAC-PT/](https://yosu.uni.lu/pt/faq-yac-pt/)

FIGURE 28: FREQUENTLY ASKED QUESTIONS (FAQ) PORTUGUESE SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ Recebi dois convites para participar no inquérito aos jovens luxemburgueses. Porquê e o que devo fazer?

Como dois inquéritos estão a decorrer em paralelo este ano, é possível que seja contactado mais do que uma vez. Infelizmente, devido ao anonimato dos participantes, tal não pode ser excluído (ver : Já participei no Inquérito aos Jovens do Luxemburgo em 2020. Porque fui novamente seleccionado?) Se este for o seu caso, pode fazer ambos os inquéritos ou apenas o inquérito longitudinal.

Cada inquirido seleccionado é extremamente importante para os resultados do nosso inquérito. Ficar-lhe-íamos muito gratos se voltasse a participar.

⊖ Gostaria de participar no Inquérito à Juventude Luxemburgo. O que devo fazer?

Toma em consideração que a participação no Inquérito à Juventude Luxemburgo é apenas possível por convite. Ou seja, mediante a recepção de um convite para a participação no nosso estudo.

Se tiveres recebido um convite, acede a yac.uni.lu, clica no botão [Começar o inquérito](#) e introduz o teu código de acesso pessoal (ID e palavra-passe) nos respetivos campos. Poderás, então, seleccionar o idioma da tua preferência para responder às questões. Depois de preencheres completamente o inquérito, poderás receber um vale de 10 Euros como agradecimento pela tua participação. Serão oferecidos até 950 vales aos participantes.

Podes interromper o inquérito a qualquer altura e retomá-lo com o teu código de acesso pessoal. Além disso, podes terminar o inquérito a qualquer altura sem que tenhas de indicar o motivo e sem quaisquer consequências.

⊖ O que acontece com os meus dados pessoais?

O Inquérito à Juventude Luxemburgo está sujeito às disposições gerais de proteção de dados em vigor no Luxemburgo. Isto significa que todas as respostas serão tratadas com o mais rigoroso sigilo e utilizadas apenas para fins científicos, de forma pseudonimizada. Em nenhum momento será possível associá-las à tua pessoa, tanto antes como após o inquérito.

A pseudonimização significa que os seus dados pessoais são codificados com um identificador que torna impossível aos investigadores participantes da Universidade do Luxemburgo e a pessoas de fora identificá-lo ou associá-lo aos seus dados de contacto.

Por esse motivo, após concluir a pesquisa, tuas respostas não poderão ser excluídas do nosso banco de dados. As tuas respostas serão guardadas de forma segura na [Universidade do Luxemburgo](#) durante um período de 10 anos. Apenas os investigadores participantes no projeto têm acesso aos dados pseudonimizados. Após a conclusão do projeto, os dados pseudonimizados serão disponibilizados a outros investigadores para fins científicos.

Podes descarregar informações adicionais sobre as nossas medidas de proteção de dados [aqui](#).

⊖ Se eu concordar em participar novamente no inquérito de 2024, os meus dados ainda serão anónimos?

Os seus dados permanecerão pseudónimos a todo o momento (vê: O que acontece com os meus dados pessoais?).

O [Centre des technologies de l'Information de l'État](#) é responsável por atribuir um número a cada respondente seleccionado. Se concordares em participar novamente em 2024, este número será utilizado para te convidar a participar novamente. Os investigadores da [Universidade do Luxemburgo](#) não sabem em momento algum quem está ligado a este número.

⊖ Não desejo participar no Inquérito à Juventude Luxemburgo. O que devo fazer?

Por favor, ignora a carta e possíveis lembretes que te enviamos. Não há consequências para ti se não participares no inquérito. Não tens de apresentar quaisquer justificativas para não participar no inquérito.

⊖ Tens outras questões?

Entra em contacto connosco se tiveres outras questões.

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