# University of Luxembourg

multilingual. personalized. connected

# Hybrid training programmes in the absence of mobility

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09/04/21 - MOOCs, language learning and mobility: design, integration, reuse



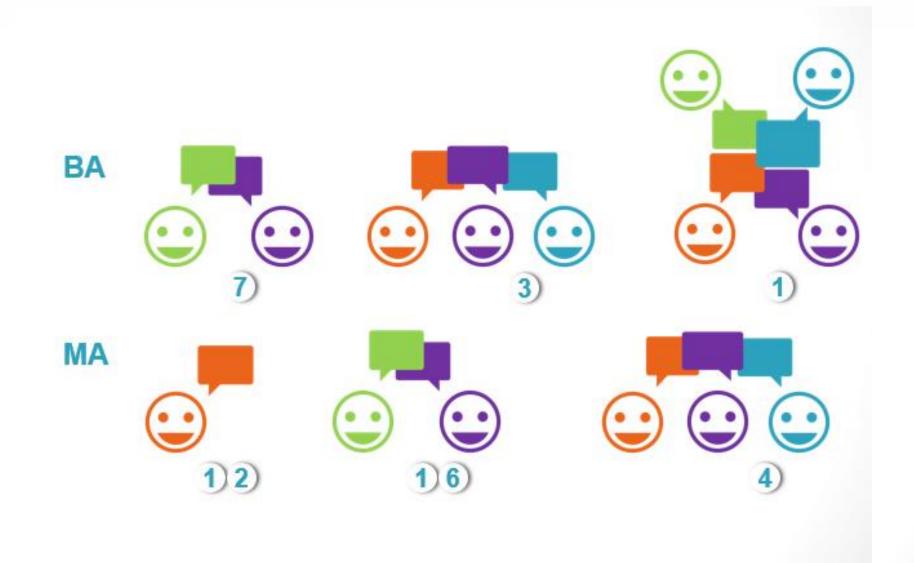
### Plan

- I- University of Luxembourg, languages and mobility
- II- Research question
- III- Existing training programmes
- IV- Changes made to existing programmes
- V- Feedback from students: questionnaires
- VI- Areas for improvement for existing courses



#### I– University of Luxembourg, languages and mobility Language policy





# I – University of Luxembourg, languages and mobility 3 Faculties / 3 teaching languages



Faculty	EN	FR	DE	LU
minant				

dominant

important

minor

#### I – University of Luxembourg, languages and mobility





Compulsory semester abroad for Bachelor studies

## Research Question

- <u>Initial issue</u>: What was the best way to adapt our online course offering to a sudden need for virtual mobility? And how was this teaching perceived by the first students to engage with it in the emergency situation?
- <u>Issue reviewed in light of the situation</u>: What was the best way to adapt our online course offering to a sudden need for mobility in the target country, but with exclusively remote teaching? And how was this teaching perceived by the first students to engage with it in the emergency situation?





# III- Courses offered by the Language Centre at the University of Luxembourg



- ► 1 Tandem
- ▶ 2- Peer tutoring
- ➤ 3- Language courses (FR/DE/EN)
- ➤ 4- Multilingual courses
  - Multilingual presentation skills (FR/DE/EN)
  - Bilingual writing skills (FR/DE)
  - Bilingual presentation skills (FR/DE)
    - Courses offering linguistic and cultural support in preparation for a mobility period B2 FR/DE
    - Independent and flexible learning module B1- FR/DE



#### III- Courses offered by the Language Centre at the University of Luxembourg Linguistic and cultural support in preparation for a mobility period































### **Mobility Preparation**











R E T R E A M O B I L I T Before leaving

#### **Phases**







#### 8 versions (and counting):

- Saarbrücken (DE)
- Trier (DE)
- Kaiserslautern (DE)
- Deutschland (DE)
- Lorraine (FR)
- Liège (FR)
- Luxembourg (FR & DE)

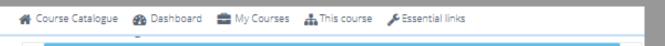
Arriving



Getting credit(s)

Living abroad

Studying



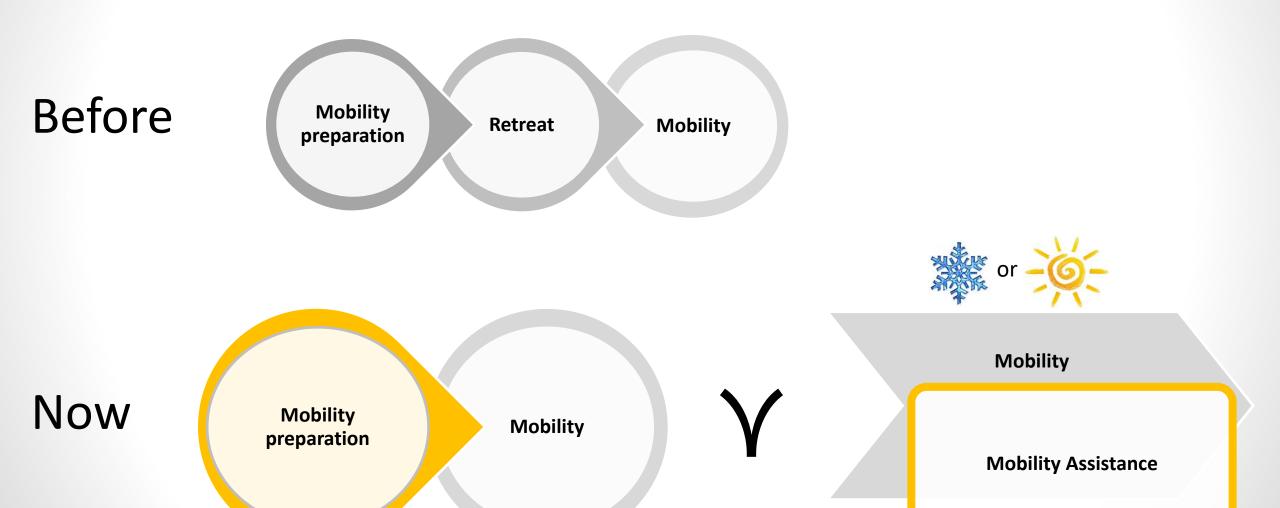
#### Avant le départ



⊚

Le centre de langues de mon université d'origine	
Soyez actif dans votre centre de langues	
Faire 5 heures dans mon centre de langues	
Hidden from students	
2ème partie: Les démarches administratives ● 🖹 🗷 / 🗐 🖏 🖎	
Exemple de mail	
Ecrire un mail officiel	
1 21 of 39 attempted	
Conseils pour écrire un mail professionnel	
To do or Not to do	
BONUS: Trucs et astuces pour écrire un mail professionnel	
♠ Ecrivez un mail	
6 of 39 submitted, 5 ungraded	
Bème partie: Les démarches privées 🌑 🖹 / 🗐	
Exemple de bail	
Questionnaire bail	
16 of 39 attempted	
BONUS: En savoir plus sur le logement au Luxembourg	









#### **Mobility Preparation**

Between 20 and 30 activities to complete in the semester















3 sessions

#### III- Courses offered by the Language Centre at the University of Luxembourg Autonomous and flexible modules – FR/DE



## **Block A: 13 hours of activities at** the Language Centre

- ✓ Language Quiz Night
- ✓ Speak Dating
- ✓ Writing Marathon
- ✓ Language Café
- ✓ Tandem activities
- ✓ Writing consultation/languagelearning consultation



- ✓ Moodle platform
- ✓ 4 skills
- ✓ 5 themes:
  - Leisure
  - Civilisation
  - Culture
  - Studying
  - Social media

Tests

#### III- Courses offered by the Language Centre at the University of Luxembourg Autonomous and flexible modules – FR/DE



#### Les Loisirs Pourquoi les loisirs sont-ils si importants dans la vie d'un/e étudiant/e ? Quelle est ton opinion à ce propos ? Tu peux répondre à ces questions dans le forum ci-dessous. Forum - les Loisirs Glossaire collaboratif I.1 Le spor Grammaire - Futur proche et futur simple I.1 Liste de vocabulaire L1 Focus sur l'oral I.1 - Compréhension de l'oral 1 Not attempted I.1 Compréhension de l'oral 2 Not attempted @ Feedback available I.1 Activité orale Not Submitted I.1 Test Not attempted Due 28 January 2021 L1 Focus sur l'écrit I.1 Compréhension de l'écrit 1 Not attempted I.1 Compréhension de l'écrit 2. Not attempted I.1 Activité écrite

#### IV- Changes made Adjustments to the mobility course



#### Feedback from previous semesters:

- More sessions needed and more linguistic and cultural activities during the sessions

#### Observations:

- Students need more guidance between the sessions and more structure overall (they previously only had a series of deadlines)

#### Aim:

 To give students more independence in using the platform, providing them with a course that meets their needs, expectations and aims

#### IV- Changes made Adjustments to the mobility course





Information session

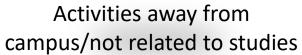




**5** sessions

A more comprehensive learning diary







Collaborative tandem task







#### V- Student feedback on the mobility course: questionnaires



#### Their situation



100% live in student accommodation in Luxembourg



43% started the semester in hybrid mode



29% in hybrid mode one month later



Very little "physical" contact with other students



Communication with teaching staff by email

#### In their free time



Sport



Relaxing with housemates



Trips into town



Studying

#### V- Feedback from mobility students: questionnaires



Virtual mobility

Do you feel that your mobility period has been "virtual"?





Yes

2/7





Partly 3/7

#### V- Feedback from mobility students: questionnaires



#### Support course



Meeting other people on mobility periods



Immersion (albeit virtual) in the host country



Cultural information about the country to help students organise trips



Speaking with native French-speakers

#### Without the course

<sup>&</sup>quot;More limited mobility"

<sup>&</sup>quot;More time online looking for things to do"

<sup>&</sup>quot;More difficulty understanding the other courses"

<sup>&</sup>quot;The days would seem emptier"

<sup>&</sup>quot;Something missing"

#### VI- Areas for improvement for existing courses





More opportunities for conversation between students



Reconfiguration of the tandem set-up 1 assistant + 2 students



A cultural and language "buddy"





A specific version for students on a mobility period (see example of Liège)



6 sessions

Independent, flexible B1

### Merci pour votre attention

