

YOUNG PEOPLE AND COVID-19

SOCIAL,
ECONOMIC, AND
HEALTH
CONSEQUENCES
OF INFECTION
PREVENTION AND
CONTROL
MEASURES AMONG
YOUNG PEOPLE IN
LUXEMBOURG



Technical Report 2020



LE GOUVERNEMENT
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Ministère de l'Éducation nationale,
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1 YOUNG PEOPLE AND COVID-19: YAC

The Young People and COVID-19: Social, Economic, and Health Consequences of Infection Prevention and Control Measures among Young People in Luxembourg¹ – Technical Report 2020 compiles comprehensive information on methodological parameters adopted for the YAC survey in 2020.

The current chapter addresses the institutional context underlying the survey (section 1.1) as well as the survey objectives (section 1.2). It also briefly presents the project implementation and baseline study (section 1.3).

1.1 INSTITUTIONAL CONTEXT AND PROJECT FUNDING

In 2008, *Loi du 4 juillet 2008 sur la Jeunesse*² introduced new guidelines for the Luxembourgish Youth Policy, among which was a strategic orientation towards evidence-based policymaking (*European Commission, 2018*). However, the *Rapport national sur la situation de la jeunesse au Luxembourg*³ as presented in 2010, 2015 and 2020 have highlighted a shortfall of empirical data on young people in the country (Ministère de la Famille et de l’Intégration 2010; Ministère de l’Éducation nationale, de l’Enfance et de la Jeunesse and Université du Luxembourg 2015, 2021).

In light of the above, the Youth Survey Luxembourg was designed as a cross-sectional replication study, which is carried into the field every 5 years (2019, 2024, 2029,...) to allow for an adequate and comprehensive data base on young people in Luxembourg. It intends to monitor the same core indicators over time while also providing alternative one-off questionnaire blocks in every survey wave that cover current and acute issues (see: Sozio, M., Procopio, A., & Samuel, R. 2020). The alternative blocks are created context-sensitively and are oriented towards the specific thematic framing of the respective youth report, as is the case for the Youth Report 2020 (health and well-being).

With the emerging Covid-19 crisis, the YAC survey was developed ad-hoc to enable a systematic and more comprehensive analysis of the situation of young people in the

¹ Hereinafter referred to as YAC.

² Further information available at: <http://legilux.public.lu/eli/etat/leg/2008/07/04/n1/jo>.

³ Provided for by Art. 15(1) of *Loi du 4 juillet 2008 sur la Jeunesse*, the *Rapport national sur la situation de la jeunesse au Luxembourg* is a quinquennial national report on the situation of youth in Luxembourg. Further information available at:

<https://statistiques.public.lu/fr/publications/thematique/population-emploi/rapportjeunesse2015/index.html>

country during the pandemic. This happened quickly in reaction to the emerging crisis and outside of the ordinary Youth Survey Luxembourg waves (2019, 2024, 2029,...).

The YAC survey was jointly developed by the *Ministère de l'Education nationale, de l'Enfance et de la Jeunesse* and the University of Luxembourg, with funding provided by the Luxembourg National Research Fund (FNR) through the COVID-19 Fast Track Call (Grant 14720458 - YAC)⁴⁵.

1.2 SURVEY OBJECTIVES

The overall aim of the YAC survey is to address the principles established by *Loi du 4 juillet 2008 sur la Jeunesse* (see section *1.1 Institutional context and project funding*) in Luxembourg by monitoring and producing evidence on various aspects of the situation of young people living in Luxembourg.

In addition, the survey aims to assess short-, mid- and long-term consequences of the Covid-19 crisis on Luxembourg's youth.

1.3 PROJECT IMPLEMENTATION AND BASELINE SURVEY

The YAC survey adopted similar methodological parameters to those of the Youth Survey Luxembourg (2019)⁶. The Youth Survey Luxembourg (2019) thus set the reference basis for implementing the technical setup of the survey and serves as baseline survey for the YAC survey. For a detailed documentation of the latter, see Sozio, M., Procopio, A., & Samuel, R. (2020).

⁴ Further information available at: <https://www.fnr.lu/funding-instruments/covid-19>.

⁵ Projects funded by the first FNR COVID-19 Fast Track Call are to be found at: <https://www.fnr.lu/research-luxembourg-results-fnr-covid-19-call/>.

⁶ The Youth Survey Luxembourg is a research project between the University of Luxembourg and the Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse conducted in 2019. Further information available at: <https://www.jugend-in-luxemburg.lu/youth-survey-luxembourg/>.

2 SAMPLING DESIGN

This section presents information about the survey's target population (see section 0 *Target population*), the sampling frame (see section 2.2 Sampling frame and sources of information), sample design and sample selection (see sections 2.3 Sample design and stratification and 2.4 Sample size and selection). Considerations on representativeness of the survey's results are to be found in section 2.5 Representativeness of results.

2.1 TARGET POPULATION

The target population of the YAC survey is comprised of residents of Luxembourg who are 12–29 years old, regardless of their nationality or country of birth.

2.2 SAMPLING FRAME AND SOURCES OF INFORMATION

Data provided by the *Institut National de la Statistique et des Etudes Economiques du Grand-Duché de Luxembourg* (STATEC)⁷ was used for sampling and weighting calculations for the YAC survey. Population parameters used as a reference for the study are shown in Table 1.

TABLE 1: RESIDENT POPULATION IN 2020 BY GENDER, AGE GROUP AND CANTON.

	Female				Male			
	12–15	16–20	21–25	26–29	12–15	16–20	21–25	26–29
Total	12,696	16,435	19,682	18,718	13,522	17,508	20,667	19,906
Canton de Luxembourg	3,238	3,996	5,603	6,826	3,506	4,172	5,985	7,413
Canton de Capellen	1,115	1,425	1,478	1,098	1,236	1,527	1,572	1,173
Canton d'Esch-sur-Alzette	3,964	5,238	6,173	5,422	4,202	5,661	6,325	5,633
Canton de Mersch	702	906	1,014	930	723	917	1,079	954
Canton de Clervaux	419	552	651	531	445	568	661	557
Canton de Diekirch	685	1,010	1,195	974	789	1,032	1,239	1,071
Canton de Redange	437	582	623	534	431	612	628	586
Canton de Wiltz	429	579	566	448	403	618	621	489
Canton de Vianden	139	159	175	167	127	208	189	179
Canton d'Echternach	431	570	581	476	478	617	619	500
Canton de Grevenmacher	676	831	914	756	695	883	1,015	761
Canton de Remich	461	587	709	556	487	693	734	590

Source: *Institut National de la Statistique et des Etudes Economiques du Grand-Duché de Luxembourg* – STATEC.

⁷ Further information available at: <https://statistiques.public.lu>.

2.3 SAMPLE DESIGN AND STRATIFICATION

In order to assure representativeness of the population subgroups in the sample (Kish, 1965; Groves, Fowler, Couper, Lepkowski, Singer, & Tourangeau, 2009), a probability stratified sample of the target population (see section 2.1 Target population) with a proportionate allocation in each stratum was designed using an equal probability selection method.

For the YAC survey, stratification was based on the variables below. In total, 96 strata were selected throughout the country.

Gender: Female and Male;

Age group: 12–15 years old, 16–20 years old, 21–25 years old and 26–29 years old;

Canton: Canton de Luxembourg, Canton de Capellen, Canton d'Esch-sur-Alzette, Canton de Mersch, Canton de Clervaux, Canton de Diekirch, Canton de Redange, Canton de Wiltz, Canton de Vianden, Canton d'Echternach, Canton de Grevenmacher and Canton de Remich.

2.4 SAMPLE SIZE AND SELECTION

Calculation of the sample size was based on an overall planned sample of 15,018 cases. This parameter was established in view of the expected response rate for the survey. The baseline survey obtained a response rate of 31,8% ($n = 2,549$ full responses out of $n = 8,002$). With this figure in mind, but being more conservative due to the ongoing pandemic, a response rate of around 17% was estimated for the main field and accordingly, a sample size of $n = 15,018$ cases was selected aiming to reach a final sample of $n = 2,500$.

Figure 1 shows the calculation for estimating strata sample sizes for the YAC survey considering a proportionate allocation and a total sample size of 15,018 cases.

FIGURE 1: CALCULATION OF STRATA SAMPLE SIZES GIVEN A TOTAL SAMPLE SIZE OF $N = 15,018$ CASES.

where

n_h is the sample size for stratum h ;

$$n_h = (N_h / N) * n \quad N_h \text{ is the population size for stratum } h;$$

N is the total population size;

and n is the total sample size.

SOURCE: YAC 2020.

In collaboration with the *Centre des Technologies de l'Information de l'État* (CTIE)⁸, individuals registered at the *Registre National des Personnes Physiques* (RNPP) were selected using simple random sampling (SRS) within each stratum. In order to anonymise the selected respondents, each individual received a sequential identification number linked to the respondent's personal information, the information being limited to: gender, age and canton of residence. For further information on anonymisation of respondents, see section 6.3 Data protection and anonymisation measures. The planned sample size and number of selected individuals in each stratum is outlined in Table 2.

⁸ CTIE is Luxembourg's governmental agency responsible for setting up and developing eGovernment practices. Among its responsibilities is the management of data of the *Registre national des personnes physiques* (RNPP). Further information available at: <https://ctie.gouvernement.lu/en.html>.

TABLE 2: SELECTED SAMPLE BY GENDER, AGE GROUP AND CANTON.

	Female				Male			
	12–15	16–20	21–25	26–29	12–15	16–20	21–25	26–29
Total	1,371	1,772	2,124	2,019	1,461	1,891	2,230	2,150
Canton de Luxembourg	349	431	604	736	378	450	645	800
Canton de Capellen	120	154	159	119	134	165	170	127
Canton d'Esch-sur-Alzette	428	565	665	584	453	611	682	608
Canton de Mersch	76	98	110	101	78	99	116	103
Canton de Clervaux	45	59	71	57	48	62	71	60
Canton de Diekirch	74	109	129	105	85	111	134	116
Canton de Redange	47	63	68	58	47	66	68	63
Canton de Wiltz	47	62	61	48	44	67	67	53
Canton de Vianden	15	17	19	18	14	23	20	20
Canton d'Echternach	47	62	63	51	52	67	67	54
Canton de Grevenmacher	73	89	98	82	75	95	110	82
Canton de Remich	50	63	77	60	53	75	80	64

Source: YAC 2020.

2.5 REPRESENTATIVENESS OF RESULTS

The sampling design and weighting procedures (see section 5.2 Non-response adjustment and weighting procedures) adopted for the YAC survey enable statistical inference about its target population with known levels of confidence.

3 QUESTIONNAIRE DESIGN

This chapter addresses relevant information regarding the set of questions administered to respondents of the YAC survey, such as thematic modules (see section 3.1 Questionnaire structure and thematic modules) and concepts adopted for the survey's questions (see section 3.2 Concepts and used indicators). The translation process is described in section 3.3 Questionnaire translation. Finally, methodological considerations on international comparability of indicators are outlined in section 3.4 Cross-country comparability.

3.1 QUESTIONNAIRE STRUCTURE AND THEMATIC MODULES

The YAC survey questionnaire has been designed to monitor multiple indicators concerning young people's lives over time as well as their situation during the Covid-19 pandemic.

In response to the ongoing Covid-19 pandemic (see section 1.1 Institutional context and project funding), the YAC 2020 survey focuses – among other modules - on indicators related to the Covid-19 pandemic and young peoples' evaluation of the situation. Overall, it consists of eight independent thematic modules with 118 items in total, as shown in Table 3.

TABLE 3: NUMBER OF QUESTIONS BY THEMATIC MODULE.

Modules	% of questions	N
Total		118
Covid-19	26.27 %	31
Social background	25.42 %	30
Health	11.02 %	13
Employment	9.32 %	11
Mental Health and Wellbeing	6.78 %	8
Social demographics	5.08 %	6
Political participation, trust in institutions and social engagement	4.24 %	5
Education	3.39 %	4
Paradata	2.54 %	3
Introduction/Comments/Remarks	5.93 %	7

Source: YAC 2020.

3.2 CONCEPTS AND USED INDICATORS

The YAC survey adopts questions and indicators in its questionnaire that are well-established in international academia as well as additional question items related to the Covid-19 pandemic that have been inspired by other Covid-19 research projects. Due to regional and national specificities, the questions underwent adaptions in wording and response options.

The rationale underlying the modules shown in Table 3 (see section 3.1 Questionnaire structure and thematic modules), as well as the adopted methodological references, are outlined on the following pages:

(1) Covid-19*Rationale:*

The Covid-19 module is of interest for social science research evolving round the Covid-19 pandemic, the measures taken to contain the spread of the virus and the effects it has on young people in Luxembourg. This module covers questions concerning the mental health and wellbeing of young people during the pandemic, change of activities, employment, education but also a range of questions concerning the compliance and assessment of Covid-19-related measures.

TABLE 4: METHODOLOGICAL REFERENCE(S) BY SUBDIMENSION IN MODULE (1) COVID-19.

Subdimension	Methodological reference(s)
Coping with Covid-19 situation	Own development based on (Langmeyer et al. 2020)
Perceived Risk	Own development based on (Imperial College London 2020)
Social environment, family and living situation affected by Covid	Own development based on (Sann et al. 2020) Own development based on (Landoldt and Schmidt 2020)
Covid-19 measures: Adherence, Acceptance, Assessment	Own development based on (Imperial College London 2020) Own development based on (Sann et al. 2020)
Worries and concerns	Own development based on (Imperial College London 2020) Own development based on (Hipp et al. 2020)
(Leisure) activities	Own development based on (Langmeyer et al. 2020)
Deprivation and economic hardship	Own development
Caring responsibilities	Own development based on (Imperial College London 2020)
Educational and employment consequences	Own development based on (Sann et al. 2020) Own development based on (Hipp et al. 2020) Own development based on (Landoldt and Schmidt 2020)

Source: YAC 2020.

(2) Employment

Rationale:

Employment data is of particular interest for social science research: Evidence suggests, for example, a positive link between job satisfaction and health (Faragher et al. 2005; Fischer and Sousa-Poza 2009). Data provided by the Employment module seeks to contribute to further evidence on employment situation, job satisfaction, working conditions and work-life balance among Luxembourg's youth.

TABLE 5: METHODOLOGICAL REFERENCE(S) BY SUBDIMENSION IN MODULE (2) EMPLOYMENT.

Subdimension	Methodological reference(s)
Living situation	Own development
Employment situation	(Eurofound, 2015) (Destatis, 2016)
Change of educational or professional living situation since March 2020	Own development
Occupation	(ILO, 2012)
Individual income	(Destatis, 2016) (Wasmer & Baumann, 2018)
Change of individual income since March 2020	Own development

Source: YAC 2020.

(3) Education

Rationale:

Similar to the employment variables (see module (2) *Employment*), Educational aspirations have been widely documented as fundamental predictors of educational achievement (Cuthbert, C. and Hatch, R. 2008; Beal and Crockett 2010; Gorard et al. 2011); and educational achievement itself is a predictor of several other life aspects, such as health behaviour (Cutler, D., & Lleras-Muney, A. 2010; Baker et al. 2011) and political participation (Goel 2016; Aars and Christensen 2020), among other topics of interest for the Youth Survey Luxembourg. This module thus covers indicators on educational achievement and aspirations.

TABLE 6: METHODOLOGICAL REFERENCE(S), BY SUBDIMENSION IN MODULE (3) EDUCATION.

Subdimension	Methodological reference(s)
Highest educational qualification	(CEPS/INSTEAD, 2014) (STATEC, 2011)
Aspired educational qualification	(Deutsches Jugendinstitut, 2010)
Educational institution attended	Own development
Teachers/professors support	(Torsheim et al.) (Currie et al. 2014)
School satisfaction and schoolwork pressure	(Samdal et al. 1998)

Source: YAC 2020.

(4) Social background

Rationale:

Social background variables and their relation to dependent variables are of particular interest in social science research. Relations have been observed with variables from the Covid-19 related module (Langmeyer et al. 2020) and other dependent variables such as educational achievement (O'Brien and Jones 1999; Rossetti and Tanda 2000), employment status (Becker and Tomes 1979), health behaviour (Currie et al. 2012) and political participation (Kitanova 2020; Muddiman et al. 2019), among other outcome variables addressed by the YAC 2020 survey. This module thus addresses indicators on young people's household constitutions, their financial situations and parental background information.

TABLE 7: METHODOLOGICAL REFERENCES, BY SUBDIMENSION IN MODULE (4) SOCIAL BACKGROUND.

Subdimension	Methodological reference
Residents in the household	(CEPS/INSTEAD, 2014) (Wasmer & Baumann, 2018)
Housing situation	(STATEC, 2011) (Wasmer & Baumann, 2018)
Household income	(Destatis, 2016) (Wasmer & Baumann, 2018)
Change of household income since March 2020	Own development
Perceived financial situation	(Albert, Hurrelmann, Quenzel, & TNS Infratest Sozialforschung, 2010) (Wasmer & Baumann, 2018)
Perceived family wealth	(Currie et al. 2010)
Family Affluence Scale (FAS III)	(Currie et al. 2008) (Torsheim et al. 2016)
Number of books in the household	(OECD, 2017)
Perceived social status	(GESIS, 2008b)
Parents' place of birth	(Huber, 2014)
Respondents' place of birth	(Huber, 2014)
Parents' employment situations	Own development based on (Inchley et al. 2018)
Parents' occupations	(ILO, 2012)

Source: YAC 2020.

(5) Health

Rationale:

Empirical evidence has increasingly pointed to the relevance of social determinants for the health of young people and the lack of research into the domain of development of effective policies (Inchley et al. 2020). With a strong orientation towards the Health Behaviour in School-aged Children (HBSC)⁹ study, the current module seeks to contribute to further evidence on the health of adolescents and young adults in Luxembourg.

TABLE 8: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (5) HEALTH.

Subdimension	Methodological reference
Subjective health	(Kaplan and Camacho 1983) (Currie et al. 2010)
Multiple health complaints (previously named HBSC Symptom Checklist)	(Currie et al, 2010)
Subjective body image	(Currie et al, 2010)
Weight and height	(Currie et al, 2010)
Physical activity	(Prochaska et al. 2001) (Currie et al, 2010)
Tobacco and alcohol consumption	Own development based on (Inchley et al. 2018), (Hibell et al.) and (Johnston et al. 1977)
Cannabis consumption	Own development based on (Inchley et al., 2018) and (Hibell et al., 2004)
Diagnosed chronic diseases	(WHO, 2002)
Online Communication Preference	Own development based on (Inchley et al. 2018) and (Peter and Valkenburg 2006)
Electronic Media Communication	Own development based on (Inchley et al., 2018) and (Mascheroni and Ólafsson 2014)

Source: YAC 2020.

⁹ HBSC is a cross-national survey that addresses young people's wellbeing, health behaviours and their social context. The project is a research collaboration between research institutions in Europe and North America and the World Health Organization Regional Office for Europe. It is conducted in 49 countries every four years. Further information available at: <http://www.hbsc.org/> and <https://hbsc.uni.lu/>

(6) Mental Health and Wellbeing

Rationale:

Empirical evidence has increasingly pointed to the relevance of social determinants for the mental health and wellbeing of young people and the lack of research into the topic for the development of effective policies (Currie et al. 2012; United Nations 2019). With a strong orientation towards the Health Behaviour in School-aged Children (HBSC)¹⁰ study, the current module seeks to contribute to further evidence on the health of adolescents and young adults in Luxembourg.

TABLE 9: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (6) MENTAL HEALTH AND WELLBEING.

Subdimension	Methodological reference
Number of close friends	(Huber, 2014)
Social support (family and friends)	(Currie et al. 2014) (Zimet et al. 1988)
Personality traits	(Rammsted, Kemper, & Schupp, 2013)
Self-efficacy	(Schwarzer & Jerusalem, 1999) (Beierlein et al. 2013)
Life satisfaction (overall)	(Cantril 1965)
Life satisfaction (different life domains)	(TREE, 2016)
Social and political concerns	(Albert et al., 2010)
Mental wellbeing (WHO-5 Index)	(WHO, 1998)
Ultra-brief generalized anxiety disorder scale (GAD-2)	(Kroenke et al. 2009)
Depressive disorder (Patient Health Questionnaire - PHQ-9))	(Kroenke & Spitzer, 2002)
Cohen Perceived Stress Scale (PSS4)	(Cohen et al. 1983; Herrero and Meneses 2006)

Source: YAC 2020.

¹⁰ HBSC is a cross-national survey that addresses young people's wellbeing, health behaviours and their social context. The project is a research collaboration between research institutions in Europe and North America and the World Health Organization Regional Office for Europe. It is conducted in 49 countries every four years. Further information available at: <http://www.hbsc.org/> and

(7) Political participation, trust in institutions and social engagement

Rationale:

Although previous research on political participation and social engagement has mainly focused on formal voting behaviour, a diverse range of practices, such as membership and participation in organisations, signature on petitions and protesting, should be taken into consideration to understand political and social engagement among youth (Kitanova 2020). The current module not only addresses political participation in its wider definition, but also produces evidence on attitudes towards politics and satisfaction with Luxembourg's democracy among young people in the country.

TABLE 10: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (7) POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT.

Subdimension	Methodological reference
Discussion about politics in social environment	(Huber et al. 2015)
Interest in politics	(Institute for Social Research and Analysis, 2004)
Trust in institutions	(Albert et al. 2011)
Social and political concerns	(Albert et al. 2011)

Source: YAC 2020.

(8) Social demographics

Rationale:

Similar to social background variables (see module (4) Social background), sociodemographic data is of particular interest for social science research. Additionally, for the YAC survey, data provided by this module has been used for post-collection data processing (see section 5.2 Non-response adjustment and weighting procedures).

TABLE 11: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (8) SOCIAL DEMOGRAPHICS.

Subdimension	Methodological reference
Gender ¹¹	Own development
Age	Own development
Municipality of residence	Own development
Marital status	(STATEC 2011)
Number of children	(Institute for Social Research and Analysis 2004)
Languages spoken	Own development

Source: YAC 2020.

¹¹ The YAC uses the concept of gender as it provides the respondents with the possibility to not only choose between answer categories “male” and “female” but also informing their gender beyond those two categories. However, both in the French and Portuguese version of the survey the term “sex” has been adopted.

(9) Paradata

Rationale:

Paradata¹² has been widely documented as a useful source of information for understanding and improving survey data quality (Kreuter 2013; National Centre for Social Research 2011). The following module addresses topics concerning respondents's consent for being contacted for a new survey, the presence of bystanders—which has been found to affect the response process (Aquilino, Wright, & Supple, 2009)—and respondents' carefulness in completing the questionnaire.

TABLE 12: METHODOLOGICAL REFERENCES BY SUBDIMENSION IN MODULE (9) PARADATA.

Subdimension	Methodological reference
Consent for being contacted again for the survey next year (2021)	Own development
Carefulness in completing the survey	Own development
Presence of bystanders during survey completion	Own development

Source: YAC 2020.

¹² Although there is no consensual definition of paradata in academia (National Centre for Social Research, 2011), it is defined in this report as data about the process of collecting survey data, such as interview length, presence of bystanders and language of survey completion.

3.3 QUESTIONNAIRE TRANSLATION

In order to address the multilingual youth of the country, the questionnaire was made available to respondents in five languages: English, French, German, Luxembourgish and Portuguese.

For questions utilised in the baseline study (2019) (see section 1.3 Project implementation and baseline survey) the existing translations were used and only minor correction made where necessary. For questions newly used in the YAC survey (2020) data collection, official and validated translations of the questions were used as far as available. The translations that were unavailable (Luxembourgish and previously untranslated questions) were accomplished iteratively between translators and reviewers following a three-step procedure: (1) initial translation by certified translators¹³; (2) internal review by mother-tongue researchers; and (3) final definition of translated questionnaires prior to data collection.

3.4 CROSS-COUNTRY COMPARABILITY

Although not comparative by design (Harkness et al. 2010)—that is, not deliberately planned for cross-national comparative research—, the YAC survey adopts internationally established indicators (see section 3.2 Concepts and used indicators) that allow for ex-post harmonisation¹⁴ and thus the comparative use of its data¹⁵.

For further information on the survey's questionnaire, please see appendix section (8 Appendix).

¹³ Initial translation into target languages was carried out by T&I Portfolios GmbH. Further information available at: www.ti-portfolios.com.

¹⁴ Ex-post harmonisation is a data processing strategy by which survey data is considered inferentially equivalent and made comparable after data collection (Fortier et al., 2011).

¹⁵ For considerations on the limitations of such procedures, see Greenfield (1997).

4 DATA COLLECTION

The current chapter describes the data collection process for the YAC survey, covering aspects such as respondents recruitment (see section 4.1 Respondent recruitment), response raising efforts (see section 4.2 Response raising efforts), mode of data collection (see section 4.3 Mode of data collection) and technical setup of the survey (see section 4.4 Technical setup of the survey). Data collection results and all available paradata are described in section 4.5 Data collection results.

4.1 RESPONDENT RECRUITMENT

After the respondents were selected from the *Registre National des Personnes Physiques (RNPP)* (see section 2 Sampling design), they were contacted by the *Centre des technologies de l'Information de l'État (CTIE)* via personalised postal invitations (Figure 2 & Figure 3).

These invitation letters informed the selected respondents of the goals of the project and the data protection guidelines.

For respondents below the age of 16, the invitation letters addressed the respondents' legal guardians and asked for their approval (Figure 4 & Figure 5).

Accompanying the invitation letters were the web link and personal credentials needed to access the respondent platform (Figure 6). Documents send by post were in French, Luxembourgish and German.

YAC: TECHNICAL REPORT 2020

FIGURE 2: INVITATION LETTER, FRENCH TEXT.



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



[MADAME/MONSIEUR]
[NOM]
[ADRESSE1]
[ADRESSE2]

yosu.uni.lu
Text op Lëtzebuergesch op Säit 2
Text auf Deutsch auf Seite 2

Luxembourg, le 22 juin 2020

Concerne: Invitation à l'enquête YAC⁺ de l'Université du Luxembourg sur les adolescents et jeunes adultes au Luxembourg

Chère Madame, Cher Monsieur,

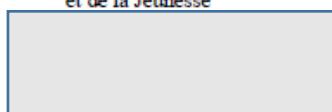
L'Université du Luxembourg et le Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse vous invitent à participer à une nouvelle édition de l'enquête nationale sur la situation des adolescents et jeunes adultes au Luxembourg. Grâce à votre participation, vous contribuez à l'approfondissement des connaissances sur les perspectives et les situations de vie des jeunes gens au Luxembourg. Ces connaissances servent comme base pour l'élaboration de la politique de la jeunesse au Luxembourg.

Vous avez été sélectionné(e)s par un échantillonnage représentatif à l'aide du Registre national des personnes physiques, en collaboration avec le Centre des technologies de l'information de l'État (CTIE). Vos données personnelles sont traitées de manière confidentielle par les responsables du CTIE et l'anonymisation de vos données est garantie. Les réponses données ne peuvent dans aucun cas être liées à votre personne. Vous trouverez des informations supplémentaires sur la protection des données et sur le projet sur le site de l'enquête.

Votre code d'accès personnalisé se trouve sur la fiche en annexe. Veuillez introduire ce code à l'endroit prévu sur le site de l'enquête : yosu.uni.lu. Les premiers participants recevront un chèque-cadeau d'une valeur de 10 Euro. En tout, ce sont jusqu'à 2 000 bons-cadeaux qui seront remis aux participants. Nous vous remercions d'avance de votre temps et de votre collaboration.

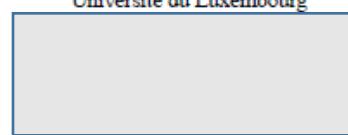
Nous vous prions d'agréer l'expression de nos salutations les meilleures.

Ministère de l'Éducation nationale, de l'Enfance
et de la Jeunesse



Nathalie Keippe
Directrice

Université du Luxembourg



Prof. Dr. Robin Samuel

SOURCE: YAC 2020.

FIGURE 3: INVITATION LETTER, LUXEMBOURGISH AND GERMAN TEXTS.

Madame, Monsieur,

D'Universitéit Lëtzebuerg an de Ministère fir Education, Kanner a Jugend invitierieren Iech un enger néier Editionoun vun der allgemenger lëtzebuerger Émfro iwwer Jugendlecher a jomk Erwuessener deelzehuelen. Duerch Är Participatioun hällefst Dir eis, méi iwwert d'Perspektiven an d'Liewenssituatiounen vun de jonke Menschen zu Lëtzebuerg gewuer ze ginn. Domat leescht Dir e wichtige Bäitrag fir d'Ausriichtung vun der lëtzebuerger Jugendpolitik.

Dir gouft per Zoufallsprinzip aus dem *Registre national des personnes physiques* gezunn. De *Centre des technologies de l'information de l'Etat* (CTIE) huet den Échantillonage realiséiert. Är perséinlech Donnéeën gi streng vertraulech traitéiert duerch déi Responsabel vum CTIE an d'Anonymiséierung vun Ären Donnéeën ass garantéiert. Är Äntworten, déi Dir am Froebou gidd, können zu kengem Ament mat Ärer Persoun verbonne ginn. Op dem Internetsite vun der Émfro fannt Dir weider Informationen zum Datenschutz an zum Projet.

Op dem separate Blat fannt Dir Äre perséinlechen Zugangs-Code. Gidd dëse Code w.e.g. op der entspreechender Plaz um Internetsite an: yosu.uni.lu. Déi eischt Participanten kréien als Merci fir hir Participatioun e Coupon am Wäert vun 10 Euro. Insgesamt gi bis zu 2.000 Bongen un d'Participanten erausginn. Mir soen lech villmools Merci fir Är Zait a Mataarbecht.

Mit beschte Gréiss,

Ministère fir Education, Kanner a Jugend

Universitéit Lëtzebuerg

Nathalie Keipes
Directrice

Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend laden Sie ein, an einer neuen Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene teilzunehmen. Durch Ihre Teilnahme helfen Sie uns, mehr über die Ansichten und Lebenssituationen der jungen Menschen in Luxemburg zu erfahren. Darüber hinaus leisten Sie einen wichtigen Beitrag zur Entwicklung der luxemburgischen Jugendpolitik.

Sie wurden mittels einer Zufallsauswahl aus dem *Registre national des personnes physiques* gezogen. Das *Centre des technologies de l'information de l'Etat* (CTIE) hat die Stichprobeneinzug durchgeführt. Ihre persönlichen Daten werden von den zuständigen Mitarbeitern des CTIE streng vertraulich behandelt und die Anonymisierung Ihrer Daten wird gewährleistet. Alle Ihre Angaben können zu keinem Zeitpunkt mit Ihrer Person in Verbindung gebracht werden. Auf der Internetseite der Befragung finden Sie weitere Informationen zum Datenschutz und zum Projekt.

Auf dem beiliegenden Dokument finden Sie Ihren persönlichen Zugangscode. Bitte geben Sie diesen auf der dafür vorgesehenen Stelle auf der Homepage ein: yosu.uni.lu. Die ersten Teilnehmer(innen) erhalten als Dankeschön für Ihre Teilnahme einen Gutschein im Wert von 10 Euro. Insgesamt werden bis zu 2.000 Gutscheine an die Teilnehmer ausgegeben. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend

Universität Luxemburg

Nathalie Keipes
Directrice

Prof. Dr. Robin Samuel

SOURCE: YAC 2020.

YAC: TECHNICAL REPORT 2020

FIGURE 4: PARENTS' INFORMATION LETTER (12-15-YEAR OLDS), FRENCH TEXT.



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



Au titulaire de l'autorité parentale de
[NOM]
[ADRESSE1]
[ADRESSE2]

yosu.uni.lu
Text op Lëtzebuergesch op Säit 2
Text auf Deutsch auf Seite 2

Luxembourg, le 22 juin 2020.

Concerne: Information sur l'enquête YAC⁺ de l'Université du Luxembourg sur les adolescents et jeunes adultes au Luxembourg

Chère Madame, Cher Monsieur,

L'Université du Luxembourg et le Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse réalisent une nouvelle édition de l'enquête nationale sur la situation des adolescents et jeunes adultes au Luxembourg. La personne sous rubrique, dont vous avez l'autorité parentale est invité à participer à cette étude. Sa participation contribue à l'approfondissement des connaissances sur les perspectives et les situations de vie des jeunes gens au Luxembourg. Ces connaissances servent comme base pour l'élaboration de la politique de la jeunesse au Luxembourg.

La personne dont vous avez l'autorité parentale a été sélectionné(e)s par un échantillonnage représentatif à l'aide du Registre national des personnes physiques, en collaboration avec le Centre des technologies de l'information de l'Etat (CTIE). Ses données personnelles sont traitées de manière confidentielle par les responsables du CTIE et l'anonymisation des données est garantie. Les réponses données ne peuvent dans aucun cas être liées à la personne dont vous avez l'autorité parentale. Vous trouverez le questionnaire de l'enquête, des informations supplémentaires sur la protection des données et des informations supplémentaires sur le projet sur le site de l'enquête yosu.uni.lu.

Si vous autorisez la personne dont vous avez l'autorité parentale à participer à cette enquête, nous vous prions de lui transférer l'invitation et le code d'accès personnalisé en annexe de la présente. Nous vous remercions d'avance de votre temps et de votre collaboration.

Nous vous prions d'agréer l'expression de nos salutations les meilleures.

Ministère de l'Éducation nationale, de l'Enfance
et de la Jeunesse

Nathalie Keipes
Directrice

Université du Luxembourg

Prof. Dr. Robin Samuel

Source: YAC 2020.

FIGURE 5: PARENTS' INFORMATION LETTER (12-15-YEAR-OLDS), LUXEMBOURGISH AND GERMAN TEXT.

Madame, Monsieur,

D'Universitéit Lëtzebuerg an de Ministère fir Educatioun, Kanner a Jugend féieren eng néi Editioune vun der allgemenger lëtzeburgescher Ēmfro iwwer Jugendlecher a jond Erwuessener duerch. Dái uewengenannten Persoun fir déi Dir d'Autorité Parental hutt ass agelueden un déser ēmfro deel ze huelen. Duerch hir Participatioun helleft si eis, méi iwwert d'Perspektiven an d'Liewenssituatiounen vun de jonke Ménschen zu Lëtzebuerg gewuer ze ginn. Domat leeschti si e wichtige Bäitrag fir d'Ausrichtung vun der lëtzeburgescher Jugendpolitik leeschten.

Dái Persoun fir déi Dir d'Autorité Parental hutt gouff per Zoufallsprinzip aus dem *Registre national des personnes physiques* gezunn. De *Centre des technologies de l'information de l'Etat* (CTIE) huet den Echantillonage realiséiert. Hir perséinlech Donnéeën gi streng vertraulech traitéiert duerch déi Responsabel vum CTIE an d'Anonymisierung vun hieren Donnéeën ass garanteert. Dái Äntwereten, déi si am Froebou gett, kënnen zu kengem Ament mat hirer Persoun verbonne ginn. Op dem Internetsite vun der ēmfro yosu.uni.lu. fannst Dir den Questionnaire an weider Informatiounen zum Datenschutz an zum Projet.

Wann Dir mat der Particiaptioun vun der Persoun fir déi Dir d'Autorité Parental hutt averstaan sidd, dann bieden mir Iech hir d'Invatioun an den perséinlechen Zugangs-Code, deen Dir an déser Envelop fannst weider ze ginn. Mir soen Iech villmools Merci fir År Zäit a Mataarbecht.

Mat beschte Greiss,

Ministère fir Educatioun, Kanner a Jugend

Universitéit Lëtzebuerg

*Nathalie Keipes
Directrice*

Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend führen eine neue Ausgabe der nationalen Umfrage über Jugendliche und junge Erwachsene durch. Die obengenannte Person, deren Erziehungsberechtigter Sie sind, ist eingeladen an dieser Umfrage teilzunehmen. Die Teilnahme hilft uns mehr über die Ansichten und Lebenssituationen der jungen Menschen in Luxemburg zu erfahren. Dies ist ein wichtiger Beitrag zur Entwicklung der luxemburgischen Jugendpolitik.

Die Person, deren Erziehungsberechtigter Sie sind, wurde mittels einer Zufallsauswahl aus dem *Registre national des personnes physiques* gezogen. Das *Centre des technologies de l'information de l'Etat* (CTIE) hat die Stichprobeneinzug durchgeführt. Die persönlichen Daten werden von den zuständigen Mitarbeitern des CTIE streng vertraulich behandelt und die Anonymisierung der Daten wird gewährleistet. Alle Angaben können zu keinem Zeitpunkt mit der Person in Verbindung gebracht werden. Auf der Internetseite der Befragung yosu.uni.lu. finden Sie den Fragebogen und weitere Informationen zum Datenschutz und zum Projekt.

Wenn Sie mit der Teilnahme der Person, deren Erziehungsberechtigter Sie sind, einverstanden sind, bitten wir Sie ihr die beigelegte Einladung und den persönlichen Zugangscode zu übergeben. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend

Universität Luxemburg

*Nathalie Keipes
Directrice*

Prof. Dr. Robin Samuel

FIGURE 6: INVITATION LETTER, PERSONAL CREDENTIALS.



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



UNIVERSITÉ DU
LUXEMBOURG

Merci de vous connecter à

yosu.uni.lu

et de saisir les informations ci-dessous dans les cases correspondantes:

Gitt weg. op

yosu.uni.lu

a schreift d'Informatiou hei drënner an déi entspreechenden Felder:

Bitte gehen Sie auf

yosu.uni.lu

und geben Sie die folgenden Informationen in die entsprechenden Felder ein:

ID: ID

PASSWORD: PASSWORD

Source: YAC 2020.

4.2 RESPONSE RAISING EFFORTS

To counteract the relatively low response rates usually obtained in web surveys (Yu and Cooper 1983; Shih and Fan 2008a; Groves et al. 2009), and reduce non-response, two methods have been applied: offering incentives (see section 4.2.1 Use of incentives) and sending reminder letters to selected respondents (see section 4.2.2 Reminder letters).

4.2.1 USE OF INCENTIVES

Based on previous research findings (Singer and Ye 2013) and the experiences during the baseline survey in 2019 (see section 1.3 Project implementation and baseline survey), one of two methods aimed at raising the response rate was the use of conditional incentives for completed interviews.

Overall, two thousand (2,000) vouchers¹⁶ worth EUR10 were offered to the participants upon completion of the questionnaire. In accordance with the survey's data protection guidelines (see section 6 Ethics and data protection), respondents were not requested at any time to provide their personal details or e-mail to the researchers to receive the vouchers.

After completion of the first 2,000 interviews, respondents were informed at the beginning of the survey, that vouchers were no longer available and new respondents did not receive an incentive for their participation in the survey. Both in the invitation and reminder letters as well as on the survey platform, respondents were informed of the limited number of vouchers in advance.

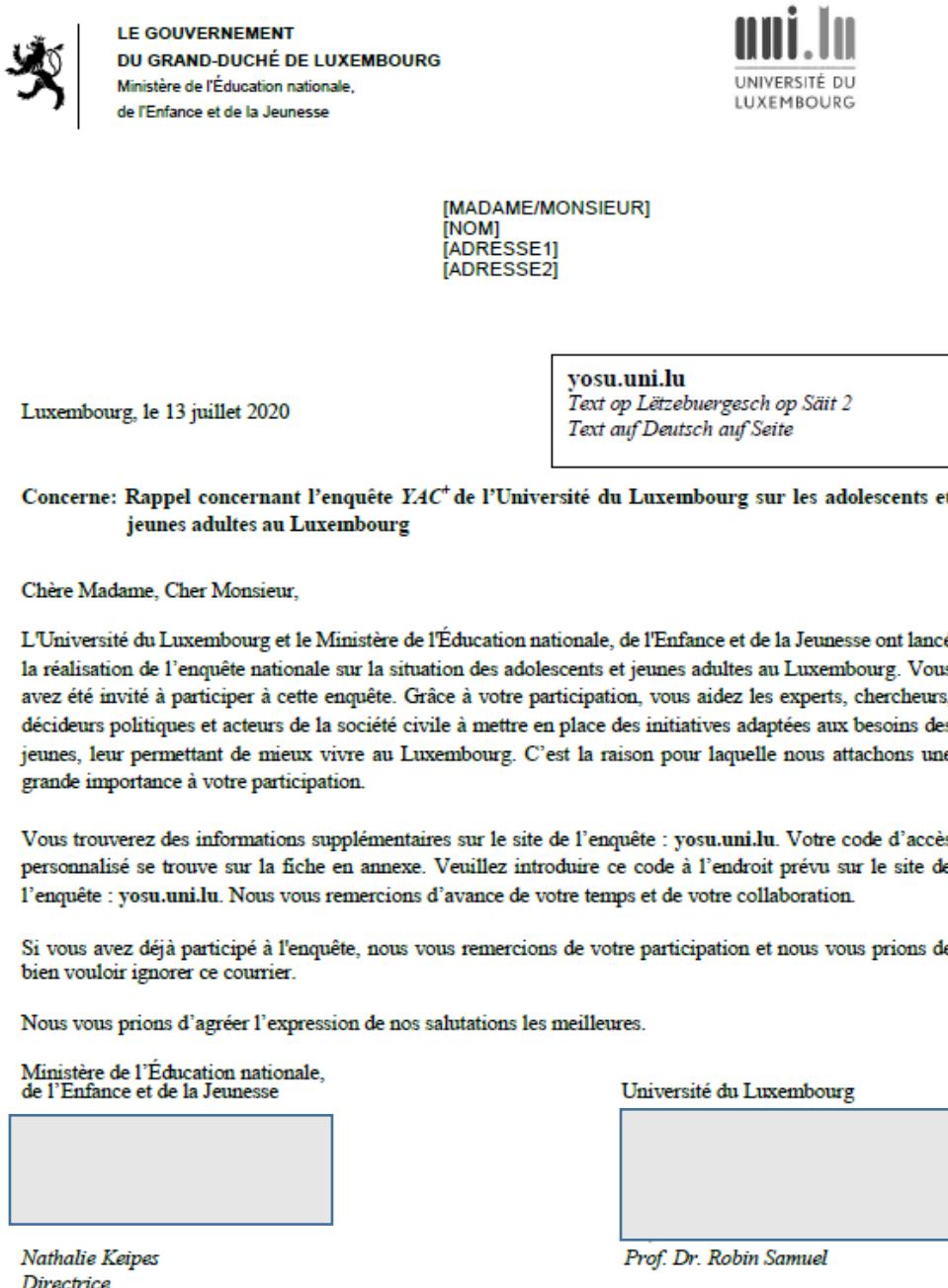
4.2.2 REMINDER LETTERS

Selected respondents who had not participated in the survey for the first few weeks of the field phase received a reminder letter that reinforced the survey's relevance and emphasised its data protection policy. Overall, 12,567 respondents received such a letter (Figure 7 & Figure 8). Of these, 2401 letters were addressed to the legal guardians of the respondents below the age of 16 (Figure 9 & Figure 10). Accompanying the reminder letters were the web link and personal credentials needed to access the respondent platform (Figure 11). Documents were made available in French, Luxembourgish and German.

¹⁶ Distributed vouchers allowed participants to pursue online purchases at over 300 retailers across Europe. The service was provided by cadooZ, a full-service retailer of products and incentive solutions. Further information available at: <https://www.cadooZ.com/en/>.

YAC: TECHNICAL REPORT 2020

FIGURE 7: REMINDER LETTER, FRENCH TEXT.



Source: YAC 2020.

FIGURE 8: REMINDER LETTER, LUXEMBOURGISH AND GERMAN TEXTS.

Madamm, Monsieur,

D'Universitéit Létzebuerg an de Ministère fir Education, Kanner a Jugend huet déi allgemeng létzebuergesch Émfro iwwer Jugendlecher a jonk Erwuessener lancéiert. Dir sidd invitéiert ginn fir un déser Émfro deelzehuelen.

Duerch År Mataarbecht helleft Dir eisen Experten, Fuerscher, Politiker an den Acteuren vun der Zivilgesellschaft fir geeegent Initiativen ze schafen, déi op d'Besoinen vu de jonke Leit zugeschnidden sinn an hinnen erlauben besser zu Létzebuerg ze liewen. Dofir ass Äert Deelhuelen immens wichtig fir eis.

Op dem Internetsite vun der Émfro (yosu.uni.lu) fannt Dir weider Informatiounen. Op dem separate Blat fannt Dir Åre perséinlechen Zugangs-Code. Gidd dése Code w.e.g. op der entspachender Plaz um Internetsite an: yosu.uni.lu. Mir soen Iech villmoools Merci fir År Zäit a Mataarbecht.

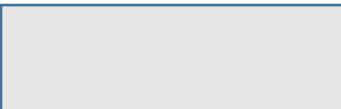
Sollt Dir an der Tëschenzäit schonn un déser Émfro deelgeholl hunn, ignoreéiert w.e.g. dëst Schreiwer. Mir soen Iech villmoools Merci fir År Zäit an År Mataarbecht.

Mat beschte Gréiss,

Ministère fir Education, Kanner a Jugend

Universitéit Létzebuerg


*Nathalie Keipes
Directrice*


Prof. Dr. Robin Samuel

Sehr geehrte Dame, sehr geehrter Herr,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend haben die nationale Umfrage über Jugendliche und junge Erwachsene gestartet. Sie sind eingeladen worden an dieser Umfrage teilzunehmen.

Durch Ihre Mitarbeit helfen Sie Experten, Forschern, Politikern und den Akteuren der Zivilgesellschaft geeignete Initiativen umzusetzen, die auf die Bedürfnisse der jungen Menschen zugeschnitten sind und die es Ihnen erlauben besser in Luxemburg zu leben. Deshalb ist Ihre Teilnahme sehr wichtig für uns.

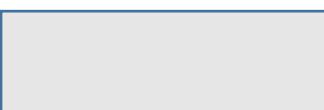
Auf der Internetseite der Befragung (yosu.uni.lu) finden Sie weitere Informationen. Auf dem beiliegenden Dokument finden Sie Ihren persönlichen Zugangscode. Bitte geben Sie diesen auf der dafür vorgesehenen Stelle auf der Homepage ein: yosu.uni.lu. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

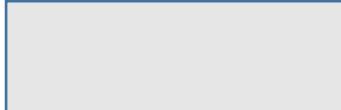
Sollten Sie zwischenzeitlich bereits an der Umfrage teilgenommen haben, beachten Sie unser Schreiben bitte als gegenstandslos. Wir danken Ihnen für Ihre Zeit und Mitarbeit.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend

Universität Luxemburg


*Nathalie Keipes
Directrice*


Prof. Dr. Robin Samuel

Source: YAC 2020.

YAC: TECHNICAL REPORT 2020

FIGURE 9: REMINDER LETTER FOR 12-15-YEAR-OLDS, FRENCH TEXT



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



Au titulaire de l'autorité parentale de
[NOM]
[ADRESSE1]
[ADRESSE2]

Luxembourg, le 13 juillet 2020

yosu.uni.lu
Text op Lëtzebuergesch op Säit 2
Text auf Deutsch auf Seite 2

Concerne: Rappel concernant l'enquête YAC⁺ de l'Université du Luxembourg sur les adolescents et jeunes adultes au Luxembourg

Chère Madame, Cher Monsieur,

L'Université du Luxembourg et le Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse ont lancé la réalisation de l'enquête nationale sur la situation des adolescents et jeunes adultes au Luxembourg. La personne sous rubrique, dont vous avez l'autorité parentale, a été invitée à participer à cette étude. Sa participation aide les experts, chercheurs, décideurs politiques et acteurs de la société civile à mettre en place des initiatives adaptées aux besoins des jeunes, leur permettant de mieux vivre au Luxembourg. C'est la raison pour laquelle nous attachons une grande importance à sa participation.

Vous trouverez le questionnaire de l'enquête et des informations supplémentaires sur le site de l'enquête yosu.uni.lu. Si vous autorisez la personne dont vous avez l'autorité parentale à participer à cette enquête, nous vous prions de lui transférer l'invitation et le code d'accès personnalisé en annexe de la présente lettre. Nous vous remercions d'avance de votre temps et de votre collaboration.

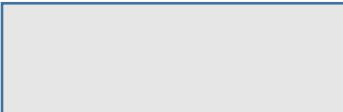
Si la personne dont vous avez l'autorité parentale a déjà participé à l'enquête, nous vous remercions de sa participation et nous vous prions de bien vouloir ignorer ce courrier.

Nous vous prions d'agréer l'expression de nos salutations les meilleures.

Ministère de l'Éducation nationale, de l'Enfance
et de la Jeunesse

Université du Luxembourg


Nathalie Keipes
Directrice


Prof. Dr. Robin Samuel

Source: YAC 2020.

YAC: TECHNICAL REPORT 2020

FIGURE 10: REMINDER LETTER FOR 12-15-YEAR-OLDS, LUXEMBOURGISH AND GERMAN TEXT.

Madame, Monsieur,

D'Universitéit Lëtzebuerg an de Ministère fir Educationoun, Kanner a Jugend huet déi allgemeng Émfro iwver Jugendlecher a jonk Erwuesserer lancéiert. Déi uwegenannten Persoun, fir déi Dir d'Autorité Parental hutt, ass agelueden ginn un déser Émfro deel ze huelen. Duerch hir Participationoun helleft si eisen Experten, Fuerscher, Politiker an den Acteuren aus der Zivilgesellschaft fir gëelegant Initiativen ze schafen, déi op d'Besoinen vu de jonke Leit zugeschnidden sinn an hinnen erlauben besser zu Lëtzebuerg ze liewen. Dofir ass hiert Deelhuelen immens wichtig fir eis.

Op dem Internetsite vun der Émfro yosu.uni.lu, fannt Dir den Questionnaire an weider Informatiounen. Wann Dir mat der Particiaption vun der Persoun fir déi Dir d'Autorité Parental hutt averstaan sidd, dann bieden mir Iech hir d'Invitation an den perséinlechen Zugangs-Code, deen Dir an déser Envelop fannt weider ze ginn. Mir soen Iech villmools Merci fir Är Zäit a Mataarbecht.

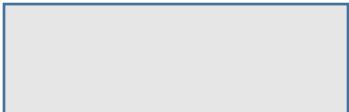
Sollt déi Persoun fir déi Dir d'Autorité Parental hutt an der Tëschenzäit schonn un déser Émfro deelgeholl hunn, ignoréiert w.e.g. dést Schreiwas.

Mit beschte Gréiss,

Ministère fir Educationoun, Kanner a Jugend

Universitéit Lëtzebuerg


*Nathalie Keipes
Directrice*


Prof. Dr. Robin Samuel

Sehr geehrte Damen und Herren,

Die Universität Luxemburg und das Ministerium für Bildung, Kinder und Jugend haben die nationale Umfrage über Jugendliche und junge Erwachsene gestartet. Die obengenannte Person, deren Erziehungsberechtigter Sie sind, ist eingeladen worden an dieser Umfrage teilzunehmen. Die Teilnahme hilft unseren Experten, Forschern, Politikern und den Akteuren der Zivilgesellschaft geeignete Initiativen umzusetzen, die auf die Bedürfnisse der jungen Menschen zugeschnitten sind und die es ihnen erlauben besser in Luxemburg zu leben. Deshalb ist die Teilnahme jedes einzelnen Teilnehmers sehr wichtig für uns.

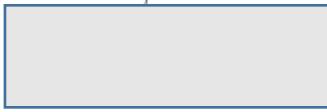
Auf der Internetseite der Befragung yosu.uni.lu. finden Sie den Fragebogen und weitere Informationen. Wenn Sie mit der Teilnahme der Person, deren Erziehungsberechtigter Sie sind, einverstanden sind, bitten wir Sie ihr die beigelegte Einladung und den persönlichen Zugangscode zu übergeben. Wir danken Ihnen im Voraus für Ihre Zeit und Mitarbeit.

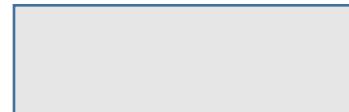
Sollte die Person, deren Erziehungsberechtigter Sie sind zwischenzeitlich bereits an der Umfrage teilgenommen haben, beachten Sie unser Schreiben bitte als gegenstandslos.

Mit freundlichen Grüßen,

Ministerium für Bildung, Kinder und Jugend

Universität Luxemburg


*Nathalie Keipes
Directrice*


Prof. Dr. Robin Samuel

Source: YAC 2020.

FIGURE 11: REMINDER LETTER, PERSONAL CREDENTIALS



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse



Merci de vous connecter à

yosu.uni.lu

et de saisir les informations ci-dessous dans les cases correspondantes:

Gitt weg. op

yosu.uni.lu

a schreift d'Informatiou hei drënner an déi entspreechenden Felder:

Bitte gehen Sie auf

yosu.uni.lu

und geben Sie die folgenden Informationen in die entsprechenden Felder ein:

ID: ID

PASSWORD: PASSWORD

Source: YAC 2020.

4.3 MODE OF DATA COLLECTION

Initially recruited via postal letters, selected respondents were asked to answer the survey online, using computer-aided web interviews (CAWI). The survey instrument was programmed via the survey software Qualtrics¹⁷.

4.4 TECHNICAL SETUP OF THE SURVEY

The technical setup of the survey included the development of a website that served as respondent platform (see section 4.4.1 Respondent platform) and the programming of the survey instrument (see section 4.4.2 Survey platform) for the collection and recording of respondent answers.

4.4.1 RESPONDENT PLATFORM

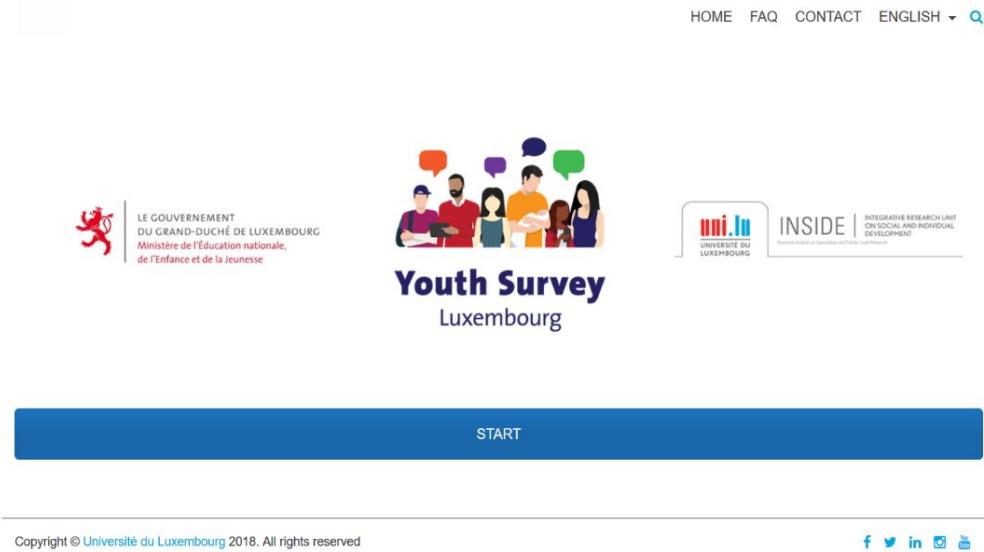
A respondent platform was developed for the purpose of hosting the survey, directing the respondents to the questionnaire and providing additional information to respondents and their parents (Figure 12). Access to the platform was provided via the web link provided in both the invitation and the reminder letters sent to selected respondents. The platform was open to public access.

A *Frequently Asked Questions* (FAQ) section addressed topics such as the survey's objective and its relevance, respondent selection procedures, technical details and a downloadable data protection guidelines (Figure 13 - Figure 15). The FAQ section was available in English, French, German, Luxembourgish and Portuguese¹⁸.

¹⁷ Further information available at: <https://www.qualtrics.com/>.

¹⁸ For the other languages (French, German, Luxembourgish and Portuguese), see section 0.8 Appendix Error! Reference source not found..

FIGURE 12: HOMEPAGE AT RESPONDENT PLATFORM



Copyright © Université du Luxembourg 2018. All rights reserved

[f](#) [t](#) [in](#) [g](#) [y](#)

Source: YAC 2020. Previously available at: <https://yosu.uni.lu>.

FIGURE 13: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (1)**What is the Youth Survey Luxembourg?**

The Youth Survey Luxembourg is a mutual research project between the University of Luxembourg and the Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse.

It aims to understand different aspects of young people's lives in the country, such as education, work, health, family and political engagement, among other topics. Do you currently go to school or do you work? How often do you exercise in your leisure time? How satisfied are you with your life? These are some of the questions we are trying to answer.

Please note that, in this survey, you will be asked about several topics such as feelings of sadness, hopelessness and other personal concerns. Some respondents may consider such content unpleasant.

Why is the Youth Survey Luxembourg important?

The Youth Survey Luxembourg is the only general survey of young people living in Luxembourg. Through this project, we are able to understand different aspects of young people's lives, their attitudes and needs.

This means that, at the end of the project, our research findings will help specialists, researchers, government and society to develop better policies and improve young people's lives in Luxembourg. Therefore, your participation and answers are extremely valuable for us.

What is YAC+?

YAC+ is a research project of the University of Luxembourg and studies the short-, mid- and long-term consequences of the Covid-19 crisis on young people's lives in Luxembourg.

More information about the research project YAC+ is available [here](#).

Why have I been chosen?

In order to ensure our data are accurate and representative of the population we are interested in, we have worked in cooperation with the Centre des technologies de l'Information de l'État to select our respondents from the National Register of Persons (RNPP). Please note that during this procedure, researchers at the University of Luxembourg did not have access to respondents' names or addresses at any time.

We have carried out a statistical procedure to select young people residing in Luxembourg who are between 12 and 29 years old. This means that every selected respondent is extremely important for our survey results.

Source: YAC 2020. Previously available at: <https://yosu.uni.lu/en/faq/>.

FIGURE 14: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (2)

I have already participated in the Youth Survey Luxembourg 2019. Why have I been chosen again?

The respondents for the Youth Survey Luxembourg are drawn at random. There is a small chance, that one is chosen multiple times between the age of 12 and 29. The researchers at the University of Luxembourg did not have and do not have access to respondents' names or addresses. It is therefore impossible for us to avoid multiple invitations.

Every selected respondent is extremely important for our survey results. We would be very grateful, if you would participate again.

I would like to participate in the Youth Survey Luxembourg. What should I do?

Please note that you can participate in the Youth Survey Luxembourg only by invitation, i.e. in case you received an invitation letter to participate in our study.

After receiving your invitation letter, please go to yosu.uni.lu, click on the start survey button and enter your personal access code (ID and password) in the appropriate fields. You may choose your preferred language for answering the questions. Upon completion of the survey, you are entitled to receive a voucher worth 10 Euros as a thank you for your participation. In total, up to 2,000 vouchers will be distributed to the participants.

You can pause the survey at any time and use your personal access code to continue at a later point. You may also end your participation at any time without giving a reason and without any consequences.

What will happen to my personal data?

The Youth Survey Luxembourg is subject to the general data protection regulations currently in force in Luxembourg. This means that all answers will be strictly confidential, anonymized and used only for scientific purposes. Hence, it will not be possible to identify you personally at any time, neither before, during nor after the survey.

For this reason, after completing the survey, your answers cannot be excluded from our database. Your answers will be securely stored at the University of Luxembourg for a period of 10 years. Only researchers directly involved in the project will have access to the anonymous data. Once the project is completed, the anonymized data will be made available to other researchers for scientific purposes.

You can download further information on our data protection policy [here](#).

FIGURE 15: FREQUENTLY ASKED QUESTIONS (FAQ) SECTION AT RESPONDENT PLATFORM (3)

If I agree to be invited again in 2021 in the questionnaire, will my answers stay anonym?

Your answers are anonym at any time (See: What will happen to my personal data?)

The Centre des technologies de l'Information de l'État has attributed a number to each respondent who was chosen. If you agree to be invited again in 2021 in the questionnaire, that number is used to invite you again. At no point in time, do the researchers at the University of Luxembourg know who is linked to that number.

I do not want to participate in the Youth Survey Luxembourg. What should I do?

Please ignore the invitation letter and any reminders. Non-participation does not have any consequences and you do not need to give a reason.

Do you have further questions?

Please contact us if you have any further questions.

E-mail: yosu@uni.lu

Telephone: (+352) 46 66 44 9695

Source: YAC 2020. Previously available at: <https://yosu.uni.lu/en/questions/>.

Finally, a contact section with a tailored e-mail and telephone number was provided to respondents who had further questions or concerns about taking part in the survey (Figure 16).

FIGURE 16: CONTACT SECTION AT RESPONDENT PLATFORM.

The screenshot shows a contact page for the Université du Luxembourg. At the top right, there is a navigation bar with links for HOME, FAQ, CONTACT, ENGLISH, and a search icon. The main title is "Contact". Below it, the university's name "Université du Luxembourg" is displayed, followed by its address: "Faculté des Lettres, des Sciences Humaines, des Arts et des Sciences de l'Education", "Maison des Sciences Humaines", "11, Porte des Sciences", and "L-4366 Esch-sur-Alzette". Contact information is provided: "E-mail: yosu@uni.lu" and "Telephone: (+352) 46 66 44 9255". At the bottom left, there is a copyright notice: "Copyright © Université du Luxembourg 2018. All rights reserved". At the bottom right, there are social media icons for Facebook, Twitter, LinkedIn, YouTube, and others.

Source: YAC 2020. Formerly available at: <https://yosu.uni.lu/en/contact/>.

4.4.2 SURVEY PLATFORM

The programming of the survey instrument was pursued through the survey software Qualtrics¹⁹. Access to the login page for respondents was made available through the Start button (see Figure 12) at the respondent website.

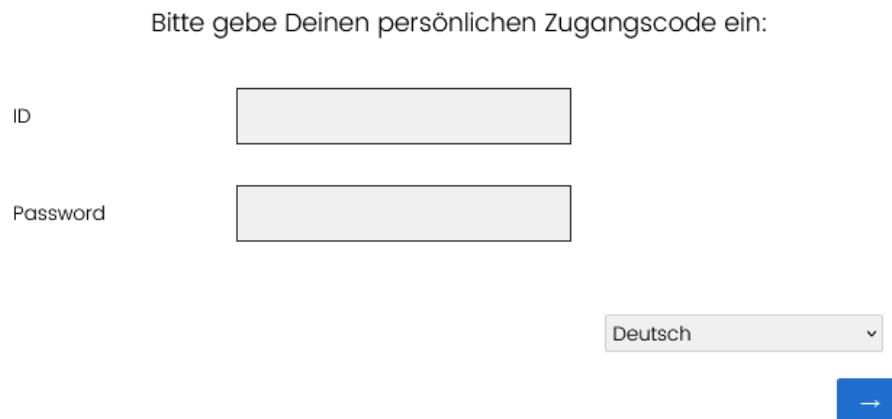
At the login page (Figure 17), selected respondents were expected to insert their personal credentials (see Figure 6) to start answering the questionnaire.

FIGURE 17: LOGIN PAGE

Bitte gebe Deinen persönlichen Zugangscode ein:

ID

Password



Source: YAC 2020. Formerly available at: https://youthresearch.uni.lu/jfe/form/sv_a8hmgflahv02kiy.

¹⁹ Further information available at: <https://www.qualtrics.com/>.

4.5 DATA COLLECTION RESULTS

The following section provides an overview of the time frame of the data collection (see section 4.5.1 Data collection period), the response rates by canton, gender and age group (see 4.5.2 Response rates), the distribution of languages and the duration the survey was completed in (see 4.5.3 Language of survey completion and 4.5.4 Duration of completed interviews). Additionally, an overview on the presence of bystanders during the survey as well as other paradata (see 4.5.5 Presence of bystanders during survey completion and 4.5.6 Other paradata) is provided.

4.5.1 DATA COLLECTION PERIOD

Data collection took place between 2nd of July and 28th of September 2020. After this period, access to the survey platform was no longer available (Figure 18).

FIGURE 18: ACCESS TO SURVEY PLATFORM AFTER THE DATA COLLECTION PERIOD.

Source: YAC 2020.

4.5.2 RESPONSE RATES

Out of 15018 contacted individuals, 4041 individuals fully completed the survey and another 1078 partially completed the survey (21.1% of responses). The total response rate was thus 34.1% (Table 13 and Table 14).

English - United Kingdom ▾

Sorry, this survey is not currently active.

YAC: TECHNICAL REPORT 2020

TABLE 13: NUMBER OF RESPONSES BY GENDER, AGE GROUP AND CANTON (UNWEIGHTED).

	Female				Male			
	12-15	16-20	21-25	26-29	12-15	16-20	21-25	26-29
Total	568	819	729	640	601	655	591	516
Canton de Luxembourg	153	198	169	210	154	150	164	186
Canton de Capellen	51	71	57	43	63	68	56	32
Canton d'Esch-sur-Alzette	165	241	237	175	171	198	167	144
Canton de Mersch	38	53	46	35	35	37	30	34
Canton de Clervaux	19	26	31	21	15	16	21	16
Canton de Diekirch	28	61	48	35	38	31	38	33
Canton de Redange	20	34	22	26	22	23	18	11
Canton de Wiltz	15	27	23	16	17	28	16	9
Canton de Vianden	3	11	7	3	3	11	6	4
Canton d'Echternach	22	27	27	17	18	27	20	11
Canton de Grevenmacher	33	37	36	34	39	37	41	24
Canton de Remich	21	33	26	25	26	29	14	12

Source: YAC 2020.

TABLE 14: RESPONSE RATE BY GENDER, AGE GROUP AND CANTON (UNWEIGHTED).

	Female				Male			
	12-15	16-20	21-25	26-29	12-15	16-20	21-25	26-29
Total	41,4%	46,2%	34,3%	31,7%	41,1%	34,6%	26,5%	24,0%
Canton de Luxembourg	43,8%	45,9%	28,0%	28,5%	40,7%	33,3%	25,4%	23,3%
Canton de Capellen	42,5%	46,1%	35,8%	36,1%	47,0%	41,2%	32,9%	25,2%
Canton d'Esch-sur-Alzette	38,6%	42,7%	35,6%	30,0%	37,7%	32,4%	24,5%	23,7%
Canton de Mersch	50,0%	54,1%	41,8%	34,7%	44,9%	37,4%	25,9%	33,0%
Canton de Clervaux	42,2%	44,1%	43,7%	36,8%	31,3%	25,8%	29,6%	26,7%
Canton de Diekirck	37,8%	56,0%	37,2%	33,3%	44,7%	27,9%	28,4%	28,4%
Canton de Redange	42,6%	54,0%	32,4%	44,8%	46,8%	34,8%	26,5%	17,5%
Canton de Wiltz	31,9%	43,5%	37,7%	33,3%	38,6%	41,8%	23,9%	17,0%
Canton de Vianden	20,0%	64,7%	36,8%	16,7%	21,4%	47,8%	30,0%	20,0%
Canton d'Echternach	46,8%	43,5%	42,9%	33,3%	34,6%	40,3%	29,9%	20,4%
Canton de Grevenmacher	45,2%	41,6%	36,7%	41,5%	52,0%	38,9%	37,3%	29,3%
Canton de Remich	42,0%	52,4%	33,8%	41,7%	49,1%	38,7%	17,5%	18,8%

Source: YAC 2020.

4.5.3 LANGUAGE OF SURVEY COMPLETION

At the beginning of the survey, respondents were required to select their desired language to complete the survey. Available languages were German, French, Luxembourgish, English and Portuguese. German and French were the most frequently selected languages for survey completion (Table 15).

TABLE 15: SELECTED LANGUAGE FOR SURVEY COMPLETION (UNWEIGHTED).

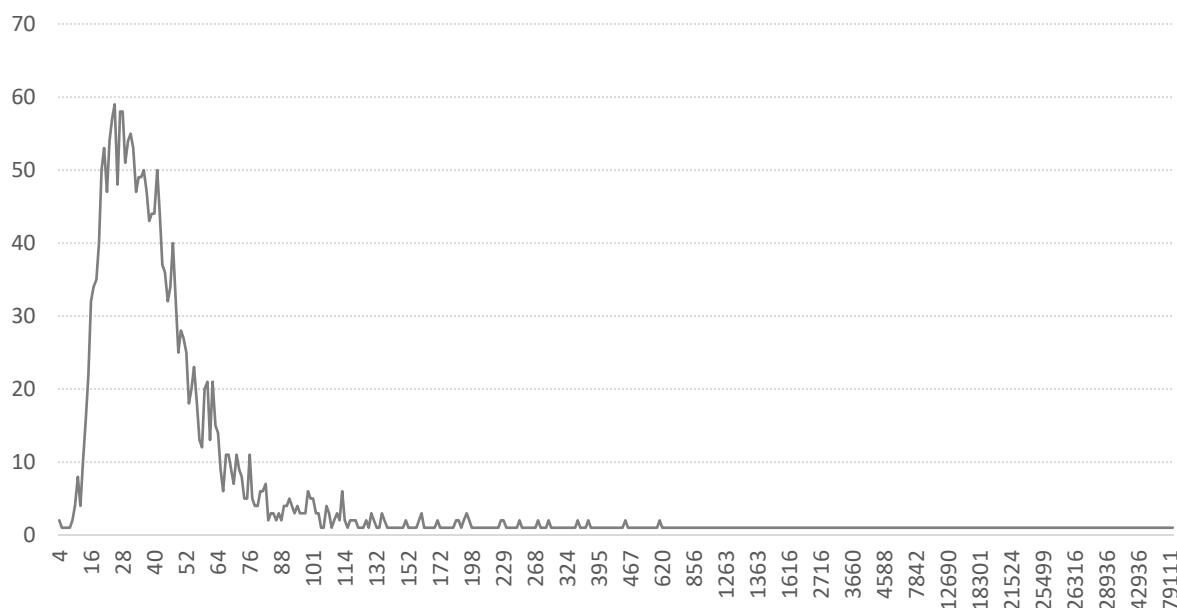
	Selected language	N
Total		5119
German	33.46 %	1,713
French	30.01 %	1,536
Luxembourgish	15.37 %	787
English	13.11 %	671
Portuguese	8.05 %	412

Source: YAC 2020.

4.5.4 DURATION OF COMPLETED INTERVIEWS

Among fully completed questionnaires, the overall duration of interviews varied considerably, since selected respondents were able to pause the survey at any time and resume it on another day. Nonetheless, 50% of interviews were completed in 34 minutes or less, with 90% of respondents having completed it within 1 hour and 33 minutes (Figure 19).

FIGURE 19: DURATION OF COMPLETED INTERVIEWS IN MINUTES (UNWEIGHTED).



SOURCE: YAC 2020.

4.5.5 PRESENCE OF BYSTANDERS DURING SURVEY COMPLETION

The YAC 2020 survey collected paradata at the end of each fully completed interview with the aim of better understanding the context in which the questionnaires were completed but also to ask if respondents would be willing to be contacted again in the following year's YAC survey.

The presence of bystanders during an interview's completion has been found to affect the response process, especially when it comes to sensitive topics such as substance consumption and sexual behaviour (Aquilino et al. 2009).

Table 16 shows that most interviewees (around 68 %) answered the survey without any bystanders present.

TABLE 16: PRESENCE OF BYSTANDERS IN THE ROOM DURING THE INTERVIEW (UNWEIGHTED).

	Presence of bystanders	N
Total		4022
No-one, respondent was alone	67,7%	2722
Parent or another adult family member	19,6%	789
Friend, sibling or peer	6,7%	269
Another adult	3,7%	150
Child(ren), who are substantially younger than me	1,9%	75
Unknown person	0,4%	17

Source: YAC 2020.

4.5.6 OTHER PARADATA

Furthermore, the YAC survey collects data on the respondents' subjective perception of their carefulness when filling out the questionnaire (Table 17).

Most respondents stated that they filled out the survey very or fairly carefully (95.6%), with proportionally fewer respondents mentioning that they did it not very carefully or not at all carefully (4.4%).

TABLE 17: CAREFULNESS IN FILLING OUT THE QUESTIONNAIRE (UNWEIGHTED).

	Carefulness in filling out the questionnaire	N
Total		4,027
Very carefully	52.2 %	2103
Fairly carefully	43.4 %	1748
Not very carefully	2.9 %	116
Not at all carefully	1.5 %	60

Source: YAC 2020.

5 POST-COLLECTION DATA PROCESSING

To ensure that the YAC survey estimates are undistorted by non-response and representative of the population, post-collection data processing was pursued. This chapter addresses all procedures carried out following data collection, such as data cleaning (see section 5.1 Data processing and editing) and weighting procedures (see section 5.2 Non-response adjustment and weighting procedures).

The statistical software SPSS²⁰ was used to perform all of the post-collection data processing described below.

5.1 DATA PROCESSING AND EDITING

In addition to the coding of answers given to open items, data editing for the YAC survey followed the Fellegi-Holt approach (Fellegi and Holt 1976) by establishing a set of logical rules and editing variables in order to render them consistent with these rules. As a guiding principle, the procedure aimed to ensure full replicability and minimum distortion of data recorded during questionnaire completion.

Overall, data has been checked for the following types of logical rules:

- a) *Range rules*, which establish a minimum and a maximum value for numerical variables;
- b) *Ratio rules*, which establish a minimum and a maximum ratio for two numerical variables; and
- c) *Consistency rules*, which establish combinations of responses considered logically plausible.

Implausible or inconsistent cases—that is, cases that failed to pass the logical rules—were flagged as errors and edited accordingly. Where an alternative source of information was available, the piece of information that was considered most reliable was kept. Where no alternative source of information was available or it was impossible to determine the most reliable information, the answers were recoded as missing values.

Finally, cases that had a large number of edit errors or severe quality issues were excluded from further analysis. Additional data editing was left to the discretion of individual researchers and specific research purposes.

²⁰ Further information available at: <https://www.ibm.com/analytics/spss-statistics-software>.

For further information on all processed and edited variables, please see appendix section 8.6 YAC Survey: Codebook.

5.2 NON-RESPONSE ADJUSTMENT AND WEIGHTING PROCEDURES

Weighting procedures for the YAC survey were conducted in four steps, as follows:

(1) Weighting for differential selection probabilities

In order to account for differential selection probabilities (see section 0 *Sample design and stratification*), base weights were calculated for each stratum. Base weights are given by the notation shown in Figure 20.

In practical terms, each calculated base weight corresponds to the number of units in the population represented by each unit selected in the sample.

FIGURE 20: CALCULATION OF BASE WEIGHTS.

where

w_{ih} is the base weight for unit i in stratum h ;

$$w_{ih} = 1 / p_{ih}$$

and p_{ih} is the probability of selecting

unit i into stratum h .

Source: YAC 2020.

(2) Weighting to adjust for unit nonresponse

As a second step, to compensate for differential nonresponse rates across strata, nonresponse adjustment weights were calculated for each stratum as shown in Figure 21.

FIGURE 21: CALCULATION OF NONRESPONSE ADJUSTMENT WEIGHTS.

$$w_{ih}^{na} = w_{ih}^s / w_{ih}^r$$

where

w_{ih}^{na} is the nonresponse adjustment weight for unit i in stratum h ;

w_{ih}^s is the sum of weights of selected units i in stratum h ;

and w_{ih}^r is the sum of weights of responding units i in stratum h .

Source: YAC 2020.

(3) Poststratification weighting

Finally, poststratification weighting was applied to assure that sample totals equalled target population parameters. This final weighting procedure is given in Figure 22.

FIGURE 22: CALCULATION OF POSTSTRATIFICATION WEIGHTS.

$$w_{ih}^c = w_{ih} * w_{ih}^{na}$$

where

w_{ih}^c is the poststratification weight for unit i in stratum h ;

w_{ih} is the base weight for unit i in stratum h ;

and w_{ih}^{na} is the nonresponse adjustment weight for unit i in stratum h .

Source: YAC 2020.

(4) Final weighting

The final weight of each survey unit was obtained by multiplying the weights calculated in the previous steps of the weighting process, as shown in Figure 23.

FIGURE 23: CALCULATION OF FINAL WEIGHTS.

where

w_{ih}^f is the final weight for unit i in stratum h ;

w_{ih} is the base weight for unit i in stratum h ;

w_{ih}^{na} is the nonresponse adjustment weight for unit i in stratum h ;

and w_{ih}^c is the poststratification weight for unit i in stratum h .

Source: YAC 2020.

The final weight thus weights the data to the full population from which the sample was drawn. Depending on the statistical analysis, standard errors are underestimated in data weighted by the final weight.

An additional proportional or scaled weight is calculated. The proportional weight weights the data to the proportions of the full population at the scale of the selected sample. It is calculated by dividing the final weight with scaling factor, with the scaling factor being the number of units in the population divided by the number of units in the selected sample.

6 ETHICS AND DATA PROTECTION

This final chapter describes the ethical standards and data protection policy underlying the Youth Survey Luxembourg and the YAC study. It addresses topics such as informed consent (see section 6.1 Informed consent), potentially harmful content (see section 6.2 Potentially harmful content and mitigation measures), anonymisation measures (see section 6.3 Data protection and anonymisation measures) and the ethics approval obtained for the survey (see section 6.4 Ethics approval).

6.1 INFORMED CONSENT

At the survey platform, all selected respondents were required to give informed consent before filling out the questionnaire, that is, to explicitly agree with the survey's data protection policy and conditions. Respondents were additionally able to consult and download the survey's data protection policy, available in French, Luxembourgish and German.

YAC: TECHNICAL REPORT 2020

FIGURE 24: DOWNLOADABLE DATA PROTECTION POLICY, FIRST PAGE.

UNIVERSITÉ DU LUXEMBOURG

Faculty of Humanities, Education and Social Sciences
Centre for Childhood and Youth Research
11, Porte des Sciences
L-4366 Esch-sur-Alzette

T. +352 / 46 66 44 – 9695
yosu@uni.lu


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INSIDE | INTEGRATIVE RESEARCH UNIT
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DEVELOPMENT

□ FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

YAC⁺: Young People and COVID-19
Social, Economic, and Health Consequences of Infection Prevention and Control
Measures for Young People in Luxembourg

Protection des données / Datenschutz / Datenschutz

Luxembourg, le 8 juin 2020 / 8. Juni 2020 / 8. Juni 2020

Français
Notre enquête est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Toutes les réponses seront traitées de façon strictement confidentielle et utilisées exclusivement à des fins scientifiques sous forme anonyme, de sorte qu'aucune conclusion ne puisse être tirée sur votre personne (ni lors de la collecte des données ni lors du traitement des données).

Les données anonymes seront conservées pendant une période de dix ans exclusivement à l'Université du Luxembourg, où seuls les chercheurs directement impliqués dans ce projet auront accès et pourront les traiter. Une fois le projet entièrement terminé, les données anonymes seront mises à la disposition des chercheurs, sur demande, à des fins de recherche. Tu as le droit d'annuler ta participation à tout moment sans donner de raisons et sans conséquences pour toi.

Les premiers participants recevront un chèque-cadeau d'une valeur de 10 Euro. En tout, ce sont jusqu'à 2 000 bons-cadeaux qui seront remis aux participants.

Lëtzebuergesch
Eis Ëmfro ënnierläit den aktuell zu Lëtzebuerg güllegen allgemengen Datenschutzbestëmmungen. All Äntwerte gi streng vertraulech behandelt an ausschliisslech fir wëssenschaftlech Zwecker an anonymiséierter Form gebraucht, esou dass keng Réckschlëss op Deng Persoun gezu gi kënnen (weder während der Datenerhiewung noch no der Datenerhiewung).

www.uni.lu	Campus Belval 2, avenue de l'Université L-4365 Esch T. +352 / 46 66 44 4020	Campus Limpertsberg 1628, avenue de la Faïencerie L-1511 Luxembourg T. +352 / 46 66 44 6000 F. +352 / 46 66 44 6567	Campus Kirchberg 6, rue Richard Coudenhove-Kalergi L-1359 Luxembourg T. +352 / 46 66 44 5000 F. +352 / 46 66 44 5500	Etablissement public Loi du 12 août 2003 Mémento A149 du 8 octobre 2003 TVA Intecom LU 19805732 N° R.C.B.L. – Luxembourg 220
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Source: YAC 2020. Formerly available at: https://yosu.uni.lu/wp-content/uploads/sites/98/2019/04/youth-survey-luxembourg_data-protection-sheet_v02.pdf.

FIGURE 25: DOWNLOADABLE DATA PROTECTION POLICY, SECOND PAGE.

D'Donnéeë gi fir d'Dauer von 10 Joer ausschliisslech un der Universitéit Lëtzebuerg versuergt, wou némmen déi Fuerscher, déi direkt an de Projet involvéiert sinn, Zougang zu den anonymisierten Donnéeën hunn an dës verschaffen. Nodeem de Projet ofgeschlossen ass, ginn d'anonymiséiert Donnéeë Fuerscher op Ufro fir wéissenschaftlech Zwecker zur Verfügung gestellt. Du hues d'Recht, Deng Participatioun jidderzäit ouni Angab vu Grénn an ouni Konsequenze fir Dech selwer ofzebriechen.

Déi eischt Participanten kréien als Merci fir hir Participatioun e Coupon am Wäert von 10 Euro. Insgesamt gi bis zu 2.000 Bongen un d'Participanten erausginn.

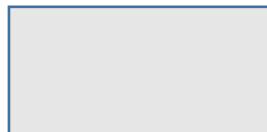
Deutsch

Unsere Umfrage unterliegt den aktuell in Luxemburg geltenden allgemeinen Datenschutzbestimmungen. Alle Antworten werden streng vertraulich behandelt und ausschließlich für wissenschaftliche Zwecke in anonymisierter Form verwendet, so dass keine Rückschlüsse auf Deine Person gezogen werden können (weder während der Datenerhebung noch der Datenverarbeitung).

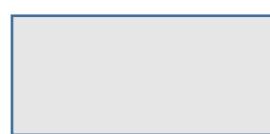
Die Daten werden für die Dauer von 10 Jahren ausschließlich an der Universität Luxemburg aufbewahrt, wo nur die direkt in das Projekt involvierten Forscher Zugang zu den anonymisierten Daten haben und diese verarbeiten. Nachdem das Projekt abgeschlossen ist, werden die anonymisierten Daten Forschern auf Anfrage für wissenschaftliche Zwecke zur Verfügung gestellt. Du hast das Recht Deine Teilnahme zu jeder Zeit ohne die Angabe von Gründen und ohne Folgen für Dich selbst abzubrechen.

Die Teilnehmer(innen) erhalten als Dankeschön für Ihre Teilnahme einen Gutschein im Wert von 10 Euro. Insgesamt werden bis zu 2.000 Gutscheine an die Teilnehmer ausgegeben.

Cordialement, | Mat beschte Gréiss, | Mit freundlichen Grüßen,



Prof. Dr. Robin Samuel



Dr. Caroline Residoni



Source: YAC 2020. Formerly available at:

https://yosu.uni.lu/wp-content/uploads/sites/98/2019/04/youth-survey-luxembourg_data-protection-sheet_v02.pdf.

6.2 POTENTIALLY HARMFUL CONTENT AND MITIGATION MEASURES

One potential risk for participants of the YAC survey is related to questions within the thematic module *Mental Health and Wellbeing*, which addresses among others the prevalence of negative feelings such as sadness, hopelessness, feeling overwhelmed or fear as symptoms indicative of depressive or anxiety disorders.

In order to tackle this potential risk, respondents were previously informed in the FAQ section as well as during the survey about potentially harmful content and that some respondents could consider such content unpleasant. Additionally, it was noted that respondents can quit or interrupt the questionnaire at any time. Respondents were also provided with contact details for *SOS Détresse*²¹—an online and offline helpline that offers multilingual, confidential and anonymous support for individuals in situations of acute distress or with chronic mental health disorders. Respondents were also provided with the Covid-19 helplines provided by the Centre psycho-social et d'accompagnement scolaires - (CePAS) and the Ministry of Health.

To counteract the higher risk of potential psychological harm for younger respondents, the questionnaire was adapted for respondents aged 12 to 15. Questions that were not suitable for young respondents were excluded from the questionnaire and questions reflecting their life realities were included.

6.3 DATA PROTECTION AND ANONYMISATION MEASURES

The Youth Survey Luxembourg fully complies with the University of Luxembourg's Data Protection Policy²² and does not aim to identify single subjects in the survey. The goal is to establish a quantitative database on different life aspects for data- and evidence-driven policy.

At no point in the project was the identity of any individual respondent accessible or relevant to the researchers, who fully approved and respected ethical standards. To guarantee this, the *Centre des technologies de l'Information de l'État* (CTIE) has attributed a personal ID number to each selected respondent. This ID (along with gender, age and canton) was provided to the UL. The UL did not have access to respondents' names or any other potentially identifying information. These IDs were used solely to communicate to CTIE who should receive an invitation or reminder letter. Only the

²¹ Further information available at: <https://454545.lu/>.

²² Data Protection Policy of the University of Luxembourg available at:
https://wwwen.uni.lu/university/data_protection/data_protection_policy_and_faq.

CTIE had access to the names, addresses or other identifying data of the corresponding IDs.

6.3.1 ACCESS TO PERSONAL ADMINISTRATIVE DATA

In order to select and contact selected respondents for the study (see section 0 *Sampling frame and sources of information*), the University of Luxembourg relied on an interministerial request of the *Ministère de l'Education nationale, de l'Enfance et de la Jeunesse* to the *Centre des Technologies de l'Information de l'Etat* (CTIE), which is entitled to handle personal administrative data.

CTIE's data protection policy is further covered in the *Loi du 24 novembre 2015 modifiant la loi modifiée du 20 avril 2009 portant création du Centre des technologies de l'information de l'Etat*²³, which ensures that no type of information of its registry will be provided to third parties except when there are legal requests. For the YAC survey, CTIE was exclusively responsible for printing and sending correspondence to individuals selected from their record.

In order to protect respondent anonymity from a technical point of view:

- (1) Potential personally identifying data (e.g., name, address) of participants was only accessible and visible to CTIE; while
- (2) Data gathered during the answering process was only available to University of Luxembourg researchers. Collected data was stored at a password-protected server with no access possibilities for third parties.

6.3.2 COLLECTION OF POTENTIALLY IDENTIFYING DATA

The collection of data on the answering process of respondents is essential for monitoring the progress of data collection and assessing the quality of data. During data collection, selected respondents provided researchers with data based on all variables documented in the questionnaire (see section 8 *Appendix*). The following information was registered automatically by the survey software (see section 4.4.2 *Survey platform*):

- (a) Date of interview completion;
- (b) Duration (in seconds) of interview;
- (c) Language chosen for interview.

²³ Further information available at: <http://legilux.public.lu/eli/etat/leg/loi/2015/11/24/n1/jo>.

No further paradata, such as geographical location, IP, browser type or operating system, was collected.

Finally, no collected data—neither that provided by respondents nor that registered automatically—allowed the identification of respondents.

6.4 ETHICS APPROVAL

In accordance with the University of Luxembourg's Data Protection Policy²⁴, any research study involving human participants that is conducted by UL staff must obtain ethics approval, irrespective of the location of the research and of whether an explicit request for a sponsor exists. Upon receiving ethics approval, any publications resulting from this research do not need additional approval.

In this context, prior to conducting the YAC survey, the YAC survey researchers applied for approval by the University of Luxembourg Ethics Review Panel (ERP). Ethics approval was obtained for the study on 3 June 2020 (ERP 20-041-C YAC+).

In addition, the office of the Data Protection Officer of the University of Luxembourg was informed about the YAC survey data collection and consent for the survey conduction was obtained.

²⁴ Data Protection Policy of the University of Luxembourg available at: https://wwwen.uni.lu/university/data_protection/data_protection_policy_and_faq.

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8 APPENDIX

8.1 YAC SURVEY: ENGLISH QUESTIONNAIRE

[INTRODUCTION]

Q1 [all]

Welcome to the Youth Survey Luxembourg!

Please choose the language in which you wish to complete the survey.

1. English
2. Français
3. Deutsch
4. Lëtzebuergesch
5. Português

Q2 [all]

We are very pleased that you are taking the time to complete our survey. By participating, you give us a valuable, important insight into the views and living situations of teenagers and young adults.

This survey has been conducted regularly since 2019. It will take around 45 minutes.

You have the right to end your participation at any time without giving reasons and without consequences for yourself. A few remarks on answering the questionnaire: If you do not want to participate in the survey, **you do not have to**.

If you do not want to answer some questions, **you can skip them** and move on to the next question.

Our survey is subject to the current General Data Protection Regulations in Luxembourg. All **answers will be treated strictly confidentially** and will be used solely for scientific purposes in anonymised form. It will thus **not be possible to identify you personally** – neither during data collection nor during data processing. Further information can be downloaded [here](#). After **completing** the questionnaire, you will receive a **voucher worth 10 euros** as a thank you for your participation. Up to 2,000 vouchers will be distributed to participants.

If you agree to these conditions, please click **Next** to begin the survey. You can pause the survey at any time and continue it at a later date using the password that was sent to you by post.

Q3 [all]

YAC: TECHNICAL REPORT 2020

Please note that this survey will ask questions about several topics, including for example feelings of sadness and hopelessness, as well as other personal concerns. Some respondents may consider such content uncomfortable.

If you would like to speak to someone anonymously and in confidence about your personal situation, problems, worries or feelings, **SOS Détresse** can provide you with anonymous, personal help free of charge. Call **454545** or visit 454545.lu

You can also contact Kanner-Jugendtelefon for anonymous, personal help and free of charge. Call 116111 or go to kjt.lu

[EMPLOYMENT]

Q5 [all]

We would like to begin by asking a few questions about your life. Which living situations **currently** apply to you?

Please select all answers that apply.

1. I am a student in primary school (Enseignement Fondamental) [if Age_id<=15]
2. I am a student in secondary school (Enseignement Secondaire)
3. I am in vocational training (CCP, DAP, DT), continuing education (BM) or retraining (e.g. CNFPC)
4. I am a student at the University or Technical College [if Age_id>=16]
5. I am in full-time employment [if Age_id>=16]
6. I am in part-time employment [if Age_id>=16]
7. I am in temporary or non-regular employment (e.g. extra job, freelance, seasonal worker, vacation job) [if Age_id>=16]
8. I am in a job creation scheme (e.g. via ADEM, Initiativ Rëm Schaffen) [if Age_id>=16]
9. I am unemployed but looking for work [if Age_id>=16]
10. I am unemployed and not looking for work [if Age_id>=16]
11. I am on parental or maternity leave (congé parental or congé de maternité) or looking after children [if Age_id>=16]
12. I look after the house or take care of other people in the household [if Age_id>=16]
13. I am doing voluntary service (e.g. service volontaire) [if Age_id>=16]
14. I have a chronic condition or physical disability or mental disability [if Age_id>=16]
15. Another situation, namely:.....

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

And which of the following living situations applies to you **the most**?

Please select one answer only.

1. I am a student in primary school (Enseignement Fondamental)
2. I am a student in secondary school (Enseignement Secondaire)
3. I am in vocational training (CCP, DAP, DT), continuing education (BM) or retraining (e.g. CNFPC)
4. I am a student at the University or Technical College
5. I am in full-time employment

6. I am in part-time employment
7. I am in temporary or non-regular employment (e.g. extra job, freelance, seasonal worker, vacation job)
8. I am in a job creation scheme (e.g. via ADEM, Initiativ Rëm Schaffen)
9. I am unemployed but looking for work
10. I am unemployed and not looking for work
11. I am on parental or maternity leave (congé parental or congé de maternité) or looking after children
12. I look after the house or take care of other people in the household
13. I am doing voluntary service (e.g. service volontaire)
14. I have a chronic condition or physical disability or mental disability
15. Another situation, namely:

Q7 [If Age_id >=16]

Has your educational or professional living situation changed **since early March 2020?**

1. Yes
2. No

Q8 [if Q7 = 1]

In which way has your educational or professional living situation changed **since early March 2020?**

.....

Q9 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

How many employment relationships do you have **currently?**

Employment means any dependent work for which you receive a salary.

1. One
2. Two
3. More than two
4. I am not in paid employment

Q10 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

What sort of employment contract do you have for your main employment?

If you have multiple professional activities, please consider the one taking up the most hours per week. If you have two jobs that are equal, please consider the one for which you receive the highest salary.

1. A permanent contract (CDI)
2. A fixed-term contract (CDD)
3. A contract with a temporary employment agency (e.g. Adecco, Manpower)
4. A training, trainee contract or other further or continuing education agreement
5. A seasonal contract
6. No contract
7. Other
8. Don't know

Q11 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Please read the occupational descriptions below and choose the one that best describes your professional activity.

If you have multiple professional activities, please consider the one taking up the most hours per week. If you have two jobs that are equal, please consider the one for which you receive the highest salary.

1. Manager (e.g. managing director, board member, senior official)
2. Academic profession (e.g. doctor, teacher, engineer, architect, financial advisor, lawyer, artist, journalist)
3. Technician or non-technical profession of equal rank (e.g. construction technician, electrical technician, medical technician, technical draftsman, IT, head chef, healthcare assistant, non-academic specialist in finance or mathematics, fitness trainer, athlete)
4. Office worker or related profession (e.g. office worker or secretary, office worker with customer contact, office worker in finance and accounting)
5. Service profession or sales (e.g. cook, waiter, hairdresser, salesperson, cashier, education or healthcare worker, fireman, policeman)
6. Specialist in agriculture or fishing (e.g. farmer, forester, livestock breeder, gardener)
7. Craft or related profession (e.g. mason, stonemason, carpenter, glazier, metalworker, (machine) mechanic, precision artisan, electrician, baker, butcher)
8. Equipment or machine operator or assembly profession (e.g. machine operator in a factory, assembler, vehicle driver, mobile installation operator)
9. Elementary occupation (e.g. cleaner, unskilled labourer or assistant, factory worker)

10. Member of the armed forces (e.g. soldier, NCO or sergeant, officer)

Q12 *[if Age_id >= 16]*

How would you describe your overall financial situation?

1. Very good
2. Good
3. Neither
4. Bad
5. Very bad
6. Don't know

Q13 *[if Age_id >= 16]*

The aim of this question is to better understand different population groups, e.g. with high, medium or low incomes. We would therefore like to know: what is **your** net income per month?

Monthly net income is the total of net salary (after taxes and social security contributions have been deducted), public aid, rental income, housing benefit, child benefit and other income.

1. I do not have an income
2. Less than 1,405 euros
3. 1,405 to 2,000 euros
4. 2,001 to 4,000 euros
5. 4,001 to 6,000 euros
6. 6,001 to 8,000 euros
7. 8,001 to 10,000 euros
8. More than 10,000 euros
9. Don't know
10. Prefer not to answer

Q14 *[if Age_id >= 16]*

Has your monthly net income changed **since early March 2020**?

1. Yes
2. No

Q15 [if Q14=1]

How has your monthly net income changed **since early March 2020?**

1. My average net income is **higher** now
2. My average net income is **lower** now

[EDUCATION]

Q16 [if Age_id >= 16]

We now come to the topic of education. What is your highest educational qualification **so far?**
Please select one answer only.

1. No primary education
2. Primary education (e.g. Primary school, Enseignement Fondamental or comparable degree)
3. Lower secondary education (e.g. Certificat de réussite, diplôme de 3ème or 11ème or comparable degree)
4. Diplôme de fin d'études secondaires classiques or comparable degree
5. Diplôme de fin d'études secondaires générales (formerly techniques) or comparable degree
6. Diplôme d'aptitude professionnelle (DAP or CATP), Certificat de capacité professionnelle (CCP, CITP or CCM) or comparable degree
7. Diplôme de technicien (DT) or comparable degree
8. Further education after secondary education (e.g. Brevet de maîtrise (BM) or comparable degree)
9. Short-term university education (e.g. Brevet de Technicien Supérieur – BTS or comparable degree)
10. Bachelor or comparable degree
11. Master or comparable degree
12. Doctorate or comparable degree
13. Another qualification, namely:

Q17 [all]

Which qualification (if at all) are you hoping to achieve?

Please select one answer only.

1. Diplôme de fin d'études secondaires classiques or comparable degree
2. Diplôme de fin d'études secondaires générales (formerly techniques) or comparable degree
3. Certificat de capacité professionnelle (CCP, CITP or CCM) or comparable degree
4. Diplôme d'aptitude professionnelle (DAP or CATP) or comparable degree
5. Diplôme de technicien (DT) or comparable degree
6. Higher degree after secondary school (e. g. Brevet de Technicien Supérieur (BTS), Bachelor or Master degree) [if Age_id<=15]
7. Brevet de maîtrise (BM) or comparable degree [if Age_id>=16]
8. Brevet de technicien supérieur (BTS) or comparable degree [if Age_id>=16]
9. Bachelor or comparable degree [if Age_id>=16]
10. Master or comparable degree [if Age_id>=16]
11. Doctorate or comparable degree [if Age_id>=16]
12. Another qualification, namely:
13. I do not wish to achieve another degree
14. Don't know

Q18 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Which type of educational institution do you **currently** attend?

Please select one answer only.

1. Primary school or Enseignement Fondamental [if Age_id<=15]
2. Enseignement Secondaire Classique in a school in Luxembourg
3. Enseignement Secondaire Général (formerly techniques) in a school in Luxembourg
4. Secondary education in an international school in Luxembourg (e.g. European School of Luxembourg)
5. School or similar educational institution abroad
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE),

Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) or
Centre de Logopédie (CL)

7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP) [if Age_id>=16]
8. University or University of Applied Sciences (in Luxembourg or abroad) [if Age_id>=16]
9. Other, namely:

Q19 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Here are some statements about your professors or teachers. Please indicate how much you agree or disagree with each statement.

Please select one answer in each row.

- a. Strongly agree
 - b. Agree
 - c. Neither
 - d. Disagree
 - e. Strongly disagree
1. I feel that my professors or teachers accept me as I am
 2. I feel that my professors or teachers care about me as a person
 3. I feel a lot of trust in my professors or teachers

[SOCIAL BACKGROUND]

Q20 [if Age_id >= 16]

And now another topic. Which of the following housing situations apply to you **at the moment?**

If you live in more than one place, please answer the question considering the place you spent the most time at.

Please select all answers that apply.

1. I live alone
2. I live with my parents
3. I live with one parent (e.g. mother or father)
4. I live with a partner or spouse
5. I live with my child or children (biological, adopted or foster children)
6. I live with other family members (e.g. siblings, grandparents, aunt, uncle etc.)
7. I live with friends or acquaintances (e.g. flat share)
8. I live in a home or boarding school
9. Other, namely:

Q21 [if Age_id <= 15]

And now another topic. There are different families (e.g. not everybody lives with both parents, but some live with one parent or they live in two families). We would like to know how you live.

If you live in more than one place, please answer the question considering the place you spent the most time at.

Please select all answers that apply.

1. I live with my parents
2. I live with one parent (e.g. mother or father)
3. I live with other family members (e.g. siblings, grandparents, aunt, uncle etc.)
4. I live with friends or acquaintances (e.g. flat share)
5. I live in a home or boarding school
6. Other, namely:

Q22 [if Q20 ≠ 1]

How many people, **including you**, live in your household?

Please consider adults and children.

.....

Q23 [if (Q20 ≠ 1) AND (Age_id >= 16)]

How many of these people are **your own children**?

Please consider biological, adopted and foster children.

.....

Q24 [if (Q20=6) OR (Q21=3)]

How many of these people are your siblings?

Please consider biological, adopted and half-siblings.

.....

Q25 [all]

How well off (rich) do you think your family is?

1. Very well off
2. Quite well off
3. Average
4. Not so well off
5. Not at all well off

Q26 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

What is the monthly net income of all the people, **including you**, in your household?

Monthly net income is the total of net salary (after taxes and social security contributions have been deducted), public aid, rental income, housing benefit, child benefit and other income.

1. Less than 1,405 euros
2. 1,405 to 2,000 euros
3. 2,001 to 4,000 euros
4. 4,001 to 6,000 euros
5. 6,001 to 8,000 euros
6. 8,001 to 10,000 euros
7. More than 10,000 euros
8. Don't know
9. Prefer not to answer

Q27 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

Has your household monthly net income changed **since early March 2020?**

1. Yes
2. No

Q28 [if Q27=1]

How has your household monthly net income changed **since early March 2020?**

1. Our average net income is **higher** now
2. Our average net income is **lower** now

Q29 [if Q27=1]

Why has your household monthly net income changed **since early March 2020?**

.....

Q30 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Does your family have a car, minibus or van?

1. No
2. Yes, one
3. Yes, two or more

Q31 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Do you have your own bedroom for yourself?

1. No
2. Yes

Q32 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

How many computers does your family own (**including** laptops and tablets, **not including** game consoles or smartphones)?

1. None
2. One
3. Two
4. More than two

Q33 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

How many bathrooms (room with a bath, shower or both) are in your home?

1. None
2. One
3. Two
4. More than two

Q34 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Does your family have a dishwasher at home?

1. No
2. Yes

Q35 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

How many times did you and your family travel out of Luxembourg for a holiday or vacation in **2019**?

1. Never
2. Once
3. Twice
4. More than twice

Q36 [if Age_id >=16]

When you were 14 years old, how many books were there in your parents' house?

Do not include newspapers or magazines.

1. No books
2. 1 to 10 books
3. 11 to 50 books
4. 51 to 100 books
5. 101 to 250 books
6. 251 to 500 books
7. More than 500 books

Q37 [if Age_id <=15]

How many books are there in your house?

Do not include newspapers or magazines.

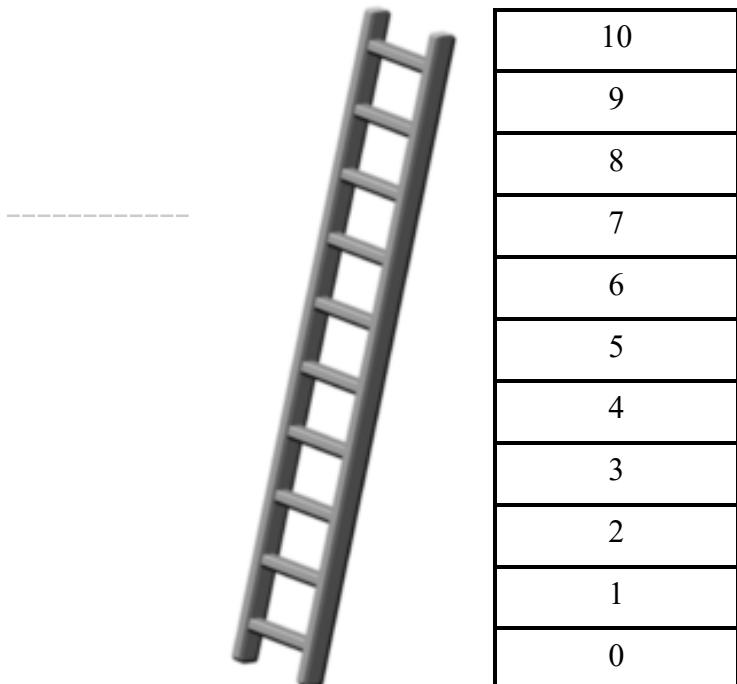
1. No books
2. 1 to 10 books
3. 11 to 50 books
4. 51 to 100 books
5. 101 to 250 books
6. 251 to 500 books
7. More than 500 books

Q38 [all]

Below is a ladder that shows the situation of people in Luxembourg. The people at the top are those who are doing well. They have lots of money, a high level of education and/or a good job. Those at the bottom are those who are doing badly. They have little money, a low level of education and/or a poor job or no job.

Where would you put your family on the ladder?

The higher up the ladder you are, the closer you are to people who are doing well, and the lower you are, the closer you are to people who are doing badly.



Q39 [all]

Now we would like to ask some questions about you and your family. In which country were you born?

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde

- 38. Central African Republic
- 39. Chad
- 40. Chile
- 41. China
- 42. Colombia
- 43. Comoros
- 44. Costa Rica
- 45. Côte d'Ivoire
- 46. Croatia
- 47. Cuba
- 48. Cyprus
- 49. Czech Republic
- 50. Democratic Republic of the Congo
- 51. Denmark
- 52. Djibouti
- 53. Dominica
- 54. Dominican Republic
- 55. East Timor
- 56. Ecuador
- 57. Egypt
- 58. El Salvador
- 59. Equatorial Guinea
- 60. Eritrea
- 61. Estonia
- 62. Ethiopia
- 63. Fiji
- 64. Finland
- 65. Gabon
- 66. Gambia
- 67. Georgia
- 68. Ghana
- 69. Greece
- 70. Grenada
- 71. Guatemala
- 72. Guinea
- 73. Guinea-Bissau
- 74. Guyana
- 75. Haiti
- 76. Honduras
- 77. Hungary
- 78. Iceland

- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos
- 94. Latvia
- 95. Lebanon
- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia

120. Nauru
121. Nepal
122. Netherlands
123. New Zealand
124. Nicaragua
125. Niger
126. Nigeria
127. North Korea
128. Norway
129. Oman
130. Pakistan
131. Palau
132. Panama
133. Papua New Guinea
134. Paraguay
135. Peru
136. Philippines
137. Poland
138. Qatar
139. Republic of the Congo
140. Republic of Macedonia
141. Romania
142. Russia
143. Rwanda
144. Saint Kitts and Nevis
145. Saint Lucia
146. Saint Vincent and the Grenadines
147. Samoa
148. San Marino
149. Sao Tome and Principe
150. Saudi Arabia
151. Senegal
152. Serbia
153. Seychelles
154. Sierra Leone
155. Singapore
156. Slovakia
157. Slovenia
158. Solomon Islands
159. Somalia
160. South Africa

161. South Korea
162. South Sudan
163. Spain
164. Sri Lanka
165. State of Palestine
166. Sudan
167. Suriname
168. Swaziland
169. Sweden
170. Switzerland
171. Syria
172. Tajikistan
173. Tanzania
174. Thailand
175. Togo
176. Tonga
177. Trinidad and Tobago
178. Tunisia
179. Turkey
180. Turkmenistan
181. Tuvalu
182. Uganda
183. Ukraine
184. United Arab Emirates
185. United Kingdom
186. United States of America
187. Uruguay
188. Uzbekistan
189. Vanuatu
190. Venezuela
191. Vietnam
192. Yemen
193. Zambia
194. Zimbabwe

Q40 [if Q39≠1]

Since when have you been living in Luxembourg? Since I was years old.

Q41 [all]

In which country were your parents born?

Please select one answer in each row.

- a. Your mother
- b. Your father

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia

- 27. Bosnia and Herzegovina
- 28. Botswana
- 29. Brazil
- 30. Brunei
- 31. Bulgaria
- 32. Burkina Faso
- 33. Burundi
- 34. Cambodia
- 35. Cameroon
- 36. Canada
- 37. Cape Verde
- 38. Central African Republic
- 39. Chad
- 40. Chile
- 41. China
- 42. Colombia
- 43. Comoros
- 44. Costa Rica
- 45. Côte d'Ivoire
- 46. Croatia
- 47. Cuba
- 48. Cyprus
- 49. Czech Republic
- 50. Democratic Republic of the Congo
- 51. Denmark
- 52. Djibouti
- 53. Dominica
- 54. Dominican Republic
- 55. East Timor
- 56. Ecuador
- 57. Egypt
- 58. El Salvador
- 59. Equatorial Guinea
- 60. Eritrea
- 61. Estonia
- 62. Ethiopia
- 63. Fiji
- 64. Finland
- 65. Gabon
- 66. Gambia
- 67. Georgia

68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti
76. Honduras
77. Hungary
78. Iceland
79. India
80. Indonesia
81. Iran
82. Iraq
83. Ireland
84. Israel
85. Jamaica
86. Japan
87. Jordan
88. Kazakhstan
89. Kenya
90. Kiribati
91. Kuwait
92. Kyrgyzstan
93. Laos
94. Latvia
95. Lebanon
96. Lesotho
97. Liberia
98. Libya
99. Liechtenstein
100. Lithuania
101. Madagascar
102. Malawi
103. Malaysia
104. Maldives
105. Mali
106. Malta
107. Marshall Islands
108. Mauritania

109. Mauritius
110. Mexico
111. Micronesia
112. Moldova
113. Monaco
114. Mongolia
115. Montenegro
116. Morocco
117. Mozambique
118. Myanmar
119. Namibia
120. Nauru
121. Nepal
122. Netherlands
123. New Zealand
124. Nicaragua
125. Niger
126. Nigeria
127. North Korea
128. Norway
129. Oman
130. Pakistan
131. Palau
132. Panama
133. Papua New Guinea
134. Paraguay
135. Peru
136. Philippines
137. Poland
138. Qatar
139. Republic of the Congo
140. Republic of Macedonia
141. Romania
142. Russia
143. Rwanda
144. Saint Kitts and Nevis
145. Saint Lucia
146. Saint Vincent and the Grenadines
147. Samoa
148. San Marino
149. Sao Tome and Principe

150. Saudi Arabia
151. Senegal
152. Serbia
153. Seychelles
154. Sierra Leone
155. Singapore
156. Slovakia
157. Slovenia
158. Solomon Islands
159. Somalia
160. South Africa
161. South Korea
162. South Sudan
163. Spain
164. Sri Lanka
165. State of Palestine
166. Sudan
167. Suriname
168. Swaziland
169. Sweden
170. Switzerland
171. Syria
172. Tajikistan
173. Tanzania
174. Thailand
175. Togo
176. Tonga
177. Trinidad and Tobago
178. Tunisia
179. Turkey
180. Turkmenistan
181. Tuvalu
182. Uganda
183. Ukraine
184. United Arab Emirates
185. United Kingdom
186. United States of America
187. Uruguay
188. Uzbekistan
189. Vanuatu
190. Venezuela

- 191. Vietnam
- 192. Yemen
- 193. Zambia
- 194. Zimbabwe

Q42 [if Age_id >=16]

When you were 14 years old, did your parents have a job?

Please select one answer in each row.

- a. Your mother
 - b. Your father
-
- 1. Yes
 - 2. No
 - 3. Don't know
 - 4. I do not know her(him) or I have no contact with her(him)
 - 5. She(he) is deceased

Q43 [if Age_id <=15]

Do your parents have a job?

Please select one answer in each row.

- a. Your mother
 - b. Your father
-
- 1. Yes
 - 2. No
 - 3. Don't know
 - 4. I do not know her(him) or I have no contact with her(him)
 - 5. She(he) is deceased

Q44 [if (Age_id>=16) AND (Q42.a=2)]

And why did your mother not have a job?

Please select one answer only.

1. She was ill, retired or a student
2. She was looking for work
3. She was at home full-time or looking after dependants
4. Don't know

Q45 [if (Age_id<=15) AND (Q43.a=2)]

And why does your mother not have a job?

Please select one answer only.

1. She is ill, retired or a student
2. She is looking for work
3. She is at home full-time or looking after dependants
4. Don't know

Q46 [if (Age_id>=16) AND (Q42.a=1)]

When you were 14 years old, which job did your mother have?

Please select one answer only.

1. Manager (e.g. managing director, board member, senior official)
2. Academic profession (e.g. doctor, teacher, engineer, architect, financial advisor, lawyer, artist, journalist)
3. Technician or non-technical profession of equal rank (e.g. construction technician, electrical technician, medical technician, technical draftsman, IT, head chef, healthcare assistant, non-academic specialist in finance or mathematics, fitness trainer, athlete)
4. Office worker or related profession (e.g. office worker or secretary, office worker with customer contact, office worker in finance and accounting)
5. Service profession or sales (e.g. cook, waiter, hairdresser, salesperson, cashier, education or healthcare worker, fireman, policeman)
6. Specialist in agriculture or fishing (e.g. farmer, forester, livestock breeder, gardener)
7. Craft or related profession (e.g. mason, stonemason, carpenter, glazier, metalworker, (machine) mechanic, precision artisan, electrician, baker, butcher)
8. Equipment or machine operator or assembly profession (e.g. machine operator in a factory, assembler, vehicle driver, mobile installation operator)
9. Elementary occupation (e.g. cleaner, unskilled labourer or assistant, factory worker)
10. Member of the armed forces (e.g. soldier, NCO or sergeant, officer)

Q47 [if (Age_id>=16) AND (Q42.b=2)]

And why did your father not have a job?

Please select one answer only.

1. He was ill, retired or a student
2. He was looking for work
3. He was at home full-time or looking after dependants
4. Don't know

Q48 [if (Age_id<=15) AND (Q43.b=2)]

And why does your father not have a job?

Please select one answer only.

1. He is ill, retired or a student
2. He is looking for work
3. He is at home full-time or looking after dependants
4. Don't know

Q49 [if (Age_id>=16) AND (Q42.b=1)]

When you were 14 years old, which job did your father have?

Please select one answer only.

1. Manager (e.g. managing director, board member, senior official)
2. Academic profession (e.g. doctor, teacher, engineer, architect, financial advisor, lawyer, artist, journalist)
3. Technician or non-technical profession of equal rank (e.g. construction technician, electrical technician, medical technician, technical draftsman, IT, head chef, healthcare assistant, non-academic specialist in finance or mathematics, fitness trainer, athlete)
4. Office worker or related profession (e.g. office worker or secretary, office worker with customer contact, office worker in finance and accounting)
5. Service profession or sales (e.g. cook, waiter, hairdresser, salesperson, cashier, education or healthcare worker, fireman, policeman)
6. Specialist in agriculture or fishing (e.g. farmer, forester, livestock breeder, gardener)
7. Craft or related profession (e.g. mason, stonemason, carpenter, glazier, metalworker, (machine) mechanic, precision artisan, electrician, baker, butcher)
8. Equipment or machine operator or assembly profession (e.g. machine operator in a factory, assembler, vehicle driver, mobile installation operator)
9. Elementary occupation (e.g. cleaner, unskilled labourer or assistant, factory worker)
10. Member of the armed forces (e.g. soldier, NCO or sergeant, officer)

[HEALTH]

Q50

[all]

Here are some questions on health.

How would you describe your health?

1. Very good
2. Good
3. Fair
4. Poor
5. Very poor

Q51

[all]

In the last 6 months, how often have you had or were you ?

Please select one answer in each row.

- a. Rarely or never
- b. Around once a month
- c. Around once a week
- d. Several times a week
- e. About every day

1. Headache
2. Stomach ache
3. Back ache
4. Feeling low, depressed
5. Irritable, bad-tempered
6. Nervous
7. Difficulty getting to sleep
8. Dizzy

Q52 [all]

Do you think that you are?

1. Much too thin
2. A bit too thin
3. About the right weight
4. A bit too fat
5. Much too fat

Q53 [all]

How much do you weigh without clothes (kg)?

.....

Q54 [all]

How tall are you without shoes (cm)?

.....

Q55 [all]

Physical activity is any activity that increases your heart rate and sometimes leaves you out of breath. This can include sports or school activities, as well as walking to work or school. Some examples of physical activity include running, fast walking, roller blading, cycling, dancing, skateboarding, swimming, football, basketball and horseback riding. On how many of the **past 7 days** were you physically active for at least **60 minutes per day**?

Please add up all the time you spent being physically active per day.

1. 0 days
2. 1 day
3. 2 days
4. 3 days
5. 4 days
6. 5 days
7. 6 days
8. 7 days

Q56 [all]

For each of these five statements, please say how often you have felt like this in the **past 2 weeks**.

Please select one answer in each row.

- a. Never
- b. Occasionnally
- c. Less than half the time
- d. More than half the time
- e. Most of the time
- f. All the time

1. I was happy and in a good mood
2. I felt peaceful and relaxed
3. I felt active and energetic
4. I felt fresh and rested when I woke up
5. My everyday life was full of things that interest me

Q57 [if Age_id >=16]

Over the **past 2 weeks**, how often have you felt that the following affected you?

Please select one answer in each row.

- a. Not at all
- b. On a few days
- c. On more than half the days

1. Little interest in your friends or activities
2. Feeling downcast, depressed or hopeless
3. Feeling nervous, anxious or on edge
4. Not being able to stop or control worrying
5. Difficulty falling or staying asleep, or sleeping too much
6. Fatigue or feeling that you have no energy
7. Poor appetite or overeating
8. Poor opinion of yourself, feeling of being a failure or having disappointed your family
9. Difficulty concentrating on things, e.g. reading a newspaper or watching TV
10. Moving or speaking so slowly that other people could have noticed? Or the opposite, being so fidgety or restless that you have been moving around a lot more than usual
11. Thoughts that you would be better off dead or of hurting yourself in some way

Q58 [all]

Now we are interested in health problems and chronic conditions. Has a doctor **ever** diagnosed you with any of the following conditions?

Please select one answer in each row.

- a. Yes
- b. No
- c. Don't know
- d. Prefer not to answer

1. Chronic back or neck problems
2. Arthritis
3. Asthma
4. Allergies (e.g. rhinitis, hay fever, dermatitis)
5. Severe allergies (e.g. severe nut allergy)
6. Diabetes, elevated blood sugar
7. High blood pressure
8. Epilepsy or seizures
9. Psychological problems
10. HIV or AIDS
11. Cancer
12. Other chronic condition, namely:

Q59

[all]

In the **last 30 days**, on how many days (if any) have you smoked **cigarettes**?

1. Never
2. 1 to 2 days
3. 3 to 5 days
4. 6 to 9 days
5. 10 to 19 days
6. 20 to 29 days
7. 30 days

Q60

[all]

In the **last 30 days**, on how many days (if any) have you drunk **alcohol**?

1. Never
2. 1 to 2 days
3. 3 to 5 days
4. 6 to 9 days
5. 10 to 19 days
6. 20 to 29 days
7. 30 days

Q61

[all]

In the **last 30 days**, on how many days (if any) have you drunk so much **alcohol** that you were really **drunk**?

1. Never
2. 1 to 2 days
3. 3 to 5 days
4. 6 to 9 days
5. 10 to 19 days
6. 20 to 29 days
7. 30 days

Q62

[all]

In the **last 30 days**, on how many days (if any) have you taken **cannabis** (joint, shit, grass, weed, marijuana, hashish)?

1. Never
2. 1 to 2 days
3. 3 to 5 days
4. 6 to 9 days
5. 10 to 19 days
6. 20 to 29 days
7. 30 days

[MENTAL HEALTH AND WELL-BEING]

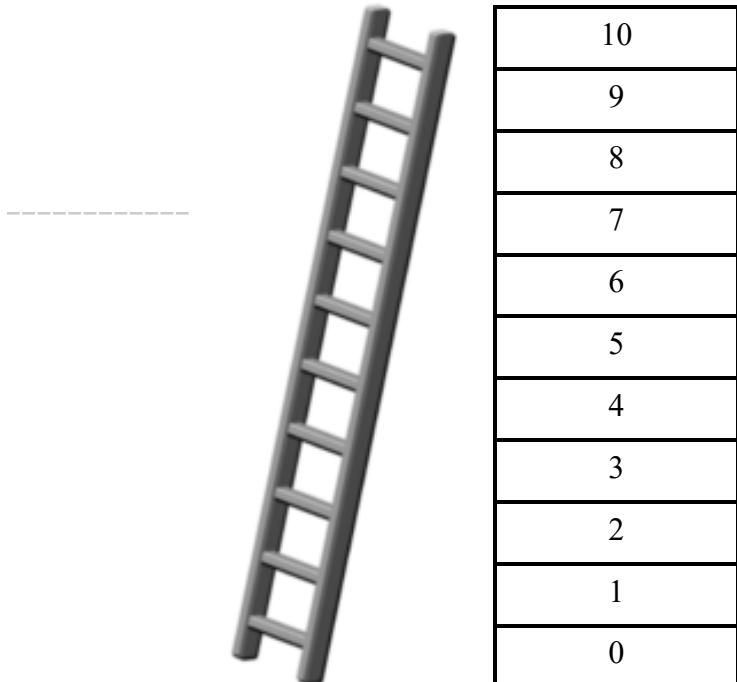
Q63

[all]

We would now like to ask some questions about your feelings and thoughts.

Below is a ladder. The top level on this ladder means the best possible life for you, the bottom means the worst possible life for you.

Looking at your **current life**, where on the ladder do you feel you stand at?



Q64 [if Age_id >= 16]

How satisfied are you with the following five areas of life?

Please select one answer in each row.

- a. Does not apply to me
- b. Very satisfied
- c. Satisfied
- d. Somewhat satisfied
- e. Neither
- f. Somewhat dissatisfied
- g. Dissatisfied
- h. Very dissatisfied

1. Employment, work
2. Education or training (e.g. school, university or technical college)
3. Partnership or children
4. Social activities (e.g. clubs, political organisations, trade unions, voluntary work)
5. Leisure (e.g. hobbies, sport, recreation, contact with friends)

Q65 [all]

How many good, close friends do you have?

1. 1 to 3
2. 4 to 6
3. 7 to 9
4. 10 to 12
5. 13 or more
6. None
7. Don't know

Q66

[all]

What do you think of the following statements?

Please say if you agree with them or not.

Please select one answer in each row.

- a. Completely agree
- b. Agree
- c. Partly agree
- d. Neither
- e. Partly disagree
- f. Disagree
- g. Completely disagree

1. My friends really try to help me [if 65 != 6]
2. I can count on my friends when things go wrong [if 65 != 6]
3. I have friends with whom I can share joys and sorrows [if 65 != 6]
4. I can talk about my problems to my friends [if 65 != 6]
5. My family really tries to help me
6. I get the emotional help and support I need from my family
7. I can talk about my problems to my family
8. My family is willing to help me make decisions

Q67 [all]

How often do you have **online** contact with the following people?

Please select one answer in each row.

- a. *Don't know / not applicable*
- b. *Never or almost never*
- c. *At least once a week*
- d. *Daily or almost daily*
- e. *Several times each day*
- f. *Almost all the time throughout the day*

1. Close friend(s)
2. Friends from a larger friend group
3. Friends that you got to know through the internet but didn't know before
4. Other people (e. g. parents, siblings, family members, classmates, work colleagues, teachers, superiors)

Q68 [all]

Here are some statements about the Internet. Please indicate how much you agree or disagree with each statement.

Please select one answer in each row.

- a. *Strongly disagree*
- b. *Disagree*
- c. *Neither*
- d. *Agree*
- e. *Strongly agree*

1. On the Internet, I talk more easily about secrets than in a face-to-face encounter
2. On the Internet, I talk more easily about my inner feelings than in a face-to-face encounter
3. On the Internet, I talk more easily about my concerns than in a face-to-face encounter

Q69 [all]

In the **past** **month**, how often:

Please select one answer in each row.

- a. *Never*
- b. *Almost never*
- c. *Sometimes*
- d. *Often*
- e. *Very often*

1. Have you felt unable to control the important things in your life?
2. Have you felt confident about your ability to handle your personal problems?
3. Have you felt that things were going your way?
4. Have you felt that difficulties were piling up so high that you could not overcome them?

Q70 [all]

Now we want to know how you react in difficult situations. How much do the following statements apply to you?

Please select one answer in each row.

- a. *Applies completely*
 - b. *Applies mostly*
 - c. *Applies somewhat*
 - d. *Applies a bit*
 - e. *Doesn't apply at all*
1. I can rely on my skills in difficult situations
 2. I am able to solve most problems on my own
 3. I can usually solve even challenging and complex tasks well

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q71 [all]

The following questions are about politics and trust. How interested are you in politics?

1. Extremely
2. Very
3. Medium
4. Not very
5. Not at all

Q72

[all]

How often is politics **currently** discussed in your social environment?

By social environment, we mean your family, friends, partner, school (both in and outside of lessons) or workplace.

1. Rarely or never
2. One or more times a month
3. One or more times a week
4. Almost daily or daily

Q73 [if Age_id >= 16]

Next, we would like to know how much you trust Luxembourgish institutions. Please state your level of trust in each of the following institutions.

Please select one answer in each row.

- a. A very high level of trust
 - b. A lot of trust
 - c. Little trust
 - d. No trust at all
 - e. Don't know
-
- 1. Churches
 - 2. Army
 - 3. Legal system and courts
 - 4. Newspapers
 - 5. TV
 - 6. Radio
 - 7. Trade unions
 - 8. Schools
 - 9. Police
 - 10. Government
 - 11. Parliament
 - 12. Political parties
 - 13. Public services or administration
 - 14. Healthcare system

Q74 [if Age_id >= 16]

And how much trust do you have in the following international organisations?

Please select one answer in each row.

- a. A very high level of trust
 - b. A lot of trust
 - c. Little trust
 - d. No trust at all
 - e. Don't know
-
- 1. Large commercial enterprises
 - 2. European Union

3. United Nations (UN)
4. *World Health Organisation (WHO)*

Q75 [all]

Do the following things personally worry you?

Please select one answer in each row.

- a. Does not worry me
- b. Worries me

1. Environmental pollution
2. Outbreak of war in Europe
3. Someone threatening or hitting you
4. A terrorist attack
5. Losing your job [if Age_id >= 16]
6. Xenophobia
7. Contracting a severe illness
8. Having something stolen from you
9. A bad economic situation
10. Immigration
11. Climate change
12. A pandemic

[COVID-19]

Q76 [all]

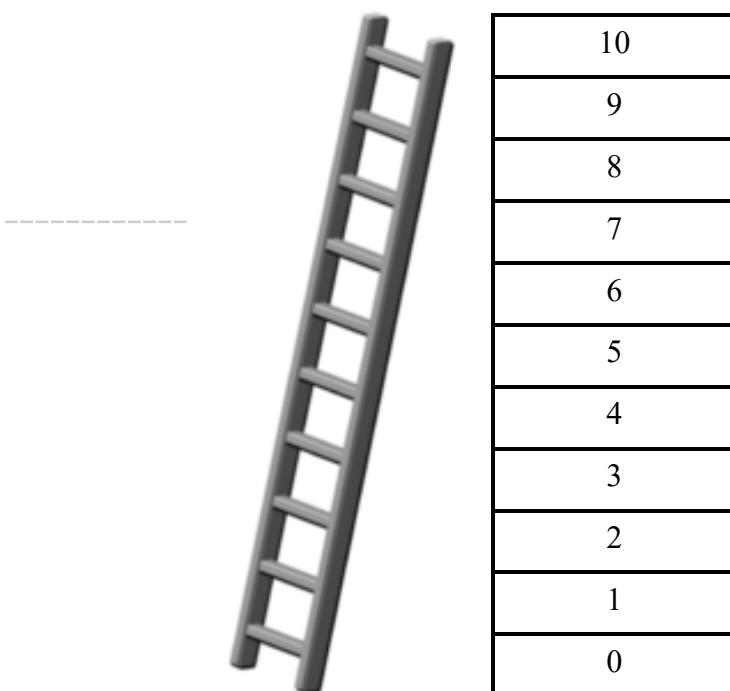
The **coronavirus** was first identified in the end of 2019. Since then, infections have been reported around the world. The virus and the disease are known under the names of coronavirus, corona, coronavirus disease, Covid-19 or Sars-CoV-2. Symptoms include fever, coughing and breathing difficulties. In Luxembourg, measures to reduce the spread of **coronavirus/Covid-19** have been put in place since January 2020. In the next questions, we would like to know if and how **coronavirus/Covid-19** and these measures have affected you or changed your life.

Q77 [all]

Overall, how well are you coping with the current situation and possible changes caused by **coronavirus/Covid-19**?

Where would you place yourself on the ladder below?

The top level on the ladder means that you are coping very well with the current situation, the bottom level on the ladder means that you are not coping well at all.



Q78 [all]

In general, how worried, if at all, are you about **coronavirus/Covid-19** and possible changes caused by **coronavirus/Covid-19** in Luxembourg?

1. Very worried
2. Quite worried
3. Neither
4. Not very worried
5. Not at all worried

Q79 [all]

Do you believe that you or a member of your household belongs to a risk group of **coronavirus/Covid-19**?

Please select one answer in each row.

- a. Yes
 - b. No
 - c. Don't know
-
1. You
 2. Someone in your household

Q80 [all]

Do you personally know anyone who has tested positive for **coronavirus/Covid-19**?

1. Yes
2. No

Q81 [if Q80=1]

Of the people you know who have tested positive for **coronavirus/Covid-19**, do any of them live in your household or are any of them closely related to you (parents, siblings, grandparents)?

1. Yes
2. No
3. Prefer not to answer

Q82 [all]

Have you been tested for **coronavirus/Covid-19**?

1. No
2. Yes
3. Don't know

Q83 [if Q82 = 2]

Did the test show that you have or had **coronavirus/Covid-19**?

1. No
2. Yes
3. I am still waiting for the result
4. Prefer not to answer

Q84 [all]

People who have **coronavirus/Covid-19** or who have been in contact with infected people are being asked by health department doctors to quarantine. Under quarantine, you are not allowed to leave your house or hospital room under any circumstances and must strictly avoid contact with other people. Are you or have you been under such a quarantine ordered by health department doctors?

1. Yes
2. No
3. Don't know [if Age_id >= 16]
4. Prefer not to answer

Q85 [if Q83 != 2]

How likely or unlikely do you think it is that you will be infected with **coronavirus/Covid-19** at any point in the future?

1. Very likely
2. Quite likely
3. Neither
4. Quite unlikely
5. Very unlikely

Q86 *[if* **Q83** *!=* **2]**

Please imagine you were infected with **coronavirus/Covid-19**.

Which of the following statements do you think would **best** apply to you?

Please select one answer only.

1. I would expect it to be life-threatening
2. I would expect it to be severe (e.g. may need care and treatment in hospital)
3. I would expect it to be moderate (e.g. may need self-care and rest in bed)
4. I would expect it to be mild (e.g. can go about daily tasks normally)
5. I would expect to have no symptoms

Q87 *[if Q20 = 1]*

How have **coronavirus/Covid-19** and the measures to combat it affected you?

Measures to combat coronavirus/Covid-19 include e.g. staying at home, wearing a mask, washing your hands, not meeting friends, the closure of schools, shops, sports grounds and playgrounds, etc.

Please select one answer in each row.

- a. Very negative
- b. Quite negative
- c. Neither
- d. Quite positive
- e. Very positive

Q88 [if Q20 != 1]

How have **coronavirus/Covid-19** and the measures to combat it affected you and the people in your household?

Measures to combat coronavirus/Covid-19 include e.g. staying at home, wearing a mask, washing your hands, not meeting friends, the closure of schools, shops, sports grounds and playgrounds, etc.

Please select one answer in each row.

- a. Very negative
 - b. Quite negative
 - c. Neither
 - d. Quite positive
 - e. Very positive
-
- 1. You
 - 2. Other individuals in your household
 - 3. Living together with other people in your household

Q89 [if Q20 != 1]

Has a member of your household experienced any of the following as a result of **coronavirus/Covid-19**?

Please select one answer in each row.

- a. Yes
 - b. No
-
- 1. Lost his(her) job
 - 2. Earned less money

Q90 [all]

How well do you feel informed about the measures to combat **coronavirus/Covid-19**?

1. Very good
2. Good
3. Average
4. Bad
5. Very bad

Q91 [all]

In general, how easy was it for you to adhere to the measures to combat **coronavirus/Covid-19**?

1. Very easy
2. Easy
3. Neither
4. Difficult
5. Very difficult

Q92 [if Age_id >= 16]

What do you think of the measures to combat **coronavirus/Covid-19**?

1. Excessive
2. Somewhat excessive
3. Justified or reasonable
4. Somewhat not strict or far-reaching enough
5. Not strict or far-reaching enough

Q93 [if Age_id >= 16]

Which, if any, of the following measures have you personally taken to protect **yourself** from **coronavirus/Covid-19**?

Please exclude any measures that you have taken for reasons other than coronavirus/Covid-19.

Please select all answers that apply.

1. Worn a face mask
2. Washed hands more frequently with soap and water
3. Used hand sanitiser more regularly
4. Disinfected my home
5. Covered my nose and mouth with handkerchief or elbow when sneezing or coughing
6. Avoided contact with people who have a fever or respiratory symptoms (e.g. a cough)
7. Avoided touching my face
8. Avoided going out in general
9. Avoided crowded areas
10. Kept 2 meter distance, when meeting people
11. Avoided going to the doctor, hospital or other healthcare settings
12. Avoided taking public transport
13. Avoided touching other people
14. Avoided going to work
15. Avoided going to school or university
16. Avoided letting my children go to school or university
17. Avoided going into shops and supermarkets
18. Avoided social events
19. Avoided letting my children go to childcare (crèche, maison relais etc.)
20. Avoided travel to other countries (outside of Luxembourg)
21. Avoided travel to other areas (inside of Luxembourg)
22. Moved temporarily to the countryside or a remote location
23. Avoided meeting people who don't live with me
24. Other, namely:
25. I have not taken any measures to protect myself from coronavirus/Covid-19

Q94 [if Age_id >= 16]

Which, if any, of the following measures have you personally taken to protect others from coronavirus/Covid-19?

Please exclude any measures that you have taken for reasons other than coronavirus/Covid-19.

Please select one answer in each row.

1. Worn a face mask
2. Washed hands more frequently with soap and water
3. Used hand sanitiser more regularly
4. Disinfected my home
5. Covered my nose and mouth with handkerchief or elbow when sneezing or coughing
6. Avoided contact with people who have a fever or respiratory symptoms (e.g. a cough)
7. Avoided touching my face
8. Avoided going out in general
9. Avoided crowded areas
10. Kept 2 meter distance, when meeting people
11. Avoided going to the doctor, hospital or other healthcare settings
12. Avoided taking public transport
13. Avoided touching other people
14. Avoided going to work
15. Avoided going to school or university
16. Avoided letting my children go to school or university
17. Avoided going into shops and supermarkets
18. Avoided social events
19. Avoided letting my children go to childcare (crèche, maison relais etc.)
20. Avoided travel to other countries (outside of Luxembourg)
21. Avoided travel to other areas (inside of Luxembourg)
22. Moved temporarily to the countryside or a remote location
23. Avoided meeting people who don't live with me
24. Other, namely:
25. I have not taken any measures to protect myself from **coronavirus/Covid-19**

Q95 [all]

Please compare an average week **before coronavirus/Covid-19** with now.

How have your leisure activities changed: do you do the following things more or less often?

Please select one answer in each row.

- a. Much more often
 - b. More often
 - c. The same
 - d. Less often
 - e. Much less often
 - f. Not applicable
-
- 1. Meet friends
 - 2. Watch TV
 - 3. Listen to music
 - 4. Make music
 - 5. Stream series or films
 - 6. Surf the Internet
 - 7. Chill
 - 8. Read books
 - 9. Go to the pub
 - 10. Read magazines
 - 11. Play console or computer games
 - 12. Go to discos or parties
 - 13. Go to a youth club or youth centre
 - 14. Go for a walk
 - 15. Spend time in nature (forest, meadow, etc.)
 - 16. Craft, paint or build things
 - 17. Exercise until you are sweating or out of breath
 - 18. Visit social media platforms (e.g. Facebook, Instagram, Twitter)

Q96 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Are you currently or have you previously been placed on short-time work (chômage partiel) as a result of **coronavirus/Covid-19**?

1. No
2. Yes, I have been on short-time work (chômage partiel) **full time** for at least a week
3. Yes, I have been on short-time work (chômage partiel) **part time** for at least a week

Q97 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Has your workplace changed as a result of **coronavirus/Covid-19**? Please select one answer only.

1. No
2. Yes, I now work from home more often
3. Yes, I have worked from home more often for a certain time, but now I have returned to working as before
4. Other, namely:

Q98 [if Q5=4]

What was your study format before **coronavirus/Covid-19**?

Please select one answer only.

1. Classroom studies
2. Classroom studies with the use of a learning platform
3. Blended-learning studies with classroom and online modules
4. Online studies with only very few classroom studies
5. Other, namely:

Q99 [if Q5=4]

How far do the following statements about your studies apply to you?

Please select one answer in each row.

- a. Applies completely
 - b. Applies mostly
 - c. Applies somewhat
 - d. Applies a bit
 - e. Doesn't apply at all
1. I feel suitably informed about the future progress of my studies
 2. I feel well-supported in continuing my studies

Q100 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Coronavirus/Covid-19 has changed school. How do you currently feel about school?

1. I like it a lot
2. I like it a bit
3. I don't like it very much
4. I don't like it at all

Q101 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

How did you feel about school **before coronavirus/Covid-19?**

1. I liked it much more than I do now
2. I liked it a bit more than I like it now
3. I liked it the same amount
4. I liked it a bit less than I like it now
5. I liked it much less than I like it now

Q102 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

How pressured do you **currently** feel by the schoolwork you have to do?

1. Not at all
2. A little
3. Some
4. A lot

Q103 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

How pressured did you feel by the schoolwork you had to do **before coronavirus/Covid-19?**

1. Much less pressured than now
2. Somewhat less stressed than now
3. Equally pressured to now
4. Somewhat more pressured than now
5. Much more pressured than now

Q104 [if Q5=1 OR Q5=2] =R (Q5=3)

Has the date on which you will finish your current course of studies changed as a result of **coronavirus/Covid-19**?

1. Yes
2. No

Q105 [if O104=1]

How has the date on which you will finish your current course of studies changed as a result of **coronavirus/Covid-19**?

1. I will finish 1 to 5 months later
2. I will finish 6 months or more months later

Q106 [all]

Do you have any caring responsibilities for children or other dependents (i.e. elderly or people with disabilities)?

1. Yes
2. No

Q107 [if O106=1]

Which of the following people do you have caring responsibilities for?

Please select all answers that apply.

1. Child(ren) aged under 3
2. Child(ren) aged 4 to 12
3. Child(ren) aged 12 to 18
4. Elderly relatives or dependents
5. Persons with disabilities
6. Other, namely:

[SOCIAL DEMOGRAPHICS]

Q108 [all]

Finally, we have a few more questions about you.

What is your gender?

1. Male
2. Female
3. Other gender, namely:

Q109 [all]

In which month and year were you born?

- a. Month
1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December

- b. Year
1. 2009
 2. 2008
 3. 2007
 4. 2006
 5. 2005
 6. 2004
 7. 2003
 8. 2002
 9. 2001

- 10. 2000
- 11. 1999
- 12. 1998
- 13. 1997
- 14. 1996
- 15. 1995
- 16. 1994
- 17. 1993
- 18. 1992
- 19. 1991
- 20. 1990

Q110 [all]

Which municipality or commune do you live in?

- 1. Beaufort
- 2. Bech
- 3. Beckerich
- 4. Berdorf
- 5. Bertrange
- 6. Bettembourg
- 7. Bettendorf
- 8. Betzdorf
- 9. Bissen
- 10. Biwer
- 11. Boulaide
- 12. Bourscheid
- 13. Bous
- 14. Clervaux
- 15. Colmar-Berg
- 16. Consdorf
- 17. Contern
- 18. Dalheim
- 19. Diekirch
- 20. Differdange
- 21. Dippach
- 22. Dudelange
- 23. Echternach
- 24. Ell

25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange

- 66. Preizerdaul
- 67. Putscheid
- 68. Rambrouch
- 69. Reckange-sur-Mess
- 70. Redange-sur-Attert
- 71. Reisdorf
- 72. Remich
- 73. Roeser
- 74. Rosport-Mompach
- 75. Rumelange
- 76. Saeul
- 77. Sandweiler
- 78. Sanem
- 79. Schengen
- 80. Schieren
- 81. Schiff lange
- 82. Schuttrange
- 83. Stadbredimus
- 84. Steinfort
- 85. Steinsel
- 86. Strassen
- 87. Tandel
- 88. Troisvierges
- 89. Useldange
- 90. Vallée de l'Ernz
- 91. Vianden
- 92. Vichten
- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q111 *[If Age_id >= 16]*

What is your current marital status?

1. Single
2. Married
3. Civil partnership (PACS)
4. Divorced
5. Widowed
6. Partnership legally dissolved
7. Partnership (PACS) ended by death of partner

Q112 *[If Age_id >= 16]*

How many children do you have?

Please include biological, adopted and foster children, even if they do not live with you in your household.

1. None
2. 1
3. 2
4. 3
5. 4
6. 5
7. More than 5

Q113 [all]

How well do you speak the following languages?

Please select one answer in each row.

1. Not at all
 2. A little
 3. Average
 4. Well
 5. Very well or native speaker
-
1. Luxembourgish
 2. French
 3. Portuguese
 4. Italian
 5. German
 6. English
 7. Another language, namely:

[PARADATA]

Q114 [all]

Only 4 questions to go!

This survey will be **repeated in 2021**. May we invite you to participate in this study once again in **2021**?

1. Yes
2. No

Q115 [all]

How carefully did you fill out this survey?

1. Not at all carefully
2. Not very carefully
3. Fairly carefully
4. Very carefully

Q116 [all]

Was there anyone in the room whilst you were answering this survey?

1. A parent or other adult family member
2. Another adult
3. A friend, sibling or other person of around my age
4. Child(ren), who are substantially younger than me
5. A stranger
6. No-one, I was alone

[COMMENTS]

Q117 [all]

You can use this section to write about any other positive or negative experiences relating to **coronavirus/Covid-19**, or what kind of support or help you might have wished for.

You can also leave any other suggestions or comments in this field.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q118 [all]

If you would like to speak to someone anonymously and in confidence about your personal situation, problems, worries or feelings, SOS Détresse can provide you with anonymous, personal help free of charge. Call 454545 or visit 454545.lu. You can also contact Kanner-Jugendtelefon for anonymous, personal help and free of charge. Call 116111 or go to kjt.lu.

8.2 YAC SURVEY: FRENCH QUESTIONNAIRE

Q1 [all]

Bienvenue à l'Enquête Jeunesse Luxembourg !

Nous te demandons de sélectionner la langue dans laquelle tu souhaites participer.

Q2 [all]

Veuillez noter qu'à l'heure actuelle aucun bon-cadeau n'est disponible.

Q3 [all]

Nous sommes heureux que tu prennes le temps pour participer à notre enquête. En y participant, tu nous permets de mieux comprendre les points de vue des adolescents et des jeunes adultes ainsi que leurs situations de vie.

Cette enquête est effectuée régulièrement depuis 2019. Elle durera environ 45 minutes. Tu as le droit d'annuler ta participation à tout moment sans devoir te justifier et sans aucune conséquence pour toi. Voici quelques remarques concernant la façon de remplir le questionnaire :

Si tu ne souhaites pas participer à cette enquête, **tu n'y es pas obligé(e).**

Si tu ne souhaites pas répondre à certaines questions, **tu peux les sauter et répondre aux questions suivantes.**

Notre enquête est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Toutes tes **réponses seront traitées de façon absolument confidentielle** et sont utilisées exclusivement à des fins de recherche sous forme anonymisée, de sorte qu'il sera impossible de t'identifier – ni lors de la collecte des données ni lors de leur traitement. Tu peux télécharger des informations complémentaires [ici](#).

Après avoir **répondu à la totalité du questionnaire**, tu recevras un bon-cadeau d'une valeur de 10 euros pour te remercier de ta participation. En tout, jusqu'à 2 000 bons-cadeaux seront remis aux participant(e)s.

Si tu acceptes ces conditions, clique sur **Suivant** afin de commencer l'enquête. Il t'est possible d'interrompre l'enquête à tout moment et de la reprendre plus tard à l'aide du mot de passe qui t'a été envoyé par la poste.

Q4 [all]

Merci de noter que dans cette enquête, nous allons te poser des questions sur différents sujets, comme par exemple des sentiments de tristesse et de désespoir et d'autres soucis personnels. Certaines personnes interrogées pourraient trouver ce contenu désagréable. Si tu souhaites parler à quelqu'un de façon anonyme, personnelle et confidentielle de ta situation personnelle, de tes problèmes, de tes soucis ou de tes sentiments, adresse-toi à **SOS Détresse** qui pourra t'offrir une aide anonyme, personnelle et gratuite. Appelle le **454545** ou rends-toi

sur 454545.lu Le **Kanner-Jugendtelefon** peut lui aussi t'offrir gratuitement de l'aide de façon anonyme, personnelle et gratuite.

Appelle le **116111**

ou rends-toi sur kjt.lu

[EMPLOYMENT]

Q5 [all]

Pour commencer, nous aimerions te poser quelques questions sur ta vie. Quelles sont les situations de vie qui te correspondent **actuellement** ?

Sélectionne toutes les réponses qui te correspondent.

1. Je suis élève dans l'Enseignement Fondamental
2. Je suis élève dans l'Enseignement Secondaire
3. Je suis en formation professionnelle (CCP, DAP, DT), en formation complémentaire (BM) ou en réorientation professionnelle (p. ex. CNFPC)
4. Je suis étudiant(e) à une Université ou une École Supérieure Spécialisée
5. Je travaille à plein temps
6. Je travaille à temps partiel
7. Je suis employé occasionnel ou irrégulier (p. ex. petit boulot, freelance, travailleur saisonnier, travail de vacances)
8. Je suis bénéficiaire d'une mesure de réinsertion des chômeurs (p. ex. via l'ADEM, Initiativ Rëm Schaffen)
9. Je n'ai pas de travail, mais j'en recherche un
10. Je n'ai pas de travail et je n'en cherche pas non plus
11. Je suis en congé parental, en congé de maternité ou bien je garde des enfants
12. Je m'occupe du ménage ou je m'occupe d'autres personnes chez moi
13. J'effectue un service volontaire
14. Je souffre d'une maladie chronique ou j'ai un handicap physique ou je souffre de troubles psychiques
15. Autre situation, c'est-à-dire : _____

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

Et parmi les situations de vie suivantes, laquelle te correspond le mieux ?

Sélectionne une seule réponse.

1. Je suis élève dans l'Enseignement Fondamental
2. Je suis élève dans l'Enseignement Secondaire

3. Je suis en formation professionnelle (CCP, DAP, DT), en formation complémentaire (BM) ou en réorientation professionnelle (p. ex. CNFPC)
4. Je suis étudiant(e) à une Université ou une École Supérieure Spécialisée
5. Je travaille à plein temps
6. Je travaille à temps partiel
7. Je suis employé occasionnel ou irrégulier (p. ex. petit boulot, freelance, travailleur saisonnier, travail de vacances)
8. Je suis bénéficiaire d'une mesure de réinsertion des chômeurs (p. ex. via l'ADEM, Initiativ Rëm Schaffen)
9. Je n'ai pas de travail, mais j'en recherche un
10. Je n'ai pas de travail et je n'en cherche pas non plus
11. Je suis en congé parental, en congé de maternité ou bien je garde des enfants
12. Je m'occupe du ménage ou je m'occupe d'autres personnes chez moi
13. J'effectue un service volontaire

14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt

15. Je souffre d'une maladie chronique ou j'ai un handicap physique ou je souffre de troubles psychiques

16. Autre situation, c'est-à-dire : _____

Q7 [If Age_id >=16]

Ta situation de vie scolaire ou professionnelle a-t-elle changé **début mars 2020** ?

1. Oui
2. Non

Q8 [if Q7 = 1]

De quelle façon ta situation de vie scolaire ou professionnelle a-t-elle changé **début mars 2020** ?

Q9 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Combien d'emplois salariés as-tu actuellement ?

Par emploi salarié nous entendons un travail pour lequel tu touches un salaire.

1. Un
2. Deux
3. Plus de deux
4. Je n'ai pas d'emploi salarié

Q10 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Quel type de contrat de travail as-tu pour ton activité rémunérée principale ?

Si tu exerces plusieurs activités professionnelles, indique celle qui exige le plus grand nombre d'heures par semaine. Si elles sont à égalité, indique l'activité qui te rapporte le salaire ou le revenu le plus élevé.

1. Un CDI
2. Un CDD
3. Un contrat auprès d'une agence de travail temporaire (p. ex. Adecco, Manpower)
4. Un contrat de formation, stage ou une autre convention de formation continue ou de formation complémentaire
5. Un contrat saisonnier
6. Aucun contrat
7. Autre
8. Je ne sais pas

Q11 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Consulte les descriptions des métiers ci-dessous et sélectionne celle qui décrit le mieux ton activité professionnelle.

Si tu exerces plusieurs activités professionnelles, indique celle qui exige le plus grand nombre d'heures par semaine. Si elles sont à égalité, indique l'activité qui te rapporte le salaire ou le revenu le plus élevé.

1. Cadre directeur (p. ex. PDG, membre du comité directeur, cadre supérieur de l'administration publique)
2. Profession universitaire (p. ex. médecin, enseignant, ingénieur, architecte, conseiller financier, juriste, artiste, journaliste)
3. Technicien et professions non-techniques équivalentes (p. ex. technicien du génie civil, technicien en électricité, technicien de santé, dessinateur technique, informaticien, chef cuisinier, assistant en soins de

- santé publique, personnel qualifié non universitaire dans le domaine des finances et méthodes mathématiques, entraîneur physique, sportif)
4. Employé de bureau et professions connexes (p. ex. employé de bureau et secrétaire, employé de bureau ayant contact avec des clients, employé de bureau dans le domaine de la finance et de la comptabilité)
 5. Métier du secteur tertiaire et de la vente (p. ex. cuisinier, serveur, coiffeur, vendeur, caissier, assistant dans l'enseignement ou dans les services de santé publique, pompier, policier)
 6. Personnel qualifié dans le domaine de l'agriculture (et de la pêche) (p. ex. agriculteur, forestier, éleveur, jardinier)
 7. Métiers artisanaux et connexes (p. ex. briqueteur, tailleur de pierre, charpentier, vitrier, métallurgiste, mécanicien (de machines), artisan de précision, électricien, boulanger, boucher)
 8. Opérateur d'installations et de machines et ouvriers de l'assemblage (p. ex. opérateur de machine dans une usine, monteur, conducteur de véhicule ou conducteur d'installations mobiles)
 9. Travailleur non qualifié (p. ex. agent d'entretien, manœuvre ou auxiliaire, ouvrier d'usine)
 10. Membre des forces armées (p. ex. soldat, sous-officier, officier)

Q12 [if Age_id >=16]

Comment définirais-tu globalement ta propre situation financière ?

1. Très bonne
2. Bonne
3. Ni bonne ni mauvaise
4. Mauvaise
5. Très mauvaise
6. Je ne sais pas

Q13 [if Age_id >=16]

Cette question vise à mieux comprendre les groupes de la population ayant p. ex. un niveau de revenus élevé, moyen ou faible. Voilà pourquoi nous aimeraisons savoir : quel est le montant de tes revenus nets par mois ?

Ce que l'on comprend par revenus nets mensuels, c'est la somme composée des salaires nets (après déduction des

impôts et des charges sociales), aides publiques, revenus tirés de la location, aides au logement, allocations familiales et autres revenus.

1. Je n'ai pas de revenus
2. Moins de 1 405 euros
3. 1 405 à 2 000 euros
4. 2 001 à 4 000 euros
5. 4 001 à 6 000 euros
6. 6 001 à 8 000 euros
7. 8 001 à 10 000 euros
8. Plus de 10.000 euros
9. Je ne sais pas
10. Je ne souhaite pas y répondre

Q14 [if Age_id >=16]

es revenus nets mensuels ont-ils changé **début mars 2020** ?

1. Oui
2. Non

Q15 [if Q14=1]

Comment tes revenus nets mensuels (en euros) ont-ils changé **début mars 2020** ?

1. En moyenne, mes revenus nets ont **augmenté**
2. En moyenne, mes revenus nets ont **baissé**

[EDUCATION]**Q16 [if Age_id >=16]**

Venons maintenant à parler de ton parcours scolaire. Quel est le diplôme d'études le plus élevé que tu aies obtenu jusqu'à présent ?

Sélectionne une seule réponse.

1. Pas d'éducation primaire
2. Éducation primaire (p. ex. École primaire, Enseignement Fondamental ou diplôme comparable)
3. Éducation secondaire inférieure (p.ex. Certificat de réussite, diplôme de 3ème ou 11ème ou diplôme comparable)
4. Diplôme de fin d'études secondaires classiques ou diplôme comparable
5. Diplôme de fin d'études secondaires générales (autrefois techniques) ou diplôme comparable
6. Diplôme d'aptitude professionnelle (DAP ou CATP), Certificat de capacité professionnelle (CCP, CITP ou CCM) ou diplôme comparable
7. Diplôme de technicien (DT) ou diplôme comparable
8. Formation après l'éducation secondaire (p. ex. Brevet de maîtrise (BM) ou diplôme comparable)
9. Formation supérieure courte (p. ex. Brevet de Technicien Supérieur – BTS ou diplôme comparable)
10. Bachelor ou diplôme comparable
11. Master ou diplôme comparable
12. Doctorat ou diplôme comparable
13. Autre diplôme, c'est-à-dire : _____

Q17 [all]

Et quel diplôme de fin d'études (le cas échéant) souhaites-tu obtenir ?
Sélectionne une seule réponse.

1. Diplôme de fin d'études secondaires classiques ou diplôme comparable
2. Diplôme de fin d'études secondaires générales (autrefois techniques) ou diplôme comparable
3. Certificat de capacité professionnelle (CCP, CITP ou CCM) ou diplôme comparable
4. Diplôme d'aptitude professionnelle (DAP ou CATP) ou diplôme comparable
5. Diplôme de technicien (DT) ou diplôme comparable
6. Diplôme de niveau postsecondaire (p. ex. Brevet de Technicien Supérieur (BTS), Bachelor ou Master)
7. Brevet de maîtrise (BM) ou diplôme comparable
8. Brevet de technicien supérieur (BTS) ou diplôme comparable
9. Bachelor ou diplôme comparable
10. Master ou diplôme comparable
11. Doctorat ou diplôme comparable

12. Un autre diplôme de fin d'études, c'est-à-dire : _____
13. Je ne souhaite pas acquérir un autre diplôme
14. Je ne sais pas

Q18 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Dans quel établissement d'enseignement te trouves-tu **actuellement** ?

Sélectionne une seule réponse.

1. Enseignement Fondamental
2. Enseignement Secondaire Classique dans un lycée au Luxembourg
3. Enseignement Secondaire Général dans un lycée au Luxembourg
4. Enseignement Secondaire dans une école internationale au Luxembourg (p. ex. European School of Luxembourg)
5. Lycée, école ou établissement d'enseignement similaire à l'étranger
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) ou Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'État (CSEE), Service de la Formation Professionnelle (SFP)
8. Université ou École Supérieure Spécialisée
9. Autre, c'est-à-dire : _____

Q19 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Voici quelques affirmations à propos de tes professeurs ou tes enseignants. Indique à quel point tu es d'accord ou non avec chacune d'entre elles.

Sélectionne une réponse par ligne.

- a. Tout à fait d'accord
 - b. D'accord
 - c. Ni d'accord ni pas d'accord
 - d. Pas d'accord
 - e. Pas du tout d'accord
-
1. J'ai le sentiment que mes professeurs m'acceptent comme je suis
 2. J'ai le sentiment que mes professeurs s'intéressent à moi en tant que personne
 3. J'ai beaucoup de confiance en mes professeurs

[SOCIAL BACKGROUND]

Q20 [if Age_id >= 16]

Nous passons maintenant à un autre sujet. Quelle est la situation de logement qui correspond le mieux à la tienne **actuellement** ?

Si tu habites à deux endroits, réponds à cette question pour le foyer dans lequel tu passes le plus de temps.

Sélectionne toutes les réponses qui te correspondent.

1. J'habite seul(e)
2. J'habite chez mes parents
3. J'habite avec un de mes parents (p. ex. mère ou père)
4. J'habite avec mon, ma partenaire, ma femme ou mon mari
5. J'habite avec mon enfant ou mes enfants (biologiques, adoptifs ou en placement chez moi)
6. J'habite avec d'autres membres de ma famille (p. ex. frères et sœurs, grands-parents, tante, oncle, etc.)
7. J'habite avec des amis ou des connaissances (p. ex. colocation)
8. J'habite dans un foyer ou en internat
9. Autre, c'est-à-dire : _____

Q21 [if Age_id <=15]

Nous passons maintenant à un autre sujet. Il y a différents genres de familles (par exemple tout le monde n'habite pas avec ses deux parents, certains habitent avec un seul d'entre eux ou bien ils habitent dans deux familles). Nous aimeraisons savoir quel est ton cas.

Si tu habites à deux endroits, réponds à cette question pour le foyer dans lequel tu passes le plus de temps.

Sélectionne toutes les réponses qui te correspondent.

1. J'habite chez mes parents
2. J'habite avec un de mes parents (p. ex. mère ou père)
3. J'habite avec d'autres membres de ma famille (p. ex. frères et sœurs, grands-parents, tante, oncle, etc.)
4. J'habite avec des amis ou des connaissances (p. ex. colocation)
5. J'habite dans un foyer ou en internat
6. Autre, c'est-à-dire : _____

Q22 [if Q20 ≠ 1]

Combien de personnes vivent au sein de ton foyer, **y compris toi-même** ?

Prends en compte les adultes et les enfants.

Q23 [if (Q20 ≠ 1) AND (Age_id>=16)]

Combien de ces personnes sont **tes propres enfants** ?

Prends en compte tes enfants biologiques, adoptifs et les enfants en placement chez toi.

Q24 [if (Q20=6) OR (Q21=3)]

Combien de ces personnes sont tes frères et sœurs ?

Prends en compte tes frères et sœurs biologiques, adoptifs et tes demi-frères et sœurs.

Q25 [all]

Dans quelle mesure penses-tu que ta famille est financièrement à l'aise (riche) ?

1. Très à l'aise
2. Plutôt à l'aise
3. Moyennement à l'aise
4. Pas très à l'aise
5. Pas à l'aise du tout

Q26 [if (Age_id>=16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

À combien environ s'élèvent les revenus nets mensuels de toutes les personnes, **y compris toi-même**, qui vivent au sein de ton foyer ?

Ce que l'on comprend par revenus nets mensuels, c'est la somme composée des salaires nets (après déduction des

impôts et des charges sociales), aides publiques, revenus tirés de la location, aides au logement, allocations familiales et autres revenus.

1. Moins de 1 405 euros
2. 1 405 à 2 000 euros
3. 2 001 à 4 000 euros
4. 4 001 à 6 000 euros
5. 6 001 à 8 000 euros
6. 8 001 à 10 000 euros
7. Plus de 10 000 euros
8. Je ne sais pas
9. Je ne souhaite pas y répondre

Q27 [if (Age_id >= 16) AND (Q20 != 1) AND (Q20 != 7) AND (Q20 != 8)]

Les revenus nets mensuels de ton foyer ont-ils changé **début mars 2020** ?

1. Oui
2. Non

Q28 [if Q27=1]

Comment les revenus nets mensuels de ton foyer ont-ils changé **début mars 2020** ?

1. En moyenne, nos revenus nets ont **augmenté**
2. En moyenne, nos revenus nets ont **baissé**

Q29 [if Q27=1]

Pourquoi les revenus nets mensuels de ton foyer ont-ils changé **début mars 2020** ?

Q30 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Est-ce que ta famille possède une voiture, un minibus ou une camionnette ?

1. Non
2. Oui, un(e)
3. Oui, deux ou plus

Q31 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

As-tu une chambre à coucher pour toi tout(e) seul(e) ?

1. Non
2. Oui

Q32 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Combien d'ordinateurs ta famille possède-t-elle (**en incluant** les laptops et les tablettes, **en excluant** les consoles et smartphones) ?

1. Aucun
2. Un
3. Deux
4. Plus de deux

Q33 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Combien de salles de bain (salle avec douche, bain ou les deux) ta famille possède-t-elle ?

1. Aucune
2. Une
3. Deux
4. Plus de deux

Q34 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Ta famille a-t-elle un lave-vaisselle à la maison ?

1. Non
2. Oui

Q35 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Au cours de **2019**, combien de fois es-tu-parti(e) en vacances en dehors du Luxembourg avec ta famille ?

1. Jamais
2. Une fois
3. Deux fois
4. Plus de deux fois

Q36 [if Age_id >=16]

Quand tu avais 14 ans, combien de livres y avait-il chez tes parents ?

N'y inclus pas les magazines ni les journaux.

1. Aucun livre
2. 1 à 10 livres
3. 11 à 50 livres
4. 51 à 100 livres
5. 101 à 250 livres
6. 251 à 500 livres
7. Plus de 500 livres

Q37 [if Age_id <=15]

Combien de livres y a-t-il chez toi ?

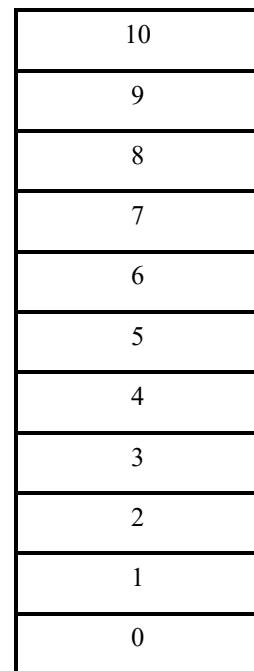
N'y inclus pas les magazines ni les journaux.

1. Aucun livre
2. 1 à 10 livres
3. 11 à 50 livres
4. 51 à 100 livres
5. 101 à 250 livres
6. 251 à 500 livres
7. Plus de 500 livres

Q38 [all]

Tu trouveras ci-après une échelle représentant où les habitants du Luxembourg se trouvent. Tout en haut se trouvent les personnes ayant une vie aisée. Elles possèdent beaucoup d'argent, ont un niveau d'éducation élevé

et(ou) un bon métier. Tout en bas se trouvent les personnes ayant une vie difficile. Elles n'ont que peu d'argent, un niveau d'éducation faible et(ou) un mauvais métier ou pas de travail du tout. Où placerais-tu ta famille sur cette échelle ? Plus on se trouve haut sur l'échelle, plus on est proche des personnes ayant une vie aisée, plus on se trouve bas sur l'échelle, plus on est proche des personnes à la vie difficile.



Q39 [all]

Nous aimerais maintenant en savoir un peu plus sur toi et ta famille. Dans quel pays es-tu né(e) ?

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica

- 45. Côte d'Ivoire
- 46. Croatia
- 47. Cuba
- 48. Cyprus
- 49. Czech Republic
- 50. Democratic Republic of the Congo
- 51. Denmark
- 52. Djibouti
- 53. Dominica
- 54. Dominican Republic
- 55. East Timor
- 56. Ecuador
- 57. Egypt
- 58. El Salvador
- 59. Equatorial Guinea
- 60. Eritrea
- 61. Estonia
- 62. Ethiopia
- 63. Fiji
- 64. Finland
- 65. Gabon
- 66. Gambia
- 67. Georgia
- 68. Ghana
- 69. Greece
- 70. Grenada
- 71. Guatemala
- 72. Guinea
- 73. Guinea-Bissau
- 74. Guyana
- 75. Haiti
- 76. Honduras
- 77. Hungary
- 78. Iceland
- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos

- 94. Latvia
- 95. Lebanon
- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia
- 120. Nauru
- 121. Nepal
- 122. Netherlands
- 123. New Zealand
- 124. Nicaragua
- 125. Niger
- 126. Nigeria
- 127. North Korea
- 128. Norway
- 129. Oman
- 130. Pakistan
- 131. Palau
- 132. Panama
- 133. Papua New Guinea
- 134. Paraguay
- 135. Peru
- 136. Philippines
- 137. Poland
- 138. Qatar
- 139. Republic of the Congo
- 140. Republic of Macedonia
- 141. Romania
- 142. Russia

- 143.Rwanda
- 144.Saint Kitts and Nevis
- 145.Saint Lucia
- 146.Saint Vincent and the Grenadines
- 147.Samoa
- 148.San Marino
- 149.Sao Tome and Principe
- 150.Saudi Arabia
- 151.Senegal
- 152.Serbia
- 153.Seychelles
- 154.Sierra Leone
- 155.Singapore
- 156.Slovakia
- 157.Slovenia
- 158.Solomon Islands
- 159.Somalia
- 160.South Africa
- 161.South Korea
- 162.South Sudan
- 163.Spain
- 164.Sri Lanka
- 165.State of Palestine
- 166.Sudan
- 167.Suriname
- 168.Swaziland
- 169.Sweden
- 170.Switzerland
- 171.Syria
- 172.Tajikistan
- 173.Tanzania
- 174.Thailand
- 175.Togo
- 176.Tonga
- 177.Trinidad and Tobago
- 178.Tunisia
- 179.Turkey
- 180.Turkmenistan
- 181.Tuvalu
- 182.Uganda
- 183.Ukraine
- 184.United Arab Emirates
- 185.United Kingdom
- 186.United States of America
- 187.Uruguay
- 188.Uzbekistan
- 189.Vanuatu
- 190.Venezuela
- 191.Vietnam

- 192.Yemen
- 193.Zambia
- 194.Zimbabwe

Q40 [if Q39≠1]

Depuis quand vis-tu au Luxembourg ? Depuis que j'ai ____ ans.

Q41 [all]

Dans quel pays tes parents sont-ils nés ?

Sélectionne une réponse par ligne.

- a. Ta mère
- b. Ton père

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia

27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia
47. Cuba
48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti

- 76. Honduras
- 77. Hungary
- 78. Iceland
- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos
- 94. Latvia
- 95. Lebanon
- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia
- 120. Nauru
- 121. Nepal
- 122. Netherlands
- 123. New Zealand
- 124. Nicaragua

- 125.Niger
- 126.Nigeria
- 127.North Korea
- 128.Norway
- 129.Oman
- 130.Pakistan
- 131.Palau
- 132.Panama
- 133.Papua New Guinea
- 134.Paraguay
- 135.Peru
- 136.Philippines
- 137.Poland
- 138.Qatar
- 139.Republic of the Congo
- 140.Republic of Macedonia
- 141.Romania
- 142.Russia
- 143.Rwanda
- 144.Saint Kitts and Nevis
- 145.Saint Lucia
- 146.Saint Vincent and the Grenadines
- 147.Samoa
- 148.San Marino
- 149.Sao Tome and Principe
- 150.Saudi Arabia
- 151.Senegal
- 152.Serbia
- 153.Seychelles
- 154.Sierra Leone
- 155.Singapore
- 156.Slovakia
- 157.Slovenia
- 158.Solomon Islands
- 159.Somalia
- 160.South Africa
- 161.South Korea
- 162.South Sudan
- 163.Spain
- 164.Sri Lanka
- 165.State of Palestine
- 166.Sudan
- 167.Suriname
- 168.Swaziland
- 169.Sweden
- 170.Switzerland
- 171.Syria
- 172.Tajikistan
- 173.Tanzania

- 174.Thailand
- 175.Togo
- 176.Tonga
- 177.Trinidad and Tobago
- 178.Tunisia
- 179.Turkey
- 180.Turkmenistan
- 181.Tuvalu
- 182.Uganda
- 183.Ukraine
- 184.United Arab Emirates
- 185.United Kingdom
- 186.United States of America
- 187.Uruguay
- 188.Uzbekistan
- 189.Vanuatu
- 190.Venezuela
- 191.Vietnam
- 192.Yemen
- 193.Zambia
- 194.Zimbabwe

Q42 [if Age_id >=16]

Quand tu avais 14 ans, tes parents travaillaient-ils ?

Sélectionne une réponse par ligne.

- a. Ta mère
 - b. Ton père
-
- 1. Oui
 - 2. Non
 - 3. Je ne sais pas
 - 4. Je ne la(le) connais pas ou je n'ai pas de contact avec elle(lui)
 - 5. Elle(il) est décédé(e)

Q43 [if Age_id <=15]

Tes parents travaillaient-ils ?

Sélectionne une réponse par ligne

- a. Ta mère
 - b. Ton père
-
- 1. Oui
 - 2. Non
 - 3. Je ne sais pas
 - 4. Je ne la(le) connais pas ou je n'ai pas de contact avec elle(lui)
 - 5. Elle(il) est décédé(e)

Q44 [if (Age_id>=16) AND (Q42.a=2)]

Et pourquoi ta mère ne travaillait-elle pas ?

Sélectionne une seule réponse.

- 1. Elle était malade ou à la retraite ou étudiante
- 2. Elle recherchait du travail
- 3. Elle était à plein temps à la maison ou s'occupait de proches
- 4. Je ne sais pas

Q45 [if (Age_id<=15) AND (Q43.a=2)]

Et pourquoi ta mère ne travaille pas ?

Sélectionne une seule réponse.

- 1. Elle est malade ou à la retraite ou étudiante
- 2. Elle cherche du travail
- 3. Elle est à plein temps à la maison ou s'occupe de proches
- 4. Je ne sais pas

Q46 [if (Age_id>=16) AND (Q42.a=1)]

Quand tu avais 14 ans, quel métier ta mère exerçait-elle ?

Sélectionne une seule réponse.

1. Cadre directeur (p. ex. PDG, membre du comité directeur, cadre supérieur de l'administration publique)
2. Profession universitaire (p. ex. médecin, enseignant, ingénieur, architecte, conseiller financier, juriste, artiste, journaliste)
3. Technicien et professions non-techniques équivalentes (p. ex. technicien du génie civil, technicien en électricité, technicien de santé, dessinateur technique, informaticien, chef cuisinier, assistant en soins de santé publique, personnel qualifié non universitaire dans le domaine des finances et méthodes mathématiques, entraîneur physique, sportif)
4. Employé de bureau et professions connexes (p. ex. employé de bureau et secrétaire, employé de bureau ayant contact avec des clients, employé de bureau dans le domaine de la finance et de la comptabilité)
5. Métier du secteur tertiaire et de la vente (p. ex. cuisinier, serveur, coiffeur, vendeur, caissier, assistant dans l'enseignement ou dans les services de santé publique, pompier, policier)
6. Personnel qualifié dans le domaine de l'agriculture (et de la pêche) (p. ex. agriculteur, forestier, éleveur, jardinier)
7. Métiers artisanaux et connexes (p. ex. briquetier, tailleur de pierre, charpentier, vitrier, métallurgiste, mécanicien (de machines), artisan de précision, électricien, boulanger, boucher)
8. Opérateur d'installations et de machines et ouvriers de l'assemblage (p. ex. opérateur de machine dans une usine, monteur, conducteur de véhicule ou conducteur d'installations mobiles)
9. Travailleur non qualifié (p. ex. agent d'entretien, manœuvre ou auxiliaire, ouvrier d'usine)
10. Membre des forces armées (p. ex. soldat, sous-officier, officier) (10)

Q47 [if (Age_id>=16) AND (Q42.b=2)]

Et pourquoi ton père ne travaillait-il pas ?

Sélectionne une seule réponse.

1. Il était malade ou à la retraite ou étudiant
2. Il recherchait du travail
3. Il était à plein temps à la maison ou s'occupait de proches
4. Je ne sais pas

Q48 [if (Age_id<=15) AND (Q43.b=2)]

Et pourquoi ton père ne travaille pas ?

Sélectionne une seule réponse.

1. Il est malade ou à la retraite ou étudiant
2. Il cherche du travail
3. Il est à plein temps à la maison ou s'occupe de proches
4. Je ne sais pas

Q49 [if (Age_id>=16) AND (Q42.b=1)]

Quand tu avais 14 ans, quel métier ton père exerçait-il ?

Sélectionne une réponse par ligne.

1. Cadre directeur (p. ex. PDG, membre du comité directeur, cadre supérieur de l'administration publique)
2. Profession universitaire (p. ex. médecin, enseignant, ingénieur, architecte, conseiller financier, juriste, artiste, journaliste)
3. Technicien et professions non-techniques équivalentes (p. ex. technicien du génie civil, technicien en électricité, technicien de santé, dessinateur technique, informaticien, chef cuisinier, assistant en soins de

- santé publique, personnel qualifié non universitaire dans le domaine des finances et méthodes mathématiques, entraîneur physique, sportif)
- 4. Employé de bureau et professions connexes (p. ex. employé de bureau et secrétaire, employé de bureau ayant contact avec des clients, employé de bureau dans le domaine de la finance et de la comptabilité)
 - 5. Métier du secteur tertiaire et de la vente (p. ex. cuisinier, serveur, coiffeur, vendeur, caissier, assistant dans l'enseignement ou dans les services de santé publique, pompier, policier)
 - 6. Personnel qualifié dans le domaine de l'agriculture (et de la pêche) (p. ex. agriculteur, forestier, éleveur, jardinier)
 - 7. Métiers artisanaux et connexes (p. ex. briqueteur, tailleur de pierre, charpentier, vitrier, métallurgiste, mécanicien (de machines), artisan de précision, électricien, boulanger, boucher)
 - 8. Opérateur d'installations et de machines et ouvriers de l'assemblage (p. ex. opérateur de machine dans une usine, monteur, conducteur de véhicule ou conducteur d'installations mobiles)
 - 9. Travailleur non qualifié (p. ex. agent d'entretien, manœuvre ou auxiliaire, ouvrier d'usine)
 - 10. Membre des forces armées (p. ex. soldat, sous-officier, officier)

[HEALTH]

Q50 [all]

Voici quelques questions concernant la santé. Comment décrirais-tu ton état de santé ?

1. Très bon
2. Bon
3. Moyen
4. Mauvais
5. Très mauvais

Q51 [all]

Au cours des **6 derniers mois**, combien de fois avais-tu _____ ?

Sélectionne une réponse par ligne.

- a. Rarement ou jamais
 - b. Environ une fois par mois
 - c. Environ une fois par semaine
 - d. Plusieurs fois par semaine
 - e. A peu près chaque jour
-
- 1. Mal à la tête
 - 2. Mal au ventre
 - 3. Mal au dos
 - 4. J'étais triste, déprimé
 - 5. Mauvaise humeur, irritable
 - 6. Nervosité
 - 7. Difficultés à m'endormir
 - 8. Vertiges, la tête qui tourne

Q52 [all]

Penses-tu que tu es _____ ?

- 1. Beaucoup trop maigre
- 2. Un peu trop maigre
- 3. À peu près au bon poids
- 4. Un peu trop gros(se)
- 5. Beaucoup trop gros(se)

Q53 [all]

Quel est ton poids sans vêtements (kg) ?

Q54 [all]

Quelle est ta taille sans chaussures (cm) ?

Q55 [all]

Une activité physique est toute activité qui augmente les battements de ton cœur et qui t'essouffle par moments. Une activité physique peut se faire lors du sport, des activités à l'école ou en allant à l'école ou au travail à pied. Voici quelques exemples d'activité physique : courir, marcher vite, faire le rollerblade, faire du vélo, danser, faire du skateboard, nager, jouer au football, au basketball ou monter à cheval. Au cours des **7 derniers jours**, combien de jours as-tu fait une activité physique pendant **au moins 60 minutes au total par jour** ?

S'il te plaît additionne tout le temps que tu as passé à faire une activité physique au cours de chaque jour.

1. 0 jours
2. 1 jour
3. 2 jours
4. 3 jours
5. 4 jours
6. 5 jours
7. 6 jours
8. 7 jours

Q56 [all]

Indique pour chacune des cinq affirmations combien de fois tu t'es senti(e) ainsi au cours des **2 semaines passées**.

Sélectionne une réponse par ligne.

- a. À aucun moment
- b. De temps en temps
- c. Moins de la moitié du temps
- d. Plus de la moitié du temps
- e. La plupart du temps
- f. Tout le temps

1. J'étais content(e) et de bonne humeur
2. Je me sentais calme et détendu(e)
3. Je me sentais actif(ve) et plein(e) d'énergie
4. Au réveil, je me sentais frais/fraiche et reposé(e)
5. Mon quotidien était rempli de choses intéressantes

Q57 [if Age_id >=16]

Au cours des **2 dernières semaines**, selon quelle fréquence as-tu été gêné(e) par les problèmes suivants ?

Sélectionne une réponse par ligne.

- a. Pas du tout
- b. Certains jours
- c. Plus de la moitié des jours
- d. Pratiquement tous les jours

1. Peu d'intérêt ou de plaisir pour tes activités
2. Être triste, déprimé(e) ou désespéré(e)
3. Sentiment de nervosité, d'anxiété ou de tension
4. Sentiment de nervosité, d'anxiété ou de tension
5. Difficultés pour t'endormir ou à rester endormi(e), ou dormir trop
6. Se sentir fatigué(e) ou manquer d'énergie
7. Manque d'appétit ou appétit exagéré
8. Mauvaise opinion de toi-même ; sentiment d'être nul(le) ou d'avoir déçu ta famille
9. Difficulté à te concentrer sur quelque chose, par exemple lire un journal ou regarder la télévision
10. Bouger ou parler si lentement que les autres auraient pu le remarquer. Ou au contraire, être si agité(e) que tu as eu du mal à tenir en place par rapport à d'habitude
11. Pensées que tu serais mieux mort(e) ou que tu voudrais te blesser d'une manière ou d'une autre

Q58 [all]

Nous allons maintenant nous intéresser aux problèmes de santé et aux maladies chroniques. Un médecin a-t-il déjà diagnostiqué une des maladies suivantes chez toi ?

Sélectionne une réponse par ligne.

- a. Oui
- b. Non
- c. Je ne sais pas
- d. Je ne souhaite pas y répondre

- 1. Problèmes chroniques de dos ou de nuque
- 2. Arthrite
- 3. Asthme
- 4. Allergie (p. ex. rhinite, rhume des foins, dermatite)
- 5. Allergie sévère (p. ex. allergie sévère aux noix)
- 6. Diabète, taux de glycémie élevé
- 7. Hypertension
- 8. Épilepsie ou convulsions
- 9. Problèmes psychiques
- 10. VIH ou SIDA
- 11. Cancer
- 12. Autre maladie chronique, c'est-à-dire :

Q59 [all]

Au cours des **30 derniers jours**, au cours de combien de jours (si jamais) as-tu fumé des **cigarettes** ?

- 1. Jamais (1)
- 2. 1 à 2 jours (2)
- 3. 3 à 5 jours (3)
- 4. 6 à 9 jours (4)
- 5. 10 à 19 jours (5)
- 6. 20 à 29 jours (6)
- 7. 30 jours (7)

Q60 [all]

Au cours des **30 derniers jours**, au cours de combien de jours (si jamais) as-tu bu des **boissons alcoolisées** ?

1. Jamais
2. 1 à 2 jours
3. 3 à 5 jours
4. 6 à 9 jours
5. 10 à 19 jours
6. 20 à 29 jours
7. 30 jours

Q61 [all]

Au cours des 30 derniers jours, au cours de combien de jours (si jamais) as-tu bu autant des **boissons alcoolisées** au point d'être vraiment **soûl(e)** (ivre) ?

1. Jamais (1)
2. 1 à 2 jours (2)
3. 3 à 5 jours (3)
4. 6 à 9 jours (4)
5. 10 à 19 jours (5)
6. 20 à 29 jours (6)
7. 30 jours (7)

Q62 [all]

Au cours des 30 derniers jours, au cours de combien de jours (si jamais) as-tu pris du **cannabis** (joint, shit, weed, marijuana, haschisch) ?

1. Jamais
2. 1 à 2 jours
3. 3 à 5 jours
4. 6 à 9 jours
5. 10 à 19 jours
6. 20 à 29 jours
7. 30 jours

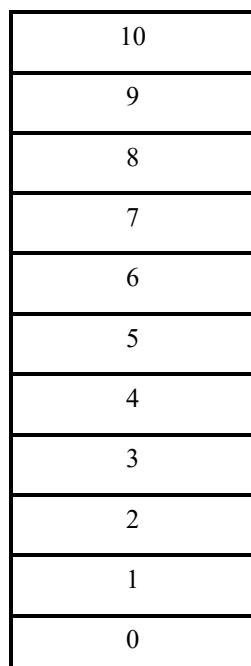
[MENTAL HEALTH AND WELL-BEING]

Q63 [all]

Maintenant nous aimerions demander quelques questions à propos de tes sentiments et pensées.

Tu vas trouver ci-après une échelle. Au sommet de l'échelle, est la meilleure vie possible pour toi, tout en bas de l'échelle, est la plus mauvaise vie possible pour toi.

En général, où dirais-tu que tu te trouves sur cette échelle, **en ce moment** ?



Q64 [if Age_id >= 16]

Et à quel point es-tu satisfait(e) des cinq aspects de la vie suivants ?

Sélectionne une réponse par ligne.

- a. Ne me concerne pas
- b. Très satisfait-e
- c. Satisfait-e
- d. Ni satisfait ni insatisfait
- e. Assez in-satisfait-e
- f. In- satisfait-e
- g. Très in-satisfait-e

- 1. Activité professionnelle, travail
- 2. Éducation ou formation (p. ex. école, université ou école supérieure)
- 3. Vie de couple ou enfants
- 4. Activités sociales (p. ex. associations, organisations politiques, syndicats, volontariat)
- 5. Temps libre (p. ex. hobbies, sport, détente, contacts avec des ami(e)s)

Q65 [all]

Combien as-tu de bons amis qui te sont proches ?

- 1. 1 à 3
- 2. 4 à 6
- 3. 7 à 9
- 4. 10 à 12
- 5. 13 ou plus
- 6. Aucun
- 7. Je ne sais pas

Q66 [all]

Quel est ton sentiment concernant les affirmations suivantes ? Indique à quel point tu es d'accord ou non avec chacune d'entre elles.

Sélectionne une réponse par ligne.

- a. Tout à fait d'accord
- b. D'accord

- c. Plutôt d'accord
- d. Ni d'accord ni pas d'accord
- e. Plutôt pas d'accord
- f. Pas d'accord
- g. Pas du tout d'accord

1. Mes ami(e)s essayent vraiment de m'aider [if 65 != 6]
2. Je peux compter sur mes ami(e)s quand les choses vont mal [if 65 != 6]
3. J'ai des ami(e)s avec lesquels je peux partager mes joies et soucis [if 65 != 6]
4. Je peux parler de mes problèmes avec mes ami(e)s [if 65 != 6]
5. Ma famille essaye vraiment de m'aider
6. Je reçois l'aide et le soutien émotionnel dont j'ai besoin de ma famille
7. Je peux parler de mes problèmes avec ma famille
8. Ma famille veut m'aider à prendre des décisions

Q67 [all]

Combien de fois as-tu des contacts **en ligne** avec les personnes suivantes ? Sélectionne une réponse par ligne.

- a. Ne sais pas / ne me concerne pas
- b. Jamais ou presque jamais
- c. Au moins une fois par semaine
- d. Chaque jour ou Presque
- e. Plusieurs fois par jour
- f. Presque toute la journée

1. Ami(e)s proches
2. Ami(e)s d'un groupe plus large
3. Ami(e)s que tu as connu(e)s par Internet, mais que tu ne connaissais pas avant
4. Autres personnes (parents, frères, sœurs, membres de la famille, élèves de ta classe, professeurs, supérieurs hiérarchiques)

Q68 [all]

Voici quelques phrases à propos d'Internet. Indique à quel point tu es d'accord ou non avec chacune d'entre elles. Sélectionne une réponse par ligne.

- a. Pas tu tout d'accord
- b. Pas d'accord
- c. Ni d'accord ni pas d'accord
- d. D'accord

- e. Tout à fait d'accord
- 1. Je parle plus facilement de secrets sur Internet qu'en personne
- 2. Je parle plus facilement de mes sentiments sur Internet qu'en personne
- 3. Je parle plus facilement de mes préoccupations ou soucis sur Internet qu'en personne

Q69 [all]

Au cours du **dernier mois**, combien de fois :

Sélectionne une réponse par ligne

- a. Jamais
- b. Presque jamais
- c. Parfois
- d. Assez souvent
- e. Très souvent

- 1. As-tu eu le sentiment de n'avoir aucun contrôle sur les choses importantes de ta vie ?
- 2. As-tu eu confiance en ta capacité à surmonter tes problèmes personnels ?
- 3. As-tu eu le sentiment que les choses se passaient comme tu le voulais ?
- 4. As-tu eu le sentiment que les difficultés s'accumulent tellement que tu ne parviens pas à les surmonter ?

Q70 [all]

Nous aimerais savoir maintenant comment tu réagis dans des situations difficiles. À quel point les affirmations suivantes te correspondent-elles ?

Sélectionne une réponse par ligne.

- a. Correspond tout à fait
- b. Correspond relativement bien
- c. Ni l'un ni l'autre
- d. Correspond peu
- e. Correspond pas du tout

- 1. Dans les situations difficiles, je peux me fier à mes aptitudes
- 2. Je peux surmonter tout(e) seul(e) la plupart de mes problèmes
- 3. En général, je parviens à résoudre même les tâches complexes et difficiles

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q71 [all]

Les questions suivantes concernent la politique et la confiance. À quel point t'intéresses-tu à la politique ?

1. Énormément
2. Beaucoup
3. Moyennement
4. Peu
5. Pas du tout

Q72 [all]

A quelle fréquence parle-t-on **actuellement** de politique dans ton milieu social ?

Ce que nous entendons par milieu social, c'est ta famille, ton cercle d'amis, ton couple, ton école (que ce soit en cours ou en dehors des cours) ou ton lieu de travail.

1. Rarement ou jamais
2. Une à plusieurs fois par mois
3. Une à plusieurs fois par semaine
4. Presque tous les jours ou tous les jours

Q73 [if Age_id >= 16]

Nous aimerais savoir maintenant à quel point tu fais confiance aux institutions luxembourgeoises. Pour chacune des institutions, indique à quel point tu lui fais confiance.

Sélectionne une réponse par ligne.

- a. Énormément de confiance
- b. Beaucoup de confiance
- c. Peu de confiance
- d. Absolument aucune confiance
- e. Je ne sais pas

- 1. Églises
- 2. Armée
- 3. Justice et tribunaux
- 4. Journaux
- 5. Télévision
- 6. Radio
- 7. Syndicats
- 8. Écoles
- 9. Police
- 10. Gouvernement
- 11. Parlement
- 12. Partis politiques
- 13. Service public ou administration
- 14. Système de santé

Q74 [if Age_id >= 16]

Et quel degré de confiance accordes-tu aux organisations internationales suivantes ?

Sélectionne une réponse par ligne.

- a. Énormément de confiance
- b. Beaucoup de confiance
- c. Peu de confiance
- d. Absolument aucune confiance
- e. Je ne sais pas

- 1. Grandes entreprises commerciales
- 2. Union européenne
- 3. Nations Unies (ONU)
- 4. Organisation Mondiale de la Santé (OMS)

Q75 [all]

Les points suivants te font-ils personnellement peur ?

Sélectionne une réponse par ligne.

- a. Ne me fait pas peur
 - b. Me fait peur
-
1. Pollution de l'environnement
 2. Déclenchement d'une guerre en Europe
 3. Que quelqu'un te menace ou te frappe
 4. Un attentat terroriste
 5. Perte de l'emploi [if Age_id >= 16]
 6. Xénophobie
 7. Souffrir d'une maladie grave
 8. Qu'on te vole quelque chose
 9. Une mauvaise situation économique
 10. L'immigration
 11. Le changement climatique
 12. Une Pandémie

[COVID-19]**Q76 [all]**

Le **coronavirus** a été identifié pour la première fois fin 2019. Depuis, des infections ont été signalées partout dans le monde. Ce virus et la maladie sont connus sous les noms de coronavirus, maladie à coronavirus, Covid-19 ou Sars-CoV-2. Les symptômes comprennent de la fièvre, de la toux et des difficultés respiratoires. Au Luxembourg, des mesures pour réduire la propagation du **coronavirus/Covid-19** ont été mises en place depuis janvier 2020.

Dans les questions suivantes, nous aimerions savoir si et comment le **coronavirus/Covid-19** et ces mesures t'ont affectés ou ont changé ta vie.

Q77 [all]

Dans l'ensemble, comment vis-tu la situation actuelle et les changements éventuels qui résultent du **coronavirus/Covid-19** ?

Où te placerais-tu sur cette échelle ?

Tout en haut de l'échelle signifie que tu vis très bien la situation actuelle alors que tout en bas de l'échelle signifie que tu la vis très mal.

10
9
8
7
6
5
4
3
2



1
0

Q78 [all]

En générale, à quel point es-tu préoccupé(e), si c'est le cas, par le **coronavirus/Covid-19** et par les changements éventuels qu'il pourrait entraîner au Luxembourg ?

1. Très préoccupé(e)
2. Assez préoccupé(e)
3. Ni l'un ni l'autre
4. Pas vraiment préoccupé(e)
5. Pas du tout préoccupé(e)

Q79 [all]

Penses-tu que toi ou quelqu'un vivant au sein de ton foyer fais partie d'un groupe à risque dans le cadre du **coronavirus/Covid-19** ?

Sélectionne une réponse par ligne.

- a. Oui
 - b. Non
 - c. Je ne sais pas
-
1. Tu
 2. Quelqu'un de ton foyer

Q80 [all]

Connais-tu personnellement une personne qui a été testée positive au **coronavirus/Covid-19** ?

1. Oui
2. Non

Q81 [if Q80=1]

Est-ce qu'une des personnes que tu connais et qui a été testée positive au **coronavirus/Covid-19** habite dans ton foyer ou est un membre proche de ta famille (parents, frères et sœurs, grands-parents) ?

1. Oui
2. Non
3. Je ne souhaite pas y répondre

Q82 [all]

As-tu été testé(e) pour le **coronavirus/Covid-19** ?

1. Non
2. Oui
3. Je ne sais pas

Q83 [if Q82 = 2]

Le test a-t-il révélé que tu es ou étais atteint(e) du **coronavirus/Covid-19** ?

1. Non
2. Oui
3. J'attends encore le résultat
4. Je ne souhaite pas y répondre

Q84 [all]

Les personnes atteintes du **coronavirus/Covid-19** ou qui ont été en contact avec des personnes atteintes du **coronavirus/Covid-19** sont priées par les médecins du service de santé publique de se rendre en quarantaine. Durant cette quarantaine, on ne doit en aucun cas quitter la maison ou la chambre de malade et on doit éviter

absolument le contact avec d'autres personnes. Es-tu ou as-tu été en quarantaine sur ordre des médecins du service de santé publique ?

1. Oui
2. Non
3. Je ne sais pas
4. Je ne souhaite pas y répondre

Q85 [if Q83 != 2]

Selon toi, quelle est la probabilité que tu contractes le **coronavirus/Covid-19** à un moment donné dans le futur ?

1. Très probable
2. Assez probable
3. Ni probable ni improbable
4. Assez peu probable
5. Très peu probable

Q86 [if Q83 != 2]

Imagine que tu aies contracté le **coronavirus/Covid-19**.

Selon ton opinion, laquelle des affirmations suivantes correspondrait le plus pour toi ?

Sélectionne une réponse par ligne.

1. Je m'attendrais à ce que ce soit très grave (p. ex. danger de mort)
2. Je m'attendrais à ce que ce soit grave (p. ex. je pourrais avoir besoin de soins et de traitements dans un hôpital)
3. Je m'attendrais à ce que ce soit modéré (p. ex. je pourrais avoir besoin de me soigner chez moi et de rester au lit)
4. Je m'attendrais à ce que ce soit assez léger (p. ex. je pourrais m'occuper normalement des tâches de tous les jours)
5. Je m'attendrais à ne présenter aucun symptôme

Q87 [if Q20 = 1]

Comment le **coronavirus/Covid-19** et les mesures de lutte contre ce virus t'ont-ils affecté ? Les mesures de lutte contre le **coronavirus/Covid-19** sont p. ex. rester à la maison, porter un masque, se laver les mains, ne pas rencontrer d'amis, la fermeture des écoles, des magasins, des terrains de sport et de jeux, etc. Sélectionne une réponse par ligne.

- a. De façon très négative

- b. De façon plutôt négative
 - c. Ni négative, ni positive
 - d. De façon plutôt positive
 - e. De façon très positive
1. Toi-même

Q88 [if Q20 != 1]

Comment le **coronavirus/Covid-19** et les mesures de lutte contre ce virus ont-ils affecté les personnes qui vivent dans ton foyer et toi-même ?

Les mesures de lutte contre le **coronavirus/Covid-19** sont p. ex. rester à la maison, porter un masque, se laver les mains, ne pas rencontrer d'amis, la fermeture des écoles, des magasins, des terrains de sport et de jeux, etc. Sélectionne une réponse par ligne.

- a. *De façon très négative*
- b. *De façon plutôt négative*
- c. *Ni négative, ni positive*
- d. *De façon plutôt positive*
- e. *De façon très positive*

1. Toi-même
2. Les personnes individuelles dans ton foyer
3. La cohabitation dans ton foyer

Q89 [if Q20 != 1]

Un membre de ton foyer a-t-il fait l'expérience d'une des situations suivantes à la suite du **coronavirus/Covid-19** ?

Sélectionne une réponse par ligne.

- a. *Oui*
 - b. *Non*
1. Perdre son employ
 2. Gagner moins

Q90 [all]

A quel point te sent-tu informé sur les mesures de lutte contre le **coronavirus/Covid-19** ?

1. Très bien
2. Bien
3. Moyen
4. Pas bien
5. Pas bien du tout

Q91 [all]

À quel point était-il facile pour toi en général de respecter les mesures de lutte contre le **coronavirus/Covid-19** ?

1. Très facile
2. Facile
3. Ni facile, ni difficile
4. Difficile
5. Très difficile

Q92 [if Age_id >= 16]

Comment trouves-tu les mesures de lutte contre le **coronavirus/Covid-19** ?

1. Exagérées
2. Plutôt exagérées
3. Justifiées ou appropriées
4. Plutôt pas assez strictes ou insuffisantes
5. Pas assez strictes ou insuffisantes

Q93 [if Age_id >= 16]

Parmi les mesures suivantes, lesquelles as-tu prises personnellement pour te protéger **toi-même** contre le **coronavirus/Covid-19** ?

Exclus toutes les mesures que tu as prises pour d'autres raison que le coronavirus/Covid-19.

Sélectionne toutes les réponses qui te correspondent.

1. Porté un masque facial (1)
2. Lavé les mains plus souvent avec de l'eau et du savon (2)
3. Utilisé plus régulièrement du désinfectant pour les mains (3)
4. Désinfecté mon logement (4)
5. Recouvert mon nez et ma bouche avec un mouchoir ou mon coude lorsque je tousse ou j'éternue (5)
6. Évité le contact avec les personnes qui ont de la fièvre ou des symptômes respiratoires (p. ex. une toux) (6)
7. Évité de toucher mon visage (7)
8. Évité de sortir en général (8)
9. Évité les endroits très fréquentés (9)
10. Gardé une distance de 2 mètres lors de rencontres (10)
11. Évité de se rendre chez le médecin, à l'hôpital ou dans d'autres cadres de soins (11)
12. Évité les transports publics (12)
13. Évité de toucher d'autres personnes (13)
14. Évité d'aller au travail (14)
15. Évité d'aller à l'école ou à l'université (15)
16. Évité d'envoyer mes enfants à l'école ou à l'université (16)
17. Évité de me rendre dans les magasins et les supermarchés (17)
18. Évité les événements sociaux (18)
19. Évité d'envoyer mes enfants à une garderie (crèche, maison relais, etc.) (19)
20. Évité de voyager vers des pays étrangers (hors du Luxembourg) (20)

21. Évité de voyager vers d'autres endroits (à l'intérieur du Luxembourg) (21)
22. Déménagé temporairement à la campagne ou à un endroit isolé (22)
23. Évité de rencontrer des personnes qui ne vivent pas avec moi (23)
24. Autres, c'est-à-dire : (24) _____
25. Je n'ai pas pris de mesures pour me protéger du **coronavirus/Covid-19**

Q94 [if Age_id>=16]

Lesquelles des mesures suivantes as-tu prises personnellement pour protéger les autres contre le coronavirus/Covid-19 ?

Exclus toutes les mesures que tu as prises pour d'autres raison que le coronavirus/Covid-19.

Sélectionne toutes les réponses qui te correspondent.

1. Porté un masque facial (1)
2. Lavé les mains plus souvent avec de l'eau et du savon (2)
3. Utilisé plus régulièrement du désinfectant pour les mains (3)
4. Désinfecté mon logement (4)
5. Recouvert mon nez et ma bouche avec un mouchoir ou mon coude lorsque je tousse ou j'éternue (5)
6. Évité le contact avec les personnes qui ont de la fièvre ou des symptômes respiratoires (p. ex. une toux) (6)
7. Évité de toucher mon visage (7)
8. Évité de sortir en général (8)
9. Évité les endroits très fréquentés (9)
10. Gardé une distance de 2 mètres lors de rencontres (10)
11. Évité de se rendre chez le médecin, à l'hôpital ou dans d'autres cadres de soins (11)
12. Évité les transports publics (12)
13. Évité de toucher d'autres personnes (13)
14. Évité d'aller au travail (14)
15. Évité d'aller à l'école ou à l'université (15)
16. Évité d'envoyer mes enfants à l'école ou à l'université (16)
17. Évité de me rendre dans les magasins et les supermarchés (17)
18. Évité les événements sociaux (18)
19. Évité d'envoyer mes enfants à une garderie (crèche, maison relais, etc.) (19)
20. Évité de voyager vers des pays étrangers (hors du Luxembourg) (20)
21. Évité de voyager vers d'autres endroits (à l'intérieur du Luxembourg) (21)
22. Déménagé temporairement à la campagne ou à un endroit isolé (22)
23. Évité de rencontrer des personnes qui ne vivent pas avec moi (23)
24. Autres, c'est-à-dire : (24) _____
25. Je n'ai pas pris de mesures pour protéger les autres du **coronavirus/Covid-**

Q95 [all]

Compare une semaine typique **avant la crise du coronavirus/Covid-19** avec maintenant.

Comment tes activités de loisir ont-elles changé : fais-tu les choses suivantes plus souvent ou moins souvent ?

Sélectionne une réponse par ligne.

- a. Beaucoup plus souvent
- b. Plus souvent
- c. Tout autant
- d. Moins souvent
- e. Beaucoup moins souvent
- f. Beaucoup moins souvent

1. Rencontrer des amis
2. Regarder la télévision
3. Écouter de la musique
4. Jouer de la musique
5. Regarder des séries et des films en streaming
6. Surfer sur Internet
7. Te détendre
8. Lire des livres
9. Fréquenter des bars
10. Lire des magazines
11. Jouer à la console ou à des jeux vidéo
12. Sortir en boîte de nuit ou aller à des fêtes
13. Fréquenter un club des jeunes ou une maison des jeunes
14. Se promener
15. Aller dans la nature (p. ex. forêt, prés, etc.)
16. Bricoler, dessiner ou faire des travaux manuels
17. Faire du sport jusqu'à ce que tu sois hors d'haleine ou transpires
18. Se rendre sur des plateformes de réseaux sociaux (p. ex. Facebook, Instagram, Twitter)

Q96 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Es-tu ou as-tu été en chômage partiel à cause du **coronavirus/Covid-19** ?

1. Non
2. Oui, je suis ou j'ai été au moins pendant une semaine à **temps complet** en chômage partiel
3. Oui, je suis ou j'ai été au moins pendant une semaine à **temps partiel** en chômage partiel (3)

Q97 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Y a-t-il eu des changements par rapport à ton lieu de travail à la suite du **coronavirus/Covid-19** ?

Sélectionne une seule réponse.

1. Non
2. Oui, je travaille davantage chez moi depuis
3. Oui, pendant une période je travaillais davantage chez moi, mais maintenant je travail comme avant
4. Autre, c'est-à-dire : _____

Q98 [if Q5=4]

Dans quel format d'études étudiais-tu avant le **coronavirus/Covid-19** ?

Sélectionne une seule réponse.

1. Enseignement en présentiel
2. Enseignement en présentiel avec utilisation d'une plateforme d'apprentissage
3. Apprentissage hybride avec modules en présentiel et des modules en ligne
4. Études en ligne avec seulement quelques heures en présentiel
5. Autre, c'est-à-dire : _____

Q99 [if Q5=4]

Dans quelle mesure les affirmations suivantes concernant tes études te correspondent-elles ?

Sélectionne une réponse par ligne.

- a. Correspond tout à fait
 - b. Correspond relativement bien
 - c. Ni l'un ni l'autre
 - d. Correspond peu
 - e. Correspond pas du tout
1. Je me sens suffisamment informé(e) sur la suite du déroulement de mes études
 2. Je me sens bien soutenu(e) dans la poursuite de mes études

Q100 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Corona/Covid-19 a changé l'école. **Actuellement** que penses-tu de l'école ?

1. Je l'aime beaucoup
2. Je l'aime un peu
3. Je ne l'aime pas beaucoup
4. Je ne l'aime pas du tout

Q101 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Comment trouvais-tu l'école avant le **coronavirus/Covid-19** ?

1. Je l'aimais beaucoup plus que maintenant
2. Je l'aimais un peu plus que maintenant
3. Je l'aimais aussi bien que maintenant
4. Je l'aimais un peu moins que maintenant
5. Je l'aimais beaucoup moins que maintenant

Q102 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Actuellement, es-tu stressé(e) par le travail scolaire ?

1. Pas du tout
2. Un peu
3. Assez
4. Très

Q103 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Avant Corona/Covid-19, étais-tu stressé(e) par le travail scolaire ?

1. Beaucoup moins stressé(e) que maintenant
2. Un peu moins stressé(e) que maintenant
3. Tout autant stressé(e) que maintenant
4. Un peu plus stressé(e) que maintenant
5. Beaucoup plus stressé(e) que maintenant

Q104 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

La date pour la fin de ta formation actuelle a-t-elle changé à la suite du **coronavirus/Covid-19** ?

1. Oui
2. Non

Q105 [if Q104=1]

Comment la date pour la fin de ta formation a-t-elle changé à la suite du **coronavirus/Covid-19** ?

1. Je la termine 1 à 5 mois plus tard
2. Je la termine 6 mois plus tard ou davantage

Q106 [all]

As-tu la charge d'enfants ou de personnes dépendantes (p. ex. de personnes âgées ou avec handicap) ?

1. Oui
2. Non

Q107 [if Q106=1]

Desquelles des personnes suivantes as-tu la charge ?

Sélectionne toutes les réponses qui te correspondent.

1. Enfant(s) de moins de 3 ans
2. Enfant(s) entre 4 et 12 ans
3. Enfant(s) entre 13 et 18 ans
4. Personne âgée ou dépendante
5. Personne avec handicap
6. Autre, c'est-à-dire : _____

[SOCIAL DEMOGRAPHICS]

Q108 [all]

A la fin encore quelques questions sur ta personne.

Quel est ton genre ?

1. Masculin
2. Feminin
3. Autre genre, c'est-à-dire : _____

Q109 [all]

Dans quels mois et quelle année est tu né(e) ?

a. *Month*

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

b. *Year*

1. 2009
2. 2008
3. 2007
4. 2006
5. 2005
6. 2004
7. 2003
8. 2002
9. 2001
10. 2000

11. 1999
12. 1998
13. 1997
14. 1996
15. 1995
16. 1994
17. 1993
18. 1992
19. 1991
20. 1990

Q110 [all]

Which municipality or commune do you live in?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulade
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich

34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren
81. Schiffflange
82. Schuttrange

- 83. Stadbredimus
- 84. Steinfort
- 85. Steinsel
- 86. Strassen
- 87. Tandel
- 88. Troisvierges
- 89. Useldange
- 90. Vallée de l'Ernz
- 91. Vianden
- 92. Vichten
- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q111 [If Age_id >= 16]

Quelle est ta situation de famille actuelle ?

- 1. Célibataire
- 2. Marié(e)
- 3. Pacsé(e)
- 4. Divorcé(e)
- 5. Veuf (veuve)
- 6. PACS légalement dissout
- 7. PACS terminé par décès du partenaire

Q112 [If Age_id >= 16]

Combien d'enfants as-tu ?

Prends en compte tes enfants biologiques, adoptifs et les enfants en placement, même s'ils n'habitent pas avec toi dans ton foyer.

1. Aucun
2. 1
3. 2
4. 3
5. 4
6. 5
7. Plus de 5

Q113 [all]

Quelles sont tes connaissances des langues ci-après ?

Sélectionne un réponse par ligne.

- a. Pas du tout
- b. Faible
- c. Moyenne
- d. Bonne
- e. Très bonnes ou langue maternelle

1. Luxembourgeois
2. Français
3. Portugais
4. Italien
5. Allemand
6. Anglais
7. Autre langue, c'est-à-dire :

[PARADATA]

Q114 [all]

Voici encore 4 questions pour terminer !

Cette enquête sera **refaite en 2021**. Pourrions-nous t'inviter à participer à nouveau à cette étude **en 2021**?

1. Oui
2. Non

Q115 [all]

Quel soin as-tu mis à répondre à cette enquête ?

1. Absolument aucun soin
2. Pas beaucoup de soin
3. Assez de soin
4. Beaucoup de soin

Q116 [all]

Quelqu'un était-il dans la pièce lorsque tu as répondu à cette enquête ?

1. Un parent ou un autre adulte de la famille
2. Un autre adulte
3. Un(e) ami(e), un frère/une sœur ou une autre personne d'environ mon âge
4. Enfant(s), qui sont beaucoup plus jeune que moi
5. Des inconnus
6. Personne d'autre, j'étais seul(e)

[COMMENTS]

Q117 [all]

N'hésite pas à détailler ici davantage des expériences positives ou négatives concernant le **coronavirus/Covid-19** ou bien le soutien ou l'aide que tu aurais aimé recevoir.

Tu peux également entrer dans ce champ toute autre suggestion ou tout autre commentaire.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q118 [all]

Si tu souhaites parler à quelqu'un de façon anonyme, personnelle et confidentielle de ta situation personnelle, de tes problèmes, de tes soucis ou de tes sentiments, adresse-toi à SOS Détresse qui pourra t'offrir une aide anonyme, personnelle et gratuite. Appelle le 454545 ou rends-toi sur 454545.lu. Le Kanner-Jugendtelefon peut lui aussi t'offrir gratuitement de l'aide de façon anonyme, personnelle et gratuite. Appelle le 116111 ou rends-toi sur kit.lu.

8.3 YAC SURVEY: GERMAN QUESTIONNAIRE

[INTRODUCTION]

Q1 [all]

Willkommen zur Jugendumfrage Luxemburg!

Wähle bitte die Sprache aus, in der Du an der Umfrage teilnehmen möchtest.

1. English
2. Français
3. Deutsch
4. Lëtzebuergesch
5. Português

Q2 [all]

Bitte beachte, dass aktuell keine Gutscheine verfügbar sind.

Q3 [all]

Wir freuen uns sehr, dass Du Dir Zeit nimmst, an unserer Umfrage teilzunehmen. Durch Deine Teilnahme erlaubst Du uns, Einblicke in die Ansichten und Lebenssituationen von Jugendlichen und jungen Erwachsenen zu gewinnen.

Diese Umfrage wird regelmäßig seit 2019 durchgeführt. Sie wird ungefähr 45 Minuten dauern.

Du kannst die Befragung jederzeit ohne Angabe von Gründen und ohne Folgen abbrechen. Hier noch einige Bemerkungen zum Ausfüllen des Fragebogens:

Wenn Du nicht an der Befragung teilnehmen möchtest, **musst Du nicht teilnehmen.**

Wenn Du einzelne Fragen nicht beantworten möchtest, **kannst Du sie überspringen** und die nächste Frage beantworten.

Unsere Umfrage unterliegt den aktuell in Luxemburg geltenden allgemeinen Datenschutzbestimmungen.

Alle **Antworten werden streng vertraulich behandelt** und ausschließlich für wissenschaftliche Zwecke in anonymisierter Form verwendet, so dass **keine Rückschlüsse auf Deine Person** gezogen werden können – weder während der Datenerhebung noch während der Datenverarbeitung. Du kannst Dir weitere Informationen [hier](#) herunterladen.

Nach der **kompletten Beantwortung** des Fragebogens erhältst Du als Dankeschön für Deine Teilnahme einen **Gutschein im Wert von 10 Euro**. Insgesamt werden bis zu 2.000 Gutscheine an die Teilnehmer(innen) verteilt.

Wenn Du diesen Bedingungen zustimmst, klicke bitte auf **Weiter**, um die Umfrage zu beginnen. Du kannst die Umfrage jederzeit unterbrechen und mit dem Passwort, das Dir per Post zugesendet wurde, zu einem späteren Zeitpunkt fortsetzen.

Q4 [all]

Bitte beachte, dass Du in dieser Umfrage zu verschiedenen Themen befragt wirst, wie z. B. traurige und hoffnungslose Gefühle und andere persönliche Sorgen. Einige Befragte können solche Inhalte für unangenehm halten. Falls Du mit jemandem anonym und vertraulich über Deine persönliche Situation, Deine Probleme, Sorgen oder Gefühle reden möchtest, kann Dir **SOS Détresse** anonym, persönlich und kostenlos helfen.

Rufe **454545** an

oder gehe auf 454545.lu

Auch das **Kanner-Jugendtelefon** kann Dir anonym, persönlich und kostenlos helfen.

Rufe **116111** an

oder gehe auf kjt.lu

[EMPLOYMENT]

Q5 [all]

Zunächst möchten wir Dir ein paar Fragen über Dein Leben stellen. Welche Lebenssituationen treffen **derzeit** auf Dich zu?

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich bin Schüler in der Grundschule (Enseignement Fondamental)) [if Age_id<=15]
2. Ich bin Schüler in der Sekundarschule (Enseignement Secondaire)
3. Ich bin in einer Berufsausbildung (CCP, DAP, DT), Weiterbildung (BM) oder Umschulung (z. B. CNFPC)
4. Ich bin Student an einer Universität oder Fachhochschule [if Age_id>=16]
5. Ich bin vollzeiterwerbstätig [if Age_id>=16]
6. Ich bin teilzeiterwerbstätig [if Age_id>=16]
7. Ich bin gelegentlich oder unregelmäßig beschäftigt (z. B. Nebenjob, Freelance, Saisonarbeiter, Ferienjob) [if Age_id>=16]
8. Ich bin in einer Arbeitsbeschaffungsmaßnahme (z. B. über die ADEM, Initiativ Rëm Schaffen) [if Age_id>=16]
9. Ich habe keine Arbeit, aber bin auf Jobsuche [if Age_id>=16]
10. Ich habe keine Arbeit und bin nicht auf Jobsuche [if Age_id>=16]
11. Ich befinde mich in Mutterschaftsurlaub, Elternzeit oder Elternurlaub (congé parental) oder kümmere mich um die Betreuung von Kindern [if Age_id>=16]
12. Ich kümmere mich um den Haushalt oder die Betreuung von anderen Personen im Haushalt
13. Ich befinde mich im Freiwilligendienst (z. B. service volontaire) [if Age_id>=16]
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt [if Age_id>=16]
15. Andere Situation, nämlich:

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

Und welche der folgenden Lebenssituationen trifft auf Dich **überwiegend** zu?

Bitte wähle nur eine Antwort aus.

1. Ich bin Schüler in der Grundschule (Enseignement Fondamental)
2. Ich bin Schüler in der Sekundarschule (Enseignement Secondaire)
3. Ich bin in einer Berufsausbildung (CCP, DAP, DT), Weiterbildung (BM) oder Umschulung (z. B. CNFPC)
4. Ich bin Student an einer Universität oder Fachhochschule
5. Ich bin vollzeiterwerbstätig
6. Ich bin teilzeiterwerbstätig
7. Ich bin gelegentlich oder unregelmäßig beschäftigt (z. B. Nebenjob, Freelance, Saisonarbeiter)
8. Ich bin in einer Arbeitsbeschaffungsmaßnahme (z. B. über die ADEM, Initiativ Rëm Schaffen)
9. Ich habe keine Arbeit, aber bin auf Jobsuche
10. Ich habe keine Arbeit und bin nicht auf Jobsuche
11. Ich befinde mich in Mutterschaftsurlaub, Elternzeit oder Elternurlaub (congé parental) oder kümmere mich um die Betreuung von Kindern
12. Ich kümmere mich um den Haushalt oder die Betreuung von anderen Personen im Haushalt
13. Ich befinde mich im Freiwilligendienst (z. B. service volontaire)
14. Ich bin chronisch krank oder körperlich beeinträchtigt oder psychisch beeinträchtigt
15. Andere Situation, nämlich:.....

Q7 [If Age_id >=16]

Hat sich Deine schulische oder berufliche Lebenssituation **seit Anfang März 2020** verändert?

1. Ja
2. Nein

Q8 [if Q7 = 1]

In welcher Art hat sich Deine schulische oder berufliche Lebenssituation **seit Anfang März 2020** verändert?

Q9 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Wie viele Beschäftigungsverhältnisse in abhängiger Beschäftigung hast Du **aktuell**?

Unter abhängiger Beschäftigung verstehen wir eine Arbeit, für die Du Lohn erhältst.

1. Eines
2. Zwei
3. Mehr als zwei
4. Ich bin nicht abhängig beschäftigt

Q10 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Was für einen Arbeitsvertrag hast Du in Deiner bezahlten Haupttätigkeit?

Wenn Du mehr als eine berufliche Tätigkeit ausübst, gib bitte hier die an, welche die höchste wöchentliche Stundenzahl beansprucht. Wenn Du in zwei Tätigkeiten gleich viele Stunden arbeitest, dann gib bitte die Tätigkeit an, in der die Bezahlung höher ist.

1. Einen zeitlich unbefristeten Vertrag (CDI)
2. Einen zeitlich befristeten Vertrag (CDD)
3. Einen Vertrag mit einer Zeitarbeitsfirma (z. B. Adecco, Manpower)
4. Einen Ausbildungs- oder Traineevertrag oder eine andere Fort- oder Weiterbildungsvereinbarung
5. Einen Saisonarbeitsvertrag
6. Keinen Vertrag
7. Sonstiges
8. Weiß nicht

Q11 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Bitte sieh Dir die unten stehenden Berufsbeschreibungen an und wähle die aus, die Deine berufliche Tätigkeit am besten beschreibt.

Wenn Du mehr als eine berufliche Tätigkeit ausübst, gib bitte hier die an, welche die höchste wöchentliche Stundenzahl beansprucht. Wenn Du in zwei Tätigkeiten gleich viele Stunden arbeitest, dann gib bitte die Tätigkeit an, in der die Bezahlung höher ist.

1. Führungskraft (z. B. Geschäftsführer, Vorstandsmitglied, leitender Verwaltungsbediensteter)
2. Akademischer Beruf (z. B. Arzt, Lehrer, Ingenieur, Architekt, Finanzberater, Jurist, Künstler, Journalist)
3. Techniker und gleichrangige nichttechnische Berufe (z. B. Bautechniker, Elektrotechniker, Medizintechniker, Technischer Zeichner, IT, Küchenchef, Assistent im Gesundheitswesen, nicht akademische Fachkraft im Bereich Finanzen und mathematische Verfahren, Fitnessstrainer, Sportler)
4. Bürokraft und verwandte Berufe (z. B. Büro- und Sekretariatskraft, Bürokraft mit Kundenkontakt, Bürokraft im Finanz- und Rechnungswesen)

5. Dienstleistungsberuf und Verkäufer (z. B. Koch, Kellner, Friseur, Verkäufer, Kassierer, Betreuer im Erziehungs- oder Gesundheitswesen, Feuerwehrmann, Polizist)
6. Fachkraft in der Landwirtschaft (und Fischerei) (z. B. Landwirt, Forstwirt, Viehzüchter, Gärtner)
7. Handwerks- und verwandte Berufe (z. B. Maurer, Steinmetz, Zimmermann, Glaser, Metallarbeiter, (Maschinen-)Mechaniker, Präzisionshandwerker, Elektriker, Bäcker, Fleischer)
8. Anlage- und Maschinenbediener und Montageberufe (z. B. Maschinenbediener in einer Fabrik, Montagebauer, Fahrzeugführer oder Führer mobiler Anlagen)
9. Hilfsarbeitskraft (z. B. Reinigungskraft, Hilfsarbeiter oder Hilfskraft, Fabrikarbeiter)
10. Angehöriger der regulären Streitkräfte (z. B. Soldat, Unteroffizier, Offizier)

Q12 [if Age_id >= 16]

Wie würdest Du insgesamt Deine eigene finanzielle Situation bezeichnen?

1. Sehr gut
2. Gut
3. Weder noch
4. Schlecht
5. Sehr schlecht
6. Weiß nicht

Q13 [if Age_id >= 16]

Bei dieser Frage geht es darum, Gruppen in der Bevölkerung mit z. B. hohem, mittlerem oder niedrigem Einkommen besser verstehen zu können. Daher möchten wir gerne wissen: Wie hoch ist **Dein** Nettoeinkommen pro Monat?

Unter monatlichem Nettoeinkommen ist die Summe zu verstehen, die sich aus Nettogehalt (nach Abzug der Steuerabgaben und Sozialabgaben), öffentlichen Beihilfen, Einkommen aus Vermietung, Wohngeld, Kindergeld und sonstigen Einkünften ergibt.

1. Ich verfüge über kein Einkommen
2. Weniger als 1.405 Euro
3. 1.405 bis 2.000 Euro
4. 2.001 bis 4.000 Euro
5. 4.001 bis 6.000 Euro
6. 6.001 bis 8.000 Euro
7. 8.001 bis 10.000 Euro
8. Mehr als 10.000 Euro
9. Weiß nicht
10. Möchte keine Angabe machen

Q14 [if Age_id >=16]

Hat sich Dein monatliche Nettoeinkommen **seit Anfang März 2020** verändert?

1. Ja
2. Nein

Q15 [if Q14=1]

Wie hat sich Dein monatliche Nettoeinkommen **seit Anfang März 2020** verändert?

1. Ich habe jetzt im Durchschnitt ein **höheres** Nettoeinkommen
2. Ich habe jetzt im Durchschnitt ein **niedrigeres** Nettoeinkommen

Q16 [if Age_id >=16]

Kommen wir nun zum Thema Bildung. Was ist Dein höchster Bildungsabschluss **bisher**?

Bitte wähle nur eine Antwort aus.

1. Keine Primärausbildung
2. Primärausbildung (z. B. Grundschule, Enseignement Fondamental oder vergleichbarer Abschluss)
3. Untere Sekundarausbildung (z. B. Certificat de réussite, 3ème oder 11ème Abschluss oder vergleichbarer Abschluss)
4. Diplôme de fin d'études secondaires classiques oder vergleichbarer Abschluss
5. Diplôme de fin d'études secondaires générales (ehemals techniques) oder vergleichbarer Abschluss
6. Diplôme d'aptitude professionnelle (DAP oder CATP), Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbarer Abschluss
7. Diplôme de technicien (DT) oder vergleichbarer Abschluss
8. Fortbildung nach Sekundarausbildung (z. B. Brevet de maîtrise (BM) oder vergleichbarer Abschluss)
9. Kurzfristige Hochschulausbildung (z. B. Brevet de Technicien Supérieur – BTS oder vergleichbarer Abschluss)
10. Bachelor oder vergleichbarer Abschluss
11. Master oder vergleichbarer Abschluss
12. Doktor oder vergleichbarer Abschluss
13. Anderer Abschluss, nämlich:

Q17 [all]

Welchen Abschluss (wenn überhaupt) strebst Du an?

Bitte wähle nur eine Antwort aus.

1. Diplôme de fin d'études secondaires classiques oder vergleichbarer Abschluss
2. Diplôme de fin d'études secondaires générales (ehemals techniques) oder vergleichbarer Abschluss
3. Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbarer Abschluss
4. Diplôme d'aptitude professionnelle (DAP oder CATP) oder vergleichbarer Abschluss
5. Diplôme de technicien (DT) oder vergleichbarer Abschluss
6. Weiterführenden Abschluss nach der Sekundarschule (z. B. Brevet de Technicien Supérieur (BTS), Bachelor oder Master)
7. Brevet de maîtrise (BM) oder vergleichbarer Abschluss
8. Brevet de Technicien Supérieur (BTS) oder vergleichbarer Abschluss
9. Bachelor oder vergleichbarer Abschluss
10. Master oder vergleichbarer Abschluss
11. Doktor oder vergleichbarer Abschluss
12. Anderen Abschluss, nämlich: _____
13. Ich möchte keinen weiteren Abschluss erwerben
14. Weiß nicht

Q18 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Welche Bildungseinrichtung besuchst Du **gerade**?

Bitte wähle nur eine Antwort aus.

1. Enseignement Fondamental
2. Enseignement Secondaire Classique eines Lycées in Luxembourg
3. Enseignement Secondaire Générale eines Lycées in Luxembourg
4. Enseignement Secondaire einer internationalen Schule in Luxemburg (z. B. European School of Luxembourg)
5. Lycée, Schule oder ähnliche Bildungseinrichtung im Ausland
6. Kompetenzzentrum, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) oder Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP)
8. Universität oder Fachhochschule (im In- oder Ausland)
9. Andere, nämlich: _____

Q19 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Hier sind einige Aussagen über Deine Professoren oder Lehrer. Gib bitte an, wie sehr Du jeder Aussage zustimmst oder nicht.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Stimme voll und ganz zu
 - b. Stimme voll und ganz zu
 - c. Weder noch
 - d. Stimme nicht zu
 - e. Stimme überhaupt nicht zu
-
1. Ich habe das Gefühl, dass meine Professoren oder Lehrer mich so akzeptieren, wie ich bin
 2. Ich habe das Gefühl, dass sich meine Professoren oder Lehrer für mich als Person interessieren
 3. Ich habe viel Vertrauen in meine Professoren oder Lehrer

Q20 [if Age_id >= 16]

Jetzt kommen wir zu einem anderen Thema. Welche Wohnsituationen treffen **derzeit** auf Dich zu?

Wenn Du mehr als einen Wohnort hast, bitte beantworte diese Frage für den Ort an, an dem Du die meiste Zeit verbringst.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich wohne allein
2. Ich wohne mit meinen Eltern
3. Ich wohne mit einem Elternteil zusammen (z. B. Mutter oder Vater)
4. Ich wohne mit meinem(r) Partner(in), Ehefrau oder Ehemann zusammen
5. Ich wohne mit meinem Kind oder meinen Kindern (leiblich, adoptiert oder Pflegekindern) zusammen
6. Ich wohne mit anderen Familienangehörigen zusammen (z. B. Geschwistern, Großeltern, Tante, Onkel usw.)
7. Ich wohne mit Freunden oder Bekannten zusammen (z. B. WG)
8. Ich wohne in einem Heim oder Internat
9. Andere, nämlich: _____

Q21 [if Age_id <=15]

Jetzt kommen wir zu einem anderen Thema. Es gibt unterschiedliche Familien (z. B. wohnt nicht jeder mit beiden Eltern zusammen, manche wohnen nur mit einem Elternteil zusammen, oder sie leben in zwei Familien). Wir würden gerne wissen, wie es bei Dir ist.

Wenn Du mehr als einen Wohnort hast, bitte beantworte diese Frage für den Ort an, an dem Du die meiste Zeit verbringst.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Ich wohne mit meinen Eltern
2. Ich wohne mit einem Elternteil zusammen (z. B. Mutter oder Vater)
3. Ich wohne mit anderen Familienangehörigen zusammen (z. B. Geschwistern, Großeltern, Tante, Onkel usw.)
4. Ich wohne mit Freunden oder Bekannten zusammen (z. B. WG)
5. Ich wohne in einem Heim oder Internat
6. Andere, nämlich: _____

Q22 [if Q20 ≠ 1]

Wie viele Personen leben in Deinem Haushalt, **Du inbegriffen?**

Bitte berücksichtige Erwachsene und Kinder.

Q23 [if (Q20 ≠ 1) AND (Age_id >= 16)]

Wie viele dieser Personen sind **Deine eigenen Kinder**?

Bitte berücksichtige leibliche, adoptierte und Pflegekinder.

Q24 [if (Q20=6) OR (Q21=3)]

Wie viele dieser Personen sind Deine Geschwister?

Bitte berücksichtige leibliche, adoptierte und Halbgeschwister.

Q25 [all]

Was denkst Du, wie wohlhabend (reich) Deine Familie ist?

1. Sehr wohlhabend
2. Wohlhabend
3. Durchschnittlich wohlhabend
4. Nicht sehr wohlhabend
5. Überhaupt nicht wohlhabend

Q26 [if (Age_id >= 16) AND (Q20 != 1) AND (Q20 != 7) AND (Q20 != 8)]

Ungefähr, wie hoch ist das monatliche Nettoeinkommen aller Personen, **Du inbegriffen**, in Deinem Haushalt?

Unter monatlichem Nettoeinkommen ist die Summe zu verstehen, die sich aus Nettogehalt (nach Abzug der Steuerabgaben und Sozialabgaben), öffentlichen Beihilfen, Einkommen aus Vermietung, Wohngeld, Kindergeld und sonstigen Einkünften ergibt.

1. Weniger als 1.405 Euro
2. 1.405 bis 2.000 Euro
3. 2.001 bis 4.000 Euro
4. 4.001 bis 6.000 Euro
5. 6.001 bis 8.000 Euro
6. 8.001 bis 10.000 Euro
7. Mehr als 10.000 Euro
8. Weiß nicht
9. Möchte keine Angabe machen

Q27 [if (Age_id >= 16) AND (Q20 != 1) AND (Q20 != 7) AND (Q20 != 8)]

Hat sich das monatliche Nettoeinkommen in Deinem Haushalt **seit Anfang März 2020** verändert?

1. Ja
2. Nein

Q28 [if Q27=1]

Wie hat sich das monatliche Nettoeinkommen in Deinem Haushalt **seit Anfang März 2020** verändert?

1. Wir haben im Durchschnitt ein **höheres** Nettoeinkommen
2. Wir haben im Durchschnitt ein **niedrigeres** Nettoeinkommen

Q29 [if Q27=1]

Weshalb hat sich das monatliche Nettoeinkommen in Deinem Haushalt **seit Anfang März 2020** verändert?

.....

Q30 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Besitzt Deine Familie ein Auto, einen Minibus (Van) oder einen Lieferwagen?

1. Nein
2. Ja, eins (einen)
3. Ja, zwei oder mehrere

Q31 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Hast Du ein Schlafzimmer für Dich alleine?

1. Nein
2. Ja

Q32 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Wie viele Computer besitzt Deine Familie (**einschließlich** Laptops und Tablets, **keine** Konsolen oder Smartphones)?

1. Keinen
2. Einen
3. Zwei
4. Mehr als zwei

Q33 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Wie viele Badezimmer (Zimmer mit Dusche, Bad oder beidem) besitzt Deine Familie?

1. Keins
2. Eins
3. Zwei
4. Mehr als zwei

Q34 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Hat Deine Familie eine Spülmaschine (einen Geschirrspüler) zu Hause?

1. Nein
2. Ja

Q35 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

35 ie oft bist Du **2019** mit Deiner Familie im Urlaub außerhalb Luxemburgs gewesen?

1. Nie
2. Einmal
3. Zweimal
4. Mehr als zweimal

Q36 [if Age_id >=16]

Als Du 14 Jahre alt warst, wie viele Bücher gab es bei Deinen Eltern?

Zähle Zeitschriften und Zeitungen nicht dazu.

1. Keine Bücher
2. 1 bis 10 Bücher
3. 11 bis 50 Bücher
4. 51 bis 100 Bücher
5. 101 bis 250 Bücher
6. 251 bis 500 Bücher
7. Mehr als 500 Bücher

Q37 [if Age_id <=15]

Wie viele Bücher gibt es bei Dir zu Hause?

Zähle Zeitschriften und Zeitungen nicht dazu.

1. Keine Bücher
2. 1 bis 10 Bücher
3. 11 bis 50 Bücher
4. 51 bis 100 Bücher
5. 101 bis 250 Bücher
6. 251 bis 500 Bücher
7. Mehr als 500 Bücher

Q38 [all]

Folgend findest Du eine Leiter, die darstellen soll, wo die Menschen in Luxemburg stehen. Ganz oben stehen Menschen, denen es gut geht. Sie besitzen viel Geld, eine hohe Bildung und/oder einen guten Job. Ganz unten

stehen diejenigen, denen es schlecht geht. Sie haben wenig Geld, eine niedrige Bildung und/oder einen schlechten oder keinen Job.

Wo würdest Du Deine Familie auf der Leiter platzieren?

Je höher man auf der Leiter steht, desto näher ist man den Personen, denen es gut geht, je niedriger, desto näher den Personen, denen es schlechter geht.



10
9
8
7
6
5
4
3
2
1
0

Q39 [all]

Jetzt möchten wir einiges über Dich und Deine Familie erfahren. In welchem Land wurdest Du geboren?

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia
27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia

- 47. Cuba
- 48. Cyprus
- 49. Czech Republic
- 50. Democratic Republic of the Congo
- 51. Denmark
- 52. Djibouti
- 53. Dominica
- 54. Dominican Republic
- 55. East Timor
- 56. Ecuador
- 57. Egypt
- 58. El Salvador
- 59. Equatorial Guinea
- 60. Eritrea
- 61. Estonia
- 62. Ethiopia
- 63. Fiji
- 64. Finland
- 65. Gabon
- 66. Gambia
- 67. Georgia
- 68. Ghana
- 69. Greece
- 70. Grenada
- 71. Guatemala
- 72. Guinea
- 73. Guinea-Bissau
- 74. Guyana
- 75. Haiti
- 76. Honduras
- 77. Hungary
- 78. Iceland
- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos
- 94. Latvia
- 95. Lebanon

- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia
- 120. Nauru
- 121. Nepal
- 122. Netherlands
- 123. New Zealand
- 124. Nicaragua
- 125. Niger
- 126. Nigeria
- 127. North Korea
- 128. Norway
- 129. Oman
- 130. Pakistan
- 131. Palau
- 132. Panama
- 133. Papua New Guinea
- 134. Paraguay
- 135. Peru
- 136. Philippines
- 137. Poland
- 138. Qatar
- 139. Republic of the Congo
- 140. Republic of Macedonia
- 141. Romania
- 142. Russia
- 143. Rwanda
- 144. Saint Kitts and Nevis

- 145.Saint Lucia
- 146.Saint Vincent and the Grenadines
- 147.Samoa
- 148.San Marino
- 149.Sao Tome and Principe
- 150.Saudi Arabia
- 151.Senegal
- 152.Serbia
- 153.Seychelles
- 154.Sierra Leone
- 155.Singapore
- 156.Slovakia
- 157.Slovenia
- 158.Solomon Islands
- 159.Somalia
- 160.South Africa
- 161.South Korea
- 162.South Sudan
- 163.Spain
- 164.Sri Lanka
- 165.State of Palestine
- 166.Sudan
- 167.Suriname
- 168.Swaziland
- 169.Sweden
- 170.Switzerland
- 171.Syria
- 172.Tajikistan
- 173.Tanzania
- 174.Thailand
- 175.Togo
- 176.Tonga
- 177.Trinidad and Tobago
- 178.Tunisia
- 179.Turkey
- 180.Turkmenistan
- 181.Tuvalu
- 182.Uganda
- 183.Ukraine
- 184.United Arab Emirates
- 185.United Kingdom
- 186.United States of America
- 187.Uruguay
- 188.Uzbekistan
- 189.Vanuatu
- 190.Venezuela
- 191.Vietnam
- 192.Yemen
- 193.Zambia

194.Zimbabwe

Q40 [if Q39≠1]

Seit wann lebst Du in Luxemburg? Seit ich _____ Jahre alt bin.

.....

Q41 [all]

In welchem Land wurden Deine Eltern geboren?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Deine Mutter
- b. Dein Vater

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia

27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia
47. Cuba
48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti

- 76. Honduras
- 77. Hungary
- 78. Iceland
- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos
- 94. Latvia
- 95. Lebanon
- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia
- 120. Nauru
- 121. Nepal
- 122. Netherlands
- 123. New Zealand
- 124. Nicaragua

- 125.Niger
- 126.Nigeria
- 127.North Korea
- 128.Norway
- 129.Oman
- 130.Pakistan
- 131.Palau
- 132.Panama
- 133.Papua New Guinea
- 134.Paraguay
- 135.Peru
- 136.Philippines
- 137.Poland
- 138.Qatar
- 139.Republic of the Congo
- 140.Republic of Macedonia
- 141.Romania
- 142.Russia
- 143.Rwanda
- 144.Saint Kitts and Nevis
- 145.Saint Lucia
- 146.Saint Vincent and the Grenadines
- 147.Samoa
- 148.San Marino
- 149.Sao Tome and Principe
- 150.Saudi Arabia
- 151.Senegal
- 152.Serbia
- 153.Seychelles
- 154.Sierra Leone
- 155.Singapore
- 156.Slovakia
- 157.Slovenia
- 158.Solomon Islands
- 159.Somalia
- 160.South Africa
- 161.South Korea
- 162.South Sudan
- 163.Spain
- 164.Sri Lanka
- 165.State of Palestine
- 166.Sudan
- 167.Suriname
- 168.Swaziland
- 169.Sweden
- 170.Switzerland
- 171.Syria
- 172.Tajikistan
- 173.Tanzania

- 174.Thailand
- 175.Togo
- 176.Tonga
- 177.Trinidad and Tobago
- 178.Tunisia
- 179.Turkey
- 180.Turkmenistan
- 181.Tuvalu
- 182.Uganda
- 183.Ukraine
- 184.United Arab Emirates
- 185.United Kingdom
- 186.United States of America
- 187.Uruguay
- 188.Uzbekistan
- 189.Vanuatu
- 190.Venezuela
- 191.Vietnam
- 192.Yemen
- 193.Zambia
- 194.Zimbabwe

Q42 [if Age_id >=16]

Als Du 14 Jahre alt warst, hatten Deine Eltern eine Arbeit?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Deine Mutter
 - b. Dein Vater
-
- 1. Ja
 - 2. Nein
 - 3. Weiß nicht
 - 4. Ich kenne sie(ihn) nicht oder ich habe keinen Kontakt zu ihr(ihm)
 - 5. Sie(er) ist verstorben

Q43 [if Age_id <=15]

Haben Deine Eltern eine Arbeit?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Deine Mutter
 - b. Dein Vater
-
- 1. Ja

2. Nein
3. Weiß nicht
4. Ich kenne sie(ihn) nicht oder ich habe keinen Kontakt zu ihr(ihm)
5. Sie(er) ist verstorben

Q44 [if (Age_id >= 16) AND (Q42.a=2)]

Und warum hatte Deine Mutter keine Arbeit?

Bitte wähle nur eine Antwort aus.

1. Sie war krank oder in Rente oder Studentin
2. Sie war auf Arbeitssuche
3. Sie war Vollzeit zu Hause oder hat sich um Angehörige gekümmert
4. Weiß nicht

Q45 [if (Age_id <= 15) AND (Q43.a=2)]

Und warum hat Deine Mutter keine Arbeit?

Bitte wähle nur eine Antwort aus.

1. Sie ist krank oder in Rente oder Studentin
2. Sie ist auf Arbeitssuche
3. Sie ist Vollzeit zu Hause oder kümmert sich um Angehörige
4. Weiß nicht

Q46 [if (Age_id >= 16) AND (Q42.a=1)]

Is Du 14 Jahre alt warst, welcher Arbeit ist Deine Mutter nachgegangen?

Bitte wähle nur eine Antwort aus.

1. Führungskraft (z. B. Geschäftsführer, Vorstandsmitglied, leitender Verwaltungsbediensteter)
2. Akademischer Beruf (z. B. Arzt, Lehrer, Ingenieur, Architekt, Finanzberater, Jurist, Künstler, Journalist)
3. Techniker und gleichrangige nichttechnische Berufe (z. B. Bautechniker, Elektrotechniker, Medizintechniker, Technischer Zeichner, IT, Küchenchef, Assistent im Gesundheitswesen, nicht akademische Fachkraft im Bereich Finanzen und mathematische Verfahren, Fitnesstrainer, Sportler)
4. Bürokrat und verwandte Berufe (z. B. Büro- und Sekretariatskraft, Bürokrat mit Kundenkontakt, Bürokrat im Finanz- und Rechnungswesen)
5. Dienstleistungsberuf und Verkäufer (z. B. Koch, Kellner, Friseur, Verkäufer, Kassierer, Betreuer im Erziehungs- oder Gesundheitswesen, Feuerwehrmann, Polizist)
6. Fachkraft in der Landwirtschaft (und Fischerei) (z. B. Landwirt, Forstwirt, Viehzüchter, Gärtner)
7. Handwerks- und verwandte Berufe (z. B. Maurer, Steinmetz, Zimmermann, Glaser, Metallarbeiter, (Maschinen-)Mechaniker, Präzisionshandwerker, Elektriker, Bäcker, Fleischer)
8. Anlage- und Maschinenbediener und Montageberufe (z. B. Maschinenbediener in einer Fabrik, Montagebauer, Fahrzeugführer oder Führer mobiler Anlagen)
9. Hilfsarbeitskraft (z. B. Reinigungskraft, Hilfsarbeiter oder Hilfskraft, Fabrikarbeiter)
10. Angehöriger der regulären Streitkräfte (z. B. Soldat, Unteroffizier, Offizier)

Q47 [if (Age_id>=16) AND (Q42.b=2)]

Und warum hatte Dein Vater keine Arbeit?

Bitte wähle nur eine Antwort aus.

1. Er war krank oder in Rente oder Student
2. Er war auf Arbeitssuche
3. Er war Vollzeit zu Hause oder hat sich um Angehörige gekümmert
4. Weiß nicht

Q48 [if (Age_id<=15) AND (Q43.b=2)]

Und warum hat Dein Vater keine Arbeit?

Bitte wähle nur eine Antwort aus.

1. Er ist krank oder in Rente oder Student
2. Er ist auf Arbeitssuche
3. Er ist Vollzeit zu Hause oder kümmert sich um Angehörige
4. Weiß nicht

Q49 [if (Age_id>=16) AND (Q42.b=1)]

Als Du 14 Jahre alt warst, welcher Arbeit ist Dein Vater nachgegangen?

Bitte wähle nur eine Antwort aus.

1. Führungskraft (z. B. Geschäftsführer, Vorstandsmitglied, leitender Verwaltungsbediensteter)
2. Akademischer Beruf (z. B. Arzt, Lehrer, Ingenieur, Architekt, Finanzberater, Jurist, Künstler, Journalist)
3. Techniker und gleichrangige nichttechnische Berufe (z. B. Bautechniker, Elektrotechniker, Medizintechniker, Technischer Zeichner, IT, Küchenchef, Assistent im Gesundheitswesen, nicht akademische Fachkraft im Bereich Finanzen und mathematische Verfahren, Fitnesstrainer, Sportler)
4. Bürokraft und verwandte Berufe (z. B. Büro- und Sekretariatskraft, Bürokraft mit Kundenkontakt, Bürokraft im Finanz- und Rechnungswesen)
5. Dienstleistungsberuf und Verkäufer (z. B. Koch, Kellner, Friseur, Verkäufer, Kassierer, Betreuer im Erziehungs- oder Gesundheitswesen, Feuerwehrmann, Polizist)
6. Fachkraft in der Landwirtschaft (und Fischerei) (z. B. Landwirt, Forstwirt, Viehzüchter, Gärtner)
7. Handwerks- und verwandte Berufe (z. B. Maurer, Steinmetz, Zimmermann, Glaser, Metallarbeiter, (Maschinen-)Mechaniker, Präzisionshandwerker, Elektriker, Bäcker, Fleischer)
8. Anlage- und Maschinenbediener und Montageberufe (z. B. Maschinenbediener in einer Fabrik, Montagebauer, Fahrzeugführer oder Führer mobiler Anlagen)
9. Hilfsarbeitskraft (z. B. Reinigungskraft, Hilfsarbeiter oder Hilfskraft, Fabrikarbeiter)
10. Angehöriger der regulären Streitkräfte (z. B. Soldat, Unteroffizier, Offizier)

Q50 [all]

Hier sind ein paar Fragen zum Thema Gesundheit. Wie würdest Du Deinen Gesundheitszustand beschreiben?

1. Sehr gut
2. Gut
3. Mittelmäßig
4. Schlecht
5. Sehr schlecht

Q51 [all]

In den **letzten 6 Monaten**, wie oft hattest Du oder warst Du _____ ?

- a. Selten oder nie
- b. Ungefähr einmal pro Monat
- c. Ungefähr einmal pro Woche
- d. Mehrmals pro Woche
- e. Etwa täglich

1. Kopfschmerzen
2. Bauchschmerzen
3. Rückenschmerzen
4. Niedergeschlagen
5. Gereizt, schlecht gelaunt
6. Nervös
7. Schwierigkeiten einzuschlafen
8. Schwindelig

Q52 [all]

Denkst Du, dass Du _____ ?

1. Viel zu dünn bist
2. Ein bisschen zu dünn bist
3. Ungefähr das richtige Gewicht hast
4. Ein bisschen zu dick bist
5. Viel zu dick bist (5)

Q53 [all]

Wie viel wiegst Du ohne Kleidung (kg)?

.....

Q54 [all]

Wie groß bist Du ohne Schuhe (cm)?

.....

Q55 [all]

Mit körperlicher Aktivität sind alle Betätigungen gemeint, die Deinen Puls erhöhen und Dich zeitweise außer Atem bringen. Dazu können Sport oder Schulaktivitäten gehören, genauso wie zu Fuß zur Arbeit oder zur Schule

zu gehen. Einige Beispiele für eine körperliche Aktivität sind Laufen, schnelles Gehen, Rollerbladen, Fahrradfahren, Tanzen, Skateboard fahren, Schwimmen, Fußball, Basketball oder Reiten.

An wie vielen der **vergangenen 7 Tage** warst Du **mindestens für 60 Minuten pro Tag** körperlich aktiv?

Zähle bitte die gesamte Zeit zusammen, die Du pro Tag körperlich aktiv warst.

1. 0 Tage
2. 1 Tag
3. 2 Tage
4. 3 Tage
5. 4 Tage
6. 5 Tage
7. 6 Tage
8. 7 Tage

Q56 [all]

Bitte gebe bei jeder der fünf Aussagen an, wie oft Du Dich in den **letzten 2 Wochen** so gefühlt hast.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Zu keinem Zeitpunkt
- b. Ab und zu
- c. Weniger als die Hälfte der Zeit
- d. Mehr als die Hälfte der Zeit
- e. Meistens
- f. Die ganze Zeit

1. Ich war froh und in einer guten Laune
2. Ich habe mich ruhig und entspannt gefühlt
3. Ich habe mich aktiv und energisch gefühlt
4. Ich habe mich beim Aufwachen frisch und ausgeruht gefühlt
5. Mein Alltag war voller Dinge, die mich interessieren

Q57 [if Age_id >= 16]

Wie oft fühltest Du Dich im Verlauf der **2 letzten Wochen** durch die folgenden Beschwerden beeinträchtigt?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Überhaupt nicht
- b. An einzelnen Tagen
- c. An mehr als die Hälfte der Tage
- d. Beinahe jeden Tag

1. Wenig Interesse oder Freude an deinen Tätigkeiten
2. Dich niedergeschlagen, deprimiert oder hoffnungslos fühlen
3. Gefühle der Nervosität, Ängstlichkeit oder Anspannung
4. Unfähigkeit, Sorgen zu stoppen oder zu kontrollieren
5. Schwierigkeiten ein- oder durchzuschlafen, oder zu viel zu schlafen
6. Müdigkeit oder das Gefühl, keine Energie zu haben
7. Schlechter Appetit oder übermäßiges Bedürfnis zu essen
8. Schlechte Meinung von dir selbst; das Gefühl ein Versager zu sein oder deine Familie enttäuscht zu haben
9. Schwierigkeiten, Dich auf etwas zu konzentrieren, z. B. beim Zeitungslesen oder Fernsehen
10. Waren Deine Bewegungen oder Deine Sprache so verlangsamt, dass es auch anderen auffallen würde? Oder warst du im Gegenteil „zappelig“ oder ruhelos und hastest dadurch einen stärkeren Bewegungsdrang als sonst?
11. Gedanken, dass Du lieber tot wärst oder Dich in irgendeiner Weise zu verletzen

Q58 [all]

Folgend interessieren wir uns für Gesundheitsprobleme und chronische Krankheiten. Wurde von einem Arzt **jemals** eine der folgenden Krankheiten bei Dir diagnostiziert?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Ja
- b. Nein
- c. Weiß nicht
- d. Möchte keine Angaben machen

1. Chronische Rücken- oder Nackenprobleme
2. Arthritis
3. Asthma
4. Allergie (z. B. Rhinitis, Heuschnupfen, Dermatitis)
5. Schwere Allergie (z. B. schwere Nussallergie) (5)
6. Diabetes, erhöhter Blutzucker
7. Bluthochdruck
8. Epilepsie oder Krampfanfälle
9. Psychische Probleme
10. HIV oder AIDS
11. Krebs
12. Andere chronische Erkrankungen, nämlich:

Q59 [all]

In den **letzten 30 Tagen** an wie vielen Tagen (wenn überhaupt) hast Du **Zigaretten** geraucht?

1. Nie

2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage

Q60 [all]

In den **letzten 30 Tagen** an wie vielen Tagen (wenn überhaupt) hast Du **Alkohol** getrunken?

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage (7)

Q61 [all]

In den **letzten 30 Tagen** an wie vielen Tagen (wenn überhaupt) hast Du so viel **Alkohol** getrunken, dass Du richtig **betrunk**en warst?

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage
7. 30 Tage

Q62 [all]

In den **letzten 30 Tagen** an wie vielen Tagen (wenn überhaupt) hast Du **Cannabis** (Joint, Shit, Gras, Weed, Marihuana, Haschisch) genommen?

1. Nie
2. 1 bis 2 Tage
3. 3 bis 5 Tage
4. 6 bis 9 Tage
5. 10 bis 19 Tage
6. 20 bis 29 Tage

7. 30 Tage

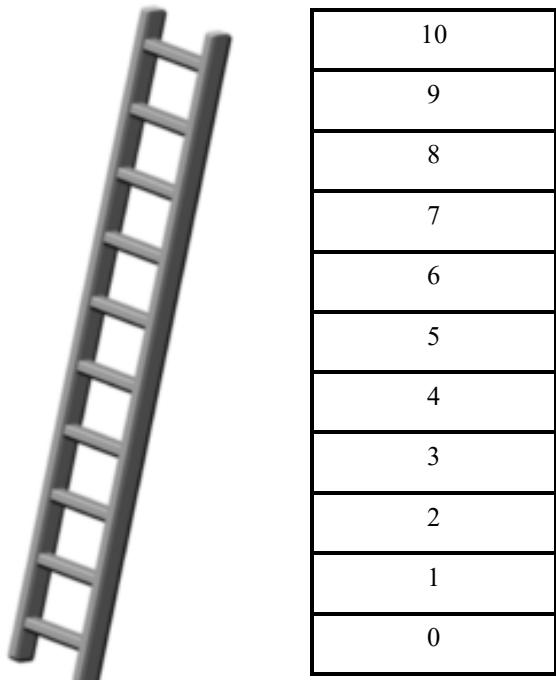
[MENTAL HEALTH AND WELL-BEING]

Q63 [all]

Jetzt möchten wir Dir ein Paar Fragen über Deine Gefühle und Gedanken stellen.

Folgend siehst Du eine Leiter. Die oberste Stufe dieser Leiter bedeutet das für Dich bestmögliche Leben, der Boden bedeutet das schlechteste mögliche Leben.

Wo stehst Du auf dieser Leiter, wenn Du Dein **derzeitiges** Leben betrachtest?



Q64 [if Age_id >= 16]

Und wie zufrieden bist Du mit den folgenden fünf Lebensbereichen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Betrifft mich nicht
 - b. Sehr zufrieden
 - c. Zufrieden
 - d. Eher zufrieden
 - e. Weder noch
 - f. Eher unzufrieden
 - g. Sehr unzufrieden
-
- 1. Erwerbstätigkeit, Arbeit
 - 2. Ausbildung oder Weiterbildung (z. B. Schule, Universität oder FH)
 - 3. Partnerschaft oder Kinder
 - 4. Gesellschaftliche Aktivitäten (z. B. Vereine, politische Organisationen, Gewerkschaften, Freiwilligenarbeit)
 - 5. Freizeit (z. B. Hobbys, Sport, Erholung, Kontakte zu Freundinnen und Freunden)

Q65 [all]

Wie viele gute und enge Freunden hast Du?

- 1. 1 bis 3
- 2. 4 bis 6
- 3. 7 bis 9
- 4. 10 bis 12
- 5. 13 oder mehr
- 6. Keine
- 7. Weiß nicht

Q66 [all]

Wie stehst Du zu den folgenden Aussagen? Bitte gib an, wie sehr Du zustimmst oder nicht.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Stimme voll und ganz zu
- b. Stimme zu
- c. Stimme eher zu
- d. Weder noch
- e. Stimme eher nicht zu
- f. Stimme nicht zu
- g. Stimme überhaupt nicht zu

1. Meine Freunde versuchen wirklich, mir zu helfen
2. Ich kann auf meine Freunde zählen, wenn etwas schief geht
3. Ich habe Freunde mit denen ich Freud und Leid teilen kann
4. Ich kann mit meinen Freunden über meine Probleme reden
5. Meine Familie versucht wirklich, mir zu helfen
6. Meine Familie versucht wirklich, mir zu helfen
7. Ich kann mit meiner Familie über meine Probleme reden
8. Meine Familie ist bereit mir dabei zu helfen, Entscheidungen zu treffen

Q67 [all]

Wie oft hast du **Online**-Kontakt mit den folgenden Personen? Bitte wähle in jeder Zeile eine Antwort aus.

- a. Weiß nicht / Trifft nicht zu
 - b. Nie oder fast nie
 - c. Mindestens einmal pro Woche
 - d. Täglich oder fast täglich
 - e. Mehrmals jeden Tag
 - f. Fast den ganzen Tag über
-
1. Enge Freundinnen/Freunde
 2. Freundinnen/Freunde aus einem größeren Freundeskreis
 3. Freundinnen/Freunde, die Du im Internet kennengelernt hast, aber vorher nicht kanntest
 4. Andere Personen (z. B. Eltern, Geschwister, Familienmitglieder Klassenkameraden, Arbeitskollegen, Lehrer, Vorgesetzte)

Q68 [all]

Hier sind einige Aussagen zum Internet. Bitte gib für jede der folgenden Aussagen an, ob Du ihr zustimmst oder nicht.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Stimme überhaupt nicht zu
 - b. Stimme nicht zu
 - c. Teil/teils
 - d. Stimme zu
 - e. Stimme völlig zu
-
1. Im Internet kann ich leichter über Geheimnisse sprechen als im persönlichen Kontakt
 2. Im Internet kann ich leichter über meine Gefühle sprechen als im persönlichen Kontakt

3. Im Internet kann ich leichter über meine Sorgen sprechen als im persönlichen Kontakt

Q69 [all]

Im **letzten Monat**, wie oft:

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Nie*
- b. *Fast nie*
- c. *Manchmal*
- d. *Häufig*
- e. *Sehr oft*

1. Hattest Du das Gefühl, wichtige Dinge in deinem Leben nicht beeinflussen zu können?
2. Hast Du dich sicher im Umgang mit deinen persönlichen Problemen gefühlt?
3. Hattest Du das Gefühl, dass sich die Dinge nach deinen Vorstellungen entwickeln?
4. Hattest Du das Gefühl, dass die Probleme so groß sind, dass du sie nicht lösen kannst?

Q70 [all]

Jetzt wollen wir wissen, wie Du in schwierigen Situationen reagierst. Inwieweit treffen folgende Aussagen auf Dich zu?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Trifft voll und ganz zu*
- b. *Trifft ziemlich zu*
- c. *Weder noch*
- d. *Trifft wenig zu*
- e. *Trifft gar nicht zu*

1. In schwierigen Situationen kann ich mich auf meine Fähigkeiten verlassen
2. Die meisten Probleme kann ich aus eigener Kraft gut meistern
3. Auch anstrengende und komplizierte Aufgaben kann ich in der Regel gut lösen

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q71 [all]

Bei den nächsten Fragen geht es um Politik und Vertrauen. Wie stark interessierst Du Dich für Politik?

1. Sehr stark
2. Stark
3. Mittel
4. Wenig
5. Überhaupt nicht

Q72 [all]

Wie oft wird **aktuell** in Deinem sozialen Umfeld über Politik diskutiert?
Unter sozialem Umfeld verstehen wir Deine Familie, Partnerschaften, Freundeskreise, Deine Schule (im Unterricht oder außerhalb des Unterrichts) oder Deinen Arbeitsplatz.

1. Selter oder nie
2. Ein- oder mehrmals pro Monat
3. Ein- oder mehrmals pro Woche
4. Fast täglich oder täglich

Q73 [if Age_id >= 16]

Jetzt wollen wir wissen, wie Du den luxemburgischen Institutionen vertraust. Gib bitte für jede der folgenden Einrichtungen an, wie viel Vertrauen Du in sie hast.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Sehr viel Vertrauen
 - b. Viel Vertrauen
 - c. Wenig vertrauen
 - d. Überhaupt kein Vertrauen
 - e. Weiß nicht
-
1. Kirchen
 2. Armee
 3. Rechtswesen und Gerichte
 4. Zeitungen

5. Fernsehen
6. Radio
7. Gewerkschaften
8. Schulen
9. Polizei
10. Regierung
11. Parlament
12. Politische Parteien
13. Öffentlicher Dienst oder Verwaltung
14. Gesundheitssystem

Q74 [if Age_id >= 16]

Und wie viel Vertrauen hast Du in die folgenden internationalen Organisationen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Sehr viel Vertrauen
 - b. Viel Vertrauen
 - c. Wenig vertrauen
 - d. Überhaupt kein Vertrauen
 - e. Weiß nicht
-
1. Große Wirtschaftsunternehmen
 2. Europäische Union
 3. Vereinte Nationen (UN oder UNO)
 4. Weltgesundheitsorganisation (WHO)

Q75 [all]

Machen Dir persönlich die folgenden Dinge Angst oder keine Angst?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Macht mir keine Angst
 - b. Macht mir Angst
-
1. Umweltverschmutzung
 2. Kriegsausbruch in Europa
 3. Dass jemand Dich bedroht oder schlägt
 4. Ein Terroranschlag
 5. Verlust des Arbeitsplatzes
 6. Ausländerfeindlichkeit

7. Eine schwere Krankheit erleiden
8. Dass Dir etwas gestohlen wird
9. Eine schlechte Wirtschaftslage
10. Die Zuwanderung
11. Die Zuwanderung
12. Eine Pandemie

[COVID-19]**Q76 [all]**

Das **Corona-Virus** wurde erstmals Ende 2019 identifiziert. Seitdem wurden weltweit Infektionen gemeldet. Das Virus und die Krankheit sind unter den Namen Corona-Virus, Corona, Corona-Erkrankung, Covid-19 oder Sars-CoV-2 bekannt. Symptome sind Fieber, Husten und Atembeschwerden. In Luxemburg wurden ab Januar 2020 Maßnahmen zur Verringerung der Verbreitung von **Corona/Covid-19** ergriffen.

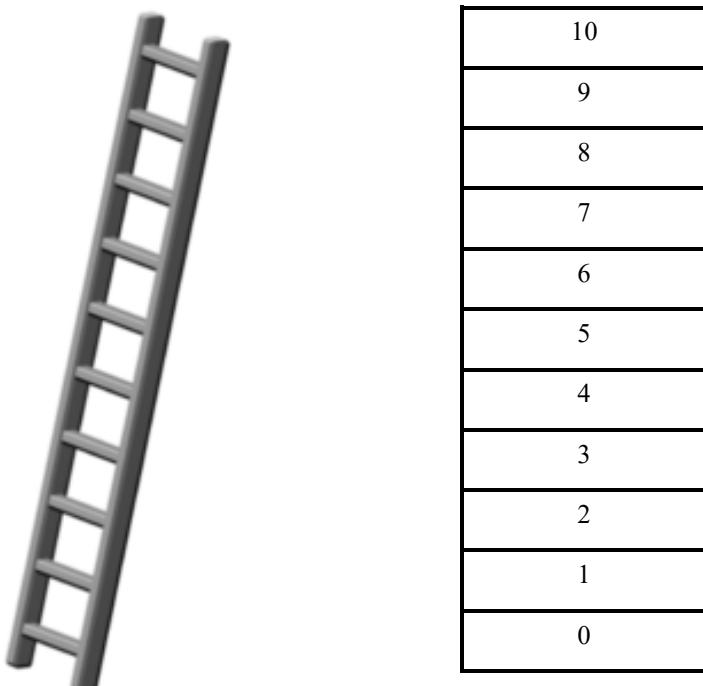
In den nächsten Fragen möchten wir wissen, ob und wie **Corona/Covid-19** und diese Maßnahmen Dich beeinflusst oder Dein Leben verändert haben.

Q77 [all]

Wie gut kommst Du insgesamt mit der aktuellen Situation und möglichen Veränderungen durch **Corona/Covid-19** zurecht?

Wo würdest Du auf der folgenden Leiter platzieren?

Die oberste Stufe der Leiter bedeutet, dass Du sehr gut mit der aktuellen Situation zurechtkommst, die unterste Stufe der Leiter bedeutet, dass du sehr schlecht mit der aktuellen Situation zurechtkommst.



Q78 [all]

Wie besorgt bist Du im Allgemeinen, wenn überhaupt, wegen **Corona/Covid-19** und möglichen Veränderungen durch **Corona/Covid-19** in Luxemburg?

1. Sehr besorgt
2. Ziemlich besorgt
3. Weder noch
4. Nicht sehr besorgt
5. Überhaupt nicht besorgt

Q79 [all]

Glaubst Du, dass Du oder jemand, der in Deinem Haushalt lebt hinsichtlich **Corona/Covid-19** zu einer Risikogruppe gehört?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Ja
- b. Nein
- c. Weiß nicht

1. Du
2. Jemand in deinem Haushalt

Q80 [all]

Kennst Du jemand persönlich, der positiv auf **Corona/Covid-19** getestet wurde?

1. Ja
2. Nein

Q81 [if Q80=1]

Lebt eine der Personen, die Du kennst und die positiv auf **Corona/Covid-19** getestet wurde in Deinem Haushalt oder ist eng mit Dir verwandt (Eltern, Geschwister, Großeltern)?

1. Ja
2. Nein
3. Ich möchte keine Angabe machen

Q82 [all]

Wurdest Du auf **Corona/Covid-19** getestet?

1. Nein
2. Ja
3. Weiß nicht

Q83 [if Q82 = 2]

Hat der Test ergeben, dass Du **Corona/Covid-19** hast oder hattest?

1. Nein
2. Ja
3. Ich warte noch auf das Ergebnis
4. Ich möchte keine Angabe machen

Q84 [all]

Menschen, die **Corona/Covid-19** haben oder in Kontakt waren mit Betroffenen, werden von den Ärzten des Gesundheitsamtes aufgefordert in Quarantäne zu gehen. In dieser Quarantäne darf man das Haus oder das Krankenzimmer auf keinen Fall verlassen und muss den Kontakt zu Menschen streng vermeiden.

Bist oder warst Du in einer solchen, von den Ärzten des Gesundheitsamtes angeordneten, Quarantäne?

1. Ja
2. Nein
3. Weiß nicht
4. Möchte keine Angabe machen

Q85 [if Q83 != 2]

Wie wahrscheinlich oder unwahrscheinlich ist es Deiner Meinung nach, dass Du Dich zu einem späteren Zeitpunkt mit **Corona/Covid-19** infizierst?

1. Sehr wahrscheinlich
2. Ziemlich wahrscheinlich
3. Weder noch
4. Ziemlich unwahrscheinlich
5. Sehr unwahrscheinlich

Q86 [if Q83 != 2]

Bitte stelle Dir vor, Du wärst mit **Corona/Covid-19** infiziert.

Welche der folgenden Aussagen würde Deiner Meinung nach **am besten** auf Dich zutreffen?

Bitte wähle nur eine Antwort aus.

1. Es wäre wahrscheinlich lebensbedrohlich
2. Es wäre wahrscheinlich schlimm (ich müsste z. B. im Krankenhaus behandelt werden)
3. Es wäre wahrscheinlich moderat (ich würde mich z. B. selbst versorgen und im Bett bleiben)
4. Es wäre wahrscheinlich mild (ich könnte z. B. alltägliche Aufgaben wie gewohnt ausführen)
5. Ich hätte wahrscheinlich keine Symptome

Q87 [if Q20 = 1]

Wie haben sich **Corona/Covid-19** und die Maßnahmen dagegen für Dich ausgewirkt? Maßnahmen gegen **Corona/Covid-19** sind z. B. Zuhause bleiben, Maske tragen, häufig Hände waschen, keine Freunde treffen, geschlossene Schulen, Geschäfte, Sport- und Spielplätze usw.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Sehr negativ*
- b. *Eher negativ*
- c. *Weder noch*
- d. *Eher positiv*
- e. *Sehr positiv*

1. Für Dich

Q88 [if Q20 != 1]

Wie haben sich **Corona/Covid-19** und die Maßnahmen dagegen für Dich und die Personen, die in Deinem Haushalt leben ausgewirkt?

Maßnahmen gegen **Corona/Covid-19** sind z. B. Zuhause bleiben, Maske tragen, häufig Hände waschen, keine Freunde treffen, geschlossene Schulen, Geschäfte, Sport- und Spielplätze usw.

Bitte wähle in jeder Zeile eine Antwort aus.

- a. *Sehr negativ*
- b. *Eher negativ*
- c. *Weder noch*
- d. *Eher positiv*

1. Für Dich
2. Für die einzelnen Personen in Deinem Haushalt
3. Für das Zusammenleben in Deinem Haushalt

Q89 [if Q20 != 1]

Hat ein Mitglied Deines Haushalts aufgrund von **Corona/Covid-19** eine der folgenden Erfahrungen gemacht?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Ja
- b. Nein

1. Job verloren
2. Weniger verdient

Q90 [all]

Wie gut fühlst Du Dich über die Maßnahmen gegen **Corona/Covid-19** informiert?

1. Sehr gut
2. Gut
3. Mittelmäßig
4. Nicht gut
5. Gar nicht gut

Q91 [all]

Wie leicht fiel es Dir allgemein, Dich an die Maßnahmen gegen **Corona/Covid-19** zu halten?

1. Sehr leicht
2. Leicht
3. Weder noch
4. Schwer
5. Sehr schwer

Q92 [if Age_id >= 16]

Wie findest Du die Maßnahmen gegen **Corona/Covid-19**?

1. Übertrieben
2. Eher übertrieben
3. Gerechtfertigt oder angemessen
4. Eher nicht streng oder weitreichend genug
5. Nicht streng oder weitreichend genug

Q93 [if Age_id >= 16]

Welche der folgenden Maßnahmen hast Du persönlich ergriffen, um **Dich** vor **Corona/Covid-19** zu schützen?

Bitte schließe alle Maßnahmen aus, die Du aus anderen Gründen als **Corona/Covid-19** ergriffen hast.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Gesichtsmaske getragen
2. Hände häufiger mit Wasser und Seife gewaschen
3. Häufiger Händedesinfektionsmittel verwendet
4. Mein Zuhause desinfiziert
5. Beim Niesen oder Husten Nase und Mund mit Taschentuch oder Ellbogen bedeckt
6. Kontakt zu Personen mit Fieber oder Symptomen von Atemwegserkrankungen (z. B. Husten) vermieden
7. Vermieden, mein Gesicht zu berühren
8. Vermieden, nach draußen zu gehen

9. Belebte Orte vermieden
10. Beim Zusammentreffen mit anderen Personen 2 Meter Abstand gehalten
11. Besuche beim Arzt, im Krankenhaus oder in anderen Gesundheitseinrichtungen vermieden
12. Öffentliche Transportmittel vermieden
13. Berührungen anderer Menschen vermieden
14. Vermieden, zur Arbeit zu gehen
15. Vermieden, zur Schule oder Universität zu gehen
16. Meine Kinder nach Möglichkeit nicht in die Schule oder zur Universität gehen lassen
17. Gang in Geschäfte und in Supermärkte vermieden
18. Gesellschaftliche Ereignisse vermieden
19. Meine Kinder nach Möglichkeit nicht in die Kinderbetreuung geschickt (Kindergarten, Tagesmutter usw.)
20. Reisen in andere Länder vermieden (außerhalb von Luxemburg)
21. Reisen in andere Regionen vermieden (innerhalb von Luxemburg)
22. Vorübergehend aufs Land oder in eine abgelegene Region gezogen
23. Treffen mit Personen vermieden, die nicht mit mir zusammenleben
24. Andere, nämlich: _____
25. Ich habe keine Maßnahmen ergriffen, um mich vor dem **Corona/Covid-19** zu schützen

Q94 [if Age_id >= 16]

Welche der folgenden Maßnahmen hast Du persönlich ergriffen, um andere vor Corona/Covid-19 zu schützen?

Bitte schließe alle Maßnahmen aus, die Du aus anderen Gründen als Corona/Covid-19 ergriffen hast.

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Gesichtsmaske getragen
2. Hände häufiger mit Wasser und Seife gewaschen
3. Häufiger Händedesinfektionsmittel verwendet
4. Mein Zuhause desinfiziert
5. Beim Niesen oder Husten Nase und Mund mit Taschentuch oder Ellbogen bedeckt
6. Kontakt zu Personen mit Fieber oder Symptomen von Atemwegserkrankungen (z. B. Husten) vermieden
7. Vermieden, mein Gesicht zu berühren
8. Vermieden, nach draußen zu gehen
9. Belebte Orte vermieden
10. Beim Zusammentreffen mit anderen Personen 2 Meter Abstand gehalten
11. Besuche beim Arzt, im Krankenhaus oder in anderen Gesundheitseinrichtungen vermieden
12. Öffentliche Transportmittel vermieden
13. Berührungen anderer Menschen vermieden
14. Vermieden, zur Arbeit zu gehen
15. Vermieden, zur Schule oder Universität zu gehen
16. Meine Kinder nach Möglichkeit nicht in die Schule oder zur Universität gehen lassen
17. Gang in Geschäfte und in Supermärkte vermieden

18. Gesellschaftliche Ereignisse vermieden
19. Meine Kinder nach Möglichkeit nicht in die Kinderbetreuung geschickt (Kindergarten, Tagesmutter usw.)
20. Reisen in andere Länder vermieden (außerhalb von Luxemburg)
21. Reisen in andere Regionen vermieden (innerhalb von Luxemburg)
22. Vorübergehend aufs Land oder in eine abgelegene Region gezogen
23. Treffen mit Personen vermieden, die nicht mit mir zusammenleben
24. Andere, nämlich: _____
25. Ich habe keine Maßnahmen ergriffen, um andere vor dem **Corona/Covid-19** zu schützen

Q95 [all]

Bitte vergleiche eine durchschnittliche Woche in der Zeit **vor Corona/Covid-19** mit jetzt.

Wie haben sich Deine Freizeitaktivitäten verändert: Machst Du folgende Dinge häufiger oder seltener?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Viel häufiger
 - b. Häufiger
 - c. Gleich oft
 - d. Seltener
 - e. Viel seltener
 - f. Trifft nicht zu
-
1. Freunde treffen
 2. Fernsehen
 3. Musik hören
 4. Musik machen
 5. Serien oder Filme streamen
 6. Im Internet surfen
 7. Chillen
 8. Bücher lesen
 9. Kneipenbesuch
 10. Zeitschriften lesen
 11. Konsolen oder Computerspiele spielen
 12. Disco oder Partys besuchen
 13. Jugendclub oder Jugendhaus besuchen
 14. Spazieren gehen
 15. Sich in der Natur aufhalten (z. B. Wald, Wiesen, usw.)
 16. Basteln, malen oder handarbeiten
 17. Sport treiben, so dass Du dabei außer Atem kommst oder schwitzt
 18. Social-Media Plattformen besuchen (z. B. Facebook, Instagram, Twitter)

Q96 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Bist oder warst Du wegen **Corona/Covid-19** in Kurzarbeit (chômage partiel)?

1. Nein
2. Ja, ich bin oder war mindestens eine Woche **Vollzeit** in Kurzarbeit (chômage partiel)
3. Ja, ich bin oder war mindestens eine Woche **Halbzeit** in Kurzarbeit (chômage partiel)

Q97 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Hat sich durch **Corona/Covid-19** etwas an Deinem Arbeitsort verändert? Bitte wähle nur eine Antwort aus.

1. Nein
2. Ja, ich arbeite jetzt öfter von zuhause aus als vorher
3. Ja, ich habe eine zeitlang öfter von zuhause gearbeitet, aber jetzt arbeite ich wieder wie vorher
4. Anderes, nämlich: (4) _____

Q98 [if Q5=4]

In welchem Studienformat studierst Du **vor Corona/Covid-19**?

Bitte wähle nur eine Antwort aus.

1. Präsenzstudium
2. Präsenzstudium mit Nutzung einer Lernplattform
3. Blended Learning Studium mit Präsenz- und Onlinemodulen
4. Online-Studium mit nur wenigen Präsenzzeiten
5. Anderes, nämlich: _____

Q99 [if Q5=4]

Inwiefern treffen folgende Aussagen zu Deinem Studium auf Dich zu?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Trifft voll und ganz zu
 - b. Trifft ziemlich zu
 - c. Weder noch
 - d. Trifft wenig zu
 - e. Trifft gar nicht zu
-
1. Ich fühle mich über die weiteren Abläufe in meinem Studium angemessen informiert
 2. Ich fühle mich bei der Fortsetzung meines Studiums gut unterstützt

Q100 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Durch **Corona/Covid-19** hat sich die Schule verändert. Was hältst Du **aktuell** von der Schule?

1. Ich mag sie sehr
2. Ich mag sie etwas
3. Ich mag sie nicht besonders

4. Ich mag sie überhaupt nicht

Q101 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Was hast Du **vor Corona/Covid-19** von der Schule gehalten?

1. Ich mochte sie viel mehr als jetzt
2. Ich mochte sie etwas mehr als jetzt
3. Ich mochte sie gleich viel
4. Ich mochte sie etwas weniger als jetzt
5. Ich mochte sie viel weniger als jetzt

Q102 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Fühlst Du Dich **aktuell** durch die Schularbeit gestresst?

1. Überhaupt nicht
2. Ein bisschen
3. Einigermaßen
4. Sehr

Q103 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Fühltest Du Dich **vor Corona/Covid-19** durch die Schularbeit gestresst?

1. Viel weniger gestresst als jetzt
2. Etwas weniger gestresst als jetzt
3. Gleich viel gestresst
4. Etwas gestresster als jetzt
5. Viel gestresster als jetzt

Q104 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Hat sich das Datum für den Abschluss Deiner aktuellen Ausbildung durch **Corona/Covid-19** verändert?

1. Ja
2. Nein

Q105 [if Q104=1]

Wie hat sich das Datum für Deinen geplanten Abschluss durch **Corona/Covid-19** verändert?

1. Ich schließe 1 bis 5 Monate später ab
2. Ich schließe 6 oder mehr Monate später ab

Q106 [all]

Hast Du irgendwelche Fürsorgepflichten für Kinder oder andere abhängige Personen (d. h. ältere Menschen oder Menschen mit Behinderungen)?

1. Ja
2. Nein

Q107 [if Q106=1]

Für welche der folgenden Personen hast Du Fürsorgepflichten?

Bitte wähle alle Antworten aus, die auf Dich zutreffen.

1. Kind(er) unter 3 Jahren
2. Kind(er) zwischen 4 und 12 Jahren
3. Kind(er) zwischen 13 und 18 Jahren
4. Ältere Verwandte oder abhängige Personen
5. Personen mit Behinderung
6. Andere, nämlich: (6) _____

[SOCIAL DEMOGRAPHICS]

Q108 [all]

Zum Schluss haben wir noch einige wenige Fragen zu Deiner Person.

Welches Geschlecht hast Du?

1. Männlich
2. Weiblich
3. Anderes Geschlecht, nämlich: _____

Q109 [all]

In welchem Monat und Jahr bist Du geboren?

- a. Monat
 1. Januar
 2. Februar
 3. März
 4. April
 5. Mai
 6. Juni
 7. Juli
 8. August
 9. September
 10. Oktober
 11. November
 12. Dezember
- b. Jahr
 1. 2009
 2. 2008
 3. 2007
 4. 2006
 5. 2005
 6. 2004
 7. 2003
 8. 2002
 9. 2001
 10. 2000
 11. 1999

- 12. 1998
- 13. 1997
- 14. 1996
- 15. 1995
- 16. 1994
- 17. 1993
- 18. 1992
- 19. 1991
- 20. 1990

Q110 [all]

Was ist Dein aktueller Familienstand?

- 1. Beaufort
- 2. Bech
- 3. Beckerich
- 4. Berdorf
- 5. Bertrange
- 6. Bettembourg
- 7. Bettendorf
- 8. Betzdorf
- 9. Bissen
- 10. Biwer
- 11. Boulaide
- 12. Bourscheid
- 13. Bous
- 14. Clervaux
- 15. Colmar-Berg
- 16. Consdorf
- 17. Contern
- 18. Dalheim
- 19. Diekirch
- 20. Differdange
- 21. Dippach
- 22. Dudelange
- 23. Echternach
- 24. Ell
- 25. Erpeldange-sur-Sûre
- 26. Esch-sur-Alzette
- 27. Esch-sur-Sûre
- 28. Ettelbruck
- 29. Feulen
- 30. Fischbach
- 31. Flaxweiler
- 32. Frisange
- 33. Garnich
- 34. Goesdorf

- 35. Grevenmacher
- 36. Grosbous
- 37. Habscht
- 38. Heffingen
- 39. Helperknapp
- 40. Hesperange
- 41. Junglinster
- 42. Käerjeng
- 43. Kayl
- 44. Kehlen
- 45. Kiischpelt
- 46. Koerich
- 47. Kopstal
- 48. Lac de la Haute-Sûre
- 49. Larochette
- 50. Lenningen
- 51. Leudelange
- 52. Lintgen
- 53. Lorentzweiler
- 54. Luxembourg
- 55. Mamer
- 56. Manternach
- 57. Mersch
- 58. Mertert
- 59. Mertzig
- 60. Mondercange
- 61. Mondorf-les-Bains
- 62. Niederanven
- 63. Nommern
- 64. Parc Hosingen
- 65. Petange
- 66. Preizerdaul
- 67. Putscheid
- 68. Rambrouch
- 69. Reckange-sur-Mess
- 70. Redange-sur-Attert
- 71. Reisdorf
- 72. Remich
- 73. Roeser
- 74. Rosport-Mompach
- 75. Rumelange
- 76. Saeul
- 77. Sandweiler
- 78. Sanem
- 79. Schengen
- 80. Schieren
- 81. Schiffflange
- 82. Schuttrange
- 83. Stadtbredimus

- 84. Steinfort
- 85. Steinsel
- 86. Strassen
- 87. Tandel
- 88. Troisvierges
- 89. Useldange
- 90. Vallée de l'Ernz
- 91. Vianden
- 92. Vichten
- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q111 *[If Age_id >= 16]*

Was ist Dein aktueller Familienstand?

1. Ledig
2. Verheiratet
3. Partnerschaft (PACS)
4. Geschieden
5. Verwitwet
6. Partnerschaft gesetzlich aufgelöst
7. Partnerschaft (PACS) durch den Tod des Partners beendet

Q112 *[If Age_id >= 16]*

Wie viele Kinder hast Du?

Bitte zähle leibliche, adoptierte und Pflegekinder, auch wenn sie nicht mit Dir in Deinem Haushalt leben.

1. Keine
2. 1
3. 2
4. 3
5. 4
6. 5
7. Mehr als 5

Q113 *[all]*

Wie gut beherrschst Du folgende Sprachen?

Bitte wähle in jeder Zeile eine Antwort aus.

- a. Gar nicht
 - b. Wenig
 - c. Mittelmäßig
 - d. Gut
 - e. Sehr gut oder Muttersprachler
-
1. Luxemburgisch
 2. Französisch
 3. Portugiesisch
 4. Italienisch

5. Deutsch
6. Englsich
7. Andere Sprache, nämlich:

[PARADATA]

Q114 [all]

Nur noch 4 Fragen!

Diese Umfrage wird **2021 wiederholt**. Dürfen wir Dich **2021** noch einmal einladen, um an dieser Studie teilzunehmen?

1. Ja
2. Nein

Q115 [all]

Wie sorgfältig hast Du diese Befragung beantwortet?

1. Überhaupt nicht sorgfältig
2. Nicht sehr sorgfältig
3. Ziemlich sorgfältig
4. Sehr sorgfältig

Q116 [all]

War jemand im Raum dabei, als Du diese Befragung beantwortet hast?

1. Ein Elternteil oder ein anderes erwachsenes Familienmitglied
2. Ein anderer Erwachsener
3. Ein(e) Freund(in), Geschwister oder andere Personen ungefähr in meinem Alter
4. Kind(er), die deutlich jünger sind als ich
5. Unbekannte Leute
6. Niemand sonst, ich war allein

[COMMENTS]

Q117 [all]

Gerne kannst Du weitere positive oder negative Erfahrungen mit **Corona/Covid-19** oder welche Unterstützung Du Dir gewünscht hättest hier beschreiben.

Auch andere Anregungen oder Kommentare kannst Du in diesem Feld eintragen.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q118 [all]

Falls Du mit jemandem anonym und vertraulich über Deine persönliche Situation, Deine Probleme, Sorgen oder Gefühle reden möchtest, kann Dir **SOS Détresse** anonym, persönlich und kostenlos helfen. Rufe **454545** an oder gehe auf 454545.lu. Auch das **Kanner-Jugendtelefon** kann Dir anonym, persönlich und kostenlos helfen. Rufe **116111** an oder gehe auf kjt.lu.

8.4 YAC SURVEY: LUXEMBOURGISH QUESTIONNAIRE

[INTRODUCTION]

Q1 [all]

Wöllkomm zur der Jugendëmfro Lëtzebuerg!

Wiel w.e.g. déi Sprooch aus, an der Du gär géifs un der Etüd deelhuelen.

Q2 [all]

W.e.g. beuecht, dass momentan keng Bonge verfügbar sinn.

Q3 [all]

Mir freeën eis immens, dass Du Dir Zäit hëls, fir un eiser Ëmfro deelzehuelen. Duerch Deng Participatioun erlaabs Du eis, äusserst wäertvoll Ablecker an d'Usiichten a Liewenssituatiounen vu Jugendlechen a jonken Erwuessen zu gewinnen.

Dës Ëmfro gëtt reegelméisseg säit 2019 duerchgefëiert. Si wäert ongeféier 45 Minuten dauerun. Du hues d'Recht, Deng Mataarbecht zu jidder Zäit ouni Angab vu Grënn an ouni Konsequenze fir Dech selwer ofzebriechen. Hei nach e puer Bemerkunge fir d'Ausfölle vum Questionnaire:

Wann s Du net un der Befroung deelhuele wëlls, **muss Du net deelhuelen**.

Wanns Du eenzel Froe net beäntwerte wëlls, **kanns Du si iwwersprangen** an déi nächst Fro beäntwerfen.

Eis Ëmfro ennerläit den aktuell zu Lëtzebuerg gültegen allgemengen Datenschutzbestëmmungen. All **Äntwerte gi streng vertraulech behandelt** an ausschliisslech fir wëssenschaftlech Zwecker an anonymiséierter Form gebraucht, esou dass **keng Réckschlëss op Deng Persoun** gezu gi kënnen – weder während der Datenerhiewung noch no der Datenerhiewung. Du kanns Dir weider Informatiounen [hei](#) eroftueden. No der **kompletter Beäntwerfung** vum Questionnaire, kriss Du als Merci fir Deng Participatioun e **Bong am Wäert von 10 Euro**. Insgesamt gi bis zu 2.000 Bongen un d'Participanten a Participantinne verdeelt. Wann s Du dëse Konditiounen zoustëmms, klick w.e.g. op **Weider**, fir mat der Ëmfro unzefänken. Du kanns d'Ëmfro jidderzäit ennerbriechen a mat dem Passwuert, dat Dir per Post zougeschéckt gouf, zu engem spéideren Zäitpunkt weidermaachen.

Q4 [all]

W.e.g. beuecht, dass an dëser Ëmfro verschidden Themen ugeschwat ginn, wéi z. B. traureg an hoffnungslos Gefiller an aner perséinlech Suergen. Et gëtt Persounen, déi sech bei dësen Froen onwuel fillen. Falls Du gär anonym a vertraulech iwwer Deng perséinlech Situation, Deng Problemer, Suergen oder Gefiller schwätze wëlls, kann Dir **SOS Détresse** anonym, perséinlech a käschtefräi héllefen.

Ruff **454545** un

oder géi op 454545.lu

Och de **Kanner-Jugendtelefon** kann Dir anonym, perséinlech a käschtefräi héllefen.

Ruff **116111** un

Oder géi op kjt.lu

Q5 [all]

Fir d'éischt géife mir Dir gär e puer Froen iwwer Däin Liewen stellen. Wat fir Liewenssituatiounen treffen **aktuell** op Dech zou?

W.e.g. wiel all Äntwerten aus, déi op Dech zoutreffen.

1. Ech si Schüler am Enseignement Fondamental [if Age_id<=15]
2. Ech si Schüler am Enseignement Secondaire
3. Ech sinn an enger berufflecher Formatioun (CCP, DAP, DT), Weiderbildung (BM) oder Ëmschoulung (z. B. CNFPC)
4. Ech si Student op enger Universitéit oder Fachhéichschoul (4) [if Age_id>=16]
5. Ech si vollzäiterwerbstäeg [if Age_id>=16]
6. Ech si deelzäiterwerbstäeg [if Age_id>=16]
7. Ech si geleeëntlech oder onregelméisseg beschäftegt (z. B. Nierenjob, Freelance, Saisonsarbechter, Vakanzenjob) [if Age_id>=16]
8. Ech sinn an enger Aarbechtsbeschafungsmaossnam (z. B. iwwer d'ADEM, Initiativ Rëm Schaffen) [if Age_id>=16]
9. Ech hu keng Aarbecht, awer sinn op der Sich no engem Job
10. Ech hu keng Aarbecht a sichen och net no engem Job [if Age_id>=16]
11. Ech sinn am Congé parental, Congé de maternité oder bekëmmere mech èm d'Betreiung vu Kanner [if Age_id>=16]
12. Ech bekëmmere mech èm de Stot oder d'Betreiung vun anere Persounen am Stot [if Age_id>=16]
13. Ech sinn am Benevolat (z. B. service volontaire) [if Age_id>=16]
14. Ech si chronesch krank oder hunn een kierperlechen oder psycheschen Handicap [if Age_id>=16]
15. Aner Situations, nämlech: _____

Q6 [all] [if more than one option is selected in Q5. Selected options in Q5 are displayed]

A wat fir eng vun de folgende Liewenssituatiounen trëfft **gréisstendeels** op Dech zou?

W.e.g. wiel nëmmen eng Äntwert aus.

1. Ech si Schüler am Enseignement Fondamental
2. Ech si Schüler am Enseignement Secondaire
3. Ech sinn an enger berufflecher Formatioun (CCP, DAP, DT), Weiderbildung (BM) oder Ëmschoulung (z. B. CNFPC)
4. Ech si Student op enger Universitéit oder Fachhéichschoul
5. Ech si vollzäiterwerbstäteg
6. Ech si deelzäiterwerbstäteg
7. Ech si geleeëntlech oder onregelméisseg beschäftegt (z. B. Nierenjob, Freelance, Saisonsaarbechter, Vakanzenjob)
8. Ech sinn an enger Aarbechtsbeschafungsmaossnam (z. B. iwver d'ADEM, Initiativ Rëm Schaffen)
9. Ech hu keng Aarbecht, awer sinn op der Sich no engem Job
10. Ech hu keng Aarbecht a sichen och net no engem Job
11. Ech sinn am Congé parental, Congé de maternité oder bekëmmere mech èm d'Betreiung vu Kanner
12. Ech bekëmmere mech èm de Stot oder d'Betreiung vun anere Persounen am Stot
13. Ech sinn am Benevolat (z. B. service volontaire)
14. Ech si chronesch krank oder hunn een kierperlechen oder psycheschen Handicap
15. Aner Situatioun, nämlech: _____

Q7 [If Age_id >= 16]

Huet sech Deng schoulesch oder berufflech Liewenssituatioun **säit Ufank Mäerz 2020** verännert?

1. Jo
2. Neen (2)

Q8 [if Q7 = 1]

Op wat fir eng Aart huet sech Deng schoulesch oder berufflech Liewenssituatioun **säit Ufank Mäerz 2020** verännert?

Q9 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Wéi vill Beschäftegungsverhältnesser an ofhängeger Beschäftegung hues Du **aktuell**?

„*Ënner ofhängeger Beschäftegung versti mir eng Aarbecht, fir déi s Du eng Pai kriss.*“

1. Eent
2. Zwee
3. Méi wéi zwee
4. Ech sinn net ofhängeg beschäftegt

Q10 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Wat fir een Aarbeitskontrakt hues Du an Denger bezuelten Haaptaktivitéit?

Wann s Du e puer berufflechen Aktivitéiten nogees, gëff w.e.g. hei déi un, déi déi héchst Stonnenzuel pro Woch a Uuproch hëlt. Wann s Du zwou Aktivitéiten hues, fir déi s Du déi selwecht Stonnenzuel schaffs, dann huel w.e.g. déi, aus där s Du dat héchst Akommes bezitts.

1. En zäitlech onbefristeten Aarbeitskontrakt (CDI)
2. En zäitlech befristeten Aarbeitskontrakt (CDD)
3. Kontrakt mat enger Zäitaarbechtsfirma (z. B. Adecco, Manpower)
4. E Formatouns- oder Traineeevertrag oder eng aner Eenegung iwwer eng Fort- oder Weiderbildung
5. E Saisonsarbechterkontrakt
6. Kee Kontrakt
7. Aner
8. Weess net

Q11 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

W.e.g. kuck Dir d'Beruffsbeschreibungen un, déi ènne stinn, a wiel déi aus, déi Deng berufflech Täegkeet am beschte beschreift.

Wann s Du e puer berufflechen Aktivitéiten nogees, gëff w.e.g. déi un, déi déi héchst Stonnenzuel pro Woch a Uuproch hëlt. Wann s Du zwou Aktivitéiten hues, fir déi s Du déi selwecht Stonnenzuel schaffs, dann huel w.e.g. déi, aus där s Du dat héchst Akommes bezitts.

1. Féierungskraaft (z. B Gerant, Comitésmember, Salarié cadre an der Administratioun)
2. Akademesche Beruff (z. B. Dokter, Enseignant, Ingenieur, Architekt, Conseiller fiancier, Jurist, Kënschtler, Journalist)
3. Techniker a vergläichbar net technesch Beruffer (z. B. Bautechniker, Elektrotechniker, Medezintechniker, Techneschen Zeechner, IT, Chef de Cuisine, Assistent am Gesondheetwiesen, net akademesch Fachkraaft am Beräich Finanzen a mathematesch Methoden, Fitnesstrainer, Sportler)
4. Büroskraaft a vergläichbar Beruffer (z. B. Büros- a Sekretariatskraaft, Büroskraaft mat Kontakt mat der Clientèle, Büroskraaft am Finanzwiesen an an der Comptabilitéit)
5. Déngschleeschtingsberuff a Verkeefer (z. B. Kach, Garçon, Coiffeur, Verkeefer, Caissier, Betreier am Edukatouns- oder Gesondheetwiesen, Pompjee, Polizist)
6. Fachkraaft an der Landwirtschaft (a Fëscherei) (z. B. Bauer, Fierschter, Véizichter, Gäertner)

7. Handwierks- a verglächbar Beruffer (z. B. Maçon, Steemetzer, Zammermann, Fénstermacher, Metallaarbechter, (Maschinnen), Mecanicien, Präzisiounshandwierker, Elektriker, Bäcker, Metzler) 8. Operateur vun Anlagen a Maschinnen a Montageberuffer (z. B. Operateur vu Maschinnen an enger Fabrick, Montagebauer, Chauffeur oder Führer vu mobilien Anlagen)
8. Höllefsaarbechtskrafft (z. B. Botzkrafft, Höllefsaarbechter oder Höllefskrafft, Fabricksaarbechter) 10. Member vun der regulärer Arméi (z. B. Zaldot, Ënneroffizéier, Offizéier)

Q12 [if Age_id >=16]

Wéi géifs Du insgesamt Deng ege finanziell Situatioun bezeechnen?

1. Immens gutt
2. Gutt
3. Weder noch
4. Schlecht
5. Ganz schlecht
6. Weess net

Q13 [if Age_id >=16]

Bei dëser Fro geet et dorëm, Gruppen an der Bevëlkerung mat z. B. héijem, mëttlerem oder nidderegem Akommes besser verstoen ze können. Dowéinst géife mir gär wëssen: Wéi héich ass **Däi** Nettoakommes pro Mount?

Ënner Nettoakommes pro Mount ass déi Zomm ze verstoen, déi sech aus dem Nettogehalt (no dem Ofzéie vun de Steier- a Sozialofgaben), öffentlechen Allokatiounen, Akommes aus Verlounung, Wunngeld, Kannergeld an anerem Akommes ergëtt.

4. Ech verfügen iwwer keen Akommes
5. Manner wéi 1.405 Euro
6. 1.405 bis 2.000 Euro
7. 2.001 bis 4.000 Euro
8. 4.001 bis 6.000 Euro
9. 6.001 bis 8.000 Euro
10. 8.001 bis 10.000 Euro
11. Méi wéi 10.000 Euro
12. Weess net
13. Ech wëll keng Angab maachen

Q14 [if Age_id >= 16]

Huet sech Däin Nettoakommes pro Mount **säit Ufank Mäerz 2020** verännert?

1. Jo
2. Neen

Q15 [if Q14=1]

Wéi huet sech Däin Nettoakommes pro Mount **säit Ufank Mäerz 2020** verännert?

1. Ech hunn elo am Duerchschnëtt e méi **héicht** Nettoakommes
2. Ech hunn elo am Duerchschnëtt e méi **nidderegt** Nettoakommes

Q16 [if Age_id >= 16]

Komme mir elo bei de Sujet Bildung. Wat ass Däin héchsten Bildungsofschloss bis elo?

W.e.g. wiel némmen eng Äntwert aus.

1. Keng Primärsausbildung
2. Primärausbildung (z. B. Grondschoul, Enseignement Fondamental oder vergleichbaren Ofschloss)
3. Énnescht Sekundarausbildung (z. B. Certificat de réussite, 3ème oder 11ème Abschluss oder vergleichbaren Ofschloss)
4. Diplôme de fin d'études secondaires classiques oder vergleichbaren Ofschloss
5. Diplôme de fin d'études secondaires générales (fréier techniques) oder vergleichbaren Ofschloss
6. Diplôme d'aptitude professionnelle (DAP oder CATP), Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbaren Ofschloss
7. Fortbildung no der Sekundarausbildung (z. B. Brevet de maîtrise (BM) oder vergleichbaren Ofschloss)
8. Kuerzfristeg Héichschoulnformatiouen (z. B. Brevet de Technicien Supérieur – BTS oder vergleichbaren Ofschloss)
9. Bachelor oder vergleichbaren Ofschloss
10. Master oder vergleichbaren Ofschloss
11. Doktor oder vergleichbaren Ofschloss
12. Aneren Ofschloss, nämlech:.....

Q17 [all]

Wat fir een Ofschloss (wann iwwerhaapt) striefs Du un?

W.e.g. wiel némmen eng Äntwert aus.

1. Diplôme de fin d'études secondaires classiques oder vergleichbaren Ofschloss
2. Diplôme de fin d'études secondaires générales (fréier techniques) oder vergleichbaren Ofschloss
3. Certificat de capacité professionnelle (CCP, CITP oder CCM) oder vergleichbaren Ofschloss
4. Diplôme d'aptitude professionnelle (DAP oder CATP) oder vergleichbaren Ofschloss
5. Diplôme de technicien (DT) oder vergleichbaren Ofschloss
6. Weiderféierenden Ofschloss no dem Enseignement Secondaire (z. B. Brevet de Technicien Supérieur (BTS), Bachelor oder Master) [if Age_id<=15]
7. Brevet de maîtrise (BM) oder vergleichbaren Ofschloss [if Age_id>=16]
8. Brevet de Technicien Supérieur (BTS) oder vergleichbaren Ofschloss [if Age_id>=16]
9. Bachelor oder vergleichbaren Ofschloss [if Age_id>=16]
10. Master oder vergleichbaren Ofschloss [if Age_id>=16]
11. Doktor oder vergleichbaren Ofschloss [if Age_id>=16]
12. Aneren Ofschloss, nämlech: _____
13. Ech wöll kee weideren Ofschloss kréien
14. Weess net

Q18 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

An wat fir enger Bildungsariichtung bass Du **grad**?

W.e.g. wiel nëmmen eng Äntwert aus.

1. Enseignement Fondamental) [if Age_id>=15]
2. Enseignement Secondaire Classique an engem Lycée zu Lëtzebuerg
3. Enseignement Secondaire Général an engem Lycée zu Lëtzebuerg
4. Enseignement Secondaire an enger internationaler Schoul zu Lëtzebuerg (z. B. European School of Luxembourg)
5. Schoul am Ausland
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) oder Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP)) [if Age_id>=16]
8. Universitéit oder Fachhéichschoul (am In- oder Ausland)) [if Age_id>=16]
9. Aner, nämlech: _____

Q19 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Hei sinn e puer Aussoen iwwer Deng Professeren oder Enseignanten. W.e.g. gëff un, wéi wäit s Du jiddwerenger vun dësen Aussoen zoustëmmes oder net.

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Stëmme voll a ganz zou
 - b. Stëmmen zou
 - c. Weder noch
 - d. Stëmmen net zou
 - e. Stëmmen iwwerhaapt net zou
1. Ech hunn d'Gefill, dass meng Professeren oder Enseignanten mech esou akzeptéieren, wéi ech sinn
 2. Ech hunn d'Gefill, dass sech meng Professeren oder Enseignanten fir mech als Persoun interesséieren
 3. Ech hu vill Vertrauen a meng Professeren oder Enseignanten

[SOCIAL BACKGROUND]

Q20 [if Age_id >= 16]

Elo komme mir zu engem anere Sujet. Wat fir eng Wunnsituatioun trëffen **aktuell** op Dech zou?

Wann s Du op méi ewéi enger Plaz wunns, beäntwer dës Fro w.e.g.fir déi Plaz wou s Du am meeschten Zäit verbréngs.

W.e.g. wiel all Äntworten, déi op Dech zoutreffen.

1. Ech wunnen eleng
2. Ech wunne bei mengen Elteren
3. Ech wunne mat engem Elterendeel (z. B. Mamm oder Papp) zesummen
4. Ech wunne mat Partner(in), Fra oder Mann zesummen
5. Ech wunne mat menge Kanner (biologesch, adoptéiert a Fleegekanner) zesummen
6. Ech wunne mat anere Familljemberen zesummen (z. B. Grousseltern, Tatta, Monni, Geschwëster etc.)
7. Ech wunne mat Frënn oder Bekannten zesummen (z. B. WG)
8. Ech wunnen an engem Heem oder Internat
9. Aner, nämlech:

Q21 [if Age_id <= 15]

Elo komme mir zu engem anere Sujet. Et ginn énnerschiddlech Familljen (z. B. wunnt net jiddwereen mat béiden Elteren zesummen, mee lieft just mat engem Elterendeel oder lieft an zwou Familljen). Mir géifen gären wëssen, wéi et bei dir ass.

Wann s Du op méi ewéi enger Plaz wunns, beäntwer dës Fro w.e.g.fir déi Plaz wou s Du am meeschten Zäit verbréngs.

W.e.g. wiel all Äntworten, déi op Dech zoutreffen.

1. Ech wunne bei mengen Elteren
2. Ech wunne mat engem Elterendeel (z. B. Mamm oder Papp) zesummen
3. Ech wunne mat anere Familljemberen zesummen (z. B. Grousseltern, Tatta, Monni, Geschwëster etc.)
4. Ech wunne mat Frënn oder Bekannten zesummen (z. B. WG)
5. Ech wunnen an engem Heem oder Internat
6. Aner, nämlech:

Q22 [if Q20 ≠ 1]

Wéivill Persoune liewen an Dengem Stot, **Du mat abegraff?**

W.e.g. berécksiichteg Erwuessener a Kanner.

Q23 [if (Q20 ≠ 1) AND (Age_id >= 16)]

Wéivill vun dése Persoune sinn **Deng eege Kanner?**

W.e.g. berécksichteg biologesch, adoptéiert a Fleegekanner.

.....

Q24 [if (Q20=6) OR (Q21=3)]

Wéivill vun dése Persoune sinn Deng Geschwëster?

W.e.g. berécksichteg biologesch, adoptéiert an Hallefgeschwëster.

Q25 [all]

Wat denks Du, wéi gutt finanziell situéiert (räich) Deng Famill ass?

1. Finanziell ganz gutt situéiert
2. Finanziell gutt situéiert
3. Finanziell duerchschnëttlech gutt situéiert
4. Finanziell net ganz gutt situéiert
5. Finanziell iwwerhaapt net gutt situéiert

Q26 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

Wéi héich ass ongeféier d'Nettoakommes pro Mount vun alle Persounen, **Du mat abegraff**, an Dengem Stot?

„*Enner Nettoakommes pro Mount ass déi Zomm ze verstoen, déi sech aus dem Nettogehalt (no dem Ofzéie vun de Steier- a Sozialofgaben), öffentlechen Allokatiounen, Akommes aus Verlounung, Wunngeld, Kannergeld an anerem Akommes ergëtt.*“

1. Manner wéi 1.405 Euro
2. 1.405 bis 2.000 Euro
3. 2.001 bis 4.000 Euro
4. 4.001 bis 6.000 Euro
5. 6.001 bis 8.000 Euro
6. 8.001 bis 10.000 Euro
7. Méi wéi 10.000 Euro
8. Weess net
9. Ech wöll keng Angab maachen

Q27 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

Huet sech d'Nettoakommes pro Mount an Dengem Stot **säit Ufank Mäerz 2020** verännert?

1. Jo
2. Neen

Q28 [if Q27=1]

Wéi huet sech d'Nettoakommes pro Mount an Dengem Stot **säit Ufank Mäerz 2020** verännert?

1. Mir hunn am Duerchschnëtt e méi **héicht** Nettoakommes
2. Mir hunn am Duerchschnëtt e méi **nidderegt** Nettoakommes

Q29 [if Q27=1]

Firwat huet sech d'Nettoakommes pro Mount an Dengem Stot **säit Ufank Mäerz 2020** verännert?

.....

Q30 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Besëtzt Deng Famill en Auto, e Minibus (Van) oder e Liwwerwon?

1. Neen
2. Jo, een
3. Jo, zwee oder méi

Q31 *[if (Q21=1) OR (Q21=2) OR (Q21=3)]*

Hues Du eng Schlofkummer fir Dech eleng?

1. Neen
2. Jo

Q32 *[if (Q21=1) OR (Q21=2) OR (Q21=3)]*

Wéivill Computere besëtzt Deng Famill (**inklusiv** Laptoppen an Tableten, **keng** Konsolen oder Smartphonen)?

1. Keen
2. Een
3. Zwee
4. Méi wéi zwee

Q33 *[if (Q21=1) OR (Q21=2) OR (Q21=3)]*

Wéivill Buedzëmmeren (Zëmmer mat Dusch, Buedbidden oder béisidem) besëtzt Deng Famill?

1. Keent
2. Eent
3. Zwee
4. Méi wéi zwee

Q34 *[if (Q21=1) OR (Q21=2) OR (Q21=3)]*

Huet Deng Famill eng Spullmaschinn doheem?

1. Neen
2. Jo

Q35 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Wéi oft bass Du **2019** mat Denger Famill ausserhalb vu Lëtzebuerg an der Vakanz gewiescht?

1. Ni
2. Eemol
3. Zweemol
4. Méi wéi zweemol

Q36 [if Age_id >=16]

Wéi s Du **14 Joer al waars**, wéivill Bicher gouf et bei Dingen Elteren?

Ziel Revuen an Zeitungen net dozou.

1. Keng Bicher
2. 1 bis 10 Bicher
3. 11 bis 50 Bicher
4. 51 bis 100 Bicher
5. 101 bis 250 Bicher
6. 251 bis 500 Bicher
7. Méi wéi 500 Bicher

Q37 [if Age_id <=15]

Wéi vill Bicher gëtt et bei Dir doheem?

Ziel Revuen an Zeitungen net dozou.

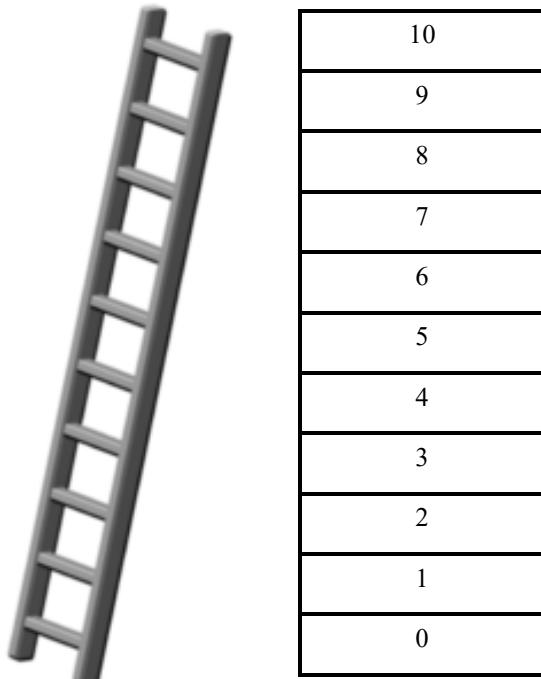
1. Keng Bicher
2. 1 bis 10 Bicher
3. 11 bis 50 Bicher
4. 51 bis 100 Bicher
5. 101 bis 250 Bicher
6. 251 bis 500 Bicher
7. Méi wéi 500 Bicher

Q38 [all]

Am Folgende gesäis Du eng Leeder, déi duerstelle soll, wou d'Mënschen zu Lëtzebuerg stinn. Ganz uewe stinn d'Mënschen, deenen et gutt geet. Si hu vill Suen, eng héich Bildung an/oder eng gutt Aarbechtsplaz. Ganz ènne

stinn déi, deenen et schlecht geet. Si hu wéineg Suen, eng niddereg Bildung an/oder eng schlecht oder keng Aarbechtsplaz. Wou géifs Du Deng Famill op der Leeder placéieren?

Wat ee méi héich op der Leeder steet, wat ee méi no ass un de Persounen, deenen et gutt geet, wat méi niddereg, wat méi no un de Persounen, deenen et schlecht geet.



Q39 [all]

Elo géife mir här e puer Saachen iwwer Dech an Deng Famill wëssen. A wat fir engem Land bass Du gebuer?

1. Lëtzebuerg
2. Belsch
3. Däitschland
4. Frankräich
5. Italien
6. Portugal
7. Afghanistan
8. Albanien
9. Algerien
10. Andorra
11. Angola
12. Antigua a Barbuda
13. Argentinien
14. Armenien
15. Australien
16. Éisträich
17. Aserbaidschan
18. Bahamas
19. Bahrain
20. Bangladesch
21. Barbados (21)
22. Wäissrussland (22)
23. Belize (23)
24. Benin (24)
25. Bhutan (25)
26. Bolivien (26)
27. Bosnien an Herzegowina (27)
28. Botswana (28)
29. Brasilien (29)
30. Brunei (30)
31. Bulgarien (31)
32. Burkina Faso (32)
33. Burundi (33)
34. Kambodscha (34)
35. Kamerun (35)
36. Kanada (36)
37. Cap Vert (37)
38. Zentralafrikanesch Republik (38)
39. Tschad (39)
40. Chile (40)
41. China (41)
42. Kolumbien (42)
43. Komoren (43)
44. Costa Rica (44)
45. Elfenbeinküst (45)
46. Kroatién (46)

47. Kuba (47)
48. Zypern (48)
49. Tschechesch Republik (49)
50. Demokratesch Republik vum Kongo (50)
51. Dänemark (51)
52. Djibouti (52)
53. Dominica (53)
54. Dominikanesch Republik (54)
55. Osttimor (55)
56. Ecuador (56)
57. Ägypten (57)
58. El Salvador (58)
59. Äquatorialguinea (59)
60. Eritrea (60)
61. Estland (61)
62. Äthiopien (62)
63. Fidschi (63)
64. Finnland (64)
65. Gabon (65)
66. Gambia (66)
67. Georgien (67)
68. Ghana (68)
69. Griichenland (69)
70. Granada (70)
71. Guatemala (71)
72. Guinea (72)
73. Guinea-Bissau (73)
74. Guyana (74)
75. Haïti (75)
76. Honduras (76)
77. Ungarn (77)
78. Island (78)
79. Indien (79)
80. Indonesien (80)
81. Iran (81)
82. Irak (82)
83. Irland (83)
84. Israel (84)
85. Jamaika (85)
86. Japan (86)
87. Jordanien (87)
88. Kazakhstan (88)
89. Kenia (89)
90. Kiribati (90)
91. Kuwait (91)
92. Kirgisistan (92)
93. Laos (93)
94. Lettland (94)
95. Libanon (95)

96. Lesotho (96)
97. Liberia (97)
98. Libyen (98)
99. Liechtenstein (99)
100. Litauen (100)
101. Madagaskar (101)
102. Malawi (102)
103. Malaysien (103)
104. Malediven (104)
105. Mali (105)
106. Malta (106)
107. Marshallinselen (107)
108. Mauritanien (108)
109. Mauritius (109)
110. Mexiko (110)
111. Mikronesien (111)
112. Moldawien (112)
113. Monaco (113)
114. Mongolei (114)
115. Montenegro (115)
116. Marokko (116)
117. Mosambik (117)
118. Myanmar (118)
119. Namibien (119)
120. Nauru (120)
121. Nepal (121)
122. Holland (122)
123. Neiséiland (123)
124. Nicaragua (124)
125. Niger (125)
126. Nigeria (126)
127. Nordkorea (127)
128. Norwegen (128)
129. Oman (129)
130. Pakistan (130)
131. Palau (131)
132. Panama (132)
133. Papua-Neuguinea (133)
134. Paraguay (134)
135. Peru (135)
136. Philippinen (136)
137. Polen (137)
138. Quatar (138)
139. Republik Kongo (139)
140. Republik Mazedonien (140)
141. Rumänien (141)
142. Russland (142)
143. Ruanda (143)
144. Saint Kitts and Nevis (144)

- 145.Saint Lucia (145)
- 146.Saint Vincent an d'Grenadinnen (146)
- 147.Samoa (147)
- 148.San Marino (148)
- 149.Sao Tome a Principe (149)
- 150.Saudi Arabien (150)
- 151.Senegal (151)
- 152.Serbien (152)
- 153.Seychellen (153)
- 154.Sierra Leone (154)
- 155.Singapur (155)
- 156.Slowakei (156)
- 157.Slowenien (157)
- 158.Solomon Inseln (158)
- 159.Somalia (159)
- 160.Südafrika (160)
- 161.Südkorea (161)
- 162.Südsudan (162)
- 163.Spuenien (163)
- 164.Sri Lanka (164)
- 165.Staat Palestinien (165)
- 166.Sudan (166)
- 167.Suriname (167)
- 168.Swasiland (168)
- 169.Schweden (169)
- 170.Schwäiz (170)
- 171.Syrien (171)
- 172.Tadzhikistan (172)
- 173.Tansania (173)
- 174.Thailand (174)
- 175.Goen (175)
- 176.Tonga (176)
- 177.Tinidat an Tobago (177)
- 178.Tunesien (178)
- 179.Tierkei (179)
- 180.Turkmenistan (180)
- 181.Tuvalu (181)
- 182.Ugana (182)
- 183.Ukraine (183)
- 184.Vereenegt Arabesch Emirater (184)
- 185.Vereenegt Kinnekräich (185)
- 186.USA (186)
- 187.Uruguay (187)
- 188.Usbekistan (188)
- 189.Vanuatu (189)
- 190.Venezuela (190)
- 191.Vietnam (191)
- 192.Yemen (192)
- 193.Zambia (193)

194.Zimbabwe (194)

Q40 [if Q39≠1]

Säit wéini liefs Du zu Lëtzebuerg? Zénter dass ech _____ Joer al sinn.

.....

Q41 [all]

An wat fir engem Land goufen Deng Elteren gebuer?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Deng Mamm
- b. Däi Papp

1. Luxembourg
2. Belgium
3. Germany
4. France
5. Italy
6. Portugal
7. Afghanistan
8. Albania
9. Algeria
10. Andorra
11. Angola
12. Antigua and Barbuda
13. Argentina
14. Armenia
15. Australia
16. Austria
17. Azerbaijan
18. Bahamas
19. Bahrain
20. Bangladesh
21. Barbados
22. Belarus
23. Belize
24. Benin
25. Bhutan
26. Bolivia

27. Bosnia and Herzegovina
28. Botswana
29. Brazil
30. Brunei
31. Bulgaria
32. Burkina Faso
33. Burundi
34. Cambodia
35. Cameroon
36. Canada
37. Cape Verde
38. Central African Republic
39. Chad
40. Chile
41. China
42. Colombia
43. Comoros
44. Costa Rica
45. Côte d'Ivoire
46. Croatia
47. Cuba
48. Cyprus
49. Czech Republic
50. Democratic Republic of the Congo
51. Denmark
52. Djibouti
53. Dominica
54. Dominican Republic
55. East Timor
56. Ecuador
57. Egypt
58. El Salvador
59. Equatorial Guinea
60. Eritrea
61. Estonia
62. Ethiopia
63. Fiji
64. Finland
65. Gabon
66. Gambia
67. Georgia
68. Ghana
69. Greece
70. Grenada
71. Guatemala
72. Guinea
73. Guinea-Bissau
74. Guyana
75. Haiti

- 76. Honduras
- 77. Hungary
- 78. Iceland
- 79. India
- 80. Indonesia
- 81. Iran
- 82. Iraq
- 83. Ireland
- 84. Israel
- 85. Jamaica
- 86. Japan
- 87. Jordan
- 88. Kazakhstan
- 89. Kenya
- 90. Kiribati
- 91. Kuwait
- 92. Kyrgyzstan
- 93. Laos
- 94. Latvia
- 95. Lebanon
- 96. Lesotho
- 97. Liberia
- 98. Libya
- 99. Liechtenstein
- 100. Lithuania
- 101. Madagascar
- 102. Malawi
- 103. Malaysia
- 104. Maldives
- 105. Mali
- 106. Malta
- 107. Marshall Islands
- 108. Mauritania
- 109. Mauritius
- 110. Mexico
- 111. Micronesia
- 112. Moldova
- 113. Monaco
- 114. Mongolia
- 115. Montenegro
- 116. Morocco
- 117. Mozambique
- 118. Myanmar
- 119. Namibia
- 120. Nauru
- 121. Nepal
- 122. Netherlands
- 123. New Zealand
- 124. Nicaragua

- 125.Niger
- 126.Nigeria
- 127.North Korea
- 128.Norway
- 129.Oman
- 130.Pakistan
- 131.Palau
- 132.Panama
- 133.Papua New Guinea
- 134.Paraguay
- 135.Peru
- 136.Philippines
- 137.Poland
- 138.Qatar
- 139.Republic of the Congo
- 140.Republic of Macedonia
- 141.Romania
- 142.Russia
- 143.Rwanda
- 144.Saint Kitts and Nevis
- 145.Saint Lucia
- 146.Saint Vincent and the Grenadines
- 147.Samoa
- 148.San Marino
- 149.Sao Tome and Principe
- 150.Saudi Arabia
- 151.Senegal
- 152.Serbia
- 153.Seychelles
- 154.Sierra Leone
- 155.Singapore
- 156.Slovakia
- 157.Slovenia
- 158.Solomon Islands
- 159.Somalia
- 160.South Africa
- 161.South Korea
- 162.South Sudan
- 163.Spain
- 164.Sri Lanka
- 165.State of Palestine
- 166.Sudan
- 167.Suriname
- 168.Swaziland
- 169.Sweden
- 170.Switzerland
- 171.Syria
- 172.Tajikistan
- 173.Tanzania

- 174.Thailand
- 175.Togo
- 176.Tonga
- 177.Trinidad and Tobago
- 178.Tunisia
- 179.Turkey
- 180.Turkmenistan
- 181.Tuvalu
- 182.Uganda
- 183.Ukraine
- 184.United Arab Emirates
- 185.United Kingdom
- 186.United States of America
- 187.Uruguay
- 188.Uzbekistan
- 189.Vanuatu
- 190.Venezuela
- 191.Vietnam
- 192.Yemen
- 193.Zambia
- 194.Zimbabwe

Q42 [if Age_id >= 16]

Wéi s Du 14 Joer al waars, haten Deng Elteren eng Aarbecht?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. *Deng Mamm*
- b. *Däi Papp*

- 1. Jo
- 2. Neen
- 3. Weess net
- 4. Ech kenne si(hien) net oder ech haat kee Kontakt zu hier(him)
- 5. Si(hien) ass verstuerwen

Q43 [if Age_id <= 15]

Hunn Deng Elteren eng Aarbecht?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. *Deng Mamm*
- b. *Däi Papp*

- 1. Jo
- 2. Neen
- 3. Weess net
- 4. Ech kenne si(hien) net oder ech haat kee Kontakt zu hier(him)
- 5. Si(hien) ass verstuerwen

Q44 [if (Age_id >= 16) AND (Q42.a = 2)]

A firwat hat Deng Mamm keng Aarbecht?

W.e.g. wiel némmen eng Äntwert aus.

1. Si war krank oder pensionéiert oder Student
2. Si war op der Sich no enger Aarbecht
3. Si war Vollzäit doheem oder huet sech ém Familljememberen gekëmmert
4. Weess net

Q45 [if (Age_id <= 15) AND (Q43.a = 2)]

A firwat huet Deng Mamm keng Aarbecht?

W.e.g. wiel némmen eng Äntwert aus.

1. Si ass krank oder pensionéiert oder Student
2. Si ass op der Sich no enger Aarbecht
3. Si ass Vollzäit doheem oder kämmert sech ém Familljememberen
4. Weess net

Q46 [if (Age_id >= 16) AND (Q42.a = 1)]

Wéi s Du 14 Joer al waars, wat fir enger Aarbecht ass Deng Mamm nogaangen?

W.e.g. wiel némmen eng Äntwert aus.

1. Féierungskrafft (z. B. Gerante, Comitésmember, Salariée cadre an der Administratioun)
2. Akademische Beruff (z. B. Doktesch, Enseignante, Ingenieur, Architektin, Conseiller fiancier, Juristin, Kënschtlerin, Journalistin)
3. Technikerin a verglächbar nettechnesche Beruffer (z. B. Bautechnikerin, Elektrotechnikerin, Medezintechnikerin, Technesch Zeechnerin, IT, Chef de Cuisine, Assistentin am Gesondheetswiesen,

- net akademesch Fachkraaft am Beräich Finanzen a mathematesch Methoden, Fitnesstrainerin, Sportlerin)
4. Büroskraaft a verglächbar Beruffer (z. B. Büros- a Sekretariatskraaft, Büroskraaft mat Kontakt mat der Clientèle, Büroskraaft am Finanzwiesen an an der Comptabilitéit)
 5. Déngschleeschungsberuff a Verkeeferin (z. B. Kächin, Serveuse, Coiffeuse, Verkeeferin, Caissière, Betreierin am Edukatiouns- oder Gesondheetwiesen, Pompjee, Polizistin)
 6. Fachkraaft an der Landwirtschaft (a Fëscherei) (z. B. Bauerefra, Fierschterin, Véiziichterin, Gærtnerin)
 7. Handwierks- a verglächbar Beruffer (z. B. Maçonne, Steemetzerin, Zammerfra, Fënstermécherin, Metallaarbechterin, (Maschinnen), Mecanicienne, Präzisiounshandwierkerin, Elektrikerin, Bäckesch, Metzlesch)
 8. Operatrice vun Anlagen a Maschinnen a Montageberuffer (z. B. Operatrice vu Maschinnen an enger Fabrick, Monteurin, Chauffeuse oder Führein vu mobilien Anlagen)
 9. Höllefsaarbechtskraaft (z. B. Botzkraaft, Höllefsaarbechterin oder Höllefeskraaft, Fabricksaarbechterin)
 10. Member vun der regulärer Arméi (z. B. Zaldotin, Ënneroffizíiesch, Offizíiesch)

Q47 [if (Age_id>=16) AND (Q42.b=2)]

A firwat hat Däi Papp keng Aarbecht?

W.e.g. wiel némmen eng Äntwert aus.

1. Hien war krank oder pensionéiert oder Student
2. Hien war op der Sich no enger Aarbecht
3. Hien war Vollzäit doheem oder huet sech èm Familljememberen gekëmmert
4. Weess net

Q48 [if (Age_id<=15) AND (Q43.b=2)]

A firwat huet Däi Papp keng Aarbecht?

W.e.g. wiel némmen eng Äntwert aus.

1. Hien ass krank oder pensionéiert oder Student
2. Hien ass op der Sich no enger Aarbecht
3. Hien ass Vollzäit doheem oder këmmert sech èm Familljememberen
4. Weess net

Q49 [if (Age_id>=16) AND (Q42.b=1)]

Wéi s Du 14 Joer al waars, wat fir enger Aarbecht ass Däi Papp nogaangen?

W.e.g. wiel némmen eng Äntwert aus.

1. Féierungskraaft (z. B Gerant, Comitésmember, Salarié cadre an der Administratioun)

2. Akademesche Beruff (z. B. Dokter, Enseignant, Ingenieur, Architekt, Conseiller fiancier, Jurist, Kënschtler, Journalist)
3. Techniker a verglächbar net technesch Beruffer (z. B. Bautechniker, Elektrotechniker, Medezintechniker, Techneschen Zeechner, IT, Chef de Cuisine, Assistent am Gesondheetswiesen, net akademesch Fachkraaft am Beräich Finanzen a mathematesch Methoden, Fitnesstrainer, Sportler)
4. Büroskraaft a verglächbar Beruffer (z. B. Büros- a Sekretariatskraaft, Büroskraaft mat Kontakt mat der Clientèle, Büroskraaft am Finanzwiesen an an der Comptabilitéit)
5. Déngschleeschtingsberuff a Verkeefer (z. B. Kach, Garçon, Coiffeur, Verkeefer, Caissier, Betreier am Edukatiouns- oder Gesondheetswiesen, Pompjee, Polizist)
6. Fachkraaft an der Landwirtschaft (a Fëscherei) (z. B. Bauer, Fierschter, Véizichter, Gäertner)
7. Handwierks- a verglächbar Beruffer (z. B. Maçon, Steemetzer, Zamermann, Fénstermécher, Metallaarbechter, (Maschinnen), Mecanicien, Präzisiounshandwierker, Elektriker, Bäcker, Metzler)
8. Operateur vun Anlagen a Maschinnen a Montageberuffer (z. B. Operateur vu Maschinnen an enger Fabrick, Montagebauer, Chauffeur oder Führer vu mobilien Anlagen)
9. Höllefsaarbechtskraaft (z. B. Botzkraaft, Höllefsaarbechter oder Höllefskraaft, Fabricksaarbechter)
10. Member vun der regulärer Arméi (z. B. Zaldot, Ënneroffizéier, Offizéier)

Q50 [all]

Hei sinn e puer Froen zum Thema Gesondheet. Wéi géifs Du Däi Gesondheetszoustand beschreiwen?

1. Ganz gutt
2. Gutt
3. Mëttelméisseg
4. Schlecht
5. Ganz schlecht

Q51 [all]

Wéi oft has Du an deene **leschte** 6 **Méint** oder waars Du _____ ?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Ongef ier eemol pro Mount
- b. Ongef ier eemol pro Woch
- c. E puermol pro Woch
- d. Zirka deeglech

1. Kappw ei
2. Bauchw ei
3. R ekw ei
4. Niddergeschloen
5. Gereitzt, schlecht gelaunt
6. Nerv s
7. Schwieregkeiten anzeschlafen
8. Dronken

Q52 [all]

Mengs Du, dass Du _____ ?

- 1. Vill ze d enn bass
- 2. E b  ssen ze d enn bass
- 3. Ongef ier dat richtegt Gewiicht hues
- 4. E b  ssen ze d eck bass
- 5. Vill ze d eck bass

Q53 [all]

W ei vill weis Du ouni Kleedung (kg)?

Q54 [all]

W ei grouss bass Du ouni Schong (cm)?

Q55 [all]

Mat kierperlecher Aktivitéit sinn Aktivitéiten gemengt, déi Däi Bols erhéijen an Dech zäitweis ausser Otem bréngen. Dozou kënne Sport oder Schoulaktivitéite gehéieren, gradesou ewéi ze Fouss op d'Schaff oder an d'Schoul ze goen. E puer Beispiller fir eng kierperlech Aktivitéit si Lafen, schnellt Goen, Rollerbladen, Vélo fueren, Danzen, Skateboard fueren, Schwammen, Fussball, Basketball oder Reiden. U wéi ville vun de vergaangene **7 Deeg** waars Du **mindestens fir 60 Minutte pro Dag** kierperlech aktiv?

Ziel w.e.g. déi gesamt Zäit zesummen, déi s Du pro Dag kierperlech aktiv waars.

1. 0 Deeg
2. 1 Dag
3. 2 Deeg
4. 3 Deeg
5. 4 Deeg
6. 5 Deeg
7. 6 Deeg
8. 7 Deeg

Q56 [all]

W.e.g. gëff bei jiddwerenger vun de fénnef Aussoen un, wéi oft s Du Dech esou an den **leschten 2 Wochen** gefillt hues.

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Zu kengem Zäitpunkt
 - b. Heiansdo
 - c. Manner wéineg wéi d'Halschent vun der Zäit
 - d. Méi wéi d'Halschent vun der Zäit
 - e. Meeschten
 - f. Déi ganzen Zäit
-
1. Ech war frou an gudd gelauant
 2. Ech hu mech roueg a entspaant gespiert
 3. Ech hu mech aktiv an energesch gespiert
 4. Ech hu mech aktiv an energesch gespiert
 5. Ech hu mech beim Erwäche frësch an ausgerout gespiert
 6. Mäin Alldag war voll Saachen, déi mech interesséieren

Q57 [if Age_id >=16]

Wéi oft hues Du Dech am Verlaf vun de leschten 2 Wochen duerch déi folgend Beeinträchtegungen ageschränkt gefillt?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Iwwerhaapt net

- b. Un eenzelen Deeg
 - c. U méi wéi der Halschent vun den Deeg
 - d. Bal all Dag
1. Wéineg Interesse oder Freed un Degen Aktivitéiten
 2. Dech niddergeschloen, depriméiert oder hoffnungslos fillen
 3. Gefiller vun Nervositéit, Ängschtlechkeet oder Uspanung
 4. Onfæegkeet, Suergen ze stoppen oder ze kontrolléieren
 5. Schwierigkeiten, an- oder duerchzeschlofen, oder ze vill ze schlofen
 6. Middegkeet oder d’Gefill, keng Energie ze hunn
 7. Schlechten Appetit oder iwwerméissegt Bedierfnes z’essen
 8. Schlecht Meenung vun Dir selwer, d’Gefill, ze versoen oder Deng Famill enttäuscht ze hunn
 9. Schwierigkeiten, Dech op eppes ze konzentréieren, z.B. beim Zeitung lesen oder Televisioun kucken
 10. Waren Deng Beweegungen oder Deng Sprooch esou lues ginn, dass et och anere Persounen opfale géif?
Oder waars Du am Géigendeel „wibbeleg“ oder bëseleg an has Du doduerch e méi staarke Beweegungsdrang wéi soss?
 11. Waren Deng Beweegungen oder Deng Sprooch esou lues ginn, dass et och anere Persounen opfale géif?
Oder waars Du am Géigendeel „wibbeleg“ oder bëseleg an has Du doduerch e méi staarke Beweegungsdrang wéi soss?
 12. Gedanken, dass Du léiwer dout wiers oder Dech an iergendenger Weis ze blesséieren

Q58 [all]

Am Folgenden interesséiere mir eis fir Gesondheetsproblemer a chronesch Krankheeten. Gouf vun engem Dokter **jeemoos** eng vun de folgende Krankheete bei Dir diagnostizéiert?

W.e.g. wiel a jiddwer Zeil eng Antwort aus

- a. Jo
- b. Neen
- c. Weess net
- d. Ech wöll keng Angab maachen

1. Chronesch Réckproblemer oder Problemer mat der Nuque
2. Arthrite
3. Asthma
4. Allergie (z. B. Rhinitis, Heeschapp, Dermatite)
5. Schwéier Allergie (z. B. schwéier Nossallergie)
6. Diabetes, erhéichte Blutzzocker
7. Blutthéichdrock
8. Epilepsie oder Krämp
9. Psychesch Problemer
10. HIV oder AIDS
11. Kriibs

12. Aner chronesch Erkrankung, nämlech:

Q59 [all]

An deene **leschten 30 Deeg** un wéi villen Deeg (wann iwwerhaapt) hues Du **Zigarette** gefëmmt?

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg

Q60 [all]

An deene **leschten 30 Deeg** un wéi villen Deeg (wann iwwerhaapt) hues Du **Alkohol** gedronk?

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg

Q61 [all]

An deene **leschten 30 Deeg** un wéi villen Deeg (wann iwwerhaapt) hues Du esou vill **Alkohol** gedronk, dass Du richteg **voll** waars?

1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg

Q62 [all]

An deene **leschten 30 Deeg** un wéi villen Deeg (wann iwwerhaapt) hues Du **Cannabis** (Joint, Shit, Gras, Weed, Marihuana, Haschisch) geholl?

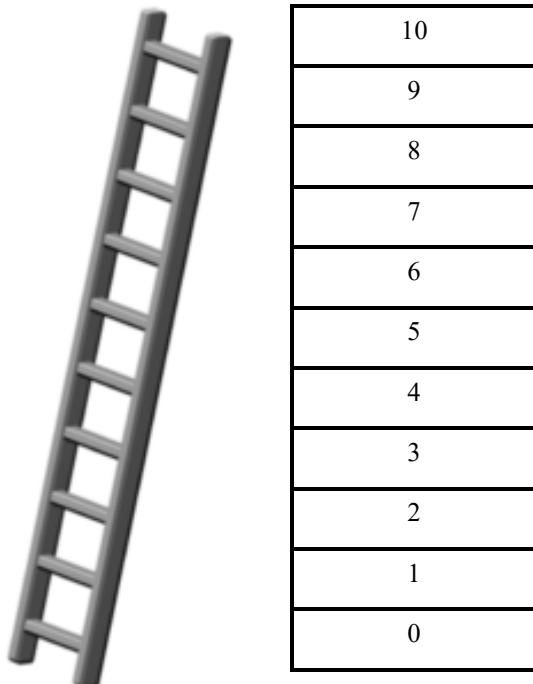
1. Ni
2. 1 bis 2 Deeg
3. 3 bis 5 Deeg
4. 6 bis 9 Deeg
5. 10 bis 19 Deeg
6. 20 bis 29 Deeg
7. 30 Deeg

Q63 [all]

Elo géife mir Dir gär e puer Froen iwwer Deng Gefiller a Gedanke stellen.

Folgende gesäis Du eng Leeder. Déi iewescht Sprass vun dëser Leeder bedeut dat fir Dech beschtméiglecht Liewen, de Buedem bedeut dat schlechtst méiglecht Liewen.

Wou stees Du op dëser Leeder, wann s Du Däi Liewe betruechts, wéi et **aktuell** ass?



Q64 [if Age_id >= 16]

A wéi zefridde bass Du mat deene folgende fénnef Liewensberäicher?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Betrefft mech net
 - b. Immens zefriddan
 - c. Zefriddan
 - d. E bëssen zefriddan
 - e. Weder nach
 - f. E bëssen onzefriddan
 - g. Onzefriddan
 - h. Ganz onzefriddan
-
- 1. Erwerbstätigkeet, Aarbecht
 - 2. Formatioun oder Weiderbildung (z. B. Schoul, Universitéit oder Fachhéichschoul)
 - 3. Partnerschaft oder Kanner
 - 4. Gesellschaftlech Aktivitéiten (z. B. Veräiner, politesch Organisatiounen, Gewerkschaften, Benevolat)
 - 5. Fräizäit (z. B. Hobbyen, Sport, Erhuelung, Kontakter zu Frëndinnen a Frënn)

Q65 [all]

Wéi vill gutt an enk Frënn hues Du?

1. 1 bis 3
2. 4 bis 6
3. 7 bis 9
4. 10 bis 12
5. 13 oder méi
6. Keng
7. Weess net

Q66 [all]

Wéi stess Du zu de folgenden Aussoe? W.e.g. gëff un, a wéi engem Mooss s Du zoustëmms oder net.

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Stëmme voll a ganz zou
 - b. Stëmmen zou
 - c. Stëmmen éischter zou
 - d. Weder nach
 - e. Stëmmen éischter net zou
 - f. Stëmme net zou
 - g. Stëmmen iwverhaapt net zou
1. Meng Frënn versiche wierklech, mir ze hëllefen
 2. Ech kann op meng Frënn zielen, wann eppes schifgeet
 3. Ech ka mat menge Frënn iwver meng Problemer schwätzen
 4. Meng Famill versicht wierklech, mir ze hëllefen
 5. Ech kréien déi néideg emotional Hëllef an Ënnerstëtzung vu menger Famill, déi ech brauch
 6. Ech ka mat menger Famill iwver Problemer schwätzen
 7. Meng Famill ass gewëllt, mir bei Entscheidungen ze hëllefen

Q67 [all]

Wéi oft hues Du **Online**-Kontakt mat de folgende Persounen ? W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Weess net / trëfft net zou
- b. Ni oder bal ni
- c. Mindestens eemol pro Woche
- d. Deeglech oder bal deeglech
- e. E puermol all Dag

f. Bal de ganzen Dag iwwer

1. Enk Frëndinnen/Frënn
2. Frëndinnen/Frënn aus engem gréissere Frëndeskrees
3. Frëndinnen/Frënn, déi s Du am Internet kennegeléiert hues, mee virdrun net kannt hues
4. Aner Persounen (z. B. Elteren, Geschwëster, Familljemenberen, Klassekomeroden, Aarbechtskolleegen, Enseignanten, Virgesetzter)

Q68 [all]

Hei sinn e puer Aussoen zum Internet. W.e.g. gëff fir jiddwereng vun de folgenden Aussoen un, ob s Du zoustëmms oder net.

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Stëmmen iwwerhaapt net zou
 - b. Stëmme net zou
 - c. Deels/Deels
 - d. Stëmmen zou
 - e. Stëmme vollstänneg zou
1. Am Internet kann ech méi liicht iwwer Geheimnisser schwätze wéi am perséinleche Kontakt
 2. Am Internet kann ech méi liicht iwwer meng Gefiller schwätze wéi am perséinleche Kontakt
 3. Am Internet kann ech méi liicht iwwer meng Suerge schwätze wéi am perséinleche Kontakt

Q69 [all]

Am vergaangene Mount, wéi oft:

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Ni
 - b. Bal ni
 - c. Munchmol
 - d. Heefeg
 - e. Ganz oft
1. Has Du d’Gefill, wichteg Saachen an Dengem Liewen net beaflossen ze kënnen?
 2. Hues Du Dech sécher am Ëmgang mat Denge perséinleche Problemer gefillt?
 3. Has Du d’Gefill, dass sech d’Saachen no Denge Virstellungen entwéckelen?
 4. Has Du d’Gefill, dass d’Problemer sou grouss sinn, dass Du se net léise kanns?

Q70 [all]

Elo wölle mir wëssen, wéi s Du a schwierege Situationsreagéiers. Wéi wäit treffen déi folgend Aussoen op Dech zou?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Trëfft voll a ganz zou
 - b. Trëfft éischter zou
 - c. Weder noch
 - d. Trëfft éischter net zou
 - e. Trëfft iwwerhaapt net zou
-
- 1. A schwierege Situatione kann ech mech op meng Fäegkeete verloessen
 - 2. Dái meeschter Problemer kann ech aus eegener Kraaft gutt meeschteren
 - 3. Och ustregend a kompliziéiert Aufgabe kann ech an der Regel gutt léisen

Q71 [all]

Bei den nächste Froe geet et ëm Politik an Vertrauen. Wéi staark interesséiers Du Dech fir Politik?

- 1. Ganz staark
- 2. Staark
- 3. Mëttel
- 4. Wéineg
- 5. Iwwerhaapt net

Q72 [all]

Wéi oft gëtt aktuell an Dengem sozialen Ëmfeld iwwer Politik diskutéiert? Ënner sozialem Ëmfeld versti mir Deng Famill, Frëndeskrees, Partnerschaft, Deng Schoul (am Unterrecht oder ausserhalb vum Unterrecht) oder Deng Aarbechtsplaz.

1. Seelen oder ni
2. Een- oder e puermol pro Mount
3. Een- oder e puermol pro Woch
4. Bal all Dag oder all Dag

Q73 [if Age_id >= 16]

Elo wëlle mir wëssen, wéi s Du de lëtzebuergeschen Institutiounen vertraus. Gëff w.e.g. fir jiddwereng vun de folgenden Ariichtungen un, wéivill Vertrauen s Du a si hues.

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Ganz vill Vertrauen
- b. Vill Vertrauen
- c. Wéineg Vertrauen
- d. Iwwerhaapt kee Vertrauen
- e. Weess net

1. Kierchen
2. Arméi
3. Rechtswiesen a Geriichter
4. Zeitungen
5. Televisioun
6. Radio
7. Syndicaten oder Gewerkschaften
8. Schoulen
9. Police
10. Regierung
11. Parlament
12. Politesch Parteien
13. Ëffentlechen Déngscht oder Administratioun
14. Gesondheetssystem

Q74 [if Age_id >= 16]

A wéi vill Vertrauen hues Du an déi folgend international Organisatiounen?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Ganz vill Vertrauen

- b. Vill Vertrauen
 - c. Wéineg Vertrauen
 - d. werhaapt kee Vertrauen
 - e. Weess net
-
1. Grouss Entreprisen an der Wirtschaft
 2. Europäesche Union (2)
 3. Vereent Natiounen (UN oder UNO)
 4. Weltgesondheetsorganisatioun

Q75 [all]

Maachen Dir perséinlech déi folgend Saachen Angscht oder keng Angscht?

W.e.g. wiel a jiddwer Zeil eng Antwort aus.

- a. Mécht mir keng Angscht
 - b. Mécht mir Angscht
-
1. Ëmweltverschmotzung
 2. Krichsausbroch an Europa
 3. Dass een Dech menacéiert oder schléit
 4. Eng terroristesch Attack
 5. Verloscht vun der Aarbechtsplaz
 6. Auslännerefeindlechkeet [if Age_id >= 16]
 7. Eng schwéier Krankheet kréien
 8. Dass Dir eppes geklaut gëtt
 9. Eng schlecht Wirtschaftslag
 10. D'Zouwanderung
 11. De Klimawandel
 12. Eng Pandemie

Q76 [all]

De **Coronavirus** gouf fir d'éischt Enn 2019 identifizéiert. Sätdeem goufe weltwäit Infektiounen gemellt. De Virus an d'Infektioun si bekannt als Coronavirus, Corona, Corona-Krankheet, Covid-19 oder Sars-CoV-2. Symptomer

sinn Féiwer, Houscht an Otemschieregkeeten. Zu Lëtzebuerg goufe säit Januar 2020 Moosnamen ergraff, fir d'Verbreedung vu **Corona/Covid-19** anzedämmen.

An deenen nächste Froe géife mir gär wëssen, ob a wéi **Corona/Covid-19** an dës Moosnamen Dech beaflosst hunn oder Däi Liewe verännert hunn.

Q77 [all]

Wéi gutt gëss Du insgesamt mat der aktueller Situatioun a méigleche Verännerungen duerch **Corona/Covid-19** eens?

Wou géifs Du Dech op der folgender Leeder placéieren?

Déi iewescht Sprass vun dëser Leeder bedeit, dass Du immens gutt mat der aktueller Situatioun eens gëtt, de Buedem bedeit, dass Du ganz schlecht domat eens gëss.



10
9
8
7
6
5
4
3
2
1
0

Q78 [all]

Wéi besuergt, wann iwwerhaapt, bass Du allgemeng iwwer **Corona/Covid-19** a méiglech Verännerungen duerch **Corona/Covid-19** zu Lëtzebuerg?

1. Ganz besuergt
2. Zimmlech besuergt
3. Weeder nach
4. Wéineg besuergt
5. Iwwerhaapt net besuergt

Q79 [all]

Mengs Du, dass Du oder eng Persoun, déi an Dengem Stot lieft, zu engem Risiokogrupp vu **Corona/Covid-19** gehéiert?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Jo
 - b. Neen
 - c. Weess net
-
1. Du
 2. Eng Persoun an Dengem Stot

Q80 [all]

Kenns Du eng Persoun perséinlech, déi positiv op **Corona/Covid-19** getest gouf?

1. Jo
2. Neen

Q81 [if Q80=1]

Lieft eng vun de Persounen, déi s Du kenns an déi positiv op **Corona/Covid-19** getest gouf, an Dengem Stot oder ass si enk mat Dir verwannt (Elteren, Geschwëster, Grousselteren)?

1. Jo
2. Neen
3. Ech wëll keng Angab maachen

Q82 [all]

Goufs Du op **Corona/Covid-19** getest?

1. Neen
2. Jo
3. Weess net

Q83 [if Q82 = 2]

uet den Test erginn, dass Du **Corona/Covid-19** hues oder has?

1. Jo
2. Neen
3. Ech waarden nach ob d'Resultat
4. Ech wëll keng Angab maachen

Q84 [all]

Mënschen, déi **Corona/Covid-19** hunn oder a Kontakt ware mat infizéierten Mënschen, gi vun den Doktere vum Gesondheetsamt opgefuerdert, a Quarantän ze goen. An dëser Quarantän däerf een d'Haus oder

d'Krankenzümmer op kee Fall verloossen a muss de Kontakt zu anere Mënsche streng vermeiden. Bass oder waars Du an esou enger, vun den Doktere vum Gesondheetsamt ordonéierter, Quarantän?

1. Jo
2. Neen
3. Weess net
4. Ech wöll keng Angab maachen

Q85 [if Q83 != 2]

Weí warscheinlech oder onwarscheinlech ass et Denger Meenung no, dass Du Dech an Zukunft mat **Corona/Covid-19** infizéiers?

1. Ganz warscheinlech
2. Zimmlech warscheinlech
3. Weeder nach
4. Zimmlech onwarscheinlech
5. Ganz onwarscheinlech

Q86 [if Q83 != 2]

Stell Dir w.e.g. vir, Du wiers mat **Corona/Covid-19** infizéiert.

Wat fir eng vun de folgende Méglechkeeten géif denger Meenung no **am beschten** op Dech zoutreffen?

W.e.g. wiel némmen eng Äntwert aus.

1. Et wier warscheinlech liewensbedrolech
2. Et wier warscheinlech schlëmm (ech misst z. B. am Spidol behandelt ginn)
3. Et wier warscheinlech moderat (ech géif mech z. B. selwer fleegen an am Bett bleiwen)
4. Et wier warscheinlech möll (ech kéint z. B. normal mengen deeglechen Aufgaben nogoen)
5. Ech hätt warscheinlech keng Symptomer

Q87 [if Q20 = 1]

Weí hunn sech **Corona/Covid-19** an d'Moosnamen dogéint fir Dech ausgewierkt? Moosname géint **Corona/Covid-19** sinn z. B. Doheem bleiwen, eng Mask droen, Hänn wäschen, keng Frënn treffen, zoue Schoulen, Butteker, Sport- a Spillplazzen etc.

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Ganz negativ

- b. Éischter negative
- c. Weder noch
- d. Éischter positiv
- e. Ganz positiv

1. Fir dech

Q88 [if Q20 != 1]

Wéi hunn sech **Corona/Covid-19** an d'Moosnamen dogéint fir Dech an d'Persounen, déi an Dengem Stot liewen ausgewierkt?

Moosname géint **Corona/Covid-19** sinn z. B. Doheem bleiwen, eng Mask droen, Hänn wäschen, keng Frénn treffen, zoue Schoulen, Butteker, Sport- a Spillplazzen etc. W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Ganz negative
- b. Éischter negative
- c. Weder noch
- d. Éischter positive
- e. Ganz positiv

1. Fir Dech
2. Fir déi eenzel Persounen an Dengem Stot
3. Fir d'Zesummeliewen an Dengem Stot

Q89 [if Q20 != 1]

Huet e Member aus Dengem Stot eng vun de folgende Saachen als Konsequenz vu **Corona/Covid-19** erleift?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Jo
- b. Neen

1. Aarbechtsplaz verluer
2. Manner Sue verdéngt

Q90 [all]

Wéi gutt fills Du Dech iwwert Moossname géint **Corona/Covid-19** informéiert?

1. Ganz gutt
2. Gutt
3. Mëttelméisseg
4. Net gutt
5. Guer net gutt

Q91 [all]

Wéi liicht ass et Dir allgemeng gefall, Dech un d'Moossname géint **Corona/Covid-19** ze halen?

1. Ganz liicht
2. Liicht
3. Weder noch
4. Schwéier
5. Ganz schwéier

Q92 [if Age_id >= 16]

Wéi fénns Du d'Moosname géint **Corona/Covid-19**?

1. Iwwerdriwwen
2. Éischter iwwerdriwwen
3. Gerechtfärdegt oder Ugemieess
4. Éischter net streng oder émfangräich genuch
5. Net streng oder émfangräich genuch

Q93 [if Age_id >= 16]

Wat fir eng vun de folgende Moosnamen wann iwwerhaapt, hues Du perséinlech ergraff fir **Dech selwer** viru **Corona/Covid-19** ze protegéieren?

W.e.g. looss déi Moosnamen aus, déi s Du aus anere Grënn wéi Corona/Covid-19 ergraff hues.

W.e.g. wiel all Äntwerten, déi op Dech zoutreffen.

1. Eng Gesichtsmask gedroen
2. Hänn méi dacks mat Seef a Waasser gewäsch
3. Méi reegelméisseg Hänndesinfektionsmëttel benotzt
4. Mäin Doheem desinfizéiert
5. Nues a Mond mat Nuesschnappech oder Ielebou bedeckt, wann ech gehouscht oder genéitscht hunn
6. Kontakt mat Leit mat Féiwer oder Symptomer an den Otemweeër (z. B. Houscht) verminden
7. Vermidden mäin Gesiicht unzepaken
8. Allgemengen verminden erauszegoen
9. Plaze mat vill Leit gemidden
10. 2 Meter Ofstand gehalen, wann ech Leit begéint sinn
11. Vermidden, bei den Dokter, an d'Spidol oder aner medezinesch Ariichtungen ze goen
12. Ëffentlech Transportmëttle verminden
13. Vermidden, aner Leit unzepaken
14. Vermidde, schaffen ze goen
15. Vermidden, an d'Schoul oder op d'Universitéit ze goen
16. Vermidden, meng Kanner an d'Schoul oder op d'Universitéit goen ze loessen
17. Vermidden, a Butteker an a Supermarchéen ze goen
18. Sozial Eventer verminden
19. Vermidden, meng Kanner an d'Kannerbetreuung goen ze loessen (Spillschoul, Maison Relais etc.)
20. Reesen an aner Länner verminden (ausserhalb vun Lëtzebuerg)
21. Reesen an aner Regioune verminden (innerhalb vun Lëtzebuerg)
22. Zäitweileg op d'Land oder eng ofgeleeë Plaz geplënnert
23. Vermidden, Leit ze treffen, déi net bei mir wunnen
24. Aner, nämlech:.....
25. Ech hu keng Moosnamen ergraff, fir mech virum **Corona/Covid-19** ze protegéieren

Q94 [if Age_id>=16]

Wat fir eng vun de folgende Moosnamen wann iwwerhaapt, hues Du perséinlech ergraff fir **aner Persounen** viru **Corona/Covid-19** ze protegéieren?

W.e.g. looss déi Moosnamen aus, déi s Du aus anere Grënn wéi Corona/Covid-19 ergraff hues.

W.e.g. wiel all Äntwerten, déi op Dech zoutreffen.

1. Eng Gesichtsmask gedroen
2. Hänn méi dacks mat Seef a Waasser gewäsch
3. Méi reegelméisseg Hänndesinfektionsmëttel benutzt
4. Mäin Doheem desinfizéiert
5. Nues a Mond mat Nuesschnappech oder Ielebou bedeckt, wann ech gehouscht oder genéitscht humm
6. Kontakt mat Leit mat Féiwer oder Symptomer an den Otemweeër (z. B. Houscht) verminden
7. Vermidden mäin Gesiicht unzepaken
8. Allgemengen verminden erauszegoen
9. Plaze mat vill Leit gemidden
10. 2 Meter Ofstand gehalen, wann ech Leit begéint sinn
11. Vermidden, bei den Dokter, an d'Spidol oder aner medezinesch Ariichtungen ze goen
12. Ëffentlech Transportmëttèle verminden
13. Vermidden, aner Leit unzepaken
14. Vermidde, schaffen ze goen
15. Vermidden, an d'Schoul oder op d'Universitéit ze goen
16. Vermidden, meng Kanner an d'Schoul oder op d'Universitéit goen ze loossem
17. Vermidden, a Butteker an a Supermarchéen ze goen
18. Sozial Eventer verminden
19. Vermidden, meng Kanner an d'Kannerbetreuung goen ze loossem (Spillschoul, Maison Relais etc.)
20. Reesen an aner Länner verminden (ausserhalb vun Lëtzebuerg)
21. Reesen an aner Regioune verminden (innerhalb vun Lëtzebuerg)
22. Zäitweileg op d'Land oder eng ofgeleeë Plaz geplënnert
23. Vermidden, Leit ze treffen, déi net bei mir wunnen
24. Aner, nämlech: _____
25. Ech hu keng Moosnamen ergraff, fir aner Persounen virum **Corona/Covid-19** ze protegéieren

Q95 [all]

Vergläich w.e.g. eng duerchschnëttlech Woch an der Zäit **virus Corona/Covid-19** mat elo.

Wéi hunn sech Deng Fräizäitaktivitéité verännert: Méchs Du déi folgend Saache méi heefeg oder méi seelen?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Vill méi heefeg
- b. Méi heefeg
- c. D'selwecht dacks
- d. Méi seelen

- e. Vill méi seelen
 - f. Träfft net zou
-
- 1. Frënn treffen
 - 2. Televioun
 - 3. Musek lauschteren
 - 4. Musek maachen
 - 5. Serien oder Filmer streamen
 - 6. Am Internet surfen
 - 7. Chillen
 - 8. Bicher liesen
 - 9. An de Bistro goen
 - 10. Revuen liesen
 - 11. Konsolen, respektiv Computerspiller spinnen
 - 12. An d'Disco oder op Partye goen
 - 13. An de Jugendclub oder an d'Jugendhaus goen
 - 14. Spadséiere goen
 - 15. Sech an der Natur ophalen (z. B. Bësch, Wisen etc.)
 - 16. Bastelen, molen oder Handarbechten
 - 17. Sport dreiwen, esou dass Du dobäi ausser Otem kënns oder schweess
 - 18. Social-Media-Plattformen besichen (z. B. Facebook, Instagram, Twitter)

Q96 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Bass oder waars Du wéinst **Corona/Covid-19** a Kuerzaarbecht (chômage partiel)?

- 1. Neen
- 2. Jo, ech sinn oder war op d'mannst eng Woch **Vollzäit** a Kuerzaarbecht (chômage partiel)
- 3. Jo, ech sinn oder war op d'mannst eng Woch **Hallefzäit** a Kuerzaarbecht (chômage partiel)

Q97 [if Q5=5] OR [Q5=6] OR [Q5=7]

et sech duerch **Corona/Covid-19** eppes dorunner verännert wou s Du schaffs? W.e.g. wiel nämmen eng Äntwert aus.

1. Nee
2. Jo, ech schaffen elo méi dacks vun doheem ewéi virdrun
3. Jo, ech hunn eng Zäit laang méi dacks vun doheem geschafft, mee elo schaffen ech erëm wéi virdrun
4. Aneres, nämlech: _____

Q98 [if Q5=4]

A wat fir engem Studieformat hues Du viru **Corona/Covid-19** studéiert?

W.e.g. wiel nämmen eng Äntwert aus.

1. Presenzstudium
2. Presenzstudium mat Notzung vun enger Léierplattform
3. Blended-Learning Studium mat Presenz- an Onlinemodüllen
4. Online-Studium mat nämme wéinege Presenzzäiten
5. Aneres, nämlech: _____

Q99 [if Q5=4]

Wéi wäit treffen déi folgend Aussoen opzu Däin Studium zou?

W.e.g. wiel a jiddwer Zeil eng Äntwert aus.

- a. Trëfft voll a ganz zou
- b. Trëfft zimmlech zou
- c. Weder noch
- d. Trëfft wéineg zou
- e. Trëfft guer net zou

1. Ech fille mech iwwer déi weider Ofleef vu mengem Studium ugemiess informéiert
2. Ech fille mech bei der Fortsetzung vu mengem Studium gutt ännerstëtzzt

Q100 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Duerch **Corona/Covid-19** huet sech d'Schoul verännert. Wat häls Du aktuell vun der Schoul?

1. Ech hunn se ganz gär
2. Ech hunn se e bësse gär
3. Ech hunn se net gär
4. Ech hunn se iwwerhaapt net gär

Q101 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Wat hues Du **viru Corona/Covid-19** vun der Schoul gehalen?

1. Ech hat se vill léiwer wéi elo
2. Ech hat se e bësse léiwer wéi elo
3. Ech hat se d'selwecht gär
4. Ech hat se e bësse manner gär wéi elo
5. Ech hat se vill manner gär wéi elo

Q102 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Fills Du Dech **aktuell** duerch d'Schoulaarbecht gestresst?

1. Iwwerhaapt net
2. E bëssen
3. Eenergermoossen
4. Vill

Q103 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Hues Du Dech **viru Corona/Covid-19** duerch d'Schoulaarbecht gestresst gefillt?

1. Vill manner gestresst wéi elo
2. E bësse manner gestresst wéi elo
3. D'selwecht vill gestresst
4. E bësse méi gestresst wéi elo
5. Vill méi gestresst wéi elo

Q104 [if Q5=1] OR [Q5=2] =R [Q5=3]

uet sech den Datum fir den Ofschloss vun Denger aktueller Ausbildung duerch **Corona/Covid-19** verännert?

1. Jo
2. Neen

Q105 [if Q104=1]

Wéi huet sech den Datum fir den Ofschloss vun Denger aktueller Ausbildung duerch **Corona/Covid-19** verännert?

1. Ech schléissen 1 bis 5 Méint méi spéit of
2. Ech schléissee 6 oder méi Méint méi spéit of

Q106 [all]

Bass Du verantwortlech fir d'Betreiung oder d'Fleeg vun Kanner oder aner ofhängegen Familljemberen (z. B. eeler Persounen oder Persounen mat Handicap)?

1. Jo
2. Neen (2)

Q107 [if Q106=1]

Fir wéi eng vun de folgende Persounen bass du verantwortlech fir d'Betreiung oder d'Fleeg? [SEP]

W.e.g. wiel all Äntwerten, déi op Dech zoutreffen

1. Kand/Kanner énner 3 Joer
2. Kand/Kanner téscht 4 an 12 Joer
3. Kand/Kanner téscht 13 an 18 Joer
4. Eeler Familljemberen oder ofhängeg Persounen
5. Persounen mat Handicap
6. Anerer, nämlech:

Q108 [all]

Zum Schluss hunn mir nach e puer Froen zu denger Persoun.

Wat fir ee Geschlecht hues Du?

1. Männlech
2. Weiblech
3. Anert Geschlecht, nämlech:

Q109 [all]

A wat fir engem Mount a Joer bass Du gebuer ginn?

a. Mount

1. Januar
2. Februar
3. Mäerz
4. Abrëll
5. Mee
6. Juni
7. Juli
8. August
9. September
10. Oktober
11. November
12. Dezember

b. Year

1. 2009
2. 2008
3. 2007
4. 2006
5. 2005
6. 2004
7. 2003
8. 2002
9. 2001
10. 2000
11. 1999
12. 1998
13. 1997
14. 1996
15. 1995
16. 1994

17. 1993
18. 1992
19. 1991
20. 1990

Q110 [all]

Which municipality or commune do you live in?

1. Beaufort
2. Bech
3. Beckerich
4. Berdorf
5. Bertrange
6. Bettembourg
7. Bettendorf
8. Betzdorf
9. Bissen
10. Biwer
11. Boulaide
12. Bourscheid
13. Bous
14. Clervaux
15. Colmar-Berg
16. Consdorf
17. Contern
18. Dalheim
19. Diekirch
20. Differdange
21. Dippach
22. Dudelange
23. Echternach
24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbruck
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster

- 42. Käerjeng
- 43. Kayl
- 44. Kehlen
- 45. Kiischpelt
- 46. Koerich
- 47. Kopstal
- 48. Lac de la Haute-Sûre
- 49. Larochette
- 50. Lenningen
- 51. Leudelange
- 52. Lintgen
- 53. Lorentzweiler
- 54. Luxembourg
- 55. Mamer
- 56. Manternach
- 57. Mersch
- 58. Mertert
- 59. Mertzig
- 60. Mondercange
- 61. Mondorf-les-Bains
- 62. Niederanven
- 63. Nommern
- 64. Parc Hosingen
- 65. Petange
- 66. Preizerdaul
- 67. Putscheid
- 68. Rambrouch
- 69. Reckange-sur-Mess
- 70. Redange-sur-Attert
- 71. Reisdorf
- 72. Remich
- 73. Roeser
- 74. Rosport-Mompach
- 75. Rumelange
- 76. Saeul
- 77. Sandweiler
- 78. Sanem
- 79. Schengen
- 80. Schieren
- 81. Schiffflange
- 82. Schuttrange
- 83. Stadtbredimus
- 84. Steinfort
- 85. Steinsel
- 86. Strassen
- 87. Tandel
- 88. Troisvierges
- 89. Useldange
- 90. Vallée de l'Ernz

91. Vianden
92. Vichten
93. Wahl
94. Waldbillig
95. Waldbredimus
96. Walferdange
97. Weiler-la-Tour
98. Weiswampach
99. Wiltz
100. Wincrange
101. Winseler
102. Wormeldange

Q111 *[If Age_id >= 16]*

Wat ass Däin aktuelle Familljestatus?

1. Célibataire oder Single
2. Bestued
3. Partnerschaft (PACS)
4. Gesheet
5. Wittmann oder Wittfra
6. Partnerschaft gesetzlech opgeléist
7. Partnerschaft (PACS) duerch den Doud vum Partner gëendegt

Q112 *[If Age_id >= 16]*

A wéi vill Kanner hues Du?

W.e.g. ziel biologesch, adoptéiert a Fleegekanner mat, och wann si net an Dengem Stot liewen.

1. Keng
2. 1
3. 2
4. 3
5. 4
6. 5
7. Méi wéi 5 (7)

Q113 *[all]*

Wéi gutt beherrschs Du folgend Sproochen?

W.e.g. *wiel a jiddwer Zeil eng Antwort aus.*

- a. Guer net
- b. Wéineg
- c. Mëttelméisseg
- d. Gutt
- e. Ganz gutt oder Mammesprooch

1. Lëtzebuergesch
2. Franséisch
3. Portugisesch
4. Italienesch
5. Däitsch

6. Englesch
7. Aner Sprooch, nämlech:

Q114 [all]

Nëmmen nach 4 Froen!

Dës Ëmfro gëtt **2021 widderholl**. Däerfe mir Dech **2021** nach eng Kéier invitéieren, fir un dëser Etüd deelzehuelen?

1. Jo
2. Neen

Q115 [all]

Wéi suergfälteg hues Du dës Befroung beäntwert?

1. Iwwerhaapt net suergfälteg
2. Net ganz suergfälteg
3. Zimlech suergfälteg
4. Ganz suergfälteg

Q116 [all]

War eng aner Persoun am Raum dobäi, wéi s Du dës Befroung beäntwert hues?

1. En Elterendeel oder en aneren erwuessene Familljemember
2. En aneren Erwuessenen
3. E(ng) Frënd(in), Geschwëster oder aner Persounen ongeféier a mengem Alter
4. Kand (Kanner), déi däitlech méi jonk sinn ewéi ech (Onbekannt Leit)
5. Kee soss, ech war eleng

Q117 [all]

Gär kanns Du weider positiv oder negativ Experienze mat **Corona/Covid-19** oder wat fir Ënnerstëtzung oder Hëllef s Du Dir gewënscht häss hei beschreiwen.

Och aner Suggestiounen oder Commentaire kanns Du an dësem Feld androen.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q118 [all]

Falls Du gär anonym a vertraulech iwwer Deng perséinlech Situation, Deng Problemer, Suergen oder Gefiller schwätze wëlls, kann Dir **SOS Déresse** anonym, perséinlech a käschtefräi hëllefend. Ruff **454545** un oder géi op 454545.lu.

Och de **Kanner-Jugendtelefon** kann Dir anonym, perséinlech a käschtefräi hëllefend. Ruff **116111** un oder géi op kjt.lu.

8.5 YAC SURVEY: PORTUGUESE QUESTIONNAIRE

[INTRODUCTION]

Q1 [all]

Bem-vindo ao Inquérito à Juventude Luxemburgo!

Por favor, seleciona o idioma em que gostarias de participar.

Q2 [all]

Por favor, nota que atualmente não há mais vales disponíveis.

Q3 [all]

Ficamos muito satisfeitos por dedicares algum do teu tempo à participação no nosso inquérito. A tua participação permite-nos obter perspetivas valiosas e importantes sobre os pontos de vista e a vida dos jovens e jovens adultos.

Este inquérito ocorre regularmente desde 2019. Terá a duração aproximada de 45 minutos. Tens o direito a interromper a tua participação a qualquer momento, sem justificação e sem consequências para ti. Algumas observações sobre o preenchimento do questionário:

Caso não pretendas participar no inquérito, **não tens de o fazer**.

Se não pretenderes responder a uma determinada pergunta, **podes ignorá-la** e responder à pergunta seguinte. O nosso inquérito é regido pelas disposições gerais de proteção de dados em vigor no Luxemburgo. Todas as **respostas serão tratadas de forma estritamente confidencial** e utilizadas apenas para fins científicos, de forma anónima, **não sendo possível associá-las à tua pessoa** – nem durante a recolha nem durante o processamento dos dados. Podes descarregar informações adicionais [aqui](#).

Após **responderes a todo** o inquérito, receberás um **vale no valor de 10 Euros** como agradecimento pela tua participação. Serão distribuídos aos participantes um total de 2.000 vales. Se concordares com estas condições, clica em **Continuar** para iniciar o inquérito. Podes interromper o inquérito a qualquer altura e continuar mais tarde com a palavra-passe que te foi enviada por correio postal.

Q4 [all]

Por favor, nota que neste inquérito serás perguntado sobre vários temas, como sentimentos de tristeza, de desespero e outras preocupações pessoais. Alguns participantes podem considerar esse conteúdo desagradável. Se quiseres conversar com alguém sobre a tua situação pessoal, os teus problemas, preocupações ou sentimentos, a **SOS Détresse** pode ajudar-te de forma anónima, confidencial e personalizada, sem quaisquer custos.

Liga para **454545**

ou acede a 454545.lu

Também o **Kanner-Jugendtelefon** pode ajudar-te pessoalmente, de forma gratuita e anónima.

Ligapara **116111**

ou acede a kjt.lu

[EMPLOYMENT]**Q5 [all]**

Em primeiro lugar, apresentamos algumas questões sobre a tua vida. Que situações de vida se aplicam a ti, **de momento?**

Seleciona todas as respostas que se aplicam a ti.

1. Sou aluno do Ensino Fundamental (Enseignement Fondamental)
2. Sou aluno do Ensino Secundário (Enseignement Secondaire)
3. Estou a realizar formação profissional (CCP, DAP, DT), formação contínua (BM) ou reciclagem (p. ex. CNFPC)
4. Sou estudante do Ensino Superior, na Universidade ou num Instituto Superior Técnico
5. Sou trabalhador a tempo inteiro
6. Sou trabalhador a tempo parcial
7. Sou trabalhador ocasional ou irregular (p. ex., trabalho secundário, freelance, trabalhador sazonal, trabalho de férias)
8. Estou a participar numa medida de criação de emprego (p. ex., por meio da ADEM, Initiativ Rëm Schaffen)
9. Não tenho trabalho, mas estou à procura de emprego
10. Não tenho trabalho e não estou à procura de emprego
11. Estou em período de licença parental ou de maternidade (congé parental ou congé de maternité) ou cuido de crianças
12. Ocupo-me da casa ou cuido de outras pessoas em casa
13. Estou a prestar serviço voluntário (p. ex., service volontaire)
14. Sou portador de doença crónica, tenho limitações físicas ou limitações psíquicas
15. Outra situação, nomeadamente: _____

Q6 [if more than one option is selected in Q5. Selected options in Q5 are displayed]

E qual das seguintes situações de vida **mais** se aplica a ti?

Seleciona apenas uma resposta.

1. Sou aluno do Ensino Fundamental (Enseignement Fondamental) Sou aluno do Ensino
2. Secundário (Enseignement Secondaire)
3. Estou a realizar formação profissional (CCP, DAP, DT), formação contínua (BM) ou reciclagem (p. ex. CNFPC)
4. Sou estudante do Ensino Superior, na Universidade ou num Instituto Superior Técnico
5. Sou trabalhador a tempo inteiro
6. Sou trabalhador a tempo parcial
7. Sou trabalhador ocasional ou irregular (p. ex., trabalho secundário, freelance, trabalhador sazonal, trabalho de férias)
8. Estou a participar numa medida de criação de emprego (p. ex., por meio da ADEM, Initiativ Rém Schaffen)
9. Não tenho trabalho, mas estou à procura de emprego
10. Não tenho trabalho e não estou à procura de emprego
11. Estou em período de licença parental ou de maternidade (congé parental ou congé de maternité) ou cuido de crianças
12. Ocupo-me da casa ou cuido de outras pessoas em casa
13. Estou a prestar serviço voluntário (p. ex., service volontaire)
14. Sou portador de doença crónica, tenho limitações físicas ou limitações psíquicas
15. Outra situação, nomeadamente: _____

Q7 [If Age_id >= 16]

A tua situação escolar ou profissional alterou-se **desde o início de março de 2020**?

1. Sim
2. Não

Q8 [if Q7 = 1]

De que forma se alterou a tua situação de vida escolar ou profissional **desde o início de março de 2020**?

Q9 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Quantas relações de emprego remunerado tens **atualmente**?

Como emprego remunerado consideramos um trabalho pelo qual recebes um salário.

1. Uma
2. Duas
3. Mais de duas
4. Não tenho emprego remunerado

Q10 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Que tipo de contrato de trabalho tens na tua principal atividade remunerada?

Se exeresceres várias atividades profissionais, indica aqui a que te ocupa o maior número de horas por semana.
Se as duas forem iguais em termos de tempo, indica a atividade pela qual recebes um maior rendimento.

1. Um contrato sem termo (CDI)
2. Um contrato a termo certo (CDD)
3. Um contrato com uma empresa de trabalho temporário (p. ex., Adecco, Manpower)
4. Um contrato de formação profissional, estágio ou outro acordo para formação contínua
5. Um contrato de trabalho sazonal
6. Nenhum contrato
7. Outro
8. Não sei

Q11 [if (Q5=3) OR (Q5=5) OR (Q5=6) OR (Q5=7)]

Lê as seguintes descrições de profissões e seleciona a que melhor descreve a tua atividade profissional.

Se exereses várias atividades profissionais, indica aqui a que te ocupa o maior número de horas por semana. Se as duas forem iguais em termos de tempo, indica a atividade pela qual recebes um maior rendimento.

1. Cargo de chefia (p. ex., gerente, membro da direção, administrador)
2. Profissão académica (p. ex., médico, professor, engenheiro, arquiteto, consultor financeiro, advogado, artista, jornalista)
3. Técnico e profissões semelhantes não técnicas (p. ex., técnico de construção, técnico de eletrotécnica, técnico médico, desenhador técnico, chef de cozinha, assistente na área da saúde, profissional não académico no setor financeiro e de processos matemáticos, instrutor de fitness, atleta)
4. Empregado de escritório e profissões relacionadas (p. ex., pessoal de escritório e secretariado, pessoal de escritório com contacto com clientes, pessoal de escritório no setor de contabilidade e finanças)
5. Prestação de serviços e vendedores (p. ex., cozinheiro, empregado de mesa, cabeleireiro, vendedor, empregado de caixa, prestador de cuidados na área da educação e saúde, bombeiro, polícia)
6. Pessoal do setor agrícola (e pescas) (p. ex., agricultor, silvicultor, criador de gado, jardineiro)
7. Profissões manuais e relacionadas (p. ex., pedreiro, carpinteiro, vidraceiro, trabalhador metalúrgico, mecânico (de máquinas), trabalhador de precisão, eletricista, padeiro, talhante)
8. Operadores de máquinas e profissões de montagem (p. ex., operador de máquinas numa fábrica, montador, condutor de veículos ou operador de sistemas móveis)
9. Pessoal auxiliar (p. ex., pessoal de limpeza, auxiliares, empregado fabril)
10. Membros de forças de segurança regulares (p. ex., soldado, sub-oficial, oficial)

Q12 [if Age_id >=16]

No geral, como avalias a tua própria situação financeira?

1. Muito boa
2. Boa
3. Nem boa nem ruim
4. Ruim
5. Muito ruim
6. Não sei

Q13 [if Age_id >=16]

Esta questão destina-se a entender melhor diferentes grupos da população, p. ex., com rendimentos elevados, médios ou baixos. Por isso, gostaríamos de saber: qual é o **teu** rendimento líquido por mês?

Por rendimento líquido mensal entende-se a soma do salário líquido (após desconto dos encargos fiscais e as

contribuições para a segurança social), subsídios públicos, rendimentos de alugueres, subsídios de alojamento, abono de família e outros rendimentos semelhantes.

1. Não tenho rendimentos
2. Menos de 1.405 euros
3. 1.405 até 2.000 euros
4. 2.001 até 4.000 euros
5. 4.001 até 6.000 euros
6. 6.001 até 8.000 euros
7. 8.000 até 10.000 euros
8. Mais de 10.000 euros
9. Não sei
10. Prefiro não responder

Q14 [if Age_id >= 16]

O teu rendimento líquido mensal alterou-se **desde o início de março de 2020?**

1. Sim
2. Não

Q15 [if Q14=1]

De que forma se alterou o teu rendimento líquido mensal **desde o início de março de 2020?**

1. Agora tenho um rendimento líquido médio **mais elevado**
2. Agora tenho um rendimento líquido médio **mais reduzido**

[EDUCATION]**Q16 [if Age_id >=16]**

Falemos, agora, da tua escolaridade. Qual é o teu nível de escolaridade **até o momento?** Selecciona apenas uma resposta.

1. Nenhuma escolaridade básica
2. Escolaridade básica (p. ex., Escola primária, Enseignement Fondamental ou nível equivalente)
3. Escolaridade secundária inferior (p. ex., Certificat de réussite, diplôme de 3ème ou 11ème ou nível equivalente)
4. Diplôme de fin d'études secondaires classiques ou nível equivalente
5. Diplôme de fin d'études secondaires générales (antigo techniques) ou nível equivalente
6. Diplôme d'aptitude professionnelle (DAP ou CATP), Certificat de capacité professionnelle (CCP, CITP ou CCM) ou nível equivalente
7. Diplôme de technicien (DT) ou nível equivalente
8. Formação continuada após escolaridade secundária (p. ex., Brevet de maîtrise (BM) ou nível equivalente)
9. Formação breve em Instituto Superior (p. ex., Brevet de Technicien Supérieur – BTS ou nível equivalente)
10. Bachelor ou nível equivalente
11. Master ou nível equivalente
12. Doutoramento ou nível equivalente
13. Outro nível, nomeadamente: _____

Q17 [all]

Que nível (caso pretendas) pretendes obter?

Seleciona apenas uma resposta.

1. Diplôme de fin d'études secondaires classiques ou nível equivalente
2. Diplôme de fin d'études secondaires générales (antigo techniques) ou nível equivalente
3. Certificat de capacité professionnelle (CCP, CITP ou CCM) ou nível equivalente
4. Diplôme d'aptitude professionnelle (DAP ou CATP) ou nível equivalente
5. Diplôme de technicien (DT) ou nível equivalente
6. Formação superior após o ensino secundário (p. ex. Brevet de Technicien Supérieur (BTS), Bachelor ou Master)
7. Brevet de maîtrise (BM) ou nível equivalente
8. Brevet de technicien supérieur (BTS) ou nível equivalente
9. Bachelor ou nível equivalente
10. Master ou nível equivalente
11. Doutoramento ou nível equivalente
12. Outro nível, nomeadamente: _____
13. Eu não pretendo obter outro nível
14. Não sei

Q18 [if (Q5=1) OR (Q5=2) OR (Q5=3) OR (Q5=4)]

Que estabelecimento de ensino frequentas **no momento**?

Seleciona apenas uma resposta.

1. Enseignement Fondamental
2. Enseignement Secondaire Classique de um Lycée no Luxemburgo
3. Enseignement Secondaire Général de um Lycée no Luxemburgo
4. Ensino secundário de uma escola internacional no Luxemburgo (p. ex. European School of Luxembourg)
5. Escola ou outro estabelecimento de ensino similar no estrangeiro
6. Centre de compétence, Centre pour le développement intellectuel (CDI), Centre pour le développement moteur (CDM), Centre pour le développement socio-émotionnel (CDSE), Centre pour enfants et jeunes présentant un trouble du spectre de l'autisme (CTSA) ou Centre de Logopédie (CL)
7. École de la deuxième chance, Centre national de formation professionnelle continue (CNFPC), Centre socio-éducatif de l'état (CSEE), Service de la Formation Professionnelle (SFP)
8. Universidade ou Escola Superior Técnica (no Luxemburgo ou no estrangeiro)
9. Outro, nomeadamente: _____

Q19 [if (Q5=1) OR (Q5=2) OR (Q5=3)]

Seguem-se algumas frases sobre os teus professores. Indica até que ponto concordas ou não com cada uma das frases.

Seleciona uma resposta em cada linha.

- a. Concordo totalmente
 - b. Concordo
 - c. Nem concordo nem discordo
 - d. Discordo
 - e. Discordo totalmente
-
1. Tenho a sensação de que os meus professores me aceitam como sou
 2. Tenho a sensação de que os meus professores se interessam por mim como pessoa
 3. Confio muito nos meus professores

[SOCIAL BACKGROUND]

Q20 [if Age_id >= 16]

Agora, passemos a outro tema. Que situações de habitação se aplicam **atualmente** a ti?

Se tiveres mais de uma habitação, responde à pergunta pensando no sítio em que passas a maior parte do tempo.

Seleciona todas as respostas que se aplicam a ti.

1. Vivo sozinho(a)
2. Vivo com os meus pais
3. Vivo com um dos meus pais (p. ex., mãe ou pai)
4. Vivo com um(a) companheiro(a), esposa ou marido
5. Vivo com meu filho ou meus filhos (biológicos, adotados ou de acolhimento)
6. Vivo com outros familiares (p. ex. irmãos, irmãs, avós, tia, tio, etc.)
7. Vivo com amigos ou conhecidos (p. ex., apartamento partilhado)
8. Vivo numa residência ou internato
9. Outra, nomeadamente: _____

Q21 [if Age_id <= 15]

Agora, passemos a outro tema. Existem diversos tipos de famílias (p. ex., nem todos vivem com os dois pais, muitos vivem apenas com um dos pais ou vivem em duas famílias). Gostaríamos muito de saber qual é a tua situação.

Se tiveres mais de uma habitação, responde à pergunta pensando no sítio em que passas a maior parte do tempo.

Seleciona todas as respostas que se aplicam a ti.

1. Vivo com os meus pais
2. Vivo com um dos meus pais (p. ex., mãe ou pai)
3. Vivo com outros familiares (p. ex. irmãos, irmãs, avós, tia, tio, etc.)
4. Vivo com amigos ou conhecidos (p. ex., apartamento partilhado)
5. Vivo numa residência ou internato
6. Outra, nomeadamente: _____

Q22 [if Q20 ≠ 1]

Quantas pessoas vivem na tua casa, **contando contigo**?

Por favor, considera adultos e crianças.

Q23 [if (Q20 ≠ 1) AND (Age_id >= 16)]

Quantas dessas pessoas são **teus filhos**?

Por favor, considera filhos biológicos, adotados e de acolhimento.

Q24 [if (Q20=6) OR (Q21=3)]

Quantas dessas pessoas são teus irmãos?

Por favor, considera irmãos biológicos, adotados e meio-irmãos.

Q25 [all]

uão rica (próspera) pensas que é a tua família?

1. Muito rica
2. Rica
3. Na média
4. Não muito rica
5. Nem um pouco rica

Q26 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

proximadamente, qual é o valor dos rendimentos líquidos mensais de todas as pessoas do teu agregado doméstico, **contando contigo?**

Por rendimento líquido mensal entende-se a soma do salário líquido (após desconto dos encargos fiscais e as

contribuições para a segurança social), subsídios públicos, rendimentos de alugueres, subsídios de alojamento, abono de família e outros rendimentos semelhantes.

1. Menos de 1.405 euros
2. 1.405 até 2.000 euros
3. 2.001 até 4.000 euros
4. 4.001 até 6.000 euros
5. 6.001 até 8.000 euros
6. 8.001 até 10.000 euros
7. Mais de 10.000 euros
8. Não sei
9. Prefiro não responder

Q27 [if (Age_id >= 16) AND (Q20 ≠ 1) AND (Q20 ≠ 7) AND (Q20 ≠ 8)]

O rendimento líquido mensal do teu agregado doméstico alterou-se **desde o início de março de 2020?**

1. Sim
2. Não

Q28 [if Q27=1]

De que forma se alterou o rendimento líquido mensal do teu agregado doméstico **desde o início de março de 2020?**

1. Temos um rendimento líquido médio **mais elevado**
2. Temos um rendimento líquido médio **mais reduzido**

Q29 [if Q27=1]

Por que motivo se alterou o rendimento líquido mensal do teu agregado doméstico **desde o início de março de 2020?**

Q30 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

A tua família possui um automóvel, um Minibus (carrinha) ou um carro de mercadorias?

1. Não
2. Sim, um
3. Sim, dois ou mais

Q31 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Tens um quarto de dormir só para ti?

1. Não
2. Sim

Q32 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Quantos computadores a tua família possui (**incluindo** portáteis e tablets, **não incluindo** consolas e smartphones)?

1. Nenhum
2. Um
3. Dois
4. Mais de dois

Q33 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Quantas casas de banho (espaços com duche, banheira ou ambos) a tua família possui?

1. Nenhuma
2. Uma
3. Duas
4. Mais de duas

Q34 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Na tua casa existe máquina de lavar loiça?

1. Não
2. Sim

Q35 [if (Q21=1) OR (Q21=2) OR (Q21=3)]

Com que frequência passaste férias com a tua família fora do Luxemburgo, **no ano de 2019**?

1. Nunca
2. Uma vez
3. Duas vezes
4. Mais de duas vezes

Q36 [if Age_id >= 16]

Quando tinhas 14 anos, quantos livros havia na casa dos teus pais?

Não incluas revistas e jornais.

1. Nenhuns livros
2. 1 até 10 livros
3. 11 até 50 livros
4. 51 até 100 livros
5. 101 até 250 livros
6. 251 até 500 livros
7. Mais de 500 livros

Q37 [if Age_id <= 15]

Quantos livros há na tua casa?

Não incluas revistas e jornais.

1. Nenhuns livros
2. 1 até 10 livros
3. 11 até 50 livros
4. 51 até 100 livros
5. 101 até 250 livros
6. 251 até 500 livros
7. Mais de 500 livros

Q38 [all]

Em seguida, verás uma escada que representa a situação das pessoas no Luxemburgo. No topo, estão as pessoas com muito boa vida. Têm muito dinheiro, estudos e/ou um bom emprego. Em baixo, as pessoas com uma vida difícil. Têm pouco dinheiro, poucos estudos e/ou um mau emprego ou estão desempregadas. Onde colocarias a tua família na escada? Quanto mais em cima na escada, mais nos aproximamos das pessoas com uma boa vida. Quanto mais em baixo na escada, mais nos aproximamos das pessoas com uma vida mais difícil.



10
9
8
7
6
5
4
3
2
1
0

Q39 [all]

Agora, gostaríamos de te colocar algumas questões sobre ti e tua família. Em que país nasceste?

1. Luxemburgo
2. Bélgica
3. Alemanha
4. França
5. Itália
6. Portugal
7. Afeganistão
8. Albânia
9. Argélia
10. Andorra
11. Angola
12. Antígua e Barbuda
13. Argentina
14. Arménia
15. Austrália
16. Áustria
17. Azerbaijão
18. Bahamas
19. Bahrein
20. Bangladesh
21. Barbados
22. Bielorrússia
23. Belize
24. Benim
25. Butão
26. Bolívia
27. Bósnia e Herzegovina
28. Botswana
29. Brasil
30. Brunei
31. Bulgária
32. Burkina Faso
33. Burundi
34. Camboja
35. Camarões
36. Canadá
37. Cabo Verde
38. República Centro-Africana
39. Chade
40. Chile
41. China
42. Colômbia
43. Comores
44. Costa Rica
45. Costa do Marfim
46. Croácia
47. Cuba
48. Chipre
49. República Checa
50. República Democrática do Congo
51. Dinamarca
52. Djibouti
53. Dominica

- 54. República Dominicana
- 55. Timor-Leste
- 56. Equador
- 57. Egito
- 58. El Salvador
- 59. Guiné Equatorial
- 60. Eritreia
- 61. Estónia
- 62. Etiópia
- 63. Fiji
- 64. Finlândia
- 65. Gabão
- 66. Gâmbia
- 67. Geórgia
- 68. Gana
- 69. Grécia
- 70. Granada
- 71. Guatemala
- 72. Guiné
- 73. Guiné-Bissau
- 74. Guiana
- 75. Haiti
- 76. Honduras
- 77. Hungria
- 78. Islândia
- 79. Índia
- 80. Indonésia
- 81. Irã
- 82. Iraque
- 83. Irlanda
- 84. Israel
- 85. Jamaica
- 86. Japão
- 87. Jordânia
- 88. Cazaquistão
- 89. Quénia
- 90. Kiribati
- 91. Kuwait
- 92. Quirguistão
- 93. Laos
- 94. Letónia
- 95. Líbano
- 96. Lesoto
- 97. Libéria
- 98. Líbia
- 99. Liechtenstein
- 100. Lituânia
- 101. Madagáscar
- 102. Malawi
- 103. Malásia
- 104. Maldivas
- 105. Mali
- 106. Malta
- 107. Ilhas Marshall
- 108. Mauritânia
- 109. Maurícia
- 110. México

- 111. Micronésia
- 112. Moldávia
- 113. Mónaco
- 114. Mongólia
- 115. Montenegro
- 116. Marrocos
- 117. Moçambique
- 118. Myanmar
- 119. Namíbia
- 120. Nauru
- 121. Nepal
- 122. Países Baixos
- 123. Nova Zelândia
- 124. Nicarágua
- 125. Níger
- 126. Nigéria
- 127. Coreia do Norte
- 128. Noruega
- 129. Omã
- 130. Paquistão
- 131. Palau
- 132. Panamá
- 133. Papua-Nova Guiné
- 134. Paraguai
- 135. Peru
- 136. Filipinas
- 137. Polónia
- 138. Catar
- 139. República do Congo
- 140. República da Macedónia
- 141. Roménia
- 142. Rússia
- 143. Ruanda
- 144. São Cristóvão e Nevis
- 145. Santa Lúcia
- 146. São Vicente e Granadinas
- 147. Samoa
- 148. San Marino
- 149. São Tomé e Príncipe
- 150. Arábia Saudita
- 151. Senegal
- 152. Sérvia
- 153. Seychelles
- 154. Serra Leoa
- 155. Singapura
- 156. Eslováquia
- 157. Eslovénia
- 158. Ilhas Salomão
- 159. Somália
- 160. África do Sul
- 161. Coreia do Sul
- 162. Sudão do Sul
- 163. Espanha
- 164. Sri Lanka
- 165. Estado da Palestina
- 166. Sudão
- 167. Suriname

- 168.Suazilândia
- 169.Suécia
- 170.Suíça
- 171.Síria
- 172.Tajiquistão
- 173.Tanzânia
- 174.Tailândia
- 175.Togo
- 176.Tonga
- 177.Trinidad e Tobago
- 178.Tunísia
- 179.Turquia
- 180.Turquemenistão
- 181.Tuvalu
- 182.Uganda
- 183.Ucrânia
- 184.Emirados Árabes Unidos
- 185.Reino Unido
- 186.Estados Unidos
- 187.Uruguai
- 188.Uzbequistão
- 189.Vanuatu
- 190.Venezuela
- 191.Vietname
- 192.Iémen
- 193.Zâmbia
- 194.Zimbabwe

Q40 [if O39#1]

Desde quando vives no Luxemburgo? Desde que tenho ____ anos.

Q41 [all]

Em que país teus pais nasceram?

Seleciona uma resposta em cada linha.

1. Luxemburgo
2. Bélgica
3. Alemanha
4. França
5. Itália
6. Portugal
7. Afeganistão
8. Albânia
9. Argélia
10. Andorra
11. Angola
12. Antígua e Barbuda
13. Argentina
14. Arménia
15. Austrália
16. Áustria
17. Azerbaijão
18. Bahamas
19. Bahrein
20. Bangladesh
21. Barbados
22. Bielorrússia
23. Belize
24. Benim
25. Butão
26. Bolívia
27. Bósnia e Herzegovina
28. Botswana
29. Brasil
30. Brunei
31. Bulgária
32. Burkina Faso
33. Burundi
34. Camboja
35. Camarões
36. Canadá
37. Cabo Verde
38. República Centro-Africana
39. Chade
40. Chile
41. China
42. Colômbia
43. Comores
44. Costa Rica
45. Costa do Marfim
46. Croácia
47. Cuba
48. Chipre
49. República Checa
50. República Democrática do Congo

51. Dinamarca
52. Djibouti
53. Dominica
54. República Dominicana
55. Timor-Leste
56. Equador
57. Egito
58. El Salvador
59. Guiné Equatorial
60. Eritreia
61. Estónia
62. Etiópia
63. Fiji
64. Finlândia
65. Gabão
66. Gâmbia
67. Geórgia
68. Gana
69. Grécia
70. Granada
71. Guatemala
72. Guiné
73. Guiné-Bissau
74. Guiana
75. Haiti
76. Honduras
77. Hungria
78. Islândia
79. Índia
80. Indonésia
81. Irã
82. Iraque
83. Irlanda
84. Israel
85. Jamaica
86. Japão
87. Jordânia
88. Cazaquistão
89. Quénia
90. Kiribati
91. Kuwait
92. Quirguistão
93. Laos
94. Letónia
95. Líbano
96. Lesoto
97. Libéria
98. Líbia
99. Liechtenstein
100. Lituânia
101. Madagáscar
102. Malawi
103. Malásia
104. Maldivas
105. Mali
106. Malta
107. Ilhas Marshall

- 108.Mauritânia
- 109.Maurícia
- 110.México
- 111.Micronésia
- 112.Moldávia
- 113.Mónaco
- 114.Mongólia
- 115.Montenegro
- 116.Marrocós
- 117.Moçambique
- 118.Myanmar
- 119.Namíbia
- 120.Nauru
- 121.Nepal
- 122.Países Baixos
- 123.Nova Zelândia
- 124.Nicarágua
- 125.Níger
- 126.Nigéria
- 127.Coreia do Norte
- 128.Noruega
- 129.Omã
- 130.Paquistão
- 131.Palau
- 132.Panamá
- 133.Papua-Nova Guiné
- 134.Paraguai
- 135.Peru
- 136.Filipinas
- 137.Polónia
- 138.Catar
- 139.República do Congo
- 140.República da Macedónia
- 141.Roménia
- 142.Rússia
- 143.Ruanda
- 144.São Cristóvão e Nevis
- 145.Santa Lúcia
- 146.São Vicente e Granadinas
- 147.Samoá
- 148.San Marino
- 149.São Tomé e Príncipe
- 150.Arábia Saudita
- 151.Senegal
- 152.Sérvia
- 153.Seychelles
- 154.Serra Leoa
- 155.Singapura
- 156.Eslováquia
- 157.Eslovénia
- 158.Ilhas Salomão
- 159.Somália
- 160.África do Sul
- 161.Coreia do Sul
- 162.Sudão do Sul
- 163.Espanha
- 164.Sri Lanka

- 165. Estado da Palestina
- 166. Sudão
- 167. Suriname
- 168. Suazilândia
- 169. Suécia
- 170. Suíça
- 171. Síria
- 172. Tadjiquistão
- 173. Tanzânia
- 174. Tailândia
- 175. Togo
- 176. Tonga
- 177. Trinidad e Tobago
- 178. Tunísia
- 179. Turquia
- 180. Turquemenistão
- 181. Tuvalu
- 182. Uganda
- 183. Ucrânia
- 184. Emirados Árabes Unidos
- 185. Reino Unido
- 186. Estados Unidos
- 187. Uruguai
- 188. Uzbequistão
- 189. Vanuatu
- 190. Venezuela
- 191. Vietname
- 192. Iémen
- 193. Zâmbia
- 194. Zimbabwe

Q42 [if Age_id >=16]

Quando tinhas 14 anos, teus pais tinham emprego?

Seleciona uma resposta em cada linha.

- a. Tua mãe
 - b. Teu pai
-
- 1. Sim
 - 2. Não
 - 3. Não sei
 - 4. Não a(o) conheço ou não tenho qualquer contacto com ela(ele)
 - 5. Ela(ele) faleceu

Q43 [if Age_id <=15]

Teus pais têm um emprego?

Seleciona uma resposta em cada linha.

- a. Tua mãe
 - b. Teu pai
-
- 1. Sim
 - 2. Não
 - 3. Não sei
 - 4. Não a(o) conheço ou não tenho qualquer contacto com ela(ele)
 - 5. Ela(ele) faleceu

Q44 [if(Age_id>=16) AND (Q42.a=2)]

E porque tua mãe não tinha um emprego?

Seleciona apenas uma resposta.

1. Estava doente, era reformada ou estudante
2. Estava à procura de trabalho
3. Estava em casa a tempo inteiro ou cuidava de familiares
4. Não sei

Q45 [if(Age_id<=15) AND (Q43.a=2)]

E porque tua mãe não tem um emprego?

Seleciona apenas uma resposta.

1. Está doente, é reformada ou estudante
2. Está à procura de trabalho
3. Está em casa a tempo inteiro ou cuida de familiares
4. Não sei

Q46 [if(Age_id>=16) AND (Q42.a=1)]

E porque tua mãe não tem um emprego?

Seleciona apenas uma resposta.

1. Está doente, é reformada ou estudante
2. Está à procura de trabalho
3. Está em casa a tempo inteiro ou cuida de familiares
4. Não sei

Q47 [if(Age_id>=16) AND (Q42.b=2)]

Quando tinhas 14 anos, qual era o trabalho da tua mãe?

Seleciona apenas uma resposta.

1. Cargo de chefia (p. ex., gerente, membro da direção, administradora)
2. Profissão académica (p. ex., médica, professora, engenheira, arquiteta, consultora financeira, advogada, artista, jornalista)
3. Técnica e profissões semelhantes não técnicas (p. ex., técnica de construção, técnica de eletrotécnica, técnica médica, desenhadora técnica, chef de cozinha, assistente na área da saúde, profissional não académico no setor financeiro e de processos matemáticos, instrutora de fitness, atleta)
4. Empregada de escritório e profissões relacionadas (p. ex., pessoal de escritório e secretariado, pessoal de escritório com contacto com clientes, pessoal de escritório no setor de contabilidade e finanças)
5. Prestação de serviços e vendedores (p. ex., cozinheira, empregada de mesa, cabeleireira, vendedora, empregada de caixa, prestadora de cuidados na área da educação e saúde, bombeira, polícia)
6. Pessoal do setor agrícola (e pescas) (p. ex., agricultora, silvicultora, criadora de gado, jardineira)
7. Profissões manuais e relacionadas (p. ex., pedreira, carpinteira, vidraceira, trabalhadora metalúrgica, mecânica (de máquinas), trabalhadora de precisão, eletricista, padeira, talhante)
8. Operadora de máquinas e profissões de montagem (p. ex., operadora de máquinas numa fábrica, montadora, condutora de veículos ou operadora de sistemas móveis)
9. Pessoal auxiliar (p. ex., pessoal de limpeza, auxiliares, empregada fabril)
10. Membro de forças de segurança regulares (p. ex., soldado, sub-oficial, oficial)

Q48 [if(Age_id<=15) AND (Q43.b=2)]

E porque teu pai não tem um emprego?

Seleciona apenas uma resposta.

1. Está doente, é reformado ou estudante
2. Está à procura de trabalho
3. Está em casa a tempo inteiro ou cuida de familiares
4. Não sei

Q49 [if(Age_id>=16) AND (Q42.b=1)]

Quando tinhas 14 anos, qual era o trabalho do teu pai?

Seleciona apenas uma resposta.

1. Cargo de chefia (p. ex., gerente, membro da direção, administrador)
2. Profissão académica (p. ex., médico, professor, engenheiro, arquiteto, consultor financeiro, advogado, artista, jornalista)
3. Técnico e profissões semelhantes não técnicas (p. ex., técnico de construção, técnico de eletrotécnica, técnico médico, desenhador técnico, chef de cozinha, assistente na área da saúde, profissional não académico no setor financeiro e de processos matemáticos, instrutor de fitness, atleta)
4. Empregado de escritório e profissões relacionadas (p. ex., pessoal de escritório e secretariado, pessoal de escritório com contacto com clientes, pessoal de escritório no setor de contabilidade e finanças)
5. Prestação de serviços e vendedores (p. ex., cozinheiro, empregado de mesa, cabeleireiro, vendedor, empregado de caixa, prestador de cuidados na área da educação e saúde, bombeiro, polícia)
6. Pessoal do setor agrícola (e pescas) (p. ex., agricultor, silvicultor, criador de gado, jardineiro)
7. Profissões manuais e relacionadas (p. ex., pedreiro, carpinteiro, vidraceiro, trabalhador metalúrgico, mecânico (de máquinas), trabalhador de precisão, eletricista, padeiro, talhante)
8. Operador de máquinas e profissões de montagem (p. ex., operador de máquinas numa fábrica, montador, condutor de veículos ou operador de sistemas móveis)
9. Pessoal auxiliar (p. ex., pessoal de limpeza, auxiliares, empregado fabril)
10. Membro de forças de segurança regulares (p. ex., soldado, sub-oficial, oficial)

[HEALTH]

Q50 [all]

Em seguida, apresentamos algumas questões sobre saúde. Como descreves o teu estado de saúde?

1. Muito bom
2. Bom
3. Na media
4. Ruim
5. Muito ruim

Q51 [all]

Nos **últimos 6 meses**, com frequência tiveste ou te sentiste _____ ?

Seleciona uma resposta em cada linha.

- a. Raramente ou nunca
- b. Cerca de uma vez por mês
- c. Cerca de uma vez por semana
- d. Várias vezes por semana
- e. Quase todos os dias

1. Dores de cabeça
2. Dores abdominais
3. Dores de costas
4. Deprimido(a) ou abatido(a)
5. Irritado(a), mal disposto(a)
6. Nervoso(a)
7. Dificuldades em adormecer
8. Tonturas

Q52 [all]

Pensas que _____ ?

1. És demasiado magro(a)
2. És um pouco magro(a) demais
3. Tens o peso certo
4. És um pouco gordo(a) demais
5. És demasiado gordo(a)

Q53 [all]

Quanto pesas sem roupa (kg)?

Q54 [all]

Qual é a tua altura descalço(a) (cm)?

Q55 [all]

Por atividade física entendemos atividades que aumentam a tua pulsação e que também te poderão deixar sem fôlego. Podem incluir desporto ou atividades escolares, bem como ir a pé para o trabalho ou para a escola. Alguns exemplos de atividade física são correr, caminhada em passo rápido, andar de patins em linha, andar de bicicleta, dançar, andar de skate, nadar, jogar futebol, basquetebol ou andar a cavalo. Nos **últimos 7 dias**, realizaste alguma atividade física durante **no mínimo 60 minutos por dia?**

Conta o tempo total em que foste fisicamente ativo(a) por dia.

1. 0 dias
2. 1 dia
3. 2 dias
4. 3 dias
5. 4 dias
6. 5 dias
7. 6 dias
8. 7 dias

Q56 [all]

Em cada uma das cinco afirmações, indica quantas vezes te sentiste assim nas **2 últimas semanas**.

Seleciona uma resposta em cada linha.

- a. Nunca
- b. Algumas vezes
- c. Menos de metade do tempo
- d. Mais de metade do tempo
- e. A maior parte do tempo
- f. Todo o tempo

1. Senti-me alegre e bem disposto(a)
2. Senti-me calmo(a) e tranquilo(a)
3. Senti-me activo(a) e enérgico(a)
4. Acordei a sentir-me fresco(a) e repousado(a)
5. O meu dia-a-dia tem sido preenchido com coisas que me interessam

Q57 [if Age_id >= 16]

Durante as **últimas 2 semanas**, quantas vezes te sentiste afectado(a) pelos seguintes problemas?

Seleciona uma resposta em cada linha.

- a. Nunca
- b. Em vários dias
- c. Em mais de metade do número de dias
- d. Em quase todos os dias

1. Tive pouco interesse ou prazer em fazer coisas
2. Senti desânimo, desalento ou falta de esperança
3. Senti-me nervoso(a), ansioso(a) ou irritado(a)
4. Fui incapaz de parar de me preocupar ou de controlar as preocupações
5. Tive dificuldade em adormecer ou em dormir sem interrupções, ou dormi demais
6. Senti cansaço ou falta de energia
7. Tive falta ou excesso de apetite
8. Senti que não gosto de mim próprio(a); ou que sou um(a) falhado(a) ou me desiludi a mim próprio(a) ou à minha família
9. Tive dificuldade em concentrar-me nas coisas, como ao ler o jornal ou ver televisão
10. Movimentei-me ou falei tão lentamente que outras pessoas poderão ter notado. Ou o oposto: estive agitado(a) a ponto de andar de um lado para o outro muito mais do que é habitual
11. Pensei que seria melhor estar morto(a), ou em magoar-me a mim próprio(a) de alguma forma

Q58 [all]

Em seguida, estamos interessados nos teus problemas de saúde e doenças crónicas. **Alguma vez** te foi diagnosticada por um médico uma das seguintes doenças?

Seleciona uma resposta em cada linha.

- a. Sim
 - b. Não
 - c. Não sei
 - d. Prefiro não responder
-
- 1. Problemas crónicos de costas ou pescoço
 - 2. Artrite
 - 3. Asma
 - 4. Alergia (p. ex., rinite, febre dos fenos, dermatite)
 - 5. Alergia grave (p. ex., alergia grave a frutos secos)
 - 6. Diabetes, glicémia elevada
 - 7. Hipertensão
 - 8. Epilepsia ou convulsões
 - 9. Problemas psíquicos
 - 10. HIV ou SIDA
 - 11. Cancro
 - 12. Outra doença crónica, nomeadamente:

Q59 [all]

Nos **últimos 30 dias**, em quantos dias (se o fizeste) fumaste **cigarros**?

1. Nunca
2. 1 a 2 dias
3. 3 a 5 dias
4. 6 a 9 dias
5. 10 a 19 dias
6. 20 a 29 dias
7. 30 dias

Q60 [all]

Nos **últimos 30 dias**, em quantos dias (se o fizeste) bebeste **álcool**?

1. Nunca
2. 1 a 2 dias
3. 3 a 5 dias
4. 6 a 9 dias
5. 10 a 19 dias
6. 20 a 29 dias
7. 30 dias

Q61 [all]

Nos **últimos 30 dias**, em quantos dias (se o fizeste) bebeste **álcool** a ponto de ficares **embriagado(a)**?

1. Nunca
2. 1 a 2 dias
3. 3 a 5 dias
4. 6 a 9 dias
5. 10 a 19 dias
6. 20 a 29 dias
7. 30 dias

Q62 [all]

Nos **últimos 30 dias**, em quantos dias (se o fizeste) consumiste **cannabis** (maconha, charro, erva, joint, marijuana, haxixe)?

1. Nunca
2. 1 a 2 dias
3. 3 a 5 dias
4. 6 a 9 dias
5. 10 a 19 dias
6. 20 a 29 dias
7. 30 dias

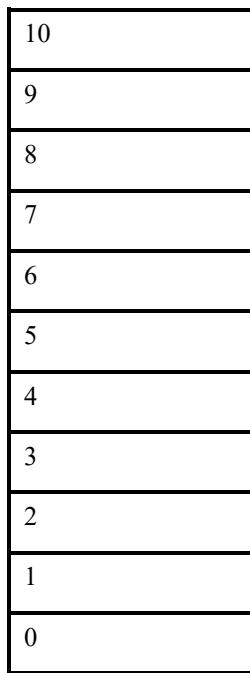
[MENTAL HEALTH AND WELL-BEING]

Q63 [all]

Agora, gostaríamos de te colocar algumas questões sobre os teus sentimentos e pensamentos.

Em seguida, verás uma escada. O degrau mais alto desta escada significa a melhor vida possível, o chão significa a pior vida possível.

Quando pensas na tua vida **agora**, onde pensas de estar nesta escada?



Q64 [if Age_id >= 16]

Qual o teu nível de satisfação com as seguintes cinco áreas da vida?

Seleciona uma resposta em cada linha.

- a. Não se aplica a mim
- b. Muito satisfeito(a)
- c. Satisfeito(a)
- d. Algo satisfeito(a)
- e. Nem satisfeito(a) nem insatisfeito(a)
- f. Algo insatisfeito(a)
- g. Insatisfeito

1. Atividade profissional, trabalho
2. Formação profissional ou formação contínua (p. ex., escola, Universidade ou Instituto Superior)
3. Vida em comum ou filhos
4. Atividades sociais (p. ex., associações, organizações políticas, sindicatos, trabalho voluntário)
5. Tempos livres (p. ex., hobbies, desporto, descanso, contacto com amigos)

Q65 [all]

Quantos amigos(as) próximos(as) tens?

1. 1 a 3
2. 4 a 6 7 a 9
3. 10 a 12
4. 13 ou mais
5. Nenhuns(mas)
6. Não sei

Q66 [all]

Qual é o teu ponto de vista sobre as seguintes afirmações? Indica se concordas ou não.

Seleciona uma resposta em cada linha.

- a. Concordo totalmente
- b. Concordo
- c. Concordo em parte
- d. Não concordo nem discordo
- e. Discordo em parte
- f. Discordo

g. Discordo totalmente

1. Os meus amigos tentam, realmente, ajudar-me
2. Posso confiar nos meus amigos se algo correr mal
3. Tenho amigos com quem posso partilhar os bons e maus momentos
4. Posso falar dos meus problemas com os meus amigos
5. A minha família tenta ajudar-me
6. Recebo da minha família a ajuda e apoio emocional que preciso
7. Posso falar dos meus problemas com a minha família
8. A minha família está disposta a ajudar-me a tomar decisões

Q67 [all]

Com que frequência tiveste contacto **online** com as seguintes pessoas? Seleciona uma resposta em cada linha.

- a. Não sei / Não se aplica
 - b. Nunca ou quase nunca
 - c. Pelo menos uma vez por semana
 - d. Todos os dias ou quase todos os dias
 - e. Várias vezes por dia
 - f. Quase o dia todo
-
1. Amigos(as) próximos(as)
 2. Amigos(as) de um círculo maior de amigos
 3. Amigos(as) que conheceste por meio da Internet, mas que antes não conhecias
 4. Outras pessoas (p. ex., pais, irmãos, membros da família, colegas de classe, colegas de trabalho, professores, superiores)

Q68 [all]

Seguem-se algumas frases sobre a Internet. Por favor, indica se concordas ou não com cada uma das seguintes frases.

Seleciona uma resposta em cada linha.

- a. Discordo totalmente
- b. Discordo
- c. Nem concordo nem discordo
- d. Concordo
- e. Concordo totalmente

1. Consigo falar mais facilmente sobre segredos na Internet do que por meio de contacto pessoal
2. Consigo falar mais facilmente sobre os meus sentimentos na Internet do que por meio de contacto pessoal
3. Consigo falar mais facilmente sobre as minhas preocupações na Internet do que por meio de contacto pessoal

Q69 [all]

No **último mês**, com que frequência:

Seleciona uma resposta em cada linha.

- a. Nunca
 - b. Quase nunca
 - c. Às vezes
 - d. Frequentemente
 - e. Muito frequentemente
1. Sentiste que não estavas a ser capaz de controlar coisas importantes na tua vida?
 2. Te sentiste confiante com a tua capacidade de lidar com problemas pessoais?
 3. Sentiste que as coisas estavam a correr à tua maneira?
 4. Sentiste que as dificuldades se estavam a acumular de tal modo que não conseguias ultrapassá-las?

Q70 [all]

Agora, queremos saber como reages em situações difíceis. Até que ponto as seguintes afirmações se aplicam a ti?

Seleciona uma resposta em cada linha.

- a. Aplica-se totalmente
 - b. Aplica-se muito
 - c. Não se aplica muito nem pouco
 - d. Aplica-se pouco
 - e. Não se aplica de modo algum
1. Em situações difíceis, posso confiar nas minhas capacidades
 2. Posso resolver sozinho(a) a maioria dos meus problemas
 3. Normalmente, consigo resolver bem tarefas exigentes e complexas

[POLITICAL PARTICIPATION, TRUST IN INSTITUTIONS AND SOCIAL ENGAGEMENT]

Q71 [all]

As questões seguintes tratam de política e confiança. Qual é o teu grau de interesse em política?

1. Muito alto
2. Alto
3. Médio
4. Pouco
5. Nem um pouco

Q72 [all]

No teu círculo social, com que frequência se discute **atualmente** política?

Como círculo social entendemos a tua família, parceiro(a), círculo de amigos, tua escola (dentro ou fora da sala de aula) ou teu local de trabalho.

1. Raramente ou nunca
2. Uma ou várias vezes por mês
3. Uma ou várias vezes por semana
4. Quase todos os dias ou todos os dias

Q73 [if Age_id >= 16]

Agora, queremos saber até que ponto confias nas instituições luxemburguesas. Indica o teu grau de confiança nas seguintes instituições.

Seleciona uma resposta em cada linha.

- a. Confio extremamente
- b. Confio muito
- c. Confio pouco
- d. Não confio nada
- e. Não sei

1. Igrejas
2. Exército
3. Legislação e tribunais

4. Jornais
5. Televisão
6. Rádio
7. Jornais Sindicatos
8. Escolas
9. Polícia
10. Governo
11. Parlamento
12. Partidos políticos
13. Serviços públicos ou administração
14. Sistema de saúde

Q74 [if Age_id >= 16]

E qual é o teu grau de confiança nas seguintes organizações internacionais?

Seleciona uma resposta em cada linha.

- a. Confio extremamente
 - b. Confio muito
 - c. Confio pouco
 - d. Não confio nada
 - e. Não sei
-
1. Grandes grupos económicos
 2. União Europeia
 3. Nações Unidas (ONU)
 4. Organização Mundial de Saúde (OMS)

Q75 [all]

As seguintes coisas assustam-te?

Seleciona uma resposta em cada linha.

- a. Não me assusta
 - b. Assusta-me
-
1. Poluição
 2. Guerra na Europa
 3. Que alguém te ameace ou agrida
 4. Um ataque terrorista

5. Perda do emprego
6. Xenofobia ou raiva de estrangeiros
7. Sofrer de uma doença grave
8. Que algo te seja roubado
9. Uma má situação económica
10. Migrações
11. Alterações climáticas
12. Uma pandemia

[COVID-19]

Q76 [all]

O **coronavírus** foi identificado inicialmente em finais de 2019. Desde então, têm sido reportadas infeções em todo o mundo. O vírus e a doença são conhecidos pelos nomes de coronavírus, corona, Covid-19 ou Sars-CoV-2. Os sintomas incluem febre, tosse e dificuldades respiratórias. No Luxemburgo, foram adotadas medidas para reduzir a propagação do **coronavírus/Covid-19** desde janeiro de 2020. Nas perguntas seguintes, gostaríamos de saber se e como o **coronavírus/Covid-19** e essas medidas te afetaram ou mudaram a tua vida.

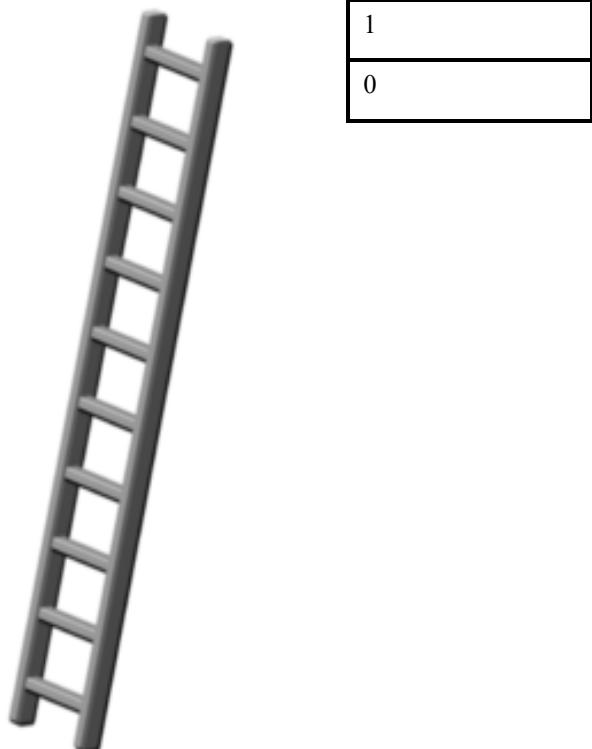
Q77 [all]

Como lidas, no geral, com a situação atual e possíveis mudanças devido ao **coronavírus/Covid-19**?

Onde te colocarias na escada a seguir?

O degrau mais alto da escada significa que lidas muito bem com a situação atual, o degrau mais baixo significa que lidas muito mal com a situação atual.

10
9
8
7
6
5
4
3
2



Q78 [all]

Em geral, qual é o teu grau de preocupação, caso te preocipes, com o **coronavírus/Covid-19** e com possíveis mudanças provocadas por ele no Luxemburgo?

1. Extremamente preocupado(a)
2. Muito preocupado(a)
3. Nem muito preocupado(a) nem pouco preocupado(a)
4. Pouco preocupado(a)
5. Nada preocupado(a)

Q79 [all]

Na tua opinião, tu ou alguém que vive na tua casa pertence a um grupo de risco para o **coronavírus/Covid-19**?

Seleciona uma resposta em cada linha.

- a. Sim
- b. Não
- c. Não sei

Q80 [all]

Conheces pessoalmente alguém que tenha tido um resultado positivo no teste ao **coronavírus/Covid-19**?

1. Sim
2. Não

Q81 [if Q80=1]

Alguma das pessoas que tu conheces e que teve um resultado positivo no teste ao **coronavírus/Covid-19** vive na tua casa ou é teu parente próximo (pais, irmãos, avós)?

1. Sim
2. Não
3. Prefiro não responder

Q82 [all]

Foste testado(a) ao **coronavírus/Covid-19**?

1. Não
2. Sim
3. Não sei

Q83 [if Q82 = 2]

O teste revelou que tu tens ou tiveste o **coronavírus/Covid-19**?

1. Não
2. Sim
3. Ainda estou a aguardar o resultado
4. Prefiro não responder

Q84 [all]

Médicos do Serviço Nacional de Saúde solicitam que pessoas que têm o **coronavírus/Covid-19** ou estiveram em contacto com pessoas infectadas façam quarentena. Durante a quarentena, é necessário que nunca saiam de casa ou do quarto de hospital e devem evitar a todo custo o contacto com outras pessoas. Estás ou estiveste numa quarentena ordenada pelos médicos do Sistema Nacional de Saúde?

1. Sim
2. Não
3. Não sei
4. Prefiro não responder
5. Muito improvável

Q85 [if Q83 != 2]

Na tua opinião, qual a probabilidade de vires a ser infectado(a) com o **coronavírus/Covid-19** no futuro?

1. Muito provável
2. Provável
3. Nem provável nem improvável
4. Improvável
5. Muito improvável

Q86 [if Q83 != 2]

Por favor, imagina que tenhas sido infectado(a) com o **coronavírus/Covid-19**.

Qual das seguintes frases achas que se aplicaria **mais** a ti?

Seleciona apenas uma resposta.

1. Esperava que representasse risco de vida
2. Esperava que fosse grave (por ex., podia exigir cuidados e tratamento hospitalar)
3. Esperava que fosse moderado (por ex., podia necessitar de autocuidados e de ficar a descansar na cama)
4. Esperava que fosse leve (por ex., podia desempenhar as tarefas diárias normalmente)
5. Esperava não ter quaisquer sintomas

Q87 [if Q20 = 1]

Que impacto tiveram o **coronavírus/Covid-19** e as medidas de combate a ele em ti?

Medidas de combate ao **coronavírus/Covid-19** são por ex., ficar em casa, usar máscara, lavar as mãos, não encontrar amigos e o fechamento de escolas, comércio e locais de desporto e jogos.

Seleciona uma resposta em cada linha.

1. Muito negativo
2. Negativo
3. Nem negativo nem positive
4. Positivo
5. Muito positivo

Q88 [if Q20 != 1]

Que impacto tiveram o **coronavírus/Covid-19** e as medidas de combate a ele em ti e nas pessoas que vivem na tua casa?

Medidas de combate ao **coronavírus/Covid-19** são por ex., ficar em casa, usar máscara, lavar as mãos, não encontrar amigos e o fechamento de escolas, comércio e locais de desporto e jogos.

Seleciona uma resposta em cada linha.

- a. Muito negativo
- b. Negativo
- c. Nem negativo nem positive
- d. Positivo
- e. Muito positivo

- 1. Em ti
- 2. Nas pessoas da tua casa
- 3. No convívio com outras pessoas na tua casa

Q89 [if Q20 != 1]

Alguém na tua casa passou por alguma das seguintes situações devido ao **coronavírus/Covid-19**?

Seleciona uma resposta em cada linha.

- a. Sim
 - b. Não
- 1. Perdeu o emprego
 - 2. Ganhou menos dinheiro

Q90 [all]

Em que medida te sentes informado(a) sobre as medidas de combate ao **coronavírus/Covid-19**?

- 1. Muito bem informado(a)
- 2. Bem informado(a)
- 3. Nem bem informado(a) nem mal informado(a)
- 4. Mal informado(a)
- 5. Muito mal informado(a)

Q91 [all]

Com que facilidade conseguiste, em geral, cumprir as medidas de combate ao **coronavírus/Covid-19**?

1. Com muita facilidade
2. Com facilidade
3. Nem com facilidade nem com dificuldade
4. Com dificuldade
5. Com muita dificuldade

Q92 [if Age_id >= 16]

O que pensas das medidas de combate ao **coronavírus/Covid-19**?

1. Exageradas
2. Um pouco exageradas
3. Justificadas ou apropriadas
4. Pouco rigorosas ou abrangentes
5. Muito pouco rigorosas ou abrangentes

Q93 [if Age_id >= 16]

ais das seguintes medidas (se o fizeste) adotaste pessoalmente para a **tua própria** proteção contra o **coronavírus/Covid-19**?

Por favor, exclui quaisquer medidas que tenhas adotado por outros motivos que não sejam o **coronavírus/Covid-19**.

Seleciona todas as respostas que se aplicam a ti.

1. Usei máscara
2. Lavei as mãos mais frequentemente com água e sabão
3. Usei desinfetante de mãos mais regularmente
4. Desinfetei minha casa
5. Tapei meu nariz e minha boca com um lenço ou cotovelo ao espirrar ou tossir
6. Evitei o contacto com pessoas com febre ou sintomas respiratórios (p. ex., tosse)
7. Evitei tocar na minha cara
8. Evitei sair em geral
9. Evitei áreas com multidão
10. Mantive a distância de 2 metros ao estar com pessoas
11. Evitei ir ao médico, hospital ou a outros estabelecimentos de saúde
12. Evitei usar os transportes públicos
13. Evitei tocar noutras pessoas
14. Evitei ir trabalhar
15. Evitei ir à escola ou Universidade
16. Evitei que meus filhos fossem à escola ou Universidade
17. Evitei ir a lojas e supermercados
18. Evitei eventos sociais
19. Evitei que outras pessoas tomassem conta dos meus filhos (p. ex., crèche, maison relais, etc.)
20. Evitei viajar para outros países (fora do Luxemburgo)
21. Evitei viajar para outras regiões (dentro do Luxemburgo)
22. Mudei-me temporariamente para o campo ou um sítio distante
23. Evitei encontrar-me com pessoas que não vivem comigo
24. Outra, nomeadamente: _____
25. Não adotei quaisquer medidas para me proteger contra o **coronavírus/Covid-19**

Q94 [if Age_id >= 16]

uais das seguintes medidas (se o fizeste) adotaste pessoalmente para a proteção de outras pessoas contra o coronavírus/Covid-19?

Por favor, exclui quaisquer medidas que tenhas adotado por outros motivos que não sejam o **coronavírus/Covid-19**.

Seleciona todas as respostas que se aplicam a ti.

1. Usei máscara
2. Lavei as mãos mais frequentemente com água e sabão
3. Usei desinfetante de mãos mais regularmente
4. Desinfetei minha casa
5. Tapei meu nariz e minha boca com um lenço ou cotovelo ao espirrar ou tossir
6. Evitei o contacto com pessoas com febre ou sintomas respiratórios (p. ex., tosse)
7. Evitei tocar na minha cara
8. Evitei sair em geral
9. Evitei áreas com multidão
10. Mantive a distância de 2 metros ao estar com pessoas
11. Evitei ir ao médico, hospital ou a outros estabelecimentos de saúde
12. Evitei usar os transportes públicos
13. Evitei tocar noutras pessoas
14. Evitei ir trabalhar
15. Evitei ir à escola ou Universidade
16. Evitei que meus filhos fossem à escola ou Universidade
17. Evitei ir a lojas e supermercados
18. Evitei eventos sociais
19. Evitei que outras pessoas tomassem conta dos meus filhos (p. ex., crèche, maison relais, etc.)
20. Evitei viajar para outros países (fora do Luxemburgo)
21. Evitei viajar para outras regiões (dentro do Luxemburgo)
22. Mudei-me temporariamente para o campo ou um sítio distante
23. Evitei encontrar-me com pessoas que não vivem comigo
24. Outra, nomeadamente: _____
25. Não adotei quaisquer medidas para proteger outras pessoas contra o **coronavírus/Covid-19**

Q95 [all]

Compara, por favor, uma semana normal **antes do coronavírus/Covid-19** com agora.

De que forma alteraram-se as tuas atividades de tempos livres: fazes as seguintes coisas com maior ou menor frequência?

Seleciona uma resposta em cada linha.

- a. Muito mais frequentemente
- b. Mais frequentemente
- c. Com a mesma frequência
- d. Mais raramente
- e. Muito mais raramente
- f. Não se aplica

1. Sair com amigos
2. Ver TV
3. Ouvir música
4. Fazer música
5. Ver séries e filmes online
6. Navegar na Internet
7. Relaxar
8. Ler livros
9. Ir a bares
10. Ler revistas
11. Jogar consola ou computador
12. Ir a discotecas ou festas
13. Ir a clubes de jovens ou casas da juventude
14. Passear
15. Estar em contacto com a natureza (p. ex., floresta, campos, etc.)
16. Fazer trabalhos manuais, pintar ou fazer artesanato
17. Praticar desporto até ficar sem fôlego ou a transpirar
18. Visitar plataformas de redes sociais (p. ex., Facebook, Instagram, Twitter)

Q96 [if (Q5=5) OR (Q5=6) OR (Q5=7)]

Estás ou estiveste com trabalho a tempo reduzido (chômage partiel) devido ao **coronavírus/Covid-19**?

1. Não
2. Sim, estou ou estive, pelo menos, uma semana a **tempo inteiro** com trabalho a tempo reduzido (chômage partiel)
3. Sim, estou ou estive, pelo menos, uma semana a **meio tempo** com trabalho a tempo reduzido (chômage partiel)

Q97 [if Q5=5] OR [Q5=6] OR [Q5=7]

O teu local de trabalho alterou-se devido ao **coronavírus/Covid-19?** Selecciona apenas uma resposta.

1. Não
2. Sim, agora trabalho mais frequentemente em casa do que antes
3. Sim, eu trabalhei durante um tempo mais frequentemente em casa, mas agora estou a trabalhar como antes
4. Outro, nomeadamente: _____

Q98 [if Q5=4]

Qual era o teu formato de estudo **antes do coronavírus/Covid-19?**

Selecciona apenas uma resposta.

1. Estudos presenciais
2. Estudos presenciais com utilização de uma plataforma de aprendizagem
3. Estudos de aprendizagem combinada, com módulos presenciais e online
4. Estudos online, apenas com alguns tempos de presença
5. Outro, nomeadamente: _____

Q99 [if Q5=4]

Em que medida se aplicam as seguintes frases sobre os teus estudos?

Selecciona uma resposta em cada linha.

- a. Aplica-se totalmente
 - b. Aplica-se muito
 - c. Não se aplica muito nem pouco
 - d. Aplica-se pouco
 - e. Não se aplica de modo algum
-
1. Sinto-me bem informado(a) sobre os futuros procedimentos nos meus estudos
 2. Sinto-me bem apoiado(a) em relação à continuação dos meus estudos

Q100 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

A escola alterou-se devido ao **coronavírus/Covid-19**. O que pensas da escola **atualmente**?

1. Gosto muito da escola
2. Gostou um pouco da escola
3. Não gosto muito da escola
4. Não gosto nada da escola

Q101 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

O que pensavas da escola **antes do coronavírus/Covid-19**?

1. Gostava muito mais da escola do que agora
2. Gostava um pouco mais da escola do que agora
3. Gostava da escola da mesma maneira que agora
4. Gostava um pouco menos da escola do que agora
5. Gostava muito menos da escola do que agora

Q102 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Sentes-te stressado(a) **atualmente** com o trabalho escolar?

1. Nem um pouco
2. Um pouco
3. Muito
4. Extremamente

Q103 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

Sentias-te stressado(a) com o trabalho escolar **antes do coronavírus/Covid-19**?

1. Muito menos stressado(a) do que agora
2. Um pouco menos stressado(a) do que agora
3. Stressado(a) da mesma maneira
4. Um pouco mais stressado(a) do que agora
5. Muito mais stressado(a) do que agora

Q104 [if (Q5=1) OR (Q5=2) =R (Q5=3)]

A data de conclusão prevista da tua formação atual alterou-se devido ao **coronavírus/Covid-19?**

1. Sim
2. Não

Q105 [if Q104=1]

De que maneira se alterou a data prevista de conclusão da tua fomação devido ao **coronavírus/Covid-19?**

1. Concluo 1 a 5 meses mais tarde
2. Concluo 6 ou mais meses mais tarde

Q106 [all]

Tens a responsabilidade de cuidar de crianças ou de outros dependentes (ou seja, idosos ou pessoas com deficiência)?

1. Sim
2. Não

Q107 [if Q106=1]

E quais das seguintes pessoas tens a responsabilidade de cuidar?

Seleciona todas as respostas que se aplicam a ti.

1. Criança(s) com menos de 3 anos
2. Criança(s) de 4 a 12 anos
3. Criança(s) de 13 a 18 anos
4. Parente(s) idoso(s) ou dependente(s)
5. Pessoa(s) com deficiência(s)
6. Outra, nomeadamente: _____

[SOCIAL DEMOGRAPHICS]

Q108 [all]

Por último, temos algumas perguntas a teu respeito.

Qual o teu género?

1. Masculino
2. Feminino
3. Outro género, nomeadamente: _____

Q109 [all]

Em que mês e ano nasceste?

- a. Mês
 1. Janeiro
 2. Fevereiro
 3. Março
 4. Abril
 5. Maio
 6. Junho
 7. Julho
 8. Agosto
 9. Setembro
 10. Outubro
 11. Novembro

- b. Tu
- 1. 2009
- 2. 2008
- 3. 2007
- 4. 2006
- 5. 2005
- 6. 2004
- 7. 2003
- 8. 2002
- 9. 2001
- 10. 2000
- 11. 1999
- 12. 1998
- 13. 1997
- 14. 1996
- 15. 1995
- 16. 1994
- 17. 1993
- 18. 1992
- 19. 1991
- 20. 1990

Q110 [all]

Em que município ou comuna vives?

- 1. Beaufort
- 2. Bech
- 3. Beckerich
- 4. Berdorf
- 5. Bertrange
- 6. Bettembourg
- 7. Bettendorf
- 8. Betzdorf
- 9. Bissen
- 10. Biwer
- 11. Boulaide
- 12. Bourscheid
- 13. Bous
- 14. Clervaux
- 15. Colmar-Berg
- 16. Consdorf
- 17. Contern
- 18. Dalheim
- 19. Diekirch
- 20. Differdange
- 21. Dippach
- 22. Dudelange
- 23. Echternach

24. Ell
25. Erpeldange-sur-Sûre
26. Esch-sur-Alzette
27. Esch-sur-Sûre
28. Ettelbrück
29. Feulen
30. Fischbach
31. Flaxweiler
32. Frisange
33. Garnich
34. Goesdorf
35. Grevenmacher
36. Grosbous
37. Habscht
38. Heffingen
39. Helperknapp
40. Hesperange
41. Junglinster
42. Käerjeng
43. Kayl
44. Kehlen
45. Kiischpelt
46. Koerich
47. Kopstal
48. Lac de la Haute-Sûre
49. Larochette
50. Lenningen
51. Leudelange
52. Lintgen
53. Lorentzweiler
54. Luxembourg
55. Mamer
56. Manternach
57. Mersch
58. Mertert
59. Mertzig
60. Mondercange
61. Mondorf-les-Bains
62. Niederanven
63. Nommern
64. Parc Hosingen
65. Petange
66. Preizerdaul
67. Putscheid
68. Rambrouch
69. Reckange-sur-Mess
70. Redange-sur-Attert
71. Reisdorf
72. Remich
73. Roeser
74. Rosport-Mompach
75. Rumelange
76. Saeul
77. Sandweiler
78. Sanem
79. Schengen
80. Schieren

- 81. Schiff lange
- 82. Schuttr ange
- 83. Stadtbredimus
- 84. Stein fort
- 85. Stein sel
- 86. Strassen
- 87. Tandel
- 88. Troisvierges
- 89. Useldange
- 90. Vallée de l'Ernz
- 91. Vianden
- 92. Vichten
- 93. Wahl
- 94. Waldbillig
- 95. Waldbredimus
- 96. Walferdange
- 97. Weiler-la-Tour
- 98. Weiswampach
- 99. Wiltz
- 100. Wincrange
- 101. Winseler
- 102. Wormeldange

Q111 *[If Age_id >= 16]*

Qual é o teu estado civil?

- 1. Solteiro(a)
- 2. Casado(a)
- 3. Em união de facto (PACS)
- 4. Divorciado(a)
- 5. Viúvo(a)
- 6. União de facto terminada legalmente
- 7. União de facto (PACS) terminada por morte do(a) parceiro(a)

Q112 *[If Age_id >= 16]*

Quantos filhos tens?

Por favor, inclui filhos biológicos, adotados e crianças de acolhimento, mesmo que não vivam contigo na tua casa.

1. Nenhuns
2. 1
3. 2
4. 3
5. 4
6. 5
7. Mais de 5

Q113 [all]

Em que medida dominas os seguintes idiomas?

Seleciona uma resposta em cada linha.

- a. Nada
- b. Mal
- c. Medianamente
- d. Bem
- e. Muito bem ou falante nativo(a)

1. Luxemburguês
2. Francês
3. Português
4. Italiano
5. Alemão
6. Inglês
7. Outro idioma, nomeadamente

[PARADATA]

Q114 [all]

Só mais 4 perguntas!

Este inquérito será **repetido em 2021**. Podemos convidar-te a participar neste estudo novamente **em 2021?**

1. Sim
2. Não

Q115 [all]

Com que cuidado respondeste a este inquérito?

1. Sem nenhum cuidado
2. Com pouco cuidado
3. Com algum cuidado
4. Com muito cuidado

Q116 [all]

Estava alguém presente quando respondeste a este inquérito?

1. Um dos meus pais ou outro familiar adulto
2. Outro(a) adulto(a)
3. Um(a) amigo(a), irmão ou irmã ou outra pessoa da minha idade
4. Criança(s), que são bastante mais novas do que eu
5. Pessoas desconhecidas
6. Ninguém, estive sozinho(a)

[COMMENTS]

Q117 [all]

Sente-te à vontade para contar aqui outras experiências positivas ou negativas com o **coronavírus/Covid-19** ou o tipo de apoio que gostarias de ter recebido.

Também podes registrar outras sugestões ou comentários neste campo.

[SOS DÉTRESSE AND KANNER-JUGENDTELEFON (II)]

Q118 [all]

Se quiseres conversar com alguém sobre a tua situação pessoal, os teus problemas, preocupações ou sentimentos, a **SOS Déresse** pode ajudar-te de forma anónima, confidencial e personalizada, sem quaisquer custos. Liga para **454545** ou acede a 454545.lu. Também o **Kanner-Jugendtelefon** pode ajudar-te pessoalmente, de forma gratuita e anónima. Liga para **116111** ou acede a kjt.lu.

8.6 YAC SURVEY: CODEBOOK

TABLE 18: CODEBOOK

InterviewStatus

		Value	Count	Percent
Standard Attributes	Label	Interview status		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Complete	4032	87.4%
	2	Partially complete	582	12.6%
Missing Values	-99	Unit nonresponse	0	0.0%

Progress

		Value	Count	Percent
Standard Attributes	Label	Progress in survey completion		
	Type	Numeric		
	Measurement	Scale		
N	Valid	4614		
	Missing	0		
Central Tendency and Dispersion	Mean	92.07		
	Standard Deviation	22.828		
Labeled Values	-99	Unit nonresponse	0	0.0%

Duration

		Value
Standard Attributes	Label	Duration in seconds
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	14:36:55

Standard Deviation	93:16:31
--------------------	----------

Start

Value		
Standard Attributes	Label	Survey start
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	12-JUL-2020 14:11:06
	Standard Deviation	12 15:55:11.868

StartDate

Value		
Standard Attributes	Label	Survey start date
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	11-JUL-2020
	Standard Deviation	12 16:08:22.314

StartTime

Value		
Standard Attributes	Label	Survey start time
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	15:31:00
	Standard Deviation	4:03:23

End

Value		
Standard Attributes	Label	Survey end
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	13-JUL-2020 04:48:03
	Standard Deviation	13 03:32:58.110

EndDate

Value		
Standard Attributes	Label	Survey end date
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	12-JUL-2020
	Standard Deviation	13 03:49:34.126

EndTime

Value		
Standard Attributes	Label	Survey end time
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	15:54:22
	Standard Deviation	4:19:14

Gender

		Value	Count	Percent
Standard Attributes	Label	Gender		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Female	2528	54.8%
	2	Male	2086	45.2%

Age

		Value	Count	Percent
Standard Attributes	Label	Age		
	Type	Numeric		
	Measurement	Scale		
N	Valid	4614		
	Missing	0		
Central Tendency and Dispersion	Mean	20.37		
	Standard Deviation	5.249		
Labeled Values	12	12	248	5.4%
	13	13	272	5.9%
	14	14	253	5.5%
	15	15	279	6.0%
	16	16	281	6.1%
	17	17	301	6.5%
	18	18	267	5.8%
	19	19	273	5.9%

20	20		209	4.5%
21	21		259	5.6%
22	22		265	5.7%
23	23		238	5.2%
24	24		220	4.8%
25	25		213	4.6%
26	26		221	4.8%
27	27		249	5.4%
28	28		259	5.6%
29	29		307	6.7%

Agegroup

		Value	Count	Percent
Standard Attributes	Label	Age group		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	12 to 15	1052	22.8%
	2	16 to 20	1331	28.8%
	3	21 to 25	1195	25.9%
	4	26 to 29	1036	22.5%

Commune

		Value	Count	Percent
Standard Attributes	Label	Commune		
	Type	Numeric		
	Measurement	Scale		
N	Valid	4614		
	Missing	0		
Central Tendency and Dispersion	Mean	49.07		
	Standard Deviation	25.233		
Labeled Values	1	Beaufort	21	0.5%
	2	Bech	8	0.2%
	3	Beckerich	22	0.5%
	4	Berdorf	20	0.4%
	5	Bertrange	49	1.1%
	6	Bettembourg	86	1.9%
	7	Bettendorf	36	0.8%
	8	Betzdorf	24	0.5%
	9	Bissen	26	0.6%
	10	Biwer	12	0.3%
	11	Boulaide	14	0.3%

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12	Bourscheid	8	0.2%
13	Bous	12	0.3%
14	Clervaux	45	1.0%
15	Colmar-Berg	19	0.4%
16	Consdorf	18	0.4%
17	Contern	41	0.9%
18	Dalheim	20	0.4%
19	Diekirch	55	1.2%
20	Differdange	207	4.5%
21	Dippach	29	0.6%
22	Dudelange	167	3.6%
23	Echternach	35	0.8%
24	Ell	9	0.2%
25	Erpeldange-sur-Sure	20	0.4%
26	Esch-sur-Alzette	256	5.5%
27	Esch-sur-Sure	21	0.5%
28	Ettelbruck	73	1.6%
29	Feulen	13	0.3%
30	Fischbach	7	0.2%
31	Flaxweiler	10	0.2%
32	Frisange	36	0.8%
33	Garnich	17	0.4%
34	Goesdorf	15	0.3%
35	Grevenmacher	39	0.8%
36	Grosbous	13	0.3%
37	Habscht	38	0.8%
38	Heffingen	16	0.3%
39	Helperknapp	39	0.8%
40	Hesperange	116	2.5%
41	Junglinster	83	1.8%
42	Kaerjeng	74	1.6%
43	Kayl	65	1.4%
44	Kehlen	53	1.1%

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45	Kiischpelt	5	0.1%
46	Koerich	29	0.6%
47	Kopstal	37	0.8%
48	Lac de la Haute-Sure	16	0.3%
49	Larochette	24	0.5%
50	Lenningen	15	0.3%
51	Leudelange	19	0.4%
52	Lintgen	29	0.6%
53	Lorentzweiler	25	0.5%
54	Luxembourg	748	16.2%
55	Mamer	82	1.8%
56	Manternach	22	0.5%
57	Mersch	86	1.9%
58	Mertert	51	1.1%
59	Mertzig	0	0.0%
60	Mondercange	40	0.9%
61	Mondorf-les-Bains	31	0.7%
62	Niederanven	45	1.0%
63	Nommern	11	0.2%
64	Parc Hosingen	38	0.8%
65	Petange	153	3.3%
66	Preizerdaul	11	0.2%
67	Putscheid	8	0.2%
68	Rambrouch	46	1.0%
69	Reckange-sur-Mess	27	0.6%
70	Redange-sur-Attert	30	0.7%
71	Reisdorf	7	0.2%
72	Remich	29	0.6%
73	Roeser	46	1.0%
74	Rosport-Mompach	42	0.9%
75	Rumelange	38	0.8%
76	Saeul	5	0.1%

77	Sandweiler	20	0.4%
78	Sanem	130	2.8%
79	Schengen	36	0.8%
80	Schieren	19	0.4%
81	Schifflange	69	1.5%
82	Schuttrange	34	0.7%
83	Stadt bredimus	22	0.5%
84	Steinfort	43	0.9%
85	Steinsel	37	0.8%
86	Strassen	85	1.8%
87	Tandel	21	0.5%
88	Troisvierges	26	0.6%
89	Useldange	9	0.2%
90	Vallee de l'Ernz	21	0.5%
91	Vianden	12	0.3%
92	Vichten	13	0.3%
93	Wahl	9	0.2%
94	Waldbillig	22	0.5%
95	Wald bredimus	0	0.0%
96	Walferdange	53	1.1%
97	Weiler-la-Tour	17	0.4%
98	Weiswampach	20	0.4%
99	Wiltz	52	1.1%
100	Wintringen	21	0.5%
101	Winseler	12	0.3%
102	Wormeldange	29	0.6%

Canton

		Value	Count	Percent
Standard Attributes	Label	Canton		
	Type	Numeric		
	Measurement	Nominal		

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Valid Values	1	Luxembourg	1245	27.0%
	2	Capellen	402	8.7%
	3	Esch-sur-Alzette	1339	29.0%
	4	Mersch	282	6.1%
	5	Clervaux	150	3.3%
	6	Diekirch	274	5.9%
	7	Redange	167	3.6%
	8	Wiltz	135	2.9%
	9	Vianden	41	0.9%
	10	Echternach	159	3.4%
	11	Grevenmacher	248	5.4%
	12	Remich	172	3.7%

Language

		Value	Count	Percent
Standard Attributes	Label	Language		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	German	1550	33.6%
	2	English	597	12.9%
	3	French	1356	29.4%
	4	Luxembourgish	734	15.9%
	5	Portuguese	377	8.2%
Missing Values	-99	Unit nonresponse	0	0.0%

Incentive

		Value	Count	Percent
Standard Attributes	Label	Incentive		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2616	56.7%
	1	Yes	1998	43.3%

Missing Values	-99	Unit nonresponse	0	0.0%
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A5_1

		Value	Count	Percent
Standard Attributes	Label	Student in primary school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	856	18.6%
	1	Yes	185	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	11	0.2%
	System		3562	77.2%

A5_2

		Value	Count	Percent
Standard Attributes	Label	Student in secondary school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2796	60.6%
	1	Yes	1798	39.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	20	0.4%

A5_3

	Value	Count	Percent
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Standard Attributes	Label	Student in vocational training, continuing education or retraining		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	4350	94.3%
	1	Yes	244	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	20	0.4%

A5_4

		Value	Count	Percent
Standard Attributes	Label	Student at University or Technical College		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2679	58.1%
	1	Yes	874	18.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_5

		Value	Count	Percent
Standard Attributes	Label	Full-time employed		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2445	53.0%
	1	Yes	1108	24.0%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_6

		Value	Count	Percent
Standard Attributes	Label	Part-time employed		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3397	73.6%
	1	Yes	156	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_7

		Value	Count	Percent
Standard Attributes	Label	In temporary or non-regular employment		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3219	69.8%
	1	Yes	334	7.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_8

	Value	Count	Percent
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Standard Attributes	Label	In a job creation scheme		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3514	76.2%
	1	Yes	39	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_9

		Value	Count	Percent
Standard Attributes	Label	Unemployed but looking for work		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3276	71.0%
	1	Yes	277	6.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_10

		Value	Count	Percent
Standard Attributes	Label	Unemployed and not looking for work		
	Type	Numeric		
	Measurement	Nominal		

Valid Values	0	No	3378	73.2%
	1	Yes	175	3.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_11

		Value	Count	Percent
Standard Attributes	Label	On parental or maternity leave or looking after children		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3224	69.9%
	1	Yes	49	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1332	28.9%

A5_12

		Value	Count	Percent
Standard Attributes	Label	Looks after the house or takes care of other people in the household		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3449	74.8%

	1	Yes	104	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_13

		Value	Count	Percent
Standard Attributes	Label	In voluntary service		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3460	75.0%
	1	Yes	93	2.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	9	0.2%
	System		1052	22.8%

A5_14

		Value	Count	Percent
Standard Attributes	Label	Chronic condition, physical disability or mental disability		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3517	76.2%
	1	Yes	36	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	9	0.2%
System		1052	22.8%

A5_15

		Value	Count	Percent
Standard Attributes	Label	Another living situation		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	4430	96.0%
	1	Yes	52	1.1%
	98		1	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	131	2.8%

		Value	Count	Percent
Standard Attributes	Label	Occupation		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Manager	53	1.1%
	2	Academic profession	382	8.3%
	3	Technician or non-technical profession of equal rank	146	3.2%
	4	Office worker or related profession	388	8.4%
	5	Service profession or sales	364	7.9%
	6	Specialist in agriculture or fishing	23	0.5%

7	Craft or related profession	88	1.9%	
8	Equipment or machine operator or assembly profession	23	0.5%	
9	Elementary occupation	94	2.0%	
10	Member of the armed forces	17	0.4%	
Missing Values	-99 -98	Unit nonresponse Item nonresponse	0 130	0.0% 2.8%
	System		2906	63.0%

A12

		Value	Count	Percent
Standard Attributes	Label	Subjective financial situation		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very good	330	7.2%
	2	Good	1518	32.9%
	3	Neither	1092	23.7%
	4	Bad	308	6.7%
	5	Very bad	89	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	18	0.4%
	-96	Does not know	130	2.8%
	System		1129	24.5%

A13

		Value	Count	Percent
Standard Attributes	Label	Individual income		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	No income	1500	32.5%
	1	Less than 1,405 euros	411	8.9%
	2	1,405 to 2,000 euros	254	5.5%
	3	2,001 to 4,000 euros	801	17.4%
	4	4,001 to 6,000 euros	183	4.0%
	5	6,001 to 8,000 euros	6	0.1%
	6	8,001 to 10,000 euros	0	0.0%
	7	More than 10,000 euros	5	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	32	0.7%
	-97	Prefers not to answer	173	3.7%
	-96	Does not know	98	2.1%
	System		1151	24.9%

A14

		Value	Count	Percent
Standard Attributes	Label	Change in individual income		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2778	60.2%
	1	Yes	523	11.3%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	149	3.2%
	System		1164	25.2%

A15

		Value	Count	Percent
Standard Attributes	Label	Change in individual income		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Higher individual income	235	5.1%
	2	Lower individual income	273	5.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	15	0.3%
	System		4091	88.7%

A16

		Value	Count	Percent
Standard Attributes	Label	Highest educational qualification		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	No primary education	43	0.9%
	2	Primary education	341	7.4%
	3	Lower secondary education	542	11.7%

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4	Diplôme de fin d'études secondaires classiques or comparable degree	570	12.4%
5	Diplôme de fin d'études secondaires générales or comparable degree	405	8.8%
6	Diplôme d'aptitude professionnelle, Certificat de capacité professionnelle or comparable degree	276	6.0%
7	Diplôme de technicien or comparable degree	135	2.9%
8	Further education after secondary education or comparable degree	24	0.5%
9	Short-term university education or comparable degree	67	1.5%
10	Bachelor or comparable degree	474	10.3%
11	Master or comparable degree	468	10.1%

	12	Doctorate or comparable degree	18	0.4%
	13	Another educational qualification	16	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	44	1.0%
	System		1191	25.8%

A17

		Value	Count	Percent
Standard Attributes	Label	Aspired educational qualification		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Diplôme de fin d'études secondaires classiques or comparable degree	483	10.5%
	2	Diplôme de fin d'études secondaires générales or comparable degree	408	8.8%
	3	Certificat de capacité professionnelle or comparable degree	50	1.1%

4	Diplôme d'aptitude professionnelle or comparable degree	206	4.5%	
5	Diplôme de technicien or comparable degree	121	2.6%	
6	Higher degree after secondary school	180	3.9%	
7	Brevet de maîtrise or comparable degree	42	0.9%	
8	Brevet de technicien supérieur or comparable degree	92	2.0%	
9	Bachelor or comparable degree	480	10.4%	
10	Master or comparable degree	820	17.8%	
11	Doctorate or comparable degree	260	5.6%	
12	Another aspired qualification	21	0.5%	
13	No further degree	715	15.5%	
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	76	1.6%
	-96	Does not know	479	10.4%

System	181	3.9%
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A18

		Value	Count	Percent
Standard Attributes	Label	Educational institution attended		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Primary school	147	3.2%
	2	Enseignement Secondaire Classique in Luxembourg	677	14.7%
	3	Enseignement Secondaire Général in Luxembourg	784	17.0%
	4	Seconday school in an international school in Luxembourg	220	4.8%
	5	School or similar educational institution abroad	133	2.9%
	6	Competence center, CDI, CDM, CDSE, CTSA or CL	9	0.2%
	7	École de la deuxième chance, CNFPC, CSEE or SFP	22	0.5%

	8	University or University of Applied Sciences	812	17.6%
	9	Another educational institution	39	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	67	1.5%
	System		1704	36.9%

A19_1

		Value	Count	Percent
Standard Attributes	Label	I feel that my professors or teachers accept me as I am		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Strongly agree	728	15.8%
	2	Agree	964	20.9%
	3	Neither	225	4.9%
	4	Disagree	77	1.7%
	5	Strongly disagree	33	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	16	0.3%
	System		2571	55.7%

A19_2

	Value	Count	Percent
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Standard Attributes	Label	I feel that my professors or teachers care about me as a person		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Strongly agree	317	6.9%
	2	Agree	842	18.2%
	3	Neither	566	12.3%
	4	Disagree	230	5.0%
	5	Strongly disagree	63	1.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	25	0.5%
	System		2571	55.7%

A19_3

		Value	Count	Percent
Standard Attributes	Label	I feel a lot of trust in my professors or teachers		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Strongly agree	347	7.5%
	2	Agree	792	17.2%
	3	Neither	605	13.1%
	4	Disagree	197	4.3%
	5	Strongly disagree	71	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	31	0.7%
	System		2571	55.7%

A20_1

		Value	Count	Percent
Standard Attributes	Label	Lives alone		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3029	65.6%
	1	Yes	345	7.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_2

		Value	Count	Percent
Standard Attributes	Label	Lives with parents		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1750	37.9%
	1	Yes	1624	35.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_3

		Value	Count	Percent
Standard Attributes	Label	Lives with one parent		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2907	63.0%
	1	Yes	467	10.1%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	7	0.2%
System		1233	26.7%

A20_4

		Value	Count	Percent
Standard Attributes	Label	Lives with partner or spouse		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2714	58.8%
	1	Yes	660	14.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_5

		Value	Count	Percent
Standard Attributes	Label	Lives with own child or children		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3263	70.7%
	1	Yes	111	2.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_6

	Value	Count	Percent

Standard Attributes	Label	Lives with other family members		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3154	68.4%
	1	Yes	220	4.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_7

		Value	Count	Percent
Standard Attributes	Label	Lives with friends or acquaintances		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3105	67.3%
	1	Yes	269	5.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_8

		Value	Count	Percent
Standard Attributes	Label	Lives in a home or boarding school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3347	72.5%
	1	Yes	27	0.6%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	7	0.2%
	System		1233	26.7%

A20_9

		Value	Count	Percent
Standard Attributes	Label	Another housing situation		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3296	71.4%
	1	Yes	35	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	50	1.1%
	System		1233	26.7%

A21_1

		Value	Count	Percent
Standard Attributes	Label	Lives with parents		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	220	4.8%
	1	Yes	783	17.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	6	0.1%
	System		3605	78.1%

A21_2

	Value	Count	Percent
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Standard Attributes	Label	Lives with one parent		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	803	17.4%
	1	Yes	200	4.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	6	0.1%
	System		3605	78.1%

A21_3

		Value	Count	Percent
Standard Attributes	Label	Lives with other family members		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	906	19.6%
	1	Yes	97	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	6	0.1%
	System		3605	78.1%

A21_4

		Value	Count	Percent
Standard Attributes	Label	Lives with friends or acquaintances		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1002	21.7%
	1	Yes	1	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	6	0.1%
System		3605	78.1%

A21_5

		Value	Count	Percent
Standard Attributes	Label	Lives in a home or boarding school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	992	21.5%
	1	Yes	11	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	6	0.1%
	System		3605	78.1%

A21_6

		Value	Count	Percent
Standard Attributes	Label	Another housing situation		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	986	21.4%
	1	Yes	6	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	17	0.4%
	System		3605	78.1%

A22

	Value	Count	Percent
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Standard Attributes	Label	Number of residents in the household		
	Type	Numeric		
	Measurement	Scale		
N	Valid	4335		
	Missing	279		
Central Tendency and Dispersion	Mean	3.66		
	Standard Deviation	2.308		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	55	1.2%

A23

		Value	Count	Percent
Standard Attributes	Label	Number of own children in the household		
	Type	Numeric		
	Measurement	Scale		
N	Valid	2918		
	Missing	1696		
Central Tendency and Dispersion	Mean	0.10		
	Standard Deviation	0.393		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%

A24

		Value	Count	Percent
Standard Attributes	Label	Number of own siblings in the household		
	Type	Numeric		

	Measurement	Scale		
N	Valid	296		
	Missing	4318		
Central Tendency and Dispersion	Mean	1.44		
	Standard Deviation	0.947		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	14	0.3%

A25

		Value	Count	Percent
Standard Attributes	Label	Subjective financial situation		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very well off	266	5.8%
	2	Quite well off	1384	30.0%
	3	Average	1971	42.7%
	4	Not so well off	516	11.2%
	5	Not at all well off	185	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	59	1.3%
	System		233	5.0%

A26

		Value	Count	Percent
Standard Attributes	Label	Household income		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Less than 1,405 euros	53	1.1%
	2	1,405 to 2,000 euros	138	3.0%

	3	2,001 to 4,000 euros	429	9.3%
	4	4,001 to 6,000 euros	438	9.5%
	5	6,001 to 8,000 euros	359	7.8%
	6	8,001 to 10,000 euros	192	4.2%
	7	More than 10,000 euros	169	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	41	0.9%
	-97	Prefers not to answer	323	7.0%
	-96	Does not know	597	12.9%
	System		1875	40.6%

A27

		Value	Count	Percent
Standard Attributes	Label	Change in household income		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1962	42.5%
	1	Yes	633	13.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	138	3.0%
	System		1881	40.8%

A28

		Value	Count	Percent
Standard Attributes	Label	Change in household income		
	Type	Numeric		

	Measurement	Nominal		
Valid Values	1	Higher household income	155	3.4%
	2	Lower household income	466	10.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	11	0.2%
System			3982	86.3%

A30

		Value	Count	Percent
Standard Attributes	Label	FAS_Car		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	No	41	0.9%
	1	One	317	6.9%
	2	Two or more	618	13.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	6	0.1%
	System		3632	78.7%

A31

		Value	Count	Percent
Standard Attributes	Label	FAS_Bedroom		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	120	2.6%
	1	Yes	859	18.6%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	3	0.1%
System		3632	78.7%

A32

		Value	Count	Percent
Standard Attributes	Label	FAS_Computer		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	None	14	0.3%
	1	One	87	1.9%
	2	Two	186	4.0%
	3	More than two	690	15.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	4	0.1%
	System		3633	78.7%

A33

		Value	Count	Percent
Standard Attributes	Label	FAS_Bathroom		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	None	1	0.0%
	1	One	319	6.9%
	2	Two	444	9.6%
	3	More than two	212	4.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	5	0.1%
	System		3633	78.7%

A34

	Value	Count	Percent
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Standard Attributes	Label	FAS_Dishwasher		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	45	1.0%
	1	Yes	932	20.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	3	0.1%
	System		3634	78.8%

A35

		Value	Count	Percent
Standard Attributes	Label	FAS_Holidays		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	65	1.4%
	1	Once	246	5.3%
	2	Twice	230	5.0%
	3	More than twice	435	9.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	3	0.1%
	System		3635	78.8%

A36

		Value	Count	Percent
Standard Attributes	Label	Books in household		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	No books	98	2.1%
	1	1 to 10 books	428	9.3%
	2	11 to 50 books	797	17.3%

	3	51 to 100 books	569	12.3%
	4	101 to 250 books	570	12.4%
	5	251 to 500 books	475	10.3%
	6	More than 500 books	385	8.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	29	0.6%
	System		1263	27.4%

A37

		Value	Count	Percent
Standard Attributes	Label	Books in household		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	No books	11	0.2%
	1	1 to 10 books	102	2.2%
	2	11 to 50 books	185	4.0%
	3	51 to 100 books	162	3.5%
	4	101 to 250 books	193	4.2%
	5	251 to 500 books	164	3.6%
	6	More than 500 books	180	3.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	8	0.2%
	System		3609	78.2%

A38

	Value	Count	Percent
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Standard Attributes	Label	Cantril ladder_Family		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0		18	0.4%
	1		40	0.9%
	2		113	2.4%
	3		241	5.2%
	4		379	8.2%
	5		683	14.8%
	6		818	17.7%
	7		908	19.7%
	8		608	13.2%
	9		211	4.6%
	10		117	2.5%
Missing Values	-99	Unit nonresponse	269	5.8%
	-98	Item nonresponse	209	4.5%

A39

		Value	Count	Percent
Standard Attributes	Label	Country of birth		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Luxembourg	2785	60.4%
	2	Belgium	120	2.6%
	3	Germany	90	2.0%
	4	France	262	5.7%
	5	Italy	66	1.4%
	6	Portugal	341	7.4%
	7	Afghanistan	9	0.2%
	8	Albania	8	0.2%
	9	Algeria	4	0.1%
	10	Andorra	0	0.0%

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11	Angola	0	0.0%
12	Antigua and Barbuda	0	0.0%
13	Argentina	3	0.1%
14	Armenia	2	0.0%
15	Australia	0	0.0%
16	Austria	6	0.1%
17	Azerbaijan	2	0.0%
18	Bahamas	1	0.0%
19	Bahrain	0	0.0%
20	Bangladesh	1	0.0%
21	Barbados	0	0.0%
22	Belarus	4	0.1%
23	Belize	0	0.0%
24	Benin	0	0.0%
25	Bhutan	0	0.0%
26	Bolivia	1	0.0%
27	Bosnia and Herzegovina	11	0.2%
28	Botswana	0	0.0%
29	Brazil	28	0.6%
30	Brunei	0	0.0%
31	Bulgaria	11	0.2%
32	Burkina Faso	0	0.0%
33	Burundi	0	0.0%
34	Cambodia	0	0.0%
35	Cameroon	13	0.3%
36	Canada	5	0.1%
37	Cape Verde	35	0.8%
38	Central African Republic	0	0.0%
39	Chad	1	0.0%
40	Chile	0	0.0%
41	China	21	0.5%
42	Colombia	5	0.1%
43	Comoros	0	0.0%

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44	Costa Rica	1	0.0%
45	Côte d'Ivoire	7	0.2%
46	Croatia	5	0.1%
47	Cuba	2	0.0%
48	Cyprus	2	0.0%
49	Czech Republic	2	0.0%
50	Democratic Republic of the Congo	7	0.2%
51	Denmark	4	0.1%
52	Djibouti	0	0.0%
53	Dominica	0	0.0%
54	Dominican Republic	2	0.0%
55	East Timor	0	0.0%
56	Ecuador	1	0.0%
57	Egypt	3	0.1%
58	El Salvador	1	0.0%
59	Equatorial Guinea	0	0.0%
60	Eritrea	4	0.1%
61	Estonia	3	0.1%
62	Ethiopia	1	0.0%
63	Fiji	0	0.0%
64	Finland	3	0.1%
65	Gabon	0	0.0%
66	Gambia	3	0.1%
67	Georgia	3	0.1%
68	Ghana	0	0.0%
69	Greece	15	0.3%
70	Grenada	0	0.0%
71	Guatemala	4	0.1%
72	Guinea	6	0.1%
73	Guinea-Bissau	5	0.1%
74	Guyana	0	0.0%
75	Haiti	0	0.0%

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76	Honduras	1	0.0%
77	Hungary	9	0.2%
78	Iceland	3	0.1%
79	India	24	0.5%
80	Indonesia	0	0.0%
81	Iran	2	0.0%
82	Iraq	4	0.1%
83	Ireland	6	0.1%
84	Israel	2	0.0%
85	Jamaica	0	0.0%
86	Japan	1	0.0%
87	Jordan	0	0.0%
88	Kazakhstan	0	0.0%
89	Kenya	0	0.0%
90	Kiribati	0	0.0%
91	Kuwait	0	0.0%
92	Kyrgyzstan	1	0.0%
93	Laos	0	0.0%
94	Latvia	5	0.1%
95	Lebanon	4	0.1%
96	Lesotho	0	0.0%
97	Liberia	1	0.0%
98	Libya	0	0.0%
99	Liechtenstein	0	0.0%
100	Lithuania	6	0.1%
101	Madagascar	4	0.1%
102	Malawi	0	0.0%
103	Malaysia	1	0.0%
104	Maldives	0	0.0%
105	Mali	1	0.0%
106	Malta	1	0.0%
107	Marshall Islands	0	0.0%
108	Mauritania	0	0.0%
109	Mauritius	2	0.0%
110	Mexico	4	0.1%
111	Micronesia	0	0.0%

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112	Moldova	6	0.1%
113	Monaco	1	0.0%
114	Mongolia	0	0.0%
115	Montenegro	15	0.3%
116	Morocco	18	0.4%
117	Mozambique	0	0.0%
118	Myanmar	0	0.0%
119	Namibia	0	0.0%
120	Nauru	0	0.0%
121	Nepal	2	0.0%
122	Netherlands	11	0.2%
123	New Zealand	1	0.0%
124	Nicaragua	0	0.0%
125	Niger	0	0.0%
126	Nigeria	4	0.1%
127	North Korea	0	0.0%
128	Norway	0	0.0%
129	Oman	0	0.0%
130	Pakistan	1	0.0%
131	Palau	0	0.0%
132	Panama	0	0.0%
133	Papua New Guinea	0	0.0%
134	Paraguay	0	0.0%
135	Peru	5	0.1%
136	Philippines	7	0.2%
137	Poland	10	0.2%
138	Qatar	0	0.0%
139	Republic of the Congo	0	0.0%
140	Republic of Macedonia	1	0.0%
141	Romania	21	0.5%
142	Russia	17	0.4%
143	Rwanda	1	0.0%
144	Saint Kitts and Nevis	0	0.0%

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145	Saint Lucia	0	0.0%
146	Saint Vincent and the Grenadines	0	0.0%
147	Samoa	0	0.0%
148	San Marino	0	0.0%
149	Sao Tome and Principe	0	0.0%
150	Saudi Arabia	0	0.0%
151	Senegal	5	0.1%
152	Serbia	16	0.3%
153	Seychelles	0	0.0%
154	Sierra Leone	1	0.0%
155	Singapore	1	0.0%
156	Slovakia	3	0.1%
157	Slovenia	1	0.0%
158	Solomon Islands	0	0.0%
159	Somalia	1	0.0%
160	South Africa	4	0.1%
161	South Korea	17	0.4%
162	South Sudan	0	0.0%
163	Spain	27	0.6%
164	Sri Lanka	1	0.0%
165	State of Palestine	0	0.0%
166	Sudan	2	0.0%
167	Suriname	0	0.0%
168	Swaziland	0	0.0%
169	Sweden	6	0.1%
170	Switzerland	6	0.1%
171	Syria	11	0.2%
172	Tajikistan	0	0.0%
173	Tanzania	0	0.0%
174	Thailand	1	0.0%
175	Togo	0	0.0%
176	Tonga	0	0.0%

	177	Trinidad and Tobago	0	0.0%
	178	Tunisia	1	0.0%
	179	Turkey	6	0.1%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	0	0.0%
	183	Ukraine	16	0.3%
	184	United Arab Emirates	1	0.0%
	185	United Kingdom	31	0.7%
	186	United States of America	16	0.3%
	187	Uruguay	2	0.0%
	188	Uzbekistan	0	0.0%
	189	Vanuatu	0	0.0%
	190	Venezuela	2	0.0%
	191	Vietnam	5	0.1%
	192	Yemen	1	0.0%
	193	Zambia	0	0.0%
	194	Zimbabwe	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	32	0.7%
	System		276	6.0%

A40

		Value	Count	Percent
Standard Attributes	Label	Migration to Luxembourg		
	Type	Numeric		
	Measurement	Scale		
N	Valid	1518		
	Missing	3096		
Central Tendency and Dispersion	Mean	12.93		
	Standard Deviation	8.926		

Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	31	0.7%
	0	Less than 1 year old	60	1.3%

A41_1

		Value	Count	Percent
Standard Attributes	Label	Country of birth_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Luxembourg	1542	33.4%
	2	Belgium	204	4.4%
	3	Germany	122	2.6%
	4	France	385	8.3%
	5	Italy	94	2.0%
	6	Portugal	761	16.5%
	7	Afghanistan	8	0.2%
	8	Albania	20	0.4%
	9	Algeria	7	0.2%
	10	Andorra	0	0.0%
	11	Angola	18	0.4%
	12	Antigua and Barbuda	0	0.0%
	13	Argentina	7	0.2%
	14	Armenia	1	0.0%
	15	Australia	2	0.0%
	16	Austria	10	0.2%
	17	Azerbaijan	0	0.0%
	18	Bahamas	0	0.0%
	19	Bahrain	0	0.0%
	20	Bangladesh	5	0.1%
	21	Barbados	0	0.0%
	22	Belarus	6	0.1%
	23	Belize	0	0.0%

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24	Benin	0	0.0%
25	Bhutan	0	0.0%
26	Bolivia	1	0.0%
27	Bosnia and Herzegovina	31	0.7%
28	Botswana	0	0.0%
29	Brazil	43	0.9%
30	Brunei	0	0.0%
31	Bulgaria	13	0.3%
32	Burkina Faso	1	0.0%
33	Burundi	0	0.0%
34	Cambodia	2	0.0%
35	Cameroon	17	0.4%
36	Canada	10	0.2%
37	Cape Verde	87	1.9%
38	Central African Republic	0	0.0%
39	Chad	1	0.0%
40	Chile	0	0.0%
41	China	47	1.0%
42	Colombia	8	0.2%
43	Comoros	0	0.0%
44	Costa Rica	0	0.0%
45	Côte d'Ivoire	7	0.2%
46	Croatia	5	0.1%
47	Cuba	5	0.1%
48	Cyprus	1	0.0%
49	Czech Republic	4	0.1%
50	Democratic Republic of the Congo	16	0.3%
51	Denmark	9	0.2%
52	Djibouti	0	0.0%
53	Dominica	0	0.0%
54	Dominican Republic	6	0.1%

55	East Timor	0	0.0%
56	Ecuador	2	0.0%
57	Egypt	3	0.1%
58	El Salvador	2	0.0%
59	Equatorial Guinea	0	0.0%
60	Eritrea	4	0.1%
61	Estonia	5	0.1%
62	Ethiopia	2	0.0%
63	Fiji	0	0.0%
64	Finland	10	0.2%
65	Gabon	1	0.0%
66	Gambia	3	0.1%
67	Georgia	3	0.1%
68	Ghana	1	0.0%
69	Greece	18	0.4%
70	Grenada	0	0.0%
71	Guatemala	0	0.0%
72	Guinea	5	0.1%
73	Guinea-Bissau	17	0.4%
74	Guyana	0	0.0%
75	Haiti	0	0.0%
76	Honduras	2	0.0%
77	Hungary	15	0.3%
78	Iceland	4	0.1%
79	India	32	0.7%
80	Indonesia	0	0.0%
81	Iran	5	0.1%
82	Iraq	6	0.1%
83	Ireland	16	0.3%
84	Israel	3	0.1%
85	Jamaica	2	0.0%
86	Japan	3	0.1%
87	Jordan	0	0.0%
88	Kazakhstan	2	0.0%
89	Kenya	0	0.0%

90	Kiribati	0	0.0%
91	Kuwait	0	0.0%
92	Kyrgyzstan	1	0.0%
93	Laos	0	0.0%
94	Latvia	7	0.2%
95	Lebanon	5	0.1%
96	Lesotho	0	0.0%
97	Liberia	1	0.0%
98	Libya	1	0.0%
99	Liechtenstein	1	0.0%
100	Lithuania	6	0.1%
101	Madagascar	4	0.1%
102	Malawi	0	0.0%
103	Malaysia	2	0.0%
104	Maldives	0	0.0%
105	Mali	2	0.0%
106	Malta	1	0.0%
107	Marshall Islands	0	0.0%
108	Mauritania	0	0.0%
109	Mauritius	4	0.1%
110	Mexico	7	0.2%
111	Micronesia	0	0.0%
112	Moldova	8	0.2%
113	Monaco	0	0.0%
114	Mongolia	0	0.0%
115	Montenegro	75	1.6%
116	Morocco	47	1.0%
117	Mozambique	5	0.1%
118	Myanmar	0	0.0%
119	Namibia	0	0.0%
120	Nauru	0	0.0%
121	Nepal	4	0.1%
122	Netherlands	38	0.8%
123	New Zealand	1	0.0%
124	Nicaragua	0	0.0%
125	Niger	0	0.0%

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126	Nigeria	5	0.1%
127	North Korea	0	0.0%
128	Norway	1	0.0%
129	Oman	1	0.0%
130	Pakistan	3	0.1%
131	Palau	0	0.0%
132	Panama	0	0.0%
133	Papua New Guinea	0	0.0%
134	Paraguay	0	0.0%
135	Peru	4	0.1%
136	Philippines	19	0.4%
137	Poland	35	0.8%
138	Qatar	0	0.0%
139	Republic of the Congo	1	0.0%
140	Republic of Macedonia	6	0.1%
141	Romania	31	0.7%
142	Russia	27	0.6%
143	Rwanda	1	0.0%
144	Saint Kitts and Nevis	0	0.0%
145	Saint Lucia	0	0.0%
146	Saint Vincent and the Grenadines	0	0.0%
147	Samoa	0	0.0%
148	San Marino	0	0.0%
149	Sao Tome and Principe	0	0.0%
150	Saudi Arabia	0	0.0%
151	Senegal	11	0.2%
152	Serbia	20	0.4%
153	Seychelles	0	0.0%
154	Sierra Leone	0	0.0%
155	Singapore	1	0.0%
156	Slovakia	6	0.1%

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157	Slovenia	1	0.0%
158	Solomon Islands	0	0.0%
159	Somalia	0	0.0%
160	South Africa	7	0.2%
161	South Korea	3	0.1%
162	South Sudan	0	0.0%
163	Spain	35	0.8%
164	Sri Lanka	2	0.0%
165	State of Palestine	0	0.0%
166	Sudan	2	0.0%
167	Suriname	0	0.0%
168	Swaziland	0	0.0%
169	Sweden	8	0.2%
170	Switzerland	8	0.2%
171	Syria	9	0.2%
172	Tajikistan	0	0.0%
173	Tanzania	0	0.0%
174	Thailand	3	0.1%
175	Togo	2	0.0%
176	Tonga	0	0.0%
177	Trinidad and Tobago	0	0.0%
178	Tunisia	7	0.2%
179	Turkey	12	0.3%
180	Turkmenistan	0	0.0%
181	Tuvalu	0	0.0%
182	Uganda	1	0.0%
183	Ukraine	16	0.3%
184	United Arab Emirates	0	0.0%
185	United Kingdom	30	0.7%
186	United States of America	7	0.2%
187	Uruguay	1	0.0%
188	Uzbekistan	0	0.0%

	189	Vanuatu	0	0.0%
	190	Venezuela	2	0.0%
	191	Vietnam	10	0.2%
	192	Yemen	0	0.0%
	193	Zambia	0	0.0%
	194	Zimbabwe	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	96	2.1%
	System		288	6.2%

A41_2

		Value	Count	Percent
Standard Attributes	Label	Country of birth_Father		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Luxembourg	1548	33.6%
	2	Belgium	202	4.4%
	3	Germany	112	2.4%
	4	France	378	8.2%
	5	Italy	139	3.0%
	6	Portugal	781	16.9%
	7	Afghanistan	8	0.2%
	8	Albania	19	0.4%
	9	Algeria	7	0.2%
	10	Andorra	1	0.0%
	11	Angola	19	0.4%
	12	Antigua and Barbuda	0	0.0%
	13	Argentina	8	0.2%
	14	Armenia	0	0.0%
	15	Australia	2	0.0%
	16	Austria	7	0.2%
	17	Azerbaijan	3	0.1%
	18	Bahamas	0	0.0%

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19	Bahrain	0	0.0%
20	Bangladesh	4	0.1%
21	Barbados	1	0.0%
22	Belarus	2	0.0%
23	Belize	0	0.0%
24	Benin	1	0.0%
25	Bhutan	0	0.0%
26	Bolivia	1	0.0%
27	Bosnia and Herzegovina	33	0.7%
28	Botswana	1	0.0%
29	Brazil	28	0.6%
30	Brunei	0	0.0%
31	Bulgaria	10	0.2%
32	Burkina Faso	3	0.1%
33	Burundi	0	0.0%
34	Cambodia	4	0.1%
35	Cameroon	16	0.3%
36	Canada	3	0.1%
37	Cape Verde	98	2.1%
38	Central African Republic	0	0.0%
39	Chad	1	0.0%
40	Chile	2	0.0%
41	China	41	0.9%
42	Colombia	4	0.1%
43	Comoros	0	0.0%
44	Costa Rica	0	0.0%
45	Côte d'Ivoire	8	0.2%
46	Croatia	9	0.2%
47	Cuba	3	0.1%
48	Cyprus	1	0.0%
49	Czech Republic	5	0.1%
50	Democratic Republic of the Congo	16	0.3%

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51	Denmark	11	0.2%
52	Djibouti	0	0.0%
53	Dominica	0	0.0%
54	Dominican Republic	3	0.1%
55	East Timor	0	0.0%
56	Ecuador	2	0.0%
57	Egypt	3	0.1%
58	El Salvador	2	0.0%
59	Equatorial Guinea	0	0.0%
60	Eritrea	4	0.1%
61	Estonia	2	0.0%
62	Ethiopia	1	0.0%
63	Fiji	0	0.0%
64	Finland	4	0.1%
65	Gabon	0	0.0%
66	Gambia	2	0.0%
67	Georgia	2	0.0%
68	Ghana	1	0.0%
69	Greece	16	0.3%
70	Grenada	0	0.0%
71	Guatemala	0	0.0%
72	Guinea	5	0.1%
73	Guinea-Bissau	21	0.5%
74	Guyana	1	0.0%
75	Haiti	0	0.0%
76	Honduras	0	0.0%
77	Hungary	12	0.3%
78	Iceland	5	0.1%
79	India	30	0.7%
80	Indonesia	0	0.0%
81	Iran	9	0.2%
82	Iraq	6	0.1%
83	Ireland	21	0.5%
84	Israel	2	0.0%

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85	Jamaica	2	0.0%
86	Japan	1	0.0%
87	Jordan	0	0.0%
88	Kazakhstan	1	0.0%
89	Kenya	2	0.0%
90	Kiribati	0	0.0%
91	Kuwait	0	0.0%
92	Kyrgyzstan	1	0.0%
93	Laos	0	0.0%
94	Latvia	6	0.1%
95	Lebanon	8	0.2%
96	Lesotho	0	0.0%
97	Liberia	0	0.0%
98	Libya	1	0.0%
99	Liechtenstein	0	0.0%
100	Lithuania	3	0.1%
101	Madagascar	4	0.1%
102	Malawi	0	0.0%
103	Malaysia	2	0.0%
104	Maldives	0	0.0%
105	Mali	3	0.1%
106	Malta	1	0.0%
107	Marshall Islands	0	0.0%
108	Mauritania	0	0.0%
109	Mauritius	4	0.1%
110	Mexico	8	0.2%
111	Micronesia	0	0.0%
112	Moldova	7	0.2%
113	Monaco	0	0.0%
114	Mongolia	0	0.0%
115	Montenegro	74	1.6%
116	Morocco	44	1.0%
117	Mozambique	7	0.2%
118	Myanmar	0	0.0%
119	Namibia	1	0.0%
120	Nauru	0	0.0%

121	Nepal	4	0.1%
122	Netherlands	34	0.7%
123	New Zealand	1	0.0%
124	Nicaragua	0	0.0%
125	Niger	0	0.0%
126	Nigeria	8	0.2%
127	North Korea	0	0.0%
128	Norway	0	0.0%
129	Oman	0	0.0%
130	Pakistan	4	0.1%
131	Palau	0	0.0%
132	Panama	0	0.0%
133	Papua New Guinea	0	0.0%
134	Paraguay	0	0.0%
135	Peru	2	0.0%
136	Philippines	9	0.2%
137	Poland	19	0.4%
138	Qatar	0	0.0%
139	Republic of the Congo	1	0.0%
140	Republic of Macedonia	6	0.1%
141	Romania	23	0.5%
142	Russia	19	0.4%
143	Rwanda	1	0.0%
144	Saint Kitts and Nevis	0	0.0%
145	Saint Lucia	0	0.0%
146	Saint Vincent and the Grenadines	0	0.0%
147	Samoa	0	0.0%
148	San Marino	0	0.0%
149	Sao Tome and Principe	0	0.0%
150	Saudi Arabia	0	0.0%
151	Senegal	9	0.2%

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152	Serbia	22	0.5%
153	Seychelles	0	0.0%
154	Sierra Leone	1	0.0%
155	Singapore	1	0.0%
156	Slovakia	4	0.1%
157	Slovenia	2	0.0%
158	Solomon Islands	0	0.0%
159	Somalia	0	0.0%
160	South Africa	5	0.1%
161	South Korea	1	0.0%
162	South Sudan	1	0.0%
163	Spain	35	0.8%
164	Sri Lanka	1	0.0%
165	State of Palestine	0	0.0%
166	Sudan	2	0.0%
167	Suriname	0	0.0%
168	Swaziland	0	0.0%
169	Sweden	6	0.1%
170	Switzerland	9	0.2%
171	Syria	10	0.2%
172	Tajikistan	0	0.0%
173	Tanzania	0	0.0%
174	Thailand	1	0.0%
175	Togo	2	0.0%
176	Tonga	0	0.0%
177	Trinidad and Tobago	0	0.0%
178	Tunisia	8	0.2%
179	Turkey	17	0.4%
180	Turkmenistan	0	0.0%
181	Tuvalu	0	0.0%
182	Uganda	1	0.0%
183	Ukraine	8	0.2%
184	United Arab Emirates	0	0.0%

	185	United Kingdom	45	1.0%
	186	United States of America	11	0.2%
	187	Uruguay	0	0.0%
	188	Uzbekistan	0	0.0%
	189	Vanuatu	0	0.0%
	190	Venezuela	3	0.1%
	191	Vietnam	10	0.2%
	192	Yemen	1	0.0%
	193	Zambia	0	0.0%
	194	Zimbabwe	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	105	2.3%
	System		288	6.2%

A42_1

		Value	Count	Percent
Standard Attributes	Label	Employment status_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	845	18.3%
	1	Yes	2377	51.5%
	2	Mother not known	7	0.2%
	3	Mother deceased	17	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	33	0.7%
	-96	Does not know	44	1.0%
	System		1291	28.0%

A42_2

		Value	Count	Percent
Standard Attributes	Label	Employment status_Father		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	134	2.9%
	1	Yes	2965	64.3%
	2	Father not known	61	1.3%
	3	Father deceased	59	1.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	36	0.8%
	-96	Does not know	68	1.5%
	System		1291	28.0%

A43_1

		Value	Count	Percent
Standard Attributes	Label	Employment status_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	153	3.3%
	1	Yes	816	17.7%
	2	Mother not known	2	0.0%
	3	Mother deceased	4	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	16	0.3%
	-96	Does not know	10	0.2%

System	3613	78.3%
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A43_2

		Value	Count	Percent
Standard Attributes	Label	Employment status_Father		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	53	1.1%
	1	Yes	889	19.3%
	2	Father not known	19	0.4%
	3	Father deceased	12	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	19	0.4%
	-96	Does not know	9	0.2%
	System		3613	78.3%

A44

		Value	Count	Percent
Standard Attributes	Label	Reason for no job_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Ill, retired or student	63	1.4%
	2	Looking for work	52	1.1%
	3	At home full-time or looking after dependants	686	14.9%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	0	0.0%
-96	Does not know	43	0.9%
System		3770	81.7%

A45

		Value	Count	Percent
Standard Attributes	Label	Reason for no job_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Ill, retired or student	16	0.3%
	2	Looking for work	33	0.7%
	3	At home full-time or looking after dependants	97	2.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	7	0.2%
	System		4461	96.7%

A46

		Value	Count	Percent
Standard Attributes	Label	Occupation_Mother		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Manager	125	2.7%
	2	Academic profession	407	8.8%

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3	Technician or non-technical profession of equal rank	92	2.0%	
4	Office worker or related profession	625	13.5%	
5	Service profession or sales	457	9.9%	
6	Specialist in agriculture or fishing	35	0.8%	
7	Craft or related profession	24	0.5%	
8	Equipment or machine operator or assembly profession	20	0.4%	
9	Elementary occupation	507	11.0%	
10	Member of the armed forces	5	0.1%	
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	73	1.6%
	System		2244	48.6%

A47

		Value	Count	Percent
Standard Attributes	Label	Reason for no job_Father		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	III, retired or student	62	1.3%

	2	Looking for work	30	0.7%
	3	At home full-time or looking after dependants	19	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	22	0.5%
	System		4481	97.1%

A48

		Value	Count	Percent
Standard Attributes	Label	Reason for no job_Father		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Ill, retired or student	20	0.4%
	2	Looking for work	19	0.4%
	3	At home full-time or looking after dependants	8	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	6	0.1%
	System		4561	98.9%

A49

		Value	Count	Percent
Standard Attributes	Label	Occupation_Father		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Manager	395	8.6%
	2	Academic profession	418	9.1%
	3	Technician or non-technical profession of equal rank	287	6.2%
	4	Office worker or related profession	435	9.4%
	5	Service profession or sales	286	6.2%
	6	Specialist in agriculture or fishing	91	2.0%
	7	Craft or related profession	522	11.3%
	8	Equipment or machine operator or assembly profession	208	4.5%
	9	Elementary occupation	191	4.1%
	10	Member of the armed forces	28	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	85	1.8%
	System		1668	36.2%

A50

Standard Attributes	Label	Value	Count	Percent
		Subjective health		

	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very good	1885	40.9%
	2	Good	1807	39.2%
	3	Fair	512	11.1%
	4	Poor	75	1.6%
	5	Very poor	10	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	12	0.3%
	System		313	6.8%

A51_1

		Value	Count	Percent
Standard Attributes	Label	Headache		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	1840	39.9%
	2	Around once a month	1299	28.2%
	3	Around once a week	649	14.1%
	4	Several times a week	357	7.7%
	5	About every day	113	2.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	35	0.8%
	System		321	7.0%

A51_2

		Value	Count	Percent
Standard Attributes	Label	Stomach ache		
	Type	Numeric		

	Measurement	Ordinal		
Valid Values	1	Rarely or never	2028	44.0%
	2	Around once a month	1531	33.2%
	3	Around once a week	393	8.5%
	4	Several times a week	231	5.0%
	5	About every day	64	1.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	46	1.0%
	System		321	7.0%

A51_3

		Value	Count	Percent
Standard Attributes	Label	Back ache		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	1925	41.7%
	2	Around once a month	1064	23.1%
	3	Around once a week	562	12.2%
	4	Several times a week	454	9.8%
	5	About every day	240	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	48	1.0%
	System		321	7.0%

A51_4

	Value	Count	Percent

Standard Attributes	Label	Low or depressed		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	1807	39.2%
	2	Around once a month	1117	24.2%
	3	Around once a week	614	13.3%
	4	Several times a week	533	11.6%
	5	About every day	171	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	51	1.1%
	System		321	7.0%

A51_5

		Value	Count	Percent
Standard Attributes	Label	Irritable or bad-tempered		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	846	18.3%
	2	Around once a month	1417	30.7%
	3	Around once a week	1066	23.1%
	4	Several times a week	718	15.6%
	5	About every day	198	4.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	48	1.0%

System		321	7.0%
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A51_6

		Value	Count	Percent
Standard Attributes	Label	Nervous		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	1101	23.9%
	2	Around once a month	1163	25.2%
	3	Around once a week	924	20.0%
	4	Several times a week	755	16.4%
	5	About every day	302	6.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	48	1.0%
	System		321	7.0%

A51_7

		Value	Count	Percent
Standard Attributes	Label	Difficulty getting to sleep		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	1580	34.2%
	2	Around once a month	903	19.6%
	3	Around once a week	730	15.8%
	4	Several times a week	697	15.1%
	5	About every day	338	7.3%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	45	1.0%
	System		321	7.0%

A51_8

		Value	Count	Percent
Standard Attributes	Label	Dizzy		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Rarely or never	3027	65.6%
	2	Around once a month	662	14.3%
	3	Around once a week	293	6.4%
	4	Several times a week	190	4.1%
	5	About every day	70	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	51	1.1%
	System		321	7.0%

A52

		Value	Count	Percent
Standard Attributes	Label	Subjective weight		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much too thin	59	1.3%
	2	A bit too thin	431	9.3%
	3	About the right weight	2374	51.5%
	4	A bit too fat	1193	25.9%
	5	Much too fat	193	4.2%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	37	0.8%
	System		327	7.1%

A53

		Value	Count	Percent
Standard Attributes	Label	Weight		
	Type	Numeric		
	Measurement	Scale		
N	Valid	4082		
	Missing	532		
Central Tendency and Dispersion	Mean	66.3942		
	Standard Deviation	16.95704		
Labeled Values	-99.00	Unit nonresponse	0	0.0%
	-98.00	Item nonresponse	200	4.3%

A54

		Value	Count	Percent
Standard Attributes	Label	Height		
	Type	Numeric		
	Measurement	Scale		
N	Valid	3853		
	Missing	761		
Central Tendency and Dispersion	Mean	170.1221		
	Standard Deviation	10.15722		
Labeled Values	-99.00	Unit nonresponse	0	0.0%
	-98.00	Item nonresponse	426	9.2%

A55

	Value	Count	Percent
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Standard Attributes	Label	Physically active during previous 7 days		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	0 days	667	14.5%
	1	1 day	561	12.2%
	2	2 days	675	14.6%
	3	3 days	706	15.3%
	4	4 days	499	10.8%
	5	5 days	493	10.7%
	6	6 days	241	5.2%
	7	7 days	404	8.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	26	0.6%
	System		342	7.4%

A56_1

		Value	Count	Percent
Standard Attributes	Label	Happy and in good mood		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	45	1.0%
	1	Occasionally	491	10.6%
	2	Less than half the time	427	9.3%
	3	More than half the time	1035	22.4%
	4	Most of the time	1905	41.3%
	5	All the time	313	6.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	37	0.8%

System		361	7.8%
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A56_2

		Value	Count	Percent
Standard Attributes	Label	Peaceful and relaxed		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	183	4.0%
	1	Occasionally	703	15.2%
	2	Less than half the time	693	15.0%
	3	More than half the time	1134	24.6%
	4	Most of the time	1209	26.2%
	5	All the time	287	6.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	44	1.0%
	System		361	7.8%

A56_3

		Value	Count	Percent
Standard Attributes	Label	Active and energetic		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	183	4.0%
	1	Occasionally	745	16.1%
	2	Less than half the time	804	17.4%
	3	More than half the time	1183	25.6%
	4	Most of the time	983	21.3%
	5	All the time	306	6.6%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	49	1.1%
	System		361	7.8%

A56_4

		Value	Count	Percent
Standard Attributes	Label	Fresh and rested		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	549	11.9%
	1	Occasionally	993	21.5%
	2	Less than half the time	811	17.6%
	3	More than half the time	825	17.9%
	4	Most of the time	787	17.1%
	5	All the time	239	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	49	1.1%
	System		361	7.8%

A56_5

		Value	Count	Percent
Standard Attributes	Label	Everyday life full of interesting things		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	215	4.7%
	1	Occasionally	907	19.7%
	2	Less than half the time	712	15.4%

	3	More than half the time	1039	22.5%
	4	Most of the time	970	21.0%
	5	All the time	357	7.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	53	1.1%
		System	361	7.8%

A57_1

		Value	Count	Percent
Standard Attributes	Label	Little interest in friends or activities		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	985	21.3%
	1	On a few days	1649	35.7%
	2	On more than half the days	397	8.6%
	3	Nearly every day	162	3.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	51	1.1%
		System	1370	29.7%

A57_2

		Value	Count	Percent
Standard Attributes	Label	Downcast, depressed or hopeless		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	1318	28.6%
	1	On a few days	1374	29.8%

	2	On more than half the days	354	7.7%
	3	Nearly every day	149	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	49	1.1%
	System		1370	29.7%

A57_3

		Value	Count	Percent
Standard Attributes	Label	Nervous, anxious or on edge		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	941	20.4%
	1	On a few days	1533	33.2%
	2	On more than half the days	473	10.3%
	3	Nearly every day	246	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	51	1.1%
	System		1370	29.7%

A57_4

		Value	Count	Percent
Standard Attributes	Label	Not able to stop or control worrying		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	1418	30.7%
	1	On a few days	1087	23.6%

	2	On more than half the days	430	9.3%
	3	Nearly every day	253	5.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	56	1.2%
	System		1370	29.7%

A57_5

		Value	Count	Percent
Standard Attributes	Label	Difficulty falling or staying asleep or sleeping too much		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	1122	24.3%
	1	On a few days	1201	26.0%
	2	On more than half the days	541	11.7%
	3	Nearly every day	327	7.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	53	1.1%
	System		1370	29.7%

A57_6

		Value	Count	Percent
Standard Attributes	Label	Fatigue or no energy		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	626	13.6%
	1	On a few days	1567	34.0%

	2	On more than half the days	657	14.2%
	3	Nearly every day	340	7.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	54	1.2%
	System		1370	29.7%

A57_7

		Value	Count	Percent
Standard Attributes	Label	Poor appetite or overeating		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	1643	35.6%
	1	On a few days	970	21.0%
	2	On more than half the days	397	8.6%
	3	Nearly every day	180	3.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	54	1.2%
	System		1370	29.7%

A57_8

		Value	Count	Percent
Standard Attributes	Label	Poor opinion of oneself, feeling of being a failure or having disappointed family		
	Type	Numeric		
	Measurement	Ordinal		

Valid Values	0	Not at all	1657	35.9%
	1	On a few days	900	19.5%
	2	On more than half the days	376	8.1%
	3	Nearly every day	257	5.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	54	1.2%
	System		1370	29.7%

A57_9

		Value	Count	Percent
Standard Attributes	Label	Difficulty concentrating on things		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	1658	35.9%
	1	On a few days	1033	22.4%
	2	On more than half the days	333	7.2%
	3	Nearly every day	165	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	55	1.2%
	System		1370	29.7%

A57_10

		Value	Count	Percent
Standard Attributes	Label	Moving or speaking slowly or being fidgety or restless		
	Type	Numeric		

	Measurement	Ordinal		
Valid Values	0	Not at all	2355	51.0%
	1	On a few days	613	13.3%
	2	On more than half the days	160	3.5%
	3	Nearly every day	48	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	68	1.5%
	System		1370	29.7%

A57_11

		Value	Count	Percent
Standard Attributes	Label	Thoughts that one would be better off dead or of hurting oneself		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	2689	58.3%
	1	On a few days	347	7.5%
	2	On more than half the days	99	2.1%
	3	Nearly every day	51	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	58	1.3%
	System		1370	29.7%

A58_1

		Value	Count	Percent
Standard Attributes	Label	Chronic back or neck problems		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3278	71.0%
	1	Yes	584	12.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	76	1.6%
	-97	Prefers not to answer	43	0.9%
	-96	Does not know	231	5.0%
	System		402	8.7%

A58_2

		Value	Count	Percent
Standard Attributes	Label	Arthritis		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3919	84.9%
	1	Yes	38	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	82	1.8%
	-97	Prefers not to answer	36	0.8%
	-96	Does not know	137	3.0%
	System		402	8.7%

A58_3

		Value	Count	Percent
Standard Attributes	Label	Asthma		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3612	78.3%
	1	Yes	403	8.7%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	77	1.7%
	-97	Prefers not to answer	28	0.6%
	-96	Does not know	92	2.0%
	System		402	8.7%

A58_4

		Value	Count	Percent
Standard Attributes	Label	Allergies		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2620	56.8%
	1	Yes	1335	28.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	77	1.7%
	-97	Prefers not to answer	30	0.7%
	-96	Does not know	150	3.3%
	System		402	8.7%

A58_5

		Value	Count	Percent
Standard Attributes	Label	Severe allergies		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3839	83.2%
	1	Yes	160	3.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	84	1.8%

-97	Prefers not to answer	34	0.7%
-96	Does not know	95	2.1%
System		402	8.7%

A58_6

		Value	Count	Percent
Standard Attributes	Label	Diabetes, elevated blood sugar		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3971	86.1%
	1	Yes	46	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	82	1.8%
	-97	Prefers not to answer	33	0.7%
	-96	Does not know	80	1.7%
	System		402	8.7%

A58_7

		Value	Count	Percent
Standard Attributes	Label	High blood pressure		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3823	82.9%
	1	Yes	139	3.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	83	1.8%
	-97	Prefers not to answer	31	0.7%

-96	Does not know	136	2.9%
System		402	8.7%

A58_8

		Value	Count	Percent
Standard Attributes	Label	Epilepsy or seizures		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3959	85.8%
	1	Yes	59	1.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	84	1.8%
	-97	Prefers not to answer	38	0.8%
	-96	Does not know	72	1.6%
	System		402	8.7%

A58_9

		Value	Count	Percent
Standard Attributes	Label	Psychological problems		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3648	79.1%
	1	Yes	247	5.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	83	1.8%
	-97	Prefers not to answer	54	1.2%
	-96	Does not know	180	3.9%
	System		402	8.7%

A58_10

		Value	Count	Percent
Standard Attributes	Label	HIV or AIDS		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	4014	87.0%
	1	Yes	9	0.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	83	1.8%
	-97	Prefers not to answer	31	0.7%
	-96	Does not know	75	1.6%
	System		402	8.7%

A58_11

		Value	Count	Percent
Standard Attributes	Label	Cancer		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	4004	86.8%
	1	Yes	21	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	82	1.8%
	-97	Prefers not to answer	39	0.8%
	-96	Does not know	66	1.4%
	System		402	8.7%

A58_12

	Value	Count	Percent
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Standard Attributes	Label	Another chronic condition		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3395	73.6%
	1	Yes	332	7.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	279	6.0%
	-97	Prefers not to answer	79	1.7%
	-96	Does not know	127	2.8%
	System		402	8.7%

A59

		Value	Count	Percent
Standard Attributes	Label	Tobacco consumption in previous 30 days		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	3377	73.2%
	1	1 to 2 days	160	3.5%
	2	3 to 5 days	72	1.6%
	3	6 to 9 days	72	1.6%
	4	10 to 19 days	74	1.6%
	5	20 to 29 days	91	2.0%
	6	30 days	343	7.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	21	0.5%
	System		404	8.8%

A60

		Value	Count	Percent
Standard Attributes	Label	Alcohol consumption in previous 30 days		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	1895	41.1%
	1	1 to 2 days	797	17.3%
	2	3 to 5 days	620	13.4%
	3	6 to 9 days	421	9.1%
	4	10 to 19 days	330	7.2%
	5	20 to 29 days	95	2.1%
	6	30 days	28	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	20	0.4%
	System		408	8.8%

A61

		Value	Count	Percent
Standard Attributes	Label	Alcoholised in previous 30 days		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	3462	75.0%
	1	1 to 2 days	517	11.2%
	2	3 to 5 days	126	2.7%
	3	6 to 9 days	54	1.2%
	4	10 to 19 days	18	0.4%
	5	20 to 29 days	3	0.1%
	6	30 days	3	0.1%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	21	0.5%
System		410	8.9%

A62

		Value	Count	Percent
Standard Attributes	Label	Cannabis consumption in previous 30 days		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never	3783	82.0%
	1	1 to 2 days	173	3.7%
	2	3 to 5 days	61	1.3%
	3	6 to 9 days	45	1.0%
	4	10 to 19 days	39	0.8%
	5	20 to 29 days	33	0.7%
	6	30 days	42	0.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	27	0.6%
	System		411	8.9%

A63

		Value	Count	Percent
Standard Attributes	Label	Cantril ladder		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0		17	0.4%
	1		37	0.8%
	2		107	2.3%
	3		207	4.5%
	4		292	6.3%
	5		495	10.7%
	6		596	12.9%

	7		862	18.7%
	8		773	16.8%
	9		434	9.4%
	10		217	4.7%
Missing Values	-99	Unit nonresponse	415	9.0%
	-98	Item nonresponse	162	3.5%

A64_1

		Value	Count	Percent
Standard Attributes	Label	Employment or work		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very satisfied	443	9.6%
	2	Satisfied	654	14.2%
	3	Somewhat satisfied	323	7.0%
	4	Neither	292	6.3%
	5	Somewhat dissatisfied	184	4.0%
	6	Dissatisfied	105	2.3%
	7	Very dissatisfied	94	2.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	53	1.1%
	System		2466	53.4%

A64_2

		Value	Count	Percent
Standard Attributes	Label	Education or training		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very satisfied	767	16.6%

	2	Satisfied	978	21.2%
	3	Somewhat satisfied	421	9.1%
	4	Neither	215	4.7%
	5	Somewhat dissatisfied	184	4.0%
	6	Dissatisfied	84	1.8%
	7	Very dissatisfied	70	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	45	1.0%
	System		1850	40.1%

A64_3

		Value	Count	Percent
Standard Attributes	Label	Partnership or children		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very satisfied	853	18.5%
	2	Satisfied	446	9.7%
	3	Somewhat satisfied	159	3.4%
	4	Neither	244	5.3%
	5	Somewhat dissatisfied	154	3.3%
	6	Dissatisfied	120	2.6%
	7	Very dissatisfied	84	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	48	1.0%
	System		2506	54.3%

A64_4

	Value	Count	Percent
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Standard Attributes	Label	Social activities		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very satisfied	358	7.8%
	2	Satisfied	668	14.5%
	3	Somewhat satisfied	363	7.9%
	4	Neither	359	7.8%
	5	Somewhat dissatisfied	173	3.7%
	6	Dissatisfied	97	2.1%
	7	Very dissatisfied	55	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	53	1.1%
	System		2488	53.9%

A64_5

		Value	Count	Percent
Standard Attributes	Label	Leisure		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very satisfied	968	21.0%
	2	Satisfied	1087	23.6%
	3	Somewhat satisfied	501	10.9%
	4	Neither	214	4.6%
	5	Somewhat dissatisfied	187	4.1%
	6	Dissatisfied	103	2.2%
	7	Very dissatisfied	68	1.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	40	0.9%

System	1446	31.3%
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A65

		Value	Count	Percent
Standard Attributes	Label	Number of close friends		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	None	84	1.8%
	1	1 to 3	1397	30.3%
	2	4 to 6	1589	34.4%
	3	7 to 9	571	12.4%
	4	10 to 12	220	4.8%
	5	13 or more	230	5.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	28	0.6%
	-96	Does not know	69	1.5%
	System		426	9.2%

A66_1

		Value	Count	Percent
Standard Attributes	Label	My friends really try to help me		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1560	33.8%
	2	Agree	1463	31.7%
	3	Partly agree	625	13.5%
	4	Neither	269	5.8%
	5	Partly disagree	73	1.6%
	6	Disagree	34	0.7%

	7	Completely disagree	20	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	52	1.1%
	System		518	11.2%

A66_2

		Value	Count	Percent
Standard Attributes	Label	I can count on my friend when things go wrong		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1806	39.1%
	2	Agree	1345	29.2%
	3	Partly agree	580	12.6%
	4	Neither	178	3.9%
	5	Partly disagree	61	1.3%
	6	Disagree	49	1.1%
	7	Completely disagree	20	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	57	1.2%
	System		518	11.2%

A66_3

		Value	Count	Percent
Standard Attributes	Label	I have friends with whom I can share joys and sorrows		
	Type	Numeric		

	Measurement	Nominal		
Valid Values	1	Completely agree	2111	45.8%
	2	Agree	1248	27.0%
	3	Partly agree	410	8.9%
	4	Neither	152	3.3%
	5	Partly disagree	58	1.3%
	6	Disagree	41	0.9%
	7	Completely disagree	18	0.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	58	1.3%
	System		518	11.2%

A66_4

		Value	Count	Percent
Standard Attributes	Label	I can talk about my problems to my friends		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1884	40.8%
	2	Agree	1225	26.5%
	3	Partly agree	545	11.8%
	4	Neither	215	4.7%
	5	Partly disagree	88	1.9%
	6	Disagree	46	1.0%
	7	Completely disagree	34	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	59	1.3%

System	518	11.2%
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A66_5

		Value	Count	Percent
Standard Attributes	Label	My family really tries to help me		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	2154	46.7%
	2	Agree	1034	22.4%
	3	Partly agree	446	9.7%
	4	Neither	269	5.8%
	5	Partly disagree	96	2.1%
	6	Disagree	64	1.4%
	7	Completely disagree	53	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	64	1.4%
	System		434	9.4%

A66_6

		Value	Count	Percent
Standard Attributes	Label	I get the emotional help and support I need from my family		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1883	40.8%
	2	Agree	981	21.3%
	3	Partly agree	563	12.2%

	4	Neither	323	7.0%
	5	Partly disagree	175	3.8%
	6	Disagree	89	1.9%
	7	Completely disagree	102	2.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	64	1.4%
	System		434	9.4%

A66_7

		Value	Count	Percent
Standard Attributes	Label	I can talk about my problems to my family		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1680	36.4%
	2	Agree	967	21.0%
	3	Partly agree	620	13.4%
	4	Neither	326	7.1%
	5	Partly disagree	232	5.0%
	6	Disagree	140	3.0%
	7	Completely disagree	149	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	66	1.4%
	System		434	9.4%

A66_8

	Value	Count	Percent

Standard Attributes	Label	My family is willing to help me make decisions		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Completely agree	1914	41.5%
	2	Agree	1131	24.5%
	3	Partly agree	517	11.2%
	4	Neither	280	6.1%
	5	Partly disagree	125	2.7%
	6	Disagree	69	1.5%
	7	Completely disagree	79	1.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	65	1.4%
	System		434	9.4%

A67_1

		Value	Count	Percent
Standard Attributes	Label	Online contact with close friends		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never or almost never	206	4.5%
	1	At least once a week	829	18.0%
	2	Daily or almost daily	1332	28.9%
	3	Several times each day	1025	22.2%

	4	Almost all the time throughout the day	644	14.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	53	1.1%
	-96	Does not know	82	1.8%
	System		443	9.6%

A67_2

		Value	Count	Percent
Standard Attributes	Label	Online contact with friends from a larger friend group		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never or almost never	877	19.0%
	1	At least once a week	1639	35.5%
	2	Daily or almost daily	761	16.5%
	3	Several times each day	386	8.4%
	4	Almost all the time throughout the day	180	3.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	69	1.5%
	-96	Does not know	259	5.6%
	System		443	9.6%

A67_3

		Value	Count	Percent
Standard Attributes	Label	Online contact with friends got to known through the Internet		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never or almost never	1278	27.7%
	1	At least once a week	514	11.1%
	2	Daily or almost daily	275	6.0%
	3	Several times each day	162	3.5%
	4	Almost all the time throughout the day	106	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	73	1.6%
	-96	Does not know	1763	38.2%
	System		443	9.6%

A67_4

		Value	Count	Percent
Standard Attributes	Label	Online contact with other people		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Never or almost never	472	10.2%
	1	At least once a week	1262	27.4%

	2	Daily or almost daily	1168	25.3%
	3	Several times each day	627	13.6%
	4	Almost all the time throughout the day	392	8.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	70	1.5%
	-96	Does not know	180	3.9%
	System		443	9.6%

A68_1

		Value	Count	Percent
Standard Attributes	Label	On the Internet, I talk more easily about secrets than face-to-face		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Strongly disagree	1873	40.6%
	2	Disagree	1002	21.7%
	3	Neither	766	16.6%
	4	Agree	315	6.8%
	5	Strongly agree	142	3.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	62	1.3%
	System		454	9.8%

A68_2

		Value	Count	Percent
Standard Attributes	Label	On the Internet, I talk more easily about my inner feelings than face-to-face		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Strongly disagree	1760	38.1%
	2	Disagree	990	21.5%
	3	Neither	746	16.2%
	4	Agree	431	9.3%
	5	Strongly agree	169	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	64	1.4%
	System		454	9.8%

A68_3

		Value	Count	Percent
Standard Attributes	Label	On the Internet, I talk more easily about my concerns than face-to-face		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Strongly disagree	1821	39.5%
	2	Disagree	1035	22.4%
	3	Neither	716	15.5%
	4	Agree	388	8.4%
	5	Strongly agree	134	2.9%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	66	1.4%
	System		454	9.8%

A69_1

		Value	Count	Percent
Standard Attributes	Label	Unable to control important things in life		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Never	822	17.8%
	1	Almost never	1002	21.7%
	2	Sometimes	1520	32.9%
	3	Often	520	11.3%
	4	Very often	193	4.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	88	1.9%
	System		469	10.2%

A69_2

		Value	Count	Percent
Standard Attributes	Label	Confident about the ability to handle personal problems		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Never	154	3.3%
	1	Almost never	429	9.3%
	2	Sometimes	1238	26.8%
	3	Often	1524	33.0%

	4	Very often	708	15.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	92	2.0%
	System		469	10.2%

A69_3

		Value	Count	Percent
Standard Attributes	Label	Things going one's way		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Never	176	3.8%
	1	Almost never	566	12.3%
	2	Sometimes	1661	36.0%
	3	Often	1298	28.1%
	4	Very often	357	7.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	87	1.9%
	System		469	10.2%

A69_4

		Value	Count	Percent
Standard Attributes	Label	Difficulties piling up so high that could not be overcome		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Never	1129	24.5%
	1	Almost never	1228	26.6%
	2	Sometimes	1127	24.4%
	3	Often	416	9.0%
	4	Very often	157	3.4%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	88	1.9%
	System		469	10.2%

A70_1

		Value	Count	Percent
Standard Attributes	Label	I can rely on my skills in difficult situations		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Applies completely	867	18.8%
	2	Applies mostly	2223	48.2%
	3	Applies somewhat	658	14.3%
	4	Applies a bit	246	5.3%
	5	Does not apply at all	57	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	78	1.7%
	System		485	10.5%

A70_2

		Value	Count	Percent
Standard Attributes	Label	I am able to solve most problems on my own		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Applies completely	908	19.7%

	2	Applies mostly	2246	48.7%
	3	Applies somewhat	583	12.6%
	4	Applies a bit	264	5.7%
	5	Does not apply at all	51	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	77	1.7%
	System		485	10.5%

A70_3

		Value	Count	Percent
Standard Attributes	Label	I can usually solve even challenging and complex tasks well		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Applies completely	873	18.9%
	2	Applies mostly	2195	47.6%
	3	Applies somewhat	659	14.3%
	4	Applies a bit	279	6.0%
	5	Does not apply at all	48	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	75	1.6%
	System		485	10.5%

A71

	Value	Count	Percent

Standard Attributes	Label	Interest in politics		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Extremely	190	4.1%
	2	Very	592	12.8%
	3	Medium	1337	29.0%
	4	Not very	1170	25.4%
	5	Not at all	808	17.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	29	0.6%
	System		488	10.6%

A72

		Value	Count	Percent
Standard Attributes	Label	Politics discussed in social environment		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Rarely or never	1073	23.3%
	1	One or more times a month	1057	22.9%
	2	One or more times a week	1371	29.7%
	3	Almost daily or daily	574	12.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	47	1.0%
	System		492	10.7%

A73_1

	Value	Count	Percent
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Standard Attributes	Label	Churches		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	135	2.9%
	2	A lot of trust	399	8.6%
	3	Little trust	651	14.1%
	4	No trust at all	938	20.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	90	2.0%
	-96	Does not know	939	20.4%
	System		1462	31.7%

A73_2

		Value	Count	Percent
Standard Attributes	Label	Army		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	373	8.1%
	2	A lot of trust	1058	22.9%
	3	Little trust	552	12.0%
	4	No trust at all	171	3.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	92	2.0%
	-96	Does not know	906	19.6%
	System		1462	31.7%

A73_3

		Value	Count	Percent
Standard Attributes	Label	Legal system and courts		

	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	471	10.2%
	2	A lot of trust	1339	29.0%
	3	Little trust	520	11.3%
	4	No trust at all	101	2.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	94	2.0%
	-96	Does not know	627	13.6%
	System		1462	31.7%

A73_4

		Value	Count	Percent
Standard Attributes	Label	Newspapers		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	165	3.6%
	2	A lot of trust	1042	22.6%
	3	Little trust	1112	24.1%
	4	No trust at all	239	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	93	2.0%
	-96	Does not know	501	10.9%
	System		1462	31.7%

A73_5

		Value	Count	Percent
Standard Attributes	Label	TV		
	Type	Numeric		
	Measurement	Ordinal		

Valid Values	1	A very high level of trust	88	1.9%
	2	A lot of trust	701	15.2%
	3	Little trust	1229	26.6%
	4	No trust at all	368	8.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	94	2.0%
	-96	Does not know	672	14.6%
	System		1462	31.7%

A73_6

		Value	Count	Percent
Standard Attributes	Label	Radio		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	151	3.3%
	2	A lot of trust	1144	24.8%
	3	Little trust	996	21.6%
	4	No trust at all	160	3.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	91	2.0%
	-96	Does not know	610	13.2%
	System		1462	31.7%

A73_7

		Value	Count	Percent
Standard Attributes	Label	Trade unions		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	155	3.4%

	2	A lot of trust	925	20.0%
	3	Little trust	705	15.3%
	4	No trust at all	150	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	99	2.1%
	-96	Does not know	1118	24.2%
	System		1462	31.7%

A73_8

		Value	Count	Percent
Standard Attributes	Label	Schools		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	364	7.9%
	2	A lot of trust	1447	31.4%
	3	Little trust	749	16.2%
	4	No trust at all	154	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	91	2.0%
	-96	Does not know	347	7.5%
	System		1462	31.7%

A73_9

		Value	Count	Percent
Standard Attributes	Label	Police		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	490	10.6%
	2	A lot of trust	1458	31.6%
	3	Little trust	660	14.3%

	4	No trust at all	164	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	89	1.9%
	-96	Does not know	291	6.3%
	System		1462	31.7%

A73_10

		Value	Count	Percent
Standard Attributes	Label	Government		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	354	7.7%
	2	A lot of trust	1384	30.0%
	3	Little trust	743	16.1%
	4	No trust at all	165	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	94	2.0%
	-96	Does not know	412	8.9%
	System		1462	31.7%

A73_11

		Value	Count	Percent
Standard Attributes	Label	Parliament		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	224	4.9%
	2	A lot of trust	1145	24.8%
	3	Little trust	757	16.4%
	4	No trust at all	151	3.3%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	95	2.1%
	-96	Does not know	780	16.9%
	System		1462	31.7%

A73_12

		Value	Count	Percent
Standard Attributes	Label	Political parties		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	73	1.6%
	2	A lot of trust	628	13.6%
	3	Little trust	1215	26.3%
	4	No trust at all	365	7.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	96	2.1%
	-96	Does not know	775	16.8%
	System		1462	31.7%

A73_13

		Value	Count	Percent
Standard Attributes	Label	Public services or administration		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	340	7.4%
	2	A lot of trust	1468	31.8%
	3	Little trust	684	14.8%

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	4	No trust at all	81	1.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	97	2.1%
	-96	Does not know	482	10.4%
	System		1462	31.7%

A73_14

		Value	Count	Percent
Standard Attributes	Label	Healthcare system		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	917	19.9%
	2	A lot of trust	1557	33.7%
	3	Little trust	358	7.8%
	4	No trust at all	57	1.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	91	2.0%
	-96	Does not know	172	3.7%
	System		1462	31.7%

A74_1

		Value	Count	Percent
Standard Attributes	Label	Large commercial enterprises		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	60	1.3%
	2	A lot of trust	511	11.1%
	3	Little trust	1306	28.3%

	4	No trust at all	524	11.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	101	2.2%
	-96	Does not know	643	13.9%
	System		1469	31.8%

A74_2

		Value	Count	Percent
Standard Attributes	Label	European Union		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	438	9.5%
	2	A lot of trust	1318	28.6%
	3	Little trust	740	16.0%
	4	No trust at all	127	2.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	101	2.2%
	-96	Does not know	421	9.1%
	System		1469	31.8%

A74_3

		Value	Count	Percent
Standard Attributes	Label	United Nations		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	336	7.3%
	2	A lot of trust	1184	25.7%
	3	Little trust	779	16.9%
	4	No trust at all	155	3.4%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	104	2.3%
	-96	Does not know	587	12.7%
	System		1469	31.8%

A74_4

		Value	Count	Percent
Standard Attributes	Label	World Health Organisation		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	A very high level of trust	466	10.1%
	2	A lot of trust	1316	28.5%
	3	Little trust	672	14.6%
	4	No trust at all	150	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	102	2.2%
	-96	Does not know	439	9.5%
	System		1469	31.8%

A75_1

		Value	Count	Percent
Standard Attributes	Label	Environmental pollution		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	864	18.7%
	1	Worries	3160	68.5%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	81	1.8%
System		509	11.0%

A75_2

		Value	Count	Percent
Standard Attributes	Label	Outbreak of war in Europe		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1356	29.4%
	1	Worries	2672	57.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	77	1.7%
	System		509	11.0%

A75_3

		Value	Count	Percent
Standard Attributes	Label	Being threatened or hit		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1904	41.3%
	1	Worries	2123	46.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	78	1.7%
	System		509	11.0%

A75_4

		Value	Count	Percent
Standard Attributes	Label	Terrorist attack		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1264	27.4%
	1	Worries	2762	59.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	79	1.7%
	System		509	11.0%

A75_5

		Value	Count	Percent
Standard Attributes	Label	Losing job		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1317	28.5%
	1	Worries	1742	37.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	83	1.8%
	System		1472	31.9%

A75_6

		Value	Count	Percent
Standard Attributes	Label	Xenophobia		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1794	38.9%
	1	Worries	2209	47.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	102	2.2%
	System		509	11.0%

A75_7

		Value	Count	Percent
Standard Attributes	Label	Contracting a severe illness		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	888	19.2%
	1	Worries	3138	68.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	79	1.7%
	System		509	11.0%

A75_8

		Value	Count	Percent
Standard Attributes	Label	Having something stolen		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	2082	45.1%
	1	Worries	1943	42.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	80	1.7%
	System		509	11.0%

A75_9

		Value	Count	Percent
Standard Attributes	Label	Bad economic situation		
	Type	Numeric		
	Measurement	Nominal		

Valid Values	0	Does not worry	1265	27.4%
	1	Worries	2752	59.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	88	1.9%
	System		509	11.0%

A75_10

		Value	Count	Percent
Standard Attributes	Label	Immigration		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	3165	68.6%
	1	Worries	829	18.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	111	2.4%
	System		509	11.0%

A75_11

		Value	Count	Percent
Standard Attributes	Label	Climate change		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1064	23.1%
	1	Worries	2965	64.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	76	1.6%
	System		509	11.0%

A75_12

		Value	Count	Percent
Standard Attributes	Label	Pandemic		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	Does not worry	1439	31.2%
	1	Worries	2591	56.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	75	1.6%
	System		509	11.0%

A77

		Value	Count	Percent
Standard Attributes	Label	Cantril ladder_Coping with Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0		32	0.7%
	1		42	0.9%
	2		92	2.0%
	3		163	3.5%
	4		234	5.1%
	5		484	10.5%
	6		554	12.0%
	7		703	15.2%
	8		830	18.0%
	9		465	10.1%
	10		364	7.9%
Missing Values	-99	Unit nonresponse	515	11.2%
	-98	Item nonresponse	136	2.9%

A78

		Value	Count	Percent
Standard Attributes	Label	Concern about Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Very worried	383	8.3%
	2	Quite worried	1806	39.1%
	3	Neither	984	21.3%
	4	Not very worried	721	15.6%
	5	Not at all worried	169	3.7%
Missing Values	-99	Unit nonresponse	34	0.7%
	-98	Item nonresponse	0	0.0%
	System		517	11.2%

A79_1

		Value	Count	Percent
Standard Attributes	Label	Risk group of Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3502	75.9%
	1	Yes	275	6.0%
Missing Values	-99	Unit nonresponse	41	0.9%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	279	6.0%
	System		517	11.2%

A79_2

	Value	Count	Percent
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Standard Attributes	Label	Risk group of Covid-19_Someone in the household		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2197	47.6%
	1	Yes	1455	31.5%
Missing Values	-99	Unit nonresponse	42	0.9%
	-98	Item nonresponse	0	0.0%
	-96	Does not know	403	8.7%
	System		517	11.2%

A80

		Value	Count	Percent
Standard Attributes	Label	Personally knows someone who tested positive for Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2252	48.8%
	1	Yes	1817	39.4%
Missing Values	-99	Unit nonresponse	28	0.6%
	-98	Item nonresponse	0	0.0%
	System		517	11.2%

A81

	Value	Count	Percent
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Standard Attributes	Label	Person who tested positive for Covid-19 lives in household or is a close relative		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1551	33.6%
	1	Yes	241	5.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	2	0.0%
	-97	Prefers not to answer	23	0.5%
	System		2797	60.6%

A82

		Value	Count	Percent
Standard Attributes	Label	Tested for Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2145	46.5%
	1	Yes	1870	40.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	35	0.8%
	-96	Does not know	47	1.0%
	System		517	11.2%

A83

		Value	Count	Percent
Standard Attributes	Label	Result of Covid-19 test		
	Type	Numeric		

	Measurement	Nominal		
Valid Values	0	No	1399	30.3%
	1	Yes	327	7.1%
	2	Waiting for result	134	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.0%
	-97	Prefers not to answer	9	0.2%
	System		2744	59.5%

A84

		Value	Count	Percent
Standard Attributes	Label	Under quarantine ordered by health department doctors		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3654	79.2%
	1	Yes	307	6.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	40	0.9%
	-97	Prefers not to answer	43	0.9%
	-96	Does not know	53	1.1%
	System		517	11.2%

A85

	Value	Count	Percent
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Standard Attributes	Label	Likeliness to be infected with Covid-19 in the future		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very likely	182	3.9%
	2	Quite likely	927	20.1%
	3	Neither	1524	33.0%
	4	Quite unlikely	785	17.0%
	5	Very unlikely	301	6.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	51	1.1%
	System		844	18.3%

A86

		Value	Count	Percent
Standard Attributes	Label	Expected severity of hypothetical Covid-19 infection		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Life-threatening	111	2.4%
	2	Severe	399	8.6%
	3	Moderate	1616	35.0%
	4	Mild	904	19.6%
	5	No symptoms	668	14.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	72	1.6%
	System		844	18.3%

A87

		Value	Count	Percent
Standard Attributes	Label	Effect of measures against Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very negative	20	0.4%
	2	Quite negative	87	1.9%
	3	Neither	126	2.7%
	4	Quite positive	60	1.3%
	5	Very positive	15	0.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	1	0.0%
	System		4305	93.3%

A88_1

		Value	Count	Percent
Standard Attributes	Label	Effect of measures against Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very negative	241	5.2%
	2	Quite negative	899	19.5%
	3	Neither	1679	36.4%
	4	Quite positive	650	14.1%
	5	Very positive	245	5.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	71	1.5%
	System		829	18.0%

A88_2

		Value	Count	Percent
Standard Attributes	Label	Effect of measures against Covid-19_Other people in household		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very negative	210	4.6%
	2	Quite negative	1029	22.3%
	3	Neither	1687	36.6%
	4	Quite positive	590	12.8%
	5	Very positive	186	4.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	83	1.8%
	System		829	18.0%

A88_3

		Value	Count	Percent
Standard Attributes	Label	Effect of measures against Covid-19_Living together in household		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very negative	171	3.7%
	2	Quite negative	545	11.8%
	3	Neither	1830	39.7%
	4	Quite positive	849	18.4%
	5	Very positive	298	6.5%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	92	2.0%
	System		829	18.0%

A89_1

		Value	Count	Percent
Standard Attributes	Label	Lost job as a result of Covid-19_Someone in household		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	3559	77.1%
	1	Yes	154	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	71	1.5%
	System		830	18.0%

A89_2

		Value	Count	Percent
Standard Attributes	Label	Earned less money as a result of Covid-19_Someone in household		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	2646	57.3%
	1	Yes	1059	23.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	79	1.7%
	System		830	18.0%

A90

		Value	Count	Percent
Standard Attributes	Label	Informed about measures against Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very good	1233	26.7%
	2	Good	1927	41.8%
	3	Average	755	16.4%
	4	Bad	107	2.3%
	5	Very bad	33	0.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	38	0.8%
	System		521	11.3%

A91

		Value	Count	Percent
Standard Attributes	Label	Easiness in adhering to measures against Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Very easy	1125	24.4%
	2	Easy	1937	42.0%
	3	Either	639	13.8%
	4	Difficult	297	6.4%
	5	Very difficult	52	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	42	0.9%

System		522	11.3%
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A92

		Value	Count	Percent
Standard Attributes	Label	Perception about measures against Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Excessive	95	2.1%
	2	Somewhat excessive	279	6.0%
	3	Justified or reasonable	1993	43.2%
	4	Somewhat not strict or far-reaching enough	577	12.5%
	5	Not strict or far-reaching enough	156	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	33	0.7%
	System		1481	32.1%

A93_1

		Value	Count	Percent
Standard Attributes	Label	Worn a face mask		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	288	6.2%
	1	Yes	2797	60.6%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	43	0.9%
System		1486	32.2%

A93_2

		Value	Count	Percent
Standard Attributes	Label	Washed hands more frequently with soap and water		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	421	9.1%
	1	Yes	2664	57.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_3

		Value	Count	Percent
Standard Attributes	Label	Used hand sanitiser more regularly		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	595	12.9%
	1	Yes	2490	54.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_4

	Value	Count	Percent
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Standard Attributes	Label	Desinfected home		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2319	50.3%
	1	Yes	766	16.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_5

		Value	Count	Percent
Standard Attributes	Label	Covered nose and mouth with handkerchief or elbow when sneezing or coughing		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	835	18.1%
	1	Yes	2250	48.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_6

		Value	Count	Percent
Standard Attributes	Label	Avoided contact with people who have fever or a respiratory symptom		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1138	24.7%
	1	Yes	1947	42.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_7

		Value	Count	Percent
Standard Attributes	Label	Avoided touching own face		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1403	30.4%
	1	Yes	1682	36.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_8

		Value	Count	Percent
Standard Attributes	Label	Avoided going out in general		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1599	34.7%
	1	Yes	1486	32.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_9

		Value	Count	Percent
Standard Attributes	Label	Avoided crowded areas		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	808	17.5%
	1	Yes	2277	49.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_10

		Value	Count	Percent
Standard Attributes	Label	Kept 2-meter-distance when meeting people		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1096	23.8%
	1	Yes	1989	43.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_11

	Value	Count	Percent

Standard Attributes	Label	Avoided going to the doctor, hospital or healthcare settings		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1949	42.2%
	1	Yes	1136	24.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_12

		Value	Count	Percent
Standard Attributes	Label	Avoided taking public transport		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1314	28.5%
	1	Yes	1771	38.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_13

		Value	Count	Percent
Standard Attributes	Label	Avoided touching other people		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	801	17.4%
	1	Yes	2284	49.5%

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Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_14

		Value	Count	Percent
Standard Attributes	Label	Avoided going to work		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2591	56.2%
	1	Yes	494	10.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_15

		Value	Count	Percent
Standard Attributes	Label	Avoided going to school or university		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2260	49.0%
	1	Yes	825	17.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_16

	Value	Count	Percent

Standard Attributes	Label	Avoided letting own children go to school or university		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2978	64.5%
	1	Yes	107	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_17

		Value	Count	Percent
Standard Attributes	Label	Avoided going into shops and supermarkets		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1799	39.0%
	1	Yes	1286	27.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_18

		Value	Count	Percent
Standard Attributes	Label	Avoided social events		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	841	18.2%
	1	Yes	2244	48.6%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_19

		Value	Count	Percent
Standard Attributes	Label	Avoided letting my children go to childcare		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2920	63.3%
	1	Yes	165	3.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_20

		Value	Count	Percent
Standard Attributes	Label	Avoided travel to other countries		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1161	25.2%
	1	Yes	1924	41.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_21

		Value	Count	Percent
Standard Attributes	Label	Avoided travel to other areas in the country		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1828	39.6%
	1	Yes	1257	27.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_22

		Value	Count	Percent
Standard Attributes	Label	Moved temporarily to countryside or remote location		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2933	63.6%
	1	Yes	152	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_23

		Value	Count	Percent
Standard Attributes	Label	Avoided meeting people who do not live in the household		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1289	27.9%
	1	Yes	1796	38.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_24

		Value	Count	Percent
Standard Attributes	Label	Other measures against Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3041	65.9%
	1	Yes	44	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A93_25

		Value	Count	Percent
Standard Attributes	Label	No measure		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3048	66.1%
	1	Yes	37	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		1486	32.2%

A94_1

		Value	Count	Percent
Standard Attributes	Label	Worn a face mask_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	318	6.9%
	1	Yes	2679	58.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_2

		Value	Count	Percent
Standard Attributes	Label	Washed hands more frequently with soap and water_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	639	13.8%
	1	Yes	2358	51.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_3

		Value	Count	Percent
Standard Attributes	Label	Used hand sanitiser more regularly_Others		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	769	16.7%
	1	Yes	2228	48.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_4

		Value	Count	Percent
Standard Attributes	Label	Desinfected home_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2335	50.6%
	1	Yes	662	14.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_5

		Value	Count	Percent
Standard Attributes	Label	Covered nose and mouth with handkerchief or elbow when sneezing or coughing_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	900	19.5%
	1	Yes	2097	45.4%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_6

		Value	Count	Percent
Standard Attributes	Label	Avoided contact with people who have fever or a respiratory symptom_Others		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	1320	28.6%
	1	Yes	1677	36.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_7

		Value	Count	Percent
Standard Attributes	Label	Avoided touching own face_Others		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	1553	33.7%
	1	Yes	1444	31.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_8

		Value	Count	Percent
Standard Attributes	Label	Avoided going out in general_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1576	34.2%
	1	Yes	1421	30.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_9

		Value	Count	Percent
Standard Attributes	Label	Avoided crowded areas_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	894	19.4%
	1	Yes	2103	45.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_10

		Value	Count	Percent
Standard Attributes	Label	Kept 2-meter-distance when meeting people_Others		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	981	21.3%
	1	Yes	2016	43.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_11

		Value	Count	Percent
Standard Attributes	Label	Avoided going to the doctor, hospital or healthcare settings_Others		
	Type	Numeric		
Valid Values	Measurement	Nominal		
	0	No	2019	43.8%
Missing Values	1	Yes	978	21.2%
	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_12

		Value	Count	Percent
Standard Attributes	Label	Avoided taking public transport_Others		
	Type	Numeric		
Valid Values	Measurement	Nominal		
	0	No	1421	30.8%
	1	Yes	1576	34.2%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_13

		Value	Count	Percent
Standard Attributes	Label	Avoided touching other people_Others		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	788	17.1%
	1	Yes	2209	47.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_14

		Value	Count	Percent
Standard Attributes	Label	Avoided going to work_Others		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	2528	54.8%
	1	Yes	469	10.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_15

		Value	Count	Percent
Standard Attributes	Label	Avoided going to school or university_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2296	49.8%
	1	Yes	701	15.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_16

		Value	Count	Percent
Standard Attributes	Label	Avoided letting own children go to school or university_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2890	62.6%
	1	Yes	107	2.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_17

		Value	Count	Percent
Standard Attributes	Label	Avoided going into shops and supermarkets_Others		

	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1801	39.0%
	1	Yes	1196	25.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_18

		Value	Count	Percent
Standard Attributes	Label	Avoided social events_Others		
Valid Values	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	978	21.2%
	1	Yes	2019	43.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_19

		Value	Count	Percent
Standard Attributes	Label	Avoided letting my children go to childcare_Others		
Valid Values	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2850	61.8%
	1	Yes	147	3.2%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	122	2.6%
System		1495	32.4%

A94_20

		Value	Count	Percent
Standard Attributes	Label	Avoided travel to other countries_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1435	31.1%
	1	Yes	1562	33.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_21

		Value	Count	Percent
Standard Attributes	Label	Avoided travel to other areas in the country_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1884	40.8%
	1	Yes	1113	24.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_22

	Value	Count	Percent

Standard Attributes	Label	Moved temporarily to countryside or remote location_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2842	61.6%
	1	Yes	155	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_23

		Value	Count	Percent
Standard Attributes	Label	Avoided meeting people who do not live in the household_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1316	28.5%
	1	Yes	1681	36.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_24

	Value	Count	Percent
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Standard Attributes	Label	Other measures against Covid-19_Others		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2971	64.4%
	1	Yes	26	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A94_25

		Value	Count	Percent
Standard Attributes	Label	No measure		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	2950	63.9%
	1	Yes	47	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	122	2.6%
	System		1495	32.4%

A95_1

		Value	Count	Percent
Standard Attributes	Label	Meet friends		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	150	3.3%
	2	More often	263	5.7%
	3	The same	705	15.3%

	4	Less often	1393	30.2%
	5	Much less often	1159	25.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	103	2.2%
	System		841	18.2%

A95_2

		Value	Count	Percent
Standard Attributes	Label	Watch TV		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	437	9.5%
	2	More often	970	21.0%
	3	The same	1504	32.6%
	4	Less often	282	6.1%
	5	Much less often	102	2.2%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	105	2.3%
	System		1214	26.3%

A95_3

		Value	Count	Percent
Standard Attributes	Label	Listen to music		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	838	18.2%
	2	More often	1075	23.3%
	3	The same	1751	37.9%
	4	Less often	143	3.1%

	5	Much less often	39	0.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	102	2.2%
	System		666	14.4%

A95_4

		Value	Count	Percent
Standard Attributes	Label	Make music		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	154	3.3%
	2	More often	370	8.0%
	3	The same	793	17.2%
	4	Less often	187	4.1%
	5	Much less often	121	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	105	2.3%
	System		2884	62.5%

A95_5

		Value	Count	Percent
Standard Attributes	Label	Stream series or films		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	889	19.3%
	2	More often	1429	31.0%
	3	The same	1158	25.1%
	4	Less often	187	4.1%

	5	Much less often	52	1.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	100	2.2%
	System		799	17.3%

A95_6

		Value	Count	Percent
Standard Attributes	Label	Surf the Internet		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	859	18.6%
	2	More often	1422	30.8%
	3	The same	1443	31.3%
	4	Less often	137	3.0%
	5	Much less often	26	0.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	104	2.3%
	System		623	13.5%

A95_7

		Value	Count	Percent
Standard Attributes	Label	Chill		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	737	16.0%
	2	More often	1361	29.5%
	3	The same	1328	28.8%
	4	Less often	266	5.8%
	5	Much less often	94	2.0%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	109	2.4%
	System		719	15.6%

A95_8

		Value	Count	Percent
Standard Attributes	Label	Read books		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	274	5.9%
	2	More often	895	19.4%
	3	The same	1563	33.9%
	4	Less often	255	5.5%
	5	Much less often	132	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	105	2.3%
	System		1390	30.1%

A95_9

		Value	Count	Percent
Standard Attributes	Label	Go to the pub		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	30	0.7%
	2	More often	74	1.6%
	3	The same	322	7.0%
	4	Less often	520	11.3%
	5	Much less often	1058	22.9%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	110	2.4%
System		2500	54.2%

A95_10

		Value	Count	Percent
Standard Attributes	Label	Read magazines		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	88	1.9%
	2	More often	346	7.5%
	3	The same	1280	27.7%
	4	Less often	231	5.0%
	5	Much less often	134	2.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	109	2.4%
	System		2426	52.6%

A95_11

		Value	Count	Percent
Standard Attributes	Label	Play console or computer games		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	504	10.9%
	2	More often	821	17.8%
	3	The same	945	20.5%
	4	Less often	193	4.2%
	5	Much less often	88	1.9%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	107	2.3%
System		1956	42.4%

A95_12

		Value	Count	Percent
Standard Attributes	Label	Go to discos or parties		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	33	0.7%
	2	More often	40	0.9%
	3	The same	209	4.5%
	4	Less often	275	6.0%
	5	Much less often	1238	26.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	101	2.2%
	System		2718	58.9%

A95_13

		Value	Count	Percent
Standard Attributes	Label	Go to youth club or centre		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	27	0.6%
	2	More often	42	0.9%
	3	The same	282	6.1%
	4	Less often	199	4.3%
	5	Much less often	412	8.9%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	107	2.3%
System		3545	76.8%

A95_14

		Value	Count	Percent
Standard Attributes	Label	Go for a walk		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	627	13.6%
	2	More often	1409	30.5%
	3	The same	1045	22.6%
	4	Less often	453	9.8%
	5	Much less often	224	4.9%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	105	2.3%
	System		751	16.3%

A95_15

		Value	Count	Percent
Standard Attributes	Label	Spend time in nature		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	632	13.7%
	2	More often	1478	32.0%
	3	The same	1074	23.3%
	4	Less often	355	7.7%
	5	Much less often	159	3.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	103	2.2%
	System			

System		813	17.6%
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A95_16

		Value	Count	Percent
Standard Attributes	Label	Craft, paint or build things		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	286	6.2%
	2	More often	819	17.8%
	3	The same	1172	25.4%
	4	Less often	228	4.9%
	5	Much less often	123	2.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	101	2.2%
	System		1885	40.9%

A95_17

		Value	Count	Percent
Standard Attributes	Label	Exercise until you are sweating or out of breath		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	415	9.0%
	2	More often	965	20.9%
	3	The same	1086	23.5%
	4	Less often	593	12.9%
	5	Much less often	390	8.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	System			

-98	Item nonresponse	103	2.2%
System		1062	23.0%

A95_18

		Value	Count	Percent
Standard Attributes	Label	Visit social media platforms		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much more often	876	19.0%
	2	More often	1322	28.7%
	3	The same	1360	29.5%
	4	Less often	162	3.5%
	5	Much less often	44	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	102	2.2%
	System		748	16.2%

A96

		Value	Count	Percent
Standard Attributes	Label	Placed on short-time work as a result of Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	1111	24.1%
	1	Yes, at least a week full-time	152	3.3%
	2	Yes, at least a week part-time	78	1.7%

Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	26	0.6%
	System		3247	70.4%

A97

		Value	Count	Percent
Standard Attributes	Label	Change in workplace as a result of Covid-19		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	673	14.6%
	1	Yes, works now more often at home	299	6.5%
	2	Yes, has worked more often at home for a period, but has returned to working as before	224	4.9%
	3	Another change in workplace as a result of Covid-19	143	3.1%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	25	0.5%
	System		3250	70.4%

A98

	Value	Count	Percent
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Standard Attributes	Label	Study format before Covid-19		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Classroom studies	427	9.3%
	2	Classroom studies with learning platform	163	3.5%
	3	Blended-learning with classroom and online modules	23	0.5%
	4	Online studies with few classroom studies	124	2.7%
	5	Another study format	45	1.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	21	0.5%
	System		3811	82.6%

A99_1

		Value	Count	Percent
Standard Attributes	Label	I feel suitably informed about the future progress of my studies		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Applies completely	135	2.9%

	2	Applies mostly	275	6.0%
	3	Applies somewhat	165	3.6%
	4	Applies a bit	151	3.3%
	5	Does not apply at all	66	1.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	11	0.2%
	System		3811	82.6%

A99_2

		Value	Count	Percent
Standard Attributes	Label	I feel well-supported in continuing my studies		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Applies completely	154	3.3%
	2	Applies mostly	293	6.4%
	3	Applies somewhat	179	3.9%
	4	Applies a bit	120	2.6%
	5	Does not apply at all	46	1.0%
	System		3811	82.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	11	0.2%
	System		3811	82.6%

A100

	Value	Count	Percent

Standard Attributes	Label	Feeling towards school		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Likes it a lot	360	7.8%
	2	Likes it a bit	684	14.8%
	3	Does not like it very much	551	11.9%
	4	Does not like it at all	264	5.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	48	1.0%
	System		2707	58.7%

A101

		Value	Count	Percent
Standard Attributes	Label	Feeling towards school before Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Liked it much more than now	474	10.3%
	2	Liked it a bit more than now	532	11.5%
	3	Liked it the same	529	11.5%
	4	Liked it a bit less than now	210	4.6%
	5	Liked it much less than now	119	2.6%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	42	0.9%
System		2708	58.7%

A102

		Value	Count	Percent
Standard Attributes	Label	Pressured by schoolwork		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	Not at all	731	15.8%
	1	A little	631	13.7%
	2	Some	296	6.4%
	3	A lot	217	4.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	31	0.7%
	System		2708	58.7%

A103

		Value	Count	Percent
Standard Attributes	Label	Pressured by schoolwork before Covid-19		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Much less than now	281	6.1%
	2	Somewhat less than now	422	9.1%
	3	Equally to now	541	11.7%
	4	Somewhat more than now	417	9.0%
	5	Much more than now	202	4.4%

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Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		2708	58.7%

A104

		Value	Count	Percent
Standard Attributes	Label	Change of expected date of study completion as a result of Covid-19		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	0	No	1598	34.6%
	1	Yes	247	5.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	59	1.3%
	System		2710	58.7%

A105

		Value	Count	Percent
Standard Attributes	Label	Change of expected date of study completion as a result of Covid-19		
		Type	Numeric	
		Measurement	Nominal	
Valid Values	1	1 to 5 months later	175	3.8%
	2	6 or more months later	21	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	50	1.1%
System		4368	94.7%

A106

		Value	Count	Percent
Standard Attributes	Label	Caring responsibilities for children or other dependents		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0	No	3597	78.0%
	1	Yes	385	8.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	80	1.7%
	System		552	12.0%

A107

		Value	Count	Percent
Standard Attributes	Label	Caring responsibilities for children or other dependents		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Child(ren) aged under 3	91	2.0%
	2	Child(ren) aged 4 to 12	93	2.0%
	3	Child(ren) aged 12 to 18	25	0.5%

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	4	Elderly relatives or dependents	100	2.2%
	5	Persons with disabilities	51	1.1%
	6	Caring responsibilities for other dependents	21	0.5%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	4	0.1%
	System		4229	91.7%

A108

		Value	Count	Percent
Standard Attributes	Label	Gender		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Female	2520	54.6%
	2	Male	2079	45.1%
	3	Other gender	11	0.2%
	99		4	0.1%
	-99	Unit nonresponse	0	0.0%
Missing Values	-98	Item nonresponse	0	0.0%

A109

		Value	Count	Percent
Standard Attributes	Label	Age		
	Type	Numeric		
	Measurement	Scale		
N	Valid		3937	
	Missing		677	
	Mean		20.41	

Central Tendency and Dispersion	Standard Deviation	5.262		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	677	14.7%

A109_1

		Value	Count	Percent
Standard Attributes	Label	Month of birth		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	January	340	7.4%
	2	February	291	6.3%
	3	March	321	7.0%
	4	April	336	7.3%
	5	May	381	8.3%
	6	June	317	6.9%
	7	July	350	7.6%
	8	August	285	6.2%
	9	September	330	7.2%
	10	October	326	7.1%
	11	November	353	7.7%
	12	December	335	7.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	95	2.1%
	System		554	12.0%

A109_2

		Value	Count	Percent
Standard Attributes	Label	Year of birth		
	Type	Numeric		
	Measurement	Scale		
N	Valid		3984	
	Missing		630	
	Mean		1999.15	

Central Tendency and Dispersion	Standard Deviation	5.300		
Labeled Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	76	1.6%

A110

		Value	Count	Percent
Standard Attributes	Label	Commune		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Beaufort	21	0.5%
	2	Bech	7	0.2%
	3	Beckerich	22	0.5%
	4	Berdorf	22	0.5%
	5	Bertrange	41	0.9%
	6	Bettembourg	70	1.5%
	7	Bettendorf	28	0.6%
	8	Betzdorf	26	0.6%
	9	Bissen	23	0.5%
	10	Biwer	12	0.3%
	11	Boulaide	12	0.3%
	12	Bourscheid	7	0.2%
	13	Bous	10	0.2%
	14	Clervaux	40	0.9%
	15	Colmar-Berg	18	0.4%
	16	Consdorf	16	0.3%
	17	Contern	39	0.8%
	18	Dalheim	17	0.4%
	19	Diekirch	61	1.3%
	20	Differdange	178	3.9%
	21	Dippach	26	0.6%
	22	Dudelange	141	3.1%
	23	Echternach	32	0.7%
	24	Ell	8	0.2%
	25	Erpeldange-sur-Sûre	18	0.4%

YAC: TECHNICAL REPORT 2020

26	Esch-sur-Alzette	213	4.6%
27	Esch-sur-Sûre	20	0.4%
28	Ettelbruck	64	1.4%
29	Feulen	13	0.3%
30	Fischbach	7	0.2%
31	Flaxweiler	10	0.2%
32	Frisange	32	0.7%
33	Garnich	16	0.3%
34	Goesdorf	15	0.3%
35	Grevenmacher	37	0.8%
36	Grosbous	10	0.2%
37	Habscht	30	0.7%
38	Heffingen	13	0.3%
39	Helperknapp	33	0.7%
40	Hesperange	99	2.1%
41	Junglinster	71	1.5%
42	Käerjeng	57	1.2%
43	Kayl	49	1.1%
44	Kehlen	43	0.9%
45	Kiischpelt	3	0.1%
46	Koerich	23	0.5%
47	Kopstal	32	0.7%
48	Lac de la Haute-Sûre	11	0.2%
49	Larochette	16	0.3%
50	Lenningen	12	0.3%
51	Leudelange	18	0.4%
52	Lintgen	20	0.4%
53	Lorentzweiler	19	0.4%
54	Luxembourg	642	13.9%
55	Mamer	62	1.3%
56	Manternach	21	0.5%
57	Mersch	67	1.5%
58	Mertert	22	0.5%

YAC: TECHNICAL REPORT 2020

59	Mertzig	20	0.4%
60	Mondercange	36	0.8%
61	Mondorf-les-Bains	23	0.5%
62	Niederanven	39	0.8%
63	Nommern	10	0.2%
64	Parc Hosingen	27	0.6%
65	Petange	129	2.8%
66	Preizerdaul	7	0.2%
67	Putscheid	4	0.1%
68	Rambrouch	41	0.9%
69	Reckange-sur-Mess	23	0.5%
70	Redange-sur-Attert	29	0.6%
71	Reisdorf	4	0.1%
72	Remich	27	0.6%
73	Roeser	36	0.8%
74	Rosport-Mompach	32	0.7%
75	Rumelange	35	0.8%
76	Saeul	5	0.1%
77	Sandweiler	16	0.3%
78	Sanem	116	2.5%
79	Schengen	32	0.7%
80	Schieren	16	0.3%
81	Schifflange	58	1.3%
82	Schuttrange	30	0.7%
83	Stadt bredimus	19	0.4%
84	Steinfort	36	0.8%
85	Steinsel	33	0.7%
86	Strassen	77	1.7%
87	Tandel	14	0.3%
88	Troisvierges	22	0.5%
89	Useldange	8	0.2%

90	Vallée de l'Ernz	19	0.4%	
91	Vianden	10	0.2%	
92	Vichten	8	0.2%	
93	Wahl	7	0.2%	
94	Waldbillig	12	0.3%	
95	Waldbredimus	3	0.1%	
96	Walferdange	41	0.9%	
97	Weiler-la-Tour	15	0.3%	
98	Weiswampach	20	0.4%	
99	Wiltz	45	1.0%	
100	Wincrange	18	0.4%	
101	Winseler	8	0.2%	
102	Wormeldange	25	0.5%	
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	129	2.8%
	System		555	12.0%

A111

		Value	Count	Percent
Standard Attributes	Label	Marital status		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Single	2571	55.7%
	2	Married	235	5.1%
	3	Civil partnership (PACS)	178	3.9%
	4	Divorced	22	0.5%
	5	Widowed	5	0.1%
	6	Partnership legally dissolved	11	0.2%

	7	Partnership (PACS) ended by death of partner	1	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	82	1.8%
	System		1509	32.7%

A112

		Value	Count	Percent
Standard Attributes	Label	Number of own children		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	0	None	2899	62.8%
	1	1	144	3.1%
	2	2	39	0.8%
	3	3	7	0.2%
	4	4	0	0.0%
	5	5	0	0.0%
	6	More than 5	0	0.0%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	16	0.3%
	System		1509	32.7%

A113_1

		Value	Count	Percent
Standard Attributes	Label	Luxembourgish		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	519	11.2%
	2	A little	367	8.0%
	3	Average	217	4.7%

	4	Well	578	12.5%
	5	Very well or native speaker	2334	50.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	43	0.9%
	System		556	12.1%

A113_2

		Value	Count	Percent
Standard Attributes	Label	French		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	75	1.6%
	2	A little	269	5.8%
	3	Average	858	18.6%
	4	Well	1467	31.8%
	5	Very well or native speaker	1356	29.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	33	0.7%
	System		556	12.1%

A113_3

		Value	Count	Percent
Standard Attributes	Label	Portuguese		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	2548	55.2%
	2	A little	344	7.5%
	3	Average	133	2.9%
	4	Well	158	3.4%

	5	Very well or native speaker	730	15.8%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	145	3.1%
	System		556	12.1%

A113_4

		Value	Count	Percent
Standard Attributes	Label	Italian		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	3013	65.3%
	2	A little	527	11.4%
	3	Average	140	3.0%
	4	Well	71	1.5%
	5	Very well or native speaker	153	3.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	154	3.3%
	System		556	12.1%

A113_5

		Value	Count	Percent
Standard Attributes	Label	German		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	463	10.0%
	2	A little	323	7.0%
	3	Average	468	10.1%
	4	Well	1301	28.2%

	5	Very well or native speaker	1447	31.4%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	56	1.2%
	System		556	12.1%

A113_6

		Value	Count	Percent
Standard Attributes	Label	English		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	137	3.0%
	2	A little	330	7.2%
	3	Average	802	17.4%
	4	Well	1626	35.2%
	5	Very well or native speaker	1122	24.3%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	41	0.9%
	System		556	12.1%

A113_7

		Value	Count	Percent
Standard Attributes	Label	Another language		
	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all	594	12.9%
	2	A little	214	4.6%
	3	Average	242	5.2%
	4	Well	193	4.2%

	5	Very well or native speaker	538	11.7%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	2277	49.3%
	System		556	12.1%

A113_TEXT

Standard Attributes	Label	Value
	Type	String
	Measurement	Nominal

A114

Standard Attributes	Label	Value	Count	Percent
		Paradata_Accents to be contacted for next survey		
		Type	Numeric	
Valid Values	0	No	491	10.6%
	1	Yes	3533	76.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	33	0.7%
	System		557	12.1%

A115

Standard Attributes	Label	Value	Count	Percent
		Paradata_Carefulness in filling out the survey		

	Type	Numeric		
	Measurement	Ordinal		
Valid Values	1	Not at all carefully	60	1.3%
	2	Not very carefully	114	2.5%
	3	Fairly carefully	1746	37.8%
	4	Very carefully	2102	45.6%
Missing Values	-99	Unit nonresponse	0	0.0%
	-98	Item nonresponse	33	0.7%
	System		559	12.1%

A116

		Value	Count	Percent
Standard Attributes	Label	Paradata_Presence of bystanders		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Parent or another adult family member	788	17.1%
	2	Another adult	149	3.2%
	3	Friend, sibling or peer	268	5.8%
	4	Substantially younger child or children	75	1.6%
	5	Unknown person	17	0.4%
	6	Respondent was alone	2720	59.0%
	99		562	12.2%
Missing Values	-99	Unit nonresponse	0	0.0%

-98	Item nonresponse	35	0.8%
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A117_TEXT

Value		
Standard Attributes	Label	Comments
	Type	String
	Measurement	Nominal

SelectionProbability

Value		
Standard Attributes	Label	Selection probability
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	0.1080
	Standard Deviation	0.00042

Weight

Value		
Standard Attributes	Label	Weight
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	30.1547
	Standard Deviation	8.16026

WeightScaledSample

Value		

Standard Attributes	Label	Weight proportional to population but scaled to sample YAC 2020
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	1.0000
	Standard Deviation	0.27062

WeightFullPopulation

		Value
Standard Attributes	Label	Weight representing full population YAC 2020
	Type	Numeric
	Measurement	Scale
N	Valid	4614
	Missing	0
Central Tendency and Dispersion	Mean	30.1547
	Standard Deviation	8.16026

8.7 YAC SURVEY: FRENCH FAQ SECTION

FIGURE 26: FREQUENTLY ASKED QUESTIONS (FAQ) FRENCH SECTION AT RESPONDENT PLATFORM PAGE 1

FAQ

⊖ Qu'est-ce que l'Enquête Jeunesse Luxembourg ?

L'Enquête Jeunesse Luxembourg est un projet commun de recherche mené par l'Université du Luxembourg et le Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse.

Elle doit nous permettre de mieux comprendre les différentes situations de vie des adolescents et des jeunes adultes dans notre pays, en ce qui concerne par exemple l'école et la formation, l'emploi, la santé, la famille et l'engagement politique. Vas-tu actuellement à l'école ou bien travailles-tu ? À quelle fréquence fais-tu du sport pendant ton temps libre ? À quel point es-tu satisfait(e) de ta situation de vie ? Voilà quelques questions auxquelles nous aimerions des réponses.

Merci de noter que dans cette enquête, on te posera des questions sur plusieurs sujets, y compris les sentiments de tristesse, le désespoir et d'autres préoccupations personnelles. Certains répondants peuvent trouver ce contenu désagréable.

⊖ C'est quoi YAC+?

YAC⁺ est un projet de recherche de l'Université du Luxembourg qui étudie les conséquences à court-, moyen- et long-terme de la crise Covid-19 pour la vie des jeunes au Luxembourg.

Tu peux trouver plus d'informations sur ce projet de recherche ici.

⊖ Pourquoi l'Enquête Jeunesse Luxembourg est-elle si importante ?

L'Enquête Jeunesse Luxembourg est la seule enquête générale sur la situation de vie des adolescents et des jeunes adultes au Luxembourg. Ce projet nous permet de comprendre différents aspects de la situation de vie des jeunes ainsi que leurs points de vue et leurs besoins.

À la fin de ce projet, les résultats obtenus nous permettront d'apporter notre soutien aux experts, aux chercheurs, aux décideurs politiques et aux autres groupes sociaux dans la mise au point d'initiatives adaptées qui auront un effet positif sur la vie des jeunes au Luxembourg. C'est la raison pour laquelle nous attachons tant d'importance à ta participation et à tes réponses.

⊖ Pourquoi ai-je été choisi(e) ?

Nous devons pouvoir compter sur le fait que nos données sont justes et qu'elles sont représentatives pour notre groupe cible. Voilà pourquoi nous choisissons nos participants, avec le soutien du Centre des technologies de l'information de l'État, parmi le Registre national des personnes physiques (RNPP). Nous attirons ton attention sur le fait que, durant la totalité du processus, les chercheurs et chercheuses de l'Université du Luxembourg n'ont eu et n'auront à aucun moment accès au nom ni à l'adresse des participants.

Pour l'édition de cette année de l'enquête YAC ou Youth Survey Luxembourg, nous avons contacté tous les adolescents et jeunes adultes qui avaient accepté, lors de l'enquête de l'année dernière, que nous les interrogions à nouveau. Les chercheurs de l'Université du Luxembourg n'ont pas eu et n'ont toujours pas accès aux noms et adresses des personnes interrogées.

⊖ J'ai déjà participé à l'Enquête Jeunesse Luxembourg en 2020. Pourquoi j'ai été sélectionné(e) à nouveau?

Nos participants sont choisis par hasard. Il existe une petite chance, qu'on soit sélectionné plusieurs fois entre l'âge de 12 et 29. Les chercheurs et des chercheuses de l'Université du Luxembourg n'ont pas accès au nom ni à l'adresse des participants. Pour cette raison, nous ne pouvons pas exclure qu'une personne soit invitée plusieurs fois.

Pour l'édition de cette année de l'enquête YAC ou Youth Survey Luxembourg, nous avons contacté tous les adolescents et jeunes adultes qui avaient accepté, lors de l'enquête de l'année dernière, que nous les interrogions à nouveau. Les chercheurs de l'Université du Luxembourg n'ont pas eu et n'ont toujours pas accès aux noms et adresses des personnes interrogées.

Chaque participant est énormément important pour les résultats de notre enquête. Nous te serions très reconnaissantes si tu participais à nouveau.

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/fr/faq-3/>.

FIGURE 27: FREQUENTLY ASKED QUESTIONS (FAQ) FRENCH SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ J'ai reçu deux invitations à participer à l'enquête sur la jeunesse luxembourgeoise. Pourquoi et que dois-je faire ?

Comme deux enquêtes se déroulent en parallèle cette année, il est possible que tu sois contacté plus d'une fois. Malheureusement, en raison de l'anonymisation des participants, cela ne peut être exclu (voir : J'ai déjà participé à l'Enquête Jeunesse Luxembourg en 2020. Pourquoi j'ai été sélectionné(e) à nouveau ?) Si c'est le cas pour toi, tu peux répondre aux deux enquêtes ou seulement à l'enquête longitudinale.

Chaque répondant sélectionné est extrêmement important pour les résultats de notre enquête. Nous te serions très reconnaissants de participer à nouveau.

⊖ Je veux bien participer à l'Enquête Jeunesse Luxembourg. Que dois-je faire pour cela ?

Note bien qu'il n'est possible de participer à l'Enquête Jeunesse Luxembourg que sur invitation, c'est-à-dire après réception d'une lettre d'invitation pour participer à notre étude.

Si tu as reçu une invitation, rends-toi sur la page yac.uni.lu, clique sur l'interface Commencer le questionnaire et entre ton code d'accès personnel (ID et mot de passe) dans les champs prévus à cet effet. Tu pourras alors choisir la langue dans laquelle tu préfères répondre aux questions. Une fois que tu auras répondu entièrement à l'enquête, tu peut recevoir en remerciement un bon-cadeau d'une valeur de 10 euros. En tout, ce sont jusqu'à 950 bons-cadeaux qui seront remis aux premiers participants.

Il t'est possible d'interrompre l'enquête à tout moment et de la reprendre par la suite à l'aide de ton code d'accès personnel. De plus, il t'est possible d'abandonner l'enquête à tout moment sans devoir te justifier et sans aucune conséquence.

⊖ Qu'adviendra-t-il de mes données personnelles ?

L'Enquête Jeunesse Luxembourg est soumise aux dispositions générales de protection des données actuellement en vigueur au Luxembourg. Ce qui signifie que toutes les réponses seront traitées de façon absolument confidentielle, qu'elles seront pseudonymisées et utilisées uniquement à des fins scientifiques. À aucun moment il ne sera possible de t'identifier, que ce soit avant ou après l'enquête.

La pseudonymisation signifie que tes données personnelles sont cryptées avec un identifiant qui rend impossible pour les chercheurs participants de l'Université du Luxembourg ainsi que pour les personnes extérieures de t'identifier ou de t'associer à tes coordonnées.

Pour cette raison, une fois l'enquête terminée, tes réponses ne pourront pas être exclues de notre base de données. Ces données seront conservées pendant une période de 10 ans à l'Université du Luxembourg. Seuls les chercheurs et des chercheuses directement impliqués(e)s dans le projet auront accès aux données. Une fois le projet terminé, les données pseudonymisées seront mises à la disposition d'autres chercheurs et chercheuses à des fins scientifiques. Tu peut télécharger ici davantage d'informations concernant nos mesures de protection des données.

⊖ Est-ce que mes réponses sont encore anonymes, si j'indique dans le questionnaire que je veux participer à nouveau en 2024?

Tes réponses sont toujours pseudonymisées (voir : Qu'adviendra-t-il de mes données personnelles ?).

Le Centre des technologies de l'Information de l'État a attribué un numéro à chaque participant sélectionné. Si tu indiques dans le questionnaire que tu veux participer à nouveau en 2024, ce numéro est utilisé pour t'inviter à nouveau. A aucun moment, les chercheurs et des chercheuses de l'Université du Luxembourg savent qui est lié à ce numéro.

⊖ Je ne veux pas participer à l'Enquête Jeunesse Luxembourg. Que dois-je faire?

Tu ne dois rien faire. S'il-te-plait ne prends pas en considération la lettre d'invitation et les rappels. Si tu ne participe pas, il n'y aura aucune conséquence et tu n'as pas besoin de te justifier.

⊖ As-tu encore des questions ?

Contacte-nous si tu as encore des questions.

E-mail : yosu@uni.lu

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/fr/faq-3/>.

8.8 YAC SURVEY: GERMAN FAQ SECTION

FIGURE 28: FREQUENTLY ASKED QUESTIONS (FAQ) GERMAN SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

⊖ Was ist die Jugendumfrage Luxemburg?

Die Jugendumfrage Luxemburg ist ein gemeinsames Forschungsprojekt der [Universität Luxemburg](#) und des [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

Sie soll uns ein besseres Verständnis der unterschiedlichen Lebenssituationen von Jugendlichen und jungen Erwachsenen hierzulande ermöglichen, z. B. im Hinblick auf Schule und Ausbildung, Beschäftigung, Gesundheit, Familie und politisches Engagement. Besuchst Du momentan eine Schule oder arbeitest Du? Wie oft machst Du in deiner Freizeit Sport? Wie zufrieden bist Du mit deiner Lebenssituation? Das sind einige der Fragen, die wir beantworten wollen.

Bitte beachte, dass Du in dieser Umfrage zu verschiedenen Themen befragt wirst, wie z.B. traurige und hoffnungslose Gefühle und andere persönliche Sorgen. Einige Befragte können solche Inhalte für unangenehm halten.

⊖ Was ist YAC+?

[YAC+](#) ist ein Forschungsprojekt der [Universität Luxemburg](#) und erforscht die kurz-, mittel- und langfristigen Auswirkungen der Covid-19-Krise auf das Leben junger Menschen in Luxemburg.

Mehr Informationen zu dem Forschungsprojekt YAC+ erhältst du [hier](#).

⊖ Warum ist die Jugendumfrage Luxemburg so wichtig?

Die Jugendumfrage Luxemburg ist die einzige allgemeine Umfrage zur Lebenssituation von Jugendlichen und jungen Erwachsenen in Luxemburg. Durch dieses Projekt sind wir in der Lage, unterschiedliche Aspekte der Lebenssituation junger Menschen sowie ihre Ansichten und Bedürfnisse zu verstehen.

Am Ende des Projekts können wir dann mit unseren Ergebnissen Experten, andere Forscher, Politiker und Gesellschaft bei der Entwicklung geeigneter Initiativen unterstützen, die sich positiv auf das Leben junger Menschen in Luxemburg auswirken werden. Deine Teilnahme und deine Antworten sind uns deshalb sehr wichtig

⊖ Warum wurde ich ausgewählt?

Wir müssen uns darauf verlassen können, dass unsere Daten stimmen und repräsentativ für unsere Zielgruppe sind. Mit der Unterstützung des [Centre des technologies de l'Information de l'État](#) wählen wir deshalb unsere Befragten aus dem nationalen Personenregister (RNPP) aus. Wir möchten Dich darauf hinweisen, dass die Forscherinnen und Forscher der [Universität Luxemburg](#) während des gesamten Vorgangs zu keinem Zeitpunkt Zugriff auf Namen oder Adressen der Befragten hatten oder haben.

Wir haben anhand eines statistischen Verfahrens junge Menschen mit Wohnsitz in Luxemburg im Alter zwischen 12 und 29 Jahren ausgewählt. Das bedeutet, dass jeder ausgewählte Befragter außerordentlich wichtig für unsere Befragungsergebnisse ist.

⊖ Ich habe bereits 2020 an der Jugendumfrage teilgenommen. Warum wurde ich wieder ausgewählt?

Die Befragten für die Jugendumfrage werden per Zufall ausgewählt. Es gibt eine kleine Chance, dass man im Alter zwischen 12 und 29 mehrmals ausgewählt wird. Die Forscherinnen und Forscher der [Universität Luxemburg](#) hatten und haben keinen Zugriff auf die Namen oder Adressen der Befragten. Wie können daher nicht ausschließen, dass eine Person mehrmals eingeladen wird.

Jeder ausgewählte Befragter ist außerordentlich wichtig für unsere Befragungsergebnisse. Wir wären Dir sehr dankbar, wenn Du noch einmal teilnehmen würdest.

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/de/faq-2/>.

FIGURE 29: FREQUENTLY ASKED QUESTIONS (FAQ) GERMAN SECTION AT RESPONDENT PLATFORM PAGE 2.**⊖ Ich habe bereits 2020 an der Jugendumfrage teilgenommen. Warum wurde ich wieder ausgewählt?**

Die Befragten für die Jugendumfrage werden per Zufall ausgewählt. Es gibt eine kleine Chance, dass man im Alter zwischen 12 und 29 mehrmals ausgewählt wird. Die Forscherinnen und Forscher der Universität Luxemburg hatten und haben keinen Zugriff auf die Namen oder Adressen der Befragten. Wie können daher nicht ausschließen, dass eine Person mehrmals eingeladen wird.

Jeder ausgewählte Befragter ist außerordentlich wichtig für unsere Befragungsergebnisse. Wir wären Dir sehr dankbar, wenn Du noch einmal teilnehmen würdest.

⊖ Ich möchte gerne an der Jugendumfrage Luxemburg teilnehmen. Was muss ich dafür tun?

Bitte beachte, dass eine Teilnahme an der Jugendumfrage Luxemburg nur auf Einladung möglich ist, d. h. nach Erhalt eines Einladungsschreibens für die Teilnahme an unserer Studie.

Wenn Du eine Einladung erhalten hast, gehe bitte auf yosu.uni.lu, klicke auf die Schaltfläche **Umfrage starten** und gib Deinen persönlichen Zugriffscode (ID und Kennwort) in die vorgesehenen Felder ein. Du kannst dann deine bevorzugte Sprache für die Beantwortung der Fragen auswählen. Insgesamt werden an die ersten 2000 Teilnehmer Gutscheine über 10 Euro ausgegeben. Wenn Du die Umfrage vollständig ausgefüllt hast, hast Du die Chance als Dankeschön für Deine Teilnahme einen solchen Gutschein zu erhalten.

Du kannst die Befragung jederzeit unterbrechen und mit Deinem persönlichen Zugriffscode später fortsetzen. Du kannst die Befragung außerdem jederzeit ohne Angabe von Gründen und ohne weitere Konsequenzen beenden.

⊖ Was geschieht mit meinen persönlichen Daten?

Die Jugendumfrage Luxemburg unterliegt den allgemeinen Datenschutzbestimmungen, die in Luxemburg gelten. Das bedeutet, dass sämtliche Antworten streng vertraulich behandelt, pseudonymisiert und nur für wissenschaftliche Zwecke verwendet werden. Es können zu keinem Zeitpunkt Rückschlüsse auf Deine persönliche Identität gezogen werden, weder vor noch nach der Befragung.

Pseudonymisierung bedeutet, dass Deine persönlichen Daten mit einer ID verschlüsselt werden, die es sowohl den beteiligten ForscherInnen der Universität Luxemburg als auch Außenstehenden unmöglich macht, Dich zu identifizieren oder mit Deinen Kontaktdaten in Verbindung zu bringen.

Aus diesem Grund können Deine Antworten nach Abschluss der Umfrage nicht aus unserer Datenbank gelöscht werden. Deine Antworten werden für einen Zeitraum von 10 Jahren sicher an der Universität Luxemburg gespeichert. Nur direkt am Projekt beteiligte Forscherinnen und Forscher haben Zugriff auf die pseudonymisierten Daten. Nach Abschluss des Projekts werden die pseudonymisierten Daten anderen Forscherinnen und Forschern zu wissenschaftlichen Zwecken zur Verfügung gestellt.

Weitere Informationen über unsere Datenschutzmaßnahmen kannst Du [hier](#) herunterladen.

⊖ Wenn ich im Fragebogen zustimme 2024 wieder teilzunehmen, sind meine Daten dann noch anonym?

Deine Daten sind jederzeit anonym (siehe: Was geschieht mit meinen persönlichen Daten?).

Beim Centre des technologies de l'Information de l'État wurde jedem ausgewählten Befragten eine Nummer zugeordnet. Wenn du im Fragebogen zustimmst, 2024 wieder teilzunehmen, wird diese Nummer genutzt, um dich ein weiters Mal einzuladen. Die Forscherinnen und Forscher der Universität Luxemburg wissen zu keinem Zeitpunkt wer mit dieser Nummer verbunden ist.

⊖ Ich möchte nicht an der Jugendumfrage Luxemburg teilnehmen. Was muss ich tun?

Bitte ignoriere das Einladungsschreiben und mögliche Erinnerungsschreiben. Es hat keine Konsequenzen für Dich, wenn du nicht teilnimmst und Du musst keine Gründe angeben.

⊖ Hast Du noch weitere Fragen?

Bitte setze Dich mit uns in Verbindung, wenn Du weitere Fragen hast.

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Telefon: (+352) 46 68 44 9695

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/de/faq-2/>.

8.9 YAC SURVEY: LUXEMBOURGISH FAQ SECTION

FIGURE 30: FREQUENTLY ASKED QUESTIONS (FAQ) LUXEMBOURGISH SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

⊖ Wat ass d'Jugendëmfro Létzebuerg?

D'Jugendëmfro Létzebuerg ass e gemeinsame Projet vun der [Universitéit Létzebuerg](#) an dem [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

Si soll eis e bessert Verständnis vun deene verschidde Liewenssituatiounen vu Jugendlechen a jonken Erwuessenen hei am Land erméiglechen, z. B am Hibléck op Schoul an Ausbildung, Beschäftegung, Gesondheet, Famill a politeschen Engagement. Gees du därzäit an d'Schoul oder schaffs du? Wéi oft méchs du an denger Fráizäit Sport? Wéi zefridde bass du mat denger Liewenssituatioun? Dat sinn e puer vun de Froen, déi mir beäntwre wëllen.

W.e.g. beuecht, dass an dëser Émfro verschidden Themen ugeschwat ginn, wéi z.B. d'Trauregkeet, Hoffnungslosegkeet an aner perséinlech Sujete. Verschidde Leit können sech bei déisen Froen onwuel llen.

⊖ Wat ass YAC+?

[YAC+](#) ass een Fuerschungsprojet vun der [Universitéit Létzebuerg](#) an studiéiert déi kuerz-, mëttel- an laangfristeg Auswirkungen vun der Covid-19 Kris op d'Liewen vu jonke Ménschen zu Létzebuerg.

Méi Informatiounen zu dem Fuerschungsprojet kriss du [hei](#).

⊖ Firwat ass d'Jugendëmfro Létzebuerg esou wichtig?

D'Jugendëmfro Létzebuerg ass déi eenzeg allgemeng Émfro zur Liewenssituatioun vu Jugendlechen a jonken Erwuessenen zu Létzebuerg. Duerch dëse Projet sinn mir an der Lag énnerschiddlech Aspekte vun der Liewenssituatioun vu jonke Ménschen souwéi hir Usichten a Besoinen ze verstoen.

Um Enn vum Projet kënne mir da mat eise Resultater Experten, Fuerscher, Politiker an aner gesellschaftleche Akteuren bei der Entwicklung vu giéegenten Initiativen énnerstëtzen, déi sech positiv op d'Liewe vu jonke Ménschen zu Létzebuerg auswierke wäerten. Deng Participatioun an deng Äntwerte sinn dofir fir eis ganz wichtig.

⊖ Firwat gouf ech ausgewielt?

Mir müssen eis dorop verloosse kënnen, dass eis Donnée stëmmen a representativ fir eis Zilgrupp sinn. Mat der Énnerstëtzung vum [Centre des Technologies de l'Information de l'Etat](#) wiele mir dowéinst eis Participanten aus dem nationale Melderegéster (RNPP) aus. Mir géifen dech gär dorop hiwiesen, dass Fuerscherinnen a Fuerscher vun der [Universitéit Létzebuerg](#) wärend dem gesamte Virgang zu kengem Zäitpunkt Zougréff op Nimm oder Adresse vun de Participanten haten oder hunn.

An dëser Editioun vun der YAC Survey oder der Jugendëmfro Luxembourg hu mir all Jugendlecher a jenk Erwuessener kontaktéiert, déi an der Émfro vum leschte Joer zugestëmmt hunn, fir se nach eng Kéier z'interviewen. D'Fuerscher vun der Uni Létzebuerg haten a kruten nach keen Zugang zu den Nimm oder Adresse vun de Befroten.

⊖ Ech hunn schonn 2020 un der Jugendëmfro Létzebuerg deelgeholl. Firwat gouf ech nach eng Kéier ausgewielt?

D'Participanten fir d'Jugendëmfro Létzebuerg ginn per Zoufall ausgewielt. Et gätt eng kleng Chance, dass een am Alter tëscht 12 an 29 méi ewéi eng Kéier ausgewielt gëtt. D'Fuerscherinnen a Fuerscher vun der [Universitéit Létzebuerg](#) haten an hunn keen Zougréff op d'Nimm oder d'Adressen vun de Participanten. Dofir kënnen mir net ausschléissen, dass eng Persoun méi ewéi eng Kéier ausgewielt gëtt.

An dëser Editioun vun der YAC Survey oder der Jugendëmfro Luxembourg hu mir all Jugendlecher a jenk Erwuessener kontaktéiert, déi an der Émfro vum leschte Joer zugestëmmt hunn, fir se nach eng Kéier z'interviewen. D'Fuerscher vun der Uni Létzebuerg haten a kruten nach keen Zugang zu den Nimm oder Adresse vun de Befroten.

Jiddwer ausgewielite Participant ass ausseruerdentlech wichtig fir d'Resultater vun eiser Befroung. Mir wieren dir dofir dankbar, wann s du nach eng Kéier matmaachen géifs.

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/de/faq-4/>.

FIGURE 31: FREQUENTLY ASKED QUESTIONS (FAQ) LUXEMBOURGISH SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ Ech hunn zwou Invitatiounen kritt fir un der Lëtzebuerger Jugendëmfro deelzehuelen. Firwat a wat muss ech maachen?

Well zwee Êmfroen dëst Joer parallel stattfannen, kënnt Dir souguer e puermol kontaktéiert ginn.

Leider kann dëst net ausgeschloss ginn wéinst der Anonymisierung vun de Participanten (kuckt: Ech hu schonn un der Jugendëmfro am Joer 2020 dealgeholl. Firwat gouf ech erëm ausgewielt?). Wann dëst de Fall fir lech ass, kënnt Dir entweder zwou Êmfroen austéieren oder némmen déi laangfristeg Êmfro ausfällen.

Jiddwer ausgewielte Participant ass ausseruerdentlech wichteg fir d'Resultater vun eiser Befroung. Mir wieren dir dofir dankbar, wann s du nach eng Kéier matmaachen géifs.

⊖ Ech géif gär un der Jugendëmfro Lëtzebuerg deelhuelen. Wat muss ech dofir maachen?

W.e.g. beuecht, dass eng Participatioun un der Jugendëmfro Lëtzebuerg námme mat enger Invitatioun méiglech ass, d. h. nodeem s de en Invitatiounsschreiwes fir d'Participatioun vun eiser Etüd kritt hues.

Wann s Du eng Invitatioun kritt hues, géi w.e.g. op yac.uni.lu, klick op d'Schaltfläch **Êmfro starten** a géff däi perséinlechen Zougréffscode (ID a Kennwert) an déi virgesi Felder an. Du kanns dann deng favoriséiert Sprooch fir d'Beantworten vun de Froen auswiesen. Wann s du d'Êmfro vollstänneg ausgefüllt hues, steet dir als Merci fir deng Participatioun e Bong iwwer 10 Euro zou. Insgesamt gi bis zu 950 Bongan un d'Participanten erausginn.

Du kanns d'Befroung jidderzäit énnervéieren a mat dengem perséinlechen Zougréffscode spéider fortsetzen. Du kanns d'Befroung ausserdeem jidderzäit ouni Angab vu Grénn an ouni weider Konsequenzen ofschléissen.

⊖ Wat geschitt mat menge perséinlechen Donnéeën?

D'Jugendëmfro Lëtzebuerg énnert läit den allgemengen Datenschutzbestëmmungen, déi zu Lëtzebuerg gëllen. Dat bedeut, dass sämtlech Äntwerte streng vertraulech behandelt, pseudonymiséiert a námme fir wéissenschaftlech Zwecker verwennt ginn. Et kënnen zu kengem Zäitpunkt Réckschlëss op deng perséinlech Identitéit gezu ginn, weder virun nach no der Befroung.

Pseudonymisierung bedeut datt Är perséinlech Donnéeën mat enger ID verschlüsselt sinn, wat et de Fuerscher op der Uni Lëtzebuerg onméiglech mécht lech z'identifizéieren oder lech mat Äre Kontaktdetailer ze verbannen.

Aus dem Grond kënnen Deng Donnéeën nom Ausfälle vun der Êmfro net aus eiser Datebank ausgeschloss ginn. D'Donnéégi fir d'Dauer vun 10 Joer un der [Universitéit Lëtzebuerg](#) gespächert. Némmen direkt um Projet bedelegt Fuerscherinnen a Fuerscher hunn Zougréff op d'pseudonymiséiert Daten. No Ofschloss vum Projet ginn déi pseudonymiséiert Donnéeën anere Fuerscherinnen a Fuerscher fir wéissenschaftlech Zwecker zur Verfügung gestallt.

Weider Informationen iwwer eis Datenschutzmoosname kanns du [hei](mailto:hei@uni.lu) eroftuenden.

⊖ Wann ech am Froebou zoustëmmen 2024 nach eng Kéier matzemaachen, sinn meng Äntwerten dann nach anonym?

Deng Äntwerten sinn émmer pseudonym (Kuck énnér: Wat geschitt mat menge perséinlechen Donnéeën?).

Beim [Centre des Technologies de l'Information de l'Etat](#) krut all ausgewielten Participant eng Nummer zougédeelt. Wann s du am Froebou zoustëmms 2024 nach eng Kéier matzemaachen, gëtt dës Nummer benotzt fir dech nach eng Kéier ze invitáieren. D'Fuerscherinnen a Fuerscher vun der [Universitéit Lëtzebuerg](#) wéissen zu kengem Zäitpunkt wién mat dëser Nummer verbonnen ass.

⊖ Ech wëll net un der Jugendëmfro Lëtzebuerg deelhuelen. Wat muss ech maachen?

W.e.g ignoréier d'Invitatioun an all eventuell Rappeller. Et huet keng Konsequenzen, wann s du net deelhëls an du muss keen Grond uginn.

⊖ Hues du nach weider Froen?

W.e.g. setz dech mat eis a Verbindung, wann s du weider Froen hues.

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Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/de/faq-4/>.

8.10 YAC SURVEY: PORTUGUESE FAQ SECTION

FIGURE 32: FREQUENTLY ASKED QUESTIONS (FAQ) PORTUGUESE SECTION AT RESPONDENT PLATFORM PAGE 1.

FAQ

⊖ O que é o Inquérito à Juventude Luxemburgo?

O Inquérito à Juventude Luxemburgo é um projeto de investigação da [Universidade do Luxemburgo](#) e do [Ministère de l'Éducation Nationale, de l'Enfance et de la Jeunesse](#).

O estudo pretende fornecer uma melhor compreensão de diferentes aspectos da vida de jovens e jovens adultos no país, como, por exemplo, educação, emprego, saúde, família e envolvimento político, entre outros temas. Frequentas uma escola ou trabalhas? Com que frequência práticas desporto nos teus tempos livres? Qual é o teu nível de satisfação com a tua situação de vida? Estas são algumas das questões a que pretendemos responder.

Por favor, nota que neste inquérito serás perguntado sobre vários tópicos, como sentimentos de tristeza, de desespero e outras preocupações pessoais. Alguns participantes podem considerar esse conteúdo desagradável.

⊖ O que é YAC+?

[YAC+](#) é um projeto de investigação da Universidade do Luxemburgo, que investiga os efeitos a curto, médio e longo prazo da crise do Covid-19 na vida dos jovens no Luxemburgo.

Podes encontrar mais informações sobre o YAC+ [aqui](#).

⊖ Porque é que o Inquérito à Juventude Luxemburgo é tão importante?

O Inquérito à Juventude Luxemburgo é o único inquérito geral sobre a situação de vida de jovens e jovens adultos no Luxemburgo. Através deste projeto, somos capazes de entender os mais diversos aspectos da situação de vida dos jovens, bem como os seus pontos de vista e necessidades.

No final do projeto, com base nos resultados e em conjunto com especialistas, investigadores, governo e sociedade, seremos capazes de apoiar o desenvolvimento de melhores políticas, com um efeito positivo na vida dos jovens no Luxemburgo. Por isso, a tua participação e as tuas respostas são muito importantes para nós.

⊖ Porque fui escolhido?

Para garantir que os nossos dados sejam precisos e representativos do nosso público-alvo, contamos com o apoio do [Centre des technologies de l'Information de l'Etat](#) para selecionar os nossos participantes a partir do registo civil nacional (RNPP). Salientamos que os investigadores da [Universidade do Luxemburgo](#) não têm qualquer acesso a nomes ou moradas dos participantes em qualquer momento do processo.

Para a edição deste ano do YAC ou Youth Survey Luxembourg, contactámos todos os adolescentes e jovens adultos que tinham concordado em ser novamente entrevistados no inquérito do ano passado. Os investigadores da Universidade do Luxemburgo não tiveram e ainda não têm acesso aos nomes e endereços dos inquiridos.

⊖ Já participei no Inquérito à Juventude Luxemburgo em 2020. Porque fui novamente selecionado?

Os respondentes do Inquérito à Juventude Luxemburgo são selecionados de maneira aleatória. Se tiveres entre 12 e 29 anos de idade, há uma pequena chance de seres selecionado mais de uma vez para o inquérito. Os investigadores da Universidade do Luxemburgo não tiveram e não têm acesso aos nomes ou endereços dos respondentes. Por conseguinte, não podemos evitar que uma pessoa seja convidada a participar mais do que uma vez.

Para a edição deste ano do YAC ou Youth Survey Luxembourg, contactámos todos os adolescentes e jovens adultos que tinham concordado em ser novamente entrevistados no inquérito do ano passado. Os investigadores da Universidade do Luxemburgo não tiveram e ainda não têm acesso aos nomes e endereços dos inquiridos.

Cada respondente selecionado é extremamente importante para os resultados do nosso inquérito. Ficaríamos muito gratos se aceitasses a participar no inquérito novamente.

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/pt/faq-5/>.

FIGURE 33: FREQUENTLY ASKED QUESTIONS (FAQ) PORTUGUESE SECTION AT RESPONDENT PLATFORM PAGE 2.

⊖ Recebi dois convites para participar no inquérito aos jovens luxemburgueses. Porquê e o que devo fazer?

Como dois inquéritos estão a decorrer em paralelo este ano, é possível que seja contactado mais do que uma vez. Infelizmente, devido ao anonimato dos participantes, tal não pode ser excluído (ver : Já participei no Inquérito aos Jovens do Luxemburgo em 2020. Porque fui novamente seleccionado?) Se este for o seu caso, pode fazer ambos os inquéritos ou apenas o inquérito longitudinal.

Cada inquirido seleccionado é extremamente importante para os resultados do nosso inquérito. Ficar-lhe-íamos muito gratos se voltasse a participar.

⊖ Gostaria de participar no Inquérito à Juventude Luxemburgo. O que devo fazer?

Toma em consideração que a participação no Inquérito à Juventude Luxemburgo é apenas possível por convite. Ou seja, mediante a receção de um convite para a participação no nosso estudo.

Se tiveres recebido um convite, acede a yac.uni.lu, clica no botão **Começar o inquérito** e introduz o teu código de acesso pessoal (ID e palavra-passe) nos respetivos campos. Poderás, então, selecionar o idioma da tua preferência para responder às questões. Depois de preencheres completamente o inquérito, poderás receber um vale de 10 Euros como agradecimento pela tua participação. Serão oferecidos até 950 vales aos participantes.

Podes interromper o inquérito a qualquer altura e retomá-lo com o teu código de acesso pessoal. Além disso, podes terminar o inquérito a qualquer altura sem que tenhas de indicar o motivo e sem quaisquer consequências.

⊖ O que acontece com os meus dados pessoais?

O Inquérito à Juventude Luxemburgo está sujeito às disposições gerais de proteção de dados em vigor no Luxemburgo. Isto significa que todas as respostas serão tratadas com o mais rigoroso sigilo e utilizadas apenas para fins científicos, de forma pseudonimizada. Em nenhum momento será possível associá-las à tua pessoa, tanto antes como após o inquérito.

A pseudonimização significa que os seus dados pessoais são codificados com um identificador que torna impossível aos investigadores participantes da Universidade do Luxemburgo e a pessoas de fora identificá-lo ou associá-lo aos seus dados de contacto.

Por esse motivo, após concluir a pesquisa, tuas respostas não poderão ser excluídas do nosso banco de dados. As tuas respostas serão guardadas de forma segura na [Universidade do Luxemburgo](#) durante um período de 10 anos. Apenas os investigadores participantes no projeto têm acesso aos dados pseudonimizados. Após a conclusão do projeto, os dados pseudonimizados serão disponibilizados a outros investigadores para fins científicos.

Podes descarregar informações adicionais sobre as nossas medidas de proteção de dados [aqui](#).

⊖ Se eu concordar em participar novamente no inquérito de 2024, os meus dados ainda serão anónimos?

Os seus dados permanecerão pseudónimos a todo o momento (vê: O que acontece com os meus dados pessoais?).

O [Centre des technologies de l'Information de l'Etat](#) é responsável por atribuir um número a cada respondente seleccionado. Se concordares em participar novamente em 2024, este número será utilizado para te convidar a participar novamente. Os investigadores da [Universidade do Luxemburgo](#) não sabem em momento algum quem está ligado a este número.

⊖ Não desejo participar no Inquérito à Juventude Luxemburgo. O que devo fazer?

Por favor, ignora a carta e possíveis lembretes que te enviamos. Não há consequências para ti se não participares no inquérito. Não tens de apresentar quaisquer justificativas para não participar no inquérito.

⊖ Tens outras questões?

Entra em contacto connosco se tiveres outras questões.

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Telefone: (+352) 46 66 44 9695

Source: YAC – Young People and COVID-19 Survey 2020. Formerly available at: <https://yosu.uni.lu/pt/faq-5/>.