

Research Handbooks in Sociology series

Series editor: **Hans-Peter Blossfeld**, Professor of Sociology, University of Bamberg, Germany

The *Research Handbooks in Sociology series* provides an up-to-date overview on the frontier developments in current sociological research fields. The series takes a theoretical, methodological and comparative perspective to the study of social phenomena. This includes different analytical approaches, competing theoretical views and methodological innovations leading to new insights in relevant sociological research areas. Each *Research Handbook* in this series provides timely, influential works of lasting significance. These volumes will be edited by one or more outstanding academics with a high international reputation in the respective research field, under the overall guidance of series editor Hans-Peter Blossfeld, Professor of Sociology at the University of Bamberg. The *Research Handbooks* will serve as vital reference guides for undergraduate students, doctoral students, postdoctorate students and research practitioners in sociology, aiming to expand current debates, and to discern the likely research agendas of the future.

RESEARCH HANDBOOK ON THE SOCIOLOGY OF EDUCATION

Edited by **Rolf Becker**, University of Bern, Switzerland

'With bridges to psychology and economics, this Research Handbook presents a rich collection of outstanding studies on the present state of knowledge in core areas of the sociology of education. Leading experts discuss theoretical and methodological advances and challenges and integrate a wealth of research results especially on the generation and consequences of educational inequality.'

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'This Research Handbook provides a comprehensive state of the art on the contemporary challenges addressed by sociology of education, based on up-to-date empirical findings as well as diverse theoretical and methodological approaches. The internationally renowned contributors analyse the key interactions between educational processes and social inequalities, and particularly within the life course.'

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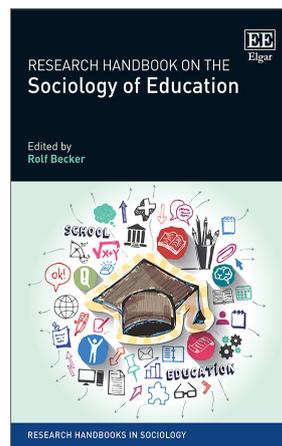
Presenting original contributions from the key experts in the field, the *Research Handbook on the Sociology of Education* explores the major theoretical, methodological, empirical and political challenges and pressing social questions facing education in current times.

This *Research Handbook* covers the theoretical foundations of the discipline; methodological problems; the effects of modernization; educational systems; benefits of continued education; migration and social integration; and wider policy implications. Chapters discuss education as a life-long process as well as adults returning to education. Schools, families and other social contexts and influences are also considered, as well as skills formation and ways to measure achievement. Offering an analysis of policy outcomes from an empirical social-scientific perspective and emphasizing the impact of social and ethnic inequality in educational opportunity, this influential *Research Handbook* defines the discipline and its agenda for future research.

Researchers and students interested in education, sociology and social policy including the effects of inequality will find this *Research Handbook* a highly relevant reference tool. It also offers an important message for policy makers and other stakeholders in the field of educational policy and training.

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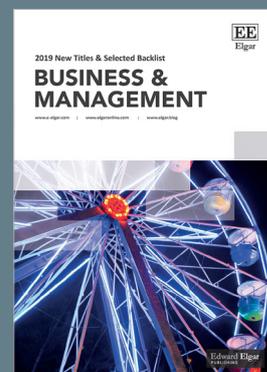
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